Week (………………………………………) Unit ( 1 ) Title ( My Favorite Food

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| * Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment  tool |
| * Listen an say fr – pr * Differentiate between f and p | Phonics  ( fr-pr ) |  | Say what I draw  Popsicle stick – fan N pick | Formative assessment  Summative assessment  Formative assessment technique | Observation sheets  Students' portfolio  quizes |
| * Identify food * Talk about their favorite food * Match pic with correct word * Use I like and I don't like | A chant  ( what's your favorite food ? |  | Who am I ?  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * identify more food * recognize do you like ..? * ask and answer Do you like ..? * read the story with a partner | Smart kids |  | Who am I ?  Clock buddies – seasonal partner  Sticky note  Fish bowl  Survival words |
| * listen to story * recognize the good food * use expression( I want – I don't want ) * distinguish between good and bad food | Comic  ( Good for you) |  | Find the fib  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * recognize the meal of day * talk about what they have in their meal * make a survey * ask and answer the questions | Let's play |  | Who am I ?  Roving reporter  Jigsaw  Stand up –hand up – pair up  Show down –find the fib |
| * Listen an say correctly * Chant in the morning * Distinguish between ( br – dr) | Phonics  (br – dr ) |  | Say what I draw  Popsicle stick - fan N pick | Formative assessment  Summative assessment  Formative assessment technique | General questions |
| * Read the story * Answer the questions * Make a story * Rearrange the actions of story | Story time |  | Concepts cartoon  Playing rules  Roving reporter  find the fib |
| * Recognize the instructions * Answer the questions * Check their answers | Revision 1 |  | Concept map  Frayer model  Think tic - toe |
| * Recognize the instructions * Share with partner * Use writing tips | Project |  | Think – pair – share  Group investigation |
| * Pronounce correctly * Circle the correct answer | Phonics revision |  | Hot chair –popsicle stick  Numbers heads together |
| * Describe pictures * Match pic. With sentences * Read paragraph | Smart time 1 |  | Think –write – pair – share |

Week (………………………………………) Unit ( 2 ) Title ( On Time )

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| Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment  tool |
| * Listen an say cr – gr * Differentiate between cr and gr * Pronounce correctly | Phonics  ( cr-gr ) |  | Say what I draw  Popsicle stick – fan N pick | Formative assessment  Summative assessment  Formative assessment technique | Observation sheets  Students' portfolio  quizes |
| * Identify days of week * Talk about their favorite day * Rearrange days of week * Ask what day is today ? | A chant  ( my favorite day ) |  | Who am I ?  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Read the story * recognize the period of day * answer the questions * draw the time on the clock * play what time is it ? | Smart kids |  | Who am I ?  Clock buddies – seasonal partner  Sticky note  Fish bowl  Survival words |
| * describe the activities during a day * read the passage * listen and number * ask and answer partner | Our world  ( children around the world) |  | Find the fib  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * identify the seasons * listen and say months * recognize ordinal numbers | Let's play |  | Who am I ?  Roving reporter  Jigsaw  Stand up –hand up – pair up  Show down –find the fib |
| * Listen an say correctly * Chant in the morning * Distinguish between ( st – tr) | Phonics  (st – tr ) |  | Say what I draw  Popsicle stick - fan N pick | Formative assessment  Summative assessment  Formative assessment technique | General questions |
| * Read the story * Answer the questions * Make a story * Rearrange the actions of story | Story time  ( what's the time ?) |  | Concepts cartoon  Playing rules  Roving reporter  find the fib |
| * Recognize the instructions * Answer the questions * Check their answers | Revision 2 |  | Concept map  Frayer model  Think tic - toe |
| * Recognize the instructions * Make a calendar * Use the cut – out | Project |  | Think – pair - share  Group investigation |
| * Pronounce correctly * Circle the correct answer | Phonics revision |  | Hot chair –popsicle stick  Numbers heads together |
| * Describe pictures * Match pic. With sentences * Read paragraph | Smart time 2 |  | Think –write – pair – share |

Week (…………………………………) Unit ( 3 ) Title ( At Work )

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| Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment  tool |
| * Listen an say sp – sn * Differentiate between sp and sn * Pronounce correctly | Phonics  ( sp - sn ) |  | Say what I draw  Popsicle stick – fan N pick | Formative assessment  Summative assessment  Formative assessment technique | Observation sheets  Students' portfolio  quizes |
| * Identify occupations * Talk about their favorite job * Describe pictures * Recognize the relationship between jobs and their places | A chant  ( where do you work ? ) |  | Who am I ?  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Read the story * recognize more occupations * use ( does and do ) n questions * answer the questions | Smart kids |  | Who am I ?  Clock buddies – seasonal partner  Sticky note  Fish bowl  Survival words |
| * describe the pictures * read the passage * answer questions * talk about their parents | Comic |  | Find the fib  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * identify the seasons * listen and say months * recognize ordinal numbers | Let's play |  | Who am I ?  Roving reporter  Jigsaw  Stand up –hand up – pair up  Show down –find the fib |
| * Listen an say correctly * Chant in the morning * Distinguish between ( sm – sw) | Phonics  ( sm – sw) |  | Say what I draw  Popsicle stick - fan N pick | Formative assessment  Summative assessment  Formative assessment technique | General questions |
| * Read the story * Answer the questions * Make a story * Rearrange the actions of story | Story time  ( where's the monkey ?) |  | Concepts cartoon  Playing rules  Roving reporter  find the fib |
| * Recognize the instructions * Answer the questions * Check their answers | Revision 3 |  | Concept map  Frayer model  Think tic - toe |
| * Recognize the instructions * Make a calendar * Use the cut – out | Project |  | Think – pair - share  Group investigation |
| * Pronounce correctly * Circle the correct answer | Phonics revision |  | Hot chair –popsicle stick  Numbers heads together |
| * Describe pictures * Match pic. With sentences * Read paragraph | Smart time 3 |  | Think –write – pair – share |

Week (…………………………………) Unit ( 4 ) Title ( people )

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| Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment  tool |
| * Listen an say fl – sl * Distinguish between fl and sl * Pronounce correctly | Phonics  ( fl – sl ) |  | Say what I draw  Popsicle stick – fan N pick | Formative assessment  Summative assessment  Formative assessment technique | Observation sheets  Students' portfolio  quizes |
| * Identify activities during a day * Talk about their activity * Describe pictures * Listen and chant | A chant  ( At the Playground ) |  | Who am I ?  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Read the story * Talk about their clothes * answer the questions * put Tor F | Smart kids |  | Who am I ?  Clock buddies – seasonal partner  Sticky note  Fish bowl  Survival words |
| * recognize more activity * read the passage * listen and number * ask and answer partner | Our world |  | Find the fib  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * identify the clothes * use ( whose ) * read the story | Let's play |  | Who am I ?  Roving reporter  Jigsaw  Stand up –hand up – pair up  Show down –find the fib |
| * Listen an say correctly * Chant in the morning * Distinguish between ( bl - gl) | Phonics  (bl – gl ) |  | Say what I draw  Popsicle stick - fan N pick | Formative assessment  Summative assessment  Formative assessment technique | General questions |
| * Read the story * Answer the questions * Make a story * Rearrange the actions of story | Story time  ( I don't like sports) |  | Concepts cartoon  Playing rules  Roving reporter  find the fib |
| * Recognize the instructions * Answer the questions * Check their answers | Revision 4 |  | Concept map  Frayer model  Think tic - toe |
| * Recognize the instructions * Make a calendar * Use the cut – out | Project |  | Think – pair - share  Group investigation |
| * Pronounce correctly * Circle the correct answer | Phonics revision |  | Hot chair –popsicle stick  Numbers heads together |
| * Describe pictures * Match pic. With sentences * Read paragraph | Smart time 4 |  | Think –write – pair – share |