Week (………………………………………) Unit ( 1 ) Title ( My Favorite Food

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| --- | --- | --- | --- | --- | --- |
| * Skills
 | Content | Teaching procedure teacher's book  | Teaching Strategy | Assessment technique | Assessment tool |
| * Listen an say fr – pr
* Differentiate between f and p
 | Phonics( fr-pr ) |  | Say what I draw Popsicle stick – fan N pick  | Formative assessmentSummative assessmentFormative assessment technique  | Observation sheets Students' portfolioquizes  |
| * Identify food
* Talk about their favorite food
* Match pic with correct word
* Use I like and I don't like
 | A chant( what's your favorite food ? |  | Who am I ?Four corner –rally robin inside and outside circle circle the sage – hands down  |
| * identify more food
* recognize do you like ..?
* ask and answer Do you like ..?
* read the story with a partner
 | Smart kids |  | Who am I ?Clock buddies – seasonal partner Sticky note Fish bowl Survival words  |
| * listen to story
* recognize the good food
* use expression( I want – I don't want )
* distinguish between good and bad food
 | Comic( Good for you) |  | Find the fib Four corner –rally robin inside and outside circle circle the sage – hands down  |
| * recognize the meal of day
* talk about what they have in their meal
* make a survey
* ask and answer the questions
 | Let's play  |  | Who am I ?Roving reporter JigsawStand up –hand up – pair up Show down –find the fib  |
| * Listen an say correctly
* Chant in the morning
* Distinguish between ( br – dr)
 | Phonics (br – dr ) |  | Say what I draw Popsicle stick - fan N pick | Formative assessmentSummative assessmentFormative assessment technique | General questions  |
| * Read the story
* Answer the questions
* Make a story
* Rearrange the actions of story
 | Story time  |  | Concepts cartoon Playing rules Roving reporter find the fib |
| * Recognize the instructions
* Answer the questions
* Check their answers
 | Revision 1 |  | Concept mapFrayer modelThink tic - toe |
| * Recognize the instructions
* Share with partner
* Use writing tips
 | Project  |  | Think – pair – shareGroup investigation  |
| * Pronounce correctly
* Circle the correct answer
 | Phonics revision  |  | Hot chair –popsicle stick Numbers heads together  |
| * Describe pictures
* Match pic. With sentences
* Read paragraph
 | Smart time 1  |  | Think –write – pair – share  |

Week (………………………………………) Unit ( 2 ) Title ( On Time )

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skills | Content | Teaching procedure teacher's book  | Teaching Strategy | Assessment technique | Assessment tool |
| * Listen an say cr – gr
* Differentiate between cr and gr
* Pronounce correctly
 | Phonics( cr-gr ) |  | Say what I draw Popsicle stick – fan N pick  | Formative assessmentSummative assessmentFormative assessment technique  | Observation sheets Students' portfolioquizes  |
| * Identify days of week
* Talk about their favorite day
* Rearrange days of week
* Ask what day is today ?
 | A chant( my favorite day ) |  | Who am I ?Four corner –rally robin inside and outside circle circle the sage – hands down  |
| * Read the story
* recognize the period of day
* answer the questions
* draw the time on the clock
* play what time is it ?
 | Smart kids |  | Who am I ?Clock buddies – seasonal partner Sticky note Fish bowl Survival words  |
| * describe the activities during a day
* read the passage
* listen and number
* ask and answer partner
 | Our world( children around the world) |  | Find the fib Four corner –rally robin inside and outside circle circle the sage – hands down  |
| * identify the seasons
* listen and say months
* recognize ordinal numbers
 | Let's play  |  | Who am I ?Roving reporter JigsawStand up –hand up – pair up Show down –find the fib  |
| * Listen an say correctly
* Chant in the morning
* Distinguish between ( st – tr)
 | Phonics (st – tr ) |  | Say what I draw Popsicle stick - fan N pick | Formative assessmentSummative assessmentFormative assessment technique | General questions  |
| * Read the story
* Answer the questions
* Make a story
* Rearrange the actions of story
 | Story time ( what's the time ?) |  | Concepts cartoon Playing rules Roving reporter find the fib |
| * Recognize the instructions
* Answer the questions
* Check their answers
 | Revision 2 |  | Concept mapFrayer modelThink tic - toe |
| * Recognize the instructions
* Make a calendar
* Use the cut – out
 | Project  |  | Think – pair - shareGroup investigation |
| * Pronounce correctly
* Circle the correct answer
 | Phonics revision  |  | Hot chair –popsicle stick Numbers heads together  |
| * Describe pictures
* Match pic. With sentences
* Read paragraph
 | Smart time 2  |  | Think –write – pair – share  |

 Week (…………………………………) Unit ( 3 ) Title ( At Work )

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skills | Content | Teaching procedure teacher's book  | Teaching Strategy | Assessment technique | Assessment tool |
| * Listen an say sp – sn
* Differentiate between sp and sn
* Pronounce correctly
 | Phonics( sp - sn ) |  | Say what I draw Popsicle stick – fan N pick  | Formative assessmentSummative assessmentFormative assessment technique  | Observation sheets Students' portfolioquizes  |
| * Identify occupations
* Talk about their favorite job
* Describe pictures
* Recognize the relationship between jobs and their places
 | A chant( where do you work ? ) |  | Who am I ?Four corner –rally robin inside and outside circle circle the sage – hands down  |
| * Read the story
* recognize more occupations
* use ( does and do ) n questions
* answer the questions
 | Smart kids |  | Who am I ?Clock buddies – seasonal partner Sticky note Fish bowl Survival words  |
| * describe the pictures
* read the passage
* answer questions
* talk about their parents
 | Comic  |  | Find the fib Four corner –rally robin inside and outside circle circle the sage – hands down  |
| * identify the seasons
* listen and say months
* recognize ordinal numbers
 | Let's play  |  | Who am I ?Roving reporter JigsawStand up –hand up – pair up Show down –find the fib  |
| * Listen an say correctly
* Chant in the morning
* Distinguish between ( sm – sw)
 | Phonics ( sm – sw) |  | Say what I draw Popsicle stick - fan N pick | Formative assessmentSummative assessmentFormative assessment technique | General questions  |
| * Read the story
* Answer the questions
* Make a story
* Rearrange the actions of story
 | Story time ( where's the monkey ?) |  | Concepts cartoon Playing rules Roving reporter find the fib |
| * Recognize the instructions
* Answer the questions
* Check their answers
 | Revision 3 |  | Concept mapFrayer modelThink tic - toe |
| * Recognize the instructions
* Make a calendar
* Use the cut – out
 | Project  |  | Think – pair - shareGroup investigation |
| * Pronounce correctly
* Circle the correct answer
 | Phonics revision  |  | Hot chair –popsicle stick Numbers heads together  |
| * Describe pictures
* Match pic. With sentences
* Read paragraph
 | Smart time 3  |  | Think –write – pair – share  |

 Week (…………………………………) Unit ( 4 ) Title ( people )

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skills | Content | Teaching procedure teacher's book  | Teaching Strategy | Assessment technique | Assessment tool |
| * Listen an say fl – sl
* Distinguish between fl and sl
* Pronounce correctly
 | Phonics( fl – sl ) |  | Say what I draw Popsicle stick – fan N pick  | Formative assessmentSummative assessmentFormative assessment technique  | Observation sheets Students' portfolioquizes  |
| * Identify activities during a day
* Talk about their activity
* Describe pictures
* Listen and chant
 | A chant( At the Playground ) |  | Who am I ?Four corner –rally robin inside and outside circle circle the sage – hands down  |
| * Read the story
* Talk about their clothes
* answer the questions
* put Tor F
 | Smart kids |  | Who am I ?Clock buddies – seasonal partner Sticky note Fish bowl Survival words  |
| * recognize more activity
* read the passage
* listen and number
* ask and answer partner
 | Our world |  | Find the fib Four corner –rally robin inside and outside circle circle the sage – hands down  |
| * identify the clothes
* use ( whose )
* read the story
 | Let's play  |  | Who am I ?Roving reporter JigsawStand up –hand up – pair up Show down –find the fib  |
| * Listen an say correctly
* Chant in the morning
* Distinguish between ( bl - gl)
 | Phonics (bl – gl ) |  | Say what I draw Popsicle stick - fan N pick | Formative assessmentSummative assessmentFormative assessment technique | General questions  |
| * Read the story
* Answer the questions
* Make a story
* Rearrange the actions of story
 | Story time ( I don't like sports) |  | Concepts cartoon Playing rules Roving reporter find the fib |
| * Recognize the instructions
* Answer the questions
* Check their answers
 | Revision 4 |  | Concept mapFrayer modelThink tic - toe |
| * Recognize the instructions
* Make a calendar
* Use the cut – out
 | Project  |  | Think – pair - shareGroup investigation |
| * Pronounce correctly
* Circle the correct answer
 | Phonics revision  |  | Hot chair –popsicle stick Numbers heads together  |
| * Describe pictures
* Match pic. With sentences
* Read paragraph
 | Smart time 4  |  | Think –write – pair – share  |