



وزارة التربية والتعليم  
Ministry of Education

# MEGA GOAL 2

**Level Two**

**Work sheets**

Unit One  
**You've Got Mail!**

## 1 Listen and Discuss

A- Read the four emails and decide what the purpose of each one is.

Email	the purpose of each email	Signal words
1		
2		
3		
4		

B- Language Builder:

The phrase	The meaning
on the road	
You aren't out of my mind.	
I am out of my mind.	

C- Vocabulary. Mark the ways to start or end letters or emails.

To start email	
To end email	

D- Comprehension. Answer true or false.

1. \_\_\_\_ Mr. Maynard answered the email as soon as he returned.
2. \_\_\_\_ Mr. Maynard's company is not interested in doing business with Mr. Silva.
3. \_\_\_\_ Although Tomiko's friend is far away, Tomiko hasn't forgotten the friend's graduation day.
4. \_\_\_\_ David will answer all emails even though he's out of the office.
5. \_\_\_\_ Melanie is hoping to stay with Olivia even though it'll be inconvenient.
6. \_\_\_\_ Even though Melanie was wearing a raincoat, she got wet in Paris.

**Workbook:**

Page 1 for practice with the vocabulary of the unit.

### 3 Grammar

#### A- Preposition + Gerund

Complete each sentence with a preposition from the box.

against	for	of	on	in	to
---------	-----	----	----	----	----

1. After studying for weeks, she succeeded \_\_\_\_\_ passing the exam.
2. He is tired \_\_\_\_\_ taking classes at night. He'll stop taking them next semester.
3. Are you looking forward \_\_\_\_\_ visiting your relatives next week?
4. Our teacher insists \_\_\_\_\_ speaking to us only in English.
5. He should apologize \_\_\_\_\_ arriving late.
6. We have decided \_\_\_\_\_ going to the beach. It is not warm enough.

#### B- Although, Even Though, In Spite Of, As Soon As, When, So ... (That)

Choose the best answer to complete each sentence.

1. We had fun at the beach \_\_\_\_\_ the cold weather.  
A. although      B. in spite of      C. even though      D. because
2. \_\_\_\_\_ I was sick, I still went to school.  
A. Even though      B. Because      C. In spite of      D. But
3. \_\_\_\_\_ I like ice cream, I am too full to eat any.  
A. Because      B. In spite of      C. Even      D. Although
4. He was so \_\_\_\_\_ that he ate his lunch in two minutes!  
A. hungry      B. thirsty      C. lazy      D. tall

#### C. Show the differences between.

	Example	explain
used to		
be used to		
Tired of		
Tired from		
Tired after		

**Workbook:** Pages 2-4 for more practice with the grammar of the unit.

#### 4 Language in Context

Make a list of things you're *used to doing* and *not used to doing* and compare with a partner.

NO	Sentence
1	
2	
3	
4	
5	

#### 8 Conversation

A- Figure out the meanings from context

The word	Its meaning
make it	
let down	
looking forward to	
insist on	

B- Real Talk

The word	Its use
No way!	
Of course	
Be straight	

C- Answer the questions.

The questions	The answers
1. What was Ahmed looking forward to?	
2. Why can't he come to the graduation?	
3. What does Abdullah want Ahmed to do?	

**Workbook** Page 5 for additional reading practice.

## 9 Reading

**A- Scan the reading for forms of communication.**

1	
2	
3	
4	
5	
6	
7	
8	

**B- Scan the reading for unfamiliar words.**

The word	Its meaning
Parallel	
Dialect	
Simulate	
Widespread	
Revolution	
Nonsense	
Sites	
trans-	
Transport	
Transatlantic	
Transcend	

**C- Answer the questions.**

- 1- What does the reading say about noise and signaling?
- 2- How does the drummer simulate speech?
- 3- Why did Tomlinson want to develop email?
- 4- Why did Tomlinson use @?
- 5- Does the author of the article think email will become even more popular?

**Workbook**

Pages 6-7 for additional writing practice at word and sentence level.

### 10 Writing

A- Compare the emails from Mr. Maynard and Melanie on pages 2 and 3. Make notes in the chart below.

Email	Page 2	Page 3
From		
To		
Greeting		
Opening lines		
Topic/information content		
Closing lines		
Signed		
Purpose of email		

B- Complete the chart with your notes. Then use your notes to write an email to a friend.

Email	My notes
My greetings:	
My opening words:	
My reasons for writing this email:	
My closing words:	
Attached documents:	

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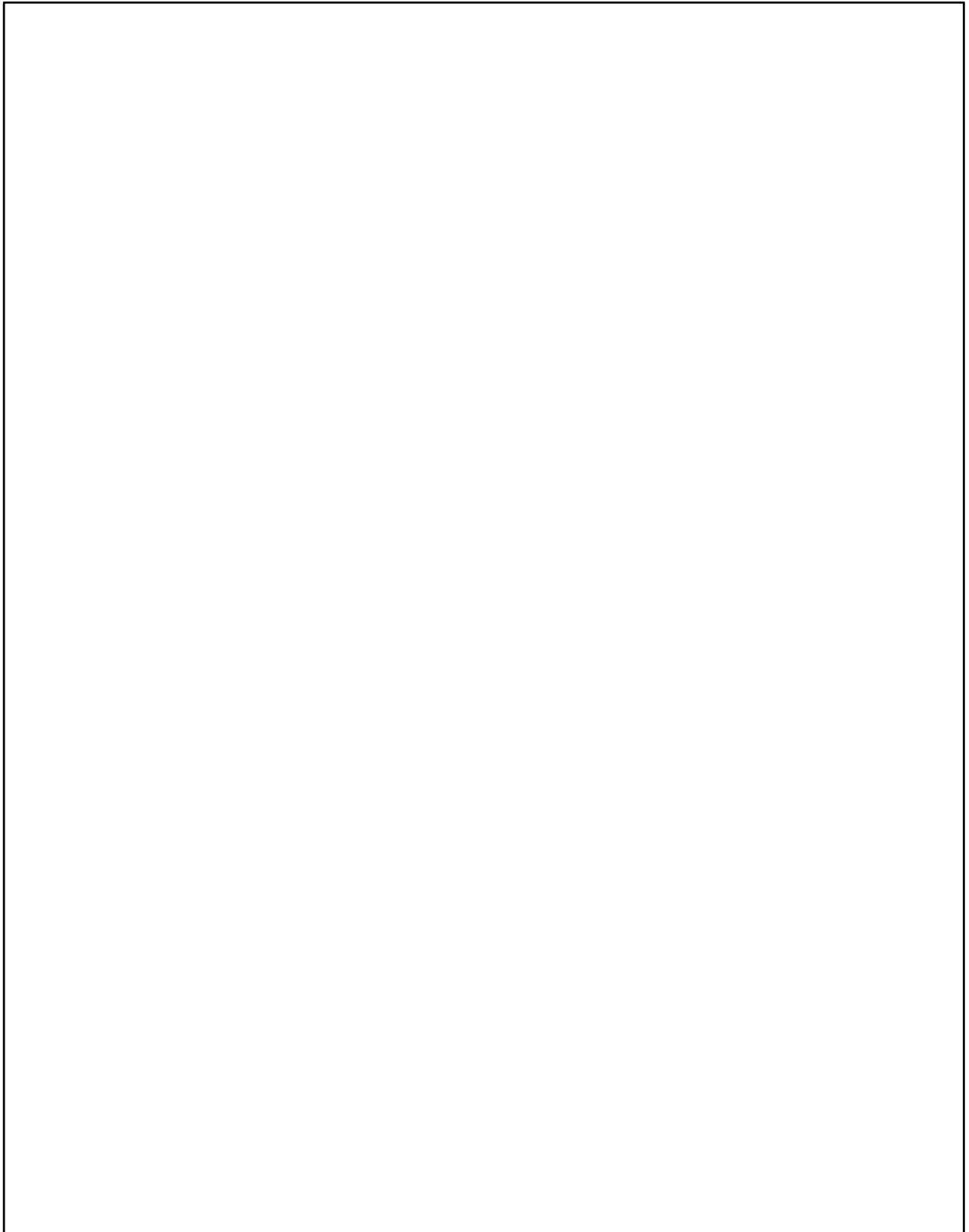
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**Workbook** Page 8 for additional writing practice above word and sentence level.

**11 Project**

**A. Design a greeting card for Saudi Arabia National Day.**

**B. Think about events and emotions on that day.**

A large, empty rectangular box with a thin black border, occupying most of the page. It is intended for students to draw or write their project work related to Saudi Arabia National Day.



## Revision UNIT 1:

### Vocabulary: Choose the best answer to each question.

1. What do you say to someone who just graduated from college?  
A. Sincerely.                      B. I apologize.                      C. Congratulations!                      D. Thank you.
2. What do you say to a friend when you forget his or her graduation?  
A. You're welcome.                      B. Congratulations!                      C. Best regards.                      D. I apologize.
3. When someone is *on the road*, he or she is \_\_\_\_\_.  
A. traveling for business                      B. taking a walk                      C. waiting for a bus                      D. working at home
4. When a phone call is *urgent*, it is \_\_\_\_\_.  
A. very important                      B. not necessary                      C. related to work                      D. exciting
5. To *import* means to \_\_\_\_\_.  
A. sell something internationally                      B. bring something in from another country  
C. make something at home                      D. buy something expensive

### Grammar:

#### 1- Complete each sentence with a preposition from the box.

against	for	of	on	in	to
---------	-----	----	----	----	----

6. After studying for weeks, she succeeded \_\_\_\_\_ passing the exam.
7. He is tired \_\_\_\_\_ taking classes at night. He'll stop taking them next semester.
8. Are you looking forward \_\_\_\_\_ visiting your relatives next week?
9. Our teacher insists \_\_\_\_\_ speaking to us only in English.
10. He should apologize \_\_\_\_\_ arriving late.
11. We have decided \_\_\_\_\_ going to the beach. It is not warm enough.

#### 2- Choose the best answer to complete each sentence.

12. We had fun at the beach \_\_\_\_\_ the cold weather.  
A. although                      B. in spite of                      C. even though                      D. because
13. \_\_\_\_\_ I was sick, I still went to school.  
A. Even though                      B. Because                      C. In spite of                      D. But
14. \_\_\_\_\_ I like ice cream, I am too full to eat any.  
A. Because                      B. In spite of                      C. Even                      D. Although

# Unit Two

# **Wishful Thinking**

# 1 Listen and Discuss

## A- The differences between

Wish	
Hope	
Could	
would	

## B- Answer these questions

- 1- How much is the cash prize Prof. Richard Berkowitz and James Bruce Bussel have won?
- 2- How many prizes are given?
- 3- Which prize did Shaikh Sulaiman Al-Rajhi win?
- 4- Who won the Arabic Language and Literature Prize?
- 5- Which prize did Prof. Alexander Varshavsky win?
- 6- What kind of achievements are required for one to qualify?
- 7-What do you think winners will do after the awards ceremony?

## C- Vocabulary. Match to form new words or expressions.

- |                    |              |
|--------------------|--------------|
| 1. desert ____     | a. round     |
| 2. keep ____       | b. the prize |
| 3. close ____      | c. in touch  |
| 4. whole year ____ | d. island    |
| 5. split ____      | e. encounter |

## D- Comprehension. Answer *true* or *false*.

1. \_\_\_ Saeed would take his cell phone to a desert island.
2. \_\_\_ Steve would like to be a Roman emperor.
3. \_\_\_ Bob would ask an extraterrestrial about life on other planets.
4. \_\_\_ If Ahmed could live any place in the world, he'd live in Hawaii.
5. \_\_\_ If Hameed could, he would change the way he looks.
6. \_\_\_ Leonard would like to find out about future technologies.

## E- Complete each sentence with a word or phrase from the box.

keep in touch	prize	close encounter
desert island	year round	have a ball

1. I wish we would win the first \_\_\_\_\_ so we would have a lot of money.
2. I would bring lots of books to a \_\_\_\_\_.
3. I would not want to have a \_\_\_\_\_ with an extraterrestrial.
4. If we could take a trip around the world together, we would \_\_\_\_\_.
5. I hope we can \_\_\_\_\_ while you're studying abroad.
6. I wouldn't want to live in a cold country \_\_\_\_\_.

### 3 Grammar

#### A- Conditional Sentences with *If*-Clause: Imaginary Situations

(Use conditional sentences to talk about imaginary or hypothetical situations in the present.)

Match the following sentence parts.

- |   |  |
|---|--|
| 1. If I won the big prize ____              | A. I wouldn't have to take the bus.        |
| 2. If I had a car ____                      | B. I might visit France.                   |
| 3. If I saw a falling star ____             | C. I'd be an astronaut.                    |
| 4. If I could go anywhere in the world ____ | D. I'd make a wish.                        |
| 5. If I could be anything I wanted ____     | E. I would give a lot of money to charity. |

#### B- Conditional Sentences with *Might* and *Could*

( Might can replace would in conditional sentences to express possibility.)

If I \_\_\_\_\_ visit any city, I would go to Paris.

If I had more time, I \_\_\_\_\_ take up painting.

#### C- Verb: *Wish*

Read the questions and fill in each blank.

1. **Sam:** I want to buy a car.

Sam wishes \_\_\_\_\_.

2. **Jeff:** I want to sleep late tomorrow.

Jeff wishes \_\_\_\_\_.

3. **Ben:** I want to have a big house.

Ben wishes \_\_\_\_\_.

#### D- What would you do?

1. Someone took your shopping cart by mistake in the supermarket.

2. You're in a hotel and you see a famous writer.

3. You lent a friend some money, but the person didn't return it.

4. You lent a friend a dress or a suit for a special occasion. When he/she returned it, it had a big spot on it.

5. You saw someone cheating on a test.

## 4 Language in Context

Write down your three wishes.

1	
2	
3	

## 8 Conversation

### A- Real Talk

The word	Its use
this guy	
to me	
You wouldn't know... ?	
have a ball	

### B- Answer the questions.

The questions	The answers
1. Who won money?	
2. How did the people win it?	
3. What would Michael do with 100 million dollars?	
4. What two things would Yousef do with 100 million dollars?	

## 9 Reading

A- Scan the reading for the main idea.

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B- Scan the reading for unfamiliar words.

The word	Its meaning
Bankruptcy	
Vulnerable	
Sums	
Inherit	
Advisory team	
Sanity	

C- Write the words and expressions in the reading that refer to money.

No	The word
1	
2	
3	
4	
5	
6	
7	

D- Make a list of the most common problems experienced by winning money as a prize.

No	The Problem
1	
2	
3	
4	
5	

E- Conclusion Draw some conclusions about the reading.

	Winning a big prize is a good thing	Winning a big prize is a bad thing
Why?		

**Workbook** Pages 14-15 for additional writing practice at word and sentence level.

## 10 Writing

Write the number of the question in the blank.

**Interviewer:** Congratulations! You're the big winner.

**Simon:** Thank you, thank you. I'm very excited.

**Interviewer:** \_\_\_\_

**Simon:** You know, I've been too busy to think about it. So I guess, no, it hasn't. But I'm sure it will.

**Interviewer:** \_\_\_\_

**Simon:** I'm only a guy who was on a quiz show. No more, no less. I don't feel like a celebrity. I'm just a regular person.

**Interviewer:** \_\_\_\_

**Simon:** Well, my friends and family kept pushing me to join. I wasn't so sure. I mean, I didn't think I was all that good at anything. But in the end, I thought, why not? What have I got to lose?

**Interviewer:** \_\_\_\_

**Simon:** Yes, you could say I was. But I didn't watch it all the time. If I had anything better to do and had to be away, I was away. I guess I'm a big fan now!

**Interviewer:** \_\_\_\_

**Simon:** I don't think anything can prepare you for something like this. I was in a bit of a shock at first but it didn't take that long to get used to things. It felt really good.

**Interviewer:** \_\_\_\_

**Simon:** Yes, I did actually. If you remember, there was this young man, Weber, who was a real whiz kid. I thought that was it, for a moment. I didn't think I could make it. But as it turned out he's got a way to go. He's quite young. But ... I wouldn't want to compete with him in ten years' time.

**Interviewer:** \_\_\_\_

**Simon:** The whole experience. It was something I'll remember for the rest of my life. Even if I hadn't won, I would still feel that way, because it's all so unique, working with all these wonderful people, knowing that thousands of viewers watch you on every show.

**Interviewer:** \_\_\_\_

**Simon:** Right now, I need some time to settle down and think. I know one thing, for sure, though; I will not be watching any shows for a while. I'd like to go somewhere and rest and then probably decide if I'm going to go back to college or start my own business.

**Interviewer:** Any last words?

**Simon:** I would like to thank everybody for giving me this opportunity—my family, my friends, the people on the show ...

If you could pick one thing from *Top Quiz* to take away as special, besides your million dollars, what would it be?

1

How does it feel to be a celebrity?

2

Did you have any rough moments during the show?

3

Has it sunk in yet?

4

How did you decide to sign up?

5

How did it feel to be on the show? Was it what you had expected?

6

Were you a fan of the show before you joined?

7

What are your plans for the future?

8

## Revision UNIT 2

### Vocabulary

Complete each sentence with a word or phrase from the box.

keep in touch	prize	close encounter
desert island	year round	have a ball

1. I wish we would win the first \_\_\_\_\_ so we would have a lot of money.
2. I would bring lots of books to a \_\_\_\_\_.
3. I would not want to have a \_\_\_\_\_ with an extraterrestrial.
4. If we could take a trip around the world together, we would \_\_\_\_\_.
5. I hope we can \_\_\_\_\_ while you're studying abroad.
6. I wouldn't want to live in a cold country \_\_\_\_\_.

### Grammar

1- Match the following sentence parts.

- |  |  |
|--|--|
| 7. If I won the big prize ____               | A. I wouldn't have to take the bus.        |
| 8. If I had a car ____                       | B. I might visit France.                   |
| 9. If I saw a falling star ____              | C. I'd be an astronaut.                    |
| 10. If I could go anywhere in the world ____ | D. I'd make a wish.                        |
| 11. If I could be anything I wanted ____     | E. I would give a lot of money to charity. |

2- Read the questions and fill in each blank.

12. **Sam:** I want to buy a car.  
Sam wishes \_\_\_\_\_.
13. **Jeff:** I want to sleep late tomorrow.  
Jeff wishes \_\_\_\_\_.
14. **Ben:** I want to have a big house.  
Ben wishes \_\_\_\_\_.



# Unit Three

# **Complaints, Complaints**

## 1 Listen and Discuss

### A- Categories of consumer problems.

- 1-
- 2-
- 3-
- 4-

### B- New words or expressions.

The word	Its meaning
Filthy	
Refund	
Technician	
dead battery	
Dent	
Flat tire	

### C- Match each word in Column 1 with a word in Column 2.

Column 1	Column 2
1. leaky ____	A. jeans
2. dead ____	B. pipes
3. flat ____	C. window
4. dripping ____	D. faucet
5. scratched ____	E. tire
6. broken ____	F. battery
7. cracked ____	G. windshield
8. torn ____	H. DVD

### D- The differences between

Fix	
Repair	

### E- Make a list of problems of each category.

No	The category	Its problems
1		
2		
3		
4		

### 3 Grammar

#### A- Need to Be (Done)

The windows need to be cleaned. (= Someone needs to clean the windows.)

The car seats need to be fixed. (= Someone needs to fix the car seats.)

Choose the best answer:

- Henry:** Was your house damaged in the storm? **Kevin:** Yes, the roof \_\_\_\_\_.  
A. need fix      B. needs be fixed      C. needs to be fixed      D. needs to be fix
- Zoe:** Can I help with dinner? **Hilary:** Yes, the salad \_\_\_\_\_.  
A. needs to be made      B. needs make      C. needs to make      D. need make
- The button on that shirt needs to be \_\_\_\_\_.  
A. sew      B. sewed      C. sewd      D. sewn

#### B- Have/Get Something (Done)

Use *have* or *get*, with the past participle, when someone else does the service for you.

Choose the best answer:

- Jessica:** Your house looks great! I love the color. **Mona:** Yes, we \_\_\_\_\_ last month.  
A. have it painted      B. had it painted      C. it had painted      D. have painted it
- Hussain:** Oh no! Your jacket \_\_\_\_\_. **John:** I'll return it to the store.  
A. tear      B. teared      C. is tore      D. is torn
- Ed:** Your windshield is cracked. **Frank:** Yes, I'm going to \_\_\_\_\_ this afternoon.  
A. have it repaired      B. have repaired it      C. repaired it      D. have to repaired it

#### C- Past Participles as Adjectives

- The plumber fixed the \_\_\_\_\_ pipe.  
A. breaked      B. broked      C. broken      D. broke


#### D- How you're going to solve these problems.

Problem	Solution
The air conditioner isn't working. It needs to be repaired.	
The pants are torn. They need to be sewn.	
The car has a dent. The dent needs to be repaired.	
The tire on the car is worn. It needs to be replaced.	


## 4 Language in Context


### The various ways to give advice:

should / shouldn't      ought to      must / must not      had better / had better not.

<p><b>On a hair dryer</b> Do not use in water.</p> 	<p><b>Your advice:</b></p>
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<p><b>On a meat grinder</b> Do not use for any other purpose.</p> 	<p><b>Your advice:</b></p>
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<p><b>On an iron</b> Do not iron clothes on body.</p> 	<p><b>Your advice:</b></p>
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<p><b>On a baby stroller</b> Put on brakes on slope. It might roll down quickly.</p> 	<p><b>Your advice:</b></p>
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## 7 About You

What does a *defective* product mean?

It means that the product

- 1.
- 2.

## 8 Conversation

### Real Talk

The word	Its meanings
Fade	
Flimsy	
Trend	
Yes, please, if you could.	
It sounds like	

<b>Workbook</b>	Page 21 for additional reading practice.
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## 9 Reading

### A- Answer these questions:

1- What is Murphy's Law?

2- Why is it called Murphy's Law?

### B- Scan the reading for unfamiliar words.

The word	Its meaning
Episode	
on all fours	
Backup	
Mal-	
Malfunctioning	

### Language Builder

The prefix *mal-* means *bad*.

### C- Give the opposites of these words.

nutrition		treat		practice	
nourished		adjusted		odor	

### D- Conclusion

State what the writer is trying to say.

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### E- Read the article and write all the sentences that tell about something that went wrong.

No	The sentence
1	
2	

**Workbook** Pages 22-23 for additional writing practice above word and sentence level.

## 10 Writing

Interelectronica  
Customer Service Department  
345 Jackson Road,  
Baltimore, MD 23770

Date: \_\_\_\_\_

Dear Sir,

1 I purchased a set of earphones at your store three days ago. According to your promotional material, any item that is faulty and is returned within 24 hours, is fully refunded and a discount voucher is offered for future purchases, as a courtesy to the customer.

2 I attempted to use my earphones the day I purchased them and found out that one of the cables had not been connected. I therefore, called your Customer Service Department and was advised to return the earphones as soon as possible.

3 I drove to your place of business immediately and tried to do as advised. Unfortunately, however, I was told by the assistant that the earphones could only be returned if the packaging was intact.

4 Allow me to wonder how one is supposed to find out if an item is faulty or not, if it is kept in its packaging. And if that is the case, it would seem fair to include it in your promotional material in large block letters, instead of conveying the wrong message and misleading people.

5 I regret to inform you that following this incident, I will refrain from using your retail outlet in future and will have to report you to Consumer Protection.

Yours sincerely,

A displeased former customer




### Writing Corner

Write the number of the paragraph(s) that do the following:	Paragraph No.
Provide background information	
Give a clear account of actual events	
Present the problem clearly and confidently	
Conclude on a firm but polite note	

**Workbook** Pages 24 for additional writing practice above word and sentence level.

### 11 Project

A- Make notes in the chart.

No	Product	The problem	Your advice
1			
2			
3			

B- Write a complaint about one of these products above.

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## Revision UNIT 3

### Vocabulary

Match each word in Column 1 with a word in Column 2.

Column 1	Column 2
1. leaky ____	A. jeans
2. dead ____	B. pipes
3. flat ____	C. window
4. dripping ____	D. faucet
5. scratched ____	E. tire
6. broken ____	F. battery
7. cracked ____	G. windshield
8. torn ____	H. DVD

### Grammar

1- Choose the best answer to each question.

9. **Jessica:** Your house looks great! I love the color. **Mona:** Yes, we \_\_\_\_\_ last month.  
A. have it painted      B. had it painted      C. it had painted      D. have painted it

10. **Hussain:** Oh no! Your jacket \_\_\_\_\_. **John:** I'll return it to the store.  
A. tear      B. teared      C. is tore      D. is torn

11. **Ed:** Your windshield is cracked. **Frank:** Yes, I'm going to \_\_\_\_\_ this afternoon.  
A. have it repaired      B. have repaired it      C. repaired it      D. have to repaired it

12. **Henry:** Was your house damaged in the storm? **Kevin:** Yes, the roof \_\_\_\_\_.  
A. need fix      B. needs be fixed      C. needs to be fixed      D. needs to be fix

13. **Zoe:** Can I help with dinner? **Hilary:** Yes, the salad \_\_\_\_\_.  
A. needs to be made      B. needs make      C. needs to make      D. need make

14. The plumber fixed the \_\_\_\_\_ pipe.  
A. breaked      B. broked      C. broken      D. broke

15. The button on that shirt needs to be \_\_\_\_\_.  
A. sew      B. sewed      C. sewd      D. sewn



## Revision UNITS 1-3

### Vocabulary

#### A- Write the word that does not belong.

1. extraterrestrial, space, universe, desert island \_\_\_\_\_
2. leader, technology, empire, historical \_\_\_\_\_
3. cash, prize, encounter, win \_\_\_\_\_

#### B- Complete each sentence with a word or phrase.

4. To be away on a business trip is to be \_\_\_\_\_.
5. When you bring something in from another country, you \_\_\_\_\_ it.
6. Something that is very important is \_\_\_\_\_.

#### C- Choose the best answer to each question.

7. What problem does the picture show?



- A. a loose windowpane
- B. a worn windowpane
- C. a dripping windowpane
- D. a broken windowpane

9. What problem does the picture show?



- A. a cracked faucet
- B. a loose faucet
- C. a dripping faucet
- D. a scratched faucet

8. What problem does the picture show?



- A. a dripping computer
- B. a flat computer
- C. a broken computer
- D. a torn computer

10. What problem does the picture show?



- A. a dead battery
- B. a missing battery
- C. a flat battery
- D. a leaky battery

## Grammar

### A- Write the past participle of the verb in parentheses.

11. The button on that shirt needs to be \_\_\_\_\_. (sew)
12. The car was \_\_\_\_\_ in the accident. (damage)
13. Don't drink out of that \_\_\_\_\_ glass. (crack)

### B- Choose the best answer to fill in each blank.

14. Omar went to school today \_\_\_\_\_ being sick.  
A. although  
B. in spite of  
C. so that  
D. as soon as
15. I can't wait to find out what happens! Call me \_\_\_\_\_ you know.  
A. even though  
B. in spite of  
C. so that  
D. as soon as
16. I am going to buy these shoes \_\_\_\_\_ they are expensive.  
A. even though  
B. in spite of  
C. when  
D. so many that
17. Our refrigerator isn't working properly. It \_\_\_\_\_.  
A. need to be fixed  
B. needs to be fixed  
C. needs be fixed  
D. needs fixed.
18. Our house looks much better since we \_\_\_\_\_.  
A. got repainted  
B. get repainted  
C. had it repainted  
D. had repainted it
19. I'd like to go to the mall. I wish my brother \_\_\_\_\_ me his car.  
A. lend  
B. will lend  
C. would lend  
D. might lend

# Unit Four

## **I Wonder What Happened**

## 1 Listen and Discuss

### A. Match the sentences below with the pictures on page 44.

- a. \_\_\_ There must have been a hurricane or a tornado.
- b. \_\_\_ It can't be a real locomotive. It must be an advertisement.
- c. \_\_\_ He might have teased the bull.
- d. \_\_\_ The driver must have lost control of the truck.
- e. \_\_\_ It might be a new design of sunglasses.
- f. \_\_\_ It must be the crater of a volcano, or maybe a meteorite could have fallen.
- g. \_\_\_ It could be something from another planet.

### B. Language Builder

The word	Its meaning
Meteorology	
A meteorite	

### C. Comprehension. Answer *true* or *false*.

1. \_\_\_ When the Faussets got home, their roof had been smashed.
2. \_\_\_ The crash happened while they were asleep.
3. \_\_\_ The Faussets' neighbors said they hadn't heard anything.
4. \_\_\_ The meteorite had left a lot of destruction in its path.
5. \_\_\_ The largest fragment wasn't as heavy as a tennis ball.

### 3 Grammar

#### A- Past Perfect Tense

Use the past perfect tense (*had* + past participle) to indicate an action that happened before another action in the past

**When + because + after + by the time + until**

**Use the past perfect forms.**

1. I felt much better **after** I \_\_\_\_\_ (see) the results of my test.
2. It had been raining, but **by the time** we arrived, the rain \_\_\_\_\_ (stop).
3. Dinosaurs \_\_\_\_\_ (be) extinct for millions of years **before** the first humans appeared.
4. I \_\_\_\_\_ (never, travel) outside my country **until** I went to Disney World last summer.
5. We wanted to get a picture of the meteorite, but **when** we arrived, the police \_\_\_\_\_ (already, take) it away.
6. No, Your Honor, I \_\_\_\_\_ (never see) that man **before** the night he broke into my apartment.

#### B- Can't, Could, Couldn't, Must, May, or Might

Use *can't*, *must*, *may*, or *might* to make suppositions, to speculate about something, and to draw conclusions.

**Choose the correct answer.**

1. You've been working all night! You \_\_\_\_\_ be tired.  
A. won't                      B. must                      C. can't                      D. are
2. Larry just ate a whole pizza. He \_\_\_\_\_ be still hungry.  
A. won't                      B. must                      C. can't                      D. should
3. I'm not sure what time the show starts. It \_\_\_\_\_ be at 7:00.  
A. won't                      B. must                      C. can't                      D. might

#### C- Language Builder

The word	Its meaning
Strave	Example:

**Workbook** Pages 32-34 for more practice with the grammar of the unit.

#### 4 Language in Context

Look at the picture on page 48 and imagine what had happened *before* Mr. and Mrs. Jones got home.

1.
2.
3.
4.

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#### 7 About You

Have you ever seen a meteorite? Draw a meteorite?

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#### 8 Conversation

Real Talk

Excuse me.	
Gee!	
Beats me!	
You never know.	
UFO	

## 9 Reading

### A- Scan the reading for unfamiliar words.

The word	Its meaning
impact	
extinction	
devastated	
catastrophic effects	
fragment	
toxic	
uninhabited	
burn up	
burn down	
burn (someone) up	

### B. Match the words with the meanings.

- |                   |  |
|-------------------|--|
| 1. ___ harmlessly | a. destroyed                               |
| 2. ___ remote     | b. without damage                          |
| 3. ___ explode    | c. junk                                    |
| 4. ___ devastated | d. distant                                 |
| 5. ___ threat     | e. blow up                                 |
| 6. ___ debris     | f. possibility of danger or disaster       |
| 7. ___ impact     | g. move around a larger object             |
| 8. ___ orbit      | h. the force of one object hitting another |

### C. Answer the questions about the reading.

1. What could have caused the extinction of dinosaurs?
2. What was the result of the explosion of the meteorite over Siberia?
3. What are NEOs and how are they monitored?
4. What do scientists believe might happen in 1.5 million years?
5. Why is it unlikely that someone could be hit by space debris?

**Workbook**

Pages 36-37 for additional writing practice at word and sentence level.

## 10 Writing

Read the article and identify the different stages that remote controls went through.

<b>Years / decade</b>	<b>Main Characteristics</b>	<b>Functions</b>
<b>1898</b>		
<b>1903</b>		
<b>Late 1930s</b>		
<b>1932</b>		
<b>Mid 50s</b>		
<b>Late 70s</b>		
<b>80s</b>		
<b>Early 2000s</b>		

**Homework** Pages 38 for additional writing practice above word and sentence level.



## Revision UNIT 4

### Vocabulary

Match each word in Column 1 with a definition in Column 2.

<i>Column 1</i>	<i>Column 2</i>
1. tornado ____	A. blow up
2. meteorite ____	B. junk or trash
3. debris ____	C. possibility of danger
4. crater ____	D. distant
5. explode ____	E. something that falls from outer space
6. threat ____	F. a powerful windstorm
7. remote ____	G. a large hole

### Grammar

Choose the best answer to each question.

8. When I got home, you \_\_\_\_\_ already.  
A. have left                      B. have leave                      C. had left                      D. left
9. When John, finally, offered to buy Jim's car, it was too late. Jim \_\_\_\_\_ to sell it to Mark.  
A. had agreed                      B. has agreed                      C. agreed                      D. agree
10. I didn't have dinner with Carl because I \_\_\_\_\_ earlier.  
A. have eaten                      B. had eaten                      C. had ate                      D. eaten
11. You've been working all night! You \_\_\_\_\_ be tired.  
A. won't                      B. must                      C. can't                      D. are
12. Larry just ate a whole pizza. He \_\_\_\_\_ be still hungry.  
A. won't                      B. must                      C. can't                      D. should
13. I'm not sure what time the show starts. It \_\_\_\_\_ be at 7:00.  
A. won't                      B. must                      C. can't                      D. might

# Unit Five

## **If It Hadn't Happened**

## 1 Listen and Discuss

### A. Give the meaning.

Invention	Something that is
Discovery	Something that is

### B. List some of the inventions and discoveries

Inventions	Discoveries

### C. Language Builder

commercial oil well	
shoplifting	

### D. Vocabulary.

Match to form new words and expressions.

- |                  |          |
|------------------|----------|
| 1. oil ____      | a. guard |
| 2. heavy ____    | b. style |
| 3. hair ____     | c. load  |
| 4. electric ____ | d. bulb  |
| 5. security ____ | e. well  |

### E. Comprehension. Answer *true* or *false*.

1. \_\_\_\_ The Sumerians couldn't have carried heavy loads without the wheel.
2. \_\_\_\_ If it weren't for Fleming, many people would have died from infections.
3. \_\_\_\_ If it hadn't been for candles, there wouldn't be any electricity.
4. \_\_\_\_ People would still be traveling on ships if it weren't for airplanes.
5. \_\_\_\_ The man who is unloading the truck should have studied harder.

**Workbook** Page 39 for practice with the vocabulary of the unit.

### 3 Grammar

#### Should Have + Past Participle

Use *should have* + past participle to talk about **regrets**. Use this form to talk about things you wish you had done or hadn't done.

Read the situations, and make sentences using **should have/shouldn't have**.

- a. Jan lent April some money, but she never paid her back.
- b. Brad forgot his key, so he broke the lock to get into the house.

#### Conditional Sentences: Hypothetical Situations in the Past

**A.** Use *if* + past perfect + *would have* + past participle to talk about things that didn't happen in the past and had a result in the past or to talk about things you would have done differently.

1- If I \_\_\_\_\_ ( not find ) my book, I \_\_\_\_\_ ( be ) in trouble.

2- If I \_\_\_\_\_ ( study ) harder, I \_\_\_\_\_ ( pass ) the exam.

**B.** Use *if* + past perfect + *would* + (*not*) base verb/*be* + *-ing* to talk about things that didn't happen in the past and have a result in the present.

1- If I \_\_\_\_\_ (not learn ) English, I \_\_\_\_\_ ( not understand ) you.

2-If we \_\_\_\_\_ ( win ), we **would be** \_\_\_\_\_ ( celebrate )

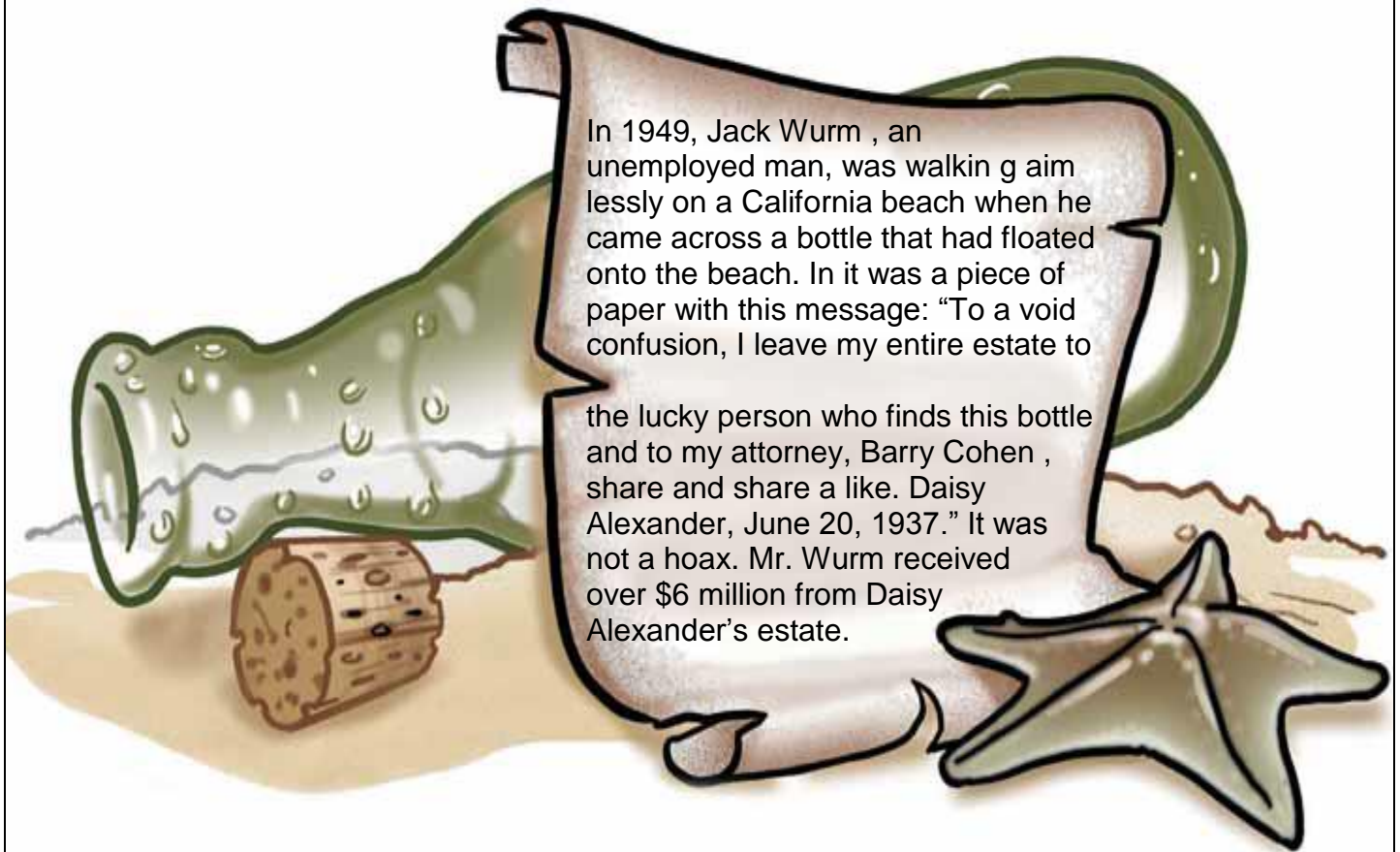
#### If with Could and Might

Use *if* and *could/might* + past perfect to talk about possibilities and missed opportunities..

1. If I had gotten a job last summer, I \_\_\_\_\_ ( save ) more money.
2. If she had left work earlier, she \_\_\_\_\_ ( avoid ) traffic.

**Workbook** Pages 40-42 for more practice with the grammar of the unit.

## 4 Language in Context



**Give the meaning.**

a hoax =

## 8 Conversation

### Real Talk

Immature	
you did well for yourself	
Matt came along	
manage to	
You mean	
go out into the world	
breathing down someone's neck	
As for (me)	
have one's mind set on something	

## 9 Reading

### A. Words and Expressions

The word	Its meaning
gave me a funny look	
never want to have anything to do with somebody	
Allowance	
Grateful	
Praise	
Serious	
Humorous	

### B. Answer the questions about the letters.

1. What happened at the mall two weeks ago?
2. What does the letter writer wish he hadn't done?
3. What did the limo driver find?
4. What did he do?
5. What does the limo driver think he should have done?

**Workbook** Pages 44-45 for additional writing practice at word and sentence level.

## 10 Writing

Choose one of the letters in the unit to write an answer to. ( Give your advice )

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## 11 Project

Do a class survey to find out what the most common regrets are. Then write about them.

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**Workbook** Pages 46 for additional writing practice above word and sentence level.

## Vocabulary

Complete each sentence with a word or expression from the box.

oil well	regret	advantage
penicillin	source	electric bulb

1. The \_\_\_\_\_ of our drinking water is a nearby lake.
2. One \_\_\_\_\_ of flying is how quickly you can travel.
3. The most widely used antibiotic in the world is \_\_\_\_\_.
4. An \_\_\_\_\_ can drill deep into the earth.
5. If you don't study now, you may \_\_\_\_\_ it later.
6. Thomas Edison invented the first \_\_\_\_\_.

## Grammar

A. Match the following sentence parts.

- |  |   |
|--|---|
| 7. He shouldn't have yelled at his friend ____ | A. when it was on sale.                     |
| 8. If I hadn't spent all my money ____         | B. I would have picked you up.              |
| 9. If he had been more careful ____            | C. he wouldn't have fallen off his bicycle. |
| 10. I should have bought that coat ____        | D. but he was mad at him.                   |
| 11. If you had told me you needed a ride ____  | E. I would have bought you lunch.           |

B. Write sentences by rearranging the words.

12. have/If/had/the map/they/they/gotten/wouldn't/lost/checked

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13. the team/If/had/have/could/played/practiced/he/he/on/harder

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14. If/the job/he/he/have/applied/gotten/had/would

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15. to/asked/you/me/would/the meeting/If/gone/have/had/I

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# Unit Six

## **What They Said**

## 1 Listen and Discuss

### A. Vocabulary. Match the words and the meanings.

- |                   |                                 |
|-------------------|---------------------------------|
| 1. ____ proof     | a. make the effort              |
| 2. ____ candidate | b. get an image with a computer |
| 3. ____ scan      | c. evidence                     |
| 4. ____ bother    | d. person trying to be elected  |

### B. Comprehension. Answer *true* or *false*.

1. \_\_\_\_ The candidate said that he wouldn't raise taxes.
2. \_\_\_\_ The doctor said that pumpkin seeds helped fight cancer.
3. \_\_\_\_ The professor said that there was no life on other planets because no one had contacted us.
4. \_\_\_\_ Mr. Hollyfield told the interviewer that the doctors hadn't found anything wrong with him.

### Language Builder

Seem to =

### 3 Grammar

#### Reported Speech

Direct Speech	Reported Speech
<b>Simple Present</b>	<b>Simple Past</b>
"I <b>have</b> a brother and a sister." "I <b>don't like</b> mangoes."	He said (that) he <b>had</b> a brother and a sister. She said (that) she <b>didn't like</b> mangoes
<b>Present Progressive</b>	<b>Past Progressive</b>
"I'm <b>talking</b> to Mary."	She said she <b>was talking</b> to Mary.
<b>Simple Past</b>	<b>Past Perfect</b>
"I <b>learned</b> English in Canada."	He said he <b>had learned</b> English in Canada.
<b>Present Perfect</b>	<b>Past Perfect</b>
"I <b>haven't seen</b> the film yet."	She said she <b>hadn't seen</b> the film yet.
<b>Modals</b>	
"I'll <b>see</b> you later."	"I'll <b>see</b> you later." She
"I <b>can't come</b> to the meeting."	He said he <b>couldn't come</b> to the meeting.
"I <b>have to/must go</b> to the doctor."	She said she <b>had to go</b> to the doctor.
"We <b>may be</b> late."	I said that we <b>might be</b> late.
<b>Note:</b> The word <i>that</i> may be omitted after <i>said</i> .	

#### Reported Questions

**Note:** If there is no question word (*how, where, when, etc.*), *if* is used.

Direct question	Reported question
<b>Simple Present</b>	<b>Simple Past</b>
How old <b>are</b> you? <b>Are</b> you a student?	He asked how old I <b>was</b> . He asked <b>if</b> Tom <b>was</b> a student.
<b>Simple Past</b>	<b>Past Perfect</b>
Where <b>were</b> you last night? <b>Did</b> you <b>enjoy</b> the dinner party?	She asked where we <b>had been</b> the night before. She asked <b>if</b> they <b>had enjoyed</b> the dinner party.

#### Word Changes in Reported Speech

**Note:** The following time expressions change in reported speech.

now → at that time

today → (on) that day

I → he / she

tomorrow → the day after/the next day

yesterday → the day before

my → his / her

#### Report the following:

- 1- The game starts at eight.
- 2- I may work late tonight.
- 3- We had a wonderful time.
- 4- Is the game still on for tonight?
- 5- I have a brother.

**Workbook**

Pages 48-50 for more practice with the grammar of the unit.

#### 4 Language in Context

Write some sentences about global issues and report them.

1	"There are many who still do not believe that global warming is a problem at all."
2	"We're fishing whales for research purposes."

#### 8 Conversation

Scan the conversation for words and expressions

The word	Its meaning
Nuisance	
Persuade	
Elsewhere	
Pushy	
really/totally	
In the end	
or anything like that	
hoax	

#### About the Conversation

1. What are Faisal and Khaled complaining about?
2. What did the man on the phone with Faisal want?
3. What did Faisal do?
4. Why did the man call Khaled?
5. What would Khaled have to do in order to go to the Bahamas?

## 9 Reading

Scan the passage for words and expressions

The word	Its meaning
Humor	
Irony	
Quotes	
Vision	
To be pitied	
formal education	
(prefix) archae-	
(suffix) -ology	

## Language Builder

Some words in English appear to be plural, but actually are singular.

Politics	Politics is interesting.
Mathematics	Mathematics is difficult for some people.

### A. Answer true or false.

1. \_\_\_\_ Robert Frost said half the people in the world don't say what they want to say.
2. \_\_\_\_ Gates believed that more than 640K memory was unnecessary.
3. \_\_\_\_ Jane Austen thought that people had no sympathy for those who complain.
4. \_\_\_\_ Mark Twain said that people shouldn't let formal education stop them from learning.
5. \_\_\_\_ De Gaulle thought that it was easy to govern France because people wanted the same thing.
6. \_\_\_\_ Helen Keller said that having no insight or understanding was worse than being blind.

### B. Report what they said. Use your own words.

1. Emerson about people:  
\_\_\_\_\_

2. Plato about fools:  
\_\_\_\_\_

3. Woody Allen about death:  
\_\_\_\_\_

4. Charles Duell about inventions:  
\_\_\_\_\_

**Workbook** Pages 52-53 for additional writing practice at word and sentence level.

## 10 Writing

Now read the text again and complete the conversation.

“ Hello”

“Hello, Ahmed I’m sorry to disturb you. I wouldn’t have called, but I’m afraid mother’s condition is deteriorating.”

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## 11 Project

Find interesting quotations by famous people around the world in certain areas such as politics, education, science, history, and so on.

Category	The Quote	Who said it	Explanation
1 Science			
2 History			
3 Politics			
4 Education			

**Workbook** Pages 54 for additional writing practice above word and sentence level.

## Revision UNIT 6

### Vocabulary

Match each word in Column 1 with a description in Column 2.

<i>Column 1</i>	<i>Column 2</i>
1. bother ____	A. make higher
2. candidate ____	B. person who wants to be elected
3. hoax ____	C. cause to fall over
4. knock down ____	D. a trick
5. proof ____	E. get an image with a computer
6. raise ____	F. try; make an effort
7. scan ____	G. evidence

### Grammar

1- Choose the best answer to each question.

8. **Dan:** Do you want to play basketball today?

- A. Dan asked if I wanted to play basketball today.
- B. Dan asked if I could play basketball today.
- C. Dan asked how I wanted to play basketball today.
- D. Dan asked did I want to play basketball today.

9. **Ron:** I'll drive you home.

- A. Ron said he had driven me home.
- B. Ron said if he had driven me home.
- C. Ron said he drive me home.
- D. Ron said he would drive me home.

10. **Alan:** I saw Jim at the club last night.

- A. Alan said he has seen Jim at the club last night.
- B. Alan said if he had seen Jim at the club last night.
- C. Alan said he had seen Jim at the club last night.
- D. Alan said he had saw Jim at the club last night.

11. **Cathy:** I can't study with you today.

- A. Cathy said that she wouldn't study with me today.
- B. Cathy said that she couldn't study with me today.
- C. Cathy said that she would study with me today.
- D. Cathy said that she had studied with me today.

12. **Matt:** Did you get the message?

- A. Matt agreed he had gotten the message.
- B. Matt asked if I had gotten the message.
- C. Matt asked did I get the message.
- D. Matt asked if I get the message.