Week (………………………………………) Unit ( 1 ) Title ( presents )

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skills | Content | Teaching procedure teacher's book  | Teaching Strategy | Assessment technique | Assessment tool |
| * Differentiate between the letter sound /p/and/b/
* Say phonics chant
 | Phonics  | p. 8-9 | Say what I draw Popsicle stick – fan N pick  | Formative assessmentSummative assessmentFormative assessment technique  | Observation sheets Students' portfolioquizes  |
| * Say a chant
* Talk about quantity
* Identify present
 | A chant  | p. 10-11 | Who am I ?Four corner –rally robin inside and outside circle circle the sage – hands down  |
| * Identify and talk about clothes
* Read the story
* Ask what are these /those ?
 | Smart kids  | p. 12-13 | Who am I ?Clock buddies – seasonal partner Sticky note Fish bowl Survival words  |
| * Identify colors
* Ask and answer questions about colors
 | Comic  | p. 14-15 | Find the fib Four corner –rally robin inside and outside circle circle the sage – hands down  |
| * Identify items of clothing
* Read the story
* Guess the item
 | Let's play  | p. 16-17 | Who am I ?Roving reporter JigsawStand up –hand up – pair up Show down –find the fib  |
| * Differentiate between the letter sound /f/and/v/
* Say phonics chant
 | Phonics | p. 18-19 | Say what I draw Popsicle stick - fan N pick | Formative assessmentSummative assessmentFormative assessment technique | General questions  |
| * Listen and read for pleasure
* revise and consolidate voc. And structures learnt before
 | Story time  | p. 20-21 | Concepts cartoon Playing rules Roving reporter find the fib |
| * revise and consolidate voc. And structures learnt before
* recognize the instructions
 | Revision  | p. 22-23 | Concept mapFrayer modelThink tic - toe |
| * revise and consolidate voc. And structures learnt before
* make a room poster
* work in group
 | Project  | p. 24-25  | Think – pair – shareGroup investigation  |
| * use capital letter in name
* Differentiate between the letter sound /f/and/v/
* /p/and /b/
 | Phonics revision  | p. 26  | Hot chair –popsicle stick Numbers heads together  |
| * Provide Ss with cultural information
 | Smart time  | p. 27 | Think –write – pair – share  |

Week (………………………………………) Unit ( 2 ) Title ( toys and games )

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skills | Content | Teaching procedure teacher's book  | Teaching Strategy | Assessment technique | Assessment tool |
| * Practice the pronunciation of consonant digraphs ( sh – ch )
* Say a phonics chant
 | Phonics  | p. 28-29 | Say what I draw Popsicle stick – fan N pick  | Formative assessmentSummative assessmentFormative assessment technique  | Observation sheets Students' portfolioquizzes  |
| * Say a chant
* Give and follow simple instructions
* Identify simple instructions
 | A chant  | p. 30-31 | Who am I ?Four corner –rally robin inside and outside circle circle the sage – hands down  |
| * Identify toys
* Talk about possession
* Read the story
* Listen and match
 | Smart kids  | p. 32-33 | Who am I ?Clock buddies – seasonal partner Sticky note Fish bowl Survival words  |
| * Identify furniture and toys
* Identify prepositions of location
* Ask and answer about locations
 | Comic | p. 34-35 | Find the fib Four corner –rally robin inside and outside circle circle the sage – hands down  |
| * revise and consolidate voc. And structures learnt before
* ask and answer questions about possession
 | Let's play | p. 36-37 | Who am I ?Roving reporter JigsawStand up –hand up – pair up Show down –find the fib  |
| * practice the pronunciation of /th/
* Say phonics chant
 | Phonics  | p. 38-39 | Say what I draw Popsicle stick - fan N pick | Formative assessmentSummative assessmentFormative assessment technique | General questions  |
| * Listen and read for pleasure
* revise and consolidate voc. And structures learnt before
 | Story time  | p. 40-41 | Concepts cartoon Playing rules Roving reporter find the fib |
| * revise and consolidate voc. And structures learnt before
* recognize the instructions
 | Revision  | p. 42-43  | Concept mapFrayer modelThink tic - toe |
| * revise and consolidate voc. And structures learnt before
* make a toy poster
* work in group
 | Project  | p. 44-45  | Think – pair - shareGroup investigation |
| * use capital letter in name
* Differentiate between the letter sound sh and ch and practice th
 | Phonics revision  | p. 46 | Hot chair –popsicle stick Numbers heads together  |
| * Provide Ss with cultural information
 | Smart time  | p. 47  | Think –write – pair – share  |

 Week (…………………………………) Unit ( 3 ) Title ( my body )

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skills | Content | Teaching procedure teacher's book  | Teaching Strategy | Assessment technique | Assessment tool |
| * Practice the pronunciation of ( a – I )
* Say a phonics chant
 | Phonics  | p. 48-49 | Say what I draw Popsicle stick – fan N pick  | Formative assessmentSummative assessmentFormative assessment technique  | Observation sheets Students' portfolioquizzes  |
| * Identify parts of face
* Give and follow simple instructions
* Say a chant
 | A chant  | p. 50-51  | Who am I ?Four corner –rally robin inside and outside circle circle the sage – hands down  |
| * Talk about parts of body
* Describe a physical appearance
* Read the story
 | Smart kids  | p. 52-53 | Who am I ?Clock buddies – seasonal partner Sticky note Fish bowl Survival words  |
| * Identify body parts
* Describe a physical appearance
* Read the story
 | Comic  | p. 54-55  | Find the fib Four corner –rally robin inside and outside circle circle the sage – hands down  |
| * Ask and answer questions about animals' character
* revise and consolidate voc. And structures learnt before
* read and listen to story
 | Let's play  | p. 56-57 | Who am I ?Roving reporter JigsawStand up –hand up – pair up Show down –find the fib  |
| * practice the pronunciation of /e/ o/
* Say phonics chant
 | Phonics  | P. 58-59 | Say what I draw Popsicle stick - fan N pick | Formative assessmentSummative assessmentFormative assessment technique | General questions  |
| * Listen and read for pleasure
* revise and consolidate voc. And structures learnt before
 | Story time  | p. 60 -61  | Concepts cartoon Playing rules Roving reporter find the fib |
| * revise and consolidate voc. And structures learnt before
* recognize the instructions
 | Revision  | p. 62-63  | Concept mapFrayer modelThink tic - toe |
| * revise and consolidate voc. And structures learnt before
* make animal puppets
* work in group
 | Project  | p. 64-65  | Think – pair - shareGroup investigation |
| * use capital letter in name
* Differentiate between the a-i / and/ e-o /
 | Phonics revision  | p. 66 | Hot chair –popsicle stick Numbers heads together  |
| * Provide Ss with cultural information
 | Smart time  | p. 67  | Think –write – pair – share  |

 Week (…………………………………) Unit ( 4 ) Title ( food )

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skills | Content | Teaching procedure teacher's book  | Teaching Strategy | Assessment technique | Assessment tool |
| * Practice the pronunciation of consonant digraphs ( I and o )
* Say a phonics chant
 | Phonics  | p. 68-69 | Say what I draw Popsicle stick – fan N pick  | Formative assessmentSummative assessmentFormative assessment technique  | Observation sheets Students' portfolioquizes  |
| * Say a chant
* Identify fruit
* Express like
 | A chant  | p. 70-71 | Who am I ?Four corner –rally robin inside and outside circle circle the sage – hands down  |
| * Identify food
* Express like and dislike
* Ask and answer about what food one like
* Read the story
 | Smart kids  | p. 72-73 | Who am I ?Clock buddies – seasonal partner Sticky note Fish bowl Survival words  |
| * Identify food
* Ask and answer about one's favorite food
 | Our world  | p. 74-75 | Find the fib Four corner –rally robin inside and outside circle circle the sage – hands down  |
| * Introduce the numbers 16-20 and 20-100 in tens
* Ask for something politely
* Thank
 | Let's play  | p.76-77  | Who am I ?Roving reporter JigsawStand up –hand up – pair up Show down –find the fib  |
| * Practice the pronunciation of /a/and/ea/
* Say phonics chant
 | Phonics  | p.78-79 | Say what I draw Popsicle stick - fan N pick | Formative assessmentSummative assessmentFormative assessment technique | General questions  |
| * Listen and read for pleasure
* revise and consolidate voc. And structures learnt before
 | Story time  | p.80-81 | Concepts cartoon Playing rules Roving reporter find the fib |
| * revise and consolidate voc. And structures learnt before
* recognize the instructions
 | Revision  | p.82-83 | Concept mapFrayer modelThink tic - toe |
| * revise and consolidate voc. And structures learnt before
* make a food mobile
* work in group
 | Project  | p.84-85  | Think – pair - shareGroup investigation |
| * use capital letter in name
* Differentiate between the letter sound /i/and/o/
* /a/and /ea/
 | Phonics revision  | p.86 | Hot chair –popsicle stick Numbers heads together  |
| * Provide Ss with cultural information
 | Smart time  | p.87 | Think –write – pair – share  |