Week (………………………………………) Unit ( 1 ) Title ( presents )

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| Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment  tool |
| * Differentiate between the letter sound /p/and/b/ * Say phonics chant | Phonics | p. 8-9 | Say what I draw  Popsicle stick – fan N pick | Formative assessment  Summative assessment  Formative assessment technique | Observation sheets  Students' portfolio  quizes |
| * Say a chant * Talk about quantity * Identify present | A chant | p. 10-11 | Who am I ?  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Identify and talk about clothes * Read the story * Ask what are these /those ? | Smart kids | p. 12-13 | Who am I ?  Clock buddies – seasonal partner  Sticky note  Fish bowl  Survival words |
| * Identify colors * Ask and answer questions about colors | Comic | p. 14-15 | Find the fib  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Identify items of clothing * Read the story * Guess the item | Let's play | p. 16-17 | Who am I ?  Roving reporter  Jigsaw  Stand up –hand up – pair up  Show down –find the fib |
| * Differentiate between the letter sound /f/and/v/ * Say phonics chant | Phonics | p. 18-19 | Say what I draw  Popsicle stick - fan N pick | Formative assessment  Summative assessment  Formative assessment technique | General questions |
| * Listen and read for pleasure * revise and consolidate voc. And structures learnt before | Story time | p. 20-21 | Concepts cartoon  Playing rules  Roving reporter  find the fib |
| * revise and consolidate voc. And structures learnt before * recognize the instructions | Revision | p. 22-23 | Concept map  Frayer model  Think tic - toe |
| * revise and consolidate voc. And structures learnt before * make a room poster * work in group | Project | p. 24-25 | Think – pair – share  Group investigation |
| * use capital letter in name * Differentiate between the letter sound /f/and/v/ * /p/and /b/ | Phonics revision | p. 26 | Hot chair –popsicle stick  Numbers heads together |
| * Provide Ss with cultural information | Smart time | p. 27 | Think –write – pair – share |

Week (………………………………………) Unit ( 2 ) Title ( toys and games )

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| Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment  tool |
| * Practice the pronunciation of consonant digraphs ( sh – ch ) * Say a phonics chant | Phonics | p. 28-29 | Say what I draw  Popsicle stick – fan N pick | Formative assessment  Summative assessment  Formative assessment technique | Observation sheets  Students' portfolio  quizzes |
| * Say a chant * Give and follow simple instructions * Identify simple instructions | A chant | p. 30-31 | Who am I ?  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Identify toys * Talk about possession * Read the story * Listen and match | Smart kids | p. 32-33 | Who am I ?  Clock buddies – seasonal partner  Sticky note  Fish bowl  Survival words |
| * Identify furniture and toys * Identify prepositions of location * Ask and answer about locations | Comic | p. 34-35 | Find the fib  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * revise and consolidate voc. And structures learnt before * ask and answer questions about possession | Let's play | p. 36-37 | Who am I ?  Roving reporter  Jigsaw  Stand up –hand up – pair up  Show down –find the fib |
| * practice the pronunciation of /th/ * Say phonics chant | Phonics | p. 38-39 | Say what I draw  Popsicle stick - fan N pick | Formative assessment  Summative assessment  Formative assessment technique | General questions |
| * Listen and read for pleasure * revise and consolidate voc. And structures learnt before | Story time | p. 40-41 | Concepts cartoon  Playing rules  Roving reporter  find the fib |
| * revise and consolidate voc. And structures learnt before * recognize the instructions | Revision | p. 42-43 | Concept map  Frayer model  Think tic - toe |
| * revise and consolidate voc. And structures learnt before * make a toy poster * work in group | Project | p. 44-45 | Think – pair - share  Group investigation |
| * use capital letter in name * Differentiate between the letter sound sh and ch and practice th | Phonics revision | p. 46 | Hot chair –popsicle stick  Numbers heads together |
| * Provide Ss with cultural information | Smart time | p. 47 | Think –write – pair – share |

Week (…………………………………) Unit ( 3 ) Title ( my body )

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| Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment  tool |
| * Practice the pronunciation of ( a – I ) * Say a phonics chant | Phonics | p. 48-49 | Say what I draw  Popsicle stick – fan N pick | Formative assessment  Summative assessment  Formative assessment technique | Observation sheets  Students' portfolio  quizzes |
| * Identify parts of face * Give and follow simple instructions * Say a chant | A chant | p. 50-51 | Who am I ?  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Talk about parts of body * Describe a physical appearance * Read the story | Smart kids | p. 52-53 | Who am I ?  Clock buddies – seasonal partner  Sticky note  Fish bowl  Survival words |
| * Identify body parts * Describe a physical appearance * Read the story | Comic | p. 54-55 | Find the fib  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Ask and answer questions about animals' character * revise and consolidate voc. And structures learnt before * read and listen to story | Let's play | p. 56-57 | Who am I ?  Roving reporter  Jigsaw  Stand up –hand up – pair up  Show down –find the fib |
| * practice the pronunciation of /e/ o/ * Say phonics chant | Phonics | P. 58-59 | Say what I draw  Popsicle stick - fan N pick | Formative assessment  Summative assessment  Formative assessment technique | General questions |
| * Listen and read for pleasure * revise and consolidate voc. And structures learnt before | Story time | p. 60 -61 | Concepts cartoon  Playing rules  Roving reporter  find the fib |
| * revise and consolidate voc. And structures learnt before * recognize the instructions | Revision | p. 62-63 | Concept map  Frayer model  Think tic - toe |
| * revise and consolidate voc. And structures learnt before * make animal puppets * work in group | Project | p. 64-65 | Think – pair - share  Group investigation |
| * use capital letter in name * Differentiate between the a-i / and/ e-o / | Phonics revision | p. 66 | Hot chair –popsicle stick  Numbers heads together |
| * Provide Ss with cultural information | Smart time | p. 67 | Think –write – pair – share |

Week (…………………………………) Unit ( 4 ) Title ( food )

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| Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment  tool |
| * Practice the pronunciation of consonant digraphs ( I and o ) * Say a phonics chant | Phonics | p. 68-69 | Say what I draw  Popsicle stick – fan N pick | Formative assessment  Summative assessment  Formative assessment technique | Observation sheets  Students' portfolio  quizes |
| * Say a chant * Identify fruit * Express like | A chant | p. 70-71 | Who am I ?  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Identify food * Express like and dislike * Ask and answer about what food one like * Read the story | Smart kids | p. 72-73 | Who am I ?  Clock buddies – seasonal partner  Sticky note  Fish bowl  Survival words |
| * Identify food * Ask and answer about one's favorite food | Our world | p. 74-75 | Find the fib  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Introduce the numbers 16-20 and 20-100 in tens * Ask for something politely * Thank | Let's play | p.76-77 | Who am I ?  Roving reporter  Jigsaw  Stand up –hand up – pair up  Show down –find the fib |
| * Practice the pronunciation of /a/and/ea/ * Say phonics chant | Phonics | p.78-79 | Say what I draw  Popsicle stick - fan N pick | Formative assessment  Summative assessment  Formative assessment technique | General questions |
| * Listen and read for pleasure * revise and consolidate voc. And structures learnt before | Story time | p.80-81 | Concepts cartoon  Playing rules  Roving reporter  find the fib |
| * revise and consolidate voc. And structures learnt before * recognize the instructions | Revision | p.82-83 | Concept map  Frayer model  Think tic - toe |
| * revise and consolidate voc. And structures learnt before * make a food mobile * work in group | Project | p.84-85 | Think – pair - share  Group investigation |
| * use capital letter in name * Differentiate between the letter sound /i/and/o/ * /a/and /ea/ | Phonics revision | p.86 | Hot chair –popsicle stick  Numbers heads together |
| * Provide Ss with cultural information | Smart time | p.87 | Think –write – pair – share |