Week (………………………………………) Unit ( 1 ) Title ( Out and about )

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| * Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment  tool |
| * Say a chant * Give directions * Ask and answer about location | A chant | P. 10-11 | Say what I draw  Popsicle stick – fan N pick | Formative assessment  Summative assessment  Formative assessment technique | Observation sheets  Students' portfolio  quizzes |
| * Identify types of collections * Count to 1000 * Read the story * Answer the questions . | Smart kids | p. 12- 13 | Who am I ?  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Talk about places in the town * Talk about rules * Introduce and practice the object pronounce | Our world | p. 14- 15 | Who am I ?  Clock buddies – seasonal partner  Sticky note  Fish bowl  Survival words |
| * Tell the time * Ask answer ( what time is it ?) | Let's play | p. 16 – 17 | Find the fib  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Practice the pronunciation of ( oy – oi ) * Say a phonics chant . | Phonics | p. 18 -19 | Who am I ?  Roving reporter  Jigsaw |
| * Listen and read for pleasure * Revise and consolidate voc. And structures learnt before * Answer the questions . | Story time | p. 20-21 | Concepts cartoon  Playing rules  Roving reporter  find the fib | Formative assessment  Summative assessment  Formative assessment technique | General questions |
| * Revise and consolidate voc. And structures learnt before * Recognize the instruction | Revision | p. 22-23 | Concept map  Frayer model  Think tic - toe |
| * Rad about someone's favorite sport * Write and do a project | Project | p. 24- 25 | Think – pair – share  Group investigation |
| * Provide ss with cross – cultural information * Answer the questions . | Smart time | p. 26 - 27 | Hot chair –popsicle stick  Numbers heads together |
| * Practice pronunciation of ( ar – or – er ) * Say a phonics chant . | Phonics | P. 28-29 | Stand up –hand up – pair up  Show down –find the fib |

Week (………………………………………) Unit ( 2 ) Title ( where were you yesterday )

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| Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment  tool |
| * Say a chant * Identify places in a town * Talk about the a different times of a day * Ask and answer about where someone was in the past . | A chant | p. 30 - 31 | Say what I draw  Popsicle stick – fan N pick | Formative assessment  Summative assessment  Formative assessment technique | Observation sheets  Students' portfolio  quizzes |
| * Describe past experiences * Identify some adjectives * Ask and answer in the past | Smart kids | p. 32-33 | Who am I ?  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Talk about life in the past * Identify places in a town . * Read the passage * Answer the questions | Our world | p. 34-35 | Who am I ?  Clock buddies – seasonal partner  Sticky note  Fish bowl  Survival words |
| * Revise and consolidate voc. And structures learnt before * Recognize the instruction | Let's play | p. 36-37 | Find the fib  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Practice the pronunciation of the digraphs ( ur – ir ) * Listen and chant | Phonics | P. 38-39 | Find the fib  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Listen and read for pleasure * Revise and consolidate voc. And structures learnt before * Answer the questions . | Story time | p. 40-41 | Who am I ?  Roving reporter  Jigsaw | Formative assessment  Summative assessment  Formative assessment technique | General questions |
| * Revise and consolidate voc. And structures learnt before * Recognize the instruction | Revision | p. 42-43 | Concept map  Frayer model  Think tic - toe |
| * Make a diary and write in it * Recognize the instructions . | Project | p. 44-45 | Think – pair – share  Group investigation |
| * Provide ss with cross – cultural information * Answer the questions . | Smart time | p. 46-47 | Hot chair –popsicle stick  Numbers heads together |
| * Practice pronunciation of ( u – ue) * Say a phonics chant . | phonics | p. 48-49 | Stand up –hand up – pair up  Show down –find the fib |

Week (…………………………………) Unit ( 3 ) Title ( on holiday )

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| Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment  tool |
| * Say a chant * Talk about past events * Talk about holiday activities | A chant | p. 50-51 | Say what I draw  Popsicle stick – fan N pick | Formative assessment  Summative assessment  Formative assessment technique | Observation sheets  Students' portfolio  quizzes |
| * Talk about past events * Recognize new voc. * Listen and read | Smart kids | p. 52 -53 | Who am I ?  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Talk about past events * Read the letter | Our world | p. 54-55 | Who am I ?  Clock buddies – seasonal partner  Sticky note  Fish bowl  Survival words |
| * Revise and consolidate voc. And structures learnt before | Let's play | p. 56-57 | Find the fib  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Practice the pronunciation of the consonant clusters( nk- – ng - ck ) * Listen and say | Phonics | p. 58-59 | Find the fib  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Listen and read for pleasure * Revise and consolidate voc. And structures learnt before * Answer the questions . | Story time | p. 60-61 | Who am I ?  Roving reporter  Jigsaw | Formative assessment  Summative assessment  Formative assessment technique | General questions |
| * Revise and consolidate voc. And structures learnt before * Recognize the instruction | Revision | p. 62-63 | Concept map  Frayer model  Think tic - toe |
| * Read about holiday * Write a paragraph about one's holiday * Recognize the instructions . | project | p. 64-65 | Think – pair – share  Group investigation |
| * Provide ss with cross – cultural information * Answer the questions . | Smart time | p. 66-67 | Hot chair –popsicle stick  Numbers heads together |
| * Practice pronunciation of ( nd- nt * Say a phonics chant . | Phonics | p. 68-69 | Stand up –hand up – pair up  Show down –find the fib |

Week (…………………………………) Unit ( 4 ) Title ( The world around us )

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| Skills | Content | Teaching procedure teacher's book | Teaching Strategy | Assessment technique | Assessment  tool |
| * Say a chant * Identify and compare animals * Use a comparative | A chant | p. 70-71 | Say what I draw  Popsicle stick – fan N pick | Formative assessment  Summative assessment  Formative assessment technique | Observation sheets  Students' portfolio  quizzes |
| * Compare people and animals * Category animals and adjectives * Read the story | Smart kids | p. 72 -73 | Who am I ?  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Talk about our solar system * Compare the planets of our solar system * Answer the questions | Our word | p. 74-75 | Who am I ?  Clock buddies – seasonal partner  Sticky note  Fish bowl  Survival words |
| * Express future plans * Listen and answer the questions | Let's play | p. 76-77 | Find the fib  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Practice the pronunciation of the consonant clusters(sk-sc-sq ) * Listen and say | phonics | p. 78- 79 | Find the fib  Four corner –rally robin  inside and outside circle  circle the sage – hands down |
| * Listen and read for pleasure * Revise and consolidate voc. And structures learnt before * Answer the questions . | Story time | p. 80-81 | Who am I ?  Roving reporter  Jigsaw | Formative assessment  Summative assessment  Formative assessment technique | General questions |
| * Revise and consolidate voc. And structures learnt before * Recognize the instruction | Revision | p. 82-83 | Concept map  Frayer model  Think tic - toe |
| * Recognize the instructions . * Make a solar system mobile * Work in group | Project | p. 84-85 | Think – pair – share  Group investigation |
| * Provide ss with cross – cultural information * Answer the questions . | Smart time | p. 86-87 | Hot chair –popsicle stick  Numbers heads together |
| * Practice pronunciation of silent ( gh – k ) * Say a phonics chant . | Phonics | p. 88-89 | Stand up –hand up – pair up  Show down –find the fib |