

Unit 1 In the past

Lesson 1 Famous lives

- 1** 1 established 3 hated 5 traveled 7 moved
2 studied 4 lived 6 enjoyed 8 competed
- 2b** 1 policeman 2 MP are the initials of his name – Michael Phelps 3 University of Michigan 4 No 5 6 in Athens, 8 in Beijing 6 2008
- 2c** Students' own answers.
3a Students' own answers.
3b Students' own answers.

Lesson 2 Personal history

- 1a** Regular:
established wanted worked graduated liked lived acted
Irregular: got spent left did took read bought grew began
felt flew hit said made was met won became
- 1c** 1 did, live 6 were 11 didn't work
2 lived 7 Did, have 12 played
3 had 8 didn't have 13 went
4 did, hang 9 worked
5 hung 10 did, do
- 2a** Students' own answers.
2b *Suggested answers:*
1 Who did your neighbor hang out with?
2 Who did you admire?
3 Who influenced you?
4 What was your favorite subject?
5 Did you have a best friend?
6 Who did he learn from?
7 Who influenced John?
- 2c** 6B 3C 8D 9E 7F 1G 10H 2I 4J

Lesson 3 Famous events

- 1b** 1a 2b 3a 4b 5a
2 2d 3b 4e 5a 6f 7c
3a Pliny was relaxing on his boat after lunch and a bath
– This is an action in progress when something else happened
Thousands of people died... when they were running away
– This is an action in progress when something else happened
He was trying to rescue survivors, but he could not
– This is an action in progress when something else happened
He died... while he was breathing poisonous gases
– This is an action in progress when something else happened
- 3b** Yesterday I **was walking** down Main Street when I **saw** my old friend Peter. I **stopped** to talk to him. Peter **was telling** me about his new job when he suddenly **said** 'Look over there. What's happening?' I **looked** across the street. A man **was running** away and a policeman **was running** after him. 'We must stop him!' **said** Peter. I **looked** again. 'No, it's OK,' I **said**.
- 3c** 1 was having 2 was having / rang
3 was making / knocked 4 woke up 5 was sitting

Unit 2 Describing people

Lesson 1 Who is he?

- 1a** 1 is, has 2 is, are 3 am, have 4 has, is 5 have, am
- 1b** 1 Jack is tall and medium weight.
2 He has short, curly blond hair.
3 He has blue eyes.
4 Ali is medium height and slim.
5 He has short, red wavy hair and green eyes.

- 2a** 1e 2a 3f 4g 5c 6d 7b
2b A is 1, B is 7.
3 Students' own answers.

Lesson 2 Visitors

- 1a** 2 We're writing an exercise.
3 He **is** learning English at college.
4 She **is speaking** to her mother on the phone right now.
5 I'm going away next weekend.
6 They **are** watching the ball game later.
- 1b** 2A 3B 4A 5C 6C
1c 1 am sitting 2 is visiting 3 is bringing 4 are going
5 want 6 am working 7 have 8 like
9 are you enjoying 10 is starting 11 is ringing
- 1d** Students' own answers.
- | | | |
|---|--|---|
| 2a Go out
of town
to dinner | Go to a
restaurant
museum | Go to the
park
baseball game |
| 2b 1 to the park
2 the baseball game | 3 out of town
4 to a museum | 5 out to dinner
6 to dinner |

Lesson 3 Meeting new people

- 1a** 1 the guy wearing a blue sweater
2 the man standing near your brother
3 the man in a suit
4 the person with a glass of juice
5 the girl with Jennifer
6 the one with curly, blond hair
- 1b** 1 I want to meet the man standing near the window.
2 He's the one eating a burger.
3 There's the woman wearing a big hat.
4 I like that teacher sitting at that table.
5 See that guy with short, black hair?
6 She's the woman wearing a brown coat.
7 I think those guys with very short hair are brothers.
- 1c** 2 He's the one with a burger.
3 There's the woman with a big hat.
6 She's the woman in a brown coat.
- 2a** 2B 3A / B 4A / B 5D 6E 7A 8A / E 9C 10B
2b 1 It's a nice gathering, isn't it?
2 Nice day, isn't it?
3 Do you come here often?
4 That's an interesting book.
5 Hi, I'm Andrew.
6 Are you enjoying the gathering?

Unit 3 Time out

Lesson 1 On the town

- 1c** 1 Tate Modern is in London.
2 The collection includes wonderful paintings.
3 It's in a breathtaking building.
4 You can get tea in the cafeteria and on the terrace.
5 The museum is open late on Friday and Saturday.
6 It's free.
- 2a** 1 across from 2 next to 3 left 4 go 5 cross
6 on 7 Turn 8 on 9 on
- 2b** 1 From the Dorset Hotel, turn left on 54th Street, go two blocks, cross Broadway, turn left and go one block. Turn right on 53rd Street and it's on the left.
2 From the Dorset Hotel, turn left on 54th Street, go one block, cross Seventh Avenue, turn left and it's on the right, on the corner of Seventh Avenue and 52nd Street.

- 3 From the Dorset Hotel, turn left on 54th Street, go one block, turn right on Seventh Avenue, go three blocks and it's on the right.
- 4 From the Dorset Hotel, turn left on 54th Street, turn left on the Avenue of the Americas, turn left on 53rd Street and it's on the right.
- 5 From the Dorset Hotel, turn right and it's next to the hotel.

2c Students' own answers.

Lesson 2 What's happening?

1a 6B 2C 5D 1E 3F

1b Accepting: Yeah, OK, that's fine by me. OK, fine. Yeah, OK.
Rejecting: I'd prefer not to. I don't really enjoy watching sports.

1c A: Hello, how are you ~~doing~~?

B: Fine, thanks.

A: Would you like **to go** out tonight?

B: Good idea. Why don't we **go** to dinner?

A: No, I'd **prefer not to**. I'm a little too tired for that. Let's just ~~go~~ out for a coffee.

B: Fine with me. **Would** you like **to** drink outside?

A: Oh, yes, good idea. Let's ~~go~~ to the coffee house on the river.

2 Students' own answers.

Lesson 3 Internet!

1a 1 laptop 2 monitor 3 speakers 4 webcam 5 mouse
6 printer

1b 2e 3h 4a 5g 6f 7b 8d

2 1 'm going to 2 'll 3 'll 4 'll 5 will 6 'll 7 'll 8 will
9 'll

3 Students' own answers.

Unit 4 Learning for life

Lesson 1 School days

1a 1 math 4 sport 7 biology
2 history 5 teacher 8 headteacher
3 English 6 student 9 geography

1b 1 English 4 teacher 7 history
2 headteacher 5 math 8 student
3 sport 6 geography 9 biology

1c 1 subjects 3 geography 5 teacher 7 coach
2 history 4 math 6 captain 8 librarian

2b *Suggested answer:* Juan is a good student in general. He has great ability and interest in math, physics, computer science, and geography. He puts effort into subjects that are more difficult for him. He needs to put more effort into sports.

Lesson 2 Choices

1a 1 younger 4 more exclusive 7 thinner
2 more modern 5 more intelligent 8 dirtier
3 happier 6 more famous 9 more extreme

1b My brother is 7 years **older than** me. Although I am **younger than** him, I am **more intelligent** and **happier**. I am **taller** and **slimmer** than he is and one day, when I am a little bit **bigger**, I will be a lot **more famous**.

2a 1 Rome is warmer than Moscow in the summer.
2 Moscow is colder than Mexico City in the winter.
3 Rome is more expensive than Mexico City.

Suggested answers:

- 4 Rome is more expensive than Moscow.
- 5 Mexico City is cheaper than Rome.
- 6 Moscow is bigger than Rome.
- 7 Rome is smaller than Moscow.

2b *Suggested answers:* Peter is younger than John. David is older than John. Peter is smaller than David. David is taller than John. John is heavier than Peter. David is heavier than John. John is happier than Peter. David is sadder than John. David is more intelligent than Peter. Peter is more intelligent than John.

Lesson 3 Learning culture

1a 1 Would you mind if I left early?

2 Can you carry this for me, please?

3 Could you call me later?

4 Would you mind if I finished this tomorrow?

5 Could you give me a ride, please?

6 May I talk to you?

1b *Suggested answers:*

1 Can you lend me a pen, please?

2 Would you mind if I took next Monday off?

3 Could you open the window, please?

4 Would you mind if I left the class early?

5 Can you make me a cup of coffee, please?

1c 1 Could you get me a bigger shirt, please? d

2 Could you get me a hotter coffee, please? c

3 Could it go faster? e

4 Could I do an easier exercise, please? b

5 Could I leave earlier, please? a

2 Students' own answers.

Unit 5 On the move

Lesson 1 Getting around

1a Students' own answers.

1b *Suggested answers:*

1 The plane is more expensive than the car.

2 The car is more comfortable than the bus.

3 The train is more comfortable than the plane.

4 The service on the train is better than the bus.

5 The plane is faster than the train.

6 The train is faster than the bus.

7 The car is slower than the train.

8 The bus is slower than the train.

9 The car is more practical than the bus.

1c *Suggested answers:* Advantages: bus cheap car practical train good service plane fast Disadvantages: car expensive train delays plane very expensive

1d *Suggested answers:*

1 The car is practical because you can go anywhere.

2 The train is comfortable because there is good service.

3 The plane is very expensive because tickets are expensive.

4 The train is slow because there are delays.

5 The car is expensive because gas is expensive.

2b 1T 2F 3T 4F 5T

Lesson 2 Getting away from it all

1a most modern passenger trains in the world One of the most exciting things about the Eurostar

1b 1 He is the most intelligent boy in the class.

2 ✓

3 ✓

4 That is the worst book I've ever read.

5 ✓

1c 1 the hottest

5 the most

9 the most

interesting

expensive

2 the coldest

6 the best

10 the most
important

Workbook answers

- 3 the most exciting
4 the most cosmopolitan
7 the most colorful
8 the richest
11 the most well-preserved

- 1d** 1 What is the highest mountain?
2 What is the biggest ocean?
3 What is the longest day of the year?
4 What is the longest river?
5 What is the sixth biggest planet?
6 What is the biggest city in Egypt?

Lesson 3 Getting there

- 1a** 1 I do, too. 3 I do, too. 5 I can't either. 7 I am, too.
2 I can, too. 4 I'm not either. 6 I do, too. 8 I don't either.
- 1b** 1 I am, too 4 I do, too
2 I do, too 5 I can't either
3 I don't either 6 I do, too
- 2a** Algerian. He lives in Algeria. He was born on December 8, 1970. He has relatives in Oxford. Their address is 26, George St., Oxford, Oxfordshire.
- 2b** 1 What's your name?
2 How do you spell Karim?
3 Where are you from?
4 Where do you live?
5 How old are you?
6 Where are you staying in the U.K.
7 Why are you visiting Oxford?

Unit 6 Healthy living

Lesson 1 Laughter is the best medicine

- 1a** Positive: doing exercise, fun, relaxation, walking, fruit and vegetables, bicycle riding
Negative: smoking, drinking, stress, fast food, chocolate, coffee, cookies, sedentary lifestyle, working long hours, watching TV
- 1b** *Suggested answers:* Positive: drinking water, eating fish, laughter
Negative: not much sleep, sugar, soda
- 1c** 1 junk food 3 watching TV 5 lots of sleep
2 coffee 4 doing exercise
- 2a** That people spend money to use machines which imitate walking, rowing, and bicycle riding when they could do those things for free.
- 2b** Advantages: exercise keeps you in shape and keeps weight down, trendy, safe place to be Disadvantages: very high membership fees
- 2c** Students' own answers.

Lesson 2 Your favorite team

- 1a** Jogging: solo, outside Basketball: team, with a ball, inside or outside Tennis: solo, with a ball, with a racket, inside or outside Rugby: team, with a ball, outside
- 1b** 1 do 2 play 3 do 4 played 5 go 6 do
- 1c** 1 football 3 stadium 5 fans
2 championship 4 capacity 6 games
- 2a** Object pronoun: you, him, her, it, us, you, them
Possessive adjective: your, his, her, its, our, your, their
Possessive pronoun: yours, his, hers, its, ours, yours, theirs
- 2b** 1 This isn't **her** bicycle. It's **mine**.
2 **Your** brother looks like **them**.
3 My house is bigger than **yours**.
4 Is this your hat? No, it's **hers**.
5 I like **their** car more than mine.
- 2c** 1 your 3 my 5 your 7 his
2 mine 4 Mine 6 mine 8 their

Lesson 3 Organizing your life

- 1a** 1c 2b 3c 4d 6e
- 1b** 1 You have to do your homework every night.
2 Frank needs to see the dentist.
3 Ali wants to go to the shops.
4 Why do I have to take my cell phone with me?
5 Do you need to work this weekend?
6 They don't have to come.
- 1c** 1 have to 3 needs to 5 want to 7 want to
2 doesn't want to 4 want to 6 have to 8 needs to
- 2a** *Suggested answers:*
1 spend some time alone each day
2 say "no" when people ask you to do things
3 get a job with more money
4 plan your practice schedule
5 put your personal life before your work and studies
6 do regular exercise and eat less
- 2b** *Suggested answers:*
1 make a list of the things you have to do and don't put things off until the last minute
2 do you spend your money on
3 buy things you need and not buy things you don't need
4 plan your work and study schedule

Unit 7 The story so far

Lesson 1 Life histories

- 1** 1 job 5 club 9 accident 13 news
2 won 6 broke 10 got
3 an award 7 your leg 11 fired
4 joined 8 had 12 getting
- 2b** *Suggested answers:*
1 He was educated at St. Mary's College, St. Lucia and at the University of the West Indies in Jamaica.
2 He is famous for his writing – plays and poems.
3 He has worked as a college professor at Yale, Harvard, and Columbia.
4 His first play was produced in 1950.
5 It showed the world what Walcott was capable of.
- 2c** *Suggested answers:* Where was he born? When did he win the Nobel Prize for Literature? How old was he when he published *In a Green Night*?
- 3** *Suggested answers:* Hugo Sanchez is a very well-known football player. He was born in Mexico City in 1958. He began playing professional football in 1976 and his first team was Pumas in Mexico. He played for Real Madrid. He has won a number of awards for scoring the most goals. He now works as a coach.

Lesson 2 Experience and experiences

- 1a** be, was, been break, broke, broken come, came, come do, did, done drink, drank, drunk fall, fell, fallen go, went, gone have, had, had know, knew, known make, made, made read, read, read see, saw, seen swim, swam, swum win, won, won write, wrote, written
- 1b** 1 John has lived in this town all his life.
2 Paul has never read a mystery book.
3 We haven't seen James in years.
4 They've never had a car.
5 Have you been to a football game recently?
6 Has your brother ever swum across a river?
7 Paul and Bob haven't been to Europe. / Bob and Paul haven't been to Europe.
- 1c** 1 Have, gone 3 have climbed 5 haven't had 7 has had
2 haven't 4 haven't done 6 have felt 8 Has, fallen

- 1d 1a 2f 3b 4d 5c 6e
2 8B 5C 2D 10E 1F 6G 3H 7I 4J

Lesson 3 Success stories

- 1a 1 She **made** a cake last night.
2 Henry **has never read** Shakespeare.
3 **Did** your brother **eat** a pizza last night?
4 He **won** seven championships between 1998 and 2005.
5 I **broke** my arm last week.
6 He **has won** many races and he **hasn't finished** winning races yet.
- 1b 1 did, move 3 did, play 5 have played
2 needed 4 was
- 1c 1B 2C 5D 7E 6F 4G
- 2a 1 **down** championship 5 played 9 finished
2 biography 6 failed 10 English
3 traveled 7 won 11 written
4 camped 8 windsurf 12 turning point
- 2b 1 won 2 finished 3 biography 4 windsurf 5 traveled

Unit 8 Ways of life

Lesson 1 Traditions

- 1 1 make 3 make 5 doing 7 doing 9 make
2 do 4 do 6 does 8 make
- 2 Students' own answers.
- 3a He's staying close to the Park of the city.
- 3b 1F 2F 3T 4T 5F

Lesson 2 Your life

- 1a For: ages, 10 years, a long time, three weeks, years
Since: 12 o'clock, September, spring, 1997, 10:30, April, January, 2000, this morning, last summer
- 1b 1 Oh, **for** about six months.
2 She **has lived** here for one **year**.
3 I **have studied** English **for** nine months.
4 How long **have they worked** there? They've **worked** there **since** 1998.
5 We **have been** in this line **for** 20 minutes.
- 1c 1 have 2 studied 3 for 4 has 5 for 6 since
- 1d 1 have you lived in London?
2 For (length of time) / Since (date and year).
3 has he played tennis
4 For (length of time) / Since (date and year).
5 have you studied French
6 For (length of time) / Since (date and year).
7 has studied Spanish for
8 have you collected stamps
9 I started

Lesson 3 Working together

- 1a 1 She told me to do my homework.
2 They asked us to stand up.
3 He asked him to raise his hand.
4 He told us to march more quickly.
5 He told us not to leave our boots under the bed.
6 Mark told me not to call him early in the morning.
7 Imad asked us to bring him that book.
- 1b 1 My brother asked me not to touch his computer.
2 The librarian wanted us to stop talking.
3 The company told us to try to think creatively.
4 My mother asked me to clean my room.
5 She wants us to learn French.
6 The teacher told the students to bring some photos of their families to class if they have any.

- 1c 1 asked us to write 4 asked me to take
2 told us to study 5 asked Peter and me to come
3 wanted me to help 6 wants us to bring

1d Suggested answers:

- 1 asked me to a restaurant and told me not to be late.
2 told me to do more exercise.
3 asked us to help him.
4 told them to work harder.
5 asked them to work on the weekend.

Unit 9 What's next?

Lesson 1 Reviewing the situation

- 1a hobbies: activity, outdoor, collecting coins, free time family and friends: best friend, gathering, siblings, uncle study: college, homework, graduate, school home: living room, kitchen, house, yard
- 1b 1 house 3 living room 5 free time 7 activity
2 kitchen 4 homework 6 outdoor 8 yard
- 1c Suggested answers:
1 Do you go to college 5 do you live
2 Were you in college 6 Where did you live before
3 Do you work in architecture 7 Do you have a pet
4 Did you have a job 8 Do you share
- 2a Suggested answers: Tim's life has changed a lot in the last five years. He graduated from college two years ago. He studied architecture and now works in an architect's office. Five years ago he had a part-time job at a fast-food restaurant. He has an apartment downtown and before that he lived with his parents. He doesn't have any pets and he shares his apartment with a guy from the office.
- 2b Students' own answers.

Lesson 2 Lifestyle changes

- 1a 1 should 3 should 5 shouldn't 7 shouldn't
2 shouldn't 4 should 6 should 8 should
- 1b 1c 2g 3b 4h 5f 6a 7d 8e
- 1c Suggested answers:
1 You should try to get up and move around, in between working at the computer.
2 You should go to the travel agency.
3 You shouldn't feel shy.
4 You should find ways to relax and release your stress.
5 You should wake up earlier.
- 1d Suggested answers:
1 You should plan your revision time.
2 You should take a break every half hour.
3 You should try not to get too anxious.
4 You should talk to the teacher about your concerns.

Lesson 3 Twenty-five years from now

- 1a 1 will 4 will 7 will 10 will
2 will 5 might 8 won't 11 will
3 might 6 will 9 will
- 1b Suggested answers:
1 No, I don't
2 Because there will be more people
3 By 50%
4 There will be more cures for many diseases
5 Children will learn from computers and there won't be any teachers
6 We will have robots doing jobs
- 2a Students' own answers.
2b Students' own answers.