المملكة العربية السعودية **Hingdom of Saudi Arabia** 



# et Read

Student's Book

www.saudienglish.net

محمد 2011



# Rubric Glossary

Because of their importance in the learning experience, these rubric words have been translated into Arabic for the use of pupils and parents.

Answer	أجب
Ask	اسسأل
Check	افحص
Circle	ضع دائرة حول
Colour	لوّنْ
Complete	أكمل e
Сору	انسخ
Count	عُدّ
Cover	غط
Do	نفّذ — افعل
Draw	ارسم
Find	جـد
Join	ألحق
Listen	استمع
Look	انظر
Match	قابل
Read	اقرأ
Say	قــل
Trace	نتبع
Write	اكتب





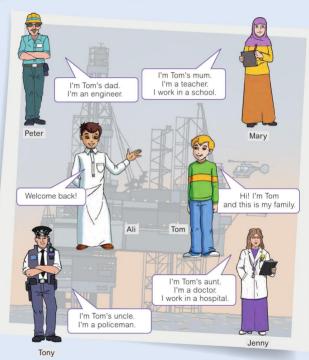


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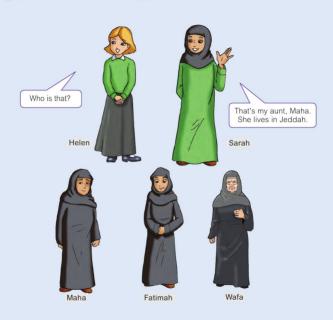
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# Welcome!

1 Look at page 4. Listen and find.



## 1 Look at page 5. Listen and find.



# Family and work

#### Lesson 1







My family by Ali Mohammed

My family lives in Dammam. I have a mother, father, sister and brother. We live in a house. It has two floors. On the ground floor there is a living room and kitchen. On the first floor there are three bedrooms. There are two bathrooms. There is a garden. There is a garage.

My dad is an engineer. He works on an oil rig. My uncle Abdullah is my dad's brother. He lives in Riyadh. He lives in a flat. The flat has four bedrooms. My uncle is a businessman. He has two clothes shops. They are next to the police station.

- 1 Who lives in Dammam?
- 2 Where does Ali live?
- 3 How many bedrooms are there in Ali's house?
- 4 What does Ali's dad do?
- 5 What does Ali's uncle do?
- 6 Where does Ali's uncle live?





- b. garage (c. bathroom) d. clothes shop e. oil rig f. police station
- Listening; reading: understand the main idea and detail about families and people Listening: produce simple sentences about routines
- Reading: understand specific information about rooms in short simple texts





- 1 Helen's dolls' house has a \_ floor, a first floor and a second floor.
- 2 The dolls' house has a \_\_\_\_\_ on the ground floor
- 3 There is a sun umbrella in the garden. It is hot there.
- 4 The car goes in the . That is in the garden.

#### Phrase bank

Where do you live? I live in Riyadh. Where do you live? I live in a house/flat. What's your job? I'm a teacher.

## 5 Listen and number. Read and write.



teacher doctor businessman software engineer oil engineer policeman





She is a teacher He works in a police station. She works in a school.









He works on an oil rig.





She She works in a hospital.



He works in a clothes shop.

<sup>4</sup>a Listening; reading: understand short simple texts and link with visual information 4b Reading; writing: understand specific information in short simple texts; write short

<sup>5</sup> Listening: understand basic information in short dialogues

#### Lesson 2

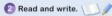
በ Listen and tick. 🎧 🥒

	businessman	oil engineer	doctor	teacher
Uncle Abdullah	1			
Mohammed				
Peter				
Grandfather Yasser				

What does your uncle do?

> My uncle is a businessman. He has two clothes shops.







My name is Tom. My family and I live in a house in Dammam.

I have a mother, a father and two sisters.

My dad is an engineer. My mum is a teacher.

My uncle is a policeman. My aunt is a doctor. They live in England.

- 1 Where does Tom live?
- 2 What does Tom's dad do?
- 3 What does Tom's mum do?
- 4 What does Tom's aunt do?
- 5 What does Tom's uncle do?
- 6 Where do Tom's aunt and uncle live?





Where do you live?

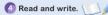
What does your dad do? I live in ....

My dad is a .....

He lives in Dammam.



- Listening: understand the main idea in short dialogues about jobs
- Reading; writing: understand and write short simple sentences with personal information about other people
- Speaking: interact in a simple way by asking and answering





This is my aunt Jenny. She's a doctor. She lives in Jeddah



Name: Jennu Address: Jeddah Job: Doctor



This is my aunt Maha. She's a software engineer. She lives in Jeddah.

Name:	
Address:	
Job:	

6 Ask and answer. Where do you live?

Where is your

house/flat?



What's your dad's/mum's/ aunt's/uncle's job?

My house/flat is in ...

My dad/mum/aunt/ uncle is a ...

Phonics ARC 6a Look, listen and say. ur/ir 6 Listen and tick ✓ the words with ur/ir sound. 🕡 🧪 ur/ir ur/ir ur/ir 4 ur/ir ur/ir ur/ir

## Grammar focus

Verb: 'to be'

I \_ a businessman.

She \_\_\_\_\_ a teacher. He a doctor.

We \_\_\_\_ oil engineers.

They \_\_\_\_ pupils.

Kurt's got thirty purple shirts. 4 Reading; writing: fill in a form with basic information

60 Read and say.

- 5 Listening; speaking: ask and answer questions about familiar topics
- 6 Phonics: 6a, 6b and 6c: Recognise and produce the sound /s:/ and link it to the spellings ur and ir

# 2 My plans

#### Lesson 1

1 Listen and say. 1





Do you want to come?



I'm sorry. Tom. I can't.



Read and write.



help meet play football show study

- a Tom is going to \_\_\_\_\_ in the park.
- **b** Ali is going to \_\_\_\_\_ his cousin.
- c Ali and his cousin are going to
- d Ali is going to \_\_\_\_\_ his cousin.
- e He's going to \_\_\_\_\_ him that physics is fun.

Read and write.



Hi Ali.

Thanks for your message I'm sorry, I can't come because I'm going to help my father. We're going to wash the car.

Then we're going drive to the beach on Thursday and he wants the car to be clean.

- © Tom
- a Who is going to help their father?

Tom's

**b** Where are they going to drive to?



- 1 Listening: understand the main idea in a short dialogue
- 2 Listening and writing: understand and complete basic information in a short dialogue
- 3 Reading and writing: understand and answer questions about a text

4a Read and answer.



- - Hi Helen.

I'm going to visit some friends tomorrow. They live very near to my house. We're going to have lunch together and then we're going to go shopping. Do you want to come? Sarah

My mum is going to ask your mother because she wants you to come. @

- 1 When is Sarah going to visit some friends?
- 2 Where do her friends live?
- 3 What are they going to do together?
- 4 Are they going to go shopping before or after lunch?
- 4b Listen, read and circle the different words.



We're going to play games together.



That sounds fun.

6 Listen and tick ✓.

1	Two Res	have breakfast	
2		walk to school	
3		help her mother	
4		go shopping	
5		write an email	
6		make a phone call	
7		cook dinner	
8	000	watch TV	
9	2001	do homework	

#### Phrase bank

What are you going to do? I'm going to watch TV

tomorrow/this afternoon/later today.

<sup>4</sup>a Reading: understand specific information in short simple texts 4b Reading and listening: understand basic information in a short dialogue 5 Listening: understand basic information in a short dialogue

#### Lesson 2

1 Read and write.



by bike by boat by bus by car by plane by taxi by train on foot









bu bike









1 Listen and number the correct picture.







- a Tom is going to \_\_\_\_ to the park.
- b When you walk we say you go on
- c In the UK Helen goes to school by

Read and write about you.



- a I usually go to school \_\_\_\_\_.
- b Next week I'm going to travel \_
- c When we go on holiday we sometimes go \_\_\_\_



- 1a Reading and writing: spell common words
- 1b Listening and writing: understand the main idea of plans
- 2 Writing: write high frequency words to complete a written text at sentence level
- 3 Writing: give personal information





- a He's going to take a photo.
- **b** She's going to cook some food. d Are you going to laugh?
- c They're going to play volleyball.







What are you going to do this afternoon?

I'm going to do my homework.























ow/ou



'going to'

I'm going to \_\_\_\_ my father wash the car.

He's going to \_\_\_\_\_ to the park.

We're going to \_\_\_\_ dinner.

They're going to \_\_\_\_\_ volleyball.

ov/oi 6b Listen and circle the sound. 
√





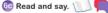








ow / ou oy/oi ow/ou oy / oi





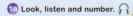
A boy with a toy in a brown house.

- 4 Reading: understand specific information in short simple texts
- 5 Speaking: interact by asking and answering questions about a familiar topic
- 6 Phonics: 6a, 6b and 6c; Recognise and produce the sounds /51/ and /ap/ and link them to the spellings ov/oi and ow/ou

## **Revision 1**

What are you going to do this afternoon?

I'm going to meet my father. He's a doctor. He works in a hospital.

























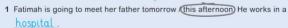






d 1





- 2 Tom, Helen and their mum are going to see their father tomorrow / this afternoon. He works on an .
- 3 Ali and Tom are going to play volleyball tomorrow / this afternoon. They are going to play at the
- 4 Sarah is going to see her aunt tomorrow / this evening. She works at . .
- 5 Ali is going to play football tomorrow / this afternoon. He is going to play at



go to work by bus by aeroplane on foot by taxi play volleyball visit grandma by car the park watch TV

1 Peter is going to go to work



later today. He's going by car



2 Ali is going to. at a friend's house this afternoon. He's going

3 Helen is going to.



later today. She's going



4 Tom is going to



tomorrow. He's going



5 Sarah is going to



tomorrow. She's going





thirty oy/oil

down

2 Reading; writing: review and complete sentences about future plans and transport

3 Phonics: Review the sounds /3z/, /5z/ and /au/ and link them to the spellings ur, ir, oy/oi and ow/ou

# SAUDI STARS 1

#### 1 Story: Read and write the letter.



1 f he's going to d .



b play volleyball

c cook



e this evening

f this afternoon

**q** tomorrow



2 Chant: Listen and say.

2 \_\_\_\_ they're going to



3 \_\_\_\_\_ she's going to\_\_\_\_



she's going to \_\_\_\_\_.

## Chant

Do you know? Maths is fun. What do you do? You study the sun. You study the sun? 'ou're having a laugh I'm having a bath?





3 Puzzle: Match the person to where they work. Draw lines.

in her flat

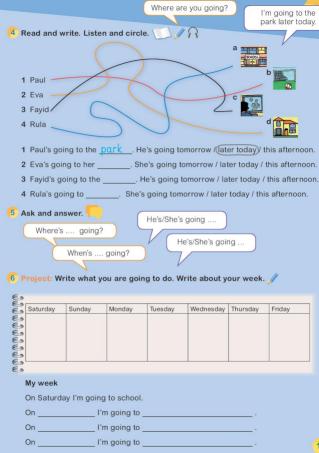




- 1 My uncle is an engineer. He works on an oil rig.
- 2 My aunt is a software engineer. She works at home
- 3 My mum is a doctor. She works in a hospital.
- 4 My dad is a policeman. He works at a police station.







# An Arabian story

#### Lesson 1





















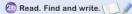














a carpet b palace c mice d king e cartoon f people











**b** afraid



c naughty





d brave



e funny



#### A Read and write.











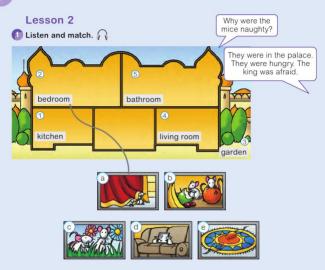
- 1 Raad was browe. He was on an a \_
- 2 The bird was c \_\_\_\_\_\_. It was on the c \_ with the boy.
- 3 The mice were n \_\_\_\_\_\_. They were in the p \_\_\_\_\_ kitchen and bedrooms.
- 4 Later the people were not \_\_\_\_\_. The mice were not in the palace.

## Phrase bank

Raad was brave. The mice were naughty. The people were afraid.

<sup>3</sup> Listening: understand the specific information in the text

<sup>4</sup> Reading; writing: understand and complete a written text at sentence level







	a brave	b afraid	c clever	d naughty
1 Raad	1			
2 bird				
3 people				
4 mice				



<sup>3</sup> Reading; writing: associate verbal with visual information

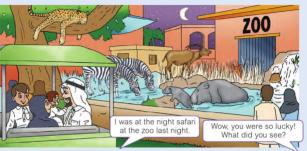
<sup>4</sup> Listening; speaking: interact in a simple way by asking and answering questions about familiar topics

<sup>5</sup> Phonics: 5a, 5b and 5c: Recognise and produce the sounds /ea/ and link it to the spellings -ere, -air and -ear

# 4 Night safari (1)

#### Lesson 1

1 Listen and find.



2a Look, listen and say. 🎧 🥌















2 Read and match.



a a tram

b a zebra

c a leopard

d a fox

e a hippo

f a deer



1 Listening; reading: understand the main idea in short dialogues and match verbal with visual information 2a Listening; speaking: produce simple sentences about people 2b Reading: understand animal vocabulary in short simple texts



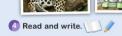




- c There was a deer.
- d There were zebras
- e There was a fox.
- f There was a tram.

## Phrase bank

There were lots of animals. There were two hippos. There was a leopard.



## The night safari

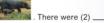
Last night we were on a night safari at the zoo. Dad, Majid, Sarah and I went.

We were in a tram



at the night safari

There were (1) \_\_\_\_





and (3) \_\_\_\_\_



. There was a (4) \_\_\_\_\_



and a (5) \_\_\_\_\_



by a wire fence.

<sup>3</sup> Listening; reading: understand information about animals by matching visual and verbal 4 Reading; writing: understand and complete short simple sentences

## Lesson 2

1 Listen and match.



2 Ask and answer.



3 Read and order.



In Ali's book the elephants were in the second picture. The fox was in the first picture. The deer was in the fourth picture. The leopard was in the third picture and the zebras were in the fifth picture.



- Listening: understand the main idea in short dialogues about animals
   Speaking: ask and answer questions about animals
- 3 Reading: practise ordinal numbers



- 4 Listening; speaking: associate verbal with visual information
- 5 Listening; speaking: interact in a simple way by asking and answering questions about familiar topics
- 6 Phonics: 6a, 6b and 6c: Recognise and produce the sounds /at/ and /a/ and link them to the spellings or and -er

# **Revision 2**



clever naughty happy brave afraid funny













#### 2a Listen. Read and circle. 🕡 🥒



- 1 The boys are laughing / playing.
- 2 It is a funny cartoon / computer game.
- 3 A brave boy was in an adventure / a mall.
- 4 It was an Arabian adventure. The boy was on a picnic / carpet in the sky.



What was that?



- 5 He was with a clever bird, Shadi. They were going to help the doctor / the king. The people were afraid.
- 6 The leopards / mice in the palace were naughty.

## 2b Read and write.



- 1 Raad and Shadi were on a \_\_\_\_\_\_. It was in the sky.
- 2 Raad was and Shadi was
- 3 They were on an \_\_\_\_\_
- 4 The \_\_\_\_\_ were naughty.



3a Reading; listening: follow the main idea of a dialogue about a night safari

3b Reading; speaking: ask and answer simple questions with was/wasn't

4 Reading; writing: understand and write short sentences

5 Phonics: Review the sounds /ea/, /az/ and /a/ and link them to the spellings –ere, -air, -ear, or and -er

# SAUDI STARS 2

#### 1 Story: Read and write.



1 The \_\_\_\_\_ was about a \_\_\_\_ in the sky. Raad and Shadi were on an adventure.



2 The naughty \_\_\_\_\_\_ were in the \_\_\_\_ The \_\_\_\_ and the \_\_\_\_ were afraid.

2 Chant: Listen and say.

- a carpet
- **b** king
- **c** palace
- d cartoon
- e mice
- f people
- g tree
- h night safari
- i grass
- i tram
- k leopard



the children were on a

3 The class was at a

and

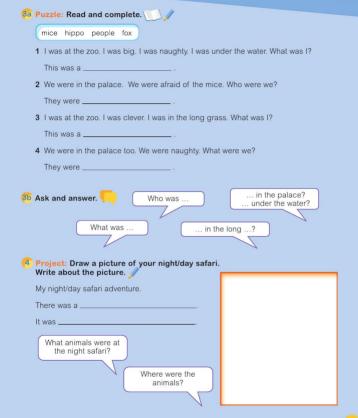
	-	34000
ļ	Α	was in a
		and the
	W	ere in the long

## Chant

Children, good morning
Listen to this story about the king
The story was very interesting.
Now, the mice weren't nice
They were in the rice!
The mice were in the grass
They were on the glass!
But there was a brave boy Raad
and his clever bird
Oh that rhymes with third!

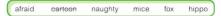






# Progress check 1 Units 1-4

## Find and write.





There was a cartoon



There was a zebra.



There were in the grass.



The deer were



There was a in the water



There was a in the grass.







Example: Were the people afraid of the leopard? Yes, they were / weren't.

- 1 Was the boy afraid? No, he was / wasn't.
- 2 Was the owl clever?
- 3 Was the cartoon funny?
- 4 Were they on an adventure?
- 5 Were there any mice?
- 6 Was there a carpet?
- 7 Were there people there?
- 8 Were the mice good?
- 9 Was there an owl?
- 10Was the king brave?

- Yes / No. it was.
- Yes / No it was
- Yes, they were / weren't.
- Yes, there were / weren't.
- Yes, there was / wasn't,
- Yes, there were / weren't. No, they were / weren't.
- Yes, there was / wasn't.
- No, he was / wasn't.



# Read and circle True (T) or False (F). Example: An oil engineer works at a police station. A businessman works in his shop. 2 A software engineer works at home. 3 A policeman works at a police station. 4 A doctor works at a school. 5 A teacher works at a school. Read and answer. Write sentences. 6:15 What are they going to do? They are going to watch a cartoon. When are they going to do it? They are going to watch it at 6:15. 1 What is he going to play? 2 When is he going to play? \_\_\_\_\_ 3 What is she going to do? \_\_\_\_\_ 4 When is she going to do it? 5 What they going to do? 6 When are they going to do it? 7 What is she going to do? \_\_\_\_\_ 8 When is she going to do it? \_\_\_\_\_ 10 9 What is she going to do? \_\_\_\_\_

10When is she going to do it? \_\_\_\_\_

30

# 5 Night safari (2)

#### Lesson 1

1 Listen and find.







 ${f a}$  cheetah  ${f b}$  kangaroo  ${f c}$  rhino  ${f d}$  lion  ${f e}$  ostrich  ${f f}$  elephant  ${f g}$  giraffe



Listening; reading: understand the main idea in short dialogues
 2a Listening; speaking: practise animal vocabulary
 2b Reading: understand specific information in short simple texts about animals

- I An \_\_\_\_\_ is a very big animal and you can see it in the zoo. It is bigger than a hippo and has a long nose.
- 2 The \_\_\_\_\_\_ is taller than other animals. They have long necks so they can eat the leaves at the top of trees.
- 3 The \_\_\_\_\_\_ is a big cat. It is smaller than a lion, but can run faster. It usually eats small deer.
- 4 An \_\_\_\_\_ is a big bird with a long neck and long legs. It can run very fast, but it is slower than a cheetah
- 5 The \_\_\_\_\_ is a big animal that eats leaves. It has a horn on its nose and is heavier than a lion.



<sup>3</sup> Reading; writing: understand specific information in texts 4 Speaking: ask and answer questions to compare animals

#### Lesson 2







#### Animals

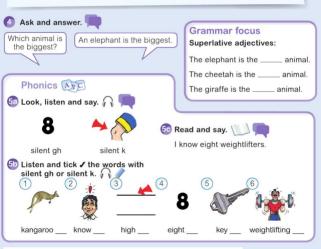
- 1 The cheetah is the \_\_\_\_\_ animal.
- 2 The elephant is the \_\_\_\_\_ animal.
- 3 The giraffe is the \_\_\_\_\_ animal.
- 4 The giraffe has the \_\_\_\_\_ neck.
- 5 The kangaroo has the \_\_\_\_\_ jump.



- 1 Listening: understand the main idea in dialogues about animals
- 2 Reading; writing: understanding and completing simple sentences about animals

The leopard / lion is the king of all the animals. It is bigger / smaller than a leopard and faster / slower than a cheetah.

The elephant / kangaroo lives in Australia. It's smaller / taller than a giraffe and jumps / runs the highest.

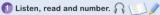


Reading; writing: understand and complete specific information in paragraphs about animals
 Speaking: ask and answer questions to compare different kinds of animals

Speaking: ask and answer questions to compare different kinds of animals
 Phonics: 5a, 5b and 5c: Recognise how the letters k and gh are often not pronounced in certain words and spelling combinations

# 6 My grandfather

#### Lesson 1





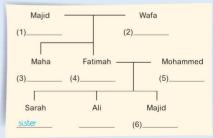
#### Listen and say.



- 1 This is my grandfather.
- 2 What did he do?
- 3 He was a fisherman.
- 4 He lived in a small village.
- 5 Where did he work?
- 6 He worked on a boat

## 3 Listen, read and write.

aunt brother father grandfather grandmother mother





- 1 Listening: understand the main idea in six-part dialogues
- 2 Listening; speaking: produce simple sentences. 3 Listening; reading: follow detailed information about families

# A Listen. Read and circle True (T) or False (F).

1	Ali's	grandfather was	called	Majid.	Т	F

- 2 He was born in the city.
- 3 He lived in a big house.
- 4 His father worked as a fisherman 5 The family moved to the city.
- F 6 Ali's grandfather died two years ago. T
- F 7 Ali liked his grandfather. T

5	Read	and	write.	
_				1

cried died helped lived moved started wanted worked

# $\mathcal{C}$

This is my grandfather, Maiid. He was born a long time ago and (1) \_\_\_\_\_ in a small village near the sea. His father was a fisherman and he (2)\_\_\_\_\_ him with his boat. He (3)\_\_\_\_\_ to go to the city and find a new job. My mother was born and the family (4) \_\_\_\_\_ to the city. In the city he (5) \_\_\_\_\_ a new job and he (6) \_\_\_\_\_ in the market. He (7) \_\_\_\_\_ three years ago and my mother was unhappy, she (8) \_\_\_\_\_ a lot.

#### Phrase bank

He lived a long time ago. He died three years ago. He was a nice man.

<sup>4</sup> Listen: understand specific information in a narrative dialogue

<sup>5</sup> Reading; writing; understand and complete simple texts with frequently used words

### Lesson 2

1 Listen, read and tick 🗸 🎧 💹

1 a The photo is of Sarah's mother and

b The photo is of Sarah's father and

her parents.

his parents.

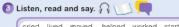


3 a He moved to a small village.

4 a He worked as a fisherman.

b He moved to the city.

2	<ul> <li>a Fatimah's father was called Yasser.</li> <li>b Fatimah's father was called Majid.</li> <li>5 a He died three years ago.</li> <li>b He died a long time ago.</li> </ul>
	ead and write.
1	Majid (live) in a small village a long time ago.
2	He (help) his father.
3	He (want) to move to the city.
4	When his daughter was born he (move) to the city.
5	He (start) a new job working in the market.
6	He (die) three years ago.
7	Fatimah was very unhappy and she (cry) a lot.



cried lived moved helped worked started wanted

Ask and answer.

Where did your grandfather live?



He lived in a small village.

What did he do?



#### Grammar focus

#### Regular past verbs:

Majid \_\_\_\_\_ (live) in a small village.

- live + d [=lived]

He \_\_\_\_\_ (help) his father.

- help + ed [=helped]

When he died my mother was unhappy and \_\_\_\_\_ (cry).

- cry - change the y to i + ed [cried]

What about your grandfather, Helen? Where did he live?

### Phonics ARC

6 Look, listen and say.



s/s/

50 Read and say.



5/7/

The boys are watching cats and foxes on television



es/iz/































/iz/



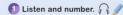




- 4 Listening; speaking: ask and answer questions about a familiar narrative topic
- 5 Phonics: 5a, 5b and 5c; Recognise and produce the sounds /s/, /z/ and /iz/ and link them to the spellings -s and -es

<sup>3</sup> Listening; speaking: listen to and say past tense verbs correctly

# **Revision 3**





























1 This is an elephant 2 This is a

3 These are

4 This is a









5 This is an \_

6 These are.

7 This is a \_

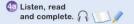
8 This is a

### 3 Read and match.



- 2 An elephant is ...
- 3 A cheetah is ...
- 4 A kangaroo has ...
- 5 An ostrich is ...

- a the fastest.
- b the smallest.
- c the tallest.
- d the biggest.
- e the highest jump.



- 1 My grandfather didn't <u>live</u> in the city.
- 2 My brother \_\_\_\_\_ school last year.
- 3 When did Tom \_\_\_\_\_ to Riyadh?
- 4 My aunt \_\_\_\_\_ to be a teacher.
- 5 My grandfather didn't \_\_\_\_\_ as a teacher.
- 6 Did you \_\_\_\_\_ your father?



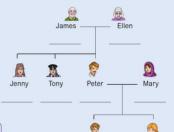
4b Listen, read and say.



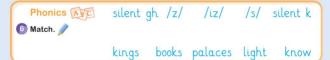
My grandfather didn't live in the city.



aunt father grandfather grandmother mother sister uncle brother







<sup>4</sup>a Listening: review past tense verbs at sentence level

<sup>4</sup>b Listening; reading; speaking: understand and say sentences in the past

<sup>5</sup>a Reading; writing: complete a family tree

<sup>5</sup>b Speaking: ask and answer questions about families
6 Phonics: review how the letters k and gh are often not pronounced and recognise and produce the sounds isl, izl and fizl and link them to the spellings -s and -es

# SAUDI STARS 8

1 Story: Read and write.



1 My name's Tom and this is my James.



3 His father was a farmer and James \_\_\_\_\_ him every day.



2 He was born a long time ago and he in a small house.



4 James moved to the city and as a doctor.

# Chant: Listen and say.



- 3 Puzzle: Read and complete.
  - 1 My mother has a sister. Her name is Maha. She is my \_\_\_\_\_.
  - 2 My father's name is Peter. His wife is called Mary. Mary is my \_\_\_\_\_\_.
  - 3 My father is called Mohammed. His father is called Yasser. Yasser is my \_\_\_\_\_
  - 4 Peter and Mary have two children: Helen and Tom. My name is Tom and Helen is my \_\_\_\_\_.







4b Ask and answer.



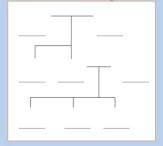
Which animal is the biggest?

> The elephant is the biggest animal.



5 Project: Draw your family tree then write about your family.

This is my family tree. There are \_\_\_\_\_ in my family. My father's name is \_\_\_\_\_



# 7 A special day

#### Lesson 1

1 Listen and find.



- 2 Listen. Read and circle True (T) or False (F).
  - 1 It was a school holiday.
  - 2 Helen's mother was very happy.
  - 3 They went to the shopping mall.
  - 4 Helen saw some animals.
  - 5 She ate some sandwiches.
  - 6 Her father bought an ice cream.
- T F
- T F
- T F



I ate sandwiches and lots of cake.

- 3 Read and match.
  - 1 I got 100 per cent in ..
  - 2 We had a ..
    3 We went to ..
  - J WE WELL TO
  - 4 I saw ..
    5 I ate ..
  - 6 Ldrank

- a the zoo.
- b some sandwiches
- c my exam.
- d some orange juice.
- e picnic.
- f some animals.



- Listening: understand the main idea in dialogues and exchanges
   Listening; understand specific information in dialogues and exchanges
- Reading: understand specific information in dialogues and exchange:
   Reading: understand the main idea in sentence level texts

### 🛕 Listen, read and tick. 🎧 🚺



- 1 a Helen is talking to her aunt.
  - b Helen is talking to her grandmother.
- 2 a Helen went shopping with her mother.
  - b Helen went to the zoo with her mother.
- 3 a She saw an giraffe.
  - b She saw an ostrich.
- 4 a Helen ate lots of sandwiches.
  - b Helen ate lots of cake.
- 5 a She drank apple juice.
  - b She drank orange juice.
- 6 a Helen had an ice cream.
  - b Sarah had an ice cream.

got sat saw bought went

was

1 It was a special day.

Read and write.

\_\_\_ 100 per cent in my exam.

to the zoo. lots of animals

- 5 My mother \_\_\_\_\_ me an ice cream.
- 6 We \_\_\_\_ on the grass.
- 7 I \_\_\_\_ lots of sandwiches.

#### Phrase bank

It was a special day. It was a nice day. I got 100 per cent in my exam.

<sup>4</sup> Listening: understand specific information in a short dialogue of six exchanges 5 Reading: writing: understand and complete texts at sentence level to practise past tense verbs

#### Lesson 2

#### Read and circle True (T) or False (F).





#### Hi Ben,

I went to Ali's house. He had a party because it was a special day. His uncle was visiting him. His uncle bought him lots of presents. We went to the zoo, but I didn't see the elephant. It wasn't there. Then we had a picnic and I ate lots of nice food and drank some mineral water. I didn't sit on the grass. I sat on a small chair.

6 He \_\_\_\_\_ (not, drink) orange juice.

Tom

1 Tom had a party.	2 Read and write.
2 Ali got a lot of presents. T F	1 Ali got (get) lots of presents.
3 They saw the elephant	2 Tom and Ali (go) to the zoo.
at the zoo.	3 They (not, see) an elephant
4 They had a picnic.	4 Did Ali's uncle (buy) lots of
5 Tom didn't drink mineral	presents?
water.	5 Tom (eat) lots of nice food.



6 Tom sat on the grass.







bought drink drank buv eat ate aot aet have had ao went see Saw sit sat

Where did you go? We went to the zoo.

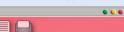
Did you see a lion?

No, I didn't see a lion.

A Read and write.







#### My blog!

Yesterday I \_\_\_\_\_ to Tom's and we played computer games. We chocolate and

juice. We didn't \_\_\_\_ out in the garden but we \_\_\_\_ fun.

### Grammar focus

#### Irregular past verbs:

Maiid \_\_\_\_\_ a burger.

Did Ali and Tom to the zoo?

Tom didn't \_\_\_\_ on the grass.

Ali's father \_\_\_\_\_ the children ice creams.

#### Phonics ARC







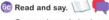












Geography and physics are my favourite subjects.

ph

ph





ph / th / ch















ph/th/ch ph/th/ch ph/th/ch ph / th / ch

- 5 Speaking; reading: ask and answer questions about a narrative
- 6 Phonics: 6a, 6b and 6c: Recognise and produce the sound /f/ and link it to the spelling ph

<sup>3</sup> Listening; speaking: practise and pronounce irregular past tense verbs forms 4 Writing: complete a paragraph with correct past tense verb forms

# 8 A town

#### Lesson 1

Listen and find.



- 2 Listen. Read and circle True (T) or False (F).
  - 1 Peter and the children are lost.
- 2 Tom asks the man how to get to the airport.
- 3 They want to go to the airport.
- 4 The man gives them directions. 5 They turn left at the traffic lights.
- 6 They have to go under the bridge.
- Read and match. \
  - 1 Stop at ...
    - 2 Turn right ...
  - 3 Go ...
  - 4 Go across ...
  - 5 The airport is on ...

- a straight on.
- b the bridge.
- c the traffic lights.
- d the left.
- e after the traffic lights.

- 1 Listening: understand the main idea in short dialogues
- 2 Listening: understand specific information in short dialogues 3 Reading: understand the main idea in directions

#### (1) Listen and find.







#### Phrase bank

Where's the shopping mall? You are here. Turn left at the traffic lights. Drive two blocks and the shopping mall is on your left. It's behind the hotel.

...

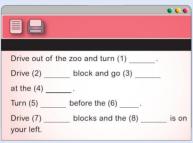
 <sup>4</sup> Listening: understand specific information in a short dialogue giving locations and directions
 5 Speaking: practise giving directions and locations

#### Lesson 2

Read and write.



bridge football stadium left one right straight traffic lights two



















- a You mustn't drive so fast.
- b You must stop when the light is red.
- c You mustn't park here.
- d You must wear a seat belt.
- e You mustn't turn left here





Listen and circle. Listen and say. 1 Mohammed wants to park



- 2 There's a sign that says 'No turnina'.
- 3 Mohammed asks a policeman

his car.

- 4 Majid and his father are at the shopping mall.
- 5 They park the car next to a bia buildina.

5 Read and complete.



buy	catch	drive	ride	wear
-----	-------	-------	------	------

- 4 a bike. a car.
- 5 a bus ticket. a plane.
- 3 a seat belt.

# Grammar focus

#### Must mustn't

You must / mustn't wear a seat belt.

You must / mustn't park here.

You stop when the light is red.

#### Phonics ARC

6 Look, listen and say.



/u/



/u/

60 Read and say.



The computer in the museum was a clue!

6b Listen and tick ✓ the words with the /u/ sound. &











museum

summer

- 4 Listening: understand specific information in a dialogue about driving
- 5 Reading: understand verbs and their collocates
- 6 Phonics: 6a, 6b and 6c; Recognise and produce the sound /ju:/ and link it to the spellings u

<sup>3</sup> Speaking: say a sentence about road safety

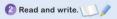
## **Revision 4**

በ Listen and circle. 🎧 🧪





- 1 (Ali) Tom is doing his homework.
- 2 He is writing about visiting his uncle / the zoo
- 3 He ate lots of cake / sandwiches
- 4 He drank apple | orange juice.
- 5 In the afternoon they went to the beach / shopping mall.













- 1 Listening: understand specific information about a special day
- 2 Reading; writing: complete texts at sentence level with the correct form of past tense verbs
- 3 Speaking: ask and answer questions with did about a text in the past

### 4 Listen and find.





- 6 Read and match.

  - 1 You mustn't drive ...
  - 2 You must wear ... 3 You must stop at ...
  - 4 You mustn't park ...

- a a red light.
- a seat belt.
- c here.
- d so fast.

### Phonics ABC

6 Listen and number. 🕡 🧪



A physics

geography

computer

B pupil

alphabet

photo

- 4b Speaking: ask and answer where places are

# SAUDI STARS 4

#### 1 Story: Read and number.



- 1 You mustn't park here.
- 2 You mustn't throw rubbish out of the car window.
- 3 You must stop at a red traffic light.
- 4 You must always wear your seat belt.
- 5 You mustn't drive fast.
- 6 You mustn't turn left here.

2 Chant: Listen and say.



#### Chant

And where are we?

#### 3 Puzzle: Read and complete.

- 1 Under it or over it you can go. It's
- 2 We go there to swim, walk and have a picnic.
- 3 Friday is an important day and Ali's dad goes here. It's a \_\_\_
- 4 Stop here when it's red, go when it's green. It's a \_\_\_\_\_.
- 5 This place has lots of shops and Helen and Sarah like to buy things here. It's a \_





ate saw bought had went drank sat

#### 4b Read and write.



- 1 Majid \_\_\_\_\_ a sandwich.
- 2 Did you \_\_\_\_\_ some orange juice?
- 3 We \_\_\_\_\_ a giraffe at the zoo.
- 4 Helen and Sarah \_\_\_\_\_ a picnic.
- 5 We didn't \_\_\_\_ on the grass.
- 6 Where did you \_\_\_\_\_ vesterday?
- 7 Sarah didn't \_\_\_\_\_ anything at the shopping mall.

### 5 Project: Draw and write. Draw a map of your town.

Show your house and your school. Put other places on the map, e.g. park, hospital, shopping mall, mosque.

d

w w

m

n

t

a

a n n

t

X

W

S

W

a

Write about the places.

This is a map of my town.

My house is in

The school is next to a

The supermarket is

# Progress check 2 Units 5 - 8

#### Find and write the words.









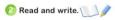




**Example:** The <u>elephant</u> is the biggest.

- 1 The \_\_\_\_\_ has the highest jump.
- 2 The \_\_\_\_\_ is the fastest.
- 3 The \_\_\_\_\_ is the tallest.
- 4 The \_\_\_\_\_ is heavier than a lion.
- 5 The \_\_\_\_\_ has a longer neck than a kangaroo.





Last week we went (go) to Jeddah to visit my uncle. He (1) \_\_\_\_\_ (move) there two years ago. We (2) \_\_\_\_\_ (have) a big party and (3) \_\_\_\_\_ (eat) lots of nice food. There was orange juice, but I didn't (4) \_\_\_\_\_ (drink) a lot. Then we (5) \_\_\_\_\_ (go) to the shopping mall and my father (6) \_\_\_\_\_ (buy) some presents for my mother and sister. My uncle (7) \_\_\_\_\_ (want) to go to the beach, but my father (8) \_\_\_\_\_ (not want) to go. Majid was unhappy and he (9) \_\_\_\_\_ (cry) a lot. I was brave and I (10) \_\_\_\_\_ (help) my father with Majid.

10





Example You must / mustn't) feed the animals.



1 You must / mustn't wear a seat belt.



2 You must / mustn't park here.



3 You must / mustn't drive so fast.

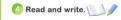


4 You must / mustn't turn left.



5 You must / mustn't stop when the light is red.

5

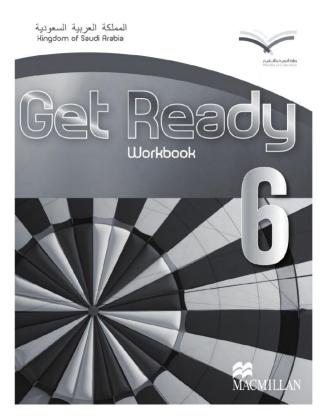


after airport behind blocks bridge on right school straight traffic turn

Here is the way to get to my house from the <a href="aurport">aurport</a>. Drive out of the airport and (1) \_\_\_\_\_ left. Go over the (2) \_\_\_\_\_ and then turn (3)\_\_\_\_\_. Go (4)\_\_\_\_ on for three (5)\_\_\_\_\_. Then, at the (6) \_\_\_\_\_ lights turn left. There's a mosque (7) \_\_\_\_\_ the right and (8) \_\_\_\_\_ the mosque there's a (9) \_\_\_\_\_. Go one more block and there's a small park. My house is (10) \_\_\_\_\_ the park on the left.







# 1 Family and work

- Read and complete.
  - 1 flat
  - 2 psho shop
  - 3 POLICE Station
  - 4 iol igr <u>Oil</u> <u>rig</u>
  - 5 ilo eeeirgnn oil engineer
  - 6 uieasssbmnn <u>businessman</u>
- 2 Read and match.

  1 Where can a businessman work?

  2 Where can a software engineer work?

  3 Where does an oil engineer work?

  4 Where does a policeman work?

  d I work at a police station.

  1 work on an oil rig.

  1 work in my shops.

Read and write.









What's this?

It is a bathroom It is the software



It is the home floor.





hot. verv



Uncle Abdullah

works here. It is his shop.

Read. Complete and copy correctly.

businessman engineer home station software works' uncle work

- 1 uncle abdullah is a businessman he has two shops Uncle Abdullah is a businessman. He has two shops.
- 2 ali's dad is an oil engineer he is on an
- 3 Ali's aunt is a software gineer she Works at home
- 4 Tom's <u>uncle</u> is a policeman he <u>works</u> at a **police** station

6 Read and complete. You can use words again.



ground floor bathroom house garage flat

- 1 Ali lives in a house
- 2 Ali's living room is on the **grand floor** .
- 3 Uncle Abdullah lives in a big flat
- 4 Uncle Abdullah's home has a bathrough to the kitchen.
- 5 Ali's garage is in the garden next to his house.

### Phonics Asc

- 6a Read and circle the words with ur or ir.
  - 1 Saudi Arabian 2 policeman 3 shirt
    - 4 engineer 5 burger 6 curly
      - 7 sandwich 8 purple
- 6 Complete TWO of the words with ur or ir.
  - 1 burger 2 thir ty
  - 3 curly 4 sh\_ir\_t

# My plans

#### Read and match.

- Tom is going to play
- Ali is going to meet.
- Helen's mother is going t
- Helen is going to help.
- Majid is going to do .
- Sarah is going to go

- chicken for dinner.
  - football in the park.
  - her mother
- his maths homework
- shopping with her mother.
  - some friends.

#### Write.



is going to wash his dad's car.



Ali is going to watch TV



Majid is going to play football. Helen is going to do her



Sarah is going shopping with

her mum



START

homework .

Tom is going to play a computer game.

Reading: understand specific information in short simple texts Writing: writing short simple sentences

Read. Answer the questions.





car

1	What day is it today? Wednesday
	Is Tom going to go to school tomorrow?no
3	What is he going to do in the morning? help to wash dads
4	What is he going to do in the morning? help to wash dads Is he going to go to the beach before lunch? No, after lunch
5	What is Tom going to do at the beach?
W	rite about you.
То	morrow I'm going to Then I'm going to and
ľ'n	n going to

<sup>3</sup> Reading: understand specific information in short simple texts 4 Writing: write short sentences to pass on basic information

#### Read and correct.







by train boat



by car bus

by foot \_train





by bus taxi

by taxi hike

by bike foot

#### 6 Read and circle.

Dear Sarah.

Tomorrow I'm going to drive /(fly) to England by / on plane. It is going to be fun. In England I'm going to visit / watch my aunt and uncle and I'm going to meet / watch my friend. Don't worry! I'm going to do / send emails to you every day.

Your (best) friend

Helen

toy

friend. Dear

Write an email to your

7	
Tomorrow mornin	g I'm going
6	

In the afternoon In the evening

Phonics	ADC

8a Write the words in the correct box.

boy how blouse oil

oy/oi

house

ow/ou
_blouse
_house
-how

<b>8b</b>	Match	and	write.

oy/oi ow 1 oi\_I engineer

2 t\_0W

3 t\_OV

4 br\_OW

64

- Reading; writing: practise transport vocabulary; spell familiar words correctly 6 Reading: understand specific information in short simple texts
  - Writing: write a short simple email
- Phonics: 8a and 8b: Recognise and produce the sounds /5i/ and /au/ and link them to the spellings oy/oi and ow/ou

# Revision 1

1 Read and complete.

You live here.

1 hmeo home

2 tlfa flat

Work.

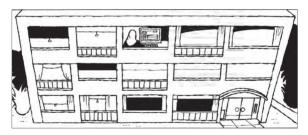
3 bsnsswmnuieoa <u>businessman</u>ftwroae ngnreiee <u>software</u> engineer

School subjects.

5 phsycsi physics

6 thsma maths

1 Read and write. Match.



Rania is a <u>businesswoman</u>. She is a <u>software</u> engineer

She writes computer games. Rania works at <a href="home">home</a>.

She doesn't live in a house. She lives in a **flat**.....

Today she is going to write a game for two school subjects: physics

and maths

#### Write



- 1 My favourite subject is Arabic. I'm / going / to / teacher / be / a <u>I'm going to be a teacher.</u>
- 2 My favourite subject is maths. businessman / I'm / to / be / going / a

  \_I'm going to be a businessman
- 3 My favourite subject is computer science, software / engineer / a / going / be / to / I'm

# I'm going to be a software engineer

#### 3 Write.

What are your favourite subjects? What are you going to be?

My favourite subjects are

I'm going to study to be a \_\_\_\_\_

### Phonics ABC

Circle the sound for each word.

1 thirteen ov / oi ow / ou ur / ir oy / oi 2 down ow / ou 3 oil ur / ir OV / Ci ow / ou 4 boy ur / ir ow / ou 5 burger ur / ir oy / oi ow / ou ur / ir 6 house oy / oi ow / ou

- 2 Reading: review sentences with going to
  - 3 Reading; writing: review questions and answers to familiar topics
    4 Phonics: review the sounds /3:/, /3:/ and /au/ and link them to the spellings ur, ir, oy/oi and ow/ou

# An Arabian story

Read and complete.



1 ngki king



2 cmei mice



3 ptcrae carpet









4 plcaae palace 5 plpeoe people 6 rctnooa cartoon

2 Look and match.

1 clever

2 brave

3 naughty

4 funny











Read and write.



Raad was brave



2 The bird was clever





The mice were naughty



The cartoon funny



5 The people were afraid

Read and complete.



Was the cartoon funny?

Well ... yes. Raad was brave and his bird was clever.



king adventure people cartoon palace mice

- Raad and the bird were on the <u>carpet</u>. They were on an <u>adventure</u>.
- The king and his people were afraid.
- Raad was brave and his bird was clever. They were going to the Palace
- The naughty mice were in the palace but they were afraid of Raad on his carpet.
- The **Cartoon**was funny.

#### 6 Write questions and answers.



Raad/hrave? Was Raad brave?

Yes/hrave Yes. he was brave.



Z mice/good? No/naughty No, they were naughty.



3 bird/clever?

Yes/clever

Was the bird clever? Yes, it was clever



4 mice/brave?

No/afraid

ere the mice brave? No, they were afraid.



5 people/happy?

Yes/very happy

peo<del>ple happy ? Yes the were</del> very happy

#### Phonics ARC

- 6a Read and circle the words with ere, air or ear sound.
- 6b Complete FOUR of the words with ere, air or ear.

- 1 cleaning
- there wear
- 4 afraid
- 🗿 hair
- 6 teacher
- where
  - 8 clever

- 1ears
- 2 where
- 3 palac
- 4 ch air
  - 5 adventur
  - 6 wearing

# Night safari (1)

#### Read and complete.







2 dree deer



3 zbrae zebra







4 pphio hippo 5 rtee tree



6 rgssa **\_\_grass** 

#### Read and write.

There were h ippos

There\_was\_al\_eopard\_

There was deer There was a fox

Where were you last night?

> We were at a night safari.



#### 3 Read and circle.







- 1 Sarah, Ali and Majid was / were at the night safari. There was / were hippos.
- 2 There was / were a fox. There was / were fruit for the fox.
- 3 There was /were deer. There was were apples for the deer.
- 4 There was / were a leopard. There was were chickens for the leopard.
- 5 There was / were zebras. There was / were grass for the zebras.

### 3b Read and tick (✔) True or cross (✗) False.

1	There was fruit for the leopard.	
2	There were deer.	

- There were deel.

  There was grass for the fox.
- 4 There were chickens for the leopard.
- 5 There were apples for the fox.
- 6 There were zebras.

rue		False	x	
-----	--	-------	---	--








True False

True False



Read and complete.

grass zebras oranges elephants leopard hippos trees tram fox

- 1 On the night safari tram there were animals. There was a leopard.
- There were them to eat.
- 3 There was a fox . There was orange for it to eat.
- 4 There were hippos There was grass for them to eat.
- 5 There were were lots of trees for them to eat.

## Phonics ARC

Write the words in the correct box.
 airport father burger
 brother Jordan fort

fort airport

brother father burger Match and write.

er

or

1 moth er

2 dishwash er

3 forty

4 sh\_Ot

# Revision 2

#### Read and complete.



1 etertree



3 ered deer



5 calape palace



2 sagsr grass



4 preact\_carpet



6 ardpole leopard

#### Read and circle

- 1 How old was / were Raad in 2012?
- 2 There was / were three birds in the tree.
- 3 How many people was / were at the zoo?
- 4 Was / were the weather hot on Sunday afternoon?
- 5 Who was / were with the king in the palace?
- There wasn't / weren't any juice in the kitchen.
- 7 What time was / were Ahmed and Omar at the zoo?
- 8 Was / were the mice in the living room or the dining room?

#### Write the words.













- Writing: review and spell unit vocabulary accurately Reading: review and complete sentences with was or were correctly 3 Writing: spell high frequency words accurately

Mrite sentences.

Who	Where	When
Ali and Majid	at home	Thursday morning
Helen	at Sarah's house	Thursday lunchtime
Amy and Rania	at the shopping mall	Thursday afternoon
Tom	at the library	Friday morning
Mohammed	at the mosque	Friday afternoon

1	Ali and Majid were at home on Thursday morning.
2	
3	
4	
5	

- 6 Answer the questions.
- 1 What was your first lesson on Saturday?
- 2 Where were you at nine on Friday morning?
- **3** What was in your school bag this morning?

- 4 What time was your English class today?
- 5 Was today a good day or bad day for you?
- **6** Who was the first person to speak to you today?

## Phonics ARC

- 6 Circle the sound for each word.
  - 1 clever ere/air/ear
    2 where ere/air/ear
  - 3 Jordanian ere/air/ear
    4 port ere/air/ear
  - 5 there ere/air/ear
  - 6 computer ere/air/ear
- or er
- or er
- or er or er
- or <u>er</u>

- Writing: write sentences about places in a town
   Writing: write short answers to questions about yourself
- 6 Phonics: review the sounds /ca/, /a:/ and /a/ and link them to the spellings –ere, -air, -ear, or and -er

## Night safari (2)

#### Read and tick.



elephant rhino



giraffe kangaroo





lion cheetah



ostrich giraffe





hippo rhino





ostrich kangaroo

#### Read and match.

- a Elephants have ...
- b Cheetahs run ...
- c Giraffes eat ...
- d Kangaroos can jump ...
- e Rhinos have ...
- Ostriches have ...

- 1 leaves at the top of trees.
- 2 a horn on their nose.
- 3 big ears.
- 4 very fast.
- 5 long necks and legs.
- 6 very high.

2	R	ead and circle.					
		A rhino is bigger than an elephant.					
	b	An ostrich can run faster than a cheetah.	TF				
	С	A hippo is heavier than a lion.	TF				
	d	An ostrich is tall, but a giraffe is taller.	T F				
	е	An elephant can jump higher than a kangaroo.	T F				
4	Re	ead and write.					
		<b>Example</b> A rhino is $\underline{\text{bigger}}$ than a lion, but an elephant is $\underline{\text{biggest}}$ . (big)	the				
	1	An ostrich is than a giraffe, but a cheetah is the	(fast				
	2	An ostrich has a neck than an elephant, but a giraffe has the neck. (long)					
	3	A lion is than a rhino, but a cheetah is the	(small)				
	4	A rhino is than an lion, but an elephant is the (heavy					
	5	An elephant is than a rhino, but a giraffe is the	(tall)				

6 A giraffe has a \_\_\_\_\_ jump than an elephant, but a kangaroo can

jump the \_\_\_\_\_. (high)

Mrite.



1 An elephant is the biggest of all animals.



3 A cheetah



2 A giraffe



4 A kangaroo

6	Read a	and wr	rite.
	Kangar	oos	in Australia. They
	have a		tail and can jump very
		. They	grass and

have a \_\_\_\_\_ tail and can jump very \_\_\_\_\_. They \_\_\_\_ grass and leaves. They are \_\_\_\_\_ than ostriches, but they are not as \_\_\_\_\_ as ostriches.







5 A rhino is

Phonics	ARC
---------	-----

Write the words in the correct box.

lights right eight know knee weightlifting

silent gh	silent k
-	-

**7** Match and write.

gh k

1 hi\_\_\_

**2** ri\_\_\_t

3 \_\_\_nee

**4** \_\_\_now

Writing: writing descriptive sentences using superlative forms of adjectives
 Reading; writing: understand complete specific information about animals

Phonics: 7a and 7b: recognise how the letters k and gh are often not pronounced in certain words and spelling combinations

## 6 My grandfather

## Read and complete. Example tressi sister .



- 1 afhert
- 2 omregandhrt \_\_\_\_\_
- 3 nuta \_\_\_\_\_



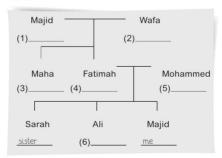
- 5 rhotreb \_\_\_\_\_
- 6 fatandhergr \_\_\_\_



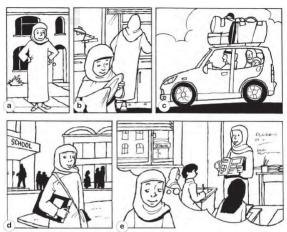




### Read and write.



#### Read and match.



- 1 Her family moved to the city. \_\_\_
- 2 She wanted to be a teacher. \_\_\_
- 3 She helped her mother. \_\_\_
- 4 Maha lived in a small house. \_\_\_\_
- 5 She started school when she was seven years old. \_\_\_\_

#### Read and match.

- 1 My grandfather was born ...
- 2 He lived in ...
- 3 He worked as ...
- 4 He was ...
- 5 He died ...

- a ... a very nice man.
- b ... a long time ago.
- c ... three years ago.
- d ... a fisherman.
- e ... a small village.





<del>be</del> cry die help live move start want

My name's Helen and this is a picture of me with my grandparents. My					
grandmother (1) was born a long time ago and she (2) in a					
small village. She (3) to be a teacher and she (4)	her				
mother in the school. She (5) to a big town when she w	vas twenty-				
one and she (6) to work in a hospital. She (7)	two years				
ago and I (8) a lot.					

6	Write.
-	

1	My grandmother	(be) b	orn a l	long	time	ago.
---	----------------	--------	---------	------	------	------

- 2 She/He \_\_\_\_\_ (live) in a\_\_\_\_\_.
- 3 She/He \_\_\_\_\_ (work) as a \_\_\_\_\_.
- 4 She/He

## Phonics ARC

Write the words in the correct box.

football boots trees
noses things maths
Islamic Studies ostriches
houses thanks

	J			
es /	/iz/			

S/7/

s/s/

<sup>5</sup> Reading; writing: understand specific information in a narrative text

<sup>6</sup> Writing: complete sentence-level texts using the correct past tense forms of verbs

Phonics: recognise and produce the sounds /s/, /z/ and /iz/ and link them to the spellings -s and -es

## Revision 3

Read and complete.

Example eicm = Mice



**1** hrino \_\_\_\_\_\_



2 srohitc



3 ioln \_\_\_\_\_



4 rangooka \_\_\_\_\_



**5** fareifg \_\_\_\_\_



6 theeach \_\_\_\_\_

Read and write.

In the second	£4	<b>6</b> 1	Lean		1	and all alone	-1
biggest	taster	пу	iegs	live	long	ostriches	slower
(1)	are	big b	oirds w	ith (2)		necks	s and long
(3)	The	ey (4)			_ in Afr	ica. They are	е
(5)	than zebras, but are (6)			6)	tha	an a cheetah. 7	
are the (7)		k	oird in A	Africa,	but the	v can't (8)	3.0

Writing: spell high frequency vocabulary accurately
 Reading; writing: complete information about animals in a paragraph

Men	Women
father	(1) <u>mother</u>
(2)	sister
(3)	grandmother
uncle	(4)

Read and write.

- 1 want wanted
- 2 help \_\_\_\_\_
- 3 live \_\_\_\_\_
- 4 move \_\_\_\_\_
- 5 start -
- 6 cry \_\_\_\_\_

## Phonics ARC

6 Circle the sound for each word.

1 houses	silent <i>gh</i>	silent k	s/s/	slzl	eslizl
2 know	silent <i>gh</i>	silent k	s/s/	slzl	eslizl
3 numbers	silent <i>gh</i>	silent k	s/s/	slzl	eslizl
4 carpets	silent gh	silent k	s/s/	slzl	eslizl
5 right	silent gh	silent k	s/s/	s/z/	eslizl
6 messages	silent gh	silent k	s/s/	s/z/	eslizl

<sup>3</sup> Writing; reading: review and spell family vocabulary

<sup>4</sup> Writing: spell regular past tenses of verbs accurately

<sup>5</sup> Phonics: recognise how the letters k and gh are often not pronounced and recognise and produce the sounds /s/, /z/ and /iz/ and link them to the spellings -s and -es



- 1 get qot
- **2** go \_\_\_\_\_
- 3 eat \_\_\_\_\_ 4 see -

- 5 sit \_\_\_\_\_ 6 have -

#### Read and match.



- 1 Sarah got 100 per cent in her exam.
- 2 Tom bought an ice cream after school.



3 Mohammed ate some cake after lunch.



4 Ali and his friends had a picnic.



5 Helen a Sarah went to the zoo.



**6** Majid drank a big glass of orange juice last night.





1 Ali<u>ate a sandwich</u>

2 Helen \_\_\_\_\_





3 They \_\_\_\_\_a picnic.

4 Ali's father \_\_\_\_\_ ice cream for the children.



...

### 4 Read and circle True (T) or False (F).



This is Helen's blog!

Yesterday was a special day. Sarah got 100 per cent in her exam and we went to the zoo. I saw lots of animals there. I saw a giraffe and a zebra. We ate ice cream and we drank lots of apple juice. It was great!

1 Sarah got 100 per cent in her exam.

2 Helen didn't go to the zoo with Sarah.

Г	F
---	---

3 She saw a giraffe at the zoo.

' II I	

4 Helen didn't eat an ice cream.

Т	l .	П

5 She drank apple juice.

Т	F

buy cry drink eat go have live move see start want work

A started B

B had

6 Write.

			000
My blog!			
I had a special day! I		(go)	
.1	(eat)		
and I	_ (drink)		
My			

<b>Phonics</b>	ABC
----------------	-----

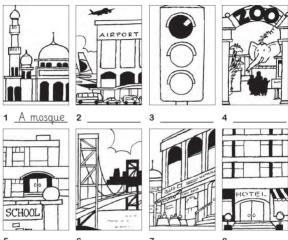
- Read and circle the words with the *ph* sound.
  - 1 present 2 alphabet
  - 3 ostrich 4 geography
  - 5 laugh 6 rhino
  - 7 physics 8 teeth
- Complete FOUR of the words with the *ph* sound.
  - 1 geogra\_\_\_y 2 li\_\_\_t
  - r geogra\_\_\_y Z ii\_\_\_t
  - 3 al abet 4 ysics
  - 5 sandwi 6 lau

<sup>5</sup> Writing: identify and spell regular and irregular past simple forms accurately

 <sup>6</sup> Writing: complete a short paragraph about a special day
 7 Phonics: 7a and 7b: recognise and produce the sounds /f/ and link it to the spelling ph

# 8 A town

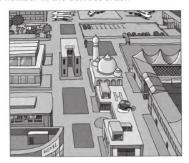
#### Write.



### Read and complete using the letters.

- 1 Turn (urtn) right after the mosque.
- 2 \_\_\_\_\_ (psto) at the traffic lights. 5 The shopping mall is on the
- 3 You mustn't \_\_\_\_ (kpra) here.
- 4 Go \_\_\_\_\_ (gristath) on at the next street.
  - 5 The shopping mall is on the \_\_\_\_\_ (flet).
  - 6 Go over the \_\_\_\_ (ribged).

#### 3 Read and number in the correct order.



a	You are at the airport.	1
b	Drive under the bridge and stop at the traffic lights.	
С	Drive out of the airport and turn left.	
d	Drive two blocks. There is a mosque on your left.	
е	The building is straight ahead.	
f	Turn left at the traffic lights.	
g	Turn right after the mosque.	

#### Read and write.

These are the directions from the hospital. Turn right at the start. Turn (1) —— again and drive (2) —— on. In front of you there is a football stadium. Turn (3) —— and drive (4) —— blocks. (5) —— left at the (6) ——. Stop at the (7) ————. Go straight on. There is a police station on the (8) ———. Drive one more (9) ——— and the (10) ——— is on the right.

<sup>3</sup> Reading: understand the main idea and sequence of directions 4 Reading; writing: understand specific information in a paragraph

#### Read and match.

- 1 You must wear
- 2 Peter is going to catch ...
- 3 Majid is going to ride ...
- 4 You must buy ...
- 5 Can you drive ...

- a a bike
  - b a bus ticket.
  - c a seat belt.
  - d a car?
  - e a plane.

### Mrite.



2



You must stop at the red light.

3





## Phonics ARC

- Read and circle the words with the u sound as in pupil.
  - 1 umbrella
- 2 computer
- 3 brush
- 5 museum
- 7 summer
- 6 running
- 4 Thursday 3 Sa di Arabia
  - 5 s mmer
- Complete THREE of the words with the u sound. 1 stadi m
  - 2 p pil
  - 4 m seum
  - 6 comp ter

- 5 Reading: understand the main idea of sentences expressing obligation
- 6 Writing: write sentences expressing obligation and rules
- 7 Phonics: 7a and 7b: recognise and produce the sounds /ju:/ and / link it to the spellings u



#### Read and circle.

- 1 Where did you (go) / went?
- 2 We go / went to the zoo?
- 3 Did you see / saw the elephant?
- 5 What did you drink / drank?
- 6 I drink / drank an orange juice.
- 7 Helen didn't buy / bought anything.
- 4 No, we didn't see / saw the elephant. 8 Majid eat / ate an ice cream.

#### Write.



Ali and Tom had a picnic.









### Read and complete.

### Example cloosh school

- 1 ribged \_\_\_\_\_\_
- 3 proiatr
- 2 sqomue
- 4 amtrek
- 5 pposignh laml
  6 spohtlia
- 7 frafitc glhits \_\_\_\_\_
- Reading: identifying correct verb form to complete questions and answers Writing: review sentences describing past actions
- Reading: understand the main idea of sentences about driving and directions



#### 49 Write.



school



8



6

2







5

4b Read and match. 1 Drive straight ...

2 You mustn't park ...

3 Turn

4 The school is on

5 You must wear a seat

6 Stop at the traffic ...

7 No left

a ... belt.

**b** ... here.

c ... lights.

**d** ... on.

e ... right.

f ... the right.

g ... turn.

Phonics ARC

6 Circle the sound for each word.

1 museum ph 4 pupil

2 geography ph 3 computer ph

u u 5 elephant 6 alphabet ph ph ph

u

u

4a Writing: spell words for places and locations accurately

4b Writing: review and spell words for places and locations accurately 5 Phonics: review the sounds /f/ and /ju:/ and link them to the spellings ph and u

## Picture dictionary







V

very hot



volleyball



W

walk







#### 7/6 معارف ومهارات اللغة الإنجليزية للصف السادس الابتدائي

الحد				Sess	on á		رمز
الأدنى	By	the end of grade six students will be able to:	لاُولى 1st	20d	314	الرابه ة 44	Cod
×		Recognise and produce the consonant sound If/: ph If/ as in "photo", gh If/ as in "laugh".				V	1/7/6
×		Recognise and differentiate between the endings of third person singular Present Simple: Is/ as in "walks", Iz/ as in "reads", Izz / as in "teaches".				1	2/7/8
×		Recognise and produce long vowels: ea /i/ as in "teacher", ee /i/ as in "tree", /az/ as in "rice", /az/ as in "pile", /ez / as in "play", /ez as in "train".	1	1			3/7/
×		Recognise and produce some English digraphs oa /eu/ as in "goat" and ow /eu/ as in "yellow", ou /au/ as in "mouth" and ow /au/ as in "brown" ow /eu/ as in "window" and ow /au/ as in "lown", ere /e/ as in "where", air as in "haif" and ear as in "weat".		1	4		4/7/
×		Recognise and produce some English digraphs: oi /ɔz/ as in "oil" and "toy".			V	Н	5/7/
х	1	Recognise and produce long vowels and the schwa sound: /oː/ as in "car", /ɔː/ as in forty", /ə/as in "brother".	V		V		6/7
×		Recognise and produce long vowels: /ju/ as in "huge" and as in "barbecue", /a / as in "purse" and as in "bird".  Recognise and produce consonant endings: nk /njk / as in "bank", /nj / as in "spring", /ki / as in "clock", /nd/ as in "sand", /nl / as in "tent".	V	V /	✓		8/7
		Recognise and produce the consonant blend: (/sk/ as in "skate, square and scarf").		V			9/7
×		Recognise the silent gh as in "night" and the silent k as in "knee".			1		10/
×		Ask questions using What, Who, Where, Why, Whose.	V	V	V	V	11/
×	Speaking	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using How much and How many.		1			12/
×	and Spe	Identify and talk about family and friends using the verb to be (Affirmative, Negative, Questions, Short Answers), the verb to have and possessive adjectives, can/can/t	-	1		V	13/
×	10 9	Tell the time (o' clock, half past, a quarter to, a quarter past).	1				14/
×	istening	Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverts of frequency (always, sometimes, never).	~		V		15/
х	_	Talk about occupations.			4		16/
×		Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative – Negative – Questions – Short answers).		V			17/
×		Talk about sports and household chores.		1			18/
х		Describe location (on, in, under, next to, between, opposite, in front of, behind).		V	V	V	19/
×		Talk about possession using possessive pronouns (mine, yours, his, hers), Whose and the Possessive Case (s).  Talk about different types of homes and different items in a house using There is / There are.	/	~	_		20/
×		Identify and talk about food.		/	_	-	22/
		Order at a restaurant using I'd like.		1			23
		Give directions.				/	24/
×	1	Talk about rules using the imperative.				V	25/
		Use subject and object personal pronouns (i, you, he, etc. / me, you, him, etc.).	V	V	V	V	26/
×		Identify places in a town using the Past Simple of the verb to be.			4		27/
х		Talk about the different times of the day (in the afternoon, in the evening).  Use prepositions of time (in, on, before, at, after).	./	./	~	$\vdash$	28/
×		Case prepusiturs or unre (in, on, decrore, air, airer).  Talk about the past and describe past experiences using the Past Simple of the verb to be and There was / There were / There wasn't / There weren't.			~		30/
		Talk about past activities and events (Past Simple of regular and irregular verbs).				/	31
		Make comparisons, e.g. people, animals, using the comparative and superlative form.				V	32
		Talk about future plans using going to.			1		33
		Use conjunctions (because, and, but, then).				4	34
		Use intensifiers (so, very).	1	1,		V	35
х		Follow a simple text while listening to the audio recording.	1	1	1	1	36/
×		Understand the main idea and/or basic information in short monologues or dialogues.  Read and count cardinal numbers to 1000.	*	-	-	-	38
×		A SECTION OF THE PROPERTY OF T	/	4	1	/	38
		Read and comprehend simple sentences and simple texts.	v	v	1	v .	
×	Reading	Read simple illustrated stories.		-	1	$\vdash$	40/
×	Se Se	Recognise basic rules of punctuation.	1		1		41/
		Understand the main idea and specific information in short simple texts.  Associate verbal with visual information.	V	1	√ √	4	42/
×		Apply basic rules of punctuation (e.g. use capital letters, full stops, guestion marks, exclamation marks).		/	/		44/
×			1	1		/	45/
×	200	Write short simple words/phrases to complete a paragraph.  Write simple sentences to convey personal information.		-		7	46/
×	Writing	Write short answers to convey personal information.  Write short answers to simple questions.	4	/	1	v /	47/
×	3	Use the definite and indefinite article (a/an/the).		1	-	·	48/
	1	Link ideas with and then.			✓	<b>V</b>	49/

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