

المملكة العربية السعودية

وزارة التربية والتعليم

E
سعودي
English
seudienglish.net



وزارة التربية والتعليم
Ministry of Education

English Language
Elementary Stage
Sixth Elementary Grade
Second Semester

اللغة الإنجليزية
المرحلة الابتدائية
الصف السادس الابتدائي
الفصل الدراسي الثاني

WE CAN!

KSA Edition

6

كتاب الطالب و التمارين
STUDENT'S BOOK
WORKBOOK

E
سعودي
English
seudienglish.net



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مشروع الملك عبدالعزيز لتطوير التعليم العام
King Abdulaziz bin Abdulrahman Public Education Development Project

Unit 1 Fun on the Weekend

Finding Out Time

1 Listen and practice. Then do it in pairs.

Regular Verbs

1. I **cleaned** my room.
2. You **practiced** on the trampoline.
3. He **watched** a DVD about sharks.
4. He **kicked** a ball for three hours.
5. They **played** computer games.
6. Fahad **studied** for six hours.
7. Ali **cooked** a big breakfast.
8. Nura **stayed** home.

That's boring.
That's great!
That's scary!
That's okay.
That's great!
That's fantastic!
That's great!
That's boring.



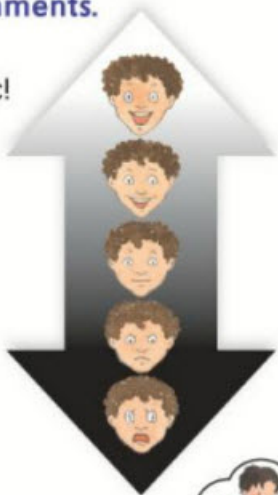
Challenge Time!



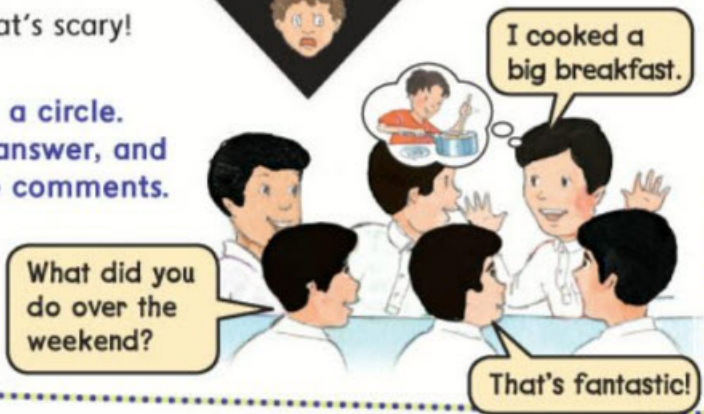
2 Ask, Listen, and Comment

1. Practice the comments.

1. That's fantastic!
2. That's great!
3. That's okay.
4. That's boring.
5. That's scary!



2. Sit in a circle. Ask, answer, and make comments.



I Can ...

- ask a partner about his or her weekend and get the answers.
- listen to someone's answer about what he or she did over the weekend and make a comment.



GOAL 01



GOAL 02

Grammar in Action

1 Listen and practice.

I practiced	We practiced
You practiced	You practiced
He / She practiced	They practiced



2 Listen and chant *Past Tense Regular Verb Chunks*.

1. practiced, practiced → I **practiced** my English.
2. watched, watched → You **watched** a DVD.
3. cooked, cooked → She **cooked** breakfast.
4. kicked, kicked → He **kicked** a ball.
5. cleaned, cleaned → They **cleaned** the house.
6. stayed, stayed → We **stayed** at home.
7. played, played → You **played** outside.
8. studied, studied → You **studied** a little.



3 Listen and practice. Then do it in pairs.

Regular Verbs	
for ed say / t/	for ed say / d/
practice - practiced	clean - cleaned
watch - watched	stay - stayed
cook - cooked	play - played
kick - kicked	study - studied



Challenge Time!



4

Verb Game

Can you write and play the Verb Game and beat a partner?

Verb Game 1 (practice)

cooked	practiced	played
watched	kicked	studied
☆	cleaned	stayed

Verb Game 2



I Can ...

- say the past form of six regular verbs.
- say two things that I did over the weekend.



Reading and Writing



How much flour /
How many tomatoes ...?
We have *some* /
We don't have *any* ...



- 1 Listen and read. Circle the answers in the chart.

How much flour
do we need?

2 cups of flour

How many tomatoes
do we need?

4 tomatoes

WE NEED	HOW MUCH		HOW MANY		WE HAVE/ WE DON'T HAVE	
flour	1 cup	2 cups			YES	NO
oil	½ a cup	1 cup			YES	NO
cheese	1 cup	3 cups			YES	NO
tomatoes			4	6	YES	NO
peppers			2	3	YES	NO
mushrooms			10	8	YES	NO

Why don't we
make a pizza?

We have some flour, but
we don't have any oil.



- 2 Listen and circle YES or NO in the chart. Practice in pairs.

- 3 Write two sentences with *some*, *any*, and *but*.

We have _____ but we don't have _____.

We _____ but _____.

Challenge Time!



4

Ordering in a Restaurant

Can you be a waiter or waitress and take an order from a partner?

RESTAURANT LA PHONICS

APPETIZERS



Leek soup



Blue cheese

SIDE DISHES



French fries



Green salad

DRINKS



Honey tea



Green tea

MAIN COURSE



Spaghetti with meat sauce



Seafood spaghetti

DESSERTS



Ice cream



Fruit salad



TODAY'S SPECIAL

Turkey mayonnaise



I Can ...

- ask and answer questions with *How many* and *How much* and make sentences with *some* and *any*.
- read an English menu and order at a restaurant.



GOAL 05



GOAL 06

Phonics



1 Listen, read, and practice.

nd



sand

nt



tent



2 Listen and check (✓) *nd* or *nt*. Then complete the words.

		nd	nt
	ha _ _	✓	
	pai _ _		

		nd	nt
	sta _ _		
	pla _ _		



3 Listen and circle the words ending in *nd* and *nt*. Then chant.

There is sand all around,
 There is sand in my hand.
 Golden sand in the sun!
 There's a tent on the land,
 There's a tent on the sand.
 Golden sand in the sun!

Advice Time

Actions speak louder than words.

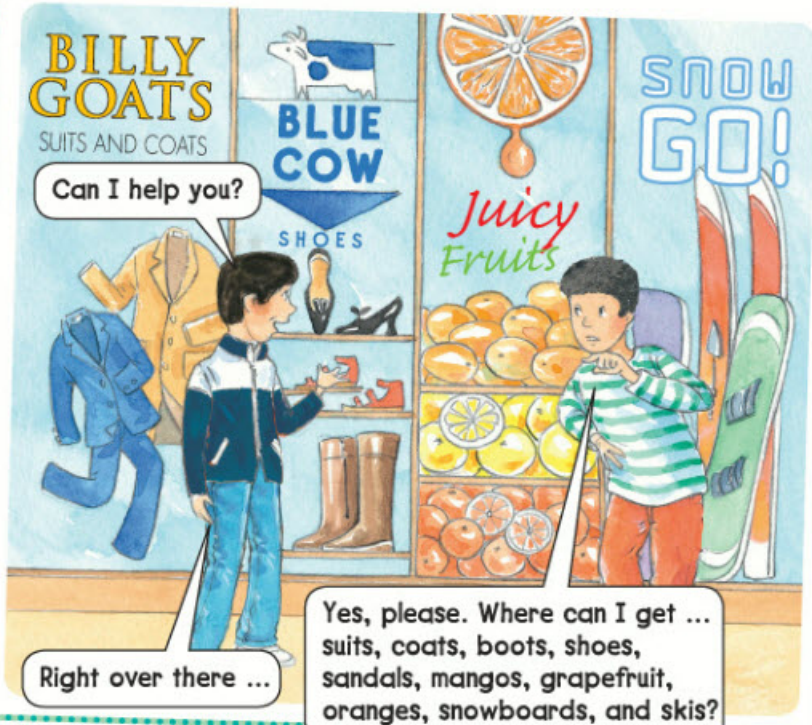


Challenge Time!



4 In the Shopping Mall

Can you be an information person and show a partner the right store?



I Can ...

- say, read, and write words ending in *nd* and *nt*.
- read English store signs in town.



Unit 2 Life's Ups and Downs

Finding Out Time

1 Listen and practice. Then test a partner.

What good / bad things happened to you last year?

Irregular Verbs

Good Things

1. I **won** a table tennis game by 21 to 3.
2. I **got** first place in a race.
3. I **was** team captain.
4. I **made** a rocket.
5. I **saw** a rainbow.

Bad Things

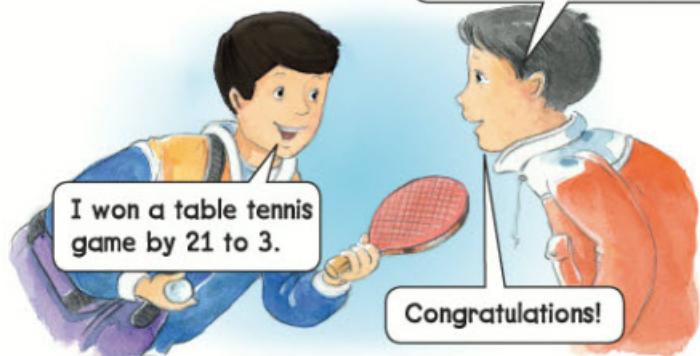
6. We **lost** a football game by 8 to 0.
7. I **caught** a cold.
8. My dad **had** an operation.
9. I **broke** my leg.
10. We **were** stuck in an elevator.



Challenge Time!

2 Ask, Listen, and Comment

1. Can you ask a question?



2. Can you listen to the answer and then make a comment?

1. Congratulations!
2. So did I.
3. How nice!
4. Sorry about that.
5. How scary!

I Can ...

- talk about a good or a bad thing that happened to me in the past.
- quickly make comments about what happened in the past.



Grammar in Action



1 Listen and practice.

I won	We won
You won	You won
He / She won	They won



2 Listen and chant *Past Tense Irregular Verb Chunks*.

- lost, lost → I **lost** a tennis match.
- won, won → We **won** a football game.
- got, got → I **got** 200 points in a computer game.
- was, was → I **was** sick.
- made, made → I **made** a tree house.
- saw, saw → I **saw** a rainbow.
- caught, caught → I **caught** a big fish.
- had, had → We **had** a cake.
- broke, broke → I **broke** my glasses.
- were, were → We **were** happy.



3 Listen and practice. Then do it in pairs.

Irregular Verbs	
win - won	see - saw
lose - lost	catch - caught
get - got	have, has - had
am, is - was	break - broke
make - made	are - were



Challenge Time!

4

Verb Game

Can you write and play the Verb Game and beat a partner?

Verb Game 1 (practice)

was	had	made
got	caught	saw
lost	broke	were

Verb Game 2

I want to win! I'm so close.



I Can ...

- say the past form of six irregular verbs.
- say two sentences using past tense irregular verbs.



Reading and Writing

1 Listen and read. Then chant.

My Brother Richard

My brother Richard
Went to the cupboard,
To find something to eat.
But when he **got** there,
The cupboard **was** bare,
And so he **had** nothing to eat.

He **went** to the grocer's,
To buy some fruit and milk.
But when he **came** back,
He **was** holding
an empty brown bag!
Poor Richard!



2 Practice in pairs. Then change the verb tense and chant.

went got was had went came was

goes gets is has goes comes is

Challenge Time!



3 What did they cook?

Listen to the chant and circle the words. Can you say what they cooked?

We had some *meat* / *chicken*,
but we didn't have any *cheese* / *butter*.

We had some *tomatoes* / *salad*,
but we didn't have any *macaroni* / *bread*.

We had some *carrots* / *onions*,
but we didn't have any *potatoes* / *apples*.

We had some *rice* / *flour*,
but we didn't have any *eggs* / *oil*.

We had some *juice* / *milk*,
but we didn't have any *mustard* / *ketchup*.



Change the words and rewrite the chant with a partner. Exchange chants. What can you cook?

Comment on the chant. I think it's boring / interesting / funny / easy / difficult.

I Can ...

- read and write the *My Brother Richard* chant in the past or present tense and add my own pictures.
- use *some* and *any* in sentences and write a new chant.



Phonics



1 Listen, point, and practice.

f	ph	gh
frog	phone	laugh



2 Listen and circle *f*, *ph*, or *gh*. Then complete the words.

1. ____ riends



f **ph** **gh**

2. ____ oto



f **ph** **gh**

3. ele ____ ant



f **ph** **gh**

4. lau ____



f **ph** **gh**



3 Listen and read. Then chant.

Enough!
Don't laugh!
I know it's tough!
But it's lots of fun!



4 Complete the sentences with the words.

enough photo funny

- No, thank you. I don't want any more. It's _____.
- It's a _____ story. It makes me laugh.
- Can I see your _____? You look really cool!

Advice Time

Every day of your life is a page of your history.



Challenge Time!



5 A Fun Day

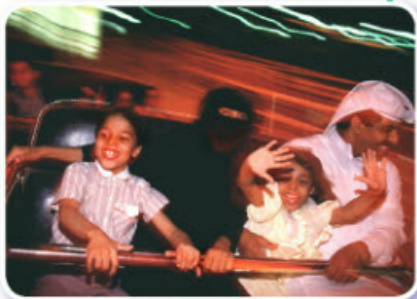
Read what Mohammed wrote about his day.

Yesterday, we went to an adventure park. Our father drove *us* there.

My sister and I saw some friends from school and played with *them*. Then we went on rides with our parents. It was great fun!

After the rides, Dad got *me* a burger. My sister didn't want one, so he got *her* an ice cream. We were really good, so Dad promised to take *us* again next week. I can't wait!

He saw *me* / *you* / *him* / *her*
He drove *us* / *them*



6 Can you rewrite about Mohammed's day?

Yesterday, Mohammed went to an adventure park. Their father drove them there.

Mohammed and his sister saw ...
After the rides, his father got ...

Your writing is so neat.



I Can ...

- say, read, and write words with *f*, *ph*, and *gh*.
- read and rewrite a short text using *me*, *you*, *him*, *her*, *us*, *them*.



GOAL 15




GOAL 16

Unit 3 My School is Cool!

Finding Out Time

1 Listen and practice.

1. What's the name of your school?



Littlerock Elementary School. /
Bedrock Elementary School.

3. Do you have school lunch at your school?



Yes, we do. Every day. /
No, we don't. We bring our own.

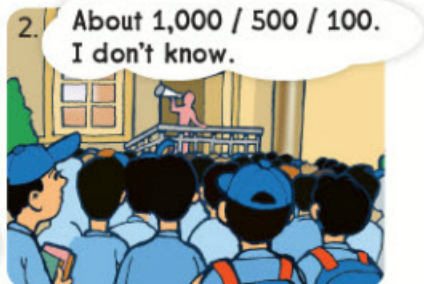
5. Do you have a school uniform?



Yes, we do. /
No, we don't.

How many students are there in your school?

2. About 1,000 / 500 / 100. I don't know.



4. Does your school have a school bus?



Yes, it does. It has a big yellow bus. /
No, it doesn't.

6. What time does your school start?



It starts at 7:00 / 7:30 / 8:00 / 8:30.

2 Practice in pairs and change the information.

Challenge Time!



3 My School

Can you fill in the blanks and then talk about your school?

Hi! Let me introduce my school.

The name of my school is _____.

There are about _____ students in my school.

We _____ school lunch at our school.

Our school _____ a school bus.

We _____ a school uniform.

Our school starts at _____.



Your school sounds cool!



Wow! That's a lot of students!



I Can ...

- ask a friend three questions about his or her school.
- write about my school and talk about it.



Grammar in Action

1

Listen and chant *Which + Present and Past Tense*.

1. Which subject **do** you **like** most this year?

This year I **like** math.

2. Which subject **did** you **like** most last year?

Last year I **liked** PE.

3. Which grade **are** you in this year?

This year I **am** in the 6th grade.

4. Which grade **were** you in last year?

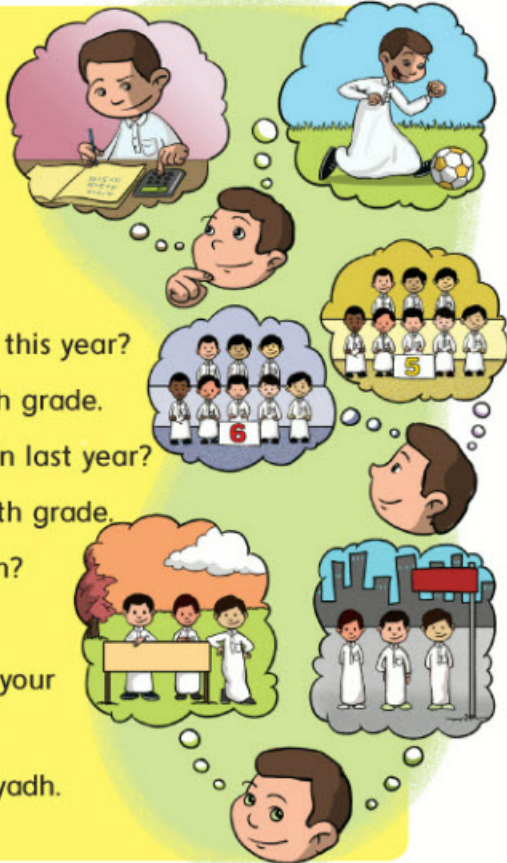
Last year I **was** in the 5th grade.

5. Which city **do** you **live** in?

We **live** in Najran.

6. Which city **did** you and your parents **go** to last year?

Last year we **went** to Riyadh.



2

Ask a partner the questions and get the real answers.

3

Listen and practice. Then do it in pairs.

do - **did**

are - **were**

like - **liked**

go - **went**

Challenge Time!

 4

Subject Race

Can you write and play Subject Race and beat a partner?

Subject Race 1 (practice)

language	science	math
social studies	☆	English
PE	art	history



Subject Race 2



I Can ...

- talk about my favorite subject this year and last year.
- say which grade I'm in this year and which grade I was in last year.



Reading and Writing

1 Listen and read. Then chant.

Rana Had a Little Lamb

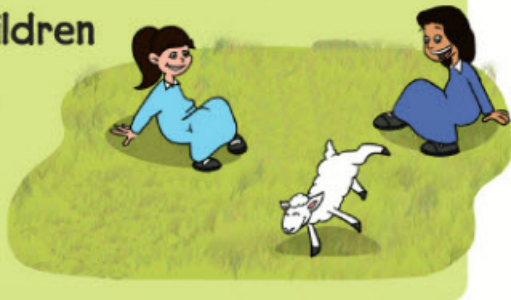
Rana **had** a little lamb.
Its fleece **was** white as snow.
Everywhere that Rana **went**,
The lamb **was** sure to go.



It **followed** her
to school one day,
Which **was** against
the rules.



It **made** the children
laugh and play,
To see a lamb
at school.



2 Practice in pairs. Then change the verb tense and chant.

had was went was followed was made

has is goes is follows is makes

Challenge Time!

3 Listen, Match, and Present

Can you copy the rules, add pictures, and make a poster?



Our English Class Rules

Don't shout;	for help when you have a problem.
Listen	English in class!
Stand up	when you present.
Ask	speak clearly.
Don't forget	too much noise when you play games.
Use	to the teacher.
Don't make	to do your homework.
Speak	your CD when you study English.



Can I see your pictures?
Very nice!



I Can ...

- read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.
- read, write Our English Class Rules, make a poster with pictures, and present it.



Phonics



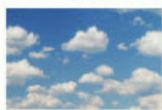
1 Listen, point, and practice.

sc



scarf

sk



sky

sq

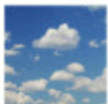


square



2 Listen and complete the words. Use *sc*, *sk*, or *sq*.

___ y



___ uare



___ arf



___ ate



___ ueeze



___ ary



___ irt



___ uid



___ an



3 Write what they're doing.

1. He's sq _____ oranges.
He's making orange juice.
2. He's sk _____.
It's a dangerous sport.
3. He likes the sea.
He's sc _____.



Advice Time

What is learned in youth is carved in stone.



Challenge Time!

4

My School

Can you read and then write about your school?
Use photos or draw pictures.

I live in a small town. I have a lot of friends and we all go to the same school.

Our school is really cool!

There are about 20 classrooms, a library, a big yard, and an art workshop.

The principal's office and the teachers' lounge are on the ground floor.

There are "smart classrooms" in our school with computers, projectors, and interactive boards!

We really like using our "smart classroom."



Now write about your school.

I live in _____ (name of town) _____

I Can ...

- say, read, and write words beginning with *sc*, *sk*, and *sq*.
- read about someone's school and write about my own school.



Unit 4 A Healthy Life

Finding Out Time

- 1 Listen and practice. Then test a partner.

What should you do to live a healthy life?

Good Things I Should Do

1. I **should** **get up** early.
2. I **should** **drink** a lot of water.
3. I **should** **eat** three meals a day.
4. I **should** **brush** my teeth well.
5. I **should** **do** some exercise.
6. I **should** **go to bed** early.



Bad Things I Shouldn't Do

7. I **shouldn't** **eat** too much junk food.
8. I **shouldn't** **drink** too much soda.
9. I **shouldn't** **watch** too much TV.
10. I **shouldn't** **stay up** late.
11. I **shouldn't** **play** too many computer games.
12. I **shouldn't** **skip** breakfast.



Challenge Time!

2 Healthy Life Test

Can you say if you live a healthy life every day?

1. Practice the frequency markers.
2. Do the questionnaire. Add up the total score.
3. Talk to a partner about your score.

	I always do (10 points)	I usually do (8 points)	I sometimes do (5 points)	I usually don't (2 points)	I never do (0 points)
1. I get up early.					
2. I eat breakfast.					
3. I go to bed early.					
4. I brush my teeth.					
5. I play with my friends.					
6. I play outside.					
7. I take a bath or shower.					
TOTALS					

50–70 points

I live a very healthy life.

30–50 points

I live a *sorta* healthy life.

Less than 30 points

I don't think I live a healthy life.



I Can ...

- say two things I should or shouldn't do to live a healthy life.
- say if I live a healthy life or not.



Grammar in Action



1

Listen and chant *Past Tense Questions and Answers*.

1. Did you **get up** early this morning?
 Yes, I **got up** early this morning.
 No, I didn't **get up** early this morning.



2. Did you **drink** milk this morning?
 Yes, I **drank** milk this morning.
 No, I didn't **drink** milk this morning.



3. Did you **eat** breakfast this morning?
 Yes, I **ate** breakfast this morning.
 No, I didn't **eat** breakfast this morning.



4. Did you **brush** your teeth this morning?
 Yes, I **brushed** my teeth this morning.
 No, I didn't **brush** my teeth this morning.



2

Ask a partner the questions and get the real answers.



3

Listen and practice. Then do it in pairs.

Regular Verbs	Irregular Verbs
play - played	get up - got up
talk - talked	eat - ate
brush - brushed	do - did
watch - watched	go to bed - went to bed
	drink - drank

Challenge Time!

4 Verb Game

Can you write and play the Verb Game and beat a partner?

Verb Game 1 (practice)

drank	ate	brushed
did	stayed	played
followed	got	went

Verb Game 2

Look! You missed one. There!



I Can ...

- answer two past tense questions about what I did this morning.
- ask a partner or teacher two questions about what they did this morning.



Reading and Writing

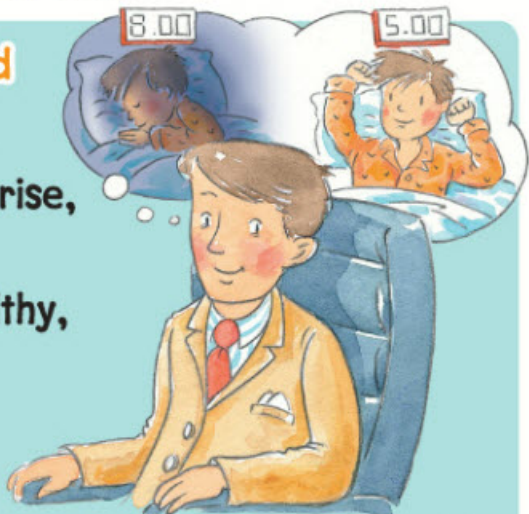


1

Listen and read. Then chant.

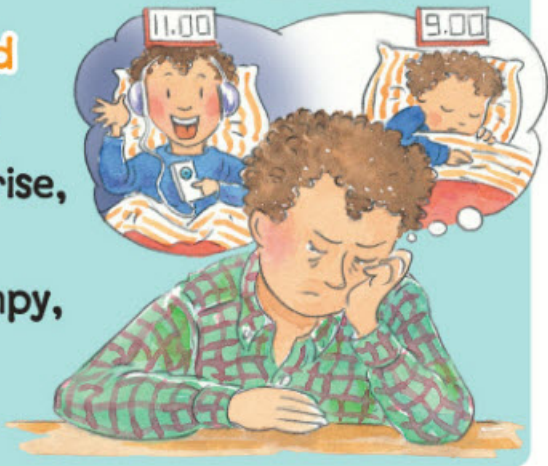
Early to Bed

Early to bed
And early to rise,
Makes you
Healthy, wealthy,
And wise.



Late to Bed

Late to bed
And late to rise,
Makes you
Sleepy, grumpy,
And tired.



2

Practice in pairs. Person A says *Early to Bed* first, then Person B says *Late to Bed*. Then change.

Challenge Time!

3 What's the matter?

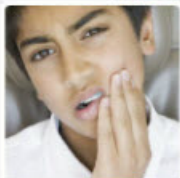
Can you listen, read, and match with the pictures?
Mime and practice in pairs.

I have a headache.
Did you play too many computer games?
Yes, I did. I know I shouldn't, but the new games were really exciting!

I have a toothache.
Do you brush your teeth every day?
Well, usually. But sometimes I forget.

I have a stomachache.
Did you have breakfast in the morning?
No, I didn't. I know I should, but I wasn't hungry.

I have an earache.
Do you clean your ears every day?
Well, I try. But sometimes I forget.



I Can ...

- read and practice the *Early to Bed* chant by myself.
- ask and answer questions about aches and give reasons.



GOAL 29



GOAL 30

Phonics

1 Listen, point, and practice.

ur



purple

ir



bird

2 Listen and complete the words. Use *ur* or *ir*.

sh ___ t



g ___ l



t ___ tle



b ___ ger



3 Read and then listen.

Story of a Horse from a Farm

A horse from a farm asked a purple bird in the park, "Do you like corn?" "Yes, I do," answered the purple bird. And chirp, chirp, she flew away.

Advice Time

He who has health has hope, and he who has hope has everything.



Challenge Time!

4 Clothing Store

Can you be a storekeeper and do the shopping dialogue with a partner?

Clothing Store

Girls' Clothes

scarf	SR 80
belt	SR 20
skirt	SR 160
uniform	SR 280

Boys' Clothes

T-shirt	SR 100
jacket	SR 160
trousers	SR 160
sweater	SR 60

Can I help you?

Which one?
This one?

Yes, please.
I want a sweater.

Yes, thanks.
How much is it?

It's 60 SR.

Here you go.

Here's your change.

Thank you and good-bye.

Good-bye.

I Can ...

- say, read, and write words with *ur* and *ir*.
- do a shopping dialogue with a partner.

GOAL 31

GOAL 32

Unit 5 Hanging Out in Town

Finding Out Time



1 Listen and practice. Then act out in pairs.



Excuse me.
Where's the ...
post office?
train station?
convenience store?
supermarket?
elementary school?
bus stop?

It's far from here.
It's near here.
It's about a 5-minute walk.
It's only a few minutes.
It's right over there.
It's just around the corner.

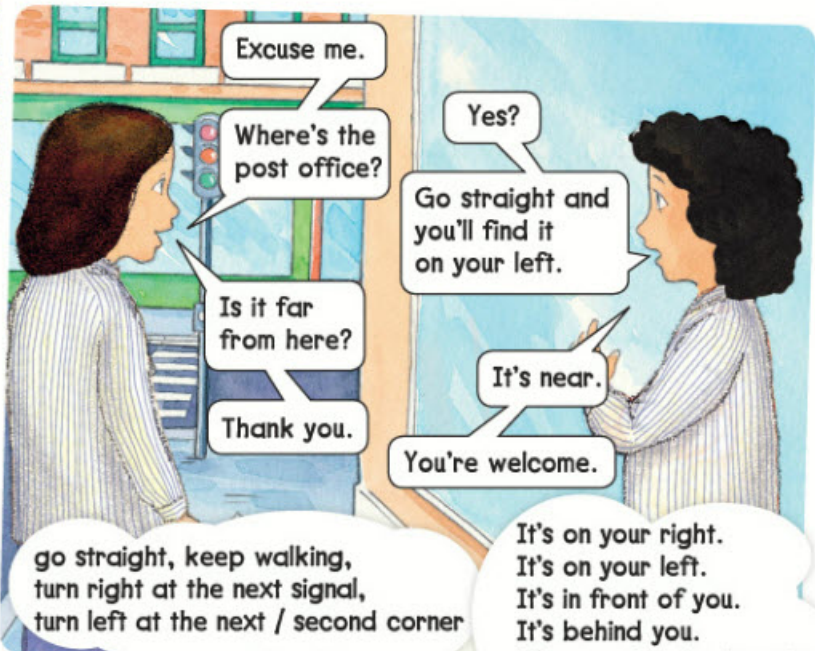
Is it far?
How long
does it take?



Challenge Time!

2 Showing the Way

Can you give a partner directions to a place?
Use the map on page 34. Start at the yellow circle.



I Can ...

- tell a partner how to get to two places on the map.
- give someone directions in my town when I'm asked.



Grammar in Action

1 Listen and chant *Going To*.

1. I want a stapler and staples.
I'm going to the stationery store.



2. You want some candy.
You're going to the candy store.



3. My brother wants a new DVD.
He's going to the DVD store.



4. Mom wants some bread and cakes.
She's going to the bakery.



5. We want some books.
We're going to the bookstore.



6. Grandma and Grandpa want
some flowers and pots.
They're going to the flower store.



2 Listen and practice. Then do it in pairs.

I'm going

We're going

You're going

You're going

He's / She's going

They're going



Challenge Time!

3 Shopping Game

Can you play the Shopping Game and beat a partner?

Where are you going?

bakery	stationery store	coffee shop
DVD store	bookstore	flower store
butcher shop	convenience store	supermarket

What do you want?

a stapler	some candy	a new DVD
some bread and cakes	some books	some flowers and pots
some meat	a newspaper	some eggs

That's right! Well done.

It's fun. Let's do it again.

I Can ...

- say six names of stores.
- say what I want and where I'm going to buy it.



Reading and Writing

1 Listen and read. Then chant.

There Was a Little Green House

There was a little green house,
 And in the little green house,
 There was a little brown house,
 And in the little brown house,
 There was a little yellow house,
 And in the little yellow house,
 There was a little white house,
 And in the little white house,
 There was a little red heart.



2 Change "house" to something else and chant in pairs.

box

bottle

fish

book

doll

letter



Challenge Time!

There are ...
There were ...

3 Write, Draw, and Present

Can you write your own version of the *There Was a Little Green House* chant and add pictures? Use words for rooms and things in the rooms.

A Big White House

There was a big white house,
And in the big white house,
There were two floors.
And on the first floor,
There was a _____,
And next to the living room,
There was a _____.
And on the second floor,
There were two bedrooms,
And in the bedrooms,
There were _____.

Talk about the rooms in your house and the things in them.

I Can ...

- read and chant the *There Was a Little Green House* chant.
- write my own version of the *There Was a Little Green House* chant, add my own pictures, and present it.



Phonics

1 Listen, point, and practice.

u_e
cube



ue
barbecue



2 Listen and number. Then unscramble the letters and write.



stuesi



tuec



ubel



deTsuya

eguh

eulg



uqmsoe

3 Unscramble the words and write the sentences. Begin with a capital letter.

garden

have

barbecues

like

to

in

our

in

June

we

gave

of

glue

my

friend

me

a

huge

bottle

Advice Time

Think of how you will get out before you enter.



Challenge Time!

4 Signs

Can you read the signs?

1.



No Parking

2.



3.



4.



5.



6.



7.



8.



9.



10.



I Can ...

- say, read, and write words with *u_e* (clever *e*) and *ue*.
- read six signs in my town in English.



GOAL 39



GOAL 40

Unit 6 My Dream Vacation

Finding Out Time

1 Listen and practice. Then do it in pairs.

1.

SV1138	05:45	Dammam
UAL 165	06:30	Honolulu
CAN301	09:45	Vancouver
CHU208	11:00	Beijing
SV1680	12:30	Abha
DXB357	14:30	Dubai
DOH236	16:00	Doha
JAL123	21:15	Tokyo
QFL412	23:00	Sydney

Where are you going?

I'm going to ...

2. How long does it take to get there?

11:05

It takes about ... two / three / four / five / six / seven / eight / nine hours.

3.

What are you going to do there?

I'm going ... sightseeing / skiing / diving / stay at an English camp.

Challenge Time!

2 In-Flight Ordering

Can you be a flight attendant and take an order from a partner?



1. What would you like to drink? Orange juice, apple juice, water, or cola?
2. What would you like to eat? Beef or fish? Noodles or rice?
3. What are you going to drink after dinner? Tea, coffee, green tea, or juice?

I Can ...

- say where I'm going, how long it takes, and what I'm going to do on a trip.
- do a dialogue between a flight attendant and a customer with a partner.



Grammar in Action



1 Listen and chant *Going To + Verb*.

1. **I'm going to visit** the city of Abha in Asir.
2. **You're going to watch** camel races in Riyadh.
3. **He's going to visit** the Children's Art Show at the Kingdom Tower.
4. **She's going to shop** in Dubai.
5. **We're going to go** rock climbing in the Wadi Rum Reserve, in Jordan.
6. **They're going to eat** traditional dishes in Lebanon.



2 Listen and practice. Then chant in pairs.

I'm going to visit	We're going to visit
You're going to visit	You're going to visit
He's / She's going to visit	They're going to visit

Challenge Time!

3

Travel and Do

Can you play Travel and Do and beat a partner?

Where are you going?

Najran	Lebanon	Jordan
Dubai	Jeddah	Dammam
Riyadh	Oman	Jizan

What are you going to do there?

ride	drive	shop
climb	eat	swim
visit	camp	watch

Only two more!



You've got it!



I Can ...

- chant the *Going To + Verb* chant.
- say where I want to go on my trip and what I want to do there.



GOAL 43



GOAL 44

Reading and Writing

1 Listen and read. Then chant.

A Small and Beautiful World

An astronaut floated by
In the quiet, dark sky.
He saw a small and beautiful world alight
With seas of blue and clouds of white.
As he floated silently by
He thought, I wonder why
Some people laugh,
And some people cry
On that small and beautiful world,
With seas of blue and clouds of white,
Shining in sunlight.



2 Match with the pictures.

1. small

2. world

3. cry

4. laugh



Challenge Time!

Why did you ...?
Because it's so cute.
Because I was very
thirsty.

3 Read, Match, and Present

Can you read, match, and complete the chant with these phrases? Listen and check.

very sleepy very hungry very thirsty so cute

My Little Brother ...

Why did you eat all the soup?

Because I was _____.

Why did you drink all the juice?

Because I was _____.

Why did you take my panda?

Because it's _____!

And why did you sleep in my bed?

Because I was _____.

You have a bed!

Yours is nicer!



4 Change the words and write your own chant with your partner. Comment on each other's chants.

I Can ...

- read the *A Small and Beautiful World* chant by myself.
- write my own chant, add my own pictures, and present it with my opinion.



GOAL 45



GOAL 46

Phonics



1 Can you read these words?

1. Sounds and Letters	2. Days
beautiful, clouds, seas, enough, interesting, silently, white, shining, barbecue, laughing, photo, square, scarf, squid	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
3. Months	4. Pronouns
January, February, March, April, May, June, July, August, September, October, November, December	I, you, he, she, we, they mine, yours, his, hers, ours, theirs me, you, him, her, us, them



2 Listen, read, and chant.

I went to the mall and bought a new shirt.
I put it on, but it was too big.
I took it back and got a smaller one.
I put it on, but it wasn't big enough.
What can I do?



3 Write more verses for the chant with different things.

Advice Time

Change is as good as rest.



Challenge Time!



4

Holiday Postcard

Can you pick one place you want to go and write a postcard from your trip?

Sunday, August 7th
From Honolulu

Dear Saeed,
How are you? I'm in Hawaii.
It took six hours to fly here.
I'm having a great time in Honolulu.
I'm learning to surf. It's great!
See you soon,
Billy



I Can ...

- read different words on my own and use *too* or *enough* to say if something is the right or wrong size, price, etc.
- read and write a short postcard from my trip.



GOAL 47



GOAL 48

___/___/___

Goal 01 • Fun on the Weekend: Finding Out Time

I can ask a partner about his or her weekend and get the answers.

CD3 02

1 Fill in the missing words. Then listen and check.

A What did you do over the weekend?



A That's _____

A That's _____

A That's _____

B I _____
my room.

B I _____
on the phone.

B I _____
computer games.



boring, fantastic, great

cleaned, spoke, played

2 Read and practice.

- | | |
|--------------------|-------------------------|
| 1. clean - cleaned | 2. practice - practiced |
| 3. watch - watched | 4. kick - kicked |
| 5. play - played | 6. study - studied |
| 7. cook - cooked | 8. stay - stayed |

3 Write A, B, or C.



A: A DVD about sharks is ... good for you.

B: A big breakfast is ... scary.

C: A trampoline is ... fun.

___ / ___ / ___

Goal 02 • Fun on the Weekend: Finding Out Time

I can listen to someone's answer about what he or she did over the weekend and make a comment.

1 Listen and practice.

1. That's fantastic!



2. That's great!



3. That's okay.



4. That's boring.



5. That's scary!



2 Read and write your comments.

1. Asma watched a documentary about sharks.

2. Fahad kicked a ball for three hours.

3. Amal studied for two hours.

4. Imad cooked a big breakfast.

5. Rana practiced English for three hours.

3 Write A, B, or C.



A: They ... computer games. watched

B: She ... a documentary. played

C: I ... my room. cleaned

___ / ___ / ___

Goal 03 • Fun on the Weekend: Grammar in Action

I can say the past form of six regular verbs.



1 Listen and practice.

1. Add t, t, t, t.

1. practiced 2. watched 3. cooked 4. kicked

2. Add d, d, d, d.

1. cleaned 2. stayed 3. played 4. studied

2 Write the sentences in the past tense.

1. I practice English every day.

Yesterday _____
_____.

2. Sabah cooks a big breakfast every day.

Yesterday _____
_____.

3. Fahad kicks a football every day.

Yesterday _____
_____.

4. We stay at home every day.

Yesterday _____
_____.



3 Write A, B, or C.



A: Saeed ... a ball. played

B: Jim ... basketball. studied

C: He ... math. kicked

Goal 04 • Fun on the Weekend: Grammar in Action

I can say two things that I did over the weekend.

1 Listen and write the numbers in the squares.

a.



b.



c.



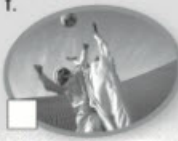
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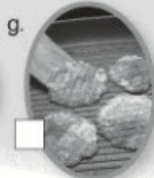
e.



f.



g.



h.



2 Read the sentences and circle A or B about yourself.

A = So did I. B = I didn't.

1. Ali watched a DVD over the weekend.

A B

2. They cleaned the car over the weekend.

A B

3. You played outside over the weekend.

A B

4. Abdullah studied a little over the weekend.

A B

5. Imad watched TV for three hours last night.

A B

6. Fahad practiced skating last week.

A B

7. Mohammed kicked his new football.

A B

8. Fatimah cooked dinner last night.

A B

3 Write A, B, or C.

A: Pete cooked breakfast because he was ...

sick.

B: Sahar stayed home because she was ...

hungry.

C: I cleaned my room because it was ...

messy.

___ / ___ / ___

Goal 05 • Fun on the Weekend: Reading and Writing

I can read, ask, and answer questions with *How many* and *How much* and make sentences with *some* and *any*.



1 Listen and fill in the missing words.

much many

- How _____ flour do we need to make a cake? 3 cups.
- How _____ eggs do we need? I think we need 4 eggs.
- How _____ tomatoes are there in the fridge? 6 tomatoes.
- How _____ milk do you drink in the morning? About 2 cups.
- How _____ apples do we need for the apple pie? I don't know.

some any

- We have _____ sugar, but we don't have _____ milk.
- We have _____ apples, but we don't have _____ bananas.
- There is _____ orange juice in the kitchen.
- There isn't _____ oil in the bottle.
- There are _____ chocolates in the box.

2 Write A, B, or C.



- A: How much ... tomatoes do we need?
B: How many ... milk do we need?
C: How much ... cheese do we need?

___ / ___ / ___

Goal 06 • Fun on the Weekend: Reading and Writing

I can read an English menu and order at a restaurant.



1 Listen and practice. Fill in the missing words.

What _____ you like?

I'd like a _____ and _____ please.

Sure. Just a _____.

2 Use the example in Exercise 1 and write your own dialogues.

1. What _____ you like?

_____ and _____.

Sure. _____.

2. _____ you like?

I'd like _____ and _____.

_____. Just a _____.



3 Write A, B, or C.



A: A dish is sometimes ...

round.

B: The moon is sometimes ...

oval.

C: A spoon is usually ...

square.

Goal 07 • Fun on the Weekend: Phonics

I can say, read, and write words ending in *nd* and *nt*.



- 1 Listen and match pictures and letters. Then write the words.



nd

nt



- 2 Fill in the missing words and chant.

There is sand all around,

There is _____ in my _____.

Golden sand in the sun!

There's a _____ on the _____,

There's a _____ on the sand.

Golden sand in the _____!

- 3 Write A, B, or C.



A: Most plants are ... yellow.

B: I don't like black ... green.

C: The sand is ... paint.

Goal 08 • Fun on the Weekend: Phonics

I can read English store signs in town.

1 Listen and practice.

1. Billy Goats Suits and Coats
2. Blue Cow Shoes
3. Juicy Fruits
4. Snow Go!



2 Match with the pictures.

1. suits and coats ____
2. books and magazines ____
3. boots and shoes ____
4. fruits and vegetables ____
5. ice cream and drinks ____
6. sandwiches and burgers ____



3 Write A, B, or C.



A: You can buy sandals at ...

B: You can buy mangos at ...

C: You can buy a snowboard at ...

a sports store.

a fruit store.

a shoe store.

___ / ___ / ___

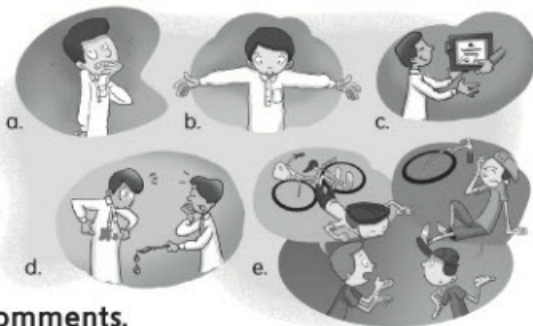
Goal 09 • Life's Ups and Downs: Finding Out Time

I can talk about a good or a bad thing that happened to me in the past.



1 Listen and match.

1. Congratulations! ___
2. So did I. ___
3. How strange! ___
4. Sorry about that. ___
5. How scary! ___



2 Read and write your comments.

1. I won a table tennis game.

2. I saw a beautiful shooting star.

3. We lost a basketball game by 20 to 8.

4. We were stuck in a train.

3 Write A, B, or C.



A: I ... my leg.

caught

B: I ... a cold.

got

C: I ... first place in a race.

broke

___ / ___ / ___

Goal 10 • Life's Ups and Downs: Finding Out Time

I can quickly make comments about what happened in the past.

1 Listen and practice.

Good things

I saw a UFO / some balloons in the sky / a hang glider / a big bird.

I tried cooking for the first time / snowboarding / volleyball.

I went to an art gallery / a big festival / Australia.

Bad things

I broke my leg / my arm / my finger.

I had an operation / a bad cold / a fight.

I lost a football game / a race / a computer game.

2 Write one good thing and one bad thing that happened to you last year.

Good thing

Bad thing

3 Write A, B, or C.



A: It's May 17th today. Yesterday was ... 2012

B: It's July this month. Last month was ... June.

C: It's 2013 this year. Last year was ... May 16th.

___ / ___ / ___

Goal 11 • Life's Ups and Downs: Grammar in Action

I can say the past form of six irregular verbs.



1 Listen and fill in the chart.

Present	Past	Present	Past
1.	won	2. get	
3. see		4.	was
5.	made	6. lose	
7. catch		8.	had
9.	broke	10. are	

2 Read and write your feelings about the good and bad things.

1. I won a basketball game by 6 to 0.

2. I was team leader.

3. We lost a tennis match by 3 to 0.

4. My uncle had an operation.

5. We were stuck in an elevator.

Hints:

I was happy.

I was sad.

I was scared.

I was worried.

I was excited.

3 Write A, B, or C.



A: I won ...

a game.

B: I lost ...

my leg.

C: I broke ...

my keys.

___ / ___ / ___

Goal 12 • Life's Ups and Downs: Grammar in Action

I can say two sentences using past tense irregular verbs.

1 Listen and draw lines.

Subjects	Past tense irregular verbs	Objects
1. I	got	a trophy.
2. My brother	made	a UFO.
3. My sister	won	a window.
4. Mom	caught	a cold.
5. Dad	broke	a race.
6. Grandpa	saw	a rocket.

2 Write two sentences about yourself using *yesterday* / *last week* / *last month* / *last year*.

- _____
- _____

3 Write A, B, or C.



A: A rainbow has seven ... legs.

B: A fish has no ... windows.

C: A house has some ... colors.

___ / ___ / ___

Goal 13 • Life's Ups and Downs: Reading and Writing

I can read and write the *My Brother Richard* chant in the past or present tense and add my own pictures.



- 1 Fill in the missing words with past tense verbs. Then listen and check.

My Brother Richard

My Brother Richard

_____ to the cupboard,

To find something to eat.

But when he _____ there,

The cupboard _____ bare,

And so he _____ nothing to eat.

He _____ to the grocer's,

To buy some fruit and milk.

But when he _____ back,

He _____ holding

an empty brown bag.

Poor Richard!



Hints:
was
went
had
came
got



- 2 Write A, B, or C.



A: My Brother Richard wasn't ...

B: He didn't get ...

C: There was nothing in ...

any food.

the cupboard.

happy.

___ / ___ / ___

Goal 14 • Life's Ups and Downs: Reading and Writing

I can use *some* and *any* in sentences and write a new chant.



1 Listen and practice the opinions.

I think this chant is ...
easy / exciting / funny / great.

2 Change the words and write your own chant. Draw a picture. Add an opinion. What did you cook?

We had some _____,
but we didn't have any _____.

We had _____,
but we didn't have _____.

We had _____,
but we didn't have _____.

We had _____,
but we didn't _____.

We had some _____,
so we cooked _____.

3 Write A, B, or C.



- A: You put some ... in a cupboard. tennis
B: They sell some ... at the grocer's. dishes
C: You play ... but you eat fruit. fruit

___ / ___ / ___

Goal 15 • Life's Ups and Downs: Phonics

I can say, read, and write words with *f*, *ph*, and *gh*.



1 Listen, match, and practice.



f ph gh



2 Read and put in the correct order. Then check with a partner.

Don't laugh! ___

But it's lots of fun! ___

Enough! 1

I know it's tough! ___

3 Write as many words as you can.

f	ph	gh

4 Write A, B, or C.



A: August is ... money.

B: A coin is ... a season.

C: Autumn is ... a month.

___ / ___ / ___

Goal 16 • Life's Ups and Downs: Phonics

I can read and rewrite a short text using *me, you, him, her, us, them*.

- 1** Listen and complete the missing words. Remember to use a capital letter at the beginning of sentences.

our we our us my them us me her he

Yesterday, _____ went to an adventure park. _____ father drove _____ there.

_____ sister and I saw some friends from school and played with _____. Then we went on rides with _____ parents. It was great fun!



After the rides, Dad got _____ a burger. My sister didn't want one, so _____ got _____ an ice cream. We were really good, so Dad promised to take _____ again next week. I can't wait!

- 2** Write 3 sentences about an outing with your family.

(where you went) _____

(what you did there) _____

(what someone got you) _____

- 3** Write A, B, or C.



A: Tell ...

B: The children played with ...

C: He drove ...

them.

us there.

me a story, please.

Goal 17 • My School is Cool! Finding Out Time

I can ask a friend three questions about his or her school.



1 Listen and practice.

1. A: What's the name of your school?
B: Bedrock Elementary School.
2. A: How many students are there in your school?
B: About 500.
3. A: Do you have school lunch at your school?
B: Yes, we do. Every day.
4. A: Does your school have school buses?
B: No, it doesn't.
5. A: Do you have a school uniform?
B: Yes, we do.
6. A: What time does your school start?
B: It starts at 8 o'clock.



2 Choose a friend and write three questions you want to ask about his or her school.

- _____
- _____
- _____

3 Three Hints Quiz



Hint 1: It's a type of clothing.

Hint 2: You wear it to school.

Hint 3: Parts of it are: jackets, trousers, or skirts.

A: _____

___ / ___ / ___

Goal 18 • My School is Cool! Finding Out Time

I can write about my school and talk about it.

1 Listen and write about Jasmine's school.



Hi! Let me introduce my school.

The name of my school is _____.

There are about _____ students in my school.

We _____ school lunch at our school.

Our school _____ a school bus.

Our school starts at _____.

2 Write about your school.

1. My English teacher is Mrs. / Miss / Mr. _____.

2. The best place in our school is _____.

Hints: our classroom, the hall, the school yard, the library

3. My best friend at school is _____.

4. My favorite school subject is _____.

3 Three Hints Quiz



Hint 1: This is a person.

Hint 2: He or she works in a school.

Hint 3: He or she teaches students.

A: _____

___ / ___ / ___

Goal 19 • My School is Cool! Grammar in Action

I can talk about my favorite subject this year and last year.



1 Listen and fill in the missing words.

This year Amal likes _____.

Last year she liked _____.

This year Hashim likes _____.

Last year he liked _____.

2 Write about yourself.

My favorite subjects

This year _____

Last year _____

Our family trip

This year _____

Last year _____

Hints:

math, PE, science,
English, social studies,
history, art, language
(Arabic, English,
French, etc.)



3 Three Hints Quiz



Hint 1: It's a subject.

Hint 2: Sometimes you draw.

Hint 3: Sometimes you use colored pens or crayons.

A: _____

___ / ___ / ___

Goal 20 • My School is Cool! Grammar in Action

I can say which grade I'm in this year and which grade I was in last year.

1 Fill in the missing words. Then listen and check.

1. My sister is in the second grade this year.

Last year _____ was in the _____ grade.

2. My brother is in the third grade this year.

Last year _____ was in the _____ grade.

3. Aisha is in the fourth grade this year.

Last year _____ was in the _____ grade.

4. Ali is in the fifth grade this year.

Last year _____ was in the _____ grade.

5. Amal is in the sixth grade this year.

Last year _____ was in the _____ grade.

Hints:
first
second
third
fourth
fifth

2 Read the questions and write answers about yourself.

1. What subject did you like most last year?

2. Which grade were you in last year?

3 Three Hints Quiz



Hint 1: It's the name of a month.

Hint 2: It's before October and after August.

Hint 3: It's the ninth month of the year.

A: _____

Goal 21 • My School is Cool! Reading and Writing

I can read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.



1

Fill in the missing words with past tense verbs. Then listen and check.

Rana Had a Little Lamb

Rana _____ a little lamb.

Its fleece _____ white as snow.

Everywhere that Rana _____,

The lamb _____ sure to go.

It _____ her to

school one day,

Which _____ against

the rules.

It _____ the children

laugh and play,

To see a lamb at school.

Hints:
was
made
went
had
followed



2

Three Hints Quiz



Hint 1: It's an animal.

Hint 2: It's the mother of a lamb.


Hint 3: It gives us wool.

A: _____

___ / ___ / ___

Goal 22 • My School is Cool! Reading and Writing

I can read and write Our English Class Rules, make a poster with pictures, and present it.

- 
- 1 Write three more rules that you have to follow at school. Use the rules on page 23 as examples.

- 2 Write three home rules. What do your parents tell you to do or not to do?

Don't _____

Remember to _____

- 3 Three Hints Quiz



Hint 1: It's an animal.
Hint 2: It lives in the sea.
Hint 3: It has eight legs.

A: _____

Goal 23 • My School is Cool! Phonics

I can say, read, and write words beginning with *sc*, *sk*, and *sq*.

1 Listen and circle the words you hear.

scarf

skateboard

skate

square

squid

squeeze

sky

scary

scan

skirt

2 Find the letters and write the words.

a s e a k i u f e s t d c
s e q r e t s u z s k r q i



3 Fill in the missing words.

1. If you want to make fresh orange juice, _____ some oranges.
2. Your _____ is too long. You are going to step on it and fall.
3. Sharks are very _____. I never want to see a real one.

4 Three Hints Quiz



Hint 1: It's an animal.

Hint 2: It's big.

Hint 3: It gives us milk.

A: _____

___ / ___ / ___

Goal 24 • My School is Cool! Phonics

I can read about someone's school and write about my own school.



1 Answer the questions about your school.

1. What's the name of your school? _____
2. Where is it? _____
3. Are there many classrooms in your school? _____
4. How many students are there? _____
5. How many students are in your class? _____
6. Is there a library? _____
7. Are there library rules? _____
Can you write one library rule? _____
8. Is there a large school yard? _____
9. What do you do in the yard? _____
10. Is there a "smart classroom" in your school? _____

2 Write three questions to ask your brother or sister about his/her school.

3 Three Hints Quiz



Hint 1: It's a room.

Hint 2: There are many books.

Hint 3: You go there to read or study.

A: _____

___ / ___ / ___

Goal 25 • A Healthy Life: Finding Out Time

I can say two things I should or shouldn't do to live a healthy life.



1 Listen and match with the pictures.

1. What should you do to live a healthy life?

A: I should get up early. ___

B: I should go to bed early. ___

2. What should you do to live a healthy life?

C: I shouldn't eat junk food. ___

D: I shouldn't play too many computer games. ___

3. What should you do to live a healthy life?

E: I shouldn't watch too much TV. ___

F: I should do some exercise. ___

a.



b.



c.



d.



e.



f.



2 Write two things you should do and two things you shouldn't do to live a healthy life.

1. _____

2. _____

3. _____

4. _____

3 Three Hints Quiz



Hint 1: You shouldn't drink too much of it.

Hint 2: It tastes sweet, like candy.

Hint 3: It usually has bubbles in it.

A: _____

Goal 26 • A Healthy Life: Finding Out Time

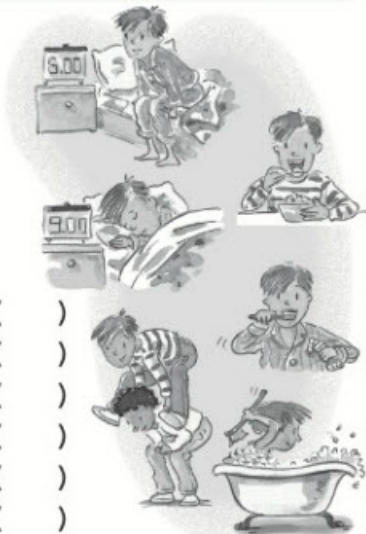
I can say if I live a healthy life or not.

1 Read and practice.

1. *I always do* is 10 points.
2. *I usually do* is 8 points
3. *I sometimes do* is 5 points.
4. *I usually don't* is 2 points.
5. *I never do* is 0 points.

2 Write your points.

1. I get up early. ()
2. I eat breakfast. ()
3. I go to bed early. ()
4. I brush my teeth. ()
5. I play outside with my friends. ()
6. I take a bath or shower. ()



3 Listen and then write if you live a healthy life or not.

Hello. I'm _____. Let me tell you about my healthy life.
I got _____ points. I think I live a very / so-so healthy life.
/ I don't think I live a healthy life at all. From now on, I should _____
and I shouldn't _____. That's all.

4 Three Hints Quiz



- Hint 1: You sometimes eat it in the morning.
Hint 2: You use it in cakes and other dishes.
Hint 3: It's hard on the outside but it breaks easily.

A: _____

Goal 27 • A Healthy Life: Grammar in Action

I can answer two past tense questions about what I did this morning.



1 Listen and check (✓) the correct box.

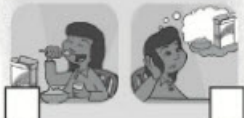
1. Did you get up early this morning?
Yes, I got up early this morning.
No, I didn't get up early this morning.



2. Did you drink milk this morning?
Yes, I drank milk this morning.
No, I didn't drink milk this morning.



3. Did you eat breakfast this morning?
Yes, I ate breakfast this morning.
No, I didn't eat breakfast this morning.



4. Did you brush your teeth this morning?
Yes, I brushed my teeth this morning.
No, I didn't brush my teeth this morning.



2 Write two sentences about what you did this morning.

1. _____
2. _____

3 Three Hints Quiz



Hint 1: It's a drink made from leaves.

Hint 2: The color is brown.

Hint 3: Some people drink it with milk and sugar.

A: _____

___ / ___ / ___

Goal 28 • A Healthy Life: Grammar in Action

I can ask a partner or teacher two questions about what they did this morning.

1 Write two questions you want to ask your partner.

1. Did _____ ?

2. Did _____ ?

2 Listen and fill in the chart.

Present	Past	Present	Past
1.	played	2. get up	
3. talk		4.	ate
5.	brushed	6. do	
7. watch		8.	went to bed
9. drink		10. cook	

3 Read and match with the pictures.

1. I didn't get up early this morning. ___

2. I didn't eat breakfast this morning. ___

3. I didn't go to bed early. ___

4. I didn't watch TV at all last night. ___



a.



b.



c.



d.

4 Three Hints Quiz



Hint 1: It's a greeting.

Hint 2: You usually say it at night.

Hint 3: You say it before you go to bed.

A: _____

Goal 29 • A Healthy Life: Reading and Writing

I can read and practice the *Early to Bed* chant by myself.



1 Listen and fill in the missing words.

Early to Bed

_____ to bed

And _____ to rise,

Makes you

_____, _____,

and _____.

Late to Bed

_____ to bed

And _____ to rise,

Makes you

_____, _____,

and _____.

Hints:

wise

healthy

early

wealthy



Hints:

tired

grumpy

late

sleepy



2 Three Hints Quiz



Hint 1: It's a person.

Hint 2: This person has a lot of money.

Hint 3: Maybe he or she lives in a big house.

A: A w_____ person.

Goal 30 • A Healthy Life: Reading and Writing

I can ask and answer questions about aches and give reasons.

1 Listen and match parts A and B.

A	BECAUSE	B
He has a headache	because	she has a bad cold.
He has a stomachache	because	he ate a whole pizza by himself.
She has a toothache	...	I went to sleep very late last night.
She has an earache	...	he watched DVDs until very late last night.
I'm very tired	...	she never goes to the dentist.

2 Write and say what each person should or shouldn't do.

1. He has a headache. He should wear glasses.

2. _____

3. _____

4. _____



3 Three Hints Quiz



Hint 1: It's a person.

Hint 2: This person works in the hospital.

Hint 3: This person wears a white coat.

A: He is a _____.

___ / ___ / ___

Goal 31 • A Healthy Life: Phonics

I can say, read, and write words with *ur* and *ir*.

1 Listen and match. Then write the words.



ur ir



1. _____ turtle _____
2. _____
3. _____
4. _____
5. _____
6. _____

2 Read and fill in the missing words.

farm purple park bird flew away

Story of a Horse from a Farm

A horse from a _____ asked a _____
bird in the _____, "Do you like corn?"

"Yes, I do," answered the purple _____.
And chirp, chirp, she _____.

3 Three Hints Quiz



Hint 1: It's a place.

Hint 2: There are trees and flowers.

Hint 3: Sometimes there are swings and slides.

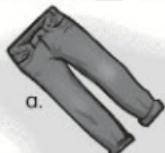
A: _____

Goal 32 • A Healthy Life: Phonics

I can do a shopping dialogue with a partner.

1 Read and match with the pictures.

1. scarf __ 2. belt __ 3. skirt __ 4. uniform __ 5. cardigan __



6. T-shirt __ 7. shorts __ 8. trousers __ 9. sweater __ 10. warm hat __

2 Listen and fill in the missing words. Practice the dialogue. Use the words in Exercise 1.

A: Hello!

B: _____

A: _____

B: Yes, please. I want _____.

A: Which one? _____

B: Yes, thanks. _____

A: It's fifty SR.

B: Okay.

Hints:
This one?
Hi.
How much is it?
Can I help you?

3 Three Hints Quiz



Hint 1: It's warm.

Hint 2: It's made from wool.

Hint 3: It has buttons at the front.

A: _____

Goal 33 • Hanging Out in Town: Finding Out Time

I can tell a partner how to get to two places on the map.

1 Listen and fill in the missing words.

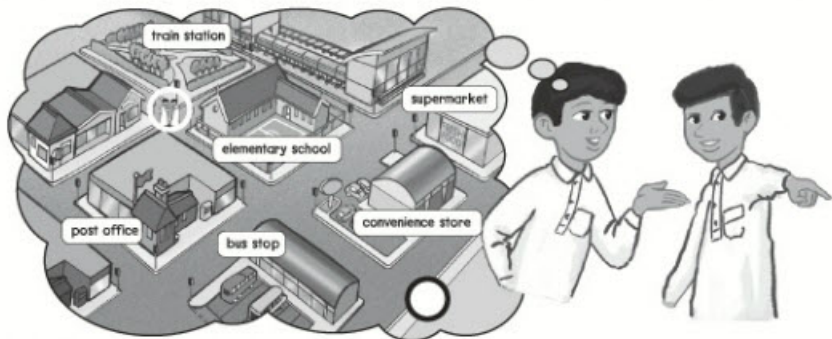
A: Excuse me. Where's the _____?

B: Go straight, turn _____, and you'll find it on your _____.

A: Is it far from here? B: It's only a few _____.

A: Thank you. B: You're welcome.

2 Say how to get there using the map. Start at the circle.



1. Where's the train station?
2. Where's the bus stop?
3. Where's the elementary school?

3 Three Hints Quiz



Hint 1: It's a store.

Hint 2: It's usually very big.

Hint 3: There are many kinds of food in the store.

A: _____

Goal 34 • Hanging Out in Town: Finding Out Time

I can give someone directions in my town when I'm asked.



1 Listen and draw.

A



C



B



D



- 2 Draw a map from your house to your school, or to the nearest bus stop, train station, or convenience store.



3 Three Hints Quiz



Hint 1: There are usually a lot of children there.
Hint 2: The children are usually 1st to 6th graders.
Hint 3: There are teachers there, too.

A: _____

Goal 35 • Hanging Out in Town: Grammar in Action

I can say six names of stores.



1 Listen and match.

1. I'm going to the ____
2. You're going to the ____
3. He's going to the ____
4. She's going to the ____
5. We're going to the ____
6. They're going to the ____

Hints:



a. stationery store



b. bakery



c. candy store



d. bookstore



e. DVD store



f. flower store

2 Read and write the answers.

1. A _____ sells staplers and staples.
2. A _____ sells candy.
3. A _____ sells DVDs.
4. A _____ sells bread and cakes.
5. A _____ sells books.
6. A _____ sells flowers.

3 Three Hints Quiz



Hint 1: It's a store.

Hint 2: It usually smells very good.

Hint 3: You can get fresh bread there.

A: _____

___ / ___ / ___

Goal 36 • Hanging Out in Town: Grammar in Action

I can say what I want and where I'm going to buy it.



1 Listen and fill in the missing words.

1. I want _____ and _____
I'm going to the _____.
2. I want some _____
I'm going to the _____.
3. I want some _____
I'm going to the _____.
4. I want some _____
I'm going to the _____.
5. I want some _____
I'm going to the _____.
6. I want some _____
I'm going to the _____.

Hints:



pens and pencils



magazines

chocolate



DVDs



bread

plants



2 Listen again and practice the sentences.

3 Three Hints Quiz



Hint 1: It's a restaurant.

Hint 2: It has drinks and some food.

Hint 3: It always has fries and burgers.

A: _____

___ / ___ / ___

Goal 37 • Hanging Out in Town: Reading and Writing

I can read and chant the *There Was a Little Green House* chant.



- 1 Listen and practice.

There Was a Little Green House

There was a little green house,
And in the little green house,
There was a little brown house,
And in the little brown house,
There was a little yellow house,
And in the little yellow house,
There was a little white house,
And in the little white house,
There was a little red heart.



- 2 Change colors and say the chant.

silver, gold, black, beige, dark green,
light orange, gray, bright pink

- 3 Three Hints Quiz



Hint 1: Everyone has one.

Hint 2: We can't live without it.

Hint 3: It moves blood around your body.

A: _____

Goal 38 • Hanging Out in Town: Reading and Writing

I can write my own version of the *There Was a Little Green House* chant, add my own pictures, and present it.

1 Change *house* to one of these words and chant.

There was a little green ... ,
And in the little green ... ,
There were three little brown ... ,
And in the little brown ... ,
There were little yellow ... ,
And in the little yellow ... ,
There were little white ... ,
And in the little white ... ,
There were little red ...

Hints:



box



bottle



fish



book



doll



letter

2 Listen and fill in the missing words.

1. There's a _____
near my house.
2. There are many _____
in my town.
3. There was a _____
near our school when I was little.
4. There were many _____
in the street last night.

3 Three Hints Quiz



Hint 1: It's an animal with big jaws and sharp teeth.

Hint 2: It's usually very big.

Hint 3: It lives in water.

A: _____

___ / ___ / ___

Goal 39 • Hanging Out in Town: Phonics

I can say, read, and write words with *u_e* (clever *e*) and *ue*.

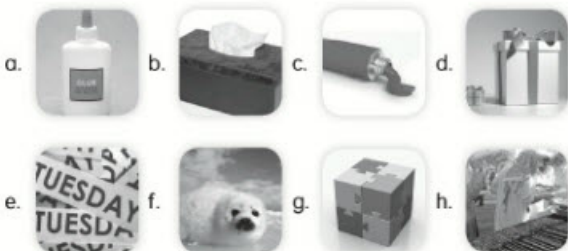


1 Listen and fill in the missing letters.

- tiss _____
- bl _____
- c _____ t _____
- J _____ n _____
- gl _____
- barbec _____

2 Read and match with the pictures.

- barbecue _____
- huge _____
- cube _____
- tissue _____
- cute _____
- glue _____



3 Three Hints Quiz



Hint 1: It comes in a small bottle or tube.

Hint 2: It has a strong smell.

Hint 3: You use it to fix or stick things.

A: _____

Goal 40 • Hanging Out in Town: Phonics

I can read six signs in my town in English.

1 Listen and match. Then practice.

1. No parking. ___
2. Keep off the grass. ___
3. No skateboards. ___
4. No bicycles. ___
5. No shouting. ___
6. Library. ___
7. Warning! Please switch off all cell phones. ___
8. Please do not litter. ___
9. No eating. No drinking. ___
10. No balls. ___



2 Write the names of the signs. Use the hints.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Hints:



3 Three Hints Quiz




Hint 1: It's a sign.

Hint 2: It's usually red and white.

Hint 3: It means *don't go!*

A: _____



___ / ___ / ___


Goal 41 • My Dream Vacation: Finding Out Time

I can say where I'm going, how long it takes, and what I'm going to do on a trip.



CD3 42

1 Listen and practice.

1. I'm going to Istanbul. It takes about four hours to get there. I'm going sightseeing.
 2. I'm going to Sydney. It takes about sixteen hours to get there. I'm going sailing.
 3. I'm going to Vancouver. It takes about fifteen hours to get there. I'm going snowboarding.
- 

2 Make two travel plans, write, and say them.

Place:

Time it takes: 2 hours, 3 hours, 4 hours, 5 hours, 6 hours, 7 hours, 8 hours, 9 hours, 10 hours, 12 hours, 15 hours, 16 hours

Things to do: camping, sightseeing, fishing, sailing, skiing, diving, walking, shopping, snowboarding

Plan 1. _____

Plan 2. _____

3 Famous Places Quiz

Circle the correct city.



A: The Eiffel Tower is in ... London / Paris / Durban.

B: The Burj Khalifa is in ... Berlin / Dubai / Qatar.

C: The Kingdom Tower is in ... Sydney / Riyadh / Dammam.

___ / ___ / ___

Goal 42 • My Dream Vacation: Finding Out Time

I can do a dialogue between a flight attendant and a customer with a partner.



- 1 Listen and practice the A part. Then listen again and practice the B part.

A: Good evening. What would you like to eat?

B: Hi. What do you have?

A: Beef or fish? Noodles or rice?

B: Beef and rice, please.

A: Here you go.

B: Thank you.

A: You're welcome.



- 2 You are on an airplane. Write your answers.

1. What would you like to drink?

2. What would you like to eat?

3. What are you going to drink after dinner?

Hints:

orange juice,

apple juice,

water, cola

beef, fish,

noodles, rice

tea, coffee, juice,

green tea

- 3 Missing Color Word Quiz

A: I'd like some _____ juice please.

B: I'd like some _____ tea please.

C: When you see a _____ light, you should stop.

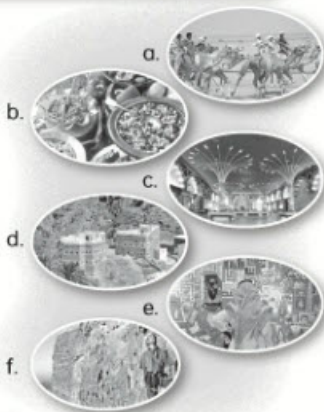


Goal 43 • My Dream Vacation: Grammar in Action

I can chant the *Going To + Verb* chant.

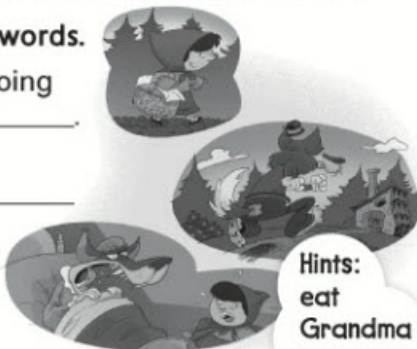
1 Listen and match with the pictures.

- I'm going to visit the city of Abha in Asir. ____
- You're going to watch camel races in Riyadh. ____
- He's going to visit the Children's Art Show at the Kingdom Tower. ____
- She's going to shop in Dubai. ____
- We're going to go rock climbing in the Wadi Rum Reserve, in Jordan. ____
- They're going to eat traditional dishes in Lebanon. ____



2 Read and fill in the missing words.

- Little Red Riding Hood is going to visit _____.
- The big bad wolf is going to Grandma's house _____ Little Red Riding Hood.
- The wolf is going to try and _____ Little Red Riding Hood.



Hints:
eat
Grandma
before

3 Opposites Quiz



A: What's the opposite of *up*? _____

B: What's the opposite of *open*? _____

C: What's the opposite of *hello*? _____

___ / ___ / ___

Goal 44 • My Dream Vacation: Grammar in Action

I can say where I want to go on my trip and what I want to do there.

1 Listen and draw lines.

Najran
Dubai
Riyadh
Sydney
Jeddah
Jizan
Jordan
Lebanon
Oman

walk
see
shop
watch
eat
buy
visit
climb
visit

traditional dishes
along the sea
the camel races
a famous museum
some new computer games
for new clothes
the huge turtles near the beach
up a big rock in the Wadi Rum Reserve
the old town

2 Write two places you want to go to on your trip and what you want to do there.

1. _____

2. _____

3 Fact File Quiz



A: It's white. You ski on it. _____

B: It's blue. You surf on it. _____

C: It's an animal. It says "Quack!" _____

Goal 45 • My Dream Vacation: Reading and Writing

I can read the *A Small and Beautiful World* chant by myself.

- 1 Listen and fill in the missing words.

A Small and Beautiful World

An astronaut floated by

In the _____, _____ sky.

He saw a _____ and _____ world alight

With seas of _____ and clouds of _____.

As he _____ silently by

He _____, I _____ why

Some people _____,

And some people _____

On that small and beautiful world,

With seas of blue and clouds of white,

Shining in sunlight.

Hint adjectives:
dark, quiet, small,
beautiful, blue,
white

Hint verbs:
floated, thought,
wonder, laugh, cry



- 2 Read the chant.

- 3 Opposites Quiz



A: The opposite of *dark* is _____.

B: The opposite of *quiet* is _____.

C: The opposite of *beautiful* is _____.

___ / ___ / ___

Goal 46 • My Dream Vacation: Reading and Writing

I can write my own chant, add my own pictures, and present it with my opinion.



CD3 47

1 Answer the questions.

1. Why are you here?

Because _____

2. Why do you eat ice cream?

Because _____

3. Why are you holding your head?

2 Change the words and rewrite the chant *My Little Brother*. Use your imagination. You can write about someone else and give different reasons.


3 Missing Letter Quiz



A: When I feel happy, I _____ g h.

B: When I feel sad, I _____.

C: It's blue. It rhymes with *cry*. _____



Goal 47 • My Dream Vacation: Phonics

I can read different words by myself and use *too* or *enough* to say if something is the right or wrong size, price, etc.



1 Listen, find, and circle.

1. Sounds and Letters	2. Days
beautiful, clouds, seas, enough, interesting, silently, white, shining, barbecue, laughing, photo, square, scarf, squid	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
3. Months	4. Pronouns
January, February, March, April, May, June, July, August, September, October, November, December	I, you, he, she, we, they mine, yours, his, hers, ours, theirs me, you, him, her, us, them

2 Write the missing words.

1. January, _____, March, _____,
May, _____, July, _____, September,
_____, November, _____
2. _____, Tuesday, _____,
Thursday, _____, Saturday, _____

3 Missing Letter Quiz



A: W e _____ s d a y

B: F e _____ a r y

C: S e _____ m b e r

