



وزارة التربية والتعليم  
MINISTRY OF EDUCATION

المملكة العربية السعودية  
وزارة التربية والتعليم  
وكالة التخطيط والتطوير

# Traveller 1

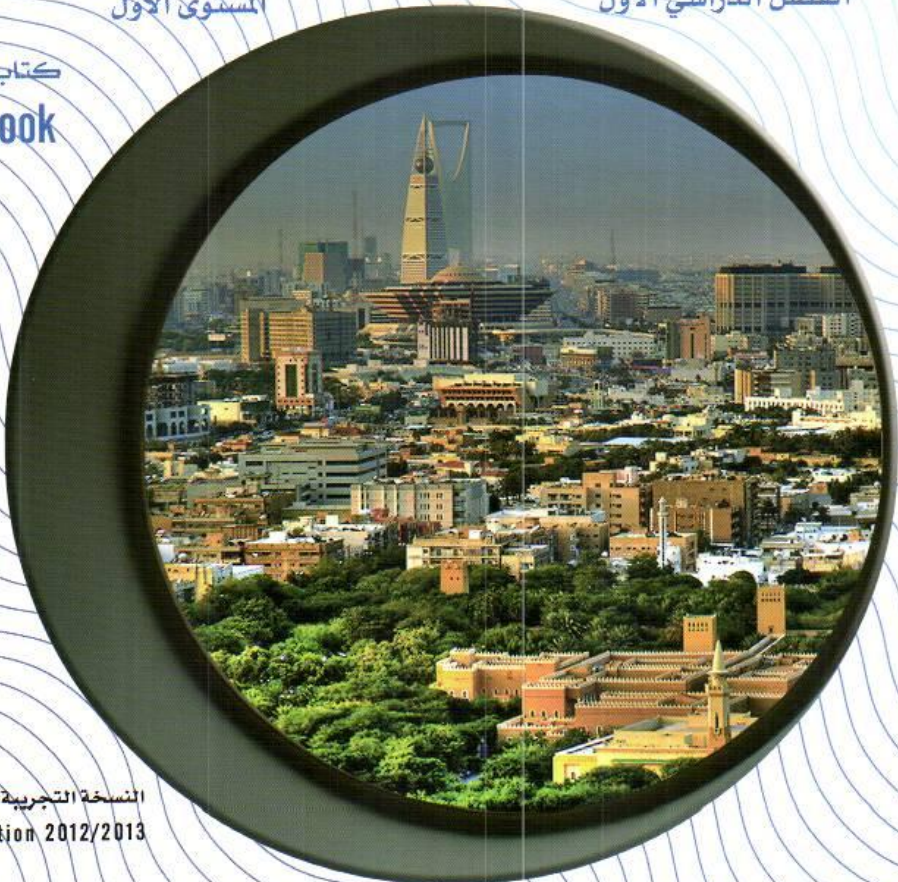
KSA - Edition

English Language اللغة الإنجليزية

التعليم الثانوي - نظام المقررات  
البرنامج المشترك  
المستوى الأول

المرحلة الثانوية  
الصف الأول الثانوي  
الفصل الدراسي الأول

كتاب التمارين  
Workbook



النسخة التجريبية ١٤٣٣/١٤٣٤  
Pilot Edition 2012/2013

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## STUDENT'S AUDIO CD TRACK LIST

Track	Module/lesson	Exercise
1	Titles	
2	Hello	1. What's your name?
3	1a	1. READ
4	1b	2. READ
5	1c	2. READ
6	1d	2. READ
7	Culture page	The history behind a name
8	2a	2. READ
9	2b	2. READ
10	2c	2. READ
11	Cross-curricular page	Phishing for danger
12	Poem	Day by Day
13	3a	2. READ
14	3b	2. READ
15	3c	2. READ
16	3d	2. READ
17	Culture page	Life in Tornado Alley
18	4a	2. READ
19	4b	2. READ
20	4c	1. READ
21	4d	2. READ
22	Cross-curricular page	Healthy Smoothie Recipes

Track	Module/lesson	Exercise
23	Poem	Feeling Good
24	5a	1. READ
25	5b	2. READ
26	5c	2. READ
27	Culture page	The Saudi vs the British Education System
28	6a	2. READ
29	6b	2. READ
30	6c	2. READ
31	6d	1. READ
32	Cross-curricular page	Animals in Danger
33	Poem	Do me a Favour
34	7a	2. READ / A
35	7a	2. READ / C
36	7b	2. READ
37	7c	2. READ
38	7d	1. READ
39	Culture page	Driving Around
40	8b	2. READ
41	8c	2. READ
42	8d	2. READ
43	Cross-curricular page	Ice Hockey
44	Poem	Wonderful World



# Hello

A. Find ten classroom objects in the grid. Then write them in the spaces provided.

N	O	T	E	B	O	O	K	V	F	T
X	A	L	D	A	P	Y	V	O	S	W
S	X	E	R	C	H	A	I	R	J	D
U	B	O	O	K	H	K	I	U	H	I
E	K	M	Q	P	C	P	G	I	O	C
F	E	D	Y	A	B	G	B	G	T	T
N	P	E	N	C	I	L	S	W	L	I
Z	I	S	D	K	J	A	L	H	Y	O
W	O	K	B	U	Q	P	Q	P	E	N
F	S	L	C	M	R	T	M	K	Z	A
J	D	T	R	K	F	O	L	D	E	R
P	V	B	N	C	M	P	A	X	A	Y

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B. Complete the sentences with the correct countries or nationalities.

1. I'm Canadian.

I'm \_\_\_\_\_.



3. I'm from Saudi Arabia.

I'm \_\_\_\_\_.



2. I'm \_\_\_\_\_.

I'm Egyptian.

4. I'm from Spain.

I'm \_\_\_\_\_.



5. I'm Brazilian.

I'm \_\_\_\_\_.

C. Complete with the correct number.

1. \_\_\_\_\_

twenty-three

7. \_\_\_\_\_

34

2. 17

8. 100

3. \_\_\_\_\_

twelve

9. \_\_\_\_\_

68

4. 98

10. 15

5. \_\_\_\_\_

fifty-five

11. \_\_\_\_\_

72

6. 80

12. 41

**D. Choose a or b.**

1. A: Any questions?

B: \_\_\_\_\_

- a. I don't know.
- b. What does this word mean?

2. A: \_\_\_\_\_

B: Not bad.

- a. How old are you?
- b. How's it going?

3. A: What's your number?

B: \_\_\_\_\_

- a. 020 7688 2315
- b. I'm 24.

4. A: Hello.

B: \_\_\_\_\_

- a. I'm fine.
- b. Good afternoon.

5. A: \_\_\_\_\_

B: I'm from Ireland.

- a. Where are you from?
- b. What's your name?

6. A: How's everything?

B: \_\_\_\_\_

- a. Take care.
- b. Great!

**E. Complete with the correct phrase. There are two extra phrases you don't need to use.**

Any questions?  
Look at the board.

Good morning!  
Good night.

So-so.  
Can I go out?



**F. Listen and choose the correct answer.**

1. a. Not bad. And you?  
b. Not much.

2. a. I'm fine.  
b. Have a nice weekend.

3. a. Twenty-one.  
b. 019 5433 4677

4. a. Moroccan.  
b. I'm from Morocco.

5. a. So-so.  
b. See you.

6. a. Have a nice day.  
b. See you tomorrow.



# 1 Me, myself and I

## 1a Pleasure to meet you

A. Complete the dialogue with the words in the box. There are two extra words.

street      address      course      spell      new      same      live      near

- Mr Jones Hi, are you a(n) (1) \_\_\_\_\_ student here?  
Adam Yes, I am.  
Mr Jones OK. What's your name?  
Adam Adam Stephens.  
Mr Jones How do you (2) \_\_\_\_\_ your surname? Is it with a V?  
Adam No, it's with a P-H. It's S-T-E-P-H-E-N-S.  
Mr Jones What's your (3) \_\_\_\_\_?  
Adam I (4) \_\_\_\_\_ at 56 Main (5) \_\_\_\_\_.  
Mr Jones Oh, that's (6) \_\_\_\_\_ the college.  
Adam Yes, it is.



B. Complete the dialogues.

1. Erin Hi, who \_\_\_\_\_?  
Leena I'm Leena Jamil.  
Erin Nice to meet you.
2. Sally Is she Mexican?  
Vicky No, \_\_\_\_\_. She's Saudi.  
Sally Really? Where \_\_\_\_\_ from?  
Vicky Makkah.
3. Sami That's Ali Ansari.  
Ammar \_\_\_\_\_ a student here?  
Sami Yes, he is. \_\_\_\_\_ in my class.
4. Mr Roberts Look! There's Ayman and Alex.  
Mr Jefferson \_\_\_\_\_ on your course?  
Mr Roberts Yes, \_\_\_\_\_.

C. Use the prompts to ask questions. Then look at the pictures and answer.

student?

1. Is he a student?

No, he isn't. He's a teacher.



Chinese?

3. \_\_\_\_\_



pencils?

2. \_\_\_\_\_



football players?

4. \_\_\_\_\_



### D. Match.

1. Who's that with Karen?
  2. How do you spell your surname?
  3. What's your address?
  4. Pleasure to meet you.
  5. What's your phone number?
  6. You know, I'm in a football team.
- a. K-A-U-F-M-A-N
  - b. It's Wendy Jenkins.
  - c. 08153 412 755.
  - d. Nice to meet you, too.
  - e. Me too.
  - f. It's 34 Quraish Street.

### E. Answer the questions.

1. What's your first name?

\_\_\_\_\_

2. What's your surname?

\_\_\_\_\_

3. What's your address?

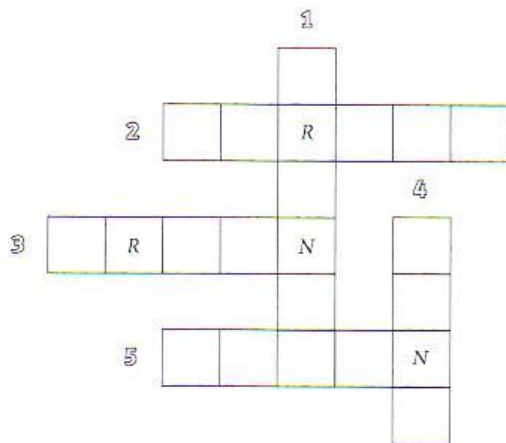
\_\_\_\_\_

4. What's your phone number?

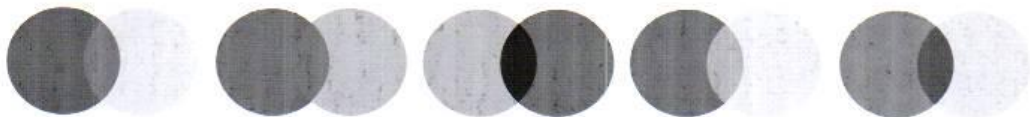
\_\_\_\_\_

## 1b My favourites

### A. Complete the crossword.



1. Red and yellow make \_\_\_\_\_.
2. Red and blue make \_\_\_\_\_.
3. Green and red make \_\_\_\_\_.
4. Red and white make \_\_\_\_\_.
5. Blue and yellow make \_\_\_\_\_.





**B. Write the sentences in the plural.**

1. This is Faten's new bag.

\_\_\_\_\_

2. That isn't a very nice car.

\_\_\_\_\_

3. This isn't a black pen.

\_\_\_\_\_

4. Who is that man?

\_\_\_\_\_

5. That is an expensive watch.

\_\_\_\_\_

6. Is this Maria's dictionary?

\_\_\_\_\_

**C. Complete the dialogues with the correct possessive adjectives.**

1. **Carol** Hi, \_\_\_\_\_ name's Carol. What's \_\_\_\_\_ name?

**Helen** Helen.

**Carol** Who's that?

**Helen** She's my sister. \_\_\_\_\_ name's Anne.

2. **Yassir** This is my parents' house.

**Ahmad** Really? \_\_\_\_\_ house is very big.

**Yassir** Yes, I know.

3. **Albert** Are you all in the same team?

**Tom** Yes, we are. \_\_\_\_\_ team's called *The Beavers*.

**Albert** Oh, and is that the coach?

**Tom** Yes. \_\_\_\_\_ name is Mike Smith.

4. **Debbie** My sisters' favourite gadgets are \_\_\_\_\_ mobile phones.

**Alice** Really?

**Debbie** Yep.

**D. Circle the correct words.**

1. **Andrew** Are these **Brians'** / **Brian's** sunglasses?

**Ben** No. They are **my** / **I** sunglasses. **He** / **His** sunglasses are silver.



2. **Zoe** What's **she** / **her** name?

**Rosie** Ms Vincenty. She's **Helen** / **Helen's** new teacher.

**Zoe** Oh. What's **you** / **your** teacher's name?

**Rosie** Ms Wilson.

3. **Salma** These are my **sister's** / **sisters** mobile phones.

**Diana** **They're** / **Their** expensive mobile phones.



4. **Sophia** Where are the **children's** / **childrens'** shoes?

**Maya** They're over there.

E. Two friends are talking. Listen and match the people with the items. There is one extra item.



Carla



Kelly



Maria



## 1c I can do it

### A. Complete the sentences.

1. He's a shop a. He works at the shop.
2. He's a teacher. He works at that s.
3. He's a w. He works at that restaurant.
4. He's a delivery person. That's his m.
5. He's a s. He can use a computer and speak two languages.
6. He's a p. He can take nice pictures.

### B. Complete with *a* or *an*.

1. Nizar is a architect.
2. Robert can ride a motorbike.
3. This is a old camera.
4. Omar is a salesperson.
5. I have a orange watch.



C. Complete the dialogues with *can* or *can't*.



1. **Andy** How many languages \_\_\_\_\_ you speak?  
**Ben** I \_\_\_\_\_ speak Italian and Spanish and I \_\_\_\_\_ understand French, but I \_\_\_\_\_ speak it very well.  
**Andy** Really? I \_\_\_\_\_ speak French and Spanish.  
**Ben** That's nice.
2. **Mark** \_\_\_\_\_ Mrs Roberts work full-time?  
**Charles** No, she \_\_\_\_\_. She \_\_\_\_\_ work part-time.
3. **Sam** \_\_\_\_\_ they play football?  
**Jane** Yes, they \_\_\_\_\_, but they \_\_\_\_\_ play very well.

D. Look at the profiles of the two people below and complete the dialogues.

1. **Interviewer** So, Mr Foster, you're here about the photographer's job.

**Ken** Yes, \_\_\_\_\_.


**Interviewer** Great. Can you use a computer, too?

**Ken** No, \_\_\_\_\_, but I can learn.

**Interviewer** OK. Can you ride a motorbike?

**Ken** No, but \_\_\_\_\_.

**Ken Foster**



*take really nice pictures*

*drive a car*

**Noor Ismail**



*Speak Italian*

*Speak Chinese*

*use a computer*

2. **Interviewer** Ms Ismail, \_\_\_\_\_?

**Noor** Yes, \_\_\_\_\_. I can type and look for information on the Internet, too.

**Interviewer** That's good. Can you speak Turkish?

**Noor** No, \_\_\_\_\_, but \_\_\_\_\_.

**Interviewer** I see. \_\_\_\_\_?

**Noor** Yes, I can. I can write in Chinese, too.

**E. Answer the questions.**

1. What do you do?

\_\_\_\_\_

2. How many languages can you speak?

\_\_\_\_\_

3. Can you use a computer?

\_\_\_\_\_

4. Can you drive a car?

\_\_\_\_\_

5. Can you take nice pictures?

\_\_\_\_\_

## 1d What time?

A. Look at the clocks and write the time, as in the example.



1. *It's eight twenty.* \_\_\_\_\_ or  
*It's twenty past eight.* \_\_\_\_\_



2. \_\_\_\_\_ or  
\_\_\_\_\_



3. \_\_\_\_\_ or  
\_\_\_\_\_



4. \_\_\_\_\_ or  
\_\_\_\_\_



5. \_\_\_\_\_ or  
\_\_\_\_\_



6. \_\_\_\_\_



**B. Look at the pictures and write sentences, as in the example.**

Tom / bored?



1. Tom isn't bored. He's busy.

Jeff / hungry?



3. \_\_\_\_\_

Sam / bored?



2. \_\_\_\_\_

Aisha / thirsty?



4. \_\_\_\_\_

**C. Choose a or b.**

1. A: What about seven?

B: \_\_\_\_\_

a. Come on.

b. OK, then.

3. A: She's very late. Let's go.

B: \_\_\_\_\_

a. Yeah. I can't wait.

b. Meet you there.

2. A: Excuse me, what's the time?

B: \_\_\_\_\_

a. In fifteen minutes.

b. Two thirty.

4. A: Is twelve OK with you?

B: \_\_\_\_\_

a. Isn't it a bit late?

b. In half an hour.

**D. Complete the situations.**

1. Let's meet at six tomorrow morning.

No. \_\_\_\_\_

2. I'm hungry. Let's go to *Paul's Restaurant*.

OK. \_\_\_\_\_

3. What time is lunch break?

4. \_\_\_\_\_

It's three o'clock.

# 1e People I know

## A. Complete the sentences.

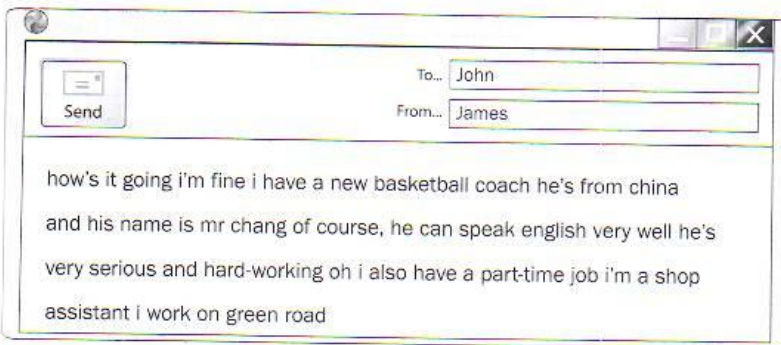
1. My brother isn't \_\_\_\_\_ . He's outgoing.
2. Maria is very lazy. She isn't \_\_\_\_\_ .
3. George isn't \_\_\_\_\_ . He's rude.
4. They aren't serious. They are \_\_\_\_\_ .

## B. Complete the sentences with the words in the box.

professor      together      pictures      centre      freak

1. Steve always takes his camera with him because he loves taking \_\_\_\_\_ .
2. I'm a \_\_\_\_\_ at the university.
3. I'm a sports \_\_\_\_\_ . I love all sports.
4. Rida and I have fun \_\_\_\_\_ . He's really funny.
5. *Get in shape* is a brilliant sports \_\_\_\_\_ .

## C. Read the e-mail below and add punctuation and capitals.



Send

To... John

From... James

how's it going i'm fine i have a new basketball coach he's from china  
and his name is mr chang of course, he can speak english very well he's  
very serious and hard-working oh i also have a part-time job i'm a shop  
assistant i work on green road

## D. Read the profile and then write a paragraph about Ameer.

name	Ameer Ahmed
age	20
marital status	single
job	student
personality	outgoing, active, funny

His name is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# 2 Day by day

## 2a Home life

A. Complete with the days of the week. Then put them in order by writing 1-7 in the boxes.

_____ R _____	<input type="checkbox"/>
_____ S _____	<input type="checkbox"/>
_____ U _____	<input type="checkbox"/>
_____ R _____	<input type="checkbox"/>
_____ U _____	<input type="checkbox"/>
_____ E _____	<input type="checkbox"/>
M _____	<input type="checkbox"/>

B. Complete with the Present Simple of the verbs in brackets.

- Husan \_\_\_\_\_ (ride) a motorbike to work.
- Ryan \_\_\_\_\_ (not have) breakfast in the morning. He \_\_\_\_\_ (get up) late.
- We \_\_\_\_\_ (have) lunch at twelve o'clock.
- I \_\_\_\_\_ (not cook) on Wednesday evenings. I \_\_\_\_\_ (go) out for dinner.
- Alan's brother \_\_\_\_\_ (drive) him to college on weekdays.
- Nawaf \_\_\_\_\_ (start) work at half past seven in the morning and \_\_\_\_\_ (finish) at 4 o'clock.
- Jason \_\_\_\_\_ (not play) football. He \_\_\_\_\_ (not like) sports.
- Ali and his brother \_\_\_\_\_ (do) their homework in the evening.

C. Complete the blanks with the correct form of the verbs in the box and the boxes with prepositions of time.

do    not help    cook    study    get up    go    not work    have

weekdays my brother, Alex, (1) \_\_\_\_\_ early  
 the morning, (2) \_\_\_\_\_ breakfast and  
(3) \_\_\_\_\_ to work. He works from 9  5.  
I (4) \_\_\_\_\_. I get up  11 o'clock every day.  
I (5) \_\_\_\_\_ and have lunch  12:30.  
 Monday and Wednesday afternoons I go to university  
and  the evenings I (6) \_\_\_\_\_.  the  
weekend I (7) \_\_\_\_\_ housework, but Alex  
(8) \_\_\_\_\_ out.





**D. Rewrite the sentences, as in the example.**

**Dave**



1. I wash the car at the weekend.

*Dave washes the car at the weekend.*

**Sam**



2. I don't Hoover or mop the house on Saturdays.

**Martin**



3. I don't do housework during the week.

**Karin**



4. I work on Mondays.

**E. What do you do every day? Make notes in the box and then write sentences.**

<b>SAT</b>	
<b>SUN</b>	
<b>MON</b>	
<b>TUE</b>	
<b>WED</b>	
<b>THUR</b>	
<b>FRI</b>	

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

## 2b First day on the job

**A. Complete the sentences with the words in the box.**

nurse    hotel    editor    chef    hospital    graphic

1. My brother is a doctor. He works at the local \_\_\_\_\_.
2. Robert is a(n) \_\_\_\_\_. He works in an Italian restaurant.
3. Maria is a(n) \_\_\_\_\_. She likes helping people.
4. Salman is a(n) \_\_\_\_\_ designer. This is his office.
5. Carl is the \_\_\_\_\_ of the newspaper.
6. Oliver is a receptionist. He works in this \_\_\_\_\_.

**B. Complete the dialogues with the Present Simple of the verbs in brackets. Give short answers where possible.**

1. **Jim** So, you're a graphic designer, Ian. \_\_\_\_\_ you \_\_\_\_\_ (work) in a big office?  
**Ian** No, \_\_\_\_\_. I \_\_\_\_\_ (work) at home.  
**Jim** That's good. \_\_\_\_\_ you \_\_\_\_\_ (like) your job?  
**Ian** Yes, \_\_\_\_\_.
2. **Mary** \_\_\_\_\_ Cindy \_\_\_\_\_ (help) you with the housework, Dora?  
**Dora** Yes, \_\_\_\_\_. She \_\_\_\_\_ (do) the washing-up and she \_\_\_\_\_ (hoover) on Fridays.  
**Mary** Oh, that's nice.

**C. Look at Eric's and Oliver's weekly schedule and write the missing questions or answers.**

	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Eric</b>	work 8am-4pm go to university	work 9am-5pm	work 9am-5pm go to university	work 11am-7pm	work 7am-3pm	do homework	go out with friends
<b>Oliver</b>	work 8am-4pm	work 9am-5pm play football	work 9am-5pm	work 11am-7pm play football	work 9am-5pm have dinner with Mum	do homework	go out with friends

1. When do they go to work?  
 Every day, from Saturday to Wednesday.
2. \_\_\_\_\_?  
 On Fridays.
3. What time do they finish work on Tuesdays?  
 \_\_\_\_\_.
4. When does Eric do his homework?  
 \_\_\_\_\_.
5. \_\_\_\_\_?  
 On Wednesdays.
6. \_\_\_\_\_?  
 On Saturdays and Mondays.

**D. Complete the dialogue with the sentences.**

- Saad** (1) \_\_\_\_\_  
**Yusef** At a hotel.  
**Saad** (2) \_\_\_\_\_  
**Yusef** I'm a receptionist.  
**Saad** (3) \_\_\_\_\_  
**Yusef** At nine o'clock at night.  
**Saad** And when do you finish?  
**Yusef** At five in the morning. (4) \_\_\_\_\_  
**Saad** Oh, I see. (5) \_\_\_\_\_  
**Yusef** No, I don't.

- a. What do you do?  
 b. What time do you start work?  
 c. It's a night job.  
 d. Where do you work?  
 e. Do you like your job?

## 2c At your leisure

### A. Complete the text.

In my (1) \_\_\_\_\_ time, I (2) \_\_\_\_\_ out with friends. We usually (3) \_\_\_\_\_ at home and watch TV or we (4) \_\_\_\_\_ shopping at our favourite mall. We all like (5) \_\_\_\_\_ on the phone. In fact we (6) \_\_\_\_\_ hours talking about different things, like sports.



### B. Complete the dialogues.

1. **Malik** Would you like \_\_\_\_\_ TV?

**Husain** No, I hate \_\_\_\_\_ TV all the time.  
Let's try this new computer game.

**Malik** Good idea. I love \_\_\_\_\_  
computer games.

**Husain** Great. Let's have some fun then!

3. **Betty** Let's do the washing-up.

**Cindy** Oh! I can't stand \_\_\_\_\_  
the washing-up.

**Betty** Come on, Cindy. I don't want  
\_\_\_\_\_ all the housework.

**Cindy** Oh, OK.

2. **Paul** Do you want \_\_\_\_\_ out tonight?

**Tom** No. I don't like \_\_\_\_\_ out on  
weekdays. I only go out at the weekend.

**Paul** Really? I enjoy \_\_\_\_\_ out every  
night!

4. **Dave** I'm bored. Let's play football.

**Sam** No. I don't want \_\_\_\_\_  
football. I'm tired.

**Dave** Again?

### C. Read and make seven true sentences about you and a friend.

love  
would like  
hate  
can't stand

want  
like  
enjoy

hang out / with friends  
watch / TV  
cook  
go / shopping

do / homework  
read / magazine  
talk / on the phone

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



**D. Complete the dialogue with the sentences.**

a. Good idea.

b. What do you like doing in your free time?

c. I'd love to.

d. What do you think of shopping?

Rob (1) \_\_\_\_\_

Tim I hang out with my friends.

Rob Really? Me too. (2) \_\_\_\_\_

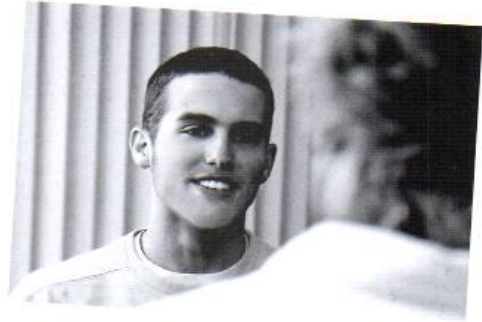
Tim It's my favourite free-time activity. Actually my friends and I hang out at the shopping centre.

Rob Do you want to go shopping together some time?

Tim Sure. (3) \_\_\_\_\_

Rob Great. Let's go tomorrow, then.

Tim (4) \_\_\_\_\_



**E. Read what four people say about their free time. Then read the statements below and write K for Karim, J for Jabir, B for Brian or M for Mary.**

I'm a very outgoing person, so I have a lot of friends. I like meeting them and talking about different things. I can't stand spending time at the shops. My friends know that, so we never go shopping together. We meet at my place later.

(Karim)

I don't have a lot of free time but at the weekends I want to spend some time with friends. They come to my place and we watch TV or play computer games. I really don't like spending hours on the phone. That's why I invite people to my home.

(Jabir)

I'm a very shy person and I don't have a lot of friends. Actually, I'd love to take up a sport. I think it's a good way to spend your free time. My friend, Rida, goes jogging at the weekend. I can go with him next weekend. Good idea, huh?

(Brian)

In my free time I love staying at home. I read magazines, I watch TV and I talk on the phone with friends. I can't stand hanging out with a lot of people, so my home is the best place for me to spend my free time.

(Mary)

a. "I love spending time at home with friends."

b. "I don't want to go out in my free time."

c. "I'd like to start doing something different."

d. "I hate spending time shopping."

## 2d Techno world

A. Look at the pictures and the prompts and write how often the people do these activities.

always usually often sometimes rarely never

Tim / download

1. *Tim often downloads information.* \_\_\_\_\_



always usually often sometimes rarely never

Khaled / send

2. \_\_\_\_\_



always usually often sometimes rarely never

Mike and Rob / play

3. \_\_\_\_\_



always usually often sometimes rarely never

William / surf

4. \_\_\_\_\_



always usually often sometimes rarely never

Saleh / check

5. \_\_\_\_\_



B. Look at the chart below. Write sentences about how often Isabel does the activities below and then write about yourself.

	download information from the Net	check e-mails	have dinner at a restaurant	watch TV
<b>Isabel</b>	sometimes	not often	rarely	not usually
<b>You</b>	_____	_____	_____	_____

Isabel \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

C. Write questions using *how often* and the prompts given. Then look at the schedules and answer the questions.



1 Inas / clean / windows

\_\_\_\_\_ ?  
 \_\_\_\_\_ week.



3 they / watch / TV

\_\_\_\_\_ ?  
 \_\_\_\_\_ week.



2 Lee / go / university

\_\_\_\_\_ ?  
 \_\_\_\_\_ week.



4 Beth / do / washing-up

\_\_\_\_\_ ?  
 \_\_\_\_\_ day.

D. Match.

- |  |  |
|--|--|
| 1. How often do you watch TV?                            | a. Rarely. I like staying at home.     |
| 2. Do you cook every day?                                | b. No. I usually go to the library.    |
| 3. How often do you go out with friends?                 | c. Never. I only like surfing the Net. |
| 4. Do you always download information from the Internet? | d. On Thursdays and Fridays.           |
| 5. When do you usually spend time with your friends?     | e. No. Just four times a week.         |

E. Listen to two short dialogues and answer the questions. Choose *a* or *b*.

1. Does Karen send SMS messages to her friends?

- a. Sometimes.      b. No, never.

2. How often does Peter check his e-mails?

- a. Once a week.      b. Once a day.



## 2e At the gym

A. Look at the pictures and complete the sentences with the correct verbs.



1. I don't \_\_\_\_\_ to the gym every day.

2. Let's \_\_\_\_\_ to the sports centre.



3. Rob and I \_\_\_\_\_ kickboxing.

4. Henry and Peter \_\_\_\_\_ machines at the gym.



5. Fay and I \_\_\_\_\_ on the treadmill three times a week.

6. Jeff wants to \_\_\_\_\_ karate lessons.



B. Make sentences by putting the words in the correct order.

1. morning / Gareth / to / every / university / goes \_\_\_\_\_

2. café / a / at / works / he / afternoon / the / in \_\_\_\_\_

3. in / evening / cooks / he / dinner / the \_\_\_\_\_

4. Net / night / at / surfs / he / the \_\_\_\_\_

C. Look at the responses and write questions. Use words from each box.

What do/does  
Do/Does  
How often do/does  
When do/does  
Where do/does

you  
your friends  
your brother  
your father  
your husband

drive  
clean  
do  
go  
play tennis

to the gym?  
at the weekend?  
on weekdays?  
a car?  
the windows?

1. A: \_\_\_\_\_

B: I stay at home.

2. A: \_\_\_\_\_

B: No, he never does housework.

3. A: \_\_\_\_\_

B: They usually go to the gym.

4. A: \_\_\_\_\_

B: On Mondays and Wednesdays.

5. A: \_\_\_\_\_

B: Yes, I do.

6. A: \_\_\_\_\_

B: Three times a week.

## 2 Round-up

### A. Write:

1. four days of the week:

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

2. four jobs:

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

3. four everyday activities:

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

### B. Circle the correct words.

1. What time do you usually have **breakfast** / **washing-up**?
2. Jane is a **reporter** / **nurse**. She works at a hospital.
3. The **waiter** / **salesperson** at this café is very outgoing.
4. Send me an SMS **message** / **information** when you get there.
5. My brother plays basketball but he's not a sports **freak** / **single**.

### C. Complete the blanks with the Present Simple of the verbs in brackets and the boxes with prepositions of time.

1. Sue \_\_\_\_\_ (not do) the housework  the morning. She \_\_\_\_\_ (start)  around three.
2. A: \_\_\_\_\_ your brother \_\_\_\_\_ (work) at the Calypso Hotel?  
B: Yes, he's a bellboy. He \_\_\_\_\_ (work) there  the weekend.
3. Carl and Rob \_\_\_\_\_ (get) up  six o'clock, but they \_\_\_\_\_ (not go) to work  nine. They \_\_\_\_\_ (work)  nine  five every day.
4. Alan sometimes \_\_\_\_\_ (check) his e-mails  the afternoon.
5. A: \_\_\_\_\_ you \_\_\_\_\_ (take) karate lessons?  
B: Yes,  Mondays and Wednesdays.

### D. Rewrite the sentences using the words in brackets.

1. Wendy goes shopping with her friends from work. (usually)  
\_\_\_\_\_
2. He cooks dinner on Friday nights. (never)  
\_\_\_\_\_
3. They don't stay at home on Thursdays. (often)  
\_\_\_\_\_
4. I play video games on my computer. (rarely)  
\_\_\_\_\_
5. Afaf and Inas talk on the phone. (sometimes)  
\_\_\_\_\_
6. My brother doesn't go to the gym on Thursdays. (always)  
\_\_\_\_\_

**E. Complete with the correct form of the verbs in brackets.**

1. A: Let's stay at home tonight.

B: OK. What do you want \_\_\_\_\_ (do)?

A: What about a computer game?

B: Oh, I can't stand \_\_\_\_\_ (play) computer games.

2. A: Do you enjoy \_\_\_\_\_ (read) the Friday newspaper?

B: No, but I like \_\_\_\_\_ (look) at the magazines.

3. A: Would you like \_\_\_\_\_ (come) shopping with me tomorrow?

B: No, thanks. I hate \_\_\_\_\_ (go) shopping. What do you want \_\_\_\_\_ (buy)?

A: A pair of black shoes.

**F. Match.**

1. Where's Mr Costner's office?

2. When do we have lunch break?

3. What do you think of the book?

4. When does she check her e-mails?

5. How often do you play video games?

a. In her free time.

b. Let me show you.

c. About four times a week.

d. In a bit.

e. It's very interesting.

**G. Read and answer the questions.**

My name is Trey Davidson. I am a graphic designer and people like looking at my work. I often get e-mails, or people call me and ask me to work for them. I love my job because I can work part-time or full-time, and I work from home! I hate going to an office every day, so this job is fantastic. I always take my laptop to the park and work there on Thursday mornings. It's great because I can work any place or time I want! I sometimes work from nine to five, but I usually work from about six in the evening to after midnight. I do brilliant work late at night. I can get up when I want, go to bed when I want and start and finish work when I want. I think I have a great job!



1. What does Trey do?

\_\_\_\_\_

2. How do people contact Trey?

\_\_\_\_\_

3. Where does Trey usually work?

\_\_\_\_\_

4. When does Trey work in the park?

\_\_\_\_\_

5. When is the best time for Trey to work?

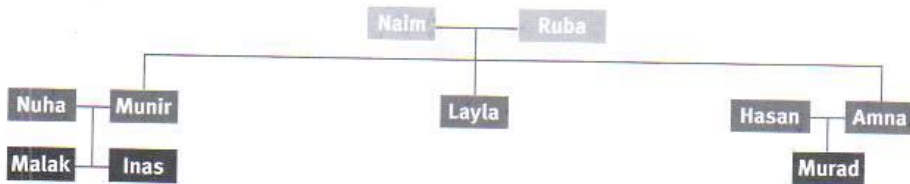
\_\_\_\_\_



# 3 Changes

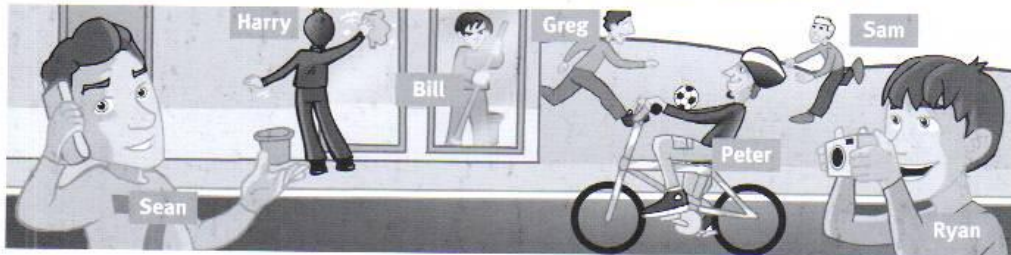
## 3a Life changes

A. Read and complete with the correct family members.



Naim and Ruba have three children, Munir, Layla and Amna. Amna's husband, Hasan, is a teacher. Munir's wife, Nuha, is a doctor. They have two (1) \_\_\_\_\_, Malak and Inas. The girls like their (2) \_\_\_\_\_, Murad, a lot. They also love their (3) \_\_\_\_\_, Hasan. Tomorrow Malak, Inas and Murad are going to their (4) \_\_\_\_\_, Naim and Ruba. Layla is there, too. She's buying video games for her two (5) \_\_\_\_\_, Malak and Inas, and her (6) \_\_\_\_\_, Murad. She's the children's favourite (7) \_\_\_\_\_!

B. Look at the picture and write sentences about what the people are doing at the moment.



1. Harry \_\_\_\_\_.
2. Bill \_\_\_\_\_.
3. Sean \_\_\_\_\_.
4. Greg and Sam \_\_\_\_\_.
5. Peter \_\_\_\_\_.
6. Ryan \_\_\_\_\_.

C. Use the prompts to make questions. Then look at the pictures and answer.

When / Tim and Susan / get married?

1. \_\_\_\_\_  
\_\_\_\_\_



What time / Doris / get back?

2. \_\_\_\_\_  
\_\_\_\_\_

What / the men / do / next Saturday?

3. \_\_\_\_\_  
\_\_\_\_\_



**D. Complete the dialogues with the Present Progressive of the verbs in brackets.**

1. **Julie** Hey, Nicole, what \_\_\_\_\_ the kids \_\_\_\_\_ (do)? They're very quiet.  
 \_\_\_\_\_ they \_\_\_\_\_ (surf) the Net again?  
**Nicole** No. They \_\_\_\_\_ (not use) the computer. They \_\_\_\_\_ (watch) TV.
2. **Leo** Hi, Alex. \_\_\_\_\_ we \_\_\_\_\_ (have) lunch together this Saturday?  
**Alex** No, sorry, I can't. I \_\_\_\_\_ (help out) my grandparents at the weekend.
3. **Martin** \_\_\_\_\_ your brother still \_\_\_\_\_ (look for) a job, Ian?  
**Ian** Yes, he is.  
**Martin** They \_\_\_\_\_ (interview) waiters at *Rony's Restaurant*.
4. **Bill** \_\_\_\_\_ you \_\_\_\_\_ (get up) early tomorrow?  
**Larry** No. I \_\_\_\_\_ (not work) tomorrow. I have the day off.  
**Bill** That's great. What \_\_\_\_\_ you \_\_\_\_\_ (do)?  
**Larry** Not much. I \_\_\_\_\_ (stay) at home.

**E. Complete the dialogue with the sentences.**

- Jake** Hi, Larry. (1) \_\_\_\_\_ How's everything?  
**Larry** Great. (2) \_\_\_\_\_  
**Jake** What?  
**Larry** I'm going to Italy in two weeks. I have a new job there.  
**Jake** Wow! That's great news. (3) \_\_\_\_\_  
**Larry** Thanks Jake. And how are you?  
**Jake** (4) \_\_\_\_\_

a. Congratulations!

b. Not bad.

c. Long time no see!

d. Guess what!

## 3b Let's move it

**A. Look at the pictures and complete the sentences.**



1. The fireplace is \_\_\_\_\_ the bookcases.  
 2. The clock is on the \_\_\_\_\_.



3. The \_\_\_\_\_ is on the wall.  
 4. The desk and chair are on the \_\_\_\_\_.



5. The lamp is \_\_\_\_\_ the bedside table.  
 6. The bedside table is next to the \_\_\_\_\_.



7. The lamp is behind the \_\_\_\_\_.  
 8. The coffee table is \_\_\_\_\_ the sofa.



9. The painting is above the \_\_\_\_\_.  
 10. The wardrobe is \_\_\_\_\_ the sofa.

### B. Circle the correct words.

1. John Whose / Who's that man?  
Keith It's my sister's husband.  
John And whose / who's that boy? Is he their / theirs son?  
Keith Yes, he is. His / He's name is Tony.  
And can you see that boy next to Tony?  
John Yes, I can.  
Keith He's my / mine nephew, Mike.
2. Sally Whose / Who's watch is this? Is it your / yours?  
Becky No, it isn't my / mine. I think it's Sue's.  
Sally It can't be her / hers. She doesn't have a watch.

### C. Complete the dialogues with possessive adjectives or possessive pronouns.

1. Ethan I love \_\_\_\_\_ car. It's fantastic.  
Lewis Thanks. \_\_\_\_\_ is nice, too.  
Ethan Yeah, but it's a bit old.
2. Nancy Is that Karen over there?  
Rita Yes, it is.  
Nancy And is that \_\_\_\_\_ husband?  
Rita Yes, \_\_\_\_\_ name is John.
3. Carol Is this your brothers' bedroom?  
Alicia No, it's \_\_\_\_\_ is over there.  
Carol \_\_\_\_\_ parents' bedroom is over there.

### D. Put the dialogue in the correct order. Write 1-6.

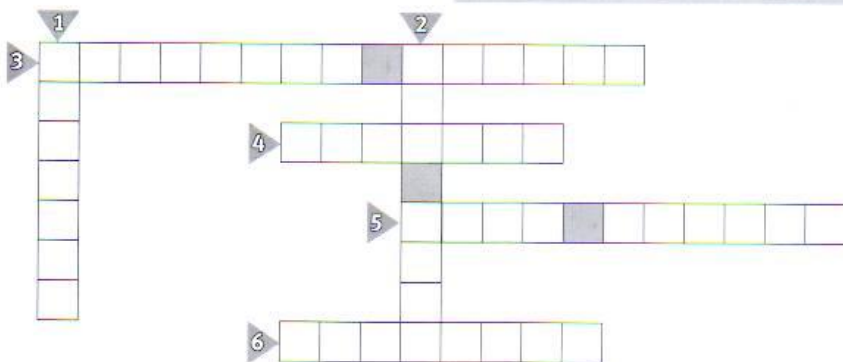
OK, then. Where do you want to put the sofa?  
Our living room really needs a change.  
I want to rearrange the furniture.  
All right. What do you want to do?  
What about over there?  
Yes, that looks good.

1

## 3c Around town

### A. Read the sentences and complete the crossword.

1. You can watch football there.
2. There are usually a lot of cars there.
3. You can buy clothes and shoes there.
4. You can find books and get information there.
5. You can post letters there.
6. You can buy books there.





**B. Complete the dialogue with the words in the box.**

station      bus      centre      museum      popular      convenient

**Omar** Hey, Kamal. Where are you going?

**Kamal** To the city (1) \_\_\_\_\_. I'm meeting Mr Dawson. I'm taking him to the National (2) \_\_\_\_\_. Do you want to come?

**Omar** Sure. You know, it's really (3) \_\_\_\_\_.

**Kamal** Of course it is.

**Omar** Yeah... Are you driving there?

**Kamal** Actually, I'm not. Let's take the (4) \_\_\_\_\_.

**Omar** No, it isn't (5) \_\_\_\_\_.

**Kamal** OK, then. The underground (6) \_\_\_\_\_ is opposite the park.

**Omar** All right. Let's go.



**C. Complete with the correct form of *there is/are*.**

1. Irene \_\_\_\_\_ a bank near here?

**Vicky** Yes, \_\_\_\_\_ three. \_\_\_\_\_ two on Pearce Street and \_\_\_\_\_ one on Carnaby Street, too.

**Irene** Oh, OK. What about a post office?

**Vicky** No, \_\_\_\_\_ a post office in this neighbourhood.

2. Mike \_\_\_\_\_ many museums in your neighbourhood?

**Bob** Yes, \_\_\_\_\_ four. \_\_\_\_\_ a shopping centre, too.

**Mike** That's nice. \_\_\_\_\_ many museums in my neighbourhood. \_\_\_\_\_ only one.

3. Mazin \_\_\_\_\_ two bedrooms in your new flat?

**Omar** Actually, \_\_\_\_\_ only one big bedroom.

**Mazin** I see. \_\_\_\_\_ a big living room, too?

**Omar** Yes, \_\_\_\_\_.

**D. Complete with -, a(n) or the.**



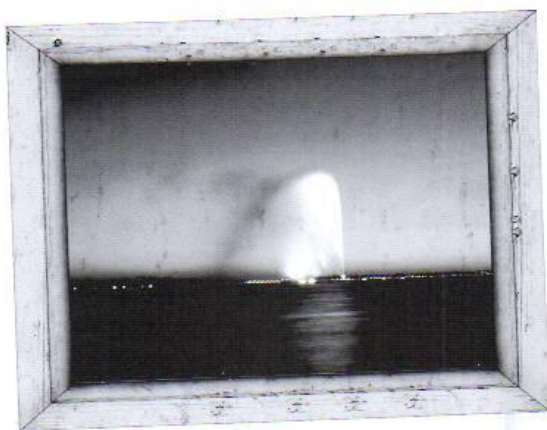
I live in (1) \_\_\_\_\_ Riyadh. It's (2) \_\_\_\_\_ beautiful city. It has many (3) \_\_\_\_\_ wonderful parks. My favourite is Salam Park. I usually go there with (4) \_\_\_\_\_ my family. There's (5) \_\_\_\_\_ park opposite my house, too. I'm (6) \_\_\_\_\_ photographer, so I often go to (7) \_\_\_\_\_ park opposite my house and take pictures. Of course, there are more places I can go to, like museums, restaurants and many more. I usually go to a restaurant on (8) \_\_\_\_\_ Faisaliah Tower with my friends on Thursdays. It's very nice up there.

E. Read and answer the questions.

# An amazing city

Jeddah is the second largest city in Saudi Arabia after Riyadh. It is a very special city that is really popular with visitors all over the world. Some people say it is the gateway to Makkah, because it is only about 45 minutes away from the Holy city.

Jeddah is a city of about 3.2 million people and has a lot to offer to the visitor: You can visit many beautiful beaches, markets, shopping malls and museums, for example the Jeddah Regional Museum of Archaeology and Ethnography, the Jeddah Municipal Museum, the Naseef House and many more. There is something for everyone in this fascinating city.



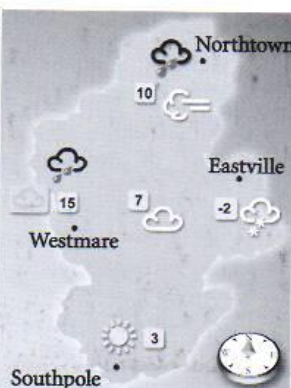
A lot of people say that Jeddah is different from other cities in Saudi Arabia. This is because many visitors of different nationalities travel to Jeddah and because the city has a very special character. It is a good idea to visit Jeddah during the Jeddah Festival.

1. What do some people say about Jeddah? \_\_\_\_\_
2. How far is it from Makkah? \_\_\_\_\_
3. How many people live in Jeddah? \_\_\_\_\_
4. Where can visitors go when they visit Jeddah? \_\_\_\_\_
5. Why do a lot of people say that Jeddah is different from other cities in Saudi Arabia? \_\_\_\_\_

## 3d Rain or shine

A. Look at the map and complete the weather report with the words in the box.

- sunny
- temperature
- snowing
- foggy
- cold
- raining



In Northtown it's windy and it's (1) \_\_\_\_\_ today.  
In Eastville it's very (2) \_\_\_\_\_ and it's  
(3) \_\_\_\_\_. In Southpole it's nice and  
(4) \_\_\_\_\_, but the (5) \_\_\_\_\_  
is 3°C. It's raining in Westmare and it's quite  
(6) \_\_\_\_\_, too.

**B. Complete the dialogues with the Present Simple or the Present Progressive of the verbs in brackets.**

1. **Ahmed** Hello?

**Tariq** Where are you Ahmed?

**Ahmed** I'm in the town centre. I \_\_\_\_\_ (walk) home today.

**Tariq** But, Nawaf always \_\_\_\_\_ (give) you a lift on Mondays.

**Ahmed** Not always. He sometimes \_\_\_\_\_ (ride) his bike to work.

**Tariq** Oh, OK.

2. **Danny** What's the weather like outside?

**Joel** It \_\_\_\_\_ (rain).

**Danny** That's a problem.

**Joel** Why? What's up?

**Danny** I \_\_\_\_\_ (have) lunch with my parents-in-law this afternoon and I'd like to eat outside.

**Joel** Well, you can't. Anyway, what \_\_\_\_\_ you \_\_\_\_\_ (make)?

**Danny** Traditional Peruvian food.

**Joel** Wow!

3. **Oliver** What \_\_\_\_\_ you usually \_\_\_\_\_ (do) on Fridays?

**Sam** I \_\_\_\_\_ (watch) TV with friends. Why?

**Oliver** Well, John and I \_\_\_\_\_ (go) out next Friday. Would you like to come?

**Sam** Sure. That sounds good.

**C. Choose a or b.**

1. **A:** Why are you looking for your umbrella?

**B:** \_\_\_\_\_

- a. It doesn't rain.
- b. Because it's raining.

2. **A:** Do you need a lift home?

**B:** \_\_\_\_\_

- a. That's kind of you.
- b. That's interesting.

3. **A:** What do you do in the evenings?

**B:** \_\_\_\_\_

- a. I watch TV.
- b. I'm watching TV.

4. **A:** I have a new video game.

**B:** \_\_\_\_\_

- a. Is it any good?
- b. No problem.

5. **A:** It's very hot today.

**B:** \_\_\_\_\_

- a. That's all.
- b. That's true.

6. **A:** Are you going to the sports centre?

**B:** \_\_\_\_\_

- a. Yes, I do.
- b. Yes, I am.

**D. Match.**

1. What's wrong with you?

a. Because it gets chilly in the evenings.

2. Why are you taking a jacket with you?

b. Don't worry about it. My brother's coming.

3. Let's go to the beach at the weekend.

c. I'm a bit down.

4. Why are you watching this documentary?

d. No, it's always cold at this time of year.

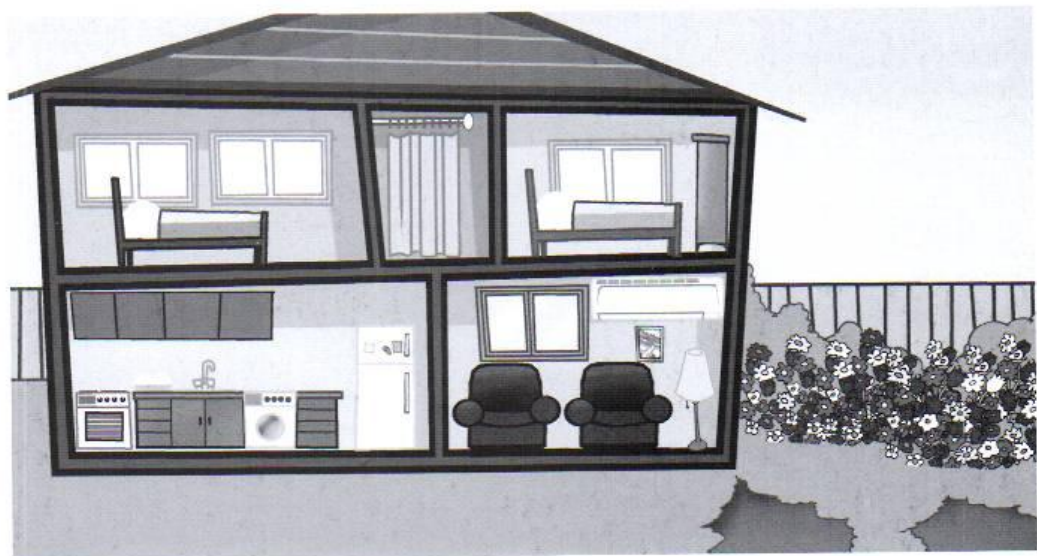
5. I'm sorry, but I can't give you a lift.

e. Because it's really interesting.



## 3e Home sweet home

A. Look at the house and complete the text with the missing words.



This is my house. Downstairs, there is a (1) \_\_\_\_\_ and a living room. In the kitchen there's a new washing (2) \_\_\_\_\_ and a fridge. In the living room there's a big (3) \_\_\_\_\_. Upstairs, there are two bedrooms and a (4) \_\_\_\_\_. It doesn't have a (5) \_\_\_\_\_, but it has a shower. My house also has a beautiful (6) \_\_\_\_\_. But there's no (7) \_\_\_\_\_, so I park my car outside.

B. Complete the e-mail with the words in the box.

balcony

life


suburbs

tell

hi

view

soon

 To... Tyler  
From... Bob

(1) \_\_\_\_\_ Tyler,  
How's (2) \_\_\_\_\_? I'm writing to (3) \_\_\_\_\_ you about my new house.  
It's great! It's in the (4) \_\_\_\_\_, in a nice neighbourhood with many shops and parks.  
The house is very big with three bedrooms, two bathrooms, a living room, a study and a kitchen.  
My bedroom is upstairs. It's a bit small, but it has a big (5) \_\_\_\_\_ with a beautiful  
(6) \_\_\_\_\_. I have new furniture, too. Well, that's all for now.  
Write back (7) \_\_\_\_\_,  
Bob

**C. Write the missing questions.**

Nasir Hey Mohammad!

Mohammad Hi! (1) \_\_\_\_\_

Nasir No, this house isn't mine. My brother lives here.

Mohammad (2) \_\_\_\_\_

Nasir I live in the suburbs now.

Mohammad (3) \_\_\_\_\_

Nasir No, I don't like flats. I live in a house. It's really big.

Mohammad (4) \_\_\_\_\_

Nasir Three. There are two big bedrooms upstairs and a small one downstairs.

Mohammad (5) \_\_\_\_\_

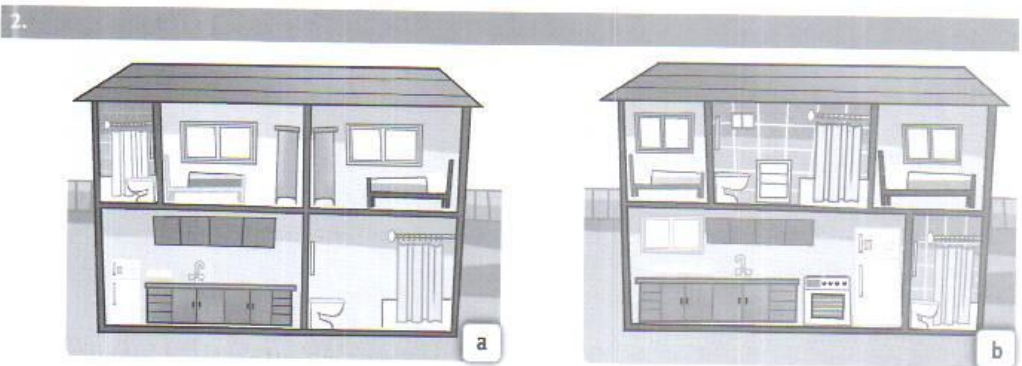
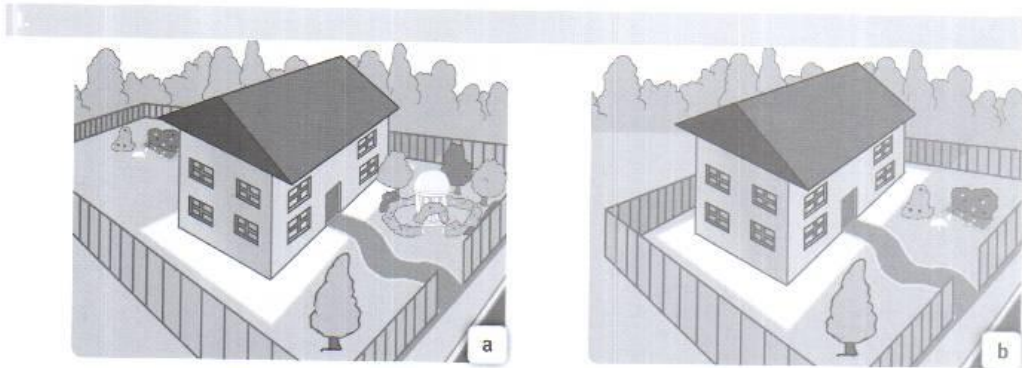
Nasir Yes, it does. There's a big garden at the back.

Mohammad Wow! Sounds great.

Nasir Thanks.



**D. Listen to two dialogues and choose the house the people are in.**



### 3 Round-up

A. Put the words in the correct category and add one more.

sofa museum chilly wardrobe bookcase cloudy bookshop bank  
cousin sunny uncle son bed stadium hot nephew

family	furniture	places in a city	weather

B. Choose a, b or c.

- Kevin has a(n) \_\_\_\_\_ house.  
a. lovely      b. actually      c. exactly
- My brother's new car is in the \_\_\_\_\_.  
a. balcony      b. garage      c. kitchen
- The \_\_\_\_\_ doesn't work and I hate doing the washing-up.  
a. dishwasher      b. microwave      c. fridge
- This documentary is very \_\_\_\_\_.  
a. interesting      b. depressed      c. convenient
- Tony Can I \_\_\_\_\_ you a question?  
Alan Sure.  
a. answer      b. ask      c. tell
- I have the day \_\_\_\_\_ tomorrow. Let's go to the beach.  
a. in      b. on      c. off

C. Complete with the prepositions in the box.

behind above under in between

- What's that \_\_\_\_\_ the rug?
- That painting \_\_\_\_\_ the fireplace is beautiful.
- Let's put this armchair \_\_\_\_\_ the sofa and the bookcase.
- Jeff puts all his books \_\_\_\_\_ that box.
- Is that Neil \_\_\_\_\_ Mr Johnson?

D. Complete with the Present Simple or the Present Progressive of the verbs in brackets.

- Robert Hey, Peter! \_\_\_\_\_ you \_\_\_\_\_ (go) to the city centre tonight?  
Peter No. I \_\_\_\_\_ (stay) at home because I'm tired.  
Robert But you \_\_\_\_\_ (usually / go) out with your friends on Friday evenings.  
Peter Yes, but tonight I can't.
- Ben Eliot \_\_\_\_\_ (stay) with his parents these days because he \_\_\_\_\_ (look for) a new flat.  
Eric Really? Where \_\_\_\_\_ his parents \_\_\_\_\_ (live)?  
Ben They \_\_\_\_\_ (live) at 24 Bell Road.
- Emily Hello, Alice! What \_\_\_\_\_ you \_\_\_\_\_ (do)?  
Alice I \_\_\_\_\_ (rearrange) the furniture in the living room.  
Emily That's a good idea. I \_\_\_\_\_ (sometimes / do) that at my place, too.
- Adam Where is Mr Smith?  
Rida He \_\_\_\_\_ (interview) a man for the photographer's job.  
Adam But he \_\_\_\_\_ (usually / interview) people in the afternoon.  
Rida Yes, I know. But this afternoon he \_\_\_\_\_ (visit) his grandfather in hospital, so he can't stay.  
Adam Oh, I see.



**E. Circle the correct words.**

Hi, Tom!

How's life? I'm great! I'm at (1) *the* / - Sam's new house helping him out. He lives in (2) - / *the* Whitestone. It's (3) *a* / - small suburb near (4) *the* / - city centre. (5) *His* / *He's* house is (6) *a* / - nice and big. (7) *There's* / *It's* a beautiful garden all around it, too. That's us at (8) - / *the* home. That cat is (9) *he's* / *his*. It's called Rocky. He loves (10) *the* / - cats. Anyway, what about you? What are you doing these days?

Bye,  
Steve



**F. Put the dialogue in the correct order. Write 1-6.**

I know! Let's go out together.

I'm a bit down.

That's kind of you, but I can't.

What's wrong with you?

Why? Is it the weather?

No. I like cloudy weather.

1

**G. Read and answer the questions.**

## FENG SHUI every day

Feng Shui is a Chinese science. It is more than 5000 years old, but it is very popular today. In the Chinese language, "Feng" is "wind" and "Shui" is "water". According to Feng Shui, there are many things you can use to make your life healthy, like colours and furniture. For "good" Feng Shui, all the things in your life need to have a balance; your work, your friends, even your house and furniture! When you have a good balance, you also have positive energy, "Chi" or "Qi," as it is called in Feng Shui. Here are some things you can do in your house to make sure you have good Feng Shui.



- Don't keep things you don't need. Do you REALLY need ten pairs of black shoes? No!
- Clean your house especially the bedroom, kitchen and bathroom. It's the only way to start a healthy life.
- Rearrange the things in your bedroom. Don't put your bed opposite the door or next to a wall. Have two bedside tables and use colours like white, light yellow or brown to paint the walls. Also, do not keep a computer or TV in there. They bring bad energy!
- Make sure you have good light in your house all the time. Open the windows a lot, so you get good clean air and light from outside.
- Close all your doors at night, even the bathroom and wardrobe doors!

1. How old is Feng Shui?

\_\_\_\_\_

2. What can you use to make your life healthy?

\_\_\_\_\_

3. What colours are good for a bedroom?

\_\_\_\_\_

4. What do you need to do every night?

\_\_\_\_\_



# 4 Feeling good

## 4a What's on the menu?

A. Read the words and write C for countable and U for uncountable.

1. mushroom       3. salt       5. orange juice       7. sandwich       9. pasta   
2. water       4. milk       6. rice       8. cheese       10. onion

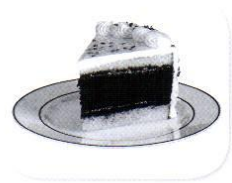
B. Label the pictures. Use a *cup/bottle/can/bowl/slice/glass of...*



1. \_\_\_\_\_



3. \_\_\_\_\_



5. \_\_\_\_\_



2. \_\_\_\_\_



4. \_\_\_\_\_



6. \_\_\_\_\_

C. Complete the dialogues with *some, any or no*.

1. **Peter** Is there \_\_\_\_\_ meat in the fridge?  
**Mike** I don't know. Check.  
**Peter** Well, there's \_\_\_\_\_ meat, \_\_\_\_\_ milk, \_\_\_\_\_ tomatoes...  
**Mike** We need to go to the supermarket.
2. **Amina** What are we having for dinner?  
**Lina** Well, we just have \_\_\_\_\_ rice and \_\_\_\_\_ mushrooms.  
**Amina** Is that all? Is there \_\_\_\_\_ cheese?  
**Lina** No, there isn't. But there's \_\_\_\_\_ chicken. What can we make?  
**Amina** Don't worry, we can make a wonderful dish. Let's start!
3. **Mike** Excuse me. The club sandwich comes with chips, but there aren't \_\_\_\_\_ chips in my dish.  
**Waiter** Oh, sorry. I can bring you \_\_\_\_\_ chips now. Would you like \_\_\_\_\_ more water, too?  
**Mike** Yes, please.

**D. Complete the dialogues with the sentences.**

- a. I'd like some dessert, please.                      e. I don't like chocolate.  
 b. Yes, I think so.    f. I'm afraid we don't.  
 c. Are you ready to order?                                g. Some water and maybe some dessert later.  
 d. But I'm really hungry.                                 h. There aren't any onions in it.

1. **Tom**        (1) \_\_\_\_\_  
**Waiter**      Sure. Here's the menu.  
**Tom**         Do you have apple pie?  
**Waiter**      (2) \_\_\_\_\_ But we have chocolate cake.  
**Tom**         (3) \_\_\_\_\_ I'd like some ice cream, then.
2. **Man**       Are there any onions in the mushroom soup?  
**Waiter**      (4) \_\_\_\_\_ Why?  
**Man**         I don't like onions.  
**Waiter**      I can bring you some tomato soup. (5) \_\_\_\_\_

3. **Waiter**    (6) \_\_\_\_\_  
**Boy**         Yes, I'd like a vegetarian pizza, please.  
**Waiter**      Err....our pizza is very big, you know. There are eight slices in one pizza.  
**Boy**         Yes, I know. (7) \_\_\_\_\_  
**Waiter**      OK. Anything else?  
**Boy**         (8) \_\_\_\_\_

## 4b Eat right

A. Look at the pictures and write the words in the correct category.

*FRUIT*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*VEGETABLES*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**B. Complete the dialogues with *much, many* or *a lot of / lots of*.**

1. **Tina** Are you eating carrots again, Mary?  
**Mary** Yes, I love carrots. They help you have healthy eyes and protect you against some types of cancer.  
**Tina** How \_\_\_\_\_ carrots do you eat every day?  
**Mary** About ten. It's important to eat \_\_\_\_\_ vegetables every day.  
**Tina** Well, I don't eat \_\_\_\_\_ vegetables. I think I should start.
2. **Iman** How \_\_\_\_\_ glasses of milk do you drink a day?  
**Batul** I don't drink \_\_\_\_\_ milk.  
**Iman** Really? What about water? How \_\_\_\_\_ water do you drink?  
**Batul** Oh! I drink \_\_\_\_\_ water. About fifteen glasses a day.
3. **Steve** Do you want salt on your salad?  
**Carl** Yes, but just a little.  
**Steve** How \_\_\_\_\_ salt would you like? Is this OK?  
**Carl** Oh, no! That's \_\_\_\_\_ salt!

**C. Circle the correct words.**

1. I'd like a **little** / a few cherries on my ice cream.
2. Eat **many** / a lot of fruit. It helps you keep healthy.
3. Mandy doesn't like **much** / many vegetables, just potatoes and peas.
4. There's a **little** / a few spinach in the salad. It's good.
5. Sean always adds a few / a little pepper to his food.

**D. Look at the pictures. Complete the questions with *How much / How many* and answer them using *a lot of / lots of / a few / a little*.**



- |   |   |
|---|---|
| 1. _____ water is there in the bottle?<br>_____ | 4. _____ peaches are there?<br>_____    |
| 2. _____ strawberries are there?<br>_____       | 5. _____ aubergines are there?<br>_____ |
| 3. _____ cheese is there?<br>_____              | 6. _____ lettuce is there?<br>_____     |

### E. Answer the questions.

1. How many vegetables do you eat a day?

\_\_\_\_\_

2. How much coffee do you drink a day?

\_\_\_\_\_

3. Do you add a lot of salt to your food?

\_\_\_\_\_

4. Do your meals include a lot of vitamins?

\_\_\_\_\_

## 4c Helping others

### A. Complete the e-mail with the words in the box.

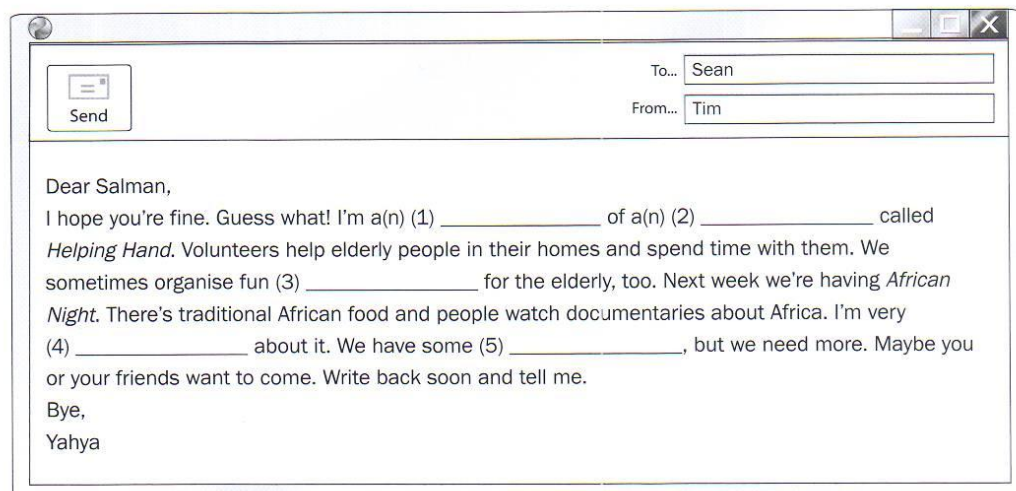
volunteers

excited

events

organisation

member



Dear Salman,

I hope you're fine. Guess what! I'm a(n) (1) \_\_\_\_\_ of a(n) (2) \_\_\_\_\_ called *Helping Hand*. Volunteers help elderly people in their homes and spend time with them. We sometimes organise fun (3) \_\_\_\_\_ for the elderly, too. Next week we're having *African Night*. There's traditional African food and people watch documentaries about Africa. I'm very (4) \_\_\_\_\_ about it. We have some (5) \_\_\_\_\_, but we need more. Maybe you or your friends want to come. Write back soon and tell me.

Bye,  
Yahya

### B. Complete the dialogues with object personal pronouns.

1. **Ginger** Excuse \_\_\_\_\_, Madam.

**Woman** Are you talking to \_\_\_\_\_?

**Ginger** Yes, I am. I'm a volunteer for *Help Out* and we're trying to raise money for the poor.

Would you like to help \_\_\_\_\_?

**Woman** Sure. What can I do?

2. **Ron** Hey, is that Andrew Stevens?

**Mike** I think so.

**Ron** He's my favourite football player. And he's looking at \_\_\_\_\_!

**Mike** I know \_\_\_\_\_. Come on, let's go and say hi.

3. **Jack** Here comes Bill. Tell \_\_\_\_\_ about the wedding!

**Paul** Shh! Tim and Ryan are with \_\_\_\_\_.

**Jack** So what?

**Paul** I don't want \_\_\_\_\_ to know.

**C. Complete with subject or object personal pronouns.**

1. Bob and Mike love Latin America. \_\_\_\_\_ visit \_\_\_\_\_ every summer. This year they're visiting Mexico and they're taking their friends with \_\_\_\_\_.
2. **Victor** Where's Mark? I can't see \_\_\_\_\_.  
**David** \_\_\_\_\_ is in the garden.
3. This is my wife, Celia. \_\_\_\_\_ works with \_\_\_\_\_ and we go to work together every morning.
4. There's Tim and Alan. \_\_\_\_\_ are organising a painting exhibition. Come on boys, tell \_\_\_\_\_ about your event.
5. **Aisha** Who's that girl? \_\_\_\_\_ is very funny.  
**Lamis** My sister, Nada. You know \_\_\_\_\_, Aisha.  
**Aisha** Oh yes, that's right.

**D. Read and write T for True or F for False.**

## BIG BROTHERS BIG SISTERS OF AMERICA



*Big Brothers Big Sisters* is a mentoring organisation in the United States. It helps children and teenagers from 6 to 18 years old with problems at home or school to find an adult friend. There are volunteer programmes all over the country and they do a really good job.

### FAQ:

#### **How can I become a Big?**

First of all, you need to be interested in the programme. Then people from the organisation check your background and you go through an interview. When everything is ready, they match Bigs and Littles with the same likes and interests, according to the area they live in. Then who knows? You can be friends forever!

#### **What do the Bigs and Littles do together?**

Well, you only need to spend a few hours a month with your Little and do everyday stuff together, like play video games, order pizza, go for a walk in the park or just hang out and talk. This is really important for the Littles.

**There are so many children and teenagers out there that would love to have a friend and a guide. So, why don't you think about it and get involved today?**

1. The volunteers in the programme are from 6 to 18 years old.
2. The Littles are children with problems at school only.
3. The volunteers talk to some people before they become Bigs.
4. Bigs and Littles don't need to hang out every day.



## 4d Healthy body, healthy mind

### A. Complete the dialogues.

1. **Doctor** So, \_\_\_\_\_ the problem?

**Abdul-Aziz** My head hurts. I always have a \_\_\_\_\_.

I take these \_\_\_\_\_, but it still hurts.

**Doctor** We should do \_\_\_\_\_ to see what's wrong.



2. **Ashraf** What's that \_\_\_\_\_ on your arm?

**Fahd** Oh, no! Does that salad have mushrooms in it?

**Ashraf** Yes! Are you \_\_\_\_\_ to mushrooms?

**Fahd** Yes, I am.

**Ashraf** How do you \_\_\_\_\_?

**Fahd** I'm fine, but I think we should call a doctor.

3. **Reema** What's wrong with you?

**Afaf** Well, I have a stomach ache.

**Reema** \_\_\_\_\_ as well?

**Afaf** No, my throat doesn't hurt. Do \_\_\_\_\_ flu?

**Reema** Maybe.

### B. Complete the dialogues with *should* or *shouldn't* and the verbs in the box.

change      paint      go      sleep      work      buy      say

1. **Latifah** I don't feel well. I'm always tired.

**Hala** You have a lot of stress at work. You \_\_\_\_\_ long hours.

**Latifah** But there's a lot of work to do.

**Hala** Well, then you \_\_\_\_\_ well and you \_\_\_\_\_ to the gym. That always helps, you know.

2. **Sue** I hate this flat.

**Fay** You \_\_\_\_\_ that. It's not that bad.

**Sue** Yes, it is!

**Fay** Actually, you \_\_\_\_\_ a few things in here.

**Sue** Any ideas?

**Fay** Hmm... you \_\_\_\_\_ the walls and you \_\_\_\_\_ a new sofa. This orange sofa is horrible.

C. Look at the pictures and the prompts and write sentences using *should* or *shouldn't*.



visit/doctor

1. \_\_\_\_\_

2. \_\_\_\_\_

drive

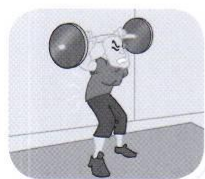


drink/water

3. \_\_\_\_\_

4. \_\_\_\_\_

clean/windows



exercise

5. \_\_\_\_\_

D. Put the dialogue in the correct order. Write 1-5.

Well, I think you have the flu.

What's wrong Ms Thomson?

Yes, I also feel very tired. What's wrong with me?

I have a sore throat and a temperature.

Any other problems?

E. Listen to four dialogues and match them with the pictures below. 

Dialogue 1

Dialogue 2

Dialogue 3

Dialogue 4



## 4e Get in shape

A. Complete the poster with the words/phrases in the box.

machines

work out

sit

keep fit

aerobics

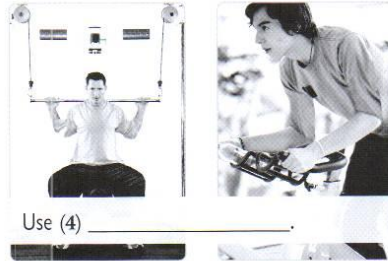
### BODY ACTION GYM

Do you want to (1) \_\_\_\_\_ and (2) \_\_\_\_\_?

There are many activities to choose from!



Do (3) \_\_\_\_\_.



Use (4) \_\_\_\_\_.

So, don't just (5) \_\_\_\_\_ there! **Come to Body Action Gym now!**

B. Read the situations below and give advice. Use *should* or *shouldn't* and the phrases in the box.

exercise

take vitamins/painkillers

try to relax

sit for long hours

eat healthy food

go out often

visit a doctor

go to bed early

1. I work in an office from 9 to 5 and I use the computer a lot. I often get backaches and my eyes hurt. What should I do? (Cindy, 24)

\_\_\_\_\_

2. I can't get up in the morning because I feel very tired. I am a university student and I study a lot, especially at night. I also go out with my friends a lot and I sometimes stay out until late. What can I do? (Brandon, 19)

\_\_\_\_\_

3. I work out every day because I want to be fit and healthy. But I feel very tired and my back hurts. What can I do? (Ryan, 31)

\_\_\_\_\_

C. Complete the text using *and*, *but*, *because* or *so*.

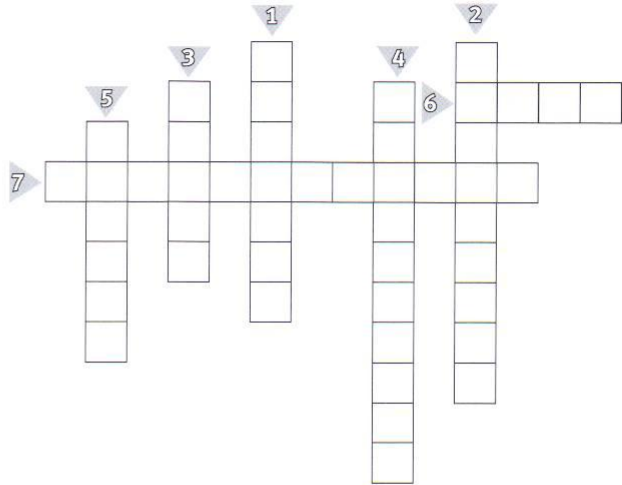
I know I should exercise every day (1) \_\_\_\_\_ it's good for me, (2) \_\_\_\_\_ it isn't easy for me to find the time. After work, I spend a lot of my free time in front of the TV (3) \_\_\_\_\_ I'm really tired. I sometimes do housework or cook, (4) \_\_\_\_\_ I don't really have time to exercise, do I? I'm also a member of the gym. It's next to my work (5) \_\_\_\_\_ it's really convenient (6) \_\_\_\_\_ still, I rarely go there. You see, I don't like working out on machines (7) \_\_\_\_\_ I don't think the gym is a place for me. Maybe I should go jogging. My friend Pete goes every morning (8) \_\_\_\_\_ he's in great shape. Yes, I think it's time to get off the sofa (9) \_\_\_\_\_ do some exercise.



## 4 Round-up

### A. Complete the crossword.

- I really want to go to Ireland so I'm very \_\_\_\_\_ about it.
- It's \_\_\_\_\_ to eat fruit and vegetables every day.
- Can I have a \_\_\_\_\_ of water, please?
- I'm thinking of taking up tennis. Are you \_\_\_\_\_?
- Linda always wears \_\_\_\_\_ clothes.
- Waiter, we'd like to order. Can we see the \_\_\_\_\_?
- This \_\_\_\_\_ is trying to raise money for the poor.



### B. Complete with the words in the box.

receive    sell    sleep    build    paint    choose

- I can't \_\_\_\_\_ at night and I believe it's because I have stress.
- This room looks horrible. I think we should \_\_\_\_\_ the walls light blue.
- What would you like for dessert? Here's the menu. \_\_\_\_\_.
- There's a problem with Jack's computer and he can't \_\_\_\_\_ any e-mails.
- They want to \_\_\_\_\_ a new shopping centre in our neighbourhood, but I don't like the idea.
- My brother wants to \_\_\_\_\_ his car. Do you want to buy it?

### C. Circle the correct words.

**Hassan** What seems to be the problem?

**Karim** I have a terrible toothache and I don't have (1) **any / no** painkillers.

**Hassan** Oh, I have (2) **some / no** painkillers on the table. Take (3) **they / them**.

**Karim** Oh, thanks a lot.

**Hassan** Would you like (4) **any / some** water, too?

**Karim** Yes, please. I have a headache, too. Oh, and Ali is waiting for (5) **us / we** at the restaurant.

**Hassan** Don't worry! Just stay at home and relax. I can tell (6) **he / him** that you aren't feeling very well.

**Karim** Thanks.

### D. Complete with *much, many, a lot of, lots of, a little or a few*.

- Mike** So, how \_\_\_\_\_ money do you need to raise for the orphanage?  
**Larry** I have no idea. But there are \_\_\_\_\_ orphans and they all need our help.
- Vicky** Yuck! How \_\_\_\_\_ onions are there in this salad?  
**Noor** Well, I usually put \_\_\_\_\_ onions in my salad; three or four.
- Angie** I want to make some mushroom soup, but I only have \_\_\_\_\_ mushrooms in the fridge.  
I need to go to the supermarket and get some more.  
**Sophia** Can I come with you? I want to buy \_\_\_\_\_ things, too.
- Kathy** I don't drink \_\_\_\_\_ milk. What about you?  
**Helen** Well, I only drink \_\_\_\_\_ milk, too. Just a glass a day.

**E. Match.**

1. We want to raise money for the poor.
  2. I have a sore throat.
  3. I'm allergic to peaches.
  4. Doctor, I feel really dizzy, but I don't know what's wrong with me.
  5. Tom is a vegetarian.
- a. You should take some medicine.
  - b. You should do some tests.
  - c. You should organise a big event.
  - d. You shouldn't put chicken in his sandwich.
  - e. You shouldn't eat this fruit salad, then.

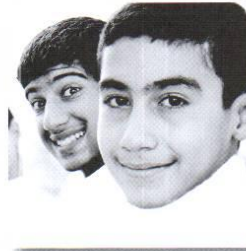
**F. Read and tick the things that are true according to the text.**

# Feel Great!

How do you feel when you wake up in the morning? Do you feel tired and can't get up? Do you have a terrible headache? Follow our advice and start feeling better.



Get up and move! Start exercising and feel great. Nowadays, people work long hours and there's no time to go to the gym. So, don't take your car or motorbike and walk to work. That's exercising, too.



Hang out with your friends and have fun. Spending time with people you love gives you more energy.



When you have a shower, change the temperature of the water from cold to hot and back again every thirty seconds. It wakes your body up and makes you feel great, too!



Do you eat healthy food? No? Time to start. You should have three to five meals a day, including lots of fruit and vegetables. You can even make a delicious drink with the fruit you like. It's full of vitamins and it's just great!

1. We should go to the gym to exercise.
2. We shouldn't always use our car.
3. We should see our friends only at the weekends.
4. We shouldn't have a shower with hot water only.
5. We should make a drink with our favourite fruit three times a day.



# 5 Thinking back

## 5a How embarrassing!

### A. Write the Past Simple of the verbs.

- 1. come \_\_\_\_\_
- 2. call \_\_\_\_\_
- 3. have \_\_\_\_\_
- 4. close \_\_\_\_\_

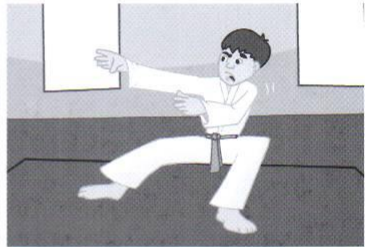
- 5. do \_\_\_\_\_
- 6. enjoy \_\_\_\_\_
- 7. say \_\_\_\_\_
- 8. stop \_\_\_\_\_

- 9. eat \_\_\_\_\_
- 10. try \_\_\_\_\_
- 11. run \_\_\_\_\_
- 12. leave \_\_\_\_\_

### B. Complete the text with the Past Simple of the verbs in brackets.

Yesterday afternoon my friend, Bill, and I (1) \_\_\_\_\_ (get) hungry and we (2) \_\_\_\_\_ (want) to make some sandwiches. We (3) \_\_\_\_\_ (not have) any cheese so I (4) \_\_\_\_\_ (go) to the supermarket to get some. Bill (5) \_\_\_\_\_ (not want) to come so he (6) \_\_\_\_\_ (wait) for me at home. At the supermarket, I (7) \_\_\_\_\_ (see) some cherries. They (8) \_\_\_\_\_ (look) really good so I (9) \_\_\_\_\_ (decide) to buy a few and eat them on the way home. When I (10) \_\_\_\_\_ (walk) into the house, Bill (11) \_\_\_\_\_ (start) laughing. I (12) \_\_\_\_\_ (not understand) why until I (13) \_\_\_\_\_ (look) in the mirror. I (14) \_\_\_\_\_ (have) a terrible rash all over my face.

### C. What did Musa and Habib do yesterday? Write sentences about them, as in the example.



1. *Musa read a magazine, but Habib didn't read a magazine.* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



**D. Write 6 sentences about what you did and didn't do last Thursday. Use the phrases in the box or your own information.**

go to the park    check e-mails    eat pizza    cook    do housework    go shopping

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## 5b School days

**A. Find seven words in the grid and complete the text.**

X	F	C	O	U	R	S	E	P	P
D	R	M	F	F	A	F	F	A	O
T	E	C	H	N	O	L	O	G	Y
H	S	M	O	D	E	R	N	F	S
B	U	S	I	N	E	S	S	A	R
U	L	A	I	E	X	B	M	I	C
L	T	P	A	S	A	O	K	L	A
D	S	A	X	F	M	T	E	C	D
X	P	H	A	O	F	A	T	L	M
D	I	F	F	I	C	U	L	T	D

Last year, I wanted to take a new (1) \_\_\_\_\_ at university. All my friends took Information (2) \_\_\_\_\_ or (3) \_\_\_\_\_ and Management, but I decided to take (4) \_\_\_\_\_ Languages because I wanted to learn Spanish. I was very excited about the course until we took an exam. I found it very (5) \_\_\_\_\_. A week later we got our exam (6) \_\_\_\_\_. Luckily, I didn't (7) \_\_\_\_\_ the exam. I passed it!

**B. Complete the dialogues with the Past Simple of the verbs in brackets. Give short answers where possible.**

1. Andy \_\_\_\_\_ you \_\_\_\_\_ (pass) your Geography exam?

Jack No, \_\_\_\_\_. I \_\_\_\_\_ (fail) it. And I also \_\_\_\_\_ (not pass) my Physics exam.

2. Osama \_\_\_\_\_ Murad \_\_\_\_\_ (take) Mr White's History course last year?

Abdullah Yes, \_\_\_\_\_.

Osama \_\_\_\_\_ he \_\_\_\_\_ (like) it?

Abdullah No, \_\_\_\_\_.

3. Mike \_\_\_\_\_ you and Tim \_\_\_\_\_ (go) to the school event last week?

Adam Yes, \_\_\_\_\_.

Mike \_\_\_\_\_ you \_\_\_\_\_ (see) any of our teachers?

Adam Yes. You missed out! We \_\_\_\_\_ (speak) with Mr Cosby.

**C. Use the prompts to write questions and answers, as in the example.**

1. Afaf (you / finish school?)

*When did you finish school?* \_\_\_\_\_

Nawal (2002)

*I finished school in 2002.* \_\_\_\_\_

2. Fahd (subject / like best?)

\_\_\_\_\_

Hamid (Arabic)

\_\_\_\_\_

3. Larry (you / go / university?)

\_\_\_\_\_

Kevin (Cambridge)

\_\_\_\_\_

4. Lucy (you / get / degree?)

\_\_\_\_\_

Sue (2008)

\_\_\_\_\_

**D. Match.**

1. Who is Mr Salman?

a. Because I had the flu.

2. What courses did you take?

b. To the mall.

3. Where did you go yesterday?

c. My Islamic Studies teacher.

4. When did you finish college?

d. Yes, I did.

5. Did you pass your exams?

e. Maths, Physics and Biology.

6. Why didn't you come to the graduation?

f. In 2001.

## 5c How was your holiday?

A. Look at the pictures and write what the people did last Thursday, as in the example.



1 Alex



2 John and Carl



3 Jack and Stanley



Mahdi 4



Sam and Bob 5



Robbie 6

1. *Alex went fishing.* \_\_\_\_\_  
 2. \_\_\_\_\_  
 3. \_\_\_\_\_

4. \_\_\_\_\_  
 5. \_\_\_\_\_  
 6. \_\_\_\_\_

B. Complete the dialogues with *was*, *were*, *wasn't* or *weren't*.

1. Ali Where \_\_\_\_\_ you yesterday?

Ameer I \_\_\_\_\_ at the beach.

Ali \_\_\_\_\_ you with Alex?

Ameer No, I \_\_\_\_\_. I \_\_\_\_\_ with Neil.

3. Ethan \_\_\_\_\_ Ken in Mexico last summer?

Harry No, he \_\_\_\_\_ in Mexico. He \_\_\_\_\_ in Peru.

Ethan \_\_\_\_\_ he with friends?

Harry Yes. He \_\_\_\_\_ with Daniel and Mark.

2. Amro \_\_\_\_\_ you and Salah in Abu Dhabi last week?

Sami No, we \_\_\_\_\_. We \_\_\_\_\_ in Dubai.

Amro What \_\_\_\_\_ the weather like?

Sami It \_\_\_\_\_ cloudy at all. It \_\_\_\_\_ very sunny.

Ethan How many days did they stay there?

Harry They \_\_\_\_\_ there for ten days. They also went to Machu Picchu.

Ethan Really? \_\_\_\_\_ there many tourists there?

Harry Yes, there \_\_\_\_\_. It's a popular place.

C. Use the prompts to complete the dialogue. Use short answers where possible.

Bob So, Steve, (where / you / be / last week?) \_\_\_\_\_

Steve (I / be / Jeddah) \_\_\_\_\_

Bob Really? (you / have / good time?) \_\_\_\_\_

Steve Yes, \_\_\_\_\_. (I / have / wonderful time!) \_\_\_\_\_

Bob (how many days / you / stay?) \_\_\_\_\_

Steve (I / be / there / for / six days.) \_\_\_\_\_

Bob (what / you / do / there?) \_\_\_\_\_

Steve (I / go / sightseeing) \_\_\_\_\_

Bob (weather / be / good?) \_\_\_\_\_

Steve Yes. (it / be / nice and sunny) \_\_\_\_\_

Bob Wow. I want to go to Jeddah, too.



**D. Complete the dialogues with the sentences.**

- a. What's the matter?    b. Calm down!    c. It was an amazing experience.  
d. Where did you go?    e. I suppose so.

1. **Paul** Keith and I went scuba-diving last week! (1) \_\_\_\_\_

**Alan** What? Scuba-diving? That's very dangerous!

**Paul** (2) \_\_\_\_\_ It's not that dangerous!

**Alan** Anyway. (3) \_\_\_\_\_

**Paul** To Lagoon Beach. We're going again tomorrow. Do you want to come?

**Alan** Of course not.

2. **Tyler** Do you want to come skiing with us next weekend?

**Ryan** Umm. I don't know.

**Tyler** (4) \_\_\_\_\_ Are you afraid?

**Ryan** Yes.

**Tyler** Come on. It's not that bad. We had an instructor with us last time and we're having one again next weekend. So, are you coming?

**Ryan** (5) \_\_\_\_\_

**E. Listen to two dialogues and answer the questions. Choose a or b.** 

1. What did the people do yesterday?

- a. They went scuba-diving.  
b. They went windsurfing.

2. What did the men think of the sightseeing trip?

- a. It was boring.  
b. It was interesting.

## 5d Fame

**A. Complete the sentences with the words in the box.**

century    age    attend    due    young    scientist    artist    born

1. Bill was still \_\_\_\_\_ when he wrote his first poem. He was only 15 years old.
2. Which \_\_\_\_\_ was Al Ma'arri \_\_\_\_\_ in?
3. Could you write at the \_\_\_\_\_ of six?
4. Vincent van Gogh was a famous \_\_\_\_\_. Some of his paintings include *Starry Night* and *Sunflowers*.
5. I think I'd like to \_\_\_\_\_ that lecture because it has an interesting topic.
6. Thomas Alva Edison invented the light bulb. He was an American \_\_\_\_\_.
7. I didn't go on holiday last summer \_\_\_\_\_ to the bad weather.

**B. Complete the dialogues with the correct form of *can* or *could* and the words in brackets. Give short answers where possible.**

1. Leo \_\_\_\_\_ (you / read) when you were five?

Sean No, \_\_\_\_\_ . What about you?

Leo I \_\_\_\_\_ (read) and write when I was five.

2. Mariam \_\_\_\_\_ (Layla / speak) French?

Anna Yes, \_\_\_\_\_ .

Mariam But she \_\_\_\_\_ (not speak) French two years ago.

Anna She took a Modern Languages course at college and now she \_\_\_\_\_ (speak) French and Italian.

Mariam That's great! \_\_\_\_\_ (she / speak) Spanish, too?

Anna No, \_\_\_\_\_ .

**C. Form adverbs from the adjectives given below. Then use some of the adjectives and adverbs to complete the text.**

fast	_____
good	_____
happy	_____
beautiful	_____
late	_____

easy	_____
bad	_____
early	_____
polite	_____
quiet	_____

Hamid and Ameen are brothers, but they are quite different. Hamid is very active. He's very (1) \_\_\_\_\_ at sports, too. He runs very (2) \_\_\_\_\_ ! Hamid goes jogging every day, but he can only go jogging in the afternoons because he wakes up (3) \_\_\_\_\_ to go to work. He is a Physical Education teacher and he is (4) \_\_\_\_\_ with his job. Ameen isn't very active. He's still a university student and he wakes up (5) \_\_\_\_\_ , at around 11am. He also takes painting lessons and he paints (6) \_\_\_\_\_. He never goes jogging with his brother. He studies or watches TV with his friends.

**D. Write a few sentences about what you could / couldn't do when you were five years old.**

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**E. Read and write T for True or F for False.**



## Read with your hands, not your eyes

You use your eyes and read this text easily. But what about blind people?  
How can they read?  
They can read with Braille.

### What is Braille?

Braille is a kind of alphabet. In this alphabet, small dots make up the letters of each word. Each number of dots means a different letter. The dots stick up from the paper, so the blind person feels the dots and reads the letters.

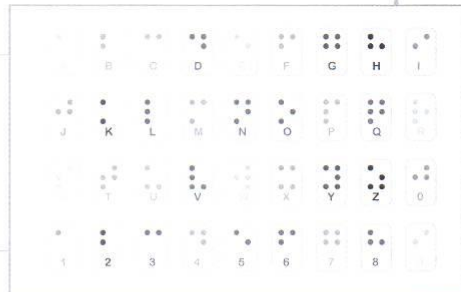
### Who invented Braille?

Louis Braille. He was born in a small town near Paris, France, in 1809. He became blind at the age of four. At a school for the blind in Paris, he learnt to read some raised capital letters. This kind of alphabet was difficult and many blind people didn't like using it. Louis Braille wanted to help blind people read and write easily, so he invented a new alphabet in 1829. He didn't use raised letters, but raised dots. Louis Braille died in 1852 and two years later many schools for the blind started using his alphabet.

### Where is Braille used today?

Today, you can find Braille almost everywhere. It is used on menus, watches and lifts! There are also special computers for blind people. They can use them to type things in Braille for other blind people to read.

1. Braille is a special alphabet.
2. Louis Braille was born blind.
3. Blind people started reading in 1852.
4. Blind people can't use computers.



## 5e A story to tell

**A. Complete with the words in the box.**

steal  
catch  
memory  
time  
look  
shocked

1. Bob called the police and they came in no \_\_\_\_\_.
2. Unfortunately, the police didn't \_\_\_\_\_ the burglar.
3. Noor was \_\_\_\_\_ when she heard the news.
4. The burglar hit Jack on the head and he lost his \_\_\_\_\_.
5. \_\_\_\_\_ out! There's water on the floor.
6. That man tried to \_\_\_\_\_ my car, but the police caught him.



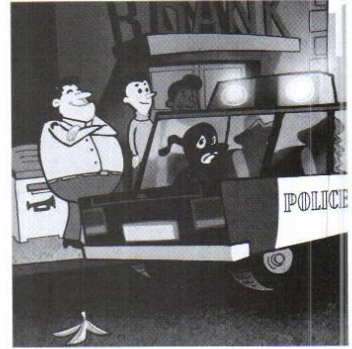
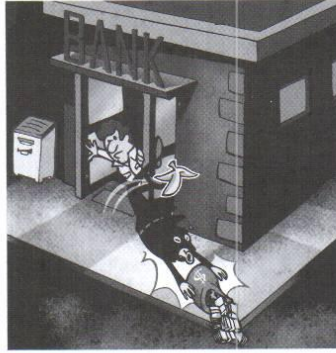
**B. Complete the text with *suddenly*, *luckily* or *unfortunately*.**

Yesterday Mike got home from work at half past six. He was very tired so he fell asleep. (1) \_\_\_\_\_, the phone rang and Mike woke up. He ran to pick up the phone, but he fell and hit his head on the coffee table.

(2) \_\_\_\_\_, his brother Liam wasn't home to help him. After a few minutes, his brother got home.

Mike felt a bit dizzy so Liam took him to hospital. The doctor did some tests and (3) \_\_\_\_\_, Mike only had a bump on his head.

**C. Look at the pictures and the prompts and write the story.**



• last week / I / be / at / bank  
• suddenly / man / dressed in black /  
come in  
• he / take out / gun / and / shout  
“Give me the money!”, to the  
bank teller

• he / take / money / and / run /  
out of / bank  
• luckily / there / be / banana skin  
on / ground / outside / bank  
• when / man / step on / it / he / slip /  
fall down / and / not can / move

• so / security guard / grab / by /  
hand  
• after a while / police / come / and  
take / man / to / police station

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## 5 Round-up

### A. Complete with the words in the box.

lift      experience      blind      successful      safe

1. Last summer I went windsurfing. It was an amazing \_\_\_\_\_.
2. It's not \_\_\_\_\_ to swim in the river! Get out fast.
3. Let's take the \_\_\_\_\_ because my flat is on the 6th floor and I'm really tired.
4. Daniel is a(n) \_\_\_\_\_ doctor. Many people go to him when they have a problem.
5. Stevie became \_\_\_\_\_ when he was still a baby, but he never gave up. He was a very good student.

### B. Circle the correct words.

1. The young man **stole** / **killed** the woman's bag and started running.
2. Who was the **inventor** / **scientist** of the radio? Was it Marconi?
3. After the **burglar** / **burglary**, the police came and started asking the security guard questions.
4. I **scared** / **panicked** when I saw the strange man outside my house.
5. I find it **difficult** / **fast** to study for an exam during summer.
6. My sister fell down the stairs last night, but **luckily** / **suddenly** she just got a huge bump on her head.

### C. Complete with the Past Simple of the verbs in brackets.

Last night, I (1) \_\_\_\_\_ (be) in my room studying for my Chemistry exam. Suddenly, I (2) \_\_\_\_\_ (hear) a noise in the living room. I (3) \_\_\_\_\_ (be) terrified and I (4) \_\_\_\_\_ (not can) even move. My sister (5) \_\_\_\_\_ (not be) at home and I (6) \_\_\_\_\_ (not know) what to do. I (7) \_\_\_\_\_ (try) to find my mobile to call our neighbour, but it (8) \_\_\_\_\_ (not be) in my bag. Then I (9) \_\_\_\_\_ (remember). It (10) \_\_\_\_\_ (be) on the coffee table in the living room. What (11) \_\_\_\_\_ (can) I do? I (12) \_\_\_\_\_ (go) to the door, (13) \_\_\_\_\_ (open) it really slowly and (14) \_\_\_\_\_ (look) into the living room. And what (15) \_\_\_\_\_ I \_\_\_\_\_ (see)? Our cat Whiskers, playing with my mobile! Silly me!



### D. Complete with the adjective or adverb of the words in brackets.

1. Sam is not a very good driver. He doesn't drive \_\_\_\_\_ (safe), so I never go to work with him.
2. The Internet is very \_\_\_\_\_ (slow) today. I can't send these e-mails.
3. Imad could run very \_\_\_\_\_ (fast) when she was a child.
4. I don't understand what Gary says. He doesn't speak \_\_\_\_\_ (clear).
5. It was \_\_\_\_\_ (easy) for me to pass the Biology exam. I studied all week.



**E. Answer the questions.**


1. Did you go skiing last winter?  
\_\_\_\_\_
2. Could you spell your name when you were six?  
\_\_\_\_\_
3. When did you start your English course?  
\_\_\_\_\_
4. Were you good at Maths at the age of eight?  
\_\_\_\_\_
5. Did you have a good time at the last school event you went to?  
\_\_\_\_\_

**F. Complete the dialogue with the sentences.**

- a. Calm down!  
b. Well, all I could do was shout "help".  
c. What's the matter?  
d. How embarrassing!  
e. But I really panicked in there.
- Mike Hey, Tom. (1) \_\_\_\_\_  
Tom I got stuck in the lift at work!  
Mike Oh, no! OK. (2) \_\_\_\_\_ You're not in the lift now.  
Tom Yes, yes I know. (3) \_\_\_\_\_  
Mike And what did you do?  
Tom (4) \_\_\_\_\_ And when I came out of the lift, all my colleagues started laughing.  
Mike (5) \_\_\_\_\_  
Tom I know!


**G. Read and complete the sentences.**

**Funny Moments** We all have our **funny moments**.  
Send us your funny story and win a brand new camera!



Last year, I went horse riding with my friend, Sami. We both love sports and we were really excited. It was a funny experience. You see, we were on the horses when there was a loud noise and they got scared. They started running and we couldn't stop them. I was terrified. After a while, Sami fell off his horse. Luckily, a few minutes later my horse stopped running. I got off and ran to Sami. He had a huge bump on his head and when he saw me, he said, "I don't think we should go horse riding again".

Mahmud, 31



About a month ago, I visited my grandparents and my grandfather decided to spend the weekend fishing with me. We got ready and went to the river near their house. At first it was fun, but after a while I got bored. I didn't want to scare the fish away, so I couldn't talk or even move. Suddenly, I felt something moving in the water. "A fish!" I shouted to my grandfather. Unfortunately, I was really excited, and when I stood up I fell into the water. My grandfather couldn't stop laughing. It was really embarrassing but I had a great time.

Nasir, 19

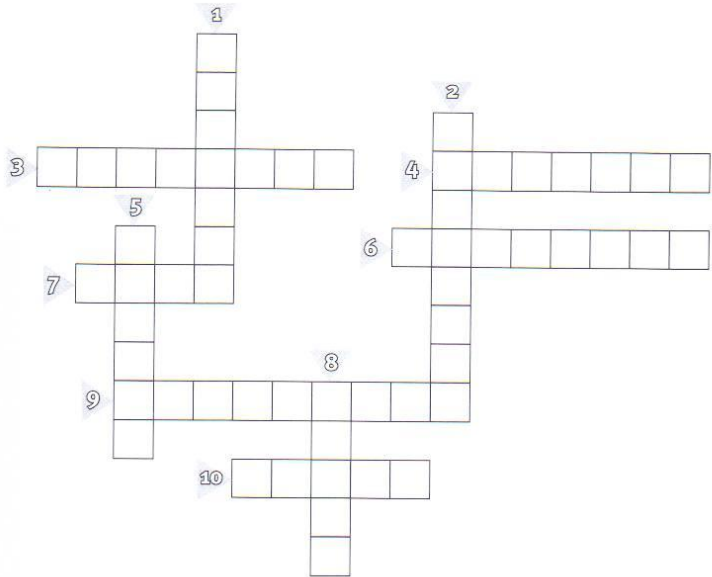
1. Mahmud and \_\_\_\_\_ went horse riding last year.
2. The horses got scared because \_\_\_\_\_.
3. \_\_\_\_\_ fell off his horse and got a \_\_\_\_\_ on his head.
4. Nasir went fishing with \_\_\_\_\_.
5. The \_\_\_\_\_ is near Nasir's grandparents' house.
6. When Nasir \_\_\_\_\_, his grandfather started laughing.



# 6 Events

## 6a Don't miss it!

A. Complete the crossword.



1. The first month of the year.
2. The month after October.
3. The second month of the year.
4. The month before November.
5. The eighth month of the year.
6. The last month of the year.
7. The seventh month of the year.
8. The month before April.
9. The ninth month of the year.
10. The fourth month of the year.

B. Use the prompts to make questions, using the Future *going to*. Then look at the pictures and answer.

1. Liam and Ron / go / event / 14<sup>th</sup> May

A: \_\_\_\_\_

B: \_\_\_\_\_



2. Sonia / visit / London / June

A: \_\_\_\_\_

B: \_\_\_\_\_



3. Steve / go skiing / February

A: \_\_\_\_\_

B: \_\_\_\_\_



4. Bay High School reunion / take place / 28<sup>th</sup> December

A: \_\_\_\_\_

B: \_\_\_\_\_



C. Write what you are going to do and what you aren't going to do next weekend. Use the phrases in the box or your own ideas.

- visit / place
- relax
- sleep / a lot
- go out / friends
- watch TV
- read / book
- study
- go shopping

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D. Match.

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. The event is going to be great.</li> <li>2. Which contest are you going to take part in?</li> <li>3. I'm going to enter the writing contest in July.</li> <li>4. When's the event?</li> <li>5. When are you going to start your new job?</li> </ol> | <ol style="list-style-type: none"> <li>a. That's great! I hope you win.</li> <li>b. The art contest.</li> <li>c. On the 5<sup>th</sup> of April. Wish me luck!</li> <li>d. It's on 22<sup>nd</sup> May and this year I'm going to be there.</li> <li>e. That's for sure.</li> </ol> |
|---|---|

E. Listen to the dialogue and circle the dates on the calendar for each of the events.

exhibition

Paris contest

visit cousin

May						
S	S	M	T	W	T	F
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

camping

## 6b Can you do me a favour?

### A. Read and write requests using the words in brackets.

1. I have to do the washing-up, but I'm busy. Can you do it for me? (would)

\_\_\_\_\_

2. I want you to lend me your laptop. (could)

\_\_\_\_\_

3. I'd like to borrow your camera. Is it OK with you? (can)

\_\_\_\_\_

4. I want to see the bank manager. Please, arrange a meeting with him. (will)

\_\_\_\_\_

5. I need to use your mobile phone. Is that OK? (may)

\_\_\_\_\_

### B. Read the prompts and write sentences using *have to*.

1. We / buy / tickets / museum

\_\_\_\_\_

2. Football players / eat / healthy food

\_\_\_\_\_

3. Ali / find / part-time job / soon

\_\_\_\_\_

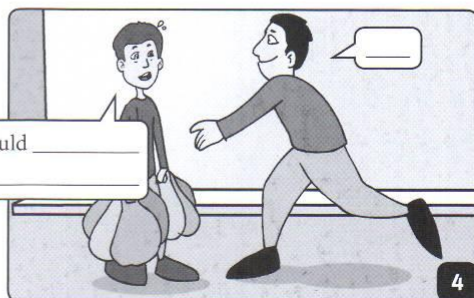
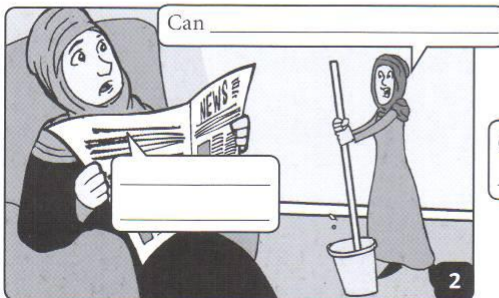
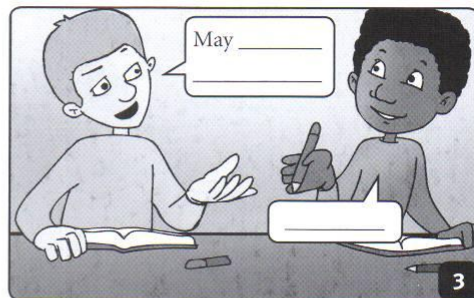
4. Oscar / get up / 9:00am tomorrow

\_\_\_\_\_

5. Paul and Ken / go / city centre / this afternoon

\_\_\_\_\_

### C. Look at the pictures and complete the dialogues.





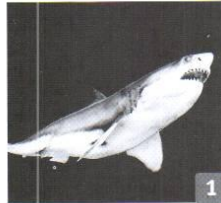
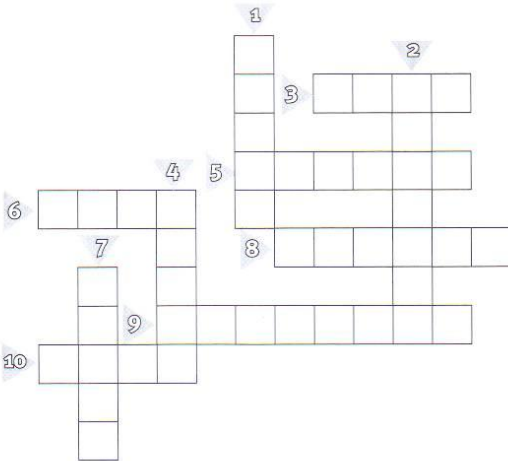
**D. Complete the dialogue with the sentences.**

**Saleh** Hi, Rashid. (1) \_\_\_\_\_  
**Rashid** Certainly. What is it?  
**Saleh** Can you pick up Omar from the airport tomorrow?  
**Rashid** (2) \_\_\_\_\_ What time does he arrive?  
**Saleh** At 7pm.  
**Rashid** OK. (3) \_\_\_\_\_  
**Saleh** Well, actually I do. (4) \_\_\_\_\_  
**Rashid** Why? Where are you going to be?  
**Saleh** At the dentist's. (5) \_\_\_\_\_  
**Rashid** Oh. OK, then. Just call when you finish.  
**Saleh** Thanks, Rashid.

- a. Can you do me a favour?
- b. Will you hang out with him till about 8:30?
- c. Of course, I can.
- d. I have to be there at 7:30.
- e. Do you need anything else?

**6c Protect nature**

**A. Complete the crossword.**



**B. Complete the dialogues with *Let's*, *How about* or *Why don't*.**

1. **Lee** What are you doing tonight, Mike?

**Mike** Nothing much. \_\_\_\_\_ we watch TV?

**Lee** Yeah, OK. \_\_\_\_\_ watching a documentary?

**Mike** Sounds fine. \_\_\_\_\_ see what's on TV.

2. **Ben** I'm hungry. \_\_\_\_\_ make something to eat.

**Steve** It's late and I'm tired.

**Ben** You're right. \_\_\_\_\_ ordering pizza?

**Steve** Great idea. \_\_\_\_\_ we order from *Franco's*?

**Ben** No problem. I eat anything.

**C. Look at the prompts and make suggestions.**

1. **A:** I'm hungry.

**B:** (make/sandwich)

How about \_\_\_\_\_

2. **A:** I'm very tired.

**B:** (stay/home/today)

Why \_\_\_\_\_

3. **A:** I have backache.

**B:** (go/doctor)

Let's \_\_\_\_\_

4. **A:** I'm bored.

**B:** (go/beach)

Why \_\_\_\_\_

5. **A:** I don't like the colour of my room.

**B:** (paint/it)

How about \_\_\_\_\_

6. **A:** I want to see my family in Canada.

**B:** (visit/them/summer)

Let's \_\_\_\_\_

## 6d Join in the fun

**A. Complete the sentences with the words in the box.**

last

occasion

visitors

race

annual

excitement

1. Who won the 800m \_\_\_\_\_?

2. I can't go out this weekend, we have \_\_\_\_\_ coming.

3. Bill is full of \_\_\_\_\_ because his relatives are going to visit him.

4. The \_\_\_\_\_ event is going to take place at the stadium this year.

5. Eid al-Adha is a(n) \_\_\_\_\_ for all the family to celebrate.

6. How long does the celebration \_\_\_\_\_?

**B. Complete the dialogues with compounds of *some*, *any*, *no* or *every*.**

1. **Dave** Musa, can you hear \_\_\_\_\_?

**Musa** No, I can't hear \_\_\_\_\_.

**Dave** There it is again! There's \_\_\_\_\_  
in the house. Maybe a burglar!

**Musa** Calm down, Dave. There's \_\_\_\_\_  
in the house; just us.

2. **Tom** Did you go \_\_\_\_\_ yesterday?

**Ryan** Yes. I went to see Carl. He took part in a painting  
contest.

**Tom** That sounds fun. Did he win \_\_\_\_\_?

**Ryan** No, he didn't finish his painting.

**Tom** Oh, no! That's too bad.

**Ryan** I know.

3. **Tanya** Where's my bag, Maria? I can't find it \_\_\_\_\_.

**Maria** Did you look in the living room?

**Tanya** I looked \_\_\_\_\_!

**Maria** I think I saw it \_\_\_\_\_. Oh, yes! It's in the car.

**C. Choose a, b, or c.**

1. **A:** Can you lend me some money?

**B:** \_\_\_\_\_

- a. Ask everyone else.
- b. Ask something else.
- c. Ask somebody else.

3. **A:** What are you doing tomorrow?

**B:** \_\_\_\_\_

- a. Anything special.
- b. Everything special.
- c. Nothing special.

2. **A:** Where are you going on holiday?

**B:** \_\_\_\_\_


- a. Unfortunately, somewhere.
- b. Unfortunately, nowhere.
- c. Unfortunately, anywhere.

4. **A:** Are you coming to the park with us?

**B:** \_\_\_\_\_

- a. No, I'm going somewhere else.
- b. No, I'm not doing anything now.
- c. No, I forgot something.

**D. Read and answer the questions.**



## Let's start running! The Jeddah Marathon

Do you like taking part in contests and races? Would you like to experience a popular international sporting event? Well, we have the perfect idea for you! Every year, more than 6,000 people from all over the world go to Jeddah. Why? They run in the Jeddah marathon.

**What exactly is a marathon?**  
It's a race over 42 km, but it is not always that long. The first all-men marathon in Jeddah took place in 2003 and it started as a short run of about 5km. Every year, this number grows by some kilometres, and in 2011 the race was 20 km. But the marathon has a long history. The first marathon ever took place in Athens, Greece at the 1846 Olympics.

**Who can take part?**  
Only men can run in the Jeddah marathon and there are three categories: a special needs race, a race for boys under 18 and the main race.

**Why should people take part?**  
It's one of the most popular fundraising events in the world. The Jeddah marathon is a great way to raise money and to keep fit!

**So what are you waiting for? Join in the fun and raise some money for people in need!**



1. How many people take part in the Jeddah marathon?

2. What happened in 2003?

3. How long was the 2011 Jeddah marathon?

4. Where did the first marathon take place?

5. How many categories are in the Jeddah marathon?

6. How can marathons help people in need?

## 6e Special days

A. Read the greeting cards and the mobile phone messages and complete them with the appropriate wishes.

1 Dear Jim,  
you did it! You  
graduated!

Love,  
Adam

2

We're at my place with  
all the family after  
the Eid prayer at the  
mosque. Why don't you  
come over?

3

with your exams today.  
You're going to do very  
well!  
Tom

4

Dear Mandy,

Our class is not the same  
without you. When are you  
coming out of hospital?

Love,  
the girls

**B. Complete the e-mails with the sentences.**

a. But I'm afraid I can't make it.

b. How about coming to help?

c. How could I say no?

d. I'm looking forward to it.

e. Waiting for your reply.

f. Sorry about that,

g. I really want you to come.

Send From...

Hi everyone,  
I'm organising a meeting to save the park in our neighbourhood. (1) \_\_\_\_\_  
They want to build a car park! Can you believe that? We have to do something. We can make posters and stick them on the trees in the park. We can also give leaflets to the people on Thursday, 25th March.  
(2) \_\_\_\_\_ With your help, we can stop this!  
(3) \_\_\_\_\_  
Bill

Send From...

Hello Bill,  
I'd love to come to the meeting. (4) \_\_\_\_\_  
You see, I'm going to be in London that weekend. But I can help you make the posters. Just let me know when.  
(5) \_\_\_\_\_  
Carl

Send From...

Bill,  
Hi! Your idea sounds perfect! (6) \_\_\_\_\_ I really think we should do everything we can to help.  
(7) \_\_\_\_\_  
John

**C. Read the letter below and write another letter accepting or refusing the invitation.**

Dear \_\_\_\_\_

Just a quick letter before I go on holiday. I'm leaving for Italy in ten days. You see, my family has a house in Tuscany and we often spend our holiday there. This year it's just going to be me and my brother, so I had an idea. Here it is. How about coming to Tuscany with us? You have nine days to decide. I hope you can make it.  
Waiting for your reply,

Bob

Dear Bob,

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## 6 Round-up

### A. Circle the correct words.

1. Can you **borrow** / **lend** me your camera, please?
2. Don't worry, there aren't any **ducks** / **sharks** here. It's safe to swim.
3. Our last exam is on Tuesday and the **graduation** / **flight** is on 20<sup>th</sup> June.
4. I saw the **prize** / **poster** for the new Teacher's Day event. It looks really good.
5. Can you pick up my jacket from the **dentist's** / **dry-cleaner's**?

### B. Choose a, b or c.

- Jim** So Andy, (1) \_\_\_\_\_ have dinner at *Paulito's* with Liam tonight?
- Andy** I'm sorry, but we (2) \_\_\_\_\_ find somewhere else to go for dinner.
- Jim** Why? What's wrong with *Paulito's*?
- Andy** I called and they're fully booked.
- Jim** What are we going to do now? Liam (3) \_\_\_\_\_ be here in half an hour.
- Andy** (4) \_\_\_\_\_ ringing that new place on Airport Street?
- Jim** *Harvey's*?
- Andy** Yeah. (5) \_\_\_\_\_ you get on the Net and find the phone number?
- Jim** No. I'm really hungry. (6) \_\_\_\_\_ just call Liam and tell him to meet us outside the restaurant in a bit.
- Andy** It's Thursday night. We should call first.
- Jim** OK. Wait a minute, though. I (7) \_\_\_\_\_ turn on the computer.

- |                       |                    |                    |
|-----------------------|--------------------|--------------------|
| 1. a. are we going to | b. is she going to | c. we are going to |
| 2. a. has to          | b. have            | c. have to         |
| 3. a. are going to    | b. is going to     | c. isn't going to  |
| 4. a. Let's           | b. How about       | c. Why don't you   |
| 5. a. May             | b. Should          | c. Could           |
| 6. a. Why don't       | b. Let's           | c. How about       |
| 7. a. have to         | b. has to          | c. having to       |

### C. Circle the correct words.

- Alex** Hey, Tim. There's paint (1) **anywhere** / **everywhere**.  
What are you doing?
- Tim** I'm making a poster for Tree's Day.
- Alex** Really? (2) **Nothing** / **Nobody** told me about it.  
When is it?
- Tim** Tomorrow.
- Alex** OK. Do you need help with (3) **nothing** / **anything**?
- Tim** Yes, please. (4) **Someone** / **Anyone** has to give out  
those leaflets. Could you do it?
- Alex** Sure.

### D. Put the dialogue in the correct order.

#### Write 1-7.

- Yes, I'm travelling to China.
- Would you take care of my cat for two weeks?
- How could I say no? I love Mr Tibbles.
- Sure, what do you need?
- Can you do me a favour?
- Are you going on holiday, then?
- Thanks a lot.



**E. What would you say in the following situations? Use the words in bold.**

1. Your friend got injured and is in hospital. (well)  
\_\_\_\_\_
2. Your friend invites you on a trip, but you can't go. (make)  
\_\_\_\_\_
3. Your friends want to go out, but you have a lot of homework. (have to)  
\_\_\_\_\_
4. You want your friend to pick up your kids from school. (will)  
\_\_\_\_\_

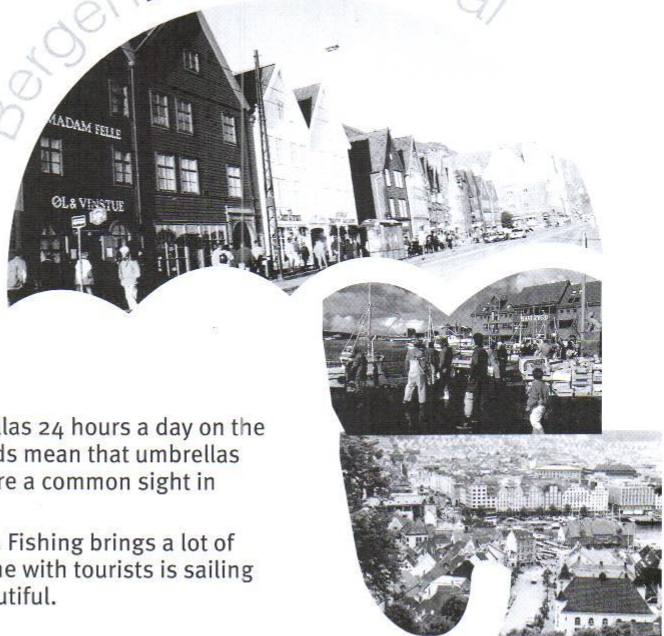
**F. Read the text and the sentences. Tick True, False or Not Mentioned.**

Bergen, a city on Norway's western coast, is the wettest city in Europe. Rain falls on 250 days of the year and around 2 metres of rain fall every year. This is four times more rain than London and six times more than Athens.

Every year, Bergen holds a rain festival during October which is the wettest month in the whole year. There are raincoat and umbrella parades and, if the sun shines, the fire brigade is there to spray the crowds. People can buy umbrellas 24 hours a day on the streets. Heavy rain and strong winds mean that umbrellas have a hard life and broken ones are a common sight in Bergen's litter bins.

Water is very important for the city. Fishing brings a lot of money to Bergen. A popular pastime with tourists is sailing around the fjords. They're just beautiful.

## Bergen Rain Festival



True	False	Not Mentioned
------	-------	---------------

1. In Bergen it rains every day.
2. 8 metres of rain fall in London every year.
3. The rain festival takes place in autumn.
4. The rain festival lasts for one month.
5. You can get umbrellas for free.
6. Tourists usually go fishing when they are in Bergen.

# 7 One of a kind

# Optional

## 7a A perfect fit

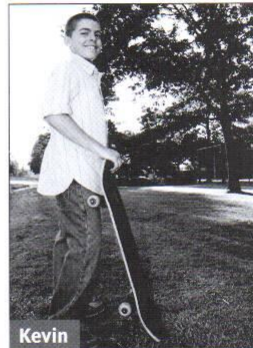
A. Look at the pictures and write what the people are wearing.



James



Paul



Kevin

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
3. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

B. Complete the dialogues with *one, ones, too or enough*.

1. **Hamza** Whose are those gloves?  
**Tod** Which \_\_\_\_\_?  
**Hamza** The blue \_\_\_\_\_ on the desk. Are they yours?  
**Tod** No, I have some blue \_\_\_\_\_, but those are \_\_\_\_\_ big for my hands.
2. **Terry** I think you should buy a new tie.  
**Bob** Another \_\_\_\_\_? I don't think so.  
**Terry** But you need \_\_\_\_\_ for that suit you're going to wear to Jim's wedding. How about this \_\_\_\_\_?  
**Bob** No, it's \_\_\_\_\_ expensive. I don't have \_\_\_\_\_ money on me.

C. Look at the pictures and read the sentences. Write sentences using *too or enough* and the words given.

1. (ill)  
 Steve can't go to work.  
 He \_\_\_\_\_  
 \_\_\_\_\_



3. (cold)  
 We can't go swimming in the lake.  
 It \_\_\_\_\_  
 \_\_\_\_\_



2. (strong)  
 Tony can't pick up the bag.  
 He \_\_\_\_\_  
 \_\_\_\_\_



4. (big)  
 The fish doesn't fit in the fish bowl.  
 The bowl \_\_\_\_\_  
 \_\_\_\_\_



**D. Complete the dialogue with the missing questions.**

Shop assistant Hello. (1) \_\_\_\_\_

Man Yes. I'm looking for a jumper.

Shop assistant OK. (2) \_\_\_\_\_

Man Oh, I love blue. (3) \_\_\_\_\_

Shop assistant £32. (4) \_\_\_\_\_

Man I'm a size 10.

Shop assistant Here you are. (5) \_\_\_\_\_

Man No, that's OK. It looks like it fits.

Shop assistant (6) \_\_\_\_\_

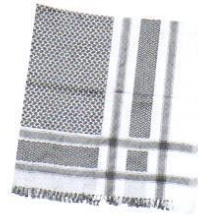
Man Credit card, please.

**E. Listen and complete the information on the price tags.**

material: \_\_\_\_\_  
 price: \_\_\_\_\_  
 WAS SAR 120  
 NOW \_\_\_\_\_

material: \_\_\_\_\_  
 price: \_\_\_\_\_  
 WAS \_\_\_\_\_  
 NOW SAR 110

material: cotton  
 price: \_\_\_\_\_  
 WAS \_\_\_\_\_  
 NOW \_\_\_\_\_



**7b Good looks**

**A. Look at the pictures and write short descriptions.**



Brett

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Bruce

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**B. Look at the pictures and complete the sentences with the comparative form of the adjectives in the box.**

big      old      modern      expensive



1. Mark is \_\_\_\_\_ than Carl.



2. The scarf is \_\_\_\_\_ than the tie.

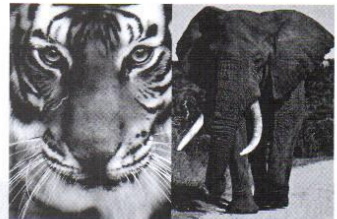
3. Italy is \_\_\_\_\_ than Malta.



4. The black chair is \_\_\_\_\_ than the brown one.

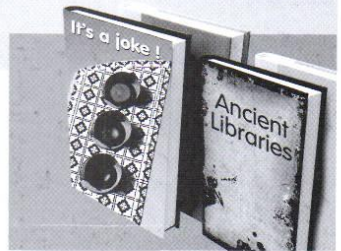
**C. Look at the pictures and the adjectives below. Write sentences that you believe are true.**

1. (fast) \_\_\_\_\_  
(tall) \_\_\_\_\_



2. (difficult) \_\_\_\_\_  
(easy) \_\_\_\_\_

3. (boring) \_\_\_\_\_  
(funny) \_\_\_\_\_



**D. Write a few sentences to compare yourself with one of your friends/family members. Use some of the adjectives in the box.**

tall      short      beautiful      slim      long      handsome  
young      old      curly      straight      wavy      chubby

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## 7c Getting there

A. Read and complete with the superlative form of the adjectives in the box.

lazy      old      hot      expensive      fast

1. The \_\_\_\_\_ place ever was El Azizia, in Africa.  
On 13 September 1922 the temperature was 57.8°C.
2. The *Japanese Magler* is the \_\_\_\_\_ train. It runs at a speed of 581 km/h.
3. Allan Stewart, born in 1915, graduated on 7 October 2006.  
He is the \_\_\_\_\_ graduate in the world!
4. The \_\_\_\_\_ shoes in the world cost \$14,000.
5. The \_\_\_\_\_ animal in the world is the koala. It sleeps for 22 hours a day.



B. Look at the quiz below and write sentences, as in the example. Use the superlative form. Then check your answers.

## Quiz



1. fast / animal / world

*I think ..... is the fastest animal in the world.*

2. tall / person / world

\_\_\_\_\_

3. large / country / world

\_\_\_\_\_

4. heavy / animal / world

\_\_\_\_\_

Answers: 1. the cheetah 2. Sultan Kösen 3. Russia 4. The blue whale



C. Look at the pictures and write sentences. Use the comparative and superlative forms of the adjectives given.



1. (slow)

train/plane \_\_\_\_\_

bus/of all \_\_\_\_\_

2. (convenient)

car/bus \_\_\_\_\_

underground/of all \_\_\_\_\_

3. (fast)

train/car \_\_\_\_\_

plane/of all \_\_\_\_\_

D. Put the dialogue in the correct order. Write 1-6.

I go everywhere by car. It's more convenient.

Excuse me, could you answer a few questions for us, please?

So, you don't like using the bus.

Which means of transport do you usually use?

Yes, of course.

Not really. It's usually slow and it's always crowded.

1





## 7d Worth visiting

A. Circle the correct words.

1. Go **through** / **past** the bank and turn right into Black Avenue. The supermarket is on your right.

2. Look out! That car is coming **around** / **towards** us!

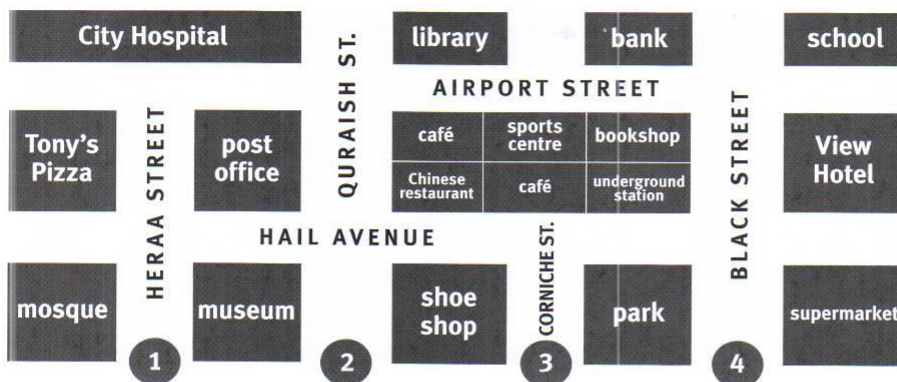
3. For children's clothes, take the escalator up **to** / **into** the third floor.

4. Take the rabbit out **of** / **from** my house, please. I don't want animals in here.

5. Yesterday I walked from my house **up** / **to** the city centre.



**B. Look at the map and write directions.**



1. A: How do I go to the bank?

B: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. A: How do I go to *Tony's Pizza*?

B: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. A: How do I go to the sports centre?

B: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. A: How do I go to City Hospital?

B: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**C. Complete the dialogue with the sentences.**

- a. What do you think of our city?
- b. Just take the underground to Blue Station.
- c. Why don't you visit the museum on Elm Street?
- d. How do I get there?
- e. You're welcome.
- f. Where do I go next?

Receptionist Mr Barkley. (1) \_\_\_\_\_

Mr Barkley It seems nice. There are many things to see, but I don't know where to start.

Receptionist (2) \_\_\_\_\_

Mr Barkley That's a good idea. (3) \_\_\_\_\_

Receptionist There's an underground station opposite the park. (4) \_\_\_\_\_

Mr Barkley Blue. OK. (5) \_\_\_\_\_

Receptionist You go down Blue Street and turn left into Park Avenue. The museum is on your right.

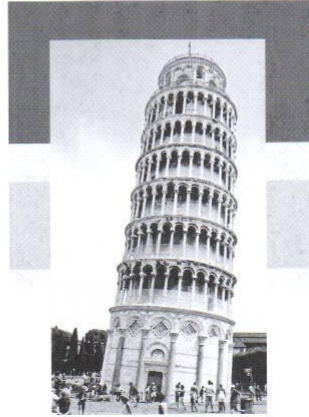
Mr Barkley OK. That sounds easy. Thank you.

Receptionist (6) \_\_\_\_\_

D. Read and write I for Ice Hotel or L for Leaning Tower of Pisa.

## Unusual buildings

The Leaning Tower of Pisa is a famous building in Italy. Why is it so famous? It's beautiful and it also looks like it's going to fall down! They started building it in 1173, it took about two hundred years to finish and it wasn't straight from the very beginning. It's about 60 metres tall and has about 300 stairs. Many tourists visit it every year. The building isn't the biggest in the world, but it is one of the most interesting!



The Ice Hotel near Quebec city, Canada, is a hotel made completely of snow and ice! It was the first ice hotel in North America. The hotel owners build the hotel every year when the weather gets cold. So you can stay there only during the winter, of course. It is open from January till April. Everything in the hotel is made of ice: the furniture, the walls, even the beds! Special "ice artists" come from all over the world to design the inside of the place. This hotel is definitely the coldest hotel you can visit!



1. This building has many stairs.
2. This building is open all year round.
3. You can sleep in this building.
4. This building is very old.

## 7e What a character!

### A. Match the opposites.

- |                |            |
|----------------|------------|
| 1. interesting | a. serious |
| 2. funny       | b. boring  |
| 3. friendly    | c. silly   |
| 4. clever      | d. rude    |

### B. Complete the sentences with words from activity A.

- Jane is very \_\_\_\_\_. She passed all the exams.
- Pam is too \_\_\_\_\_. She never laughs.
- That book is very \_\_\_\_\_. I almost fell asleep.
- Jason is a great person to hang out with. He always tells jokes. He's very \_\_\_\_\_.
- Don't be afraid of the horses. They are very \_\_\_\_\_.

### C. Complete the description with the missing phrases.

- a. so he always makes me laugh
- b. so he has a lot of friends
- c. he's a doctor
- d. short, dark hair
- e. very kind person, too
- f. and thin

This is Tom Robins. He is 31 years old and (1) \_\_\_\_\_.

Tom is a handsome man. He's of medium-height (2) \_\_\_\_\_.

He has beautiful brown eyes and (3) \_\_\_\_\_.

Tom is very outgoing, (4) \_\_\_\_\_. He is a (5) \_\_\_\_\_. He is nice to everyone. Tom is also very clever and funny (6) \_\_\_\_\_.





## 7 Round-up

### A. Complete with the words in the box.

honest      queue      gloves      handsome      tie      traffic      curly

1. Take your \_\_\_\_\_ with you. It's very cold outside.
2. Our new neighbour is a(n) \_\_\_\_\_ man in his late 40s.
3. I want to wear the blue \_\_\_\_\_ with the black suit.
4. Monica waited in the \_\_\_\_\_ for an hour to buy tickets for the museum.
5. Naim is a(n) \_\_\_\_\_ person. I trust him very much.
6. Bob has \_\_\_\_\_ fair hair.
7. There is a lot of \_\_\_\_\_ at this time of the day.

### B. Choose a, b or c.

1. It isn't safe to go \_\_\_\_\_ the park at night. It's too dark.  
a. through      b. up      c. out of
2. I saw Bill at the park yesterday. I called him, but he didn't turn \_\_\_\_\_.  
a. into      b. around      c. towards
3. Two police officers went \_\_\_\_\_ the bank five minutes ago. They're still there.  
a. past      b. into      c. out of
4. Go \_\_\_\_\_ the shopping centre and the underground station is on your left.  
a. from      b. down      c. past
5. Oh, no! Tony's coming \_\_\_\_\_ us and he doesn't look happy.  
a. around      b. through      c. towards

### C. Circle the correct words.

1. Those trousers don't fit. You need bigger **one** / **ones**.
2. These are nice shirts. Why don't you try on this **one** / **ones**? It's your size.
3. This skirt is **too** / **enough** small for me. Can you give me a medium?
4. My sister is the **one** / **ones** with the long hair. The other two girls are my cousins.
5. I'm **too** / **enough** tired to go out tonight. Can I see you tomorrow?
6. I didn't have **too** / **enough** time to cook last night, so I ordered pizza.
7. James wasn't fast **too** / **enough** to win the race.

### D. Complete with the comparative or the superlative form of the adjectives in brackets.

1. I'm going to work by car. It's \_\_\_\_\_ (fast) than the bus and I'm late.
2. This book is \_\_\_\_\_ (good) than that one. It's \_\_\_\_\_ (interesting).
3. This shop has \_\_\_\_\_ (expensive) shoes in the city. I never shop here.
4. The \_\_\_\_\_ (good) way to get there is by underground or taxi. Don't take your car because there are no car parks around.
5. Charlie is \_\_\_\_\_ (bad) at basketball than his brother. He doesn't like any sports.
6. Salah is the \_\_\_\_\_ (hard-working) person in the company.
7. *Steve's Clothes* is \_\_\_\_\_ (far) from my house than the shopping centre, but it has \_\_\_\_\_ (cheap) clothes.
8. Henry is \_\_\_\_\_ (outgoing) than his brother, but he is also \_\_\_\_\_ (silly).

**E. Choose a or b.**

1. A: Why don't you buy these trousers?

B: \_\_\_\_\_

- a. I can't afford them.
- b. I don't have the receipt.

2. A: How much is it?

B: \_\_\_\_\_

- a. It has a discount.
- b. About £50.

3. A: What is he like?

B: \_\_\_\_\_

- a. He's tall and chubby.
- b. He's kind and honest.

4. A: So, you need a bigger size.

B: \_\_\_\_\_

- a. Yes, this dress is too big.
- b. Yes, this dress isn't big enough.

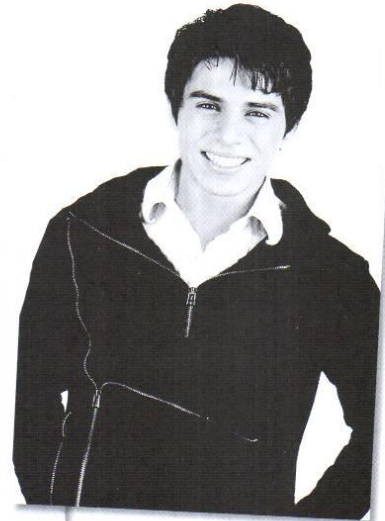
**F. Read the text and answer the questions.**

*My brother's name is Alex. He looks a lot like me and people call us "twins".*

*Alex is 17 years old but he looks older. He's two years younger than me. He's slim and tall with brown eyes and short, straight, black hair.*

*Alex likes wearing casual clothes. He usually wears jeans and sometimes he even borrows mine! Most of his clothes are black, blue or dark green. In the summer he likes wearing brighter colours, like yellow. Alex and I are not just brothers, we're also good friends. We are very friendly and active and we go everywhere together. We always tell jokes to our friends and everybody likes us. Sometimes people mix us up because we look alike, but we just laugh.*

*What I like the most about Alex, though, is that he's a very kind and helpful person. He always helps me when I have a problem.*



1. Why do people call the writer and his brother "twins"?

\_\_\_\_\_

2. How old is the writer?

\_\_\_\_\_

3. What kind of clothes does Alex like wearing in the summer?

\_\_\_\_\_

4. Do the two brothers hang out together?

\_\_\_\_\_

5. What is special about Alex according to the writer?

\_\_\_\_\_

## 8a I dare you!

A. Label the picture.



B. Complete the table.

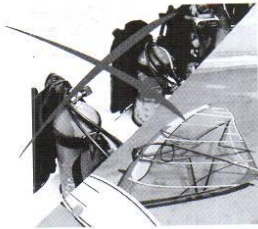
Base form	Past Simple	Past Participle
see		
	knew	
		hurt
speak		
		slept
go		

C. Complete the dialogues with the Present Perfect Simple of the verbs in brackets. Give short answers where possible.

1. **Tony** \_\_\_\_\_ you \_\_\_\_\_ (ever / spend) your holidays in the mountains?  
**Alex** No, \_\_\_\_\_. But I \_\_\_\_\_ (spend) my holidays in the forest many times.  
**Tony** \_\_\_\_\_ you \_\_\_\_\_ (ever / explore) a cave?  
**Alex** Yes, \_\_\_\_\_. And I \_\_\_\_\_ (sleep) in a cave all night long, too.  
**Tony** Wow! You are very adventurous! \_\_\_\_\_ you \_\_\_\_\_ (ever / swim) in a river?  
**Alex** No, \_\_\_\_\_. But I \_\_\_\_\_ (swim) in a lake three times.
2. **Oliver** \_\_\_\_\_ James \_\_\_\_\_ (visit) Morocco?  
**Will** No, \_\_\_\_\_. But he \_\_\_\_\_ (visit) Egypt twice.  
**Oliver** Really? \_\_\_\_\_ he \_\_\_\_\_ (ever / see) the pyramids?  
**Will** Yes, \_\_\_\_\_.  
**Oliver** That's exciting. \_\_\_\_\_ he \_\_\_\_\_ (ride) a camel, too?  
**Will** Yes, \_\_\_\_\_. He \_\_\_\_\_ (explore) the desert on a camel.  
**Oliver** Well, James really lives his life to the full.  
**Will** Yes, he does.



D. Look at the pictures and write negative and affirmative sentences. Use the prompts given and the Present Perfect Simple.



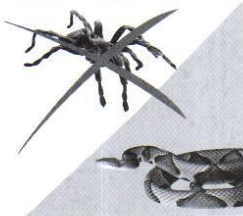
Mark / try

1. \_\_\_\_\_  
 \_\_\_\_\_

2. \_\_\_\_\_  
 \_\_\_\_\_



Paul and John / see



Alex and Tom / eat

3. \_\_\_\_\_  
 \_\_\_\_\_

4. \_\_\_\_\_  
 \_\_\_\_\_



Malik / travel

## 8b That's life!

A. Match the two parts of the sentences.

- |  |   |
|--|---|
| 1. My car ran out of petrol and I had      | a. he has lost his keys again.              |
| 2. My car has broken down and the mechanic | b. someone has stolen it.                   |
| 3. It took me a year                       | c. I can't fix it.                          |
| 4. The lift was out of order, so           | d. Ben walked to the 5 <sup>th</sup> floor. |
| 5. My motorbike has a flat tyre and        | e. to learn Spanish.                        |
| 6. Tim is very angry because               | f. to push it to the petrol station.        |
| 7. My purse isn't in my bag, so            | g. is on his way.                           |

**B. Complete with the correct form of *have been* or *have gone*.**

1. **Carl** \_\_\_\_\_ you ever \_\_\_\_\_ to David's new house?  
**Mike** No. But I \_\_\_\_\_ to his old house. It was very nice.
2. **Andy** Where's Elliot? \_\_\_\_\_ he \_\_\_\_\_ to the bank?  
**Sam** No, he \_\_\_\_\_ to the bank. I think he \_\_\_\_\_ to the supermarket.
3. **Frank** Hi, is Paul there?  
**Eric** I'm sorry, Paul isn't here. He \_\_\_\_\_ to the park.
4. **Peter** \_\_\_\_\_ Jake ever \_\_\_\_\_ to France?  
**Jack** No, he \_\_\_\_\_ to France. But he \_\_\_\_\_ to Italy twice.

**C. Complete with the Present Perfect Simple or the Past Simple of the verbs in brackets. Give short answers where possible.**

1. **Hana** I can't find my purse anywhere! \_\_\_\_\_ you \_\_\_\_\_ (see) it?  
**Lamya** No, \_\_\_\_\_.  
**Hana** I \_\_\_\_\_ (have) it with me at the supermarket yesterday. I definitely \_\_\_\_\_ (put) it in my bag.  
**Hana** \_\_\_\_\_ you \_\_\_\_\_ (look) in the kitchen?  
**Lamya** Yes, \_\_\_\_\_. I \_\_\_\_\_ (check) in the kitchen about an hour ago. It \_\_\_\_\_ (not be) there.  
**Hana** Well, let's just look around the house again.
2. **Harry** \_\_\_\_\_ you ever \_\_\_\_\_ (be) to Ireland?  
**Ian** Yes, \_\_\_\_\_. I \_\_\_\_\_ (visit) Cork.  
**Harry** How exciting! I \_\_\_\_\_ never \_\_\_\_\_ (be) to Ireland. When \_\_\_\_\_ you \_\_\_\_\_ (go)?  
**Ian** I \_\_\_\_\_ (go) last year during my summer holidays. It \_\_\_\_\_ (be) amazing!  
**Harry** \_\_\_\_\_ you \_\_\_\_\_ (go) sightseeing?  
**Ian** Yes, \_\_\_\_\_.

**D. Complete the dialogues with the sentences.**

- a. How unlucky!    b. But it took me three hours to get here!    c. Tell me about it.    d. It's a long story!

1. **Keith** Come in, Bill. Did you have trouble finding the house?  
**Bill** No, \_\_\_\_\_  
**Keith** Really? Why? What happened?  
**Bill** My car broke down on my way here and I waited two hours for a mechanic to come!  
**Keith** Oh no! \_\_\_\_\_
2. **Oliver** What did you do last weekend?  
**Andy** \_\_\_\_\_  
**Oliver** What happened?  
**Andy** I went horse riding and I fell off the horse!  
**Oliver** What a horrible experience!  
**Andy** \_\_\_\_\_

E. Look at the pictures. Imagine that one of these things has happened to you.



Your car broke down. Write:

- when it happened
- where you were
- who you were with
- what you did
- who you called

You visited an island. Write:

- when you went
- where you went
- who you went with
- what you did there
- if you enjoyed your holiday

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## 8c All aboard

A. Complete the sentences with the words in the box.

annoy          puts          blow          get          pay

1. Mazin always \_\_\_\_\_ on a helmet before riding his motorbike.
2. I don't like travelling by ship, because I \_\_\_\_\_ seasick.
3. \_\_\_\_\_ attention to the instructor. It's important!
4. The noise in here is starting to \_\_\_\_\_ me. I'm leaving!
5. When I \_\_\_\_\_ this whistle, you should all put on your life jackets.



**B. Look at the pictures and write what the instructors told the people, as in the example.**

1. *My instructor told me not to climb the rope.*



climb

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



wear

3. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



put on

4. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



blow

5. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



use

6. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



wear

**C. Look at the pictures, read the bubbles and report what the people said.**

Drink eight glasses of water every day.



1. The doctor told me \_\_\_\_\_.

Spell your name, please.



2. The waiter told \_\_\_\_\_.

Try the garden salad.



3. The man asked \_\_\_\_\_.

Don't enter!

Be quiet, please.



4. The security guard told \_\_\_\_\_.



5. The teacher asked \_\_\_\_\_.

**D. Put the dialogue in the correct order. Write 1-10.**

No, I didn't. I had a stomach ache and a rash, so I went to see Dr Chin.  
Thank you.  
And what did he tell you?  
Hi, Mike. How are you?  
Well, I hope you feel better soon!  
He told me to take some medicine and never eat mushrooms again!  
What happened? Did you have an accident?  
Why? Are you allergic to them?  
Not very well. I just got back from hospital.  
Yes, I am.


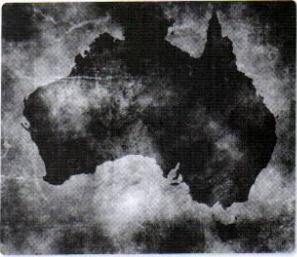
## 8d Exciting places

**A. Complete the text with the words in the box.**

population    mountain    capital    language    coast    continent    group    gentle    attractions

How was your summer? I've just come back from my summer holiday. I spent two weeks in Australia with some friends. I had an amazing time! I went sightseeing every day and I learnt many interesting facts. You know, Australia is the only (1) \_\_\_\_\_ in the world that is also a country. Cool, huh? I didn't stay in Canberra, the (2) \_\_\_\_\_ city of Australia. I stayed in Sydney. It's on the east (3) \_\_\_\_\_ of the country. Sydney has a (4) \_\_\_\_\_ of over four million! Australia's official (5) \_\_\_\_\_ is English, so I didn't have a problem communicating. There are many (6) \_\_\_\_\_ and fun things to do. Last week, my friends and I went hiking and mountain biking with a (7) \_\_\_\_\_ of other tourists and a tour guide. We explored the Great Dividing Range, the biggest (8) \_\_\_\_\_ range in the country. Its highest mountain is Mount Kosciuszko, and it is over 2200 metres above sea level. I also saw a koala. It's a very friendly and (9) \_\_\_\_\_ animal! My holiday in Australia was a great experience and I can't wait to go again! So, what did you do during your holiday?

Write back soon!





B. Read and answer the questions.

## The Magnificent Maldives

The Maldives are a group of very small islands in the Indian Ocean, near Sri Lanka. The Republic of Maldives is the smallest Asian country and it also has the smallest population. There are about 1200 islands and there are people living on 200 of them. About 400,000 people live in the Maldives and 75,000 of them are on the capital island, Malé. Malé is different from the other islands in the Maldives, because it doesn't have any beaches. In fact, there is a wall that goes around the whole island.



Eighty-seven of the islands in the Maldives have different types of hotels on them, so tourists can go and enjoy their holidays. They can even stay in a small cabin right over the water like the one in the picture.



It's very easy to get around the islands. When you arrive on the airport island, you can take a *dhoni* and go to Malé. This is a small boat used for transportation around the islands. *Dhoni* taxis go from the airport island to the capital island every 15 minutes and after midnight every half hour. You can use these boats to visit other islands, too.

The Maldives are a popular place for scuba-diving, because there are many wonderful fish in the water to see. Also, the water is very clear so when you are underwater you can see for more than 50 metres! There are many professional diving schools with instructors. They speak many languages, so you can find someone to help you. Of course, that's not all you can do on these beautiful islands. You can go whale and dolphin watching, fishing, surfing, snorkelling, hiking or you can explore the towns.



1. How many islands are there in the Maldives? \_\_\_\_\_
2. What's the population of the Maldives? \_\_\_\_\_
3. What's the capital of the Maldives? \_\_\_\_\_
4. Does Malé have beautiful beaches? \_\_\_\_\_
5. How can you go from one island to another? \_\_\_\_\_
6. How many metres can you see underwater? \_\_\_\_\_



# 8e Action sports

## A. Circle the correct words.

- This is a very **well-trained** / **simple** game.
- Alan is a **suitable** / **professional** surfer.
- My trip to Dubai was an **excitement** / **unforgettable** experience.
- Robin doesn't like **extreme** / **useful** sports.
- Fareed knows all my **offers** / **secrets**.
- The **campers** / **staff** at this hotel are very polite.

## B. Read the letter and complete the blanks with one word.

Dear John,

We're having a wonderful time at summer camp! It's too bad you didn't come with (1) \_\_\_\_\_ . It's lots of fun (2) \_\_\_\_\_ !

Yesterday, James and Neil went white-water rafting. (3) \_\_\_\_\_ really liked it. I went hang-gliding. (4) \_\_\_\_\_ was a great thrill! Bob came with me but (5) \_\_\_\_\_ didn't try it. He was terrified!

Tomorrow, we're going scuba-diving in the lake. There's an underwater cave in the lake and we're going to explore it. I've never done (6) \_\_\_\_\_ before! It sounds scary, but our group leader has been (7) \_\_\_\_\_ before and he says it's beautiful!

That's all for now! Everyone is outside and I have to go and help (8) \_\_\_\_\_. We're making a fire for tonight. At ten o'clock, we're all going to sit around the fire and tell scary stories. Our group leader, Steve, is very experienced at (9) \_\_\_\_\_. According to (10) \_\_\_\_\_, there's nothing better than a good scary story!

Take care,

Ben

## C. Imagine you are on holiday at one of these places with your friends or family. Write an e-mail to a friend telling him/her about it.



Write about:

- where you are
- what the place is like and what people usually do there
- what you are doing at the moment
- what you have done so far
- what you did yesterday
- what you are going to do tomorrow
- how you feel

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## D. Listen to three people talking about different activities and match.

Peter tried

Harry tried

David tried

white-water rafting and

bungee jumping and

rock climbing and

hated it.

wants to try it again.

had an accident.

## 8 Round-up

### A. Choose a, b or c.

- Carl went into the dark \_\_\_\_\_ to explore it.  
a. desert                      b. cave                      c. island
- Hamza didn't \_\_\_\_\_ at my place last night.  
a. break down                b. run out                      c. show up
- I got seasick on the boat because the sea was \_\_\_\_\_.  
a. rough                      b. scary                      c. gentle
- The \_\_\_\_\_ of France is Paris.  
a. coast                      b. capital                      c. population
- We spent a(n) \_\_\_\_\_ holiday in the Bahamas.  
a. unforgettable              b. suitable                      c. useful
- It took three days for the group to \_\_\_\_\_ the mountain.  
a. end                      b. survive                      c. climb
- Sonia forgot her \_\_\_\_\_ so she couldn't get in her flat.  
a. whistle                      b. keys                      c. wallet
- A: Which way is east?  
B: I don't know. Where's the \_\_\_\_\_?  
a. continent                      b. shelter                      c. compass

### B. Complete the sentences with the words in the box.

- There's no petrol \_\_\_\_\_ near my house.
- Andy didn't try bungee-jumping because he's not very \_\_\_\_\_.
- The mechanic didn't \_\_\_\_\_ my car very well.
- Paul didn't listen to the skiing \_\_\_\_\_ and he got hurt.
- Tom is not \_\_\_\_\_ to help Neil.
- Harry \_\_\_\_\_ his jacket because it started to get cold.

fix	willing
instructor	station
put on	adventurous

### C. Complete the blanks with the Past Simple or the Present Perfect Simple of the verbs in brackets.

- Dan** Let's make a fire.  
**Bill** OK. \_\_\_\_\_ you \_\_\_\_\_ (make) a fire before?  
**Dan** Of course. I'm an experienced camper.  
**Bill** What? You \_\_\_\_\_ (be) camping only once.  
**Dan** No, I \_\_\_\_\_ (go) camping with my brother twice last year.  
**Bill** And that makes you experienced?
- Sam** \_\_\_\_\_ you \_\_\_\_\_ (enjoy) your sailing trip last week?  
**Liam** Yes, it \_\_\_\_\_ (be) great.  
**Sam** I \_\_\_\_\_ (never / be) sailing. \_\_\_\_\_ you \_\_\_\_\_ (get) seasick?  
**Liam** Yes, but only on the first day.
- Brian** \_\_\_\_\_ Michael \_\_\_\_\_ (ever / try) hang-gliding?  
**Luke** Yes. He \_\_\_\_\_ (try) it last summer.  
**Brian** \_\_\_\_\_ he \_\_\_\_\_ (like) it?  
**Luke** Yes, he \_\_\_\_\_ (love) it.



**D. Rewrite the sentences using Reported Speech.**

- “Fix the flat tyre, please,” the man asked Tom.  
\_\_\_\_\_
- “Don’t make a fire near the tree,” the old man told us.  
\_\_\_\_\_
- “Don’t stand next to the llama,” Tony’s dad said to him.  
\_\_\_\_\_
- “Lend me your car, please,” Jason asked his brother.  
\_\_\_\_\_

**E. Put the dialogue in the correct order. Write 1-7.**

- Oh no! How unlucky!
- That’s true. Did he have fun?
- Yes, he likes to live his life to the full.
- He went hang-gliding.
- Well, he had an accident on the way up  
the mountain.
- Where was Tim yesterday?  1
- Really? How adventurous!

**F. Answer the questions. Choose a, b, c or d.**

**For people who love water only**

7 days of sailing, white-water rafting, waterskiing and much much more!

**A** children: €350  
adults: €500

Life jackets included

Can you swim?  
That’s all you need.  
Suitable for all ages.

Go camping in the desert  
Bring and make your own food  
and bring your own equipment  
with you  
And for the really adventurous...  
Camel riding to the nearest oasis

**Camping in the desert**

**B**

Prices: adults (for one week): €300  
groups (for one week): €550

Visit some of the most beautiful caves in the world!

**Exploring caves at night**

Thursday: exploring caves with experienced guides  
Friday: scuba diving in underground lakes

Trips from April to September  
You need to bring a torch, boots and a penknife

**C** Not for children!  
adults : € 100

**Survival skills week**

Make a camp.  
Make a fire,  
Find your own food and cook it  
Do you have what it takes?

**D**

Suitable for all ages

7-day trip:  
Adults - €245  
Children - €200

- Which holiday is for a weekend only?
- For which holiday do you need to bring equipment?  and
- Which holiday includes water sports?  and
- Which holiday is for adults only?
- During which holiday do you make your own food?  and
- Which seven-day holiday is the most expensive for adults?



# Extra Grammar Activities

## Module 1

### A. Complete using a personal pronoun and the correct form of the verb *be*.

1. A: Who \_\_\_\_\_?

B: \_\_\_\_\_ my brothers and  
\_\_\_\_\_ my friend.

A: \_\_\_\_\_ single?

B: Yes, \_\_\_\_\_.

2. A: \_\_\_\_\_ a hairdresser, right?

B: No, \_\_\_\_\_ . \_\_\_\_\_  
a doctor.

3. A: What do you do?

B: \_\_\_\_\_ a photographer. I can take  
really nice pictures. What about you two?

A: \_\_\_\_\_ secretaries. We love our job.

### B. Write the sentences in the plural.

1. That woman is a teacher.

\_\_\_\_\_

2. This is my favourite gadget.

\_\_\_\_\_

3. Where is my watch?

\_\_\_\_\_

4. This is my brother's camera.

\_\_\_\_\_

5. He is a hard-working man.

\_\_\_\_\_

6. The child is tired.

\_\_\_\_\_

### C. Complete with the correct question words.

1. A: \_\_\_\_\_ is that man?

B: He's my brother.

2. A: \_\_\_\_\_ is your address?

B: 27 Airport Street.

3. A: \_\_\_\_\_ are you?

B: I'm fine, thanks.

4. A: \_\_\_\_\_ 's the time?

B: Half past six.

5. A: \_\_\_\_\_ do you spell your name?

B: A-N-G-I-E

6. A: \_\_\_\_\_ is Dave from?

B: He's from New Zealand.

7. A: \_\_\_\_\_ is that?

B: It's my new mobile phone.

8. A: \_\_\_\_\_ old is James?

B: He's twenty.

### D. Choose *a*, *b* or *c*.

1. Is that your \_\_\_\_\_ car?

a. fathers'      b. father      c. father's

2. My favourite colour is purple. What's \_\_\_\_\_  
favourite colour?

a. you're      b. your      c. you

3. This is my mobile phone. \_\_\_\_\_ new.

a. Its      b. It      c. It's

4. Where is that \_\_\_\_\_ folder?

a. child's      b. children's      c. children

5. Tom and Alex are shop assistants, but \_\_\_\_\_  
also work part-time as waiters.

a. they      b. their      c. they're

6. That's Sam. \_\_\_\_\_ surname is Smith.

a. His      b. He      c. He's

7. Those are all my \_\_\_\_\_ shoes. They love shoes.

a. sister      b. sisters'      c. sister's

8. \_\_\_\_\_ children are in the park.

a. She's      b. She      c. Her

**E. Use the verbs in the box and the correct form of the verb *can* to complete the sentences.**

speak      use      ride      look      not speak      play      drive

1. A: \_\_\_\_\_ you \_\_\_\_\_ a computer?  
B: Yes. And I \_\_\_\_\_ for information on the Net, too.
2. A: \_\_\_\_\_ you \_\_\_\_\_ basketball?  
B: Yes. I'm in the school team.
3. A: \_\_\_\_\_ Jack \_\_\_\_\_ French?  
B: No, he \_\_\_\_\_ French.
4. A: \_\_\_\_\_ they \_\_\_\_\_ a car?  
B: No, but they \_\_\_\_\_ a motorbike.

## Module 2

**A. Complete with the Present Simple of the verbs in brackets.**

1. When \_\_\_\_\_ you \_\_\_\_\_ (usually / send) e-mails to your friends?
2. Nadir \_\_\_\_\_ (not stay) at home on Thursdays. He \_\_\_\_\_ (sometimes / go) to the park or \_\_\_\_\_ (hang) out with his friends.
3. A: How often \_\_\_\_\_ you \_\_\_\_\_ (go) to the sports centre?  
B: I \_\_\_\_\_ (usually / go) to the sports centre once a week.
4. Tom \_\_\_\_\_ (watch) TV every evening.
5. A: \_\_\_\_\_ Bruce \_\_\_\_\_ (take) karate lessons on Tuesdays?  
B: No, he \_\_\_\_\_ (take) lessons on Wednesdays and Thursdays.
6. Sally \_\_\_\_\_ (tidy) her house at the weekend.
7. Peter \_\_\_\_\_ (live) in Dubai.

**B. Use the prompts to make sentences.**

1. Steve / usually / have dinner / 6:00pm / .  
\_\_\_\_\_
2. Annie / always / get up / early / ?  
\_\_\_\_\_
3. How often / Ruba / go shopping / ?  
\_\_\_\_\_
4. Tony and Rob / not read / magazines / .  
\_\_\_\_\_
5. Sam / not play / video games / weekdays / .  
\_\_\_\_\_

**C. Complete with the correct prepositions of time.**

1. I usually have breakfast \_\_\_\_\_ seven o'clock \_\_\_\_\_ the morning.
2. Ben usually works \_\_\_\_\_ 7pm.
3. \_\_\_\_\_ the afternoon, I usually chat with my friends on the Net.
4. Daniel usually goes to the sports centre every day \_\_\_\_\_ 4pm \_\_\_\_\_ 5pm.
5. Mike takes tae bo lessons \_\_\_\_\_ Wednesdays and Thursdays.
6. I rarely do housework \_\_\_\_\_ the week.

**D. Put the words in the correct order to form sentences.**

1. don't / watching / like / they / TV / .  
\_\_\_\_\_
2. always / e-mails / checks / her / Karen / in the morning / .  
\_\_\_\_\_
3. does / sister / your / how often / the windows / clean / ?  
\_\_\_\_\_
4. sometimes / helps / with / mother / her / the washing-up / Amal / .  
\_\_\_\_\_
5. to / Alison / play / computer game / like / a / would / .  
\_\_\_\_\_

**E. Complete with the correct form of the verbs in brackets.**

1. We can't stand \_\_\_\_\_ (talk) on the phone.
2. Brad would like \_\_\_\_\_ (eat) out with his friends tonight.
3. Paul enjoys \_\_\_\_\_ (play) video games and \_\_\_\_\_ (download) information from the Internet.
4. I would like \_\_\_\_\_ (go) to the gym this weekend. Would you like \_\_\_\_\_ (come) with me?
5. My friend Gary hates \_\_\_\_\_ (go) to the mall.
6. Kate doesn't want \_\_\_\_\_ (do) housework.

## Module 3

**A. Complete with the Present Progressive of the verbs in brackets.**

1. A: What \_\_\_\_\_ the children \_\_\_\_\_ (do) at the moment?  
B: They \_\_\_\_\_ (watch) TV.
2. A: Where is Alice?  
B: She's in the kitchen. But she \_\_\_\_\_ (not cook) at the moment. She \_\_\_\_\_ (mop) the floor.
3. A: \_\_\_\_\_ Steve \_\_\_\_\_ (get) married next year?  
B: No, Steve \_\_\_\_\_ (not get) married. His brother Alex is.
4. A: \_\_\_\_\_ it \_\_\_\_\_ (rain) outside?  
B: Yes, it is. Take an umbrella.
5. A: Are Frank and Stan in the living room?  
B: Yes. They \_\_\_\_\_ (rearrange) the furniture.
6. Victor \_\_\_\_\_ (look) for a new flat these days.



**B. Circle the correct words.**

1. A: Is this **yours** / **your** bedroom?

B: No, this is my sister's. **My** / **Mine** is next to the small bathroom.

2. A: **Whose** / **Who's** mobile is this? Is it Lynn's?

B: No, it isn't. **Her** / **Hers** is black.

3. A: Where are **our** / **ours** books?

B: **They're** / **Theirs** on the desk.

4. A: **Whose** / **Who's** visiting us next month?

B: My brother, Phil. **His** / **He's** best friend is coming, too.

5. A: Hey, that painting isn't **our** / **ours**.

B: No, it's / **its** Aunt Grace's, but she doesn't want it.

6. A: **Whose** / **Who's** shoes are these?

B: **Their** / **They're** Nadia's.

**C. Choose a, b or c.**

1. Excuse me, \_\_\_\_\_ a shopping centre near here?

a. there is      b. is it      c. is there

2. \_\_\_\_\_ two museums in my town. There's only one.

a. There isn't      b. There are      c. There aren't

3. I have \_\_\_\_\_ beautiful bedside table in my bedroom.

a. a      b. the      c. -

4. There are two armchairs in our living room.

\_\_\_\_\_ white armchair is next to the sofa.

a. A      b. -      c. The

5. I don't like this house because \_\_\_\_\_ isn't a bathroom upstairs.

a. there      b. they      c. it

6. I really want to visit \_\_\_\_\_ Peru.

a. a      b. -      c. the

**D. Expand the notes into sentences. Use the Present Simple or the Present Progressive.**

1. Phil and John / work / restaurant / these days / .

\_\_\_\_\_

2. Paul and Bruce / not live / near / underground station / .

\_\_\_\_\_

3. tourists / visit / our country / every summer / .

\_\_\_\_\_

4. it / always / snow / winter / in your city / ?

\_\_\_\_\_

5. you / watch / documentary / moment / ?

\_\_\_\_\_

6. we / not give / Ben / lift / school / today / .

\_\_\_\_\_

## Module 4

### A. Complete with *some*, *any* or *no*.

1. Jack is a vegetarian. He doesn't eat \_\_\_\_\_ meat.
2. Take \_\_\_\_\_ painkillers for your headache. But you should see the doctor, too.
3. I can't make a salad for you because there aren't \_\_\_\_\_ vegetables in the fridge.
4. We always have \_\_\_\_\_ fruit after lunch.
5. I don't have \_\_\_\_\_ ideas for the event. What should we do?
6. Mahmud works long hours and he has \_\_\_\_\_ time to relax and hang out with his friends.
7. A: Would you like \_\_\_\_\_ orange juice?  
B: No, thanks. Do you have \_\_\_\_\_ apple juice?
8. A: Is there \_\_\_\_\_ milk in the coffee?  
B: No, there's \_\_\_\_\_ milk in it.
9. There is \_\_\_\_\_ rice in the soup, but there are \_\_\_\_\_ peas.

### B. Complete the questions with *How much* or *How many*.

1. \_\_\_\_\_ volunteers work for this organisation? About 100.
2. \_\_\_\_\_ slices of bread do you eat a day? Just one.
3. \_\_\_\_\_ cheese would you like on your pasta? Just a little.
4. \_\_\_\_\_ salt do I need to add to the soup? Don't add any salt. It's fine.
5. \_\_\_\_\_ exhibitions do you organise every year? Three or four.
6. \_\_\_\_\_ coffee do you usually drink? I don't drink coffee.

### C. Circle the correct words.

1. He spends **lots of / much** hours at the gym to keep fit.
2. Every year we raise **a lot of / a few** money and help poor people in our neighbourhood.
3. It's really good for you to eat **a few / a little** oranges every day.
4. There aren't **many / a few** apples in the fridge. So, we can't make an apple pie.
5. You don't need **much / a little** spinach for the salad.
6. There are **lots of / much** ways to exercise. You can take up a sport or join the gym.
7. A: Do you need **many / much** eggs for the cake?  
B: I only need **a little / a few**.
8. There are **a few / a little** slices of bread on the table.

### D. Complete with the correct subject or object personal pronouns.

1. Ameer is allergic to fish. \_\_\_\_\_ never eats fish.
2. This drink is full of vitamins. Try \_\_\_\_\_. It's good for \_\_\_\_\_.
3. Where are the starters? I can't find \_\_\_\_\_ on this menu. Help \_\_\_\_\_, please.
4. I'm meeting John tonight. Do you know \_\_\_\_\_?
5. I don't know where Dima is? Can you call \_\_\_\_\_, please?
6. Hamid and his wife love helping people. Every year \_\_\_\_\_ visit the orphanage and teach the children there how to paint. The children have a great time with \_\_\_\_\_.

**E. Look at the prompts and write sentences. Use *should* or *shouldn't*.**

1. Danny feels really dizzy.

(work all day)

(relax)

2. Majed has a sore throat.

(eat ice cream)

(see the doctor)

3. Susan is allergic to mushrooms.

(eat mushroom soup)

(eat tomato soup)

4. Peter has a rash on his arm.

(stay in the sun)

(use a cream)

## Module 5

**A. Complete with the Past Simple of the verbs in brackets.**

1. Last night, when the lights \_\_\_\_\_  
(go) out, I \_\_\_\_\_ (get) really scared.

2. A few years ago, I \_\_\_\_\_ (take) a  
course in Information Technology.

3. Last summer, I \_\_\_\_\_ (try)  
scuba-diving, but I \_\_\_\_\_ (not like) it.

4. I \_\_\_\_\_ (find) this on the floor. Is it  
yours?

5. Paul is really excited. He \_\_\_\_\_  
(graduate) yesterday. I know he \_\_\_\_\_  
(want) to finish school very much.

6. A: \_\_\_\_\_ Gary \_\_\_\_\_  
(stay) at home last night?

B: No, he \_\_\_\_\_ (visit) some friends.

7. Khaled and I \_\_\_\_\_ (travel) to  
Turkey last summer.

8. A: \_\_\_\_\_ the girls \_\_\_\_\_  
(call) you yesterday?

B: No, they \_\_\_\_\_ (not call) me.

**B. Complete with *was*, *were*, *wasn't* or *weren't*.**

1. Suddenly, there \_\_\_\_\_ a loud noise in my bedroom. I went to see what it \_\_\_\_\_. Luckily, it  
\_\_\_\_\_ a burglar.

2. A: \_\_\_\_\_ there a lot of people at the reunion last night?

B: No, there \_\_\_\_\_. I think they forgot about it.

3. The security guards \_\_\_\_\_ near my boss's house when the burglary happened, but they didn't  
catch the burglar.

4. A: Where \_\_\_\_\_ you last night?

B: I \_\_\_\_\_ at my grandparents' house. I had a nice time! All my cousins \_\_\_\_\_ there, too.



**C. Expand the notes into sentences using the Past Simple.**

1. they / go camping / last summer / ?

\_\_\_\_\_

2. Frank / not do / water sports / beach / .

\_\_\_\_\_

3. My sister / not can / talk / at the age of 2 / .

\_\_\_\_\_

4. He / stop / running / a few years / ago / .

\_\_\_\_\_

5. They / steal / old woman's bag / but / police / not catch / them / .

\_\_\_\_\_

**D. Read the table and write sentences about the people. Use *can* or *could*, as in the example.**

	<i>ten years ago</i>	<i>now</i>
<i>Ben - ski</i>	X	✓
<i>Kevin and John - speak Spanish</i>	X	✓
<i>Richard - run fast</i>	✓	X
<i>Neal and Ken - swim for an hour</i>	✓	X
<i>Susan - use a computer</i>	X	✓

1. *Ben couldn't ski ten years ago, but now he can.*

\_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**E. Complete the sentences with the adjectives in brackets and their adverbs.**

1. Liz paints \_\_\_\_\_. She is a \_\_\_\_\_ painter. (terrible)

2. Habib always drives \_\_\_\_\_. He is a \_\_\_\_\_ driver. (safe)

3. Michael is really \_\_\_\_\_. I don't think he can win the race because he runs \_\_\_\_\_ . (slow)

4. Omar plays basketball very \_\_\_\_\_. He's a \_\_\_\_\_ basketball player. (good)

5. Ali talks \_\_\_\_\_ to everyone. He is a \_\_\_\_\_ person. (nice)

6. Nawaf is a \_\_\_\_\_ chef. He cooks \_\_\_\_\_ . (wonderful)

# Module 6

## A. Complete the sentences with the Future *going to* of the verbs in the box.

give      take      organise      arrange      not take      not pick

1. Where \_\_\_\_\_ the event \_\_\_\_\_ place?
2. Gary \_\_\_\_\_ up his son from school. He's working late tonight.
3. Fred and Alan \_\_\_\_\_ an appointment with the doctor for next week.
4. \_\_\_\_\_ you \_\_\_\_\_ David a call to see how he is?
5. The children \_\_\_\_\_ part in the contest because they're not ready.
6. We \_\_\_\_\_ a get-together after the graduation ceremony.

## B. Read the situations below and write questions. Use the verbs given.

1. You need to make a phone call, but you don't have your mobile with you. Ask your friend to borrow his mobile.  
\_\_\_\_\_ (may)
2. You have to pick up your clothes from the dry-cleaner's but you don't have time to do it. Ask your friend to do it for you.  
\_\_\_\_\_ (will)
3. You're organising an event and you want to make a poster for it, but you need help. Ask your friend to help you.  
\_\_\_\_\_ (would)
4. It's cold outside and you don't have a jacket with you. Ask your friend to wear his/hers.  
\_\_\_\_\_ (could)
5. You have to go to work. Ask your brother to give you a lift.  
\_\_\_\_\_ (can)

## C. Write sentences using *have to* and the prompts given.

1. students / be / school / 8 o'clock / every day  
\_\_\_\_\_
2. football players / train / every day  
\_\_\_\_\_
3. I / help / Sylvia / clean / windows  
\_\_\_\_\_
4. Julie / go / Paris / weekend  
\_\_\_\_\_
5. Thomas / meet / Mr Smith / 7:30pm  
\_\_\_\_\_

## D. Circle the correct words.

1. Omar Is **anybody** / **everybody** home? I need help.  
Andy What's wrong?  
Omar I'm late and I want **anyone** / **someone** to give me a lift to work.  
Andy Don't worry. I'm going **everywhere** / **somewhere** near your office, so I can take you there.
2. Matt Are you going **nowhere** / **anywhere** this weekend?  
Danny **Nowhere** / **Somewhere**, I'm afraid. We are very busy. What about you?  
Matt I would really like to go **anywhere** / **somewhere**, but **someone** / **no one** can come with me.

E. Complete the dialogue with *Let's...*, *Why don't...?* or *How about...?*

- Liam** I'm bored. (1) \_\_\_\_\_ go out tonight.  
**Dan** OK! (2) \_\_\_\_\_ going to the mall?  
**Liam** Oh, no! I don't like going to the mall. (3) \_\_\_\_\_ we go to that new Italian restaurant round the corner?  
**Dan** Well, I don't really like Italian food. (4) \_\_\_\_\_ go to the Mexican restaurant in the city centre.  
**Liam** That's a good idea!  
**Dan** (5) \_\_\_\_\_ you give James a call and invite him, too?  
**Liam** OK, I can do that.

## Module 7 **Optional**

A. Circle the correct words.

1. **A:** Where are my shoes?  
**B:** Which **one / ones**?  
**A:** The new **one / ones**.  
**B:** They're under your bed.
2. **A:** I don't like that green tie.  
**B:** Well, buy the blue **one / ones**.  
**A:** What about the orange **one / ones**?  
**B:** No way! It's horrible!
3. **A:** You can use the lift to go to the 10th floor.  
**B:** Which **one / ones**?  
**A:** The **one / ones** on the left. Because the other **one / ones** don't work.  
**B:** Thanks.
4. **A:** Which of the girls are your sisters?  
**B:** The tall **one / ones**.

B. Write two sentences with *too* or *enough* and the adjectives given as in the example.

1. I can't buy that scarf.  
(cheap) It isn't cheap enough.  
(expensive) It's too expensive.
2. This jumper doesn't fit me.  
(big) \_\_\_\_\_  
(small) \_\_\_\_\_
3. I don't like reading magazines.  
(interesting) \_\_\_\_\_  
(boring) \_\_\_\_\_
4. Afaf can't walk.  
(old) \_\_\_\_\_  
(young) \_\_\_\_\_



**C. Complete the table.**

Positive Form	Comparative Form	Superlative Form
<i>heavy</i>		
	<i>larger</i>	
		<i>worst</i>
	<i>more crowded</i>	
<i>aggressive</i>		
		<i>best</i>
	<i>healthier</i>	

**D. Complete with the correct form of the adjectives in brackets.**

1. Abdullah, is the \_\_\_\_\_ (friendly) person I know.
2. I prefer travelling by plane than by train because the plane is \_\_\_\_\_ (fast) than the train.  
But it's \_\_\_\_\_ (expensive) than the train, too.
3. Adam's hair is \_\_\_\_\_ (short) than Jake's, but Jake is \_\_\_\_\_ (handsome) than Adam.
4. Brad believes that Maths is the \_\_\_\_\_ (easy) subject of all.
5. What do you think is the \_\_\_\_\_ (dangerous) means of transport?
6. My computer is \_\_\_\_\_ (new) than Irina's.
7. Mr Collins has the \_\_\_\_\_ (big) house in the neighbourhood.

## Module 8 **Optional**

**A. Complete with the Present Perfect Simple of the verbs in brackets.**

1. \_\_\_\_\_ Harry and Ben \_\_\_\_\_ (ever / explore) a cave?
2. My car \_\_\_\_\_ (never / break down) before and I don't know what to do. What a nightmare!
3. John \_\_\_\_\_ (not visit) Saudi Arabia before.
4. I \_\_\_\_\_ (be) sailing once, but I didn't like it. The sea was rough and I got seasick.
5. A: \_\_\_\_\_ you \_\_\_\_\_ (try) waterskiing before?  
B: No, but I'd love to.  
A: I \_\_\_\_\_ (be) waterskiing once and it's amazing. Let's go together next time.  
B: Sure.
6. The girls \_\_\_\_\_ (not read) this book before.

**B. Circle the correct words.**

1. Anisa has **ever** / **never** seen a snake in her life.
2. The children went to an adventure camp two years **ago** / **before**.
3. I have only ridden a camel **once** / **last**. It was a great experience.

4. **A:** Have you **ever** / **never** lost your wallet?  
**B:** Yes, I have. In fact, I lost it **ago** / **last** week.
5. **A:** Have you eaten Chinese food **before** / **never**?  
**B:** Yes, I have. I've also visited Beijing **twice** / **ago**.

**C. Complete the dialogues with the Past Simple or the Present Perfect Simple of the verbs in brackets.**

1. **Lynn** I hope Susan isn't lost.  
**Carol** Don't worry. She \_\_\_\_\_ (be) here twice before.
2. **Fred** I \_\_\_\_\_ (never try) bungee jumping before. What about you?  
**Salah** I have. I \_\_\_\_\_ (go) last summer.
3. **Kelly** Where's my mobile? I \_\_\_\_\_ (look) everywhere. \_\_\_\_\_ you \_\_\_\_\_ (see) it?  
**Maria** Yes. I \_\_\_\_\_ (see) it next to the TV a few minutes ago.
4. **Eliot** When \_\_\_\_\_ you \_\_\_\_\_ (meet) Tom?  
**Steve** Oh. I \_\_\_\_\_ (meet) him about two months ago.
5. **John** I \_\_\_\_\_ (not see) you here before. Are you a new student?  
**Tony** Yes. I \_\_\_\_\_ (move) here last week.
6. **Mark** Andy \_\_\_\_\_ (not come) to work yesterday. What's wrong with him?  
**Vincent** He has the flu. I \_\_\_\_\_ (speak) to him twice today. He's feeling better.

**D. Rewrite the sentences using reported speech.**

1. "Children, don't swim in the river," the group leader said.  
The group leader \_\_\_\_\_
2. "Give me the rope, please," said the instructor to Ben.  
The instructor \_\_\_\_\_
3. "Ken, hold the compass, please," Adam said.  
Adam \_\_\_\_\_
4. "Do your homework," Mr Michaels told his son.  
Mr Michaels \_\_\_\_\_
5. "Don't talk on the phone for hours," Mary said to Alice.  
Mary \_\_\_\_\_

# Self-assessment

Use this checklist to record what you can do (Column 1 = me). Ask someone else, for example your teacher, to also assess what they think you can do (Column 2 = my teacher). Use column 3 to mark those things which you cannot yet do but which you feel are important (Column 3 = goals).

Add to the list – perhaps with the help of your teacher – other things you can do, or that are important for your English learning at this stage.

## Use the following symbols:

In columns **1** and **2**

- ✓ I can do this under normal circumstances
- ✓✓ I can do this easily

In column **3**

- ! This is one of my goals

me                      my teacher  
                                 / other                      my goals

I can understand my teacher's instructions and what is said on the tape recorder.

I can understand simple questions about myself, the place where I live, what I do, the people I know.

I can understand short conversations about topics I'm familiar with.

I can understand numbers, prices and the time.

I can understand short recorded messages or short passages said by the teacher.

I can understand and follow a route on a map.

I can understand where things are located.

I can understand when someone speaks slowly and clearly to me on topics I'm familiar with.

I can understand when people are talking about the present, the past or the future.

I can understand short radio extracts which are spoken slowly and clearly.

I can also ...

...

...



# Self-assessment

me      my teacher  
         / other      my goals

I can match simple words with pictures.

I can recognise some simple words and phrases on a poster or in a magazine.

I can understand simple cartoon strips and illustrated stories.

I can understand a brief personal message (e.g. a postcard).

I can guess the content of a text with the help of illustrations.

I can read and understand some magazine quizzes.

I can read and understand the key points in some magazine and newspaper articles, leaflets and diaries.

I can understand whether a text refers to the present, past or future.

I can understand a simple interview in a magazine.

I can understand simple short narratives about everyday things and familiar topics.

I can understand a simple personal letter or e-mail in which the writer tells or asks me about aspects of everyday life.

I can understand a simple letter or e-mail of invitation (inviting, accepting or refusing an invitation).

I can read and understand posters about different events.

I can understand and follow simple instructions (e.g. a recipe).

I can understand the main points in a simple brochure.

I can also ...

...

# Self-assessment

me      my teacher  
         / other      my goals

- I can greet and say goodbye to someone.
- I can say where I'm from and where I live.
- I can introduce myself and other people.
- I can answer simple questions about myself, my home, my family, my friends, my work and my hobbies and ask people similar questions.
- I can talk about my family and my friends.
- I can ask people for things and give people things.
- I can describe myself, other people and objects.
- I can say what I like and what I don't like.
- I can describe my house and the rooms in it.
- I can ask for, give and refuse permission.
- I can order food and take an order.
- I can talk about food preferences and eating habits.
- I can offer something and accept or refuse an offer.
- I can count and talk about quantities.
- I can ask for and tell the time.
- I can indicate time by phrases such as 'next week', 'last Friday', 'in November', 'three o'clock'.
- I can talk about my daily schedule.
- I can ask and answer questions and talk about work and free-time activities.
- I can describe people's personalities.
- I can describe past activities and personal experiences (e.g. last weekend, my last holiday).
- I can give short, basic descriptions of events.
- I can ask for and give directions referring to a map or plan.
- I can discuss with other people and make suggestions about what to do and where to go.
- I can talk about future plans.
- I can make and respond to invitations.
- I can carry out simple transactions in shops.
- I can agree and disagree.
- I can talk about my problems and other people's problems.
- I can ask for and give advice.
- I can talk about public transport.
- I can also...

# Self-assessment

## What I can do

me      my teacher  
         / other      my goals

I can ask for help when I don't understand something.

I can ask somebody to repeat what they've said.

I can ask somebody to speak more slowly.

I can ask somebody how to say a word in English.

I can also ...

...

I can fill in a questionnaire with my personal details.

I can write a paragraph about myself giving personal information.

I can write a simple postcard (for example with holiday greetings).

I can write about my family (how many members, names, age) and my friends.

I can write about my daily routine and my habits.

I can write a description of my house and neighbourhood.

I can write an e-mail giving news.

I can write a simple text describing my country.

I can describe a past holiday.

I can write sentences and simple phrases about aspects of my everyday life (my home, my family, my school, my job, my friends, my hobbies, my preferences).

I can write simple sentences, connecting them with words such as 'and', 'but', 'because', 'so'.

I can write a short letter using simple expressions for greeting, addressing, asking or thanking somebody.

I can write a story.

I can write a letter asking for advice and giving advice.

I can write a description of a person.

I can write a short biography.

I can also...

...



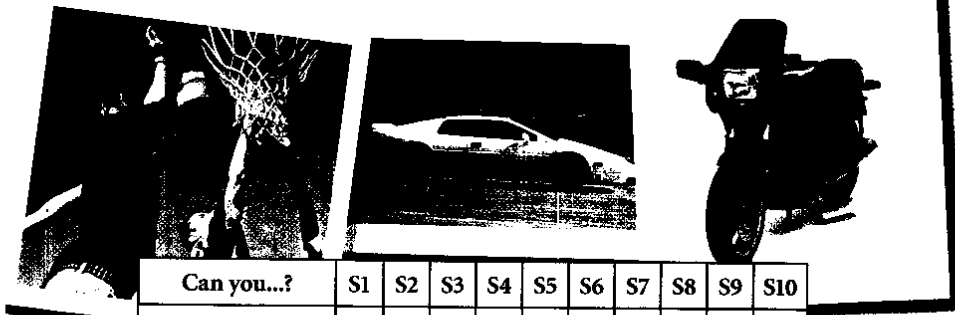
# Projects

## Module 1

### SURVEY: WHAT CAN YOU DO?

Interview ten of your classmates about what they can or can't do. Complete the chart below, then write the results of the survey. Stick pictures for decoration.

Three people in my class can speak Spanish, but only one person can...



Can you...?	S1	S2	S3	S4	S5	S6	S7	S8	S9	S10
speaking Spanish										
drive a car										
ride a motorbike										
use a computer										
play basketball										

## Module 2

### POSTER: 10 ACTIVITIES I LIKE / 10 ACTIVITIES I HATE

Make a poster. On the left-hand side write about ten of your favourite free-time activities or chores. On the right-hand side write about ten of the ones you hate. Stick pictures for decoration.

#### Activities I like

I like playing video games.



#### Activities I hate

I hate cooking

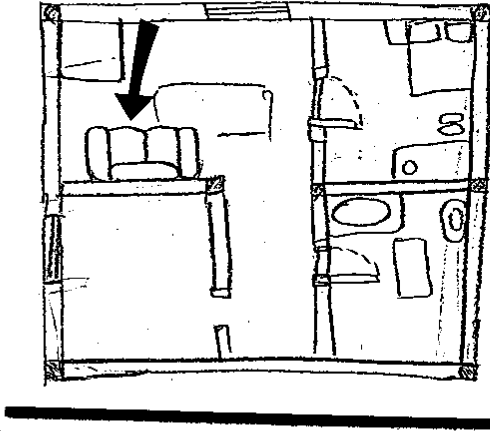


# Projects

## Module 3

### REARRANGE MY HOME

Draw a plan of your house and all the items of furniture in it. Draw arrows next to each item and where you'd like it to be. Then write about your furniture.



In the living room,  
my sofa is next to the  
bookcase. I'd like to move  
it opposite the window.

## Module 4

### A FEEL GOOD POSTER

Make a poster giving advice about how to live a healthy lifestyle.

#### FEEL GOOD!!!!

You should eat lots of fruit and vegetables. They're full of...  
You shouldn't...



# Projects

## Module 5

### A FAMOUS PERSON

Do some research about a person from the past and write a short biography. Stick a picture for decoration.

King Abdul-Aziz was born in Riyadh,  
Saudi Arabia in 1876. He was a  
beloved king and...



## Module 6

### A SCHOOL FESTIVAL POSTER

Make a poster for a school festival. Include people taking part, what events are going to take place, dates and times, etc. Stick pictures for decoration.

Come to the...  
School Tree Day Festival  
27th July - 1st August

Saturday 27th July: tree-planting event  
Sunday: ...





# Projects

## Module 7

### A UNIQUE BUILDING

Do research about a unique building. Write a short paragraph about it and stick pictures for decoration.

The Kingdom Tower is in Riyadh, Saudi Arabia. They started building it in...



## Module 8

### A BROCHURE ABOUT A COUNTRY

Choose a country, find information about it and complete the fact file. Then write a paragraph for a brochure. Stick pictures for decoration.

Country: \_\_\_\_\_  
Location: \_\_\_\_\_  
Capital: \_\_\_\_\_  
Population: \_\_\_\_\_  
Official language: \_\_\_\_\_  
Highest mountain: \_\_\_\_\_  
Longest river: \_\_\_\_\_  
Largest lake: \_\_\_\_\_

... is a country in...  
Its population is about...

