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| **Titles of the unit: my classroom** | **1st year intermediate** |
| **Subject: English** | **Time frame: 8 lessons** |
| **Unit summery** |
| **This unit talks about class room objects and instruction. The student will be able to read words and numbers .and how to give and receive** **instructions.**  |
| **Stage 1: identify desired results** |
| **The general objectives :*** **Say letters and numbers.**
* **Name classroom objects.**
* **Follow classroom instructions.**
* **Read words and numbers.**
* **Write words and numbers.**
 |
| **Enduring Understandings** | **Essential Questions** |
| **Students will understand that :*** **We say please to be polite ,when we give instructions.**
* **In English, noun has singular and plural.**
* **Demonstrative pronouns like this , that for singular and these , those for plural.**
 | * **In, group, give instructions?**
* **Ask about things in classroom?**
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| **Knowledge** | **Skills**  |
| **Students will know …..*** **Names of objects in classroom.**
* **Letters and numbers.**
* **Singular and plural.**
* **How to use this –that – these – those.**
 | **Students will able to ….*** **Give and receive instructions.**
* **To say the letter of alphabet.**
* **Point at things in your classroom.**
* **Match between letters and pictures.**
* **Listen and practice the conversation.**
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| **Stage 2: assessments evidence** |
| **Performing task** * **Oral test**
* **Dialogues : ask and answer questions**
* **Talk about yourself.**
* **Use new vocabulary in variety sentences.**

**Performance standard** * **To give Names some of classroom objects.**
* **To give instructions.**
* **To match between pictures and letters.**
 | **Other evidence*** **Photograph and short research.**
* **Tests**
* **Collect information by reading some texts.**
* **Quizzes**
* **Activities (activity book)**
* **Self- evaluation according to their self-evaluation forms**
* **Homework**
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| **Stage 3: learning plan**  |
| The approach: is to help learners to know where the unit will go, and what is expected of them, and the level of performance required of them to achieve the stated results.**Introductory Activities:** Activities designed attractively and variable (listening, speaking,reading, writing) are encourage learners to reflect on and analyze the different ways theyuse pictures of monuments , what of these monuments have been to them and discuss it..**Educational - learning activities:**• Training of learners on the skills of grammar, spelling and structures of languagethrough classroom activities and home and follow-up these activities to make sure of their ability to discuss the importance of water in our life.We engage students in self-evaluation, goal setting, and self-reflection.• We have to focus on basic questions continuity before the learners to gauge their understanding of it.•I ask the students the following questions: give the plural to the word?• Implementation of activities in the form of individual, in pairs and groups.**Assigned learners to do the performance tasks:**Learners carry out tasks according to the standards, and present their works. |

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| * **4 To say how you will introduce your family to one of your friends.**
 | * **3 To appriciate knowing the possessive nouns and how to use it.**
 | * **2 To Say what you know about the possessive nouns**
* **to revise names of some fruits and vegetables.**
 | * **1 To write the names of family members as(father –mother….etc)**
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| * **8 To write how to introduce your family to a friend.**
 | **my_family_tree7** | **6 To mention the differences of (MR-MISS-MRS) in use** | * **5 To mention the differences between the subject pronouns and the possessive adjectives.**
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| **12** | * **11 To mention the difference between the hard sound of the letter (g) and the soft one.**
 | * **10 To talk about one's self.**
 | * **9 to write how to make questions that begin with (who-How-what)**
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