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| At a restaurant | | | |
| Time : 2 Lessons | Unit : 8 | | |
| Class : 6th Grade | | | |
| Summary:  This unit is about food, how to order in a restaurant and ask about price. It introduces new sounds & spellings.  Structure of the unit : | | | |
| The General Objectives : | | | |
| Learn the core vocabulary assigned for this unit.  Oral Production.  Written Production.  Understanding specific information in short texts.  Ordering in a restaurant.  Producing simple sentences about sports food & drink.  Recognizing and producing new sounds . | | | |
| Essential questions | | | Enduring Understandings |
| What’s this?  Do you prefer ……….. or ……….?  What’s missing?  Match flashcards with word cards.  What would you like?  I’d like some ............., please.  How many sodas?  How much does it cost?  It’s ....... riyals.  How many sodas would you like?  How many sodas does Tom want?  How many burger does Tom want?  How much is that?  Who would like some ice-cream?  Complete:  1-I’d like ......... chicken sandwich & ........chips, please. | | | **The students will understand that :**  Identifying new At a restaurant’s vocabularies.  The ability to listen and say the words correctly.  Ordering food and drinks.  Asking and answering about quantity.  Asking and answering about price.  Differentiating between how many & how  much.  Differentiating between a & some.  Understanding specific information in short simple texts, write short simple phrases to complete a written texts.  Recognizing & producing the sound /ck/ /nk/ and the corresponding spelling ‘ck’& ‘nk’. |
| **Skills** | | | **Knowledge** |
| Recognize the words correctly with Repeating.  Give answers to the questions.  Give answers.  Order at a restaurant.  Recognize & produce the sound /ck/ /nk/ and the corresponding spelling ‘ck’& ‘nk’.  Ask and answer about quantity.  Ask and answer about price. | | | **Students will know :**  The meaning of new Vocabulary  ( soda, burger, chips, chicken sandwich, cheese, ice-ream, chocolate and vanilla).  Question words ( What, How many, how much)  Giving answers about familiar topic.  Ordering at a restaurant.  Recognizing & producing the sound /ck/ /nk/ and the corresponding spelling ‘ck’& ‘nk’.  Asking and answering about quantity.  Asking and answering about price. |
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| Other evidence | | | |
| **The result of :**  1-Ansewers during the class.  2-Homeworks.  3-Reading and Listening with understanding.  4-Short quizzes.  5-Oral answers.  6-Written work.  7-Do the actions. | | | |
| Activities | | | |
| **The Teacher will :**  Check the student's homework and revises previous lesson.  Present the general objectives with the students.  Discuss the essential questions with the students for the unit.  Identify the meaning of new words.  Use the flashcards, Posters, Board and Podcast.  Encourage students to evaluate their colleges.  Encourage students to speak, listen, write and read during the unit.  Give feedback to the learners.  Ask questions.  Link between activities & enduring understandings.  Present standers to the students.  Present the pronunciation of the new sounds.  Miming the actions.  Introducing the new vocabularies.  **The students will :**  Answer the homework.  Listen to the podcast with response and understanding.  Give answers and points of views about essential questions.  Read the new vocabularies.  Read and write the new sounds.  Evaluate themselves & their colleges.  Guess the meaning of new vocabularies.  Act to their colleges.  Do the actions.  Work in group.  Give sentences. | | | |
| **Examples for Activities** | | | |
| What would you like ?  How many would you like?  How much does it cost?  How many sodas does Tom want?  Who would like some ice-cream?  Would you like a …… or …….?  Listen, write the number.  Read & write.  Read & complete.  Ask & answer.  Read, circle & write.  Say, tick or cross and write.  Writing.  Read & say. | | | |
| Students' role in the activities | | **Teacher's role in the activities** | |
| Answer questions.  Correct their mistakes.  Read words.  Write sounds.  Point to the pictures.  Do the actions.  Ask & answer.  Write simple sentences.  Guess. | | Use Poster, Flashcards, podcasts and board.  Motivate the students to think.  Motivate the students to drown in activities.  Identify the required from activities.  Ask questions.  Correct mistakes. | |
| Organized table of classes' number   |  |  | | --- | --- | | 1  **Lesson 1**  Listen, write the number.  Read & write.  Read & complete.  Ask & answer. | 2  Lesson 2  Read, circle & write.  Say, tick or cross and write.  Read & Write.  Listen & write.  Ask & answer.  Listen & circle the sound. | |  | At a restaurant | | | | |
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