كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الأولى)للصف الرابع (1) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| الاسم الطلب | Listening and Speaking | Reading | Writing | مستوى الطالب |
| 1 | 6 | 15 | 16 | 20 | 21 | 28 | 29 |
| Recognize and produce the sounds of the English alphabet.  | Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions. . | Identify main colours ( red, blue, green, black, white, yellow. brown). | Identify and talk about classroom objects . | Be willing to listen to short prepared digital and recoded materials. . | Utter simples words and numbers (cardinal numbers 1-19) | Recognize and apply the directionality in writing English(e.g. left /right, top/bottom). | Use lined paper correctly with headline, midline, and baseline. |
| 1 |  |  |  |  |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |  |  |  |  |
| **9** |  |  |  |  |  |  |  |  |  |  |
| **10** |  |  |  |  |  |  |  |  |  |  |
| **11** |  |  |  |  |  |  |  |  |  |  |
| **12** |  |  |  |  |  |  |  |  |  |  |
| **13** |  |  |  |  |  |  |  |  |  |  |
| **14** |  |  |  |  |  |  |  |  |  |  |
| **15** |  |  |  |  |  |  |  |  |  |  |
| **16** |  |  |  |  |  |  |  |  |  |  |
| **17** |  |  |  |  |  |  |  |  |  |  |
| **18** |  |  |  |  |  |  |  |  |  |  |
| **19** |  |  |  |  |  |  |  |  |  |  |
| **20** |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الأولى) للصف الرابع (1) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| الاسم الطلب | Listening and Speaking | Reading | Writing | مستوى الطالب |
| 1 | 6 | 15 | 16 | 20 | 21 | 28 | 29 |
| Recognize and produce the sounds of the English alphabet.  | Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions. . | Identify main colours ( red, blue, green, black, white, yellow. brown). | Identify and talk about classroom objects . | Be willing to listen to short prepared digital and recoded materials. . | Utter simples words and numbers (cardinal numbers 1-19) | Recognize and apply the directionality in writing English(e.g. left /right, top/bottom). | Use lined paper correctly with headline, midline, and baseline. |
| 20 |  |  |  |  |  |  |  |  |  |  |
| **21** |  |  |  |  |  |  |  |  |  |  |
| **22** |  |  |  |  |  |  |  |  |  |  |
| **23** |  |  |  |  |  |  |  |  |  |  |
| **24** |  |  |  |  |  |  |  |  |  |  |
| **25** |  |  |  |  |  |  |  |  |  |  |
| **26** |  |  |  |  |  |  |  |  |  |  |
| **27** |  |  |  |  |  |  |  |  |  |  |
| **28** |  |  |  |  |  |  |  |  |  |  |
| **29** |  |  |  |  |  |  |  |  |  |  |
| **30** |  |  |  |  |  |  |  |  |  |  |
| **31** |  |  |  |  |  |  |  |  |  |  |
| **32** |  |  |  |  |  |  |  |  |  |  |
| **33** |  |  |  |  |  |  |  |  |  |  |
| **34** |  |  |  |  |  |  |  |  |  |  |
| **35** |  |  |  |  |  |  |  |  |  |  |
| **36** |  |  |  |  |  |  |  |  |  |  |
| **37** |  |  |  |  |  |  |  |  |  |  |
| **38** |  |  |  |  |  |  |  |  |  |  |
| **39** |  |  |  |  |  |  |  |  |  |  |
| **40** |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الأولى) للصف الرابع (2) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| الاسم الطلب | Listening and Speaking | Reading | Writing | مستوى الطالب |
| 1 | 6 | 15 | 16 | 20 | 21 | 28 | 29 |
| Recognize and produce the sounds of the English alphabet.  | Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions. . | Identify main colours ( red, blue, green, black, white, yellow. brown). | Identify and talk about classroom objects . | Be willing to listen to short prepared digital and recoded materials. . | Utter simples words and numbers (cardinal numbers 1-19) | Recognize and apply the directionality in writing English(e.g. left /right, top/bottom). | Use lined paper correctly with headline, midline, and baseline. |
| 1 |  |  |  |  |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |  |  |  |  |
| **9** |  |  |  |  |  |  |  |  |  |  |
| **10** |  |  |  |  |  |  |  |  |  |  |
| **11** |  |  |  |  |  |  |  |  |  |  |
| **12** |  |  |  |  |  |  |  |  |  |  |
| **13** |  |  |  |  |  |  |  |  |  |  |
| **14** |  |  |  |  |  |  |  |  |  |  |
| **15** |  |  |  |  |  |  |  |  |  |  |
| **16** |  |  |  |  |  |  |  |  |  |  |
| **17** |  |  |  |  |  |  |  |  |  |  |
| **18** |  |  |  |  |  |  |  |  |  |  |
| **19** |  |  |  |  |  |  |  |  |  |  |
| **20** |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الأولى) للصف الرابع (2) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| الاسم الطلب | Listening and Speaking | Reading | Writing | مستوى الطالب |
| 1 | 6 | 15 | 16 | 20 | 21 | 28 | 29 |
| Recognize and produce the sounds of the English alphabet.  | Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions. . | Identify main colours ( red, blue, green, black, white, yellow. brown). | Identify and talk about classroom objects . | Be willing to listen to short prepared digital and recoded materials. . | Utter simples words and numbers (cardinal numbers 1-19) | Recognize and apply the directionality in writing English(e.g. left /right, top/bottom). | Use lined paper correctly with headline, midline, and baseline. |
| 20 |  |  |  |  |  |  |  |  |  |  |
| **21** |  |  |  |  |  |  |  |  |  |  |
| **22** |  |  |  |  |  |  |  |  |  |  |
| **23** |  |  |  |  |  |  |  |  |  |  |
| **24** |  |  |  |  |  |  |  |  |  |  |
| **25** |  |  |  |  |  |  |  |  |  |  |
| **26** |  |  |  |  |  |  |  |  |  |  |
| **27** |  |  |  |  |  |  |  |  |  |  |
| **28** |  |  |  |  |  |  |  |  |  |  |
| **29** |  |  |  |  |  |  |  |  |  |  |
| **30** |  |  |  |  |  |  |  |  |  |  |
| **31** |  |  |  |  |  |  |  |  |  |  |
| **32** |  |  |  |  |  |  |  |  |  |  |
| **33** |  |  |  |  |  |  |  |  |  |  |
| **34** |  |  |  |  |  |  |  |  |  |  |
| **35** |  |  |  |  |  |  |  |  |  |  |
| **36** |  |  |  |  |  |  |  |  |  |  |
| **37** |  |  |  |  |  |  |  |  |  |  |
| **38** |  |  |  |  |  |  |  |  |  |  |
| **39** |  |  |  |  |  |  |  |  |  |  |
| **40** |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الثانية) للصف الرابع (1) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| الاسم الطلب | Listening and Speaking | Reading | Writing | مستوى الطالب |
| 1 | 2 | 3 | 5 | 6 | 7 | 15 | 17 | 18 | 20 | 21 | 24 | 26 | 28 | 29 | 30 | 31 | 32 |
| Recognize and produce the sounds of the English alphabet. . | Recognize short and only some long vowels: {long /a/ as in "cake", long /e/ as in "sea", long /o/ as in "nose", and long /i/ as " kite"}.  | Recognize and differentiate between some English letters (b & p ), (f & v).  | Recognize and match sounds to letters.  | Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions. . | Recognize intonation patterns of statements and questions. ..... | Identify main colours ( red, blue, green, black, white, yellow. brown) . | Identify and talk about family members and friends and possession using possessive adjectives: (my, your, his, her, our, their) ..... | Identify and talk about food, animals, clothes. | Be willing to listen to short prepared digital and recoded materials. . | Utter simple words and numbers (cardinal numbers 1-19). ... | Read and match words to photos/drawings. . | Spell some simple sight words correctly. .... | Recognize and apply the directionality in writing English (e.g. left/right, top/bottom). .. | Use lined paper correctly with headline, midline, and baseline. .... | Copy words, numbers and simple short sentences. .. | Write upper/lower case letters correctly. .. | Use appropriate spacing between words and sentences. ... |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **9** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **10** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **11** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **12** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **13** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **14** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **15** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **16** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **17** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **18** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **19** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **20** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الثانية) للصف الرابع (1) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| الاسم الطلب | Listening and Speaking | Reading | Writing | مستوى الطالب |
| 1 | 2 | 3 | 5 | 6 | 7 | 15 | 17 | 18 | 20 | 21 | 24 | 26 | 28 | 29 | 30 | 31 | 32 |
| Recognize and produce the sounds of the English alphabet. . | Recognize short and only some long vowels: {long /a/ as in "cake", long /e/ as in "sea", long /o/ as in "nose", and long /i/ as " kite"}.  | Recognize and differentiate between some English letters (b & p ), (f & v).  | Recognize and match sounds to letters.  | Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions. . | Recognize intonation patterns of statements and questions. ..... | Identify main colours ( red, blue, green, black, white, yellow. brown) . | Identify and talk about family members and friends and possession using possessive adjectives: (my, your, his, her, our, their) ..... | Identify and talk about food, animals, clothes. | Be willing to listen to short prepared digital and recoded materials. . | Utter simple words and numbers (cardinal numbers 1-19). ... | Read and match words to photos/drawings. . | Spell some simple sight words correctly. .... | Recognize and apply the directionality in writing English (e.g. left/right, top/bottom). .. | Use lined paper correctly with headline, midline, and baseline. .... | Copy words, numbers and simple short sentences. .. | Write upper/lower case letters correctly. .. | Use appropriate spacing between words and sentences. ... |
| 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **22** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **23** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **24** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **25** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **26** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **27** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **28** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **29** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **30** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **31** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **32** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **33** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **34** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **35** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **36** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **37** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **38** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **39** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **40** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الثانية) للصف الرابع (2) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| الاسم الطلب | Listening and Speaking | Reading | Writing | مستوى الطالب |
| 1 | 2 | 3 | 5 | 6 | 7 | 15 | 17 | 18 | 20 | 21 | 24 | 26 | 28 | 29 | 30 | 31 | 32 |
| Recognize and produce the sounds of the English alphabet. . | Recognize short and only some long vowels: {long /a/ as in "cake", long /e/ as in "sea", long /o/ as in "nose", and long /i/ as " kite"}.  | Recognize and differentiate between some English letters (b & p ), (f & v).  | Recognize and match sounds to letters.  | Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions. . | Recognize intonation patterns of statements and questions. ..... | Identify main colours ( red, blue, green, black, white, yellow. brown) . | Identify and talk about family members and friends and possession using possessive adjectives: (my, your, his, her, our, their) ..... | Identify and talk about food, animals, clothes. | Be willing to listen to short prepared digital and recoded materials. . | Utter simple words and numbers (cardinal numbers 1-19). ... | Read and match words to photos/drawings. . | Spell some simple sight words correctly. .... | Recognize and apply the directionality in writing English (e.g. left/right, top/bottom). .. | Use lined paper correctly with headline, midline, and baseline. .... | Copy words, numbers and simple short sentences. .. | Write upper/lower case letters correctly. .. | Use appropriate spacing between words and sentences. ... |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **9** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **10** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **11** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **12** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **13** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **14** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **15** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **16** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **17** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **18** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **19** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **20** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الثانية) للصف الرابع (2) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| الاسم الطلب | Listening and Speaking | Reading | Writing | مستوى الطالب |
| 1 | 2 | 3 | 5 | 6 | 7 | 15 | 17 | 18 | 20 | 21 | 24 | 26 | 28 | 29 | 30 | 31 | 32 |
| Recognize and produce the sounds of the English alphabet. . | Recognize short and only some long vowels: {long /a/ as in "cake", long /e/ as in "sea", long /o/ as in "nose", and long /i/ as " kite"}.  | Recognize and differentiate between some English letters (b & p ), (f & v).  | Recognize and match sounds to letters.  | Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions. . | Recognize intonation patterns of statements and questions. ..... | Identify main colours ( red, blue, green, black, white, yellow. brown) . | Identify and talk about family members and friends and possession using possessive adjectives: (my, your, his, her, our, their) ..... | Identify and talk about food, animals, clothes. | Be willing to listen to short prepared digital and recoded materials. . | Utter simple words and numbers (cardinal numbers 1-19). ... | Read and match words to photos/drawings. . | Spell some simple sight words correctly. .... | Recognize and apply the directionality in writing English (e.g. left/right, top/bottom). .. | Use lined paper correctly with headline, midline, and baseline. .... | Copy words, numbers and simple short sentences. .. | Write upper/lower case letters correctly. .. | Use appropriate spacing between words and sentences. ... |
| 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **22** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **23** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **24** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **25** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **26** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **27** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **28** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **29** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **30** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **31** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **32** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **33** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **34** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **35** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **36** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **37** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **38** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **39** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **40** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |