كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الأولى) للصف الخامس (1) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| الاسم الطلب | | Listening and Speaking | | | | | | | | | Reading | | | | Writing | | | | | | | مستوى الطالب |
| 1 | 5 | 7 | 10 | 11 | 16 | 28 | 31 | 43 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 |
| As in "food",/e/as in "break" oo,/ u:/as in "food" oo,u/ as in "bppk", u,/u: | Consonant blends (cr, kr, as in ‟Crips" pr, //gr, as in "fiend" , pr,// gr,as in black",//pr/as in "prince" (1),bl,/bl, gl,/gl/as in glass",fl,/fl/as in "fly",sl,/sl/ | Ask questions using What , Who, Where | Introduce people to each other, e.g. This is Abdullah | Identify and talk about people using the verb to be | Express possession using the verb to have and my/ your/his/ her/ our answers ….) | Greet someone politely at different of the day , e.g. Good morning / afternoon /evening / Say Good night. | Ask about activities happening at the moment of speaking using the present progressive(Affimative,Negative,Interrogaive and short answers…) | Identify and talk about clothes | Follow a short simple text while listening to the audio recording | Read and count ordinal numbers from 1st to 10th | Read and comprehend simple sentences. | Read simple short stories | Spell accurately a small number of high frequency words | Write short simple words/phrases to complete a paragraph…. | Write short simple sentences to convey basic personal information. | Apply basic rules of punctuation (e.. use capital letter, full stops, commas, question marks | Write short answers written questions | Use the definite and indefinite article (a/an, the) | Refer to people and things using demonstratives) this /that/these/ those…) |
| **1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **9** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **10** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **11** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **12** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **13** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **14** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **15** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **16** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **17** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **18** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **19** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **20** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الأولى) للصف الخامس (1) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| الاسم الطلب | | Listening and Speaking | | | | | | | | | Reading | | | | Writing | | | | | | | مستوى الطالب |
| 1 | 5 | 7 | 10 | 11 | 16 | 28 | 31 | 43 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 |
| As in "food",/e/as in "break" oo,/ u:/as in "food" oo,u/ as in "bppk", u,/u: | Consonant blends (cr, kr, as in ‟Crips" pr, //gr, as in "fiend" , pr,// gr,as in black",//pr/as in "prince" (1),bl,/bl, gl,/gl/as in glass",fl,/fl/as in "fly",sl,/sl/ | Ask questions using What , Who, Where | Introduce people to each other, e.g. This is Abdullah | Identify and talk about people using the verb to be | Express possession using the verb to have and my/ your/his/ her/ our answers ….) | Greet someone politely at different of the day , e.g. Good morning / afternoon /evening / Say Good night. | Ask about activities happening at the moment of speaking using the present progressive(Affimative,Negative,Interrogaive and short answers…) | Identify and talk about clothes | Follow a short simple text while listening to the audio recording | Read and count ordinal numbers from 1st to 10th | Read and comprehend simple sentences. | Read simple short stories | Spell accurately a small number of high frequency words | Write short simple words/phrases to complete a paragraph…. | Write short simple sentences to convey basic personal information. | Apply basic rules of punctuation (e.. use capital letter, full stops, commas, question marks | Write short answers written questions | Use the definite and indefinite article (a/an, the) | Refer to people and things using demonstratives) this /that/these/ those…) |
| **21** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **22** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **23** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **24** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **25** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **26** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **27** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **28** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **29** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **30** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **31** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **32** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **33** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **34** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **35** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **36** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **37** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **38** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **39** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **40** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الأولى) للصف الخامس (2) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| الاسم الطلب | | Listening and Speaking | | | | | | | | | Reading | | | | Writing | | | | | | | مستوى الطالب |
| 1 | 5 | 7 | 10 | 11 | 16 | 28 | 31 | 43 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 |
| As in "food",/e/as in "break" oo,/ u:/as in "food" oo,u/ as in "bppk", u,/u: | Consonant blends (cr, kr, as in ‟Crips" pr, //gr, as in "fiend" , pr,// gr,as in black",//pr/as in "prince" (1),bl,/bl, gl,/gl/as in glass",fl,/fl/as in "fly",sl,/sl/ | Ask questions using What , Who, Where | Introduce people to each other, e.g. This is Abdullah | Identify and talk about people using the verb to be | Express possession using the verb to have and my/ your/his/ her/ our answers ….) | Greet someone politely at different of the day , e.g. Good morning / afternoon /evening / Say Good night. | Ask about activities happening at the moment of speaking using the present progressive(Affimative,Negative,Interrogaive and short answers…) | Identify and talk about clothes | Follow a short simple text while listening to the audio recording | Read and count ordinal numbers from 1st to 10th | Read and comprehend simple sentences. | Read simple short stories | Spell accurately a small number of high frequency words | Write short simple words/phrases to complete a paragraph…. | Write short simple sentences to convey basic personal information. | Apply basic rules of punctuation (e.. use capital letter, full stops, commas, question marks | Write short answers written questions | Use the definite and indefinite article (a/an, the) | Refer to people and things using demonstratives) this /that/these/ those…) |
| **1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **9** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **10** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **11** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **12** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **13** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **14** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **15** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **16** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **17** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **18** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **19** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **20** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الأولى) للصف الخامس (2) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| الاسم الطلب | | Listening and Speaking | | | | | | | | | Reading | | | | Writing | | | | | | | مستوى الطالب |
| 1 | 5 | 7 | 10 | 11 | 16 | 28 | 31 | 43 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 |
| As in "food",/e/as in "break" oo,/ u:/as in "food" oo,u/ as in "bppk", u,/u: | Consonant blends (cr, kr, as in ‟Crips" pr, //gr, as in "fiend" , pr,// gr,as in black",//pr/as in "prince" (1),bl,/bl, gl,/gl/as in glass",fl,/fl/as in "fly",sl,/sl/ | Ask questions using What , Who, Where | Introduce people to each other, e.g. This is Abdullah | Identify and talk about people using the verb to be | Express possession using the verb to have and my/ your/his/ her/ our answers ….) | Greet someone politely at different of the day , e.g. Good morning / afternoon /evening / Say Good night. | Ask about activities happening at the moment of speaking using the present progressive(Affimative,Negative,Interrogaive and short answers…) | Identify and talk about clothes | Follow a short simple text while listening to the audio recording | Read and count ordinal numbers from 1st to 10th | Read and comprehend simple sentences. | Read simple short stories | Spell accurately a small number of high frequency words | Write short simple words/phrases to complete a paragraph…. | Write short simple sentences to convey basic personal information. | Apply basic rules of punctuation (e.. use capital letter, full stops, commas, question marks | Write short answers written questions | Use the definite and indefinite article (a/an, the) | Refer to people and things using demonstratives) this /that/these/ those…) |
| **21** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **22** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **23** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **24** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **25** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **26** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **27** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **28** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **29** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **30** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **31** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **32** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **33** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **34** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **35** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **36** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **37** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **38** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **39** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **40** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الثانية) للصف الخامس (1) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| الاسم الطلب | | Listening and Speaking | | | | | | | | | | | | | | | | | Reading | | Writing | | | | | | | مستوى الطالب |
| 1 | 3 | 4 | 5 | 6 | 8 | 12 | 13 | 15 | 16 | 17 | 19 | 21 | 22 | 26 | 27 | 35 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 46 | 47 |
| Recognise short and long vowels: (a, /??/ as in “dates”, i, /??/ as in “rice”, o, /??/ as in “rose”, ea, /??/ as in “teacher”, ea, /?/ as in “bread”, oo, /??/ as in “food”, oo, /?/ as in “book”, u, /???/ as in “computer”, u, /?/ as in “duck”). | Recognise and produce some English digraphs (ch, /??/ as in “chair”, sh, /?/ as in “sheep”, ph, /?/ as in “photo”, wh, /?/ as in “white”). .. | Recognise and produce some consonant blends (pl, /??/ as in “plane”, cl, /kl/ as in “clap”). ...... | Recognise and produce some English consonant blends (cr, /kr/ as in “crisps”, gr, /gr/ as in “green”, fr, /fr/ as in “friend”, pr, /pr/ as in “prince” (1), bl, /bl/ as in “black”, gl, /gl/ as in glass”, fl, / fl/as in “fly”, sl, /sl/ as in “sleep”) (2). .. | Recognise and produce some English consonant blends (br, /??/ as in “brown”, dr, /??/ as in “dress”, tr, /??/ as in “tree”, st, /??/ as in “star”, sp, /??/ as in “spoon”, sn, /??/ as in “snake”, sm, /??/ as in “small”, sw, /??/ as in “swim”). . | Identify irregular plural nouns. ...... | Identify and talk about toys, games and classroom objects. .. | Identify and talk about rooms/items in a house. | Describe physical appearance. ... | Express possession using the verb to have and my/your/his/her/our. . | Describe animals using possessive adjectives (its, their). .. | Ask about number using How many …?. . | Talk about the weather. .... | Talk about likes and dislikes. ..... | Identify and talk about the days of the week, months and seasons. ..... | Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular. ..... | Follow a short simple text while listening to the audio recording. | Read and comprehend simple sentences. .. | Read simple short illustrated stories. .. | Spell accurately a small number of high frequency words. .. | Write short simple words/phrases to complete a paragraph. .... | Write short simple sentences to convey basic personal information. ... | Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks). | Write short answers to written questions. . | Refer to people and things using demonstratives (this/that/these/those). .... | Link ideas with commas and and. .. |
| **1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **9** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **10** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **11** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **12** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **13** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **14** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **15** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **16** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **17** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **18** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **19** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **20** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الثانية) للصف الخامس (1) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| الاسم الطلب | | Listening and Speaking | | | | | | | | | | | | | | | | | Reading | | Writing | | | | | | | مستوى الطالب |
| 1 | 3 | 4 | 5 | 6 | 8 | 12 | 13 | 15 | 16 | 17 | 19 | 21 | 22 | 26 | 27 | 35 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 46 | 47 |
| Recognise short and long vowels: (a, /??/ as in “dates”, i, /??/ as in “rice”, o, /??/ as in “rose”, ea, /??/ as in “teacher”, ea, /?/ as in “bread”, oo, /??/ as in “food”, oo, /?/ as in “book”, u, /???/ as in “computer”, u, /?/ as in “duck”). | Recognise and produce some English digraphs (ch, /??/ as in “chair”, sh, /?/ as in “sheep”, ph, /?/ as in “photo”, wh, /?/ as in “white”). .. | Recognise and produce some consonant blends (pl, /??/ as in “plane”, cl, /kl/ as in “clap”). ...... | Recognise and produce some English consonant blends (cr, /kr/ as in “crisps”, gr, /gr/ as in “green”, fr, /fr/ as in “friend”, pr, /pr/ as in “prince” (1), bl, /bl/ as in “black”, gl, /gl/ as in glass”, fl, / fl/as in “fly”, sl, /sl/ as in “sleep”) (2). .. | Recognise and produce some English consonant blends (br, /??/ as in “brown”, dr, /??/ as in “dress”, tr, /??/ as in “tree”, st, /??/ as in “star”, sp, /??/ as in “spoon”, sn, /??/ as in “snake”, sm, /??/ as in “small”, sw, /??/ as in “swim”). . | Identify irregular plural nouns. ...... | Identify and talk about toys, games and classroom objects. .. | Identify and talk about rooms/items in a house. | Describe physical appearance. ... | Express possession using the verb to have and my/your/his/her/our. . | Describe animals using possessive adjectives (its, their). .. | Ask about number using How many …?. . | Talk about the weather. .... | Talk about likes and dislikes. ..... | Identify and talk about the days of the week, months and seasons. ..... | Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular. ..... | Follow a short simple text while listening to the audio recording. | Read and comprehend simple sentences. .. | Read simple short illustrated stories. .. | Spell accurately a small number of high frequency words. .. | Write short simple words/phrases to complete a paragraph. .... | Write short simple sentences to convey basic personal information. ... | Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks). | Write short answers to written questions. . | Refer to people and things using demonstratives (this/that/these/those). .... | Link ideas with commas and and. .. |
| **21** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **22** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **23** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **24** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **25** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **26** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **27** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **28** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **29** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **30** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **31** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **32** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **33** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **34** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **35** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **36** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **37** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **38** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **39** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **40** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الثانية) للصف الخامس (2) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| الاسم الطلب | | Listening and Speaking | | | | | | | | | | | | | | | | | Reading | | Writing | | | | | | | مستوى الطالب |
| 1 | 3 | 4 | 5 | 6 | 8 | 12 | 13 | 15 | 16 | 17 | 19 | 21 | 22 | 26 | 27 | 35 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 46 | 47 |
| Recognise short and long vowels: (a, /??/ as in “dates”, i, /??/ as in “rice”, o, /??/ as in “rose”, ea, /??/ as in “teacher”, ea, /?/ as in “bread”, oo, /??/ as in “food”, oo, /?/ as in “book”, u, /???/ as in “computer”, u, /?/ as in “duck”). | Recognise and produce some English digraphs (ch, /??/ as in “chair”, sh, /?/ as in “sheep”, ph, /?/ as in “photo”, wh, /?/ as in “white”). .. | Recognise and produce some consonant blends (pl, /??/ as in “plane”, cl, /kl/ as in “clap”). ...... | Recognise and produce some English consonant blends (cr, /kr/ as in “crisps”, gr, /gr/ as in “green”, fr, /fr/ as in “friend”, pr, /pr/ as in “prince” (1), bl, /bl/ as in “black”, gl, /gl/ as in glass”, fl, / fl/as in “fly”, sl, /sl/ as in “sleep”) (2). .. | Recognise and produce some English consonant blends (br, /??/ as in “brown”, dr, /??/ as in “dress”, tr, /??/ as in “tree”, st, /??/ as in “star”, sp, /??/ as in “spoon”, sn, /??/ as in “snake”, sm, /??/ as in “small”, sw, /??/ as in “swim”). . | Identify irregular plural nouns. ...... | Identify and talk about toys, games and classroom objects. .. | Identify and talk about rooms/items in a house. | Describe physical appearance. ... | Express possession using the verb to have and my/your/his/her/our. . | Describe animals using possessive adjectives (its, their). .. | Ask about number using How many …?. . | Talk about the weather. .... | Talk about likes and dislikes. ..... | Identify and talk about the days of the week, months and seasons. ..... | Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular. ..... | Follow a short simple text while listening to the audio recording. | Read and comprehend simple sentences. .. | Read simple short illustrated stories. .. | Spell accurately a small number of high frequency words. .. | Write short simple words/phrases to complete a paragraph. .... | Write short simple sentences to convey basic personal information. ... | Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks). | Write short answers to written questions. . | Refer to people and things using demonstratives (this/that/these/those). .... | Link ideas with commas and and. .. |
| **1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **8** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **9** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **10** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **11** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **12** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **13** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **14** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **15** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **16** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **17** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **18** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **19** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **20** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

كشف متابعة مهــــــــــارات مادة( اللغة الإنجليزية ) (الفترة الثانية) للصف الخامس (2) لعام 1438- 1439هـ منهجGet Ready

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| الاسم الطلب | | Listening and Speaking | | | | | | | | | | | | | | | | | Reading | | Writing | | | | | | | مستوى الطالب |
| 1 | 3 | 4 | 5 | 6 | 8 | 12 | 13 | 15 | 16 | 17 | 19 | 21 | 22 | 26 | 27 | 35 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 46 | 47 |
| Recognise short and long vowels: (a, /??/ as in “dates”, i, /??/ as in “rice”, o, /??/ as in “rose”, ea, /??/ as in “teacher”, ea, /?/ as in “bread”, oo, /??/ as in “food”, oo, /?/ as in “book”, u, /???/ as in “computer”, u, /?/ as in “duck”). | Recognise and produce some English digraphs (ch, /??/ as in “chair”, sh, /?/ as in “sheep”, ph, /?/ as in “photo”, wh, /?/ as in “white”). .. | Recognise and produce some consonant blends (pl, /??/ as in “plane”, cl, /kl/ as in “clap”). ...... | Recognise and produce some English consonant blends (cr, /kr/ as in “crisps”, gr, /gr/ as in “green”, fr, /fr/ as in “friend”, pr, /pr/ as in “prince” (1), bl, /bl/ as in “black”, gl, /gl/ as in glass”, fl, / fl/as in “fly”, sl, /sl/ as in “sleep”) (2). .. | Recognise and produce some English consonant blends (br, /??/ as in “brown”, dr, /??/ as in “dress”, tr, /??/ as in “tree”, st, /??/ as in “star”, sp, /??/ as in “spoon”, sn, /??/ as in “snake”, sm, /??/ as in “small”, sw, /??/ as in “swim”). . | Identify irregular plural nouns. ...... | Identify and talk about toys, games and classroom objects. .. | Identify and talk about rooms/items in a house. | Describe physical appearance. ... | Express possession using the verb to have and my/your/his/her/our. . | Describe animals using possessive adjectives (its, their). .. | Ask about number using How many …?. . | Talk about the weather. .... | Talk about likes and dislikes. ..... | Identify and talk about the days of the week, months and seasons. ..... | Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular. ..... | Follow a short simple text while listening to the audio recording. | Read and comprehend simple sentences. .. | Read simple short illustrated stories. .. | Spell accurately a small number of high frequency words. .. | Write short simple words/phrases to complete a paragraph. .... | Write short simple sentences to convey basic personal information. ... | Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks). | Write short answers to written questions. . | Refer to people and things using demonstratives (this/that/these/those). .... | Link ideas with commas and and. .. |
| **21** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **22** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **23** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **24** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **25** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **26** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **27** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **28** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **29** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **30** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **31** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **32** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **33** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **34** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **35** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **36** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **37** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **38** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **39** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **40** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |