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| My Day | | | |
| Time : 2 Lessons | Unit : 3 | | |
| Class : 6th Grade | | | |
| Summary:  This unit introduces how to talk about everyday routines. It also introduces when to use prepositions. It has new sound (ng).  Structure of the unit : | | | |
| The General Objectives : | | | |
| Learn the core vocabulary assigned for this unit.  Oral Production.  Written Production.  Use formulaic language ; interact in a simple way by asking and answering .  Complete specific information I a short text .  Understand the main idea in short dialogues .  Produce simple sentences to describe daily routine .  Understand and complete a written text at sentence level .  Recognize and produce English long vowel sounds . | | | |
| Essential Questions | | | Enduring Understandings |
| What are routines?  What do you do every day?  What do you do every day?  What’s routine you do?  I spy something starts with b, g, s, w.  When do you do your homework?  What’s day of the week you do your routines?  When do you brush your hair?  What does Helen do?  What time ?  When do you have .....?  Choose:  Ali has an Arabic test .............. Monday.  Tom & Ali are going to the beach .......... 6 o’clock. | | | **The students will understand that :**  Identifying new my day's vocabularies.  The ability to listen and say the words correctly.  The ability to read and recognize simple sentences about everyday activates.  Recognizing and completing a written text.  Identifying & answering questions which start with when & what.  Describing daily activates using present simple.  The ability to give information about pictures.  Asking & answering about time.  Identifying days of the week.  Using prepositions correctly.  Recognizing & producing the sound /n/ & the corresponding spelling’ng’. |
| Skills | | | Knowledge |
| Recognize the words correctly with Repeating.  Recognize school subjects.  Give answers to the questions.  Know days of the week.  Write short texts.  Read the new sounds correctly. | | | **Students will know :**  The meaning of new Vocabulary  wash, set , read , get dressed , days of the week ).  School subjects ( Islamic studies , English , Science , Math )  Question words (when , what time )  Days of the week.  Answering WH questions.  Recognising & producing the sound /n/ & ng. |
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| Other evidence | | | |
| **The result of :**  1-Ansewers during the class.  2-Homeworks.  3-Reading and Listening with understanding.  4-Short quizzes.  5-Oral answers.  6-Written work.  7-Do the actions. | | | |
| Activities | | | |
| **The Teacher will :**  Check the student's homework and revises previous lesson.  Present the general objectives with the students.  Discuss the essential questions with the students for the unit.  Identify the meaning of new words.  Use the flashcards, Posters, Board and Podcast.  Encourage students to evaluate their colleges.  Encourage students to speak, listen, write and read during the unit.  Give feedback to the learners.  Ask questions.  Link between activities & enduring understandings.  Present standers to the students.  Present the pronunciation of the new sounds.  Miming the actions.  Introducing the new vocabularies.  **The students will :**  Answer the homework.  Listen to the podcast with response and understanding.  Give answers and points of views about essential questions.  Read the new vocabularies.  Read and write the new sounds.  Evaluate themselves & their colleges.  Guess the meaning of new vocabularies.  Act to their colleges.  Do the actions.  Work in group.  Give sentences. | | | |
| **Examples for Activities** | | | |
| What do you do every day?  When do you do your homework?  When do you brush your hair?  What’s routines do you do?  What’s day of the week you do these routines?  What does Helen do?  Match the word with the correct flashcards.  What I spy?  What is this sound?  Give me an example of this sound?  Read this word.  Listen and say.  Listen and find.  Look, listen & repeat.  Read & circle.  Listen, read & match.  Read & write.  Read, listen & complete.  Ask & answer. | | | |
| Students' role in the activities | | **Teacher's role in the activities** | |
| Answer questions.  Correct their mistakes.  Read words.  Write sounds.  Point to the pictures.  Do the actions.  Ask & answer.  Write simple sentences.  Guess. | | Use Poster, Flashcards, podcasts and board.  Motivate the students to think.  Motivate the students to drown in activities.  Identify the required from activities.  Ask questions.  Correct mistakes. | |
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| Organized table of classes' number   |  |  | | --- | --- | | 1  **Lesson 1**   * Listen & find . * Look, listen and repeat. * Read & circle. * Listen, read & match. * Read & write. | 2  Lesson 2   * Read, listen & complete. * Listen & read. * Read & write. | |  |  | | | | |