

MEGA

GOAL 2

WORKBOOK

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ELI GHAZEL - DANAE KOZANOGLU

**Mc
Graw
Hill
Education**

MegaGoal 2 Workbook

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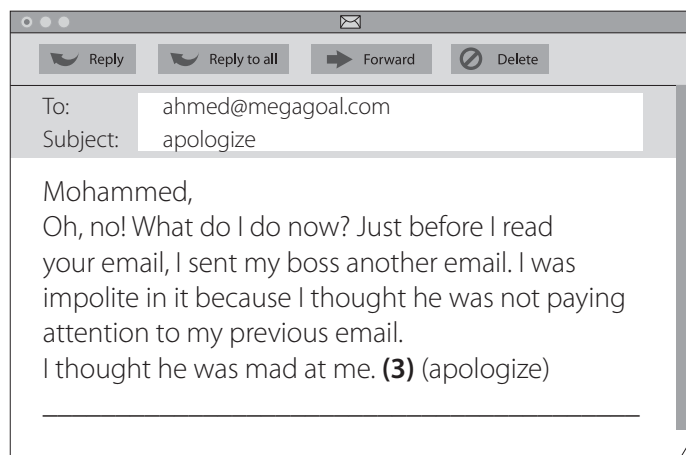
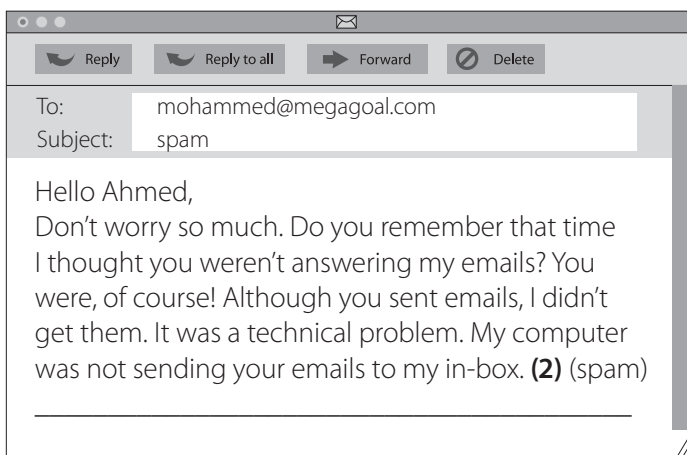
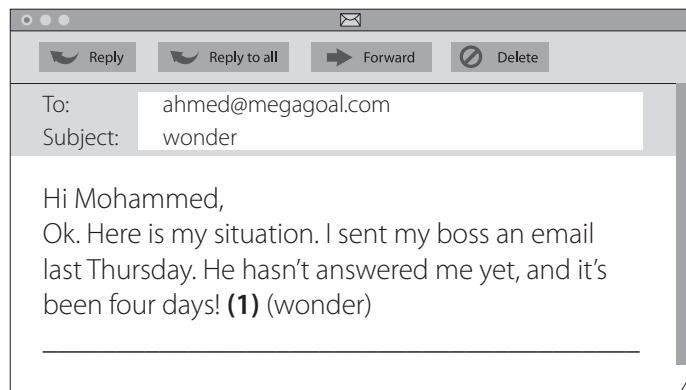
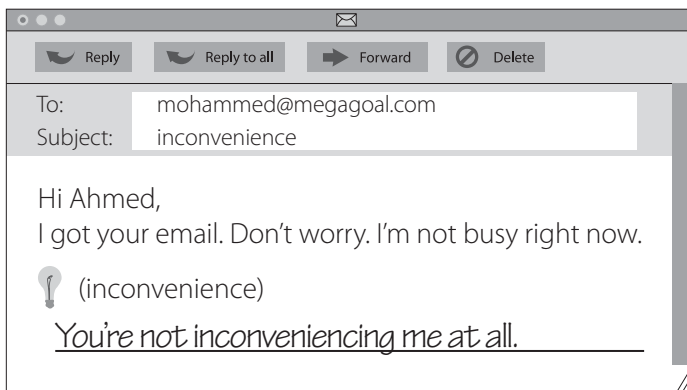
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1 You've Got Mail!

A Ahmed has a problem and needs help from his friend Mohammed. Read the emails. Write a sentence to complete each email. Use the word in parentheses.



B Match each expression with its definition.

- | | |
|---------------------------|----------------------------------|
| 1. ____ be on the road | a. be excited about |
| 2. ____ import | b. benefit from |
| 3. ____ take advantage of | c. be on a trip |
| 4. ____ urgent | d. very important |
| 5. ____ look forward to | e. bring in from another country |

C Complete the sentences with your own words.

1. _____ because I'm on the road right now.
2. Even though you're far away, _____.
3. I took advantage of every wonderful minute of my vacation because _____.
4. I will be in your town for a few days and all the hotels are full. Do you think _____.
5. I'm looking forward to _____.

1 You've Got Mail!

D Complete the sentences. Use the prepositions **about, against, for, of, on, in,** and **to**.

1. My brother is dreaming _____ buying a motorcycle.
2. I'd like to apologize _____ not answering your email sooner.
3. I look forward _____ having dinner with you next week.
4. I'm thinking _____ having a dinner get together this weekend.
Can you come?
5. She's tired _____ going to school every day.
6. We succeeded _____ saving the big tree in the park across
the street.
7. My grandmother asked _____ learning to use email.
8. They're insisting _____ having new computers in school next year.
9. When are you going to apologize _____ Abdullah _____
forgetting his graduation day?
10. We look forward _____ meeting your new friend.
11. He decided _____ getting a job for the summer.
12. Ibrahim asked _____ taking you to the desert.



E Complete the sentences. Use the prepositions **about, of,** or **to**.

1. My cat is used _____ sleeping in its basket.
2. I'm tired _____ studying for my biology test.
3. My whole family is excited _____ going to visit my aunt in Abha.
4. You are capable _____ doing a lot better in math.



F Complete the sentences about you and the people in your life. Use prepositions with gerunds.

1. My friend looks forward _____.
2. My parents are interested _____.
3. Our English teacher decided _____.
4. I'm tired _____.
5. I'm going to ask _____.
6. My sister/brother is thinking _____.
7. My mother insists _____.
8. My school's football team succeeded _____.
9. I asked _____.
10. My friend has always dreamed _____.

G Complete the sentences. Use **although** or **in spite of**.

1. _____ he works very hard, he doesn't make much money.
2. Edson still has problems with Russian _____ studying every night.
3. Teresa walked to school _____ the rain.
4. _____ he bought his ticket early, he still didn't get a good seat on the plane.
5. Christine loved the new Seth Anderson novel, _____ she didn't like the DVD.
6. _____ his broken leg, he still went on the ski vacation.
7. He wasn't ready when the taxi arrived, _____ he got up early.
8. _____ he emailed his résumé to the company, he still had to fill out an application.

1 You've Got Mail!

H Complete the sentences. Use the verb in parentheses.

1. I'll send you an email as soon as I _____ from him. (hear)
2. Kim will call her parents when she _____ at her hotel. (arrive)
3. My computer tells me when I _____ spam. (get)
4. As soon as you _____ a right at the light, you'll see my house on the left. (take)
5. Will you clean your room when you _____ home this afternoon? (get)
6. My neighbors turn on the TV loud as soon as I _____ to sleep (go).
7. Will you cheer tomorrow night when the football players _____ to play? (start)
8. Todd will be tired tomorrow when he _____ work. (finish)
9. The teacher will tell us our test scores as soon as they _____ ready. (be)
10. He is going to get a job as soon as he _____ from college. (graduate)

I Match the sentence parts.

- | | |
|----------------------------------|---------------------------------------------------|
| 1. He was so sick ____ | a. we had to wait in line for an hour. |
| 2. The food was so good ____ | b. I wanted to shake hands with everyone. |
| 3. There were so few people ____ | c. we almost didn't make our flight. |
| 4. We had so little time ____ | d. we all sat in the front row at the conference. |
| 5. They were so busy ____ | e. we had to cover our ears. |
| 6. The noise was so loud ____ | f. I ate too much. |
| 7. She was so tired ____ | g. he didn't go to work. |
| 8. I was so happy ____ | h. she fell asleep on the bus. |

J READING

Read about the Morse Code.

International Code

There are a great many different ways to communicate today. We correspond by email, fax, letter, telephone, and cell phone. Every day, electronics and technology help make communication clearer and faster.

Samuel Morse developed the Morse Code in the 1840s. This type of communication uses a system of short electrical signals called "dots" and long electrical signals called "dashes" to communicate. For example, the international call for help is sent with these signals: **••• / - - - - / •••**. You would say it like this: "Dot, dot, dot, dash, dash, dash, dot, dot, dot." Three dots stand for the letter S and three dashes stand for the letter O. When this SOS signal is sent, it means that someone is in trouble and needs help.

Before telephones, Morse's system was used for rapid communication in Europe and America. Wooden poles carrying wires were set up so the electrical signals could be sent over the wires from one place to another. One person would tap out the code while a person in another place would listen to the message, write the code down, and translate it into letters and words. This "telegraph" system was widely used during the 1800s.

Although it seems slow now, compared to today's technology, Morse Code is still sometimes used when emergencies occur today. This type of communication works best because it gets through interference better and works with very simple radios. Sometimes this is the only and best way to communicate during emergencies.

You can learn more about the Morse Code using the Internet. There are even schools that offer courses in its use.

A	• -	J	• - - -	S	• • •
B	- • • •	K	- • -	T	-
C	- • - •	L	• - • •	U	• • -
D	- • •	M	- -	V	• • • -
E	•	N	- •	W	• - -
F	• • - •	O	- - -	X	- • • -
G	- - •	P	• - - •	Y	- • - -
H	• • • •	Q	- - • -	Z	- • - -
I	• •	R	• - •		

Write **T** for **True** or **F** for **False**.

- _____ Morse Code is faster than email.
- _____ Morse Code is a system of dots and dashes that are transmitted electronically.
- _____ The telephone is older than the telegraph.
- _____ Morse Code has been around since the 1740s.
- _____ You can still learn Morse Code today.
- _____ Morse Code is used during some emergency situations today.

1 You've Got Mail!

K Answer the questions.

1. What is your favorite form of communication? Why?

2. Do you need to communicate fast? Why?

3. How often do you write letters? Why do you write them?

4. How do you communicate with family members?

5. How do you communicate with friends?

L Read the situations and write how you would communicate in each case and why.

email letter cell phone landline telegraph text message face to face

1. You are at the mall. Your friend hasn't turned up and it's getting late. You want to go home, so you need to get in touch with your brother to get a lift home.

2. Fahd is at work. He wants to let his family know that he is going to be late, but he can't use his cell phone and someone else is using the phone in the office.

3. You are in the country. There is no Internet connection and your cell phone is not working. You want to let your family know that you will be returning by train the next day.

4. You are upset with your friend and you need to talk to him/her about it. You don't like it when your friends talk to other people about you and your plans.

M Look at the picture and write as many words as you can about what is probably happening. Use the words to write sentences that are joined by *so ... that*.



Actions

1. _____

2. _____

3. _____

O Read the information. Complete the conversation. Use **used to** and **didn't use to**.

How Technology Has Changed Communication

The 1970s and 1980s

- People sent letters and cards through the mail.
- Students often passed handwritten notes in class.
- People used pay phones on the street.

The 1990s

- People started using cell phones.
- People started sending emails.
- People sent e-cards over the Internet.



Omar: Did you know that on special holiday days people _____ (1. send) cards through the mail and not over the Internet?

Yahya: Yes, I did. And a lot of families _____ (2. have) a whole drawer full of envelopes and stamps so that they didn't have to keep going to the post office.

Omar: I know. Before the 90s, most people _____ (3. not/have) cell phones.

Yahya: Right. People _____ (4. use) pay phones on the streets!

Omar: They probably _____ (5. carry) a lot of change in their pockets to make those calls.

Yahya: Can you believe that students _____ (6. write) notes to each other on small pieces of paper and pass them during break time at school?

Yahya: Isn't that crazy? I can't imagine being out and about without my smartphone!

Omar: Me, too. I'm glad I didn't live back then!

P Read the answers. Write questions.

Q: Where did Ali use to live?

A: Ali used to live in the country.

1. **Q:** _____

A: Fahd used to check his email all the time; even when he was on vacation.

2. **Q:** _____

A: Yes, people use to leave messages on telephone answering machines.

3. **Q:** _____

A: No, they didn't. Students used to write on chalkboards.

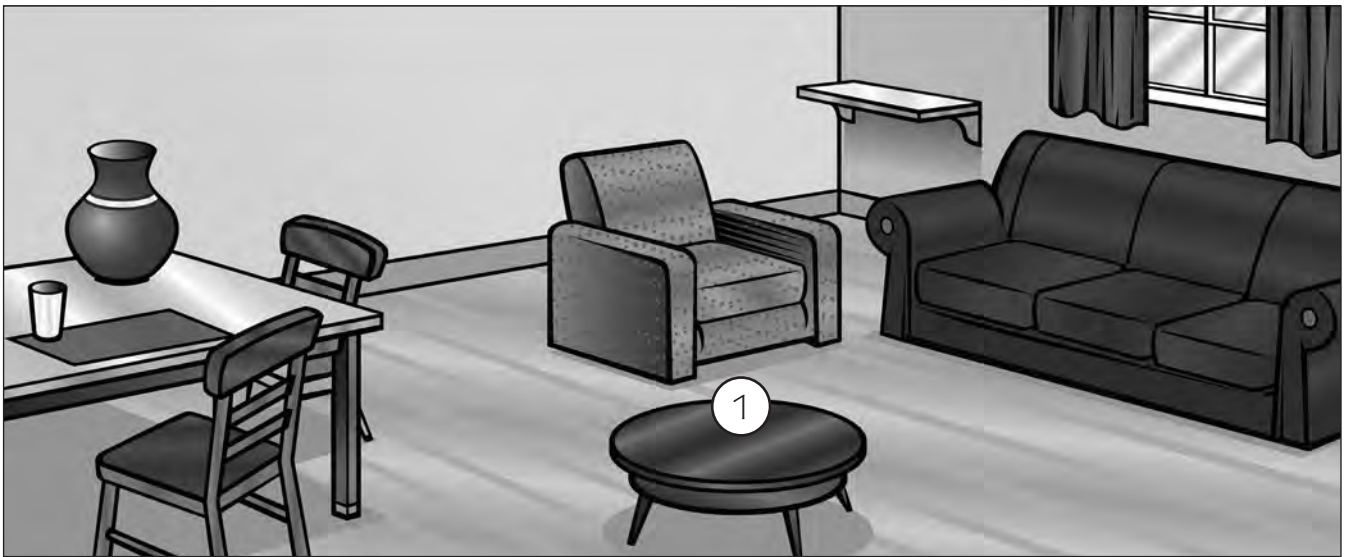
4. **Q:** _____

A: No, I didn't. I used to stay up really late every night.

1 You've Got Mail!

Q Complete the sentences with **There is** or **There are**. Write the number of each sentence in the correct place on the picture to show where the objects are.

- _____ some letters on the coffee table.
- _____ a magazine on the floor.
- _____ a newspaper on the kitchen table.
- _____ a tablet computer on the sofa.
- _____ a cell phone on the kitchen chair.
- _____ six books on the armchair.
- _____ a pen and some paper on the kitchen table.
- _____ a telephone on the shelf next to the books.



R Complete the paragraph with **a, an, the** or no article (-).

💡 (1.) The cell phone has completely changed the way we communicate and interact with the digital world today. (2.) _____ modern cell phone, or smartphone, is all you need to be informed about what is happening in (3.) _____ world around you. From (4.) _____ cell phones you can not only make (5.) _____ calls and send (6.) _____ text messages, but you can send (7.) _____ emails, go on (8.) _____ Internet, buy things, bank online, listen to (9.) _____ news in real time and much more. Nowadays, there is no longer a need to own more than one device: (10.) _____ cell phone covers it all.

2 Wishful Thinking

A Look at the groups of words. Write the word that doesn't belong.

- _____ cash leader invest
- _____ prize technology game show
- _____ empire lonely desert island
- _____ universe prize extraterrestrial
- _____ leader empire desert island

B Describe the photos. Use the words in the boxes in your description.

universe technology

1. _____

wish desert island lonely

2. _____

game show prize

3. _____

unification leader historical

4. _____



2 Wishful Thinking



C Complete the story with the correct form of the verbs.

If John **(1)** (not / be) _____ so lazy, he probably **(2)** (be) _____ a better friend. More specifically, if his friends **(3)** (ask) _____ him to help them with something, maybe he **(4)** (not / answer) _____ with an excuse.

John has a truck, so I sometimes ask him to help me move big things to my apartment, but he never does. His favorite excuse is "If I **(5)** (not / have) _____ a test tomorrow, I definitely **(6)** (help) _____ you." I **(7)** (believe) _____ him if he **(8)** (not / say) _____ this while talking on his cell phone the whole time!

D Complete the conversations. Use conditional sentences with *if*-clauses.



Adnan: Will you go with me to the game?

Gary: I can't, Adnan. My parents and I are going out to dinner.

If my parents and I weren't going out for dinner tonight,
I would go to the game with you.

1. Nawal: Will you buy a new cell phone?

Laila: I don't have the cash right now.

2. Kevin: Will Larry apply for the job at the library?

Shaun: No, he won't. He doesn't want a summer job.

3. Henry: Will Ahmed and Mahmoud go on vacation with us?

Roy: No, they can't. Ahmed has an English test next Sunday.

4. Jack: Your shirt is so old. You need to buy a new one.

Tom: No, I don't. It doesn't have any holes in it.

5. Fred: Will you go to the baseball game with us?

Fadel: No. I don't like baseball. But thanks for asking.



E Answer the questions. Use **might** or **could**.

1. What would you do if you could be the leader of your country?

2. What would you do if you won a large cash prize on TV?

3. What would you do if you lived on a desert island?

4. What would you do if you met an extraterrestrial?

5. What would you do if you had more time?

6. What job would you do if you worked for a charity?

7. What would you do if you found 5000 riyals on the street?

8. What job would you do if you lived in a foreign country?

F Read the sentences. Write what each person wishes.



Kayla: My friends pay more attention to my sister than to me.

Kayla wishes that her friends paid more attention to her.

1. **Tommy:** I have to pay the municipal fees on my house.

2. **Charles:** I'm not good enough to play professional basketball.

3. **Kevin:** My friend won't listen to me.

4. **David:** I have to do homework every night.

5. **Joanna:** I can't see my parents this year.

6. **Maria:** There is so much traffic in the city.

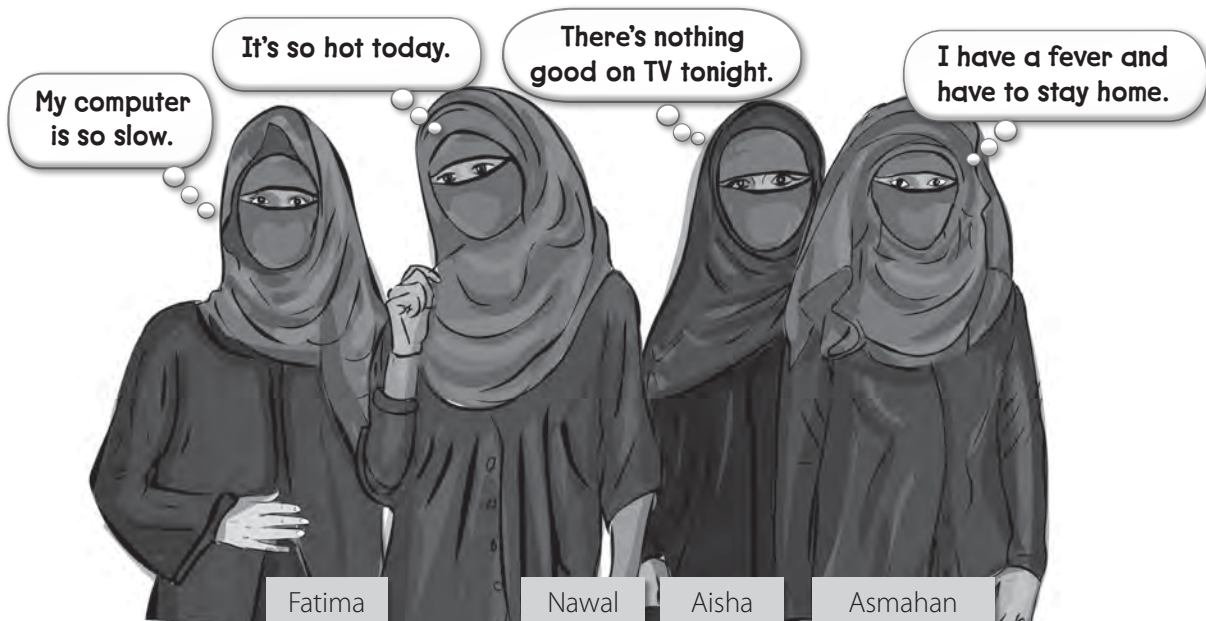


2 Wishful Thinking

G Look at the pictures. Use the information in the pictures to complete the wishes of each person.



1. Hameed wishes _____.
2. Khaled wishes _____.
3. Jasem wishes _____.
4. Faisal wishes _____.



5. Fatima wishes _____.
6. Nawal wishes _____.
7. Aisha wishes _____.
8. Asmahan wishes _____.

H READING

Read the article.

One man's wishes are another man's burden

Omar was the youngest son of a poor family in Egypt. His father had worked hard all his life to support his family and build a small house for them at the end of a village. He wanted his three sons to get the education he had not been able to have himself, so they could have a better life. He would sit outside the house in the evening and dream about life in the big city. He wished for a modern flat, a new car, a small shop in a good neighborhood. He wished for the comforts of modern life. Omar would sit and watch his father, wishing he could help.

Imad was the youngest son of a wealthy family. His father was a very successful lawyer and his older brother was a doctor. The family lived in a large, modern flat in a prestigious neighborhood. They had three cars and a country house by the sea. Imad's father hardly spent any time with his family. He was always away seeing clients, preparing cases or having business meetings. When he came home, he would lock himself in his study and work. One evening Imad's father came home, walked into his office and shut the door. He sat at his desk, holding his head. He had lost everything. He had invested in a new production plant for electronic equipment. There had been a fire and the whole place had gone up in flames. The company lawyer had not paid the fire insurance, so the owners lost everything. He was going to lose his flat, the cars, his law firm, the country house. How was he going to tell his family? He wished he was a simple man with a small house in the village, with time to see his family and calm, quiet nights to sit and think.

Circle the letter of the correct answer.

a. = Omar's father	b. = Omar	c. = Imad's father
--------------------	-----------	--------------------

- | | | | |
|---------------------------------------------|----|----|----|
| 1. Who wished for comfort and riches? | a. | b. | c. |
| 2. Who had to work day and night? | a. | b. | c. |
| 3. Who could sit and enjoy a quiet evening? | a. | b. | c. |
| 4. Who wished he could help? | a. | b. | c. |
| 5. Who lost all his possessions? | a. | b. | c. |
| 6. Who wished for a simpler life? | a. | b. | c. |

2 Wishful Thinking

I Prepare to write your own story about a wish. Answer the questions.

1. Who is the main character in your story? Who else is in the story?

2. When and where does the story happen?

3. How does the main character get a wish?

4. What does he or she wish for? Is this a wise wish, or is it greedy or foolish?

5. What happens? Does the wish change the character's life in some way?

J Read the situations and write sentences with *if*-clauses.

1. Adnan doesn't have a car, so he needs to walk everywhere or take a taxi. That's the reason he is often late.

💡 *If he had a car he wouldn't need to walk everywhere or take a taxi and he wouldn't be late.*

OR If he had a car, he could drive to places and he wouldn't be late.

2. Hanan has a very bad toothache, so she needs to see a dentist; though she hates the idea.

3. Asma does very well at school because she works hard and doesn't miss classes.

4. Adel really wants to go on a picnic with his friends but he has a test on Sunday, so he has to study over the weekend.

5. They have a beautiful house in the country that they rarely go to because they need to work so hard.

6. You want to buy a laptop but there is a huge range of models, and you don't know which to choose.

- K** Look at the picture. Work in a group and think of different reasons to explain why he is so happy. Write sentences to describe what he wished for before he became happy. Start your sentences with **If I ...** or **I wish ...**



1. If I _____

2. If I _____

3. I wish _____

4. I wish _____

2 Wishful Thinking

L WRITING

Write a story about *The Wish*. Use the chart to help you take notes and organize your thoughts.

The Wish	
Who is in the story?	<hr/> <hr/>
Who is the main character in the story?	<hr/> <hr/>
Where and when does the story happen?	<hr/> <hr/>
How did the main character in the story get the wish?	<hr/> <hr/>
What did the main character in the story wish for?	<hr/> <hr/>
What happens at the end of the story?	<hr/> <hr/>

The Wish

M Mark the nouns with **C** for count or **N** for noncount.


- | | |
|------------------|----------------|
| 1. ___ shopper | 6. ___ produce |
| 2. ___ bargain | 7. ___ spice |
| 3. ___ price | 8. ___ carpet |
| 4. ___ market | 9. ___ jewelry |
| 5. ___ livestock | 10. ___ fish |



N Read the passage and check your answers to **M**.

In an age where you can buy almost anything on the Internet, thousands of people all over the world still prefer to do their shopping in traditional places. In general, **shoppers** look for **bargains**, and the best **prices** are usually found in street **markets**. Many markets around the world have a similar lively atmosphere and sell nearly anything you can imagine from **jewelry** and clothes, fresh **produce**, **spices**, and **fish**, to **carpets**, electronics, and **livestock**.

O Complete the paragraph with a quantity expression: **a/an**, **some**, or **many**.

Riyadh is  (1.) ___ *a* ___ shopper's dream, and boasts (2.) _____ of the world's most beautiful modern shopping malls, with designer boutiques and brand names. There aren't (3.) _____ bargains to be found in the upmarket malls, but if you head for the traditional souqs in town, you'll find many bargains there. Haraj is (4.) _____ secondhand market just east of the city. Al-Bat'ha District is home to (5.) _____ traditional markets. Whether you are looking for electronics and watches, jewelry, perfume, furniture, car accessories, bicycles, or food—they sell it all at low prices.

2 Wishful Thinking

P Read the conversation below and complete with a word or phrase from the box.

buy spend shop online expensive make payments money habits

Interviewer: I'm from Teenage Express magazine. We're doing a survey of teenage shopping
💡 (1.) habits. Do you mind answering a few questions?

Faisal: Not at all. What do you want to know?

Interviewer: Do you (2.) _____?

Faisal: No, I never shop online.

Interviewer: Why not?

Faisal: I don't trust the security features on the Internet.

Interviewer: What about your friends?

Faisal: Very few shop online or (3.) _____ via the computer.

Interviewer: And do you like to (4.) _____ designer clothes?

Faisal: Not really. I like clothes that aren't too (5.) _____ and that are comfortable.

Interviewer: And in general, what do you (6.) _____ most of your money on?

Faisal: I spend my (7.) _____ mostly on food, video games, and... electronic stuff.



Q Answer the questions below. Write sentences in your notebook.

1. Do you shop online? Why or why not?
2. What do you buy online?
3. Do you like to go shopping?
4. Where do you usually shop?
5. What are popular places for shopping?
6. What things do you spend your money on?
7. How much money do you spend each week?
8. What is the most expensive thing you have ever bought?

3 Complaints, Complaints

A Write a sentence to describe each problem.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____


3 Complaints, Complaints

B Write the past participle for each verb.

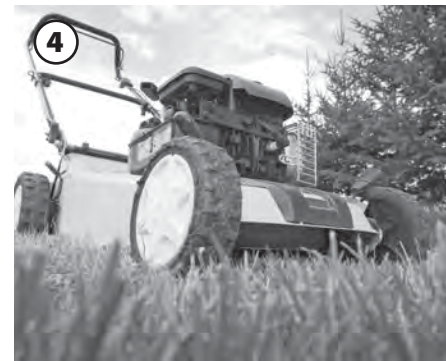
- | | | | |
|------------|-------|-----------|-------|
| 1. break | _____ | 6. tear | _____ |
| 2. sew | _____ | 7. repair | _____ |
| 3. damage | _____ | 8. paint | _____ |
| 4. scratch | _____ | 9. clean | _____ |
| 5. stain | _____ | 10. fix | _____ |

C What needs to be done? Complete the sentences with **need + to be** + a past participle. For each past participle, choose a verb from the box.

repaint	sharpen	dry	cut
wash	repair	dry-clean	sew

 That button needs to be sewn.

- That tie _____.
- The pencils _____.
- His hair and clothes _____.
- The grass _____.
- The wall in my bedroom _____.
- Her face and hands _____.
- That car _____.



D Salim bought a house. What needs to be done before he can move in?
Write two sentences about each photo.



! **repair / roof**

The roof needs to be repaired.

He's going to have the roof repaired.

1. clean / kitchen

2. living room / decorate

E Look at the picture. Write sentences about what needs to be done.
Use the words in the box to make past participles.

repair wash do pay eat feed



! *The dishes need to be done.*

1. cabinet door _____

2. clothes _____

3. delivery man _____

4. cat _____

5. pizza _____

3 Complaints, Complaints

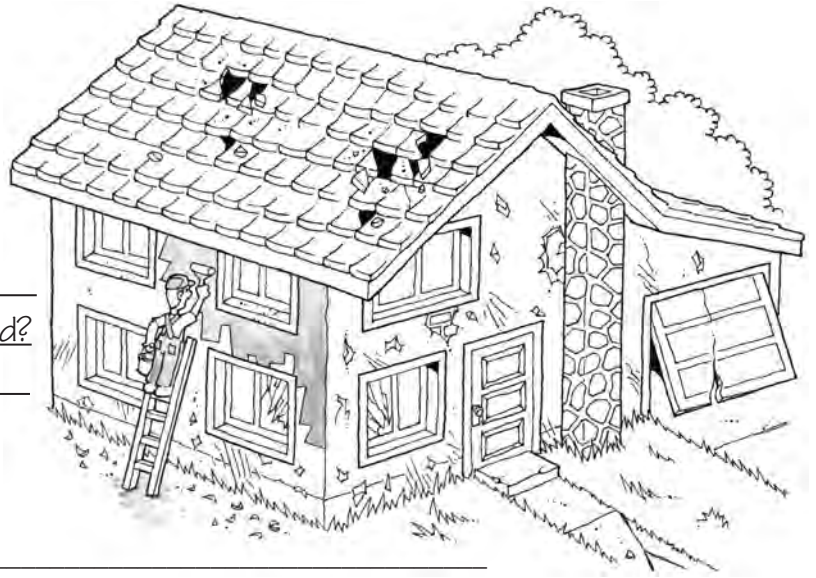
F Write the conversations. Use the words provided. Then ask **Why?** Use the verb in parentheses to answer the question.

get / house / paint (chip)

A: We're getting the house painted.

B: Why are you getting the house painted?

A: The old paint is chipped.



1. have / garage door / repair (break)

A: _____

B: _____

A: _____

2. get / sidewalk / fix (crack)

A: _____

B: _____

A: _____

3. have / roof / replace (damage)

A: _____

B: _____

A: _____

4. have / doorknob / check (break)

A: _____

B: _____

A: _____

5. get / window / fix (break)

A: _____

B: _____

A: _____

G READING

Read the article.

Are you thinking of buying a used car? It isn't as easy as you might think. There are a few things you should know about and do before you spend any money. When you get to the car dealership, check the label on the car's window and read the price of the car. Check to see if they give you any other information about the car. Was it in an accident? Does it need to be repaired? If something goes wrong during the first six months, will the dealership fix it for you? These are very important questions to consider.

You need to look for other things, too. Did the previous owner take care of the car? Check to see how much oil is in the car right now. And most important, take the car for a ride. How does it drive on the city streets? How does it drive on the highway?

If you can, have a mechanic look at the car before you buy it. He will be able to tell you if there are any problems that need to be fixed before you buy it.

The last thing you need to do is read the contract very carefully before you sign it. If you aren't sure about something it says, ask the salesperson what it means. Make sure you get everything they promise to give you in writing. After you do all these things, you will be ready to buy the car. Oh yes, one last thing, remember to keep copies of everything you sign.

Answer the questions.

1. What do you need to do before you buy a car?

2. What are two things you need to check?

3. What is the most important thing you need to do when shopping for a car?

4. Where do you need to test drive your car?

5. What should you have a mechanic do?

6. What do you need to keep?



3 Complaints, Complaints

H You bought these items over the Internet. When they arrive at your home, something is wrong with each one. Write what is wrong.



shoes

The shoes are too big.

1. pants

2. memory stick

3. TV

4. shirt

5. sunglasses

6. jacket

7. hair dryer

8. novel

I Write short replies to your friends' emails. Use **need + to be** or **get/have + a past participle**.

To: student@megagoal.com
Subject: help! computer crash!

Hi,
I'm in big trouble. I have to submit my science paper tomorrow and my new laptop has crashed! Can you believe it? Why does this have to happen now? I don't know what to do.
Help!

To: friend@megagoal.com
Subject: need help for job interview

Hi,
I have an interview for a summer job at the library in the morning and my jacket sleeve is torn. This is the only conservative jacket that I have. I don't want to miss the interview, but I want to look presentable. Should I buy a new jacket? I'm not sure any stores are open now. Any ideas?

J Write as many words as you can in the organizer about the picture. Use the words to tell the complaints of one of the men. Write the other man's answers.



Complaint	Answer

1. Complaint: _____

Answer: _____

2. Complaint: _____

Answer: _____

3. Complaint: _____

Answer: _____

3 Complaints, Complaints

K WRITING

You work for the L.L. Electronics Company. You received a letter from Mr. Bell. He bought one of the items below. It was damaged when he received it in the mail. Write him a letter apologizing for the situation and explain what he should do next. Use the chart to help you take notes and organize your thoughts.

computer mouse	cell phone	digital camera
computer keyboard	laptop case	memory stick

Reply to a complaint	
Item Mr. Bell bought	
Complaints about the item	
Your explanation about what to do	

Dear Mr. Bell,



Unit 3

3 Complaints, Complaints

N Complete the sentences. Use the correct object pronoun: **me, you, him, her, us, or them**. Each object pronoun can be used once, more than once or not at all.

1. He wants to complain about the service at the restaurant. He's going to email _____.
2. Her grandparents are upset that Nura hasn't visited. She's going to visit _____.
3. I don't want to ask my neighbors. I don't know _____.
4. We want to come to your graduation. Don't forget _____.
5. I'm going to be at home tonight. Please call _____.
6. Please listen to me when I'm talking to _____.

O Unscramble the sentences.

1. my / to call / need / I / friends

2. running his car/ complains/ the cost of/ about/ Ali/ often

3. snacks / to buy / you / Do / need?

4. like / laptop / He / to share / doesn't / his

5. don't / an invitation / need / We / to send

6. him/ Faris/ the elevator door/ asked/ to/ hold/ open



EXPANSION Units 1 - 3

A Complete the sentences. Use **although, in spite of,** or **as soon as.**

1. Tim didn't wear a coat _____ the cold weather.
2. _____ his carelessness, Jerry didn't get hurt. He was very lucky.
3. _____ he tried very hard, Alan couldn't pass the driving test.
4. I'll call you _____ I get to the gym.
5. Ali still talks to Khaled _____ they are not friends anymore.
6. Robert was late for school _____ he set his alarm for 6:00 A.M.
7. Alicia will show us her new cell phone _____ she gets here.
8. Our flight was late _____ the good weather.

B Rewrite each sentence using **wish.**



I have to go to the doctor.

I wish I didn't have to go to the doctor.

1. Ali doesn't have time to play tennis every day.

2. Ahmed has to go to work this afternoon.

3. Abdullah doesn't speak English.

4. My brother won't lend me his new computer.

5. They don't know how to ski.


EXPANSION Units 1 - 3

C Complete each sentence. Use **would**, **might**, or **could**.

 **If I didn't ride my bike to school every day, I would join the gym** _____.

1. If I won the reading contest, _____.
2. If school started at 10 o'clock, _____.
3. If my brother had a new car, _____.
4. If Hussain could live in a foreign country, _____.
5. If I liked chemistry, _____.
6. If I could meet any historical person, _____.
7. If Matt and I practiced more, _____.
8. If I liked Indian food, _____.

D Make sentences. Use **need to be** + a past participle in each sentence.

 **dress / dry-clean / red**

The red dress needs to be dry-cleaned. _____

1. car / repaint / after the crash

2. flat tire / on my car / repair

3. hole / in Thomas's jeans / sew

4. old kitchen / redecorate

5. new knives / not / sharpen

EXPANSION Units 1 - 3

E Complete the sentences. Use a past participle of the verb in parentheses as an adjective.

1. A _____ car won't sell as quickly as a perfect one. (damage)
2. The _____ TV has a very clear picture now. (repair)
3. Her _____ DVD doesn't play. (scratch)
4. My mother really likes my _____ bedroom. (repaint)
5. Patrick has a _____ arm and can't play basketball. (break)
6. Our neighbor's newly _____ apartment is very beautiful. (decorate)
7. My father's car has a _____ windshield. (crack)
8. Everyone talked about the _____ jacket he wore to the wedding. (tear)

F Answer the questions. Use **have** or **get** with the past participle.



What are you doing about your car? (door / fix)

We *re getting the door fixed* _____.

1. What are you doing to the outside of your house? (house / paint)

I _____.

2. Are you doing anything about the stain on the carpet? (carpet / clean)

Yes, I am. _____.

3. Are you going to buy a new TV? (old TV / fix)

No, I'm not. _____.

4. What's Julia doing to her living room? (living room / redecorate)

She _____.

5. What are you going to do about the hole in your roof? (damaged roof / repaired)

We _____.

EXPANSION Units 1 - 3

G Look at the photo of David's house after a big storm. There was a lot of damage! Write two answers for each question.



1. What happened?

a. _____

b. _____

2. What needs to be done?

a. _____

b. _____

3. What is David going to get or have done?

a. _____

b. _____

H Choose a sport. Think about or research how players work together to make a successful team. Complete the chart below.

	Individual Action	Benefit for Player	Benefit for Team
💡	warm up	won't get hurt	won't lose a hurt player

EXPANSION Units 1 - 3

- I** Look at the people in the picture and write words about their feelings in the chart. Write a sentence that tells what each person is probably saying.



Feelings of the people in the picture

Feelings of the people in the picture			

1. _____
2. _____
3. _____
4. _____

EXPANSION Units 1 - 3

J WRITING

You are the coach of a team. Write a paragraph to describe how to play as a team. Use the chart to help you take notes and organize your thoughts.

Teamwork		
Actions that happen in the game	Actions that happen between players	Why teamwork is important in these actions

Teamwork

4 I Wonder What Happened

A Complete the sentences. Use the words in the box.

volcano

crater

bulls

tornado

meteorite

debris

1. We stayed near an awesome lake on our vacation.

A _____ had made a _____ thousands of years ago. Then the huge hole filled with water and made the lake.

2. Mount St. Helens looks like half of a mountain. Actually it is a _____. When it erupted in 1980, it destroyed the trees that had grown around it for hundreds of years.

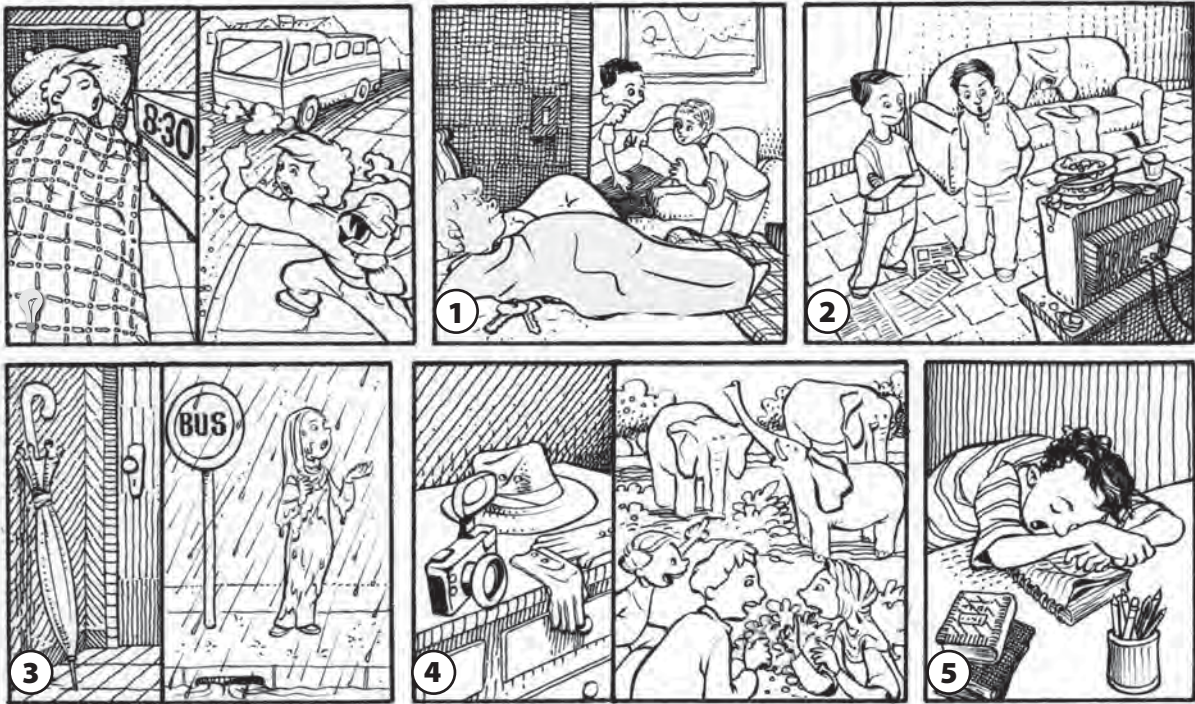
3. I had never been to the state of Texas before I went there with my family. We rented a car and drove across the state. We had been in the car for about thirty minutes when we saw a very strange sign. It was yellow and had the image of a black _____ on it. We later learned that there are a lot of them in Texas. These powerful windstorms can destroy trees and buildings and leave a lot of _____ to clean up.

4. During our vacation in Texas, we also went to a rodeo. Rodeos are very popular and a lot of fun. We saw cowboys, horses, _____, and even clowns. After the rodeo, we met one of the clowns we had seen in one of the events.



4 I Wonder What Happened

B Write sentences for each picture. Use the simple past and the past perfect in each sentence.



1 He (be) late for the bus because he (sleep) until 8:30.

He was late for the bus because he had slept until 8:30.

2 Carl and John (look) in the living room for the keys, but their little brother (take) them into the bedroom.

3 When the football game (come) on TV, they (not clean up) the living room yet.

4 It (start) to rain, but Karen (leave) her umbrella at home.

5 They (not take) any photos on their vacation because they (forget) their camera.

6 He (fall) asleep while studying because he (stay) up late every night this week.

C Complete the story. Use the simple past or the past perfect form of the verbs in parentheses.

Hanan: Last month I **(1)** (go) _____ to the different art museums in the city.
I **(2)** (never be) _____ to many museums before last month.

Amina: You probably **(3)** (see) _____ some really famous paintings and pieces of art.

Hanan: I did! But there **(4)** (be) _____ one piece of art that I **(5)** (never see) _____ before.

Amina: **(6)** (Be) _____ it in the Nouveau Art Museum?

Hanan: Yes! How **(7)** (know) _____ you _____?

Amina: **(8)** (Be) _____ it a tall, silver tree?

Hanan: Well, I think so.

Amina: And the artist **(9)** (hang) _____ clothes on all the branches?

Hanan: Yes! The artist also **(10)** (place) _____ a big clock in the middle of the tree.

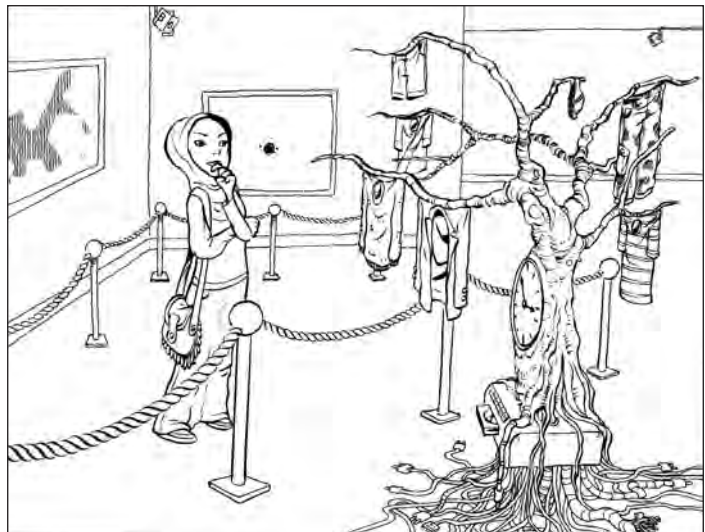
Amina: Right. The artist **(11)** (put) _____ the tree on a DVD player, too.

Hanan: I think you definitely **(12)** (see) _____ the same piece of art.
Can you believe it **(13)** (be) _____ in a museum?!

Amina: Oh, absolutely! The artist has so much talent. I'm a huge fan of his.

Hanan: Really? I **(14)** (not like) _____ it
_____ it
at all. The artist has no talent.
I can't even remember his name,
can you?

Amina: Oh, yes. He's my uncle!

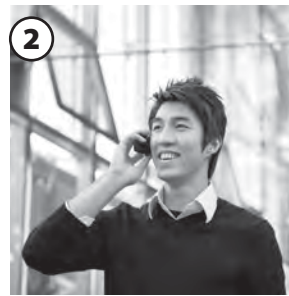



4 I Wonder What Happened

D Complete the sentences. Use **can't**, **must**, or **might**.

1. Jerry has to work all day. He _____ go to the football game.
2. Linda _____ be tired. She stayed up all night to study for her big test.
3. I'm not sure, but Greg _____ be at the library. He has a report due tomorrow.
4. Lee didn't eat breakfast or lunch. He _____ be hungry now.
5. We _____ stay long because we have to go to the store before it closes.
6. I think my mother _____ know who the people are in that old photo.

E Look at the photos. Explain what you think **must have** happened, **might have** happened, and **could have** happened.



 She must have wanted some coffee.
She might have needed to check her email.
She could have wanted to read an online article for her research paper.

1. _____

2. _____

3. _____

F READING

Read the story.

Patricia Polacco can certainly tell a very exciting story. I loved a book she wrote called *Meteor!* So when I saw that she was coming to our local library, I decided to meet her. At the library, she told us something about her life and then read us part of her book.

Patricia was born in Lansing, Michigan, and grew up in Oakland, California. When she was a little girl, she often stayed with her grandparents who lived in Union City, Michigan. One summer day, a meteorite fell from the sky, right into her grandparents' backyard! Before that, her grandparents had lived a very quiet life on their farm. Now things were different. They had so much to do. People came to see the meteorite. The university came to study it and analyze it. Her grandparents had never talked to so many people in their lives! Everything changed.

As you can guess, no one in the town had ever seen a meteor before! They were confused and didn't know what to do. Everyone had a different idea about what to do with it.

Patricia Polacco loves to tell the story about her meteorite and even today, she still carries a piece of the meteorite with her. When I met her, she let all of us touch it.



Answer the questions.

1. Before the meteorite, how had Patricia's grandparents lived?

2. What had Patricia's grandparents never done before?

3. What had the people in Union City, Michigan never seen before?

4. What does Patricia still carry with her?

4 I Wonder What Happened

G Strange things happen to people all the time. Here is a list of some strange things. Place a tick next to the ones you have seen or experienced.

- | | |
|-------------------------------------------|-------------------------------------|
| _____ 1. meteorite | _____ 6. Northern Lights in the sky |
| _____ 2. tornado | _____ 7. shooting star |
| _____ 3. flood | _____ 8. UFOs |
| _____ 4. snow in summer | _____ 9. solar eclipse |
| _____ 5. strange objects in the night sky | _____ 10. sand storm |

H Read what the person is saying to a friend on the phone. Write answers using **can't**, **must**, or **might** in present or past form.

I can't believe it. I keep on forgetting things all the time. I was at the cash register getting ready to pay, so I opened my bag and my wallet wasn't there. I was so embarrassed!



You might have left it at home.

You must have forgotten to put it in your bag.

My son drove me home and I looked for my wallet all over the place, but I couldn't find it anywhere. And there was quite a lot of money in it. I was devastated!

And then my daughter, who was also looking, stopped and said. "Are you sure you didn't leave it at grandma's yesterday? I remember you taking it out and leaving it on the little table next to the door".

I don't know why I keep on doing things like that. I don't normally forget where I put things.

I Study the picture and write words under each heading in the chart. Write sentences about what happened before the picture was taken and what probably happened afterwards.



Before the fire	Now (during the fire)	After the fire

1. _____

2. _____

3. _____

4 I Wonder What Happened

J WRITING

Write a paragraph to describe a strange event you experienced. Use the chart to help you take notes and organize your thoughts.

Strange Things Sometimes Happen	
What happened?	
Who was with you?	
Where did it happen?	
How has it changed you?	
Had you ever seen or done anything like this before?	

Strange Things Sometimes Happen



K Combine the sentences with: *and, but, or, so, or yet*.



The elevator broke down. The pizza delivery man was trapped for 10 hours before he was rescued.

The elevator broke down and the pizza delivery man was trapped for 10 hours before he was rescued.

1. The man ate the pizza and drank the soda. He wasn't hungry. He wasn't thirsty.

2. We can study hurricanes. We can study the planetary system.

3. I read the science book. I saw the scientific documentary, too.

4. I like hot air balloons. I am scared of heights.

5. It could be a helicopter. It could be a plane.

6. I don't like guessing. I will wait for the facts.

7. It might be a weather balloon. It could be a UFO.

8. I wanted to get home quickly. I took a shortcut through the park.

9. I don't think the human race can live on another planet. Scientists are investigating the possibility.

10. The remote control can turn off the TV. It can switch channels. The remote control can't switch on my computer.



4 I Wonder What Happened

L Look at the picture below and say what you think has happened. Use modals for speculation why the city council have put a sculpture in the park: **could have, may have, might have, must have**. Write your sentences in your notebook.

I The city council may have decided the park needed a tourist attraction.

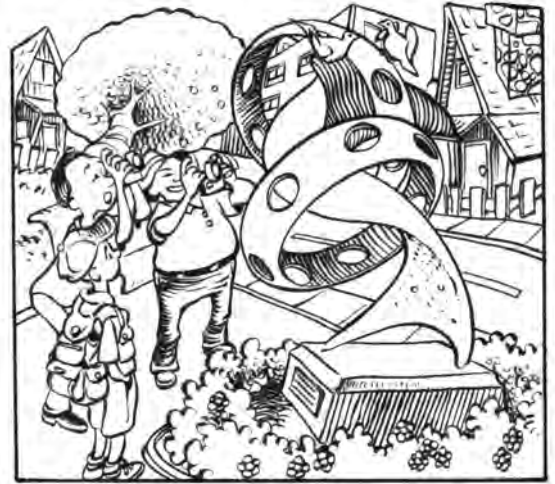
M The residents of the city want the sculpture removed. Complete the sentences and give some reasons why. Use the information given below.

Facts

- have to pay for the upkeep of the sculpture (e.g., clean it, repair it, maintain it)
- plant trees instead to be greener or environmentally friendly
- take the sculpture away and put a bench for people to sit
- the sculpture is an eye sore
- people will only visit the park to look at the sculpture
- people will not appreciate the beauty of nature

Possibilities

- the park will be greener without the sculpture
- more people will visit the park and stay longer
- the birds will sit on the sculpture and make a mess



1. The sculpture is expensive to maintain. If the city removes the sculpture and puts a bench in its place,

2. The sculpture is an eyesore. If it is replaced with trees, _____

3. If we leave the sculpture in the park, birds might sit on it and _____

4. If this happens, the council will _____

5 If It Hadn't Happened

A Complete the story. Use the words in the box. Put the verbs in their correct form.

oil well
source

regret
advantages

penicillin
unemployed

heavy
drill

My great-grandparents, Charles and Bessie, moved to the state of Oklahoma in the early 1900s. That was a long time ago! Fleming hadn't even discovered **(1)** _____ yet.

Charles had lost his job. He had been **(2)** _____ for months. My great-grandparents were looking for a better life in Oklahoma, but life was very hard for them. They had very little money. Bessie often thought they shouldn't have moved to Oklahoma. Charles even **(3)** _____ the move, too. Then one day a man came to town. He talked to Charles about oil. He believed he had found a **(4)** _____ of it—right under the ground on their farm. Bessie thought this stranger was crazy, but Charles listened to him carefully. Oil would bring great **(5)** _____ to their lives. Fortunately, they owned the land, so they could sell the oil rights and make a good life for themselves. Days later some men arrived at the farm. Bessie stood next to Charles and watched as the men **(6)** _____ into the ground with their **(7)** _____ equipment. Charles and Bessie were silent. They waited. They watched. Then, suddenly, there were excited shouts from the men. A moment later, both Charles and Bessie saw their lives change before their eyes—black oil shot up from the hole in the ground. They laughed about it over the years—how crazy Bessie thought Charles was and how worried she was for him. And today that first **(8)** _____ is still around.



5 If It Hadn't Happened

B Complete the conversation with **should have** / **shouldn't have** + the past participle of the verb in parentheses.

Qassim is visiting his cousins in Saudi Arabia. He and Fahad are talking about the time they spent in the desert over the weekend.

Fahad: I'm so happy you were able to come with us this weekend. We had such fun! But I'm sorry you didn't participate in the race. You **(1)** (be) _____ in the jeep, with us. It was a great race. You'd have enjoyed it.

Qassim: I know. I'm sorry, too. But I **(2)** (tell) _____ my uncle that I'd broken my leg a few months ago in a bicycle race in the States. He was worried I might get hurt again and didn't want me to participate.

Fahad: Oh, but the camel races were out of this world! You were really funny when you lost your balance and ended up hanging from the hump of your camel, I just had to laugh. You **(3)** (stop) _____ her. You **(4)** (panic) _____ as you did.

Qassim: You're right, but I'd never been on a camel before. Horseback riding is different. I know now that I **(5)** (control) _____ her. I **(6)** (let) _____ her realize I was a novice and take advantage of it!

Fahad: Speaking of horses; you **(7)** (realize) _____ that you were one of the best riders there. You **(8)** (win) _____ that race. Instead, you let Emra beat you. Why?

Qassim: Oh, come on. Emra is a lot older than us. He is our cousin and I didn't want to upset him. We'd just met. I want to get to know my cousins, you know, not get them mad at me.

C Think of situations in the past where you made a mistake. Write sentences with **should have** or **shouldn't have** about the situations.

 I should have applied for that job at the bookstore.

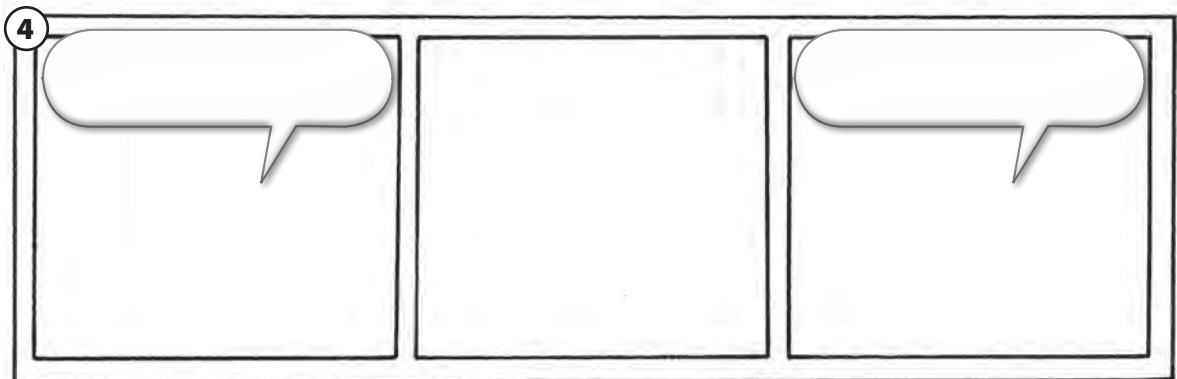
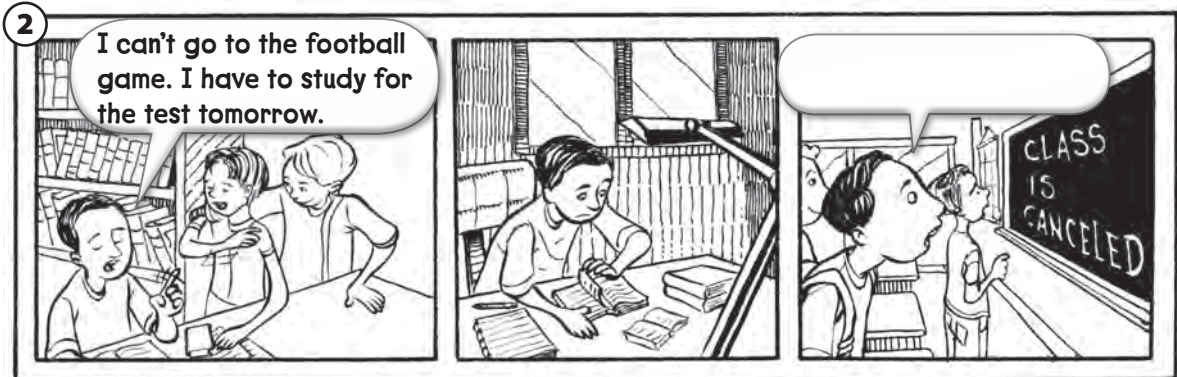
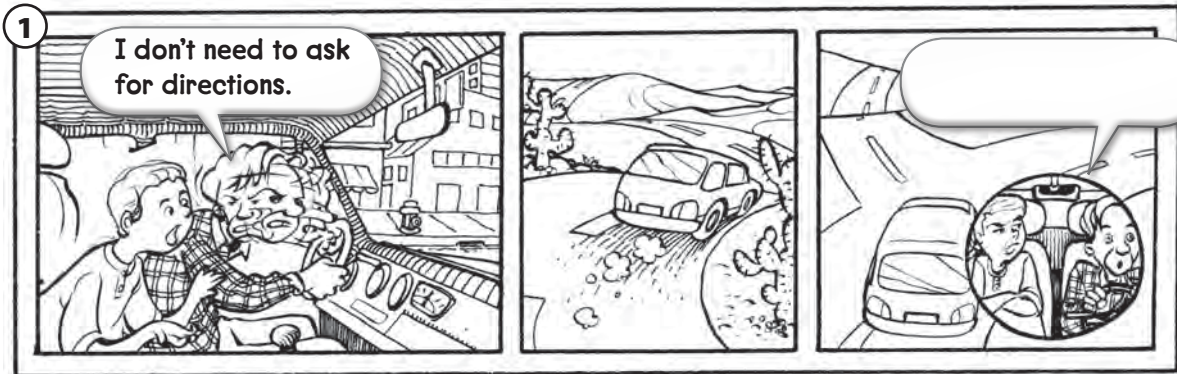
1. _____

2. _____

3. _____

4. _____

D Complete each cartoon. Use **should have** or **shouldn't have** + a past participle. Then draw a cartoon of your own. Be sure to use **should have** or **shouldn't have** + a past participle.



5 If It Hadn't Happened

E Tell what you would have done in each of the situations in exercise **D**. Use **would have** + past participle in your sentences.

1. if / I / drive, / I / ask / for directions

2. if / my friends / ask / me, / I / go / to the library

3. if / I / pack / for the trip, / I / take / shorts and T-shirts

4. _____

F Complete the sentences. Write about what **would have** been, what **could have** been, and what **might have** been.



I If I had grown up by the sea, I would have learned how to surf.

1. If I had grown up by / in _____, I could _____.

2. If I had grown up by / in _____, I might _____.

3. If _____
_____ would _____.

4. If _____
_____ could _____.

5. If _____
_____ might _____.

G READING

Does the brain ever sleep? Read the article and find out.

1. _____

Is dreaming a type of entertainment that the brain creates for itself? Is it a way of processing images and feelings that one has experienced? Is it a mix of experiences and associations? One might suggest that a dream is a series of images, sounds, and feelings that are experienced when one sleeps.

**2.** _____

Some researchers suggest that dreaming is a sign of your brain trying to sort out random emotions and memories, very much like processing information and classifying it. Part of the process could be compared to what defragmentation of our hard disk does in our PC. In other words, it's as if the brain classifies and tidies information, as it gets rid of junk and empty space. For example, panicking because you cannot swim in a rough sea might simply be due to the fact that the brain is stimulating the fear center as it calls up the memory of a dark sea with huge waves, which is not necessarily connected to the actual experience of trying to fight the waves. When we enter REM (Rapid Eye Movement) sleep, our body sends signals to different parts of the brain that are associated with memory and emotions. Although no one can tell with certainty what the purpose or origin of dreaming is, scientists suggest that it is the result of random, neuronal firing. Neurons are formed as we develop, and acquire knowledge and experience.

3. _____

Most people, approximately 90%, report that they dream in color. A small number, approximately 8%, insist that they never dream in color. Then again, quite a few people say that they sometimes dream in color and sometimes not. The fact of the matter, however, is that we all dream even if we cannot remember our dreams when we wake up.

4. _____

Scientists often monitor the brain's activity during sleep or monitor eye activity during the REM stage in an attempt to find out more about sleep and dreaming. But many questions remain unanswered. What is certain is that sleep is beneficial to our health and a necessity for rest and/or a healing process, even if our brain remains active at all times.

Use the questions as headings for different paragraphs/sections of the article. Then highlight the words or phrases that provide the answers and write them.

What does sleep research involve?

What is dreaming?

Do we dream in color?

What causes dreaming?

5 If It Hadn't Happened

H Read the list of common types of regrets. It can give you ideas about a specific regret you've had. Write down your ideas.

	My ideas:
Being rude to my brother (or sister)	
Telling someone something I shouldn't have	
Not telling someone something I should have	
Not telling the truth about something	
Being mean to a friend	
Not studying harder	
Not practicing more at a sport	
Doing something dangerous	
Not doing something I wanted to do	
Not taking a risk	
Making a mistake at an important point in a game	
Doing something that made me look foolish	

I Choose three items/ regrets from the list in **H**. Write what the outcome of each action was. Then write sentences with ***If I had / hadn't...***

💡 Not studying harder: I failed the test. / If I had studied harder, I wouldn't have failed the test.

1. _____

2. _____

3. _____

J Look at the picture and write as many words as you can about how people benefit from jobs in the oil industry. Write sentences explaining how things would have been different if oil hadn't been discovered.



How People Benefit From Jobs in the Oil Industry

1. If oil hadn't been discovered, _____

2. If oil hadn't been discovered, _____

3. If oil hadn't been discovered, _____

5 If It Hadn't Happened

K WRITING

Write a paragraph about what you regret and why. End the paragraph with a sentence with ***should have*** or ***shouldn't have*** as well as a sentence with ***If I had / hadn't...***
Use the organizer to help you take notes and organize your thoughts.

The organizer consists of the following components:

- What I regret:** A box with a header and five horizontal lines for notes.
- Why I regret it:** A box with a header and five horizontal lines for notes.
- Reason 1:** A box with a header and three horizontal lines for notes.
- Reason 2:** A box with a header and three horizontal lines for notes.
- Reason 3:** A box with a header and three horizontal lines for notes.

Arrows indicate the flow of information: from 'What I regret' to 'Why I regret it', and from 'Why I regret it' to each of the three 'Reason' boxes.

A Regret

L Complete the chart with the correct form of the verb.

Present	Simple Past	Past Participle
appear		
	was/were	
become		
build		
cool		
discover		
	did	
		imported
	invented	
keep		
	made	
preserve		
		put
use		

M Complete the paragraph with the verbs in parentheses. Use the present perfect or simple past tense.

Keep Cool

People _____ (1. try) to keep cool or keep their food cool for ages.

The Chinese _____ (2. invent)

ice cream 4,000 years ago, and they _____ (3. keep) it in snow in underground

chambers. In Baghdad in the eighth century, a king _____ (4. import) snow and

_____ (5. put) it in the walls of his summer home to cool the home. In 1834, Jacob

Perkins _____ (6. build) a machine to make ice in London. The first home refrigerators

_____ (7. appear) in the early 1920s. Since then, people _____ (8. preserve) their food in refrigerators.

About the same time, air conditioning of large spaces _____ (9. become) possible. Since

that time, people _____ (10. cool) themselves with air conditioners in stores, offices, and homes.



5 If It Hadn't Happened

- N** Complete the chart. List some inventions that have been important to you. Tell why each one has been important. Use modals for ability: **can, could, be able to**.

What inventions have changed my life?	How have they changed my life?
cell phone	always able to talk to my friends

- O** Complete the text with the correct form of *be able to*. Choose from the box below.

weren't able to are able to be able to had been able to have been able to

Since the 1700s, people have tried many different ways of traveling over land. They wanted to **(1.)** be able to move more quickly and more comfortably than they **(2.)** _____ on horseback. The first car was made in 1886 but it was not a perfect design. A hundred years ago, drivers **(3.)** _____ to drive in bad weather. Drivers had to get out of their cars and constantly wipe the windshields every few minutes. Since M. Anderson invented the windshield wiper in 1903, people **(4.)** _____ drive on rainy days much more safely and comfortably. Nowadays, manufacturers have improved cars a great deal. They've added things that make driving easier such as GPS. With a GPS system fitted in your car, you **(5.)** _____ get to your destination without even looking at a map. Cars have come a long way in one hundred years!



6 What They Said

A Read the conversations. Then report what you read. Use the words in the box. Use the correct form of the verbs.

knock down

bother

power

raise

improve



My aunt went to the doctor about her blood pressure. This was her second visit. The doctor rechecked my aunt's blood pressure and was happy. The doctor said her blood pressure was better than it was two months ago. The doctor said her blood pressure had improved.

1. My neighbor has a new car. I asked him why he chose that particular car. He said that he was looking for a car that didn't use a lot of gas. This car isn't very expensive to drive because it uses gas and electricity. He said that the car got its _____ from gas and electricity.
2. Last night, Ahmed and Jasem were doing their homework at Ahmed's house. But Ahmed's little brother kept talking to them while they were working. He was also taking photos with Ahmed's camera. As a result, Ahmed and Jasem didn't get a lot of homework done. Jasem said that Ahmed's little brother _____ them all evening, so they didn't finish their homework.
3. The people in our city voted to make more parks for people to enjoy. Today the city is going to demolish several buildings to make space for a big park near my house. My brother went to watch the demolition. He just came home to tell me about it. My brother reported that they _____ five buildings.
4. Our science teacher Mr. Adams is upset because the city increased the taxes again. He sent an email to the city government about the high taxes. He believes that it is important to tell the government that the taxes aren't fair. Mr. Adams said that the city _____ the taxes again and that they were unfair.



6 What They Said

B Complete the conversation. Use the notes. Be sure to change the time expressions. Various changes may be possible.

Mon.: Radio station: you won the grand prize—have to pick it up today

Tues.: Mr. Harrison: wants to talk about publishing article; is only in town until tomorrow

Wed.: Mohammed—sorry he wasn't free last week but wants to meet you for dinner


Boss: What a great vacation! Were there any messages for me?

Assistant: Yes, there were. On Monday, someone from a radio station called and said that you'd won the grand prize, but you **(1)** _____ Monday. A gentleman named Mr. Harrison called on Tuesday, and he said that he **(2)** _____. But he said that **(3)** _____. Mohammed called on Wednesday. He said that he was sorry that **(4)** _____. He was calling because he **(5)** _____ soon.

Boss: Wow! Thanks.

C Change the sentences to reported speech. Use the reporting verbs in the box. Be sure to change all necessary words. Sometimes more than one answer is possible.

agree	tell	say	assure	notice	explain
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 **Mr. Wilson:** Jason, you may need to spend more time on homework.

Mr. Wilson noticed that he might need to spend more time on homework. _____

1. Jason's mom: You will do all of the homework for Mr. Wilson's class.

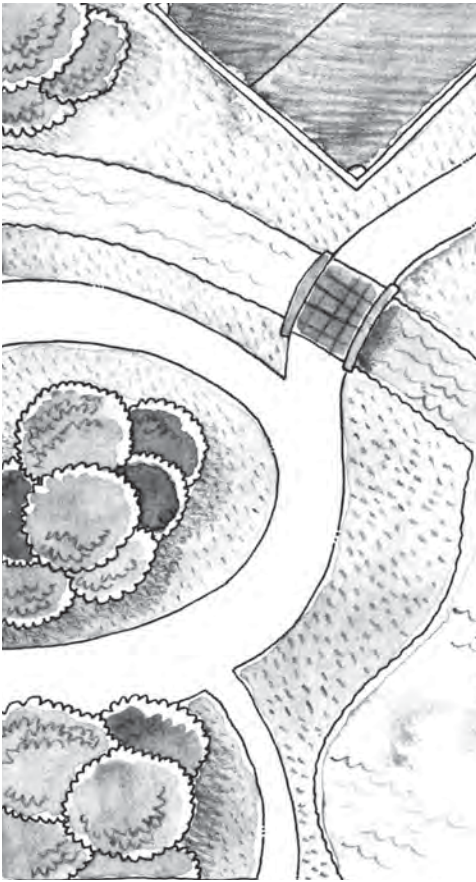
2. Jason: Mr. Wilson can give less homework to the class.

3. Jason's mom: You won't play football.

4. Jason: I'll find the time to finish all the homework.


5. Jason's mom: Mr. Wilson just may be right from time to time!

- D** Complete the news article about a town meeting. Use the notes taken at the meeting to write reported questions.



Town meeting— discussion about the new park

- Parks Commissioner:** Does anyone have any questions?
- Mr. Kilmer:** Who made the plans for the park? Why didn't they ask for my ideas?
- Mr. Lopez:** Did the Parks Department plan an area for bicycles?
- Mr. Lee:** Forget the bicycles! Is there a path where people can jog?
- Mr. Green:** Will there be lots of benches?
- Boy:** Where will the football field be?
- Another boy:** How many tennis courts will there be?
- Mr. Waters:** When will the park open?
- Another man:** Do the plans include some basketball courts?
- Another man:** Why don't they include a place for family picnics?
- Parks Commissioner:** How can we do all these things?

April 3—The town meeting to discuss the new park was a lively one. The parks commissioner opened the meeting by asking  if anyone had any questions. It turned out that lots of people did.

First, Mr. Kilmer, president of the neighborhood association, asked **(1)** _____.

He also wondered **(2)** _____.

Mr. Lopez asked **(3)** _____.

Mr. Lee wondered **(4)** _____.

Mr. Green asked **(5)** _____.

Children also contributed to the discussion. A boy wanted to know **(6)** _____.

Another boy wanted to know

(7) _____. Mr. Waters had a question. He asked **(8)** _____.

Another man asked **(9)** _____.

Finally, another man wanted to know

(10) _____.

The commissioner held up the plan and asked the people at the meeting **(11)** _____.

Suddenly, the room became very quiet.

6 What They Said

E Read part of Omar's interview at WWT and report it. Use reported speech.

K. Clark: Good morning. This is Ken Clark at WWT. And with us is young Omar, our swimming champion. Omar, welcome to our show.

Omar: Thank you, Mr. Clark.

K. Clark: Omar, how old were you when you started swimming?

Omar: Ever since I can remember. My family lived near the sea and we swam all the time.

K. Clark: Yes, I remember you mentioning that at the "Sports News" interview. What would you say your main advantage is in freestyle?

Omar: I think speed and pace.

K. Clark: Well, that's everything really. Would you like to watch a video with some comments from people who know you?

Omar: Uhhh. I'm not sure. Are they good comments?

K. Clark: Yes, I think they are. A couple of your friends think you are sometimes too quick to jump to conclusions and misinterpret things, but they also mentioned that you never hold grudges against people. And here is your friend Alan...

Alan: Omar is really cool. He's a good friend and he always helps people, but sometimes I think he tries too hard. I mean, everyone knows he's a good athlete and a good student. He doesn't need prove anything. He has to learn to relax and enjoy his success. That's what I think ...



Ken Clark of WWT introduced his guest _____
and welcomed _____.

He started by asking Omar _____.

Omar answered that _____.

Ken Clark said he _____

that at the "Sports News" interview and asked him what _____.

When Omar told him that _____,

Clark agreed with him and asked him if _____.

Omar asked _____.

Clark answered that _____, and added that
some of his friends _____.

Alan said _____,

but he sometimes _____.

He thought that _____.

F READING

Read the article.

Smile, Paris!

In 2009, the residents of Paris took a bold but simple action—they decided to smile! There is a good reason for this. The Paris Tourist Board said that they were trying to get more travelers to visit Paris—the City of Light. They hoped that more smiles would help.

It's no secret that Paris has had a reputation among tourists as an unfriendly city. But for years, tourists still came. Paris was a must-see world city. Now that travel is more expensive, some travelers are thinking twice about visiting Paris. And the numbers show this. Seventeen percent fewer travelers visited Paris over the past year. The results of a recent online survey also shocked Paris tourist associations. It showed that participants thought that Paris was not just an unfriendly city, but that Paris was the most over-rated city in Europe, too. Many said that it was the high prices and unpleasant residents that made Paris the most over-rated.

It was clear that Paris was suffering from a bad reputation, and that this bad reputation was hurting the economy. The founder of a tourism association in Paris said that tourism had traditionally generated more than two million jobs and had been a major economic sector. He said that at this point all citizens needed to help change Paris's reputation.

And then it happened—the brilliant idea to have residents smile more. It's clear now that the idea is working. Tourists are seeing more smiles. For example, the tourist board has hired smile ambassadors and set up stands where these smiling people welcome tourists. The good will generated by the smile campaign is still growing. Recently, 100 roller-skaters formed a giant smile in the center of Paris in Place Vendome. The head of the tourist board said that there was nothing more inviting than a smile. And it seems to be true. Tourists not only want to visit the City of Lights, they want to visit the City of Smiles, too.



Write **T** for **True** or **F** for **False**.

1. _____ Paris is also known as the City of Lights.
2. _____ High travel costs had no effect on the number of visitors to Paris.
3. _____ Paris had the reputation of the most over-rated city in Europe.
4. _____ Tourism isn't very important to the Paris economy.
5. _____ No one truly liked the idea of the smile campaign.

6 What They Said

- G** Think of an interesting conversation between two people that you might want to tell someone. This can be a conversation you actually heard or you can imagine one. Use the box and write the conversation as direct speech.

Participants in the conversation:

A:
B:

Topic of the conversation:

A:
B:
A:
B:
A:
B:

- H** Report what the teacher said on the day of the final examination.

1. Good morning, everyone. I hope you all have everything you need; pens, pencils, extra paper.

2. Keep your test booklets closed, please. Just write your name and class on the front page.

3. The time now is ten minutes past eight, you have to complete your test by ten minutes past ten.

You have two hours.

4. You may open your test booklets and start writing. Please keep your eyes on your paper and do not speak to each other. If you need anything, raise your hand.

I Study the picture of the news reporter. Imagine the topics he will present and write them in the chart below. Then write sentences to tell what you think the reporter is saying.



News Topics			

1. Topic 1 _____
Reporter is saying: _____
2. Topic 2 _____
Reporter is saying: _____
3. Topic 3 _____
Reporter is saying: _____
4. Topic 4 _____
Reporter is saying: _____

K Read the words. Write the word which does not belong.

- | | | | | |
|-------------------|----------|-------------|------------|-------|
| 1. global warming | tornado | countryside | earthquake | _____ |
| 2. damage | city | threaten | destroy | _____ |
| 3. save | rescue | protect | harm | _____ |
| 4. witness | reporter | news | victim | _____ |
| 5. hit | study | research | science | _____ |



L Write negative questions for the following situations.



It's raining. Your sister is leaving the house without an umbrella.

Aren't you going to take an umbrella?

1. You and your friend planned to do research on the Internet with your friend's computer. Your friend just arrived at your house, but you don't see a computer.

2. Your friend told you to meet at 5:00 p.m. in the museum. You're in the museum. It's now 5:30, and your friend isn't there. You get a call on your cell phone from your friend who is still at home.

3. You and your friends are at a new Japanese restaurant. You order food for everyone. You notice that your friends aren't eating their food. You are not sure they like what you ordered.

4. You and your family are watching the news. The National Weather Service has issued a weather warning. There will be terrible storms. Your brother is on his way out of the door with his car keys.



6 What They Said

M Read the news story about pandas. Then use the prompts to ask the reporter's questions. Write the answers to the questions.

Pandas

The lovable, cuddly-looking panda is one of the world's most popular animals. Unfortunately, it's also one of the most endangered species. Pandas live only in the dense bamboo areas of the misty, rainy forests of southwestern China. Today only about 1,600 pandas remain in the wild. The Chinese government and various conservation organizations are working to protect pandas in their natural habitat. They want to maintain a "bamboo corridor" through which pandas can move freely. Bamboo shoots and leaves account for 99 percent of a panda's diet. An adult giant panda eats up to 95 pounds (45 kilograms) of bamboo per day over a period of about 16 hours. So it is important to have a protected place with a lot of bamboo available.

1. Where / live?

 Q: *Where do pandas live?* _____

A: _____

2. How/many?

Q: _____

A: _____

3. How / work to protect pandas?

Q: _____

A: _____

4. How much / eat?

Q: _____

A: _____

5. How long / eat / a day?

Q: _____

A: _____

EXPANSION Units 4 - 6

A Complete the sentences. Use the past perfect tense.

1. My parents took a vacation to Portugal because my mother _____ a television program about Lisbon last year. (watch)
2. We arrived in Los Angeles on time although our plane _____ late from New York. (leave)
3. I _____ to clean my room even before my mother asked me to do it. (decide)
4. I studied a lot for this test because I _____ the last one. (fail)
5. We bought new cell phones after we _____ an email about the big sale. (receive)
6. _____ you _____ any English classes before you went to England? (take)

B Write sentences to speculate about the situations. Use **can't**, **could**, **couldn't**, **must**, **may**, or **might**.



My alarm clock is working.

I might be at school on time. _____

1. Greg was at the football match with me.

2. Adel has a broken leg.

3. Stephanie is studying for a test.

4. They were early for the flight.

5. My brother just bought a cool new car.

6. Daniel wasn't at work today.

7. I didn't recognize his voice. Who was that on the phone?

EXPANSION Units 4 - 6

C Read the situations. Make sentences with **should have / shouldn't have**.

1. The food at the new Italian restaurant is excellent, but I felt sick after our meal.

2. I borrowed my sister's cell phone. It broke when I dropped it on the sidewalk.

3. Karen got an A on the test. Hanan, on the other hand, failed the test.

4. Fahad hurt his leg yesterday when he went jogging in the park.

5. I had three cups of coffee at dinner, and I couldn't go to sleep until 3:00 A.M.

6. I had no idea it was going to be so cold in the classroom.

7. I wasted my money on that new book by Patrick Johnston.

8. I burned my finger on the stove.

D Rewrite the sentences as conditionals. Follow the example.



I didn't make a lot of money because I didn't work hard.

If I had worked hard, I would have made a lot of money.

1. Mark was tired because he didn't go to bed early.

2. Ibrahim learned to speak French because he lived in Paris for three years.

3. I didn't go on vacation with my friends because I just bought a new computer.

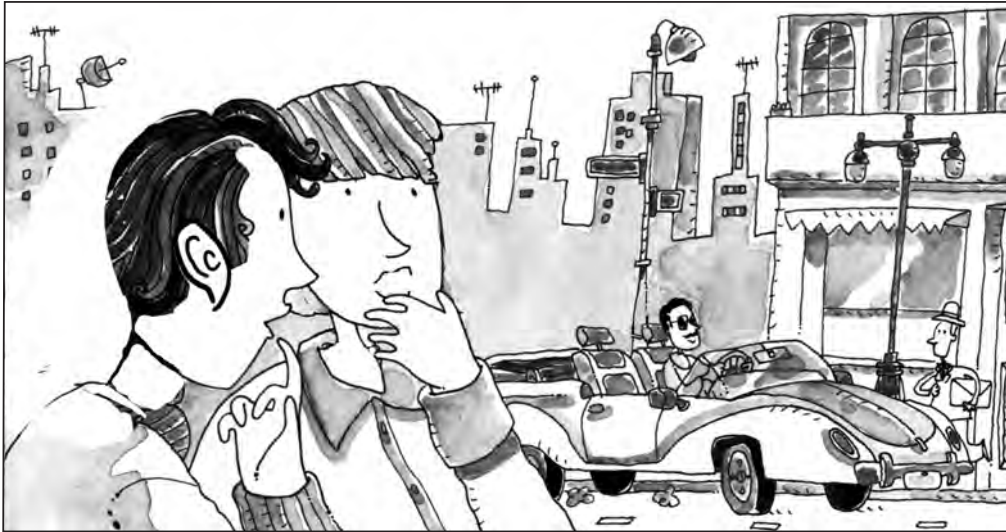
4. I took a nap because it rained all day.

5. Sarah wasn't at school today because she was sick.

6. My brother didn't learn how to water-ski because he never learned how to swim.

EXPANSION Units 4 - 6

E Read the conversation. Use reported speech to complete the sentences.



Harris: Did you see that little red sports car?
Alex: No, I didn't.
Harris: Well, I think Qassim was driving it, and he was driving fast!
Alex: Was he?
Harris: I think so. Now where would Qassim get a car like that?
Alex: Who cares? It's probably his father's car.
Harris: It just seems strange. He's usually so quiet and shy.
Alex: Maybe he's changed.
Harris: I'm going to call Qassim when I get home.
Alex: Why are you going to do that?
Harris: I want to find out what's going on.



1. Harris asked Alex if _____.
2. Alex said _____.
3. Harris wanted to know where _____.
4. Alex said it _____.
5. Harris said Qassim _____.
6. Alex said _____.
7. Harris said _____.
8. Alex asked Harris why _____.

EXPANSION Units 4 - 6

F Look at the photo of an accident scene. Imagine you are a reporter. Write four sentences about the accident for your newspaper. Use reported speech.



1. The first man _____.
2. The second man _____.
3. A witness _____.
4. Another witness _____.

G Think of a car accident you know about. You can also think of an accident from a film or a book. List the events that happened before the accident. Write how each event contributed to the accident.

Event	Effect
💡 <u>rain</u>	<u>wet roads, difficult to see</u>
💡 <u>late for school</u>	<u>driving too fast</u>
_____	_____
_____	_____
_____	_____

EXPANSION Units 4 - 6

H Study the picture of Prophet Mohammed (PBUH) Mosque in Madinah and write as many words as you can under each heading in the chart. Use the words to make sentences to describe the picture.







Nouns	Verbs	Adjectives

1. _____

2. _____

3. _____

1 A discursive paragraph





I can ...	Great! 	Good! 	OK! 	Needs work 
take notes and use them to write a paragraph				
start with a topic sentence				
organize content and develop ideas in a paragraph				
form and write clear sentences				
connect events, feelings, and ideas well				
edit and correct my mistakes				
end with a closing statement				
use appropriate language/style				

2 A story

I can ...	Great! 	Good! 	OK! 	Needs work 
take notes and use them to write a story				
use appropriate narrative forms				
organize events well				
describe characters				
describe events				
make a story interesting				
edit and correct mistakes				
use appropriate language/style				

Writing Checklists

3 A letter of apology


I can ...	Great! 	Good! 	OK! 	Needs work 
take useful notes and use them to write a formal letter				
use formal letter conventions, i.e. greeting, opening lines				
organize explanations well				
address a person or department				
present the problem clearly				
be firm without being rude				
edit and correct mistakes				
close correctly				
use appropriate language/style				

EXPANSION Units 1-3





A short essay about teamwork

I can ...	Great! 	Good! 	OK! 	Needs work 
think and make notes				
organize ideas and information				
use appropriate words to refer to things				
form and write clear sentences				
connect events, opinions, and ideas well				
support my ideas/views				
edit and correct my mistakes				
use appropriate language/style				

4 A descriptive paragraph



I can ...	Great! 	Good! 	OK! 	Needs work 
take useful notes and use them to write a description of events				
organize information/notes				
plan the description				
decide on audience/readers				
present facts and events clearly				
use language/grammar correctly				
edit and correct mistakes				
use appropriate language/style				

5 A paragraph/personal narrative

I can ...	Great!	Good!	OK!	Needs work
make notes				
describe personal feelings and views				
organize past events in a clear way				
express my thoughts and opinion				
refer to experiences and related information				
speculate about a different outcome				
edit and correct my mistakes				
close on a positive note				
use appropriate language/style				

Writing Checklists

6 Reporting a conversation

I can ...	Great! 	Good! 	OK! 	Needs work 
take notes from a conversation and use them to report what people said/say				
change forms when appropriate				
use different reporting verbs to express meaning				
refer to and connect quotations as required				
report thoughts correctly and appropriately				
report questions correctly and appropriately				
report statements correctly and appropriately				
organize and write an article or story				
edit and rewrite				

EXPANSION Units 4-6 An account

I can ...	Great! 	Good! 	OK! 	Needs work 
recall an event and make notes				
organize events in a clear way				
give an explanation for the events				
present reasons and causes				
refer to how the event might have had a different account				
edit and correct my mistakes				
close on a positive note				
use appropriate language/style				