



UNIT 1

Workbook

1 Every day كل يوم

A chant

منصة مدرسية تعليمية
 have a shower brush teeth do homework
 have dinner get dressed go to bed

1 Look and write.

- 
 Hasna always goes to bed at nine o'clock.
- Afaf and Janet sometimes have dinner at eight o'clock.
 
- 
 Rick does his homework after school.
- Ameer has a shower in the morning.
 
- 
 Mary and Afaf get dressed at six o'clock.
- Saleh brushes his teeth at nine o'clock every night.
 

2 Look and write.

always sometimes never



Hassan (1) never gets up at eight o'clock. always
 He (2) always brushes his teeth and he (3) sometimes
 prays in the morning. He (4) always eats cereal for breakfast.

3 Read and complete.

on in at after after before

- Sahar always does her homework after school.
- The children sometimes go to the park on Fridays.
- Abdullah never gets up at before seven o'clock on Thursday morning.
- Aisha always has a shower in bedtime.
- The children brush their teeth in the morning and at night.

1 Follow the path and answer.



مدرسة تعليمية



Salim



Mike



Ali



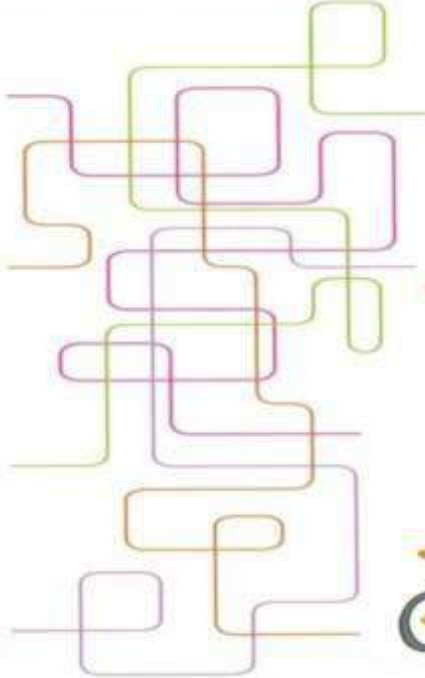
Saleh



Khaled



Tom



1. Does Salim drive to work?

Yes, he does.

2. Do Mike and Ali ride their bikes to school?

Yes, they do.

3. Does Saleh take the bus to school?

Yes, he does.

4. Do Khaled and Tom walk to work?

No, they don't.

2 Read and write. Then look and answer.

1. Does Jim take
(take) the bus to work?

2. Do Afaf and Helen
ride (ride) their bikes
to the park?

3. Does Reema walk
(walk) to school?

4. Does Ammar take
(take) the train to work?

5. Do Tom and Stan
drive (drive) to the pet
shop?

No. Jim
doesn't take
the bus to work.
He drives.



1.



2.



3.



4.



5.

1

Our world



1 Read and write.



Down

1. He works in a restaurant.
2. He works in a hospital.
3. He puts out fires.
5. He cooks in a restaurant.

Across

4. She works in a school.
6. He saves people.
7. She fixes teeth.
8. He works in a police station.

2 Listen and tick (✓).



1 Listen and number (1-5).



a

1



2

b

3

4



c

5



d



e

2 Read and match.

- | | |
|--|---|
| 1. Why do you want to be a pilot? | a. Because I want to take pictures. |
| 2. Why do you want to be a farmer? | b. Because I want to fly a plane. |
| 3. Why do you want to be a photographer? | c. Because I want to put out fires. |
| 4. Why do you want to be a mechanic? | d. Because I want to grow fruit and vegetables. |
| 5. Why do you want to be a firefighter? | e. Because I want to fix cars. |

3 What do you want to be when you grow up and why? Read about Ahmed, then draw and write about yourself.















I want to be a firefighter because I want to put out fires. I want to save people and animals.









Phonics

phone - laugh

1 Listen, say and circle the word that doesn't belong. 

- | | | |
|---|---|---|
| 1.  elephant |  phone |  laugh |
| 2.  laugh |  phone |  tough |
| 3.  tough |  elephant |  phone |
| 4.  laugh |  elephant |  tough |

2 Look and match. Then write.

1. 	2. 	3. 	4. 
			
Elephant		tough	
_____		_____	
Phone		laugh	
_____		_____	

3 Listen, say and write the missing letters. **gh ph**

1. 
 tou **gh**

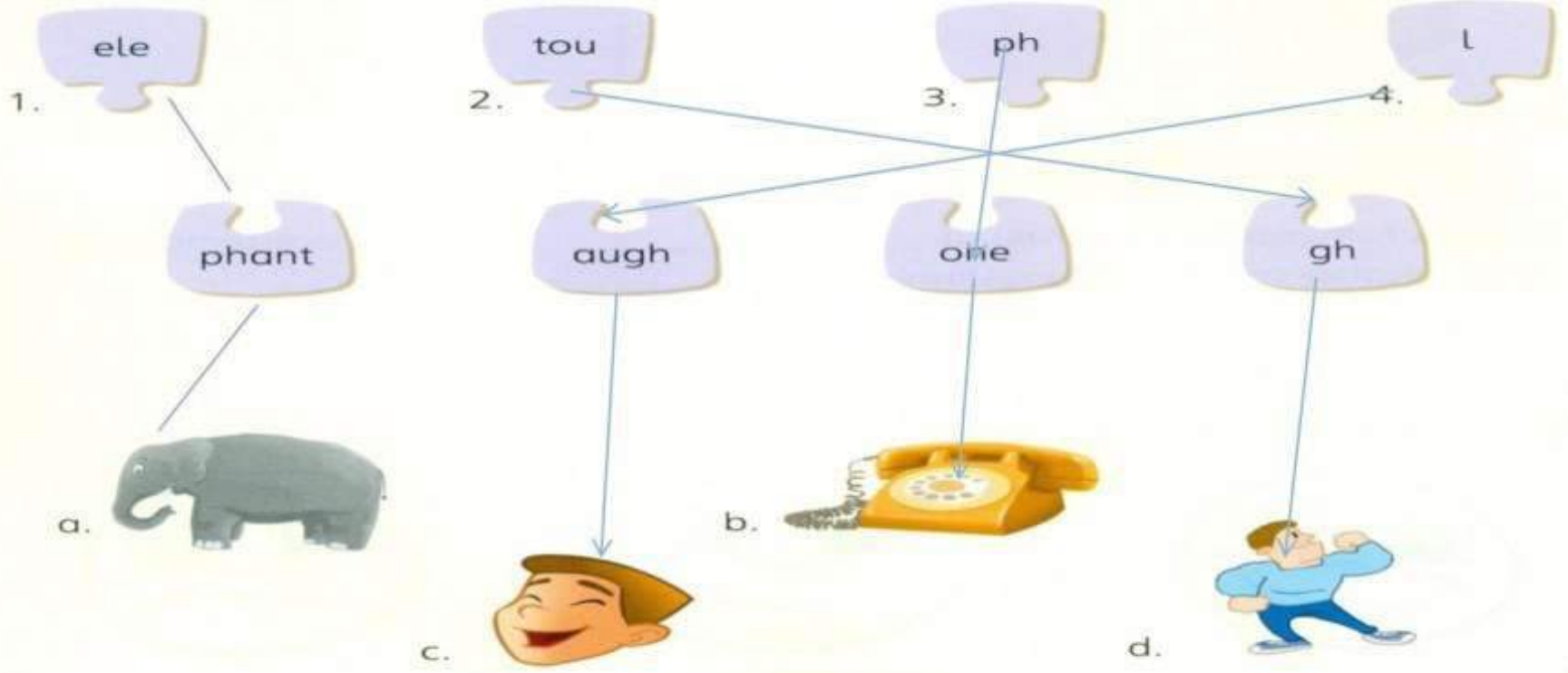
2. 
ph one

3. 
ph oto

4. 
 lau **gh**

5. 
 ele **ph** ant

4 Look and match.



1 Read and match.



- a. saves people.
- b. cooks all day.
- c. fixes people's teeth.
- d. drives to work.
- e. gets up at five o'clock.
- f. works in his restaurant.

2 Read and write.

a taxi six o'clock a cat at work

1. Salim's father takes the train at six o'clock every morning.
2. Adel's father sometimes has dinner at work.
3. Saud's father takes a taxi to work.
4. Dexter wants to be a cat.

3 Do you like the story? Choose and colour.



1 Look, read and write.

1.  Lisa **always brushes** (brush) her teeth at night.

2. They **never do** (do) their homework after school.



3.  Sami **always gets up** (get up) at six o'clock in the morning.

4. Hassan and I **Sometimes play** (play) football on Thursdays.



2 Read and write. Then match.

- | | |
|---|---------------------|
| 1. <u>Do</u> you <u>walk</u> (walk) to school? | a. Yes, we do. |
| 2. Do Ameen and Saleh drive (drive) to work? | b. No, she doesn't. |
| 3. Does Sahar ride (ride) her bike to the park? | c. No, they don't. |
| 4. Do you take (take) the train to school? | d. No, I don't. |
| 5. Does Kevin take (take) the bus to school? | e. Yes, he does. |

3 Read and circle.

- I always get up at / in 8 o'clock.
- Fatima sometimes has a shower on / after school.
- Saud goes to bed at 10 o'clock before / at night.
- The children do their homework in / on the afternoon.

4 Read and write. Then match.

Lifeguard

- 1. Omar wants to be a _____ because he can swim very well and he wants to help people.
- 2. Todd always brushes his teeth. He wants to be a **dentist** _____ and fix teeth.
- 3. Carl likes his toy plane. When he grows up, he wants to be a **pilot** _____ because he wants to fly a helicopter.



5 Put in the correct order.

- 1. never / her teeth / Afaf / brushes / at night
Afaf never brushes her teeth at night .
- 2. don't / get up / at 7 o'clock / They / on Thursdays
They don't get up at 7 o'clock on Thursday .
- 3. you / walk / to school / Do
Do you walk to school ?
- 4. Karim / ride / to the park / Does / his bike
Does Karim ride his bike to the park ?
- 5. always / I / in the morning / a shower / have
I always have a shower in the morning.
- 6. doesn't / She / work / in a hospital
She doesn't work in a hospital .

6 Answer about yourself.

- 1. Do you always brush your teeth at night? _____
- 2. Do you walk to school? _____
- 3. What do you want to be when you grow up? _____
- 4. Why? _____

1 Read and correct.

1. I get up at six o'clock every day.
2. Do you walk to school.?
3. I like dates very much? •
4. After school, I sometimes play computer games? •
5. **B**efore bedtime, I never have a shower.
6. I love tennis?•

2 Write about your day. Answer the questions in the box.

What do you do in the morning? What do you do after school? What do you do before bedtime?



In the morning, _____

After school, _____

Before bedtime, _____

1 Listen, say and circle the word that doesn't belong. 

1.



walks



reads



swims

2.



teaches



walks



paints

3.



teaches



swims



washes

2 Listen and number 1-6. 



a 1



3 b



c



d




e





f


2
4
5
6


3 Listen and match. 


1.  → **s**

2.  → **s**







3.  → **es**

4.  → **s**

5.  → **s**

6.  → **es**

4 Find and circle. Then write the words in the correct category.

R	T	E	A	C	H	E	S
E	S	W	I	M	S	A	G
A	P	A	I	N	T	S	H
D	B	L	C	W	F	V	Y
S	E	K	D	Z	X	Q	S
W	A	S	H	E	S	R	O

s
walks
Paints

s
reads
swims

es
teaches
washes

Phonics **كلمات** revision

منصة مدرسية تعليمية

1 Listen and say. 

ph - gh



elephant



phone



laugh



tough

s - s - es



walks



paints



reads




swims



teaches



washes

2 Listen and say. Then circle. 



1.

ph

gh



2.

ph

gh



3.

ph

gh



4.

s

es



5.

s

es



6.

s

es

1 Say the everyday activities.

1.  brush my teeth
2.  have a shower
3.  pray
4.  get dressed
5.  take the bus
6.  drive
7.  take the train
8.  take a taxi
9.  walk
10.  ride a bike

2 Say the jobs and the actions.

1.  lifeguard
2.  firefighter
3.  photographer
4.  dentist
5.  fix teeth
6.  grow fruit and vegetables
7.  save people
8.  put out fires
9.  fly a helicopter
10.  take pictures

3 Say.

1.  He always does his homework after school.
2.  Does he walk to school? No, he doesn't.
3.  What do you do? I take pictures. I'm a photographer.
4.  I want to be a firefighter because I want to put out fires.

Extra



Let's play

منصة مدرسية تعليمية



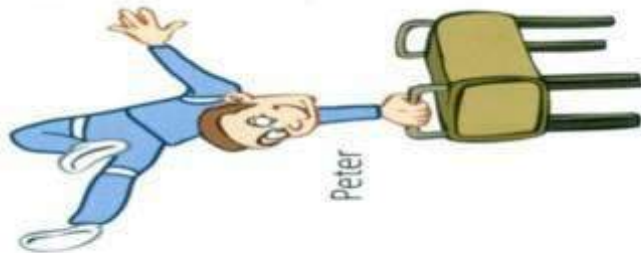
Ali



Dan



Ameer



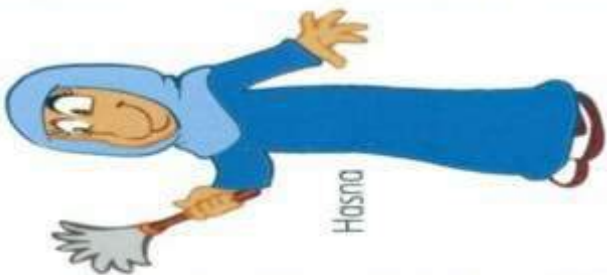
Peter



Sarah



Fatima



Hasna



May



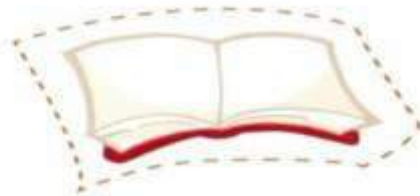
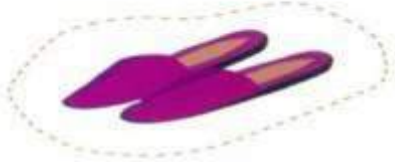
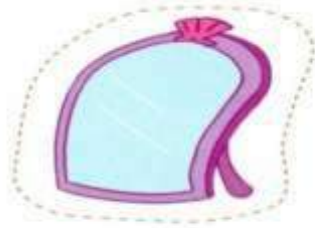


مفردات Out-puts



Let's play

منصة مدرسية تعليمية

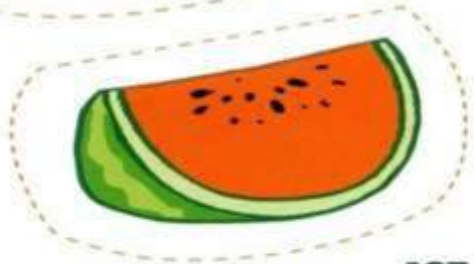
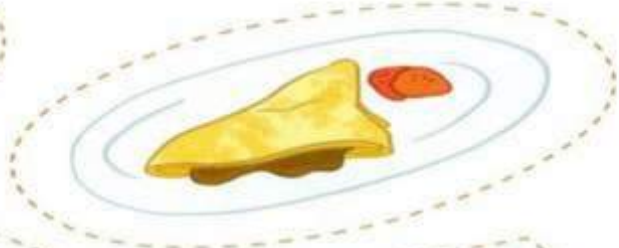
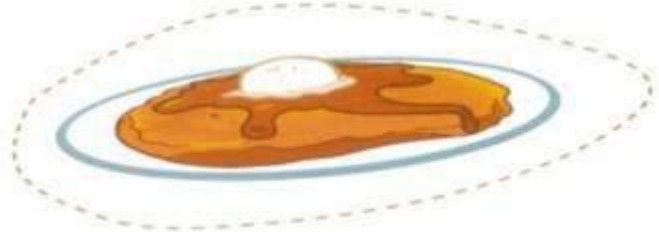
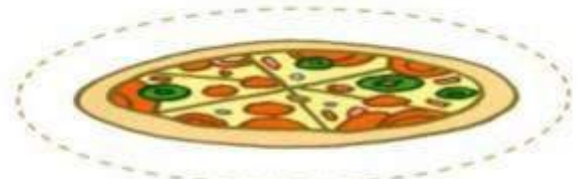
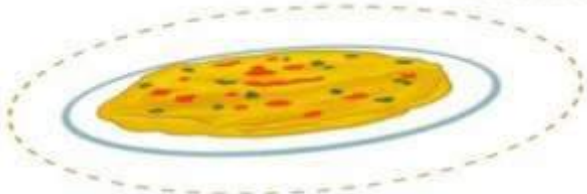


Let's play

Drinks

Desserts

Main dishes





Picture Dictionary



معرض مدرسية تعليمية

Appearance



blond(e) hair



straight hair



curly hair



pretty



ugly

Actions



do karate



paint



fly a helicopter



grow fruit and vegetables



take pictures



put out fires



save people



fix teeth

Everyday activities



do my homework



brush my teeth



have a shower



get dressed



pray



take a taxi



walk



take the bus



drive



take the train



Picture Dictionary



مكتبة مدرسية تعليمية

Jobs



photographer



firefighter



lifeguard



dentist

Sports



play baseball



play volleyball



hit the ball



do gymnastics



kick the ball



throw the ball



skateboard



exercise

Housework



make a cake



clean



do the washing-up



water the plants



make the bed

Home

upstairs



downstairs



door



floor



cushion



armchair



bookcase



cupboard



fridge



hall



dining room



pillow



office



paper



garden



clock



mirror



radio



painting



mat



wall



phone



window



house

Picture Dictionary

منصة مدرسية تعليمية

Food and drinks



butter



onions



lettuce



biscuits



sugar



flour



omelette



peas



pancake



pineapple



noodles



peppers



a glass of milk



hummus



meat pie



pear



water



lemonade



dessert



watermelon



spinach



cinnamon



cardamom

Various



teach



wash



laugh



tough



shells



town



cow



slippers



tree



bee



boat



goat



wheel



slow



fast



ski



swimming pool



helmet



fishing



palace

Board game



Use a rubber to play the game.

معرض مدرسية تعليمية

Have you got straight hair?



Can he do karate?



Can you say the numbers?

10 20 30 40 50
60 70 80 90 100



How much water is there?

What is she doing?



He grows fruit and vegetables.

Is she doing gymnastics?



What are they doing?

How many peppers are there?



What do you do after school?



Do they take the bus to school?



Does he drive to work?

What would you like for dessert?



What do you want to be when you grow up?



What does he do?

Where are the slippers?



Are there cushions on the armchair?



Where is Tom?



FINISH

Hello

The verb 'to be'					
Affirmative		Negative		Questions	Short answers
Full forms	Short forms	Full forms	Short forms		
I am	I'm	I am not	I'm not	Am I?	Yes, you are. / No, you aren't.
You are	You're	You are not	You aren't	Are you?	Yes, I am. No, I'm not.
He is	He's	He is not	He isn't	Is he?	Yes, he is. / No, he isn't.
She is	She's	She is not	She isn't	Is she?	Yes, she is. / No, she isn't.
It is	It's	It is not	It isn't	Is it?	Yes, it is. / No, it isn't.
We are	We're	We are not	We aren't	Are we?	Yes, you are. / No, you aren't.
You are	You're	You are not	You aren't	Are you?	Yes, we are. / No, we aren't.
They are	They're	They are not	They aren't	Are they?	Yes, they are. / No, they aren't.

The verb 'have got'					
Affirmative		Negative		Questions	Short answers
Full forms	Short forms	Full forms	Short forms		
I have got	I've got	I have not got	I haven't got	Have I got?	Yes, you have. / No, you haven't.
You have got	You've got	You have not got	You haven't got	Have you got?	Yes, I have. / No, I haven't.
He has got	He's got	He has not got	He hasn't got	Has he got?	Yes, he has. / No, he hasn't.
She has got	She's got	She has not got	She hasn't got	Has she got?	Yes, she has. / No, she hasn't.
It has got	It's got	It has not got	It hasn't got	Has it got?	Yes, it has. / No, it hasn't.
We have got	We've got	We have not got	We haven't got	Have we got?	Yes, you have. / No, you haven't.
You have got	You've got	You have not got	You haven't got	Have you got?	Yes, we have. / No, we haven't.
They have got	They've got	They have not got	They haven't got	Have they got?	Yes, they have. / No, they haven't.

We use **have got** to express possession, e.g. *I have got ten shells.*

Subject Personal pronouns

I / you / he / she / it / we / you / they

Possessive adjectives

my / your / his / her / its / our / your / their

- **Subject personal pronouns** are used as subjects and go before the verb.
Look at that girl. She's beautiful!
- **Possessive adjectives** always go before nouns and do not take articles before them.
Her hat is green.

The verb 'can'					
Affirmative	Negative		Questions	Short Answers	
	Full forms	Short forms			
I can run.	I cannot run.	I can't run.	Can I run?	Yes, you can. / No, you can't.	We use can to express ability, e.g. <i>I can swim.</i> We use can't to express lack of ability, e.g. <i>I can't paint.</i>
You can run.	You cannot run.	You can't run.	Can you run?	Yes, I can. / No, I can't.	
He can run.	He cannot run.	He can't run.	Can he run?	Yes, he can. / No, he can't.	
She can run.	She cannot run.	She can't run.	Can she run?	Yes, she can. / No, she can't.	
It can run.	It cannot run.	It can't run.	Can it run?	Yes, it can. / No, it can't.	
We can run.	We cannot run.	We can't run.	Can we run?	Yes, you can. / No, you can't.	
You can run.	You cannot run.	You can't run.	Can you run?	Yes, we can. / No, we can't.	
They can run.	They cannot run.	They can't run.	Can they run?	Yes, they can. / No, they can't.	

1 Every day

Present Simple		
Affirmative	Negative	
	Full forms	Short forms
I play.	I do not play.	I don't play.
You play.	You do not play.	You don't play.
He plays.	He does not play.	He doesn't play.
She plays.	She does not play.	She doesn't play.
It plays.	It does not play.	It doesn't play.
We play.	We do not play.	We don't play.
You play.	You do not play.	You don't play.
They play.	They do not play.	They don't play.

Present Simple	
Questions	Short Answers
Do I play?	Yes, you do. / No, you don't.
Do you play?	Yes, I do. / No, I don't.
Does he / she / it play?	Yes, he / she / it does. / No, he / she / it doesn't.
Do we play?	Yes, you do. / No, you don't.
Do you play?	Yes, we do. / No, we don't.
Do they play?	Yes, they do. / No, they don't.

Present Simple (days, months and seasons)

- On** + day e.g. I have karate **on** Monday.
In + month e.g. I have a volleyball match **in** May.
In + the season e.g. I go swimming **in** the summer.

Remember: study → **studies** wash → **washes** watch → **watches** go → **goes**

Time Expressions

on Monday / Tuesday, etc.

in the morning / afternoon / evening, etc.

every day / Monday, etc.

at the weekend / at 8:00, etc.

always
 I **always** brush my teeth
 in the morning.

sometimes
 She **sometimes** goes to
 bed at 10:00.

never
 They **never** get up at 7:00
 on Fridays.

We use the **Present Simple** for habits and actions that happen regularly, e.g. *Omar plays football on Thursdays.*

2 Right now

Present Progressive			
Affirmative		Negative	
Full forms	Short forms	Full forms	Short forms
I am playing.	I'm playing.	I am not playing.	I'm not playing.
You are playing.	You're playing.	You are not playing.	You aren't playing.
He is playing.	He's playing.	He is not playing.	He isn't playing.
She is playing.	She's playing.	She is not playing.	She isn't playing.
It is playing.	It's playing.	It is not playing.	It isn't playing.
We are playing.	We're playing.	We are not playing.	We aren't playing.
You are playing.	You're playing.	You are not playing.	You aren't playing.
They are playing.	They're playing.	They are not playing.	They aren't playing.

Present Progressive	
Questions	Short Answers
Am I playing?	Yes, you are. / No, you aren't.
Are you playing?	Yes, I am. / No, I'm not.
Is he playing?	Yes, he is. / No, he isn't.
Is she playing?	Yes, she is. / No, she isn't.
Is it playing?	Yes, it is. / No, it isn't.
Are we playing?	Yes, you are. / No, you aren't.
Are you playing?	Yes, we are. / No, we aren't.
Are they playing?	Yes, they are. / No, they aren't.

ride



riding

swim



swimming

We use the **Present Progressive** for actions that are happening **now**, at the moment of speaking.
 e.g. *I'm playing basketball now.*

3 My new house

Where's / are...? Prepositions of Place

Where's the rabbit? It's **behind** the door.
Where are the bags? They're **in front of** the bookcase.
Where are the bedrooms? They're **downstairs**.

Possessive Case

Whose hat is this? → **It's** Penny's (hat), Penny's hat is blue.
Whose trainers are these? → **They're** John's (trainers), John's trainers are green.

Subject Personal pronouns	Possessive adjectives	Possessive pronouns
I	my	mine
you	your	yours
he	his	his
she	her	hers
it	its	-
we	our	ours
you	your	yours
they	their	theirs

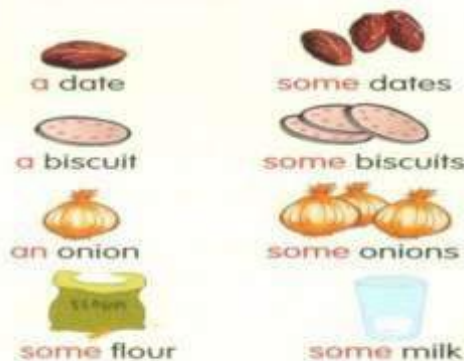
- **Subject personal pronouns** are used as subjects and go before the verb.
Look at that girl. She's beautiful!
- **Possessive adjectives** always go before nouns and do not take articles before them.
Her hat is green.
- **Possessive pronouns** replace possessive adjectives + noun, so they are never followed by nouns. They can be used as short answers to questions starting with **whose**.
Your bag is brown, but mine is black.
That cat is hers.
Whose ball is this? It's Bill's. It's his.

A / An - The

- We use **a/an** when we refer to non-specific nouns.
*There is **a** mosque in my town. There is **an** apple in my bag.*
- We use **the** when we refer to specific nouns.
*The school is between **the** library and **the** toy shop.*

4 Food, please!

a / an / some



We use **a/an** with singular countable nouns, e.g. *a tomato, an onion*.

We use **some** with plural countable nouns, e.g. *some apples*.

We use **some** with uncountable nouns, e.g. *some water*.

COUNTABLE NOUNS	UNCOUNTABLE NOUNS
pepper	sugar
tomato	flour
banana	milk
date	water
biscuit	butter
sandwich	soup
onion, etc.	cheese, etc.

some / any

We use **some** and **any** with plural countable nouns and with uncountable nouns.

We use **some** in affirmative sentences. We use **any** in questions and negative sentences.

There are **some** eggs in the cake.

Are there **any** eggs in the cake?

There aren't **any** eggs in the cake.

There is **some** milk in the cake.

Is there **any** milk in the cake?

There isn't **any** milk in the cake.

We use **some** in questions when offering or requesting something that is there.

Would you like **some** milk?

Can I have **some** water, please?

Let's

We use **Let's** + the base form of the verb to suggest something.

Let's make a sandwich.



How much? / How many?

We use **How much** with uncountable nouns.

We use **How many** with plural countable nouns.

In order to count uncountable things like water / milk, etc., we use containers such as *a glass of*.

How much milk is there on the table? **Two glasses of milk**.

How many peppers are there on the table? **Five**.



Would like

- What **would** you like to eat?
- I'd like an omelette, please.
- What **would** you like to drink?
- I'd like some lemonade, please.
- **Would** you like some dessert?
- Yes, please. / No, thanks.

I'd like = I would like



UNIT 2

Workbook

2

Right now



منصة مدرسية تعليمية

A chant

1 Look and write **am, are, is**.



Hassan _____
throwing the ball.



Ali and Tom _____
playing volleyball.



I _____ hitting the
ball.



Omar and Matt _____
playing tennis.



Ameer _____
kicking the ball.



Khaled and Saleh
_____ playing
basketball.

2 Look at the picture and complete. Use the Present Progressive and the words/phrases in the box.

kick play / volleyball run play / tennis



- Karim and Ameer **are playing volleyball .**
- Jassim **is running** _____.
- Saud **is kicking the ball.** _____ the ball.
- Ali and Omar **are playing tennis .**

1 Look and circle.



1.
a. She's making a cake.
b. She's making the bed.



2.
a. She's cleaning.
b. She's doing the washing-up.



3.
a. She's making the bed.
b. She's watering the plants.



4.
a. He's cleaning his room.
b. He's doing his homework.



5.
a. They're making their beds.
b. They're watering the plants.



6.
a. They're cleaning.
b. They're doing their homework.

2 Look, read and write.



make a cake
make the bed
watch TV
water the plants
do the washing-up
do homework

1. What's Ammar doing?
He's doing his homework.
2. What's Afaf doing?
She is making the bed
3. What's the grandfather doing?
He is watching TV .

4. What's the father doing?
He is watering the plants .
5. What's the mother doing?
She is doing the washing up .
6. What's the grandmother doing?
She is making a cake .

1 Look and match.

1. 2. 3. 4. 5.

a. playing table tennis b. skateboarding c. exercising d. doing gymnastics e. playing basketball

2 Look and write.

1. playing baseball / playing basketball
Majed isn't playing baseball.
He's playing basketball.

2. doing gymnastics / skateboarding
They Aren't doing gymnastics.
They are skateboarding.

3. playing tennis / playing table tennis
Robbie isn't playing tennis.
He is playing table tennis.

4. exercising / sleeping
Salim isn't exercising.
He is sleeping.

1 Listen and tick (✓). 

1. What's Omar doing?



a

✓



b



c

2. What's Tim doing?



a

✓



b



c

3. What's Bill doing?



a

✓



b



c

2 Read and match.

- | | |
|---------------------------------|-------------------|
| 1. Is she making a cake? | a. Yes, he is. |
| 2. Are they playing tennis? | b. Yes, I am. |
| 3. Is he watering the plants? | c. No, she isn't. |
| 4. Are you doing your homework? | d. Yes, they are. |


Phonics






كلمات

teacher - tree

1 Listen, say and circle the word that doesn't belong. 

1.	 teacher _____	 clean	 bee
2.	 tree	 read	 bee _____
3.	 teacher _____	 tree	 bee
4.	 read	 tree _____	 clean

2 Listen and number 1-5. 

 a <input type="text"/>	2	 b <input type="text"/>	 c <input type="text"/>
1	 d <input type="text"/>	5	 e <input type="text"/>
3	4		

3 Listen, say and write the missing letters.



p **ea** s



t **ea**



f **ee** d



b **ea** ns



sw **ee** ts



b **ee**

4 Find and circle. Then write.



A	Q	T	E	A	C	H	E	R
A	N	L	E	O	L	Z	A	Q
M	F	T	R	E	E	G	P	N
B	R	C	D	S	A	B	B	J
V	E	H	U	T	N	E	E	L
W	A	I	Y	R	F	G	E	R
J	D	K	X	D	C	H	K	I
S	W	E	E	T	S	M	Q	V



ee **tree** _____

ea **teacher** _____

bee _____

read _____

sweets _____

clean _____

1 Look and match.

 1. I'm watering
the plants.

 2. Yuck! This isn't a ball,
It's an egg!

 3. I'm looking for
my ball.

2 Read and circle.

1. Abdullah and Hassan are playing table tennis / volleyball.
2. **Abdullah / Hassan** is going to get the ball.
3. It **is / isn't** raining.
4. Mr Ameer is **exercising / watering the plants**.
5. Abdullah **is / isn't** happy.
6. Abdullah **throws / hits** the ball.

3 Do you like the story? Choose and colour.


1 Add -ing to the verbs below.

1. play playing
 2. hit hitting
 3. make making
 4. wash washing

5. run running
 6. swim swimming
 7. exercise exercising
 8. kick kicking

2 Look and write.

cleaning making the beds eating playing volleyball

1. Is he doing gymnastics?

No, He isn't
 He's Playing volleyball



2. Are they sleeping?

No, They aren't
 They're eating



3. Is she watering the plants?

No, She isn't
 She's Cleaning



4. Are they eating?

No, They aren't
 They're making the beds



3 Read and match the questions (1-5) to the answers (a-e).

1. Are Reema and Fatima doing the washing-up? a. No, they aren't.
 2. What are Sally and Lucy doing? b. I'm watching TV.
 3. What are you doing? c. No, he isn't.
 4. Is he skateboarding? d. They're exercising.
 5. Is Jessica doing gymnastics? e. Yes, she is.



4 Complete the dialogue with the Present Progressive of the verbs in the box.

read do play clean make

doing

Aisha: Hi, Hasna! What (1) are you doing _____?

Hasna: I (2) am making _____ a cake. And you?

Aisha: I (3) Am _____ the house.

The children (4) are playing _____ volleyball in the garden.

Hasna: Where is James?

Aisha: He (5) is reading _____ a book.

5 Talk in pairs. SA chooses a photo from the ones below. SB asks questions until he/she finds out which picture SA has chosen.



Is he a boy?

Yes, he is.

Is he...?

Yes, ...

No, ...



6 Write sentences about what the people in your family are doing.

My father is _____

My mother is _____

My _____

1 Look and match.



2 Look at the picture in activity 1 and write.

volleyball gymnastics skateboarding exercising tennis

1. Abdullah and Mike are playing tennis.
2. Karim is doing gymnastics.
3. Ali is exercising.
4. Saleh and Tom are playing volleyball.
5. Jim is skateboarding.

Phonics

play, rain - rice, pie

مكتبة مدرسة الحكيمية

1 Listen, say and circle the word that doesn't belong. 

1.



2.



3.



2 Listen and number 1-6. 

a b c d e f

3 Listen, say and write the missing letters. **ay ai i ie**

1. 
w **ai** ter


2. 
k **i** te

3. 
p **ie**

4. 
pl **ay** ground

5. 
r **ai** n

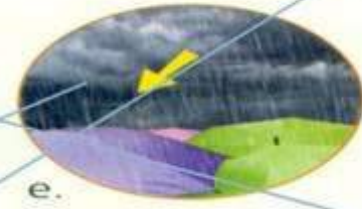
6. 
b **i** ke

7. 
d **ay**

4 Look and match.



ay
ai
i
ie



1 Listen and say. **ea - ee**

teacher



read



tree



bee

ay, ai - i, ie

play



rain



rice



pie

2 Listen and say. Then circle. 

ea ee



ea ee



ea ee



ea ee



ay i



ie ai



i ay

1 Say the sports and games.



1. He is playing volleyball.



2. They are playing tennis.



3. He is hitting the ball.



4. He is throwing the ball.



5. He is kicking the ball.



6. He is skateboarding.



7. They are playing table tennis.



8. He is exercising.



9. He is playing baseball.



10. He is doing karate.



11. He is doing gymnastics.

2 Say the chores around the house.



1. She is making a cake.



2. She is cleaning.



3. She is doing the washing-up.



4. They are watering the plants.



5. She is making the bed.

3 Say.



1. Is he doing gymnastics?
Yes, he is.



2. What's Fred doing?
He's playing baseball.



3. He isn't playing table tennis.
He's playing volleyball.

UNIT 3

Workbook

3

My new house

منصة مدرسية تعليمية

A chant

1 Look and match.



in front of

next to

behind

between



2 Look and write.



1. Where's the hat?
It's on the chair.

2. Where are the trainers?
They are under the bed

3. Where are the glasses?
They are on the desk

4. Where's the chair?
It's in front of the desk

5. Where are the books?
They are under the desk

6. Where's the ball?
It's behind the door

1 Look and write.

yours his mine

منصة مدرسية تعليمية

These trainers aren't _____

mine



Those socks are _____, Ahmed.

That thobe isn't _____

his



2 Look and write.



1. Whose abaya is this?
It's Muna's.



2. Whose trainers are these?
They're Sarah's



3. Whose thobe is this?
It's Ammar's



4. Whose glasses are these?
They are Ammar's

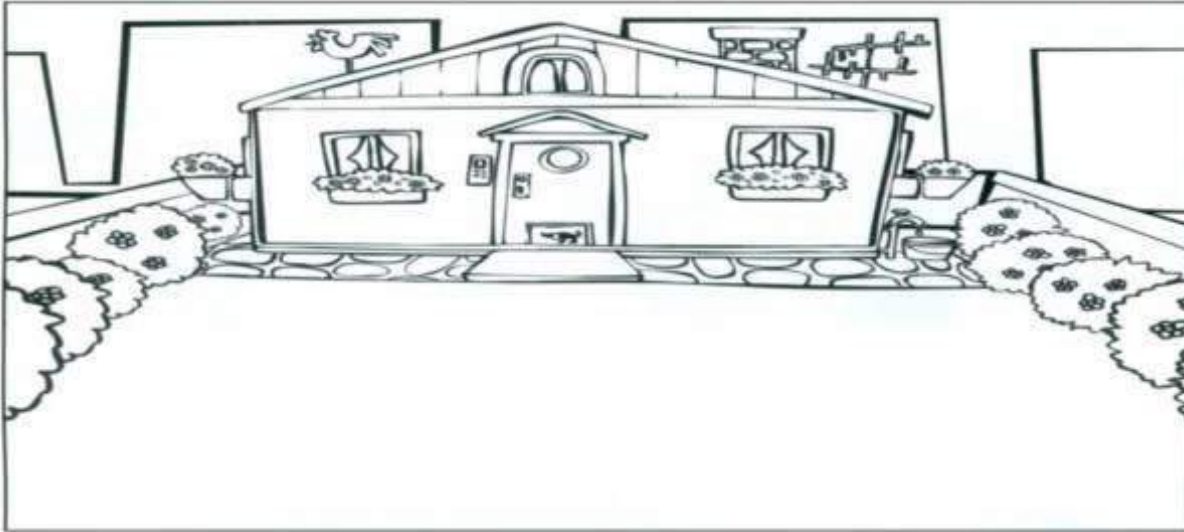


5. Whose bag is this?
It's Lamya's



6. Whose bag is this?
It's Sarah's

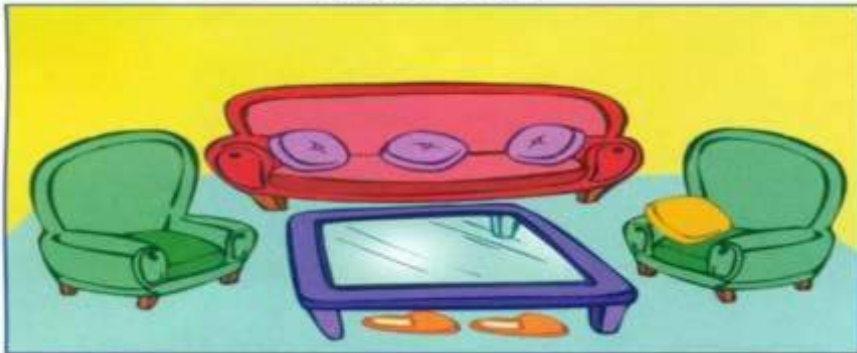
1 Read, draw and colour.



The walls of the house are yellow. There is a brown mat in front of the door. In the garden there is a table and four chairs.

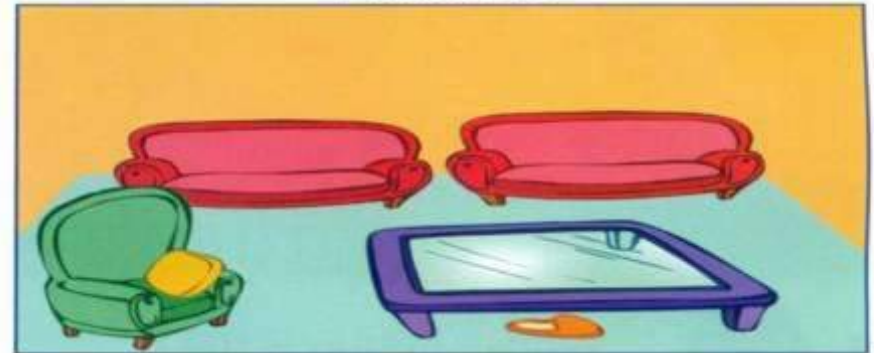
2 Look, find the differences and write.

Picture A



1. The walls are yellow.
2. There is one sofa.
3. **There are two armchairs**
4. **The table is purple**
5. **There is a pair of slippers under the table .**

Picture B















1. The walls are orange.
2. **There are two sofas**
3. **There's one armchair**
4. **The table is purple**
5. **There is a slipper under the table**







Phonics

boat yellow

1 Listen, say and circle the word that doesn't belong. 

1.  boat	 yellow	 window
2.  window	 boat	 goat
3.  goat	 yellow	 boat
4.  yellow	 goat	 window

2 Look and match. Then write.

1. 	2. 	3. 	4. 
			

boat _____
goat _____

yellow _____
window _____

3 Listen, say and write the missing letters. oa ow

1. 
c **oa** t

2. 
wind **ow**



3. 
yell **ow**



4. 
g **oa** t



5. 
sn **ow**

6. 
b **oa** t

4 Look and match.



1.  



2.  



a.  

c.

Arrows connect 'bo' to 'at' and 'goa' to 't'. Arrows also connect 'at' to the boat (a) and 't' to the goat (c).

3.  

4.  

b.  

d.

Arrows connect 'win' to 'dow' and 'yel' to 'low'. Arrows also connect 'low' to the house (b) and 'dow' to the puddle (d).

1 Read the story again and write.

Living room



Picture 1 Emily, Kelly and Afaf are in the _____

They are eating _____ **dates** _____



_____ **biscuits** _____



and

_____ **sweets** _____



_____ **rabbit** _____

Picture 2 Kelly's _____



_____ is under the armchair.

Picture 3 Afaf looks behind the _____ **bookcase** _____



Picture 4 The children are in the _____ **kitchen** _____



They are making _____ **Sandwiches** _____



2 Answer the questions.

1. Is there a rabbit in the living room? _____

No, there isn't

2. Is Kelly's mother happy? _____

No, she isn't

3 Do you like the story? Choose and colour.



- 1 Where is the hat? Look at the pictures and complete the sentences with **in, on, under, next to, between, in front of, behind**.



1. It's **on** the bookcase.



2. It's **under** the table.



3. It's **in** the wardrobe.



4. It's **in front of** the bookcase.



5. It's **next to** the wardrobe.



6. It's **behind** the lamp.



7. It's **between** the wardrobe and the bookcase.

- 2 Read and complete with the correct form of the verb **there is / there are**.

1. **A:** What a mess! (1) **There is** a cushion on the floor.
 (2) **There are** chairs on the bed.
B: And look! (3) **There is** a mat on the table.
 (4) **There are** slippers and books everywhere!
2. **A:** (5) **Is there** a restaurant near here?
B: Yes, (6) **There are** two restaurants in Lune Street.
3. **A:** (7) **Is there** a library in the city?
B: No, (8) **There isn't**.
4. (9) **There are** ten students in the classroom ... no, wait
 (10) **There are** ten, (11) **There are** eleven!

3 Look and write.

Jameel's house



Hasna's house



1.



Whose fridge is this?

It's

Jameel's

2.



Whose armchair is this ?

It's Hasna's

3.



Whose bookcase is this ?

It's Hasna's

4.



Whose mat is this ?

It's Jameel's

4 Read and circle.

1. **A:** Are these slippers **your** / **yours**?**B:** No, they aren't **my** / **mine**. **My** / **Mine** slippers are blue.2. **My** / **Mine** best friend is Sahar. We've got new bikes. **Her** / **Hers** bike is red and **my** / **mine** bike is pink.3. This isn't **your** / **yours** coat. That black coat is **your** / **yours**.4. **Her** / **Hers** brother is six years old. The yellow ball is **he** / **his**.

1 Put the words in the correct order.

1. live in / a / white / I / house / big

I live in a big, white house.

2. a / There is / big / blue / in the living room / sofa

There is a blue sofa in the living room

3. small / bookcase / yellow / I've got / a

I have got a small bookcase

4. pink / The / lamp / small / on my desk / is

The small lamp on my desk is pink

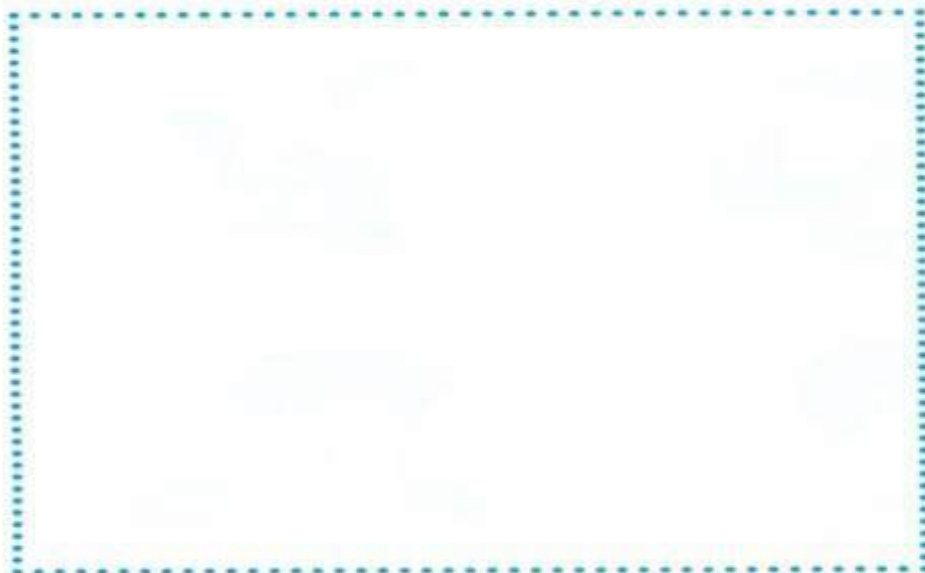
2 Answer the questions in the box and draw your house. Then write about it.

1. Is your house big or small?

3. What's your favourite room?

2. Name the rooms in your house.

4. What is there/are there in your favourite room?



I live in a **big** house.

There are three bed rooms .

There are two living rooms .

There are three bathrooms .

There is a big kitchen.

My bed room is my favourite room

There is a bed , a desk , TV , a

wardrobe , a computer in my bed

room .

3 Listen, say and write the missing letters. **ou ow**

1. 
h **ou** se

2. 
c **ow**

3. 
br **ow** n

4. 
m **ou** th

5. 
sh **ou** t

6. 
sit d **ow** n

4 Find and circle. Then write the words in the correct category.



	Q	M	O	U	T	H	R
S	P	B	L	A	J	O	I
I	D	R	H	U	V	U	X
T	C	O	B	C	B	S	W
D	G	W	T	S	A	E	Z
O	F	N	K	R	E	P	Y
W	E	O	S	H	O	U	T
N	M	N	F	N	G	M	O
Z	P	Q	K	C	O	W	V



ow
cow
brown
Sit down

ou
shout
mouth
House

1 Listen and say. 

oa - ow



boat



goat



yellow



window

ou - ow



house



shout



cow



sit down

2 Listen and say. Then circle. 

1.

oa ow

2.

ou ow

3.

oa ow

4.

ou ow

5.

ou ow

6.

oa ow












7.

oa ow








8.

ou ow

1 Say the items.

1.  bookcase
2.  fridge
3.  cupboard
4.  armchair
5.  slippers
6.  mat
7.  clock
8.  mirror
9.  radio
10.  painting
11.  paper






2 Say the parts of a house.

1.  door
2.  floor
3.  wall
4.  upstairs downstairs
5.  hall
6.  garden
7.  dining room

3 Say.

1.  behind
2.  in front of

4 Say.

1.  Where's the boy?
He's behind the tree.
2.  Where are the boys?
They're in front of the trees.
3.  Whose trainers are these?
They're Karim's.
They're his.
4.  There are a lot of cushions.
5.  Is there a mat on the floor?
Yes, there is.

UNIT 4

Workbook

4 Food, please!

A chant

1 Look and write.

مضخة مدرسية تعليمية

2
o
n
i
o
N

1
S
U
G
A
r

3
f
l
o
u
r

4
f
l
o
u
r

5
b
i
s
c
u
i
t
s

6
B
U
t
t
e
r

2 Look and write. What's in the fridge? Use **There's some / There are some.**

~~bananas~~

~~chocolate~~
orange juice

milk
butter

cheese
apples

tomatoes
eggs

water



1. There are some bananas.
2. There's some chocolate.
3. There Is some orange juice
4. There is some milk
5. There is some water .
6. There is some cheese .
7. There is some butter .
8. There are some apples
9. There are some eggs .
10. There are some tomatoes .

1 Look and write.

1.  O m e l e t t e
2.  P a n c a k e
3.  P e a s
4.  P i n e a p p l e s
5.  P e p p e r s



2 Look and write. Answer the questions.

Reema's omelette



1. Is there any cheese in Reema's omelette?
Yes, there is.
2. Are there any onions in Reema's omelette?
No, there aren't.
3. Are there any peppers in Reema's omelette?
Yes, there are.

4. Are there any onions in Fatima's omelette?
Yes, there are.
5. Are there any peppers in Fatima's omelette?
No, there aren't.
6. Is there any pineapple in Fatima's omelette?
Yes, there is.
7. Are there any peas in Fatima's omelette?
Yes, there are.

Fatima's omelette



1 Look and write.

1.  a **glass** of **Orange juice**

2. a **glass** of  **Milk**

3.  a **glass** of **water**

2 Read and write How much or How many. Then answer.

1.  **How much** _____ milk do you drink every day?
I drink a glass of milk .

2.  **How much** _____ water do you drink every day?
I drink three glasses of water .

3.  **How many** _____ hours do you sleep every day?
I sleep for eight hours a day

4.  **How many** _____ hours do you exercise every week?
I exercise for one hour a day

5.  **How many** _____ meals do you eat every day?
I eat three meals a day


6.  **How many** _____ sweets do you eat every week?
I eat three sweets a day

Phonics


pillow - town

1 Listen, say and circle the word that doesn't belong. 

1.



town



cow



throw

2.



throw




pillow




cow


3.



town



pillow



cow

2 Listen and number 1-5. 



a

2



b



c

1

3



d



e

3 Look and write.






1 W
2 C
3 P I L I O W
I N D O W
4 T H R O W
5 O n





4 Look and match.

1. pil 2. th 3. win 4. co 5. to

row low dow wn w

a.  b.  c. 

d.  e. 

1 Read the story again and answer the questions.



1. What is Reema making?

She is making omelets



2. Has Sahar got any onions?

No, she hasn't



3. Who wins the competition?

She is making omelets



4. Is Sahar happy?



5. Has Sahar got milk and eggs?

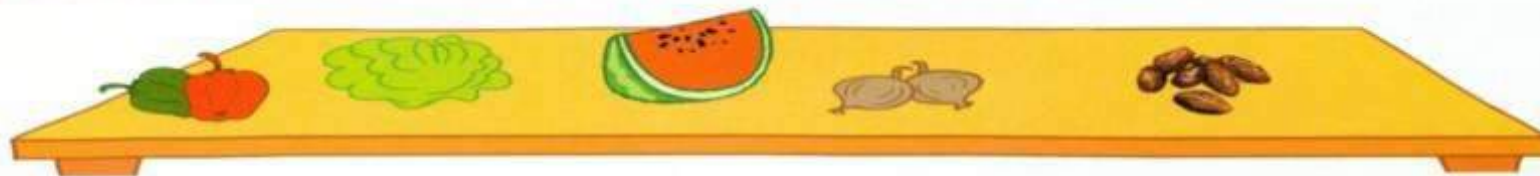


6. Does Mrs Al Saleh like Sahar's date cake?

2 Do you like the story? Choose and colour.



1 Look and write sentences. Use **There's some / There are some**.



1. **There are some peppers .**
2. **There is some lettuce .**
3. **There is some water melon .**
4. **There are some onions .**
5. **There are some dates .**

2 Look and write. Then answer about yourself.

1. Would you like some  **cheese** _____? **Yes, I would**
2. Would you like some  **Juice** _____? **Yes, I would**
3. Do you like  **Chocolate** _____? **No, I don't**
4. Do you eat  **Omelets** _____ for breakfast? **Yes, I do**
5. Are there any  **biscuits** _____ in your bag? **No, there aren't**

3 Read and match.

- | | |
|--|------------------------|
| 1. Is there any cheese in your sandwich? | a. Yes, there is. |
| 2. Are there any peppers in the fridge? | b. No, thanks. |
| 3. Do you have pancakes for breakfast? | c. Some water, please. |
| 4. What would you like to drink? | d. No, there aren't. |
| 5. Would you like some dessert? | e. Yes, I do. |

4 Choose **a** or **b**.

1. There are _____ peppers in the fridge.
a. any b. some
2. There is _____ milk in the glass.
a. some b. a
3. I haven't got _____ butter.
a. some b. any
4. Is there _____ flour in the cupboard?
a. any b. an
5. Would you like _____ lemonade?
a. an b. some
6. There is _____ sandwich in my bag.
a. a b. some

5 Read and complete. Use **How much** or **How many**.

- (1) How much _____ milk  is there in the fridge?
- (2) How many _____ eggs  are there in the fridge?
- (3) How much _____ flour  is there in the cupboard?
- (4) How much _____ cheese  is there in the fridge?
- (5) How many _____ peppers  are there on the table?

1 Join the sentences. Use too.

1. I'd like some milk. I'd like some pancakes. I'd like an omelette.

I'd like some milk, some pancakes and an omelette, too.

2. Karim likes pineapple. He likes dates. He likes watermelon.

Karim likes pineapple, dates and watermelon.

3. There are some peppers. There are some onions. There are some tomatoes.

There are some peppers, some onions and some tomatoes.

**2 What's your favourite pizza / salad?
 Draw and write. Use the prompts
 given.**

...there is...

There aren't...

There are...

It's...

There isn't...



On my favourite pizza / In my favourite salad, there

Phonics

where - hair - pear

1 Listen, say and circle the word that doesn't belong. 

1.



chair



hair



there

2.



hair



pear



bear

3.



where



bear



there

2 Listen, say and match. 

1.



2.



3.



ere

air

ear

4.



5.



6.



3 Listen, say and write the missing letters.  ere air ear

 wh ere

 h air

 p ear

 b ear

 th ere

 ch air

4 Find and circle. Then write the words in the correct category.



ere

 where
there

air

 chair
hair

ear

 pear
bear

1 Listen and say. **ow - ow**

pillow



throw



town



cow

ere - air - earWhere is
the zoo?

where



there

It's over there.



hair



chair



pear



bear

2 Listen and say. Then circle. 

1.

ow

ere

?

2.

air

ow

3.



ear

ow

4.

ow

ere

5.

ear





















ow

6.

ow

air

1 Say.

- | | | | | |
|--|--|---|---|--|
| 1.  lettuce <input type="checkbox"/> | 2.  peppers <input type="checkbox"/> | 3.  watermelon <input type="checkbox"/> | 4.  a glass of milk <input type="checkbox"/> | 5.  biscuits <input type="checkbox"/> |
| 6.  butter <input type="checkbox"/> | 7.  water <input type="checkbox"/> | 8.  lemonade <input type="checkbox"/> | 9.  hummus <input type="checkbox"/> | 10.  onions <input type="checkbox"/> |
| 11.  sugar <input type="checkbox"/> | 12.  flour <input type="checkbox"/> | 13.  omelette <input type="checkbox"/> | 14.  peas <input type="checkbox"/> | 15.  pancake <input type="checkbox"/> |
| 16.  pineapple <input type="checkbox"/> | 17.  dessert <input type="checkbox"/> | 18.  meal <input type="checkbox"/> | 19.  exercise <input type="checkbox"/> | 20.  hour <input type="checkbox"/> |

2 Say.



There are some peas and onions in my omelette. There's some pineapple, too.



- Is there any cheese in your omelette?
- Yes, there is.



- How much milk is there?
- A glass of milk.
- How many peppers are there?
- Four.





- Would you like some date cake?
- Yes, please.
- What would you like to drink?
- I'd like some water, please.


• Answers for Module 4 Our world quiz

4

Our world


water


exercise



a glass of milk

1 How healthy are you? Listen, read and circle. Then go to page 122.


HEALTH QUIZ

(Do the quiz. Are you healthy?)


1 How many meals do you eat every day?
a. 1 meal
b. 3 meals
c. 2 meals




4 How many sweets do you eat every week?
a. over 7
b. 2-3
c. 0-2




2 Do you eat vegetables with your lunch?
a. sometimes
b. never
c. always




5 Do you exercise?
a. Yes, every day.
b. sometimes
c. never



3 How much water do you drink every day?
a. over 5 glasses
b. 2-3 glasses
c. 1-2 glasses




6 How many hours do you sleep?
a. 5-6 hours
b. 6-7 hours
c. 8-10 hours



2 Look at activity 1. Then talk to your friend.

How many meals do you eat every day?



Three meals.

Score:

- | | | |
|---------|------|------|
| 1. a. 0 | b. 2 | c. 1 |
| 2. a. 1 | b. 0 | c. 2 |
| 3. a. 2 | b. 1 | c. 0 |
| 4. a. 0 | b. 1 | c. 2 |
| 5. a. 2 | b. 1 | c. 0 |
| 6. a. 0 | b. 1 | c. 2 |

Not healthy 0-4

Eat right and exercise.

Health friendly 5-8

You're healthy, but you can do more.

Healthy and fit 9-12

You're very healthy.