

# Get Ready

Student's Book  
كتاب الطالب

# 5

Elementary Stage  
Sixth Elementary Grade  
First Semester

المرحلة الابتدائية  
الصف السادس الابتدائي  
الفصل الدراسي الأول

# WORKBOOK



## 1 Read and complete.

- 1 eiemYn Yemeni  
 2 aiOmn Omani  
 3 lishrBt British Saudi  
 4 luadS alarAbn \_\_\_\_\_  
 5 eiaAmrcn American Arabian  
 6 oaiaJrnnd Jordanian

## 2 Read and write.

What's your nationality?



1 I'm Bahraini



2 I'm Kuwaiti



3 I'm Qatari



4 I'm Jordanian

## 3 Read and correct. Complete.

Britain Oman Saudi Arabia Qatar



1 Helen is from Britain. She is British.

2 Sarah is Sarah is From Saudi Arabia She is Saudi Arabian

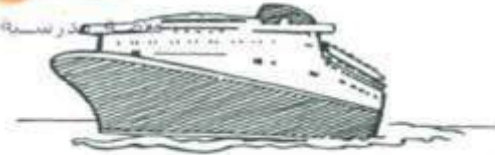
3 Nyla Nyla is From Yemen She is Yemeni

4 Aala Aala is From Oman She is Omani

- 1 Reading: differentiate between the pronunciation of similar sounds in English  
 2 Writing: complete short texts at sentence level  
 3 Reading; writing: spell accurately; recognise the rules of punctuation



4 Read and complete.



Omani American Kuwaiti Yemeni

- In Yemen there are markets. You can go shopping in Yemeni markets.
- America has mountains. You can take photos of the American mountains.
- In Kuwait you can see mosques. The Kuwaiti mosques are beautiful.
- Oman has ports. You can see big boats in Omani ports.

5 Read and match.

- |   |                          |   |                    |
|---|--------------------------|---|--------------------|
| 1 | Hi, how are you?         | a | I'm Saudi Arabian. |
| 2 | Where do you come from?  | b | I'm fine, thanks.  |
| 3 | What's your nationality? | c | I'm Helen.         |
| 4 | What's your name?        | d | I'm from Bahrain.  |

### Phonics

6 Write the words in the correct box.

cheese  
teacher

father  
car

Emirati  
beach

a/ar	ee/ea
father	Cheese
Emirati	Teacher
Car	Beach

7 Match and write.

a/ar	ee/ea
------	-------

- 1 t\_\_**ea**\_\_cher
- 2 pl\_\_**ea**\_\_se
- 3 grandf\_\_**a**\_\_ther
- 4 **a**\_\_fternoon

## 1 Read and write.

black blonde brown curly long short



1 She has **short blonde** hair.



2 She has **curly black** hair.



3 She has **Long brown** hair.

## 2 Read and match.



Maria has blue eyes and freckles. She isn't wearing glasses. She has \_\_\_\_\_ hair.

## 3 Write.

- dark / He / brown / hair / has / .
- tall / is / He / .
  - best / friend / my / He's / .
  - Zaki / name / is / His / .
  - black / short / He / hair / has / .
  - green / She / eyes / has / .
  - glasses / She / wear / doesn't / .
  - hair / She / blonde / has / long / .

He has dark brown hair.

He is tall

He is my best friend

His name is Zaki

He has short black hair

She has green eyes

She doesn't wear glasses

She has long blonde hair

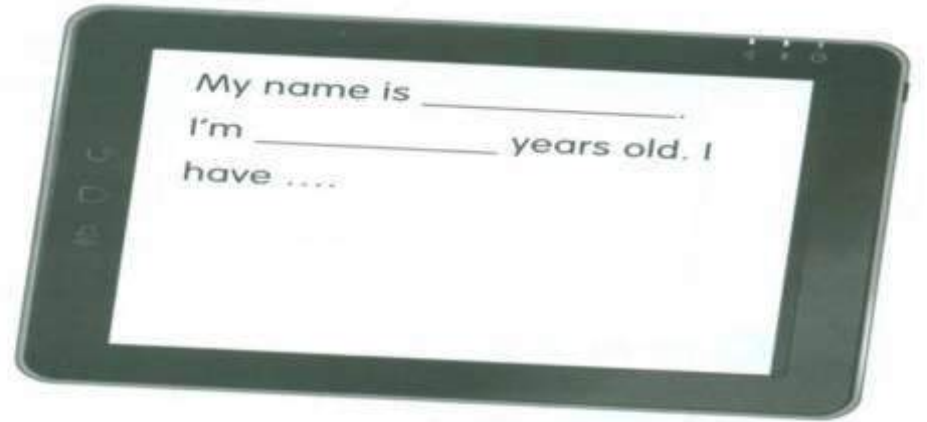
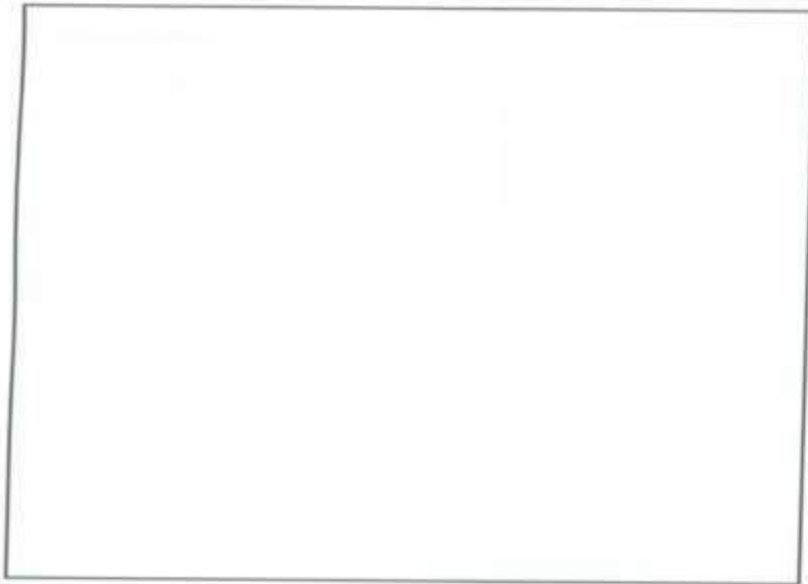


**4 Read and draw.**

Sam is 11 years old. He has short light brown hair and green eyes. He isn't wearing glasses and he doesn't have freckles.



**5 Draw and write.**





## 1 Read and write.

black blonde brown curly long short



1 She has **short blonde** hair.



2 She has **curly black** hair.



3 She has **Long brown** hair.

## 2 Read and match.



Maria has blue eyes and freckles. She isn't wearing glasses. She has \_\_\_\_\_ hair.

## 3 Write.

- dark / He / brown / hair / has / .
- tall / is / He / .
  - best / friend / my / He's / .
  - Zaki / name / is / His / .
  - black / short / He / hair / has / .
  - green / She / eyes / has / .
  - glasses / She / wear / doesn't / .
  - hair / She / blonde / has / long / .

He has dark brown hair.

He is tall

He is my best friend

His name is Zaki

He has short black hair

She has green eyes

She doesn't wear glasses

She has long blonde hair



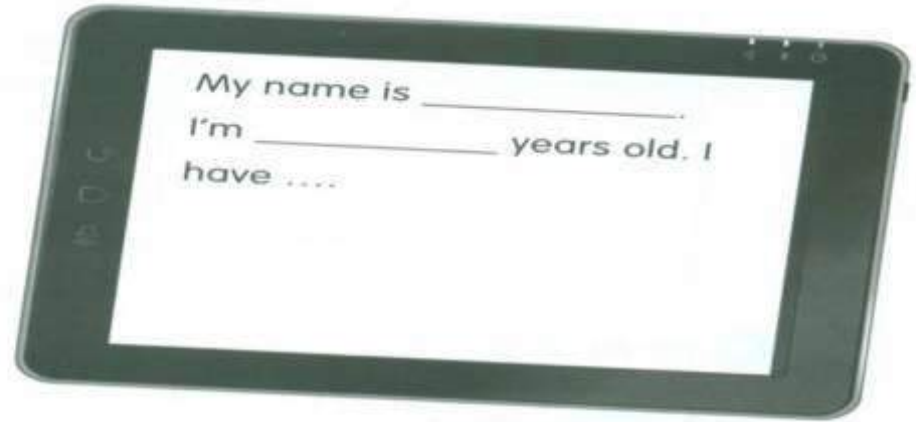
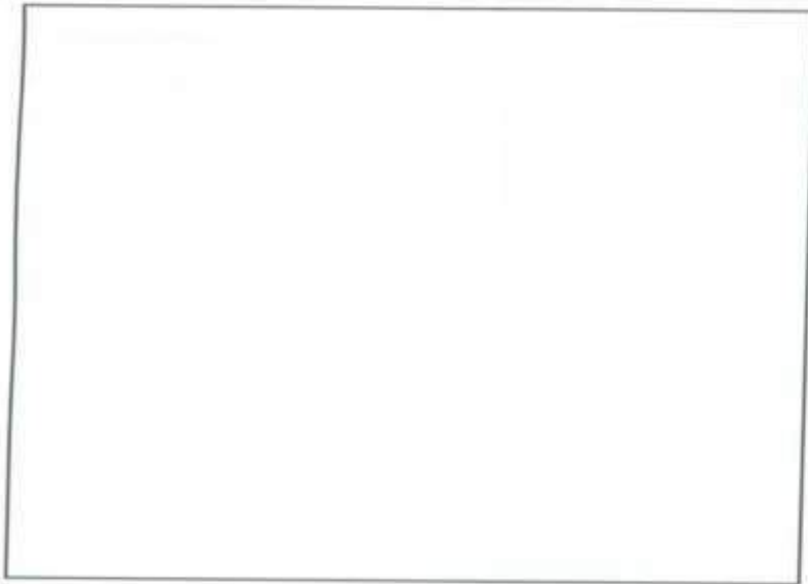


**4 Read and draw.**

Sam is 11 years old. He has short light brown hair and green eyes. He isn't wearing glasses and he doesn't have freckles.



**5 Draw and write.**



## 6a Write.

b l u e e y e s

1 g r e e n e y e s

2 l o n g h a i r

3 c u r l y h a i r

4 g l a s s e s

5 f r e c k l e s

## 6b Read and match.



1



2



3



4



5

## Phonics

## 7 Write the words in the correct box.

smile pupil time museum computer ride

u	i/i_e
Pupil	Smile
Museum	Time
Computer	Ride

## 8 Match and write.

u i/i\_e

1 i ce cream

2 dr i ve

3 p u pil

4 j u ice

# Revision 1



وزارة التربية والتعليم

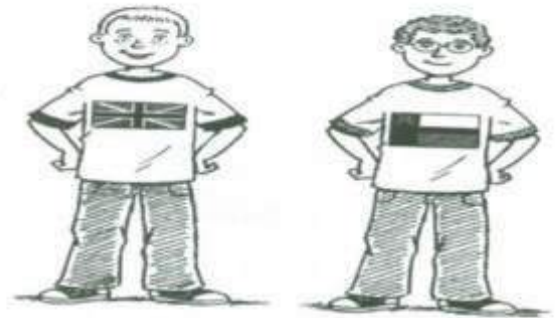
## 1a Read and complete.

- 1 ycurl curly
- 3 ackbl Black
- 5 iishBrt British

- 2 ownbr Brown
- 4 ortsh Short
- 6 mnOai Omani

## 1b Read and write. Match.

- 1 Faid has curly brown hair. He is wearing glasses.  
He is He is Omani
- 2 Jack has Short black hair. He has freckles.  
He is British



## 2 Draw and write.

My name's Abdullah.  
I have brown eyes. I have short brown hair. I wear glasses. I'm tall.  
I'm from Yemen. I'm Yemeni.

My \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



1a Reading; writing: review vocabulary and spell words accurately  
1b Reading: understand specific information in a paragraph-length text  
2 Reading: review specific information about appearance in a short text



## 3 Write.



Rula / Her / is / name / .

- 1 friend / my / She's / best / .
- 2 tall / She / is / .
- 3 is / She / Jordanian / .
- 4 freckles / has / She / .
- 5 name's / Fatimah / My / .
- 6 not / wearing / I'm / glasses / .

Her name is Rula.

She is my best friend

She is tall

She is Jordanian

She has freckles

My name is Fatima

I 'm not wearing glasses

## Phonics

## 4 Circle the sound for each word.

- |          |              |               |          |           |
|----------|--------------|---------------|----------|-----------|
| 1 cheese | a/ar         | <u>ee</u> /ea | u        | i / i _ e |
| 2 museum | a/ar         | ee/ea         | <u>u</u> | i / i _ e |
| 3 rice   | a/ar         | ee/ea         | u        | i / i _ e |
| 4 beach  | a/ar         | ee/ <u>ea</u> | u        | i / i _ e |
| 5 father | <u>a</u> /ar | ee/ea         | u        | i / i _ e |
| 6 smile  | a/ar         | ee/ea         | u        | i / i _ e |

1 Story: Read and write.

**An invitation to you and your family. Come to our town. It's great.**

- 1 You can ride a camel.  E
- 2 You can take photos of old houses.  F
- 3 You can camp on our beautiful beaches.  C
- 4 You can buy Arabic jewellery in the markets.  A
- 5 You can see Saudi Arabian birds and animals.  D
- 6 You can eat international food from many countries.  B



2 Chant: Listen and say.

Hello!	Yes, you.
Let's go!	Whoopee!
How are you?	See you.
Who?	



3a Listen and number the pictures.



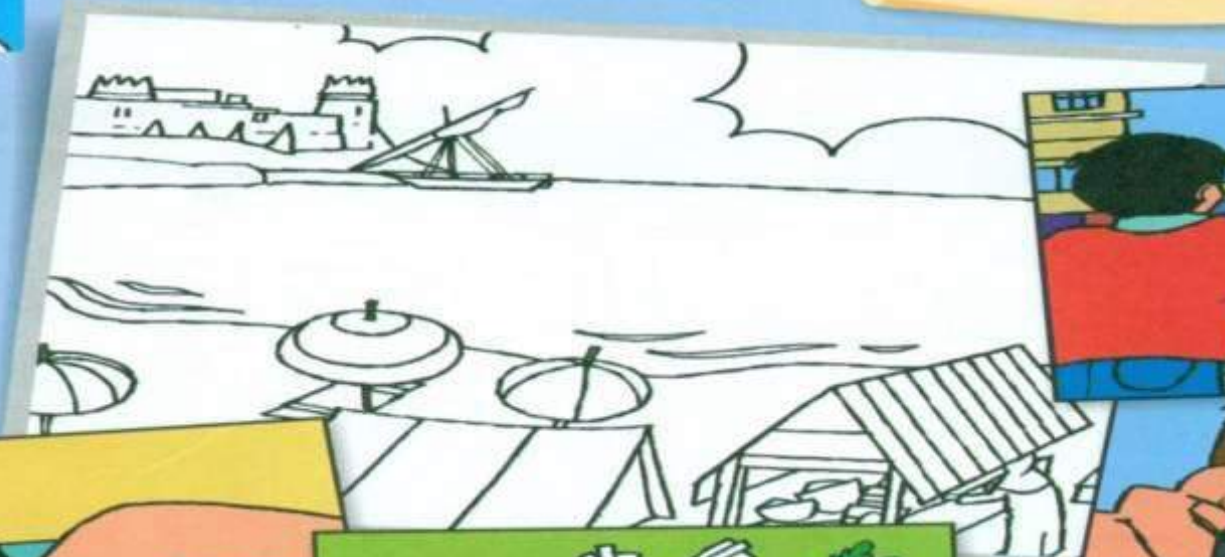
3b Talk about the pictures.

4 Project: Colour the picture. Write about the picture and your town.



What can you do in this town?

In this town you can...





## 1 Read and match.

## 2 Read and order.

- a I go to bed at 9 o'clock.
- b I eat my breakfast at 6:30.
- c I brush my teeth in the morning.
- d I do my homework at 4:30.
- e I walk to school at 7:45.
- f I get up at 6:15.

6
2
3
5
4

1 Writing: spell words accurately

2 Reading: understand specific information in short simple texts

3 Think and tick ✓. Complete the sentences.

مدرسة تعليمية

	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday

1 I \_\_\_\_\_ every day.

2 I \_\_\_\_\_ on Saturday to Wednesday.

4 Read and write.

in on at

Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
morning school	morning school	morning school	morning school	morning school	morning 10:00 zoo	morning
afternoon	afternoon	afternoon 2:00 visit museum	afternoon	afternoon 3:15 doctor	afternoon	afternoon 6:00 picnic

1 Helen goes to school on Saturday to Wednesday.

2 She visits the museum on Monday.

3 She visits the museum at 2:00.

4 She goes to the doctors on Wednesday.

5 She goes to the zoo on Thursday.

6 She goes to the zoo in the morning.

7 She goes to a picnic in the afternoon.

8 She goes to the picnic at 6:00.

### 5 Read and correct.

in on at every day

- 1 you get up <sup>y</sup> Every day.   
**You get up everyday.**

---

- 2 you eat your breakfast on the morning.   
**You eat your breakfast in the morning .**

---

- 3 you brush your teeth in 6:15.   
**You brush your teeth at 6:15 .**

---

- 4 you get dressed in 6:25.   
**You get dressed at 6:25 .**

---

- 5 you brush your hair on 6:30.   
**You brush your hair at 6:30 .**

---

- 6 you pack your bag in saturday to wednesday.   
**You pack your bag from Saturday to Wednesday .**

### Phonics

#### 6 Read and circle the words with the *ng* sound.

- 1 snorkelling
- 2 shopping mall
- 3 invitation
- 4 spring
- 5 geography
- 6 eighteen
- 7 camping
- 8 long

#### 7 Complete the THREE words that have the *ng* sound.

- 1 walki ng
- 2 beach
- 3 greeti ng s
- 4 newspap
- 5 homework
- 6 lo ng





## 1 Read and write.

 ofecfe coffee

 1 gseg eggs

 3 sheece cheese

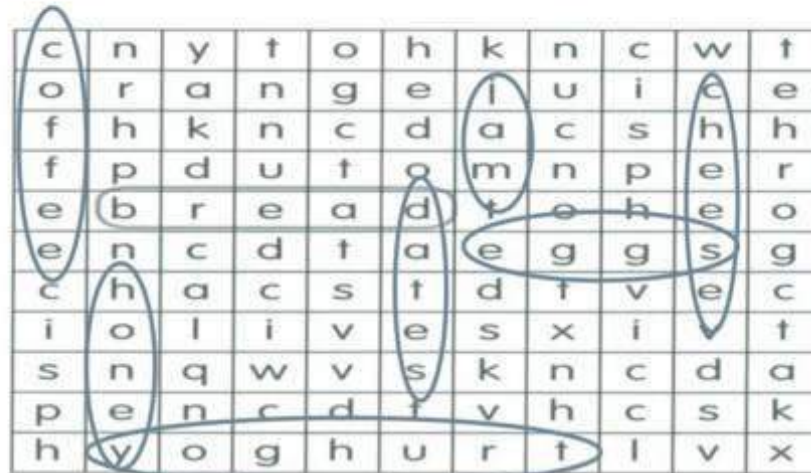
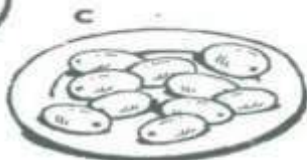
 5 mja jam

 2 tsade dates

 4 noyeh honey

 6 rabed Bread

## 2 Read and find. Match.



## 3 Read and write.

I like \_\_\_\_\_

It's really delicious.

 I like bread and cheese.  
 It's delicious.




# كافول

## 4 Read and write.

always sometimes never

For breakfast I have yoghurt and jam every day. On Friday, Saturday and Sunday I have eggs. I don't eat olives.

- Helen Sometimes has eggs for breakfast.
- She always has olives.
- She never has yoghurt and jam.



## 5 Read, tick ✓ or cross X.

- Sarah never drinks orange juice.  X
- She always eats cheese.  ✓
- Sometimes she eats eggs.  ✓
- She always has jam.  X

For breakfast I have bread and cheese and I drink orange juice every day. On Friday, Saturday and Sunday I have eggs. I don't have jam.



## 6 Write about you.

I always have Bread , eggs and cheese for breakfast.

I sometimes have burger for breakfast.

I never have kabsah for breakfast.

- 4 **Reading: writing:** understand specific information in a short simple text and complete about meals  
 5 **Reading:** understand specific information in a short simple text about meals  
 6 **Writing:** write high frequency words to complete a written text at sentence level

## 7 Read, ask and write.



What do you have for breakfast?

ماذا تأكلين في الصباح؟



I sometimes have yoghurt but I never have dates.

	Always		Sometimes		Never	
	Your father	Your mother	Your father	Your mother	Your father	Your mother
Bread						
Cheese						
Olives						
Eggs						
Orange juice						
Yoghurt						
Jam						

## Phonics

8 Read and circle the words with the *sk/sc* or *sq* spelling.

1 skirt

2 mosque

3 classroom

4 second

5 Qatari

6 scarf

7 breakfast

8 school

9 Complete TWO words that have the *sc/sk* spelling. Complete ONE word that has the *sq* spelling.1 mosque2 desk3 Yemesc4 scarf5 sqort6 skirt



# Revision 2



مصلحة مدرسية تعليمية

## 1 Read and complete.

- |           |                      |         |                       |
|-----------|----------------------|---------|-----------------------|
| 1 ghtyruo | <u>yoghurt</u>       | 2 tdsae | <u>dates</u>          |
| 3 cffoe   | <u>coffee</u>        | 4 shbru | <u>brush</u> my teeth |
| 5 tes     | <u>set</u> the table | 6 wsha  | <u>wash</u> my face   |

## 2 Read and write. Match.

A



B



C



- 1 Sarah sets the table every morning. She eats dates for lunch every day.
- 2 Asma eats Yoghurt for breakfast every day. She brushes her teeth every morning and evening.
- 3 Badriah never drinks coffee. She always washes her face every morning and evening.

## 3 Write. Match.

- 1 every day / What / you / do / ?  
What do you do every day?
- 2 breakfast / What / do / eat / you / ?  
What do you eat for breakfast?
- 3 drink / never / What / you / do / ?  
What do you never drink?
- 4 play / sport / When / you / do / ?  
When do you play sport?

What do you do every day?

I get dressed!

- a Sunday / football / play / I / . / on  
I play football on Sunday .
- b coffee / never / drink / . / I  
I never drink coffee .
- c always / brush / hair / my / I / every day / .  
I always brush my hair every day.
- d sometimes / I / eggs / breakfast / for / . / eat  
I sometimes eat eggs for breakfast .

## 4 Draw and write.

Every day	Always	Sometimes	Never
Eat or drink			
Routine			

What do you eat or drink every day?

I always drink water. I sometimes eat eggs. I never drink milk.

What are your routines every day?

I always wash my face. I sometimes set the table. I never do my homework in the morning.

## Phonics

## 5 Circle the sound for each word.

- |            |           |               |           |
|------------|-----------|---------------|-----------|
| 1 school   | ng        | <u>sc</u> /sk | sq        |
| 2 evening  | <u>ng</u> | sc/sk         | sq        |
| 3 scarf    | ng        | <u>sc</u> /sk | sq        |
| 4 shopping | <u>ng</u> | sc/sk         | sq        |
| 5 desk     | ng        | sc/ <u>sk</u> | sq        |
| 6 mosque   | ng        | sc/sk         | <u>sq</u> |



# SAUDI STARS 2

منصة مدرسية تعليمية

## 1 Read and circle.

1 They are small. They are green or black. They are salty. You can eat them. What are they?



c

3 You drink it. It is in a glass. It is hot. It can be sweet. What is it?



## 2 Make a riddle. Tell your partner.

- 1 You drink/eat this. It is + colour. It is + hot/cold. It is sweet/salty. What is it?
- 2 You sometimes do this./You do this every day. You do this in the morning/afternoon. What is it?

b

a

2 You put it on your yoghurt. It is brown. It is sweet. What is it?



4 You eat this every day. You do this in the morning. What is it?

b

- a dinner
- b breakfast
- c lunch

## 3 Chant: Listen and say.

On Sunday  
What a day!  
No test  
Let's get dressed.

At eight o'clock  
I can walk  
To school  
And jump in the swimming pool.



4 Think and write.

	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
Routines							
Activities							
Food							
Drink							

5 Project: Make a zigzag book about your week.

- 1 What do you sometimes do? What do you do every day?
- 2 What do you eat for breakfast / lunch / dinner?

My week  
By \_\_\_\_\_

Saturday  
Routine  
I get up.  
I pray.  
I eat breakfast.  
I brush my teeth.  
I pack my school bag.  
I go to school.

Sunday  
Subjects  
I have maths at 7:15.  
I have \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Monday  
Breakfast  
I sometimes eat \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Tuesday  
Lunch  
I always \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Wednesday  
Dinner  
I sometimes eat \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Thursday  
Routine  
\_\_\_\_\_  
\_\_\_\_\_  
Activity  
\_\_\_\_\_  
\_\_\_\_\_

Friday  
Routine  
\_\_\_\_\_  
\_\_\_\_\_  
Activity  
\_\_\_\_\_  
\_\_\_\_\_

# Progress check Units 1-4



منصة مدرسية تعليمية

1 Find and number the pictures. You don't need all the words.

- |           |               |           |         |
|-----------|---------------|-----------|---------|
| 1 yoghurt | 2 jam         | 3 glasses | 4 wash  |
| 5 olives  | 6 a newspaper | 7 cook    | 8 dates |

Example



3



7



6



8



E



2

5

2 Read and circle the correct words.

Example I am from Oman.

- 1 Reem is Jordanian / Long hair
- 2 Nahla has \_\_\_\_\_
- 3 Tom and Helen are British.
- 4 Ali has Brown eyes / on
- 5 Faiz has an English class \_\_\_\_\_ Monday.
- 6 What time does Helen have Maths?
- 7 Rabia never gets up at 9.30.
- 8 Khalid has short dark hair.
- 9 You can see beautiful mountains in Oman.
- 10 Majid's dad reads a newspaper every day.

- on / at / from  
 Jordan / Jordanian  
 long hair / hair long  
 am / are / is  
 eyes brown / brown eyes  
 on / in / at  
 do / is / does  
 on / in / at  
 have / having / has  
 can / does / are  
 read / reading / reads

10



3 Read and circle True (T) or False (F)



This is Lisa. She is from London in England. She's ten years old. Her father is British but her mother is American.

Lisa has a sister, Sally, and two brothers, Paul and Eddie. Sally is eight. Paul is five and Eddie is three.



This is Tarek. He is from Taif in Saudi Arabia. He has a big smile and his hair is black and curly.

Tarek likes football and always plays football with his friends at the weekend. He eats bread, cheese, olives and yoghurt for breakfast but he never eats dates. He doesn't like them.

Example

- Lisa is from London.  T /  F
- 1 Her father is from America. T /  F
- 2 Her sister is five years old. T /  F

- 3 Tarek has got dark hair. T /  F
- 4 He plays football on Thursday. T /  F
- 5 He has dates for breakfast. T /  F

5

4 Read and answer the questions. Write sentences.



- Example
- 
- 
- 
- 
- 

- 1 I am 10 years old  
I am 1.5 meters tall
- 2 I am Saudi
- 3 I am from Jeddah
- 4 I get up at 6:00
- 5 I eat Kasbah

10



**1 Read, match and write.**

speakers screen games console keyboard mouse  
 remote control computer DVD



computer



DVD



keyboard



Games console



Remote control



mouse



screen



speakers

**2 Read and match.**

1 Whose is this?

2 Is this yours?

3 What's this?

a

It's a games console.

b

No, it isn't.

c

It's Ali's.

## 3 Read and complete.

aren't Is is isn't It's Whose

1 **Whose** is this?

2

Are these yours?

No, they **aren't**.  
They're Majid's.3 **Is** this yours?No, it **isn't**.  
**It's** Tom's.

## 4 Read and correct.

it is yes

Yes, it is.

yours is this

**Is this yours?**

it no isn't

**No, it isn't.**

whose this is

**Whose is this?**

majid's it's

**It's Majid's.**

5 Write the letters.

1



g a m e s C o n s o l e

3



m o u s e

2



S c r e e n

4



s P e a k e r s

6 Read and write.

1 Is this yours?

Yes, it is.

2 **Whose is this** \_\_\_\_\_ ?

It's mine.

3 **What is this** \_\_\_\_\_ ?

It's a DVD.

4 **Are these yours** \_\_\_\_\_ ?

No, they aren't.

Phonics

7 Read and circle the words with the ay/ai as in say.

- 1 Tuesday
- 2 speakers
- 3 always
- 4 Kuwaiti
- 5 mountain
- 6 holiday
- 7 Emirates
- 8 rainy

8 Complete the THREE words that have ay/ai as in say.

- 1 Friday
- 2 straight
- 3 motorbike
- 4 restaurant
- 5 tomato
- 6 play

5 Writing: spell accurately familiar words  
 6 Writing: write short simple phrases to complete sentences  
 7 Phonics: recognise and produce the sound(s) /ei/ and the corresponding spellings 'ay', 'ai'





## 1 Read and complete.



1

dishwasher fill I the I fill the dishwasher



2

rubbish out the takes he He takes the rubbish out .



3

her bedroom she tidies She tidies her bedroom .



4

table the sets he He sets the table .



5

brother his he helps He helps his brother .



6

with dinner she helps She helps with dinner .

## 2 Read and match.

1

Where's the green laptop?

2

Whose are these black shoes?

3

Where are dad's glasses?

4

Which are mum's glasses?

a

The black shoes are mine!

b

It's in his bedroom.

c

These are hers!

d

His glasses are on the table.

**3 Look and write.**

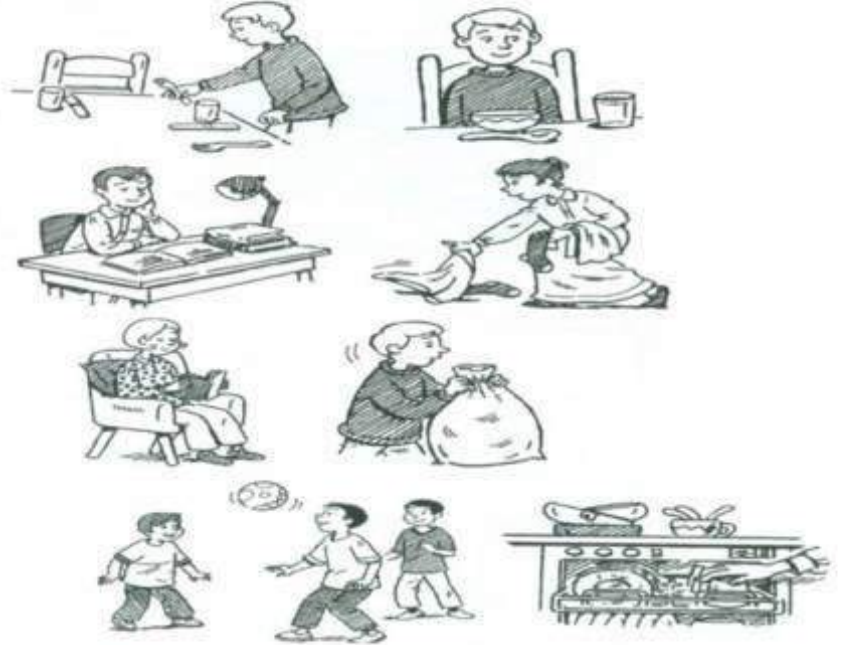
read a book   play   do my homework

How do you help at home?

 1 I set the table before I eat  
breakfast/lunch/dinner.

 2 I fill the dishwasher before I do my  
homework.

 3 I tidy my bedroom before I read my  
book.

 4 I take out the bin before I play .

**4 Read and correct. Complete.**

H

 1 ~~Kelen fills dishwasher the before plays she~~  
Helen fills the dishwasher before she plays.

 2 ~~sarah takes the out bin before she does homework her~~  
Sarah takes out the bin before she plays .

 3 ~~nayla table sets the before eats she lunch~~  
Nyla sets the table before she eats lunch .

 4 ~~aala dinner cook helps before the table sets she~~  
Aala helps cook dinner before she sets the table .


## 5 Read and complete.



مدرسة تعليمية



in under between on

- The lettuce is under the tomato.
- The olives are on the table.
- The glass of orange juice is in my hand.
- The honey is between the coffee and olives.

## Phonics

## 6 Read and circle the words with the sound ow.

- motorbike
- window
- homework
- show

- snowy
- walking
- dishwasher
- bowl

## 7 Complete the THREE words that have the ow sound.

- bowl
- yoghurt
- yellow

- trousers
- window
- chicken



# Revision 3



## 1 Write.

1 take / rubbish / I / out / . / the

**I take out the rubbish .**

2 fill / dishwasher / the / . / I

**I fill the dishwasher .**

3 table/ set / . / I / the

**I set the table .**

4 clean / car / the / . / I

**I clean the car .**

How do you help me at home?



I tidy my bedroom.

## 2 Draw and write.

Draw a picture of your bedroom. Use the words to write where your things are.

under in on between next to



My bedroom

My desk is under the window.

My chair is next to my desk.



**3a Read and complete.**

 smgea cnsloeo games console مصة مدرسية تعليمية

 1 gmea game

 2 lptaop laptop

 3 kpsreae Speakers

 4 ftllooa btsoo Football boots
**3b Read and write. Match.**

a



b



c



d



1 Whose are these? They are expensive! They're mine.

 They are my Speakers

2 Is this yours? This grey one. No, it isn't.

 It's Ali's grey laptop

3 Whose are these? They are not clean!

 They're Tom's Football boots

4 Is this Helen's? No, it isn't. Hers is under the bed.

 This is my game console
**Phonics**
**4 Circle the sound for each word.**

1 play                      ay/ai      ow

2 bowl                      ay/ai      ow

3 rainy                      ay/ai      ow

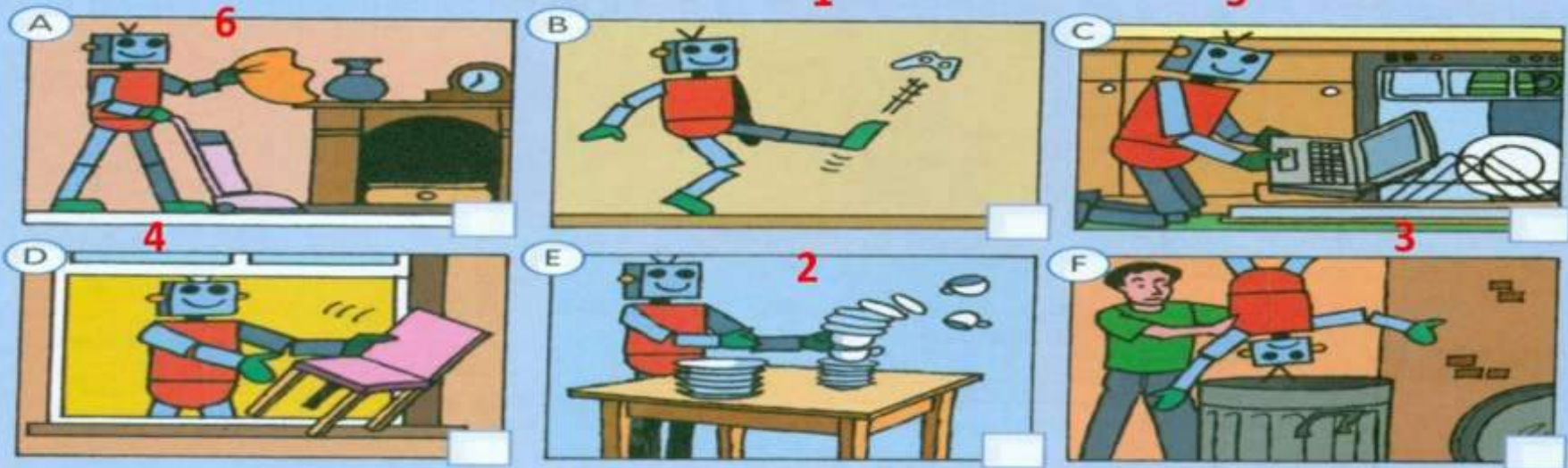
4 show                      ay/ai      ow

5 Monday                      ay/ai      ow

6 train                      ay/ai      ow



**1 Story: Read and number.**



- 1 I play with the games console.
- 2 I set the table.
- 3 I take out the rubbish.
- 4 I help at home.
- 5 I fill the dishwasher.
- 6 I tidy the living room.

**2 Chant: Listen and say.**

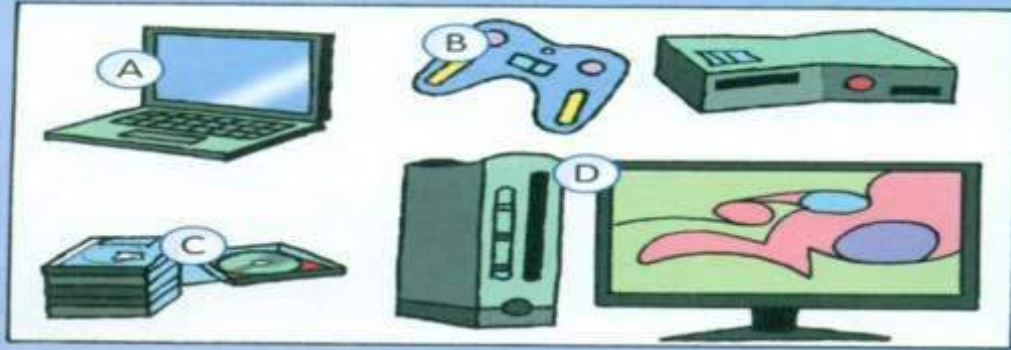
Mine, it's MINE!  
Hers, it's HERS!  
His, it's HIS!

Mine, fine  
Hers, sisters  
His, is  
It's time  
And that's my rhyme.

I'm fine! Are you FINE?  
Are they sisters? Are they SISTERS?  
What is? What IS?



### 3a Listen and match.



### 3b Talk about the pictures.

What's ... doing?

What is ... doing?

He's/She's ...

... is ...ing.

### 4 Project

My robot helps me to ...

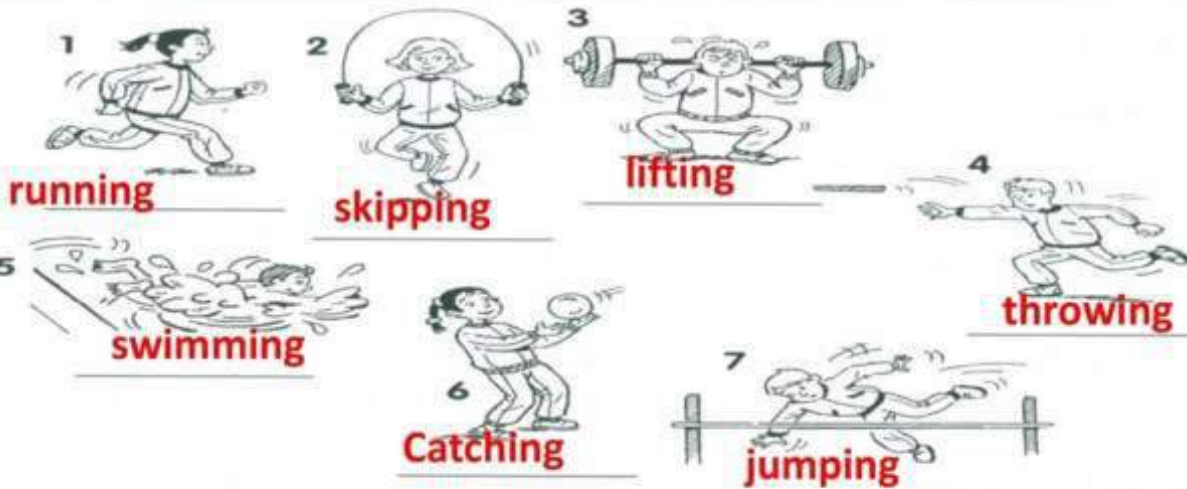
My robot helps me  
to wash the car.

## 1 Read and write.

five hundred 500one hundred and seventy five 175ninety nine 99two thousand 2000fifty two 52nine hundred and ten 910two thousand three hundred 2300

## 2 Read and write.

catching   diving   jumping   lifting   running   skipping   throwing



## 3 Write.

1 are / doing / what / you

What are you doing?

2 a / throwing / Ali / is / ball

Ali is throwing a ball .

3 diving / Tom / swimming pool / into / is / the

Tom is diving into the swimming pool

4 basketball / Majid / is / playing

Majid is playing basketball .

1 Reading; writing: associate verbal with visual information

2 Reading; writing: associate verbal with visual information; spell familiar words accurately

3 Writing; reading: understand and write short simple sentences



## 4 Read and match.

- 1 one hundred and fifty **B**  
 2 one thousand **C**  
 3 one hundred and ten **E**  
 4 two hundred and fifty **A**  
 5 fifty **F**  
 6 five hundred **D**



## 5 Read and circle.

- 1 The long race is one hundred ~~thousand~~ metres.  
 2 The short race is one hundred ~~thousand~~ metres.  
 3 In the swimming pool the diving is ten ~~fifty~~ metres.  
 4 The weightlifting is two hundred ~~thousand~~ and fifty kilograms.  
 5 You can play three ~~four~~ sports with a ball.

**School sports day**

The races are:

100 metres  
 500 metres  
 and 1,000 metres

In the swimming pool there is:  
 10 metre diving and a 50-metre race

There is :  
 High jump – can anyone jump 1.5 metres?  
 Weightlifting – can anyone lift 250 kg?  
 And football, basketball, tennis and judo.

## 6 Write about you.

I can swim

and I can Play basketball

I can't Lift weights

and I can't Jump 2 meters

4 Reading: understand specific information and associate verbal with visual information

5 Reading: understand specific information in a short simple text

6 Writing: write short simple sentences to pass on personal information



7 Read and write *can* or *can't*.



1 The boy can swim.



2 The boy can't jump.



3 The boy can throw the ball.



4 The boy can play tennis.



5 The boy Can't lift 250kg.



6 The boy Can't dive.



7 The boy can play basketball.



8 The girl Can't kip.

Phonics

8 Write the words in the correct column.

elephant and sandals restaurant  
sandcastle aunt

and	nt
_____	elephant _____
sandals _____	aunt _____
sandcastle _____	restaurant _____

9 Match and write.

nd nt

- 1 wi<sup>nt</sup>er
- 2 gra<sup>nd</sup>father
- 3 i<sup>nt</sup>eractive
- 4 seco<sup>nd</sup>

## 1 Read and write.

a some an

1 I'd like some chips, please.2 I'd like a burger, please.3 I'd like some sodas, please.4 I'd like an ice-cream, please.

## 2 Find and circle. Write.

bcvburgerabschipsehdbsandwichdbcheeseccvsodawhgeice-creamhebd

1



burger

2



Ice cream

3



chips

4



sandwich

5



soda

6



cheese

## 3 Read and write.

What would they like to eat?

- 1 Ali would like a burger, some chips and a soda.
- 2 Majid would like cheese and salad sandwich and a soda.
- 3 Mohammed Would like a chicken sandwich, some chips and a soda
- 4 I would like a burger, some chips and a soda.

What would you like to eat?



**4 Read and match.**

1 Would you like chocolate or vanilla?

2 Would you like orange or lemon?


3 Would you like a burger or a cheeseburger?

a Orange please.

b A cheeseburger please.

c Vanilla please.

**5 Read and ask. Write.**

Menu	Mum	Dad	Grandmother	Grandfather
				
				
				
				

What would you like to eat?

1 My mum would like \_\_\_\_\_

2 My dad would like \_\_\_\_\_

3 My grandmother would like \_\_\_\_\_

4 My grandfather would like \_\_\_\_\_





مدرسة تعليمية

### 6 Read and match.

1 How much is that?

a

I'd like some sodas.

2 Do you have any juice?

b

That's twenty riyals, please.

3 What would you like?

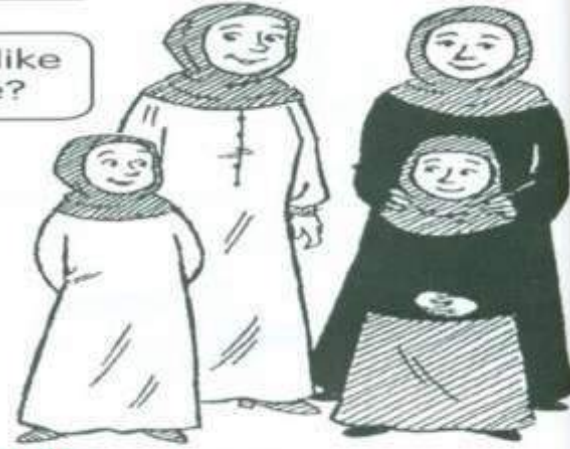
c

Yes, we do, Would you like orange or lemon juice?

4 How many would you like?

d

I'd like two chicken sandwiches please.



### 7 Read and complete.

many much some any else

1 Do you have any any ice-cream?

3 How many ice-creams would you like?

5 Anything else ?

2 How much is that?

4 I'd like some sodas, please.

### Phonics

#### 8 Write the words in the correct box.

drink pack black freckles pink monkey

ck	nk
pack	drink
black	pink
freckles	monkey

#### 9 Match and write.

ck nk

1 chi ck en

2 tha nk ou

3 lu ck y

4 dri nk

6 Reading: understand specific information in short simple texts

7 Reading: writing: understand specific information in short simple texts; write high frequency words to complete a written text at sentence level

8-9 Phonics: recognise and produce the sound(s) /k/, /nk/ and the corresponding spellings 'ck', 'nk'

# Revision 4



**1a** Read and complete.

- 1 bgrure burger
- 3 sdoa soda
- 5 lecchooat chocolate

- مدرسة تعليمية
- 2 hcpsi chips
  - 4 llvaia vanilla
  - 6 chsdnaw sandwich

**1b** Read and write. Match.

a



Reem

b



Angela

- 1 Angela has a burger. She has a soda to drink and a vanilla ice-cream. sandwich
- 2 Reem has a sandwich. She has a soda to drink and a chocolate ice-cream.

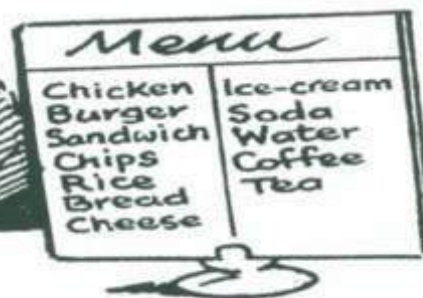
**2** Draw and write.

What can you do?

What can't you do?

I can \_\_\_\_\_  
 and \_\_\_\_\_  
 I can't \_\_\_\_\_  
 and \_\_\_\_\_





egg / Do / you / sandwiches / any / have / ?

Do you have any egg sandwiches?

1 many / sandwiches / egg / How / ?

How many egg sandwiches ?

2 two / I'd / like / please / .

I'd like two , please .

3 chicken / sandwiches / Do / you / have / any / ?

Do you have any chicken sandwiches ?

4 else / Anything / ? / Yes / . /

Anything else ?

5 ice-cream / Would / like / you / vanilla / chocolate / or / ?

Would you like a vanilla or chocolate ice cream ?

4 Phonics. Circle the sounds for each word.

- |           |           |    |           |           |
|-----------|-----------|----|-----------|-----------|
| 1 hand    | <u>nd</u> | nt | ck        | nk        |
| 2 Chicken | nd        | nt | <u>ck</u> | nk        |
| 3 think   | nd        | nt | ck        | <u>nk</u> |
| 4 aunt    | nd        | nt | ck        | nk        |





## 1 Story: Read and write.

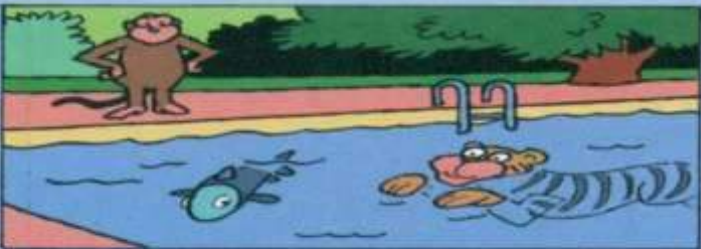
horse giraffe rabbit fish tiger monkey



The cat and lion can climb.  
The dog can't climb.



The horse and rabbit can jump  
The giraffe can't jump

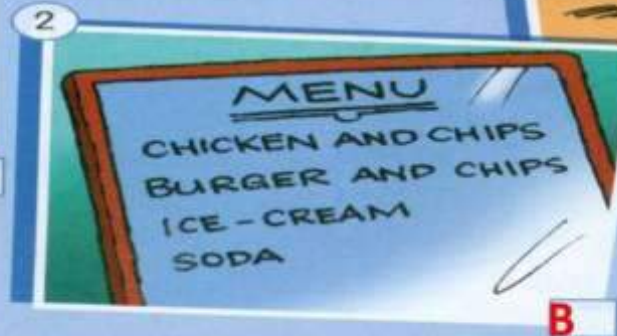


The fish and tiger can swim  
The monkey can't swim

## 2 Chant: Listen and say.

Can you throw?  
Yes or no?  
Yes, I can.  
And so can Dan.  
I can jump, I can't run.  
I can swim. It's great fun.

### 3a Listen and match.



- a Dad says, 'You can't skip and jump here.'
- b Rob says, 'I can jump.' Mikey says, 'I can skip.'
- c Mikey says, 'I'd like some chocolate ice-cream, please.' Rob says, 'I'd like a burger and chips please.'
- d Dad says, 'I'd like some chicken and chips, please.'

### 3b Talk about the pictures.

What's ... doing?

He's ....

What can ... do?

He can ....

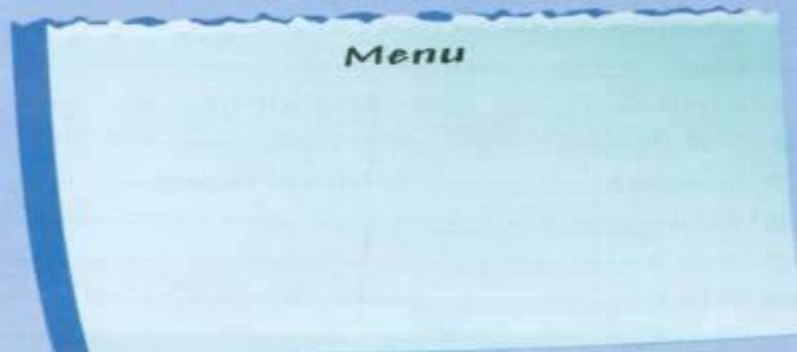
What can't you do at a restaurant?

You can't ....

- 4 **Project:** Write a menu for a restaurant. Draw the food. Write the prices.

What would you like?

Would you like ... or ... ?





# Progress check 2: Units 5-8



1 Find and number the pictures. You don't need all the words.

- |                   |                       |            |           |
|-------------------|-----------------------|------------|-----------|
| 1 throwing a ball | 2 chocolate ice-cream | 3 skipping | 4 burgers |
| 5 weightlifting   | 6 chips               | 7 soda     | 8 judo    |

Example



This is 2.

(A)



This is 3.

(B)



There are 6.

(C)



This is 5.

(D)



These are 4.

(E)



This is 1.

5

2 Read and circle the correct words.

Example How much is this ?

- How many burgers?
- Do you have any soda?
- Would you like chocolate or vanilla?
- Can you swim?
- I can run but I can't jump.
- Sarah throws the ball.
- Is Fahd playing football now?
- Tom jumped.
- Yes, I can.
- No, I can't.

these / those this  
 much / many / more  
 many / an / any  
 but / not / or  
 you / me / them  
 not / or / but  
 throwing / throws / throw  
 plays / playing / play  
 jumping / jumped / jump  
 can't / not / can  
 not / can / can't

10



### 3 Read and circle True (T) or False (F).

Example

- He's having a burger and chips, a soda and an ice-cream. T / F
- 1 He jumps but he isn't skipping. T / F
- 2 He runs and he does weightlifting. T / F
- 3 She's having a sandwich and chips and two sodas. T / F
- 4 He's having two ice-creams and two sodas. T / F
- 5 He can catch a ball but he can't play tennis. T / F



### 4 Read and answer the questions. Write sentences.

What can they do?

What can't they do?

John and Paul do judo every Thursday. They are learning to play tennis. They are not very good. John wins the running race at school every year. John is not very good at catching balls. Paul doesn't like running, he is always last! Paul likes to play basketball. He always wins.

Sally is good at swimming. She always comes first. She likes skipping and is very good at jumping. She doesn't like games with balls. Sally's best friend Cathy likes ball games but can't catch balls! Cathy can lift 50 kg! Sally and Cathy are very good at running.

Example

What can John and Paul do?

John and Paul/They can do judo.

- 1 What can't John and Paul do?
- 2 What can John do?
- 3 What can't John do?
- 4 What can Paul do?
- 5 What can't Paul do?
- 6 What can Sally do?
- 7 What can't Sally do?
- 8 What can Cathy do?
- 9 What can't Cathy do?
- 10 What can Cathy and Sally do?

They can't play tennis

John/He He can run

He can't catch ball

He can play basketball

He can't run

Sally/She She can swim, jump and skip

She can't play ball games

She can do weight lifting

She can't run

They can run