

SUPER

GOAL 3

WORKBOOK

MANUEL DOS SANTOS

Mc
Graw
Hill
Education

ELT

SuperGoal 3 Workbook

Published by McGraw-Hill ELT, a business unit of The McGraw-Hill Companies, Inc., 1221 Avenue of the Americas, New York, NY 10020. Copyright © 2014 by The McGraw-Hill Companies, Inc. All rights reserved. No part of this publication may be reproduced or distributed in any form or by any means, or stored in a database or retrieval system, without the prior written consent of The McGraw-Hill Companies, Inc., including, but not limited to, in any network or other electronic storage or transmission, or broadcast for distance learning.

ISBN: 9780077162320

Contributing Writer: Kevin Sharpe

Publisher: Jorge Rodríguez Hernández

Editorial director: Anita Raducanu

Art direction: Heloisa Yara Tiburtius

Interior design and production: Page2, LLC

Cover design: Page2, LLC

Photo coordinator: Kevin Sharpe

Photo Credits: The Photo Credits section for this book on page iv is considered an extension of the copyright page.

Copyright © 2014. Exclusive rights by The McGraw-Hill Companies, Inc., for manufacture and export. This book cannot be re-exported from the country to which it is sold by McGraw-Hill. This Regional Edition is not available outside Europe, the Middle East and Africa.

Unit	1	Are You Here on Vacation?	1
Unit	2	What Are They Making?	5
Unit	3	Who's Who	9
Unit	4	Favorite Pastimes	13
		EXPANSION Units 1–4	17
Unit	5	Is There Any Ice Cream?	19
Unit	6	What Was It Like?	23
Unit	7	What Happened?	27
Unit	8	What's Wrong?	31
		EXPANSION Units 5–8	35

1 (hotel) ©Mike Liu/SHUTTERSTOCK, manWaving © Frederic Cirou/Getty, porter © Comstock/Getty, receptionist © Jupiterimages/Getty, (4) ©sidsnapper/ISTOCK; 4 TR ©Dragan Trifunovic/SHUTTERSTOCK, MR ©Mike Liu/SHUTTERSTOCK; 5 (director) ©James Steidl/SHUTTERSTOCK, (airplane) ©Richard Gunion/ISTOCK, (camera man) ©Pitroviz/SHUTTERSTOCK, martialArts © Image Source/Getty, filmEditor © Huntstock, Inc./Alamy; 6 maleTeacher © Radius Images/Getty, schoolteens © Image Source/Getty, teenAway © Ryan McVay/Getty, teensEat © Nico Kai/Getty, teenSoccer © Image Source/Getty; 9 businessMen © Chris Ryan/Getty, engineers © Digital Vision/Getty, maleDentist © Scott Indermaur/Getty, salesman © Fuse/Getty, travelAgent © Margo Silver/Getty, ©Wojtek Kryczka/ISTOCK; 12 schoolBoys © Amos Morgan/Getty; 13 painting © Dave King/Getty, SaudiFamily © arabianEye/Getty, skiing © Aurora Photos/Alamy, teenBike © a la france/Alamy, teens © Michael Blann/Getty, ©Orange Line Media/SHUTTERSTOCK; 14 Architect © Tetra Images/Getty, chef © Jetta Productions-Walter Hodges/Getty, golf © MBI-Alamy/Getty, pilot © Rob Brimson/Getty, teacher © sozajiten-Datcraft/Getty, ©Ronen/SHUTTERSTOCK; 16 ArabMall © Art Directors & TRIP/Alamy; 17 ©Bonita R. Cheshier/SHUTTERSTOCK, arabOffice © arabianEye/Getty, arabResto © arabianEye/Getty, basketball © RubberBall/Alamy, videogame © Stanislav Solntsev/Getty, ©Diego Cervo/SHUTTERSTOCK; 18 (cook) ©visi.stock/SHUTTERSTOCK, boysComputer © dbimages/Alamy, boyText © PhotoAlto sas/Getty, (3) ©arenacreative/SHUTTERSTOCK; 19 chefMenu © RubberBall/Alamy, waiter © IMAGEMORE Co Ltd/Alamy; 22 (pizza chef) ©Concettina D'Agnese/SHUTTERSTOCK, (ingredients) ©alb_photo/SHUTTERSTOCK; 23 artgallery © Tim E White/Alamy, Mall © giuseppe maschi/Alamy, ManTablet © Wavebreak Media Ltd/Alamy, stadium © Marco Manieri/Alamy, (ticket) ©Stephen Mcsweeney/SHUTTERSTOCK; 24 dessert © Foodcollection/Getty, RiyadhStadium © Gamma-Rapho via Getty Images/Getty, sushi © Foodcollection/Getty, taco © Tim Hawley/Getty, SaudiFans © Grapheast/Alamy; 26 TR ©Mikhail Zahranichny/SHUTTERSTOCK; 27 messyRoom © Patti McConville/Getty, rollercoaster © Jim Cummins/Getty, surprised © Todd Muskopf/Alamy, yawnBoy © Asiaselects/Getty, ©Yuri Arcurs/SHUTTERSTOCK; 32 (dentist) ©Lana K/SHUTTERSTOCK, (aspirin) ©iofoto/SHUTTERSTOCK, BoyFlu © PhotoAlto-Laurence Mouton/Getty, doctorThroat © PhotoAlto-Ale Ventura/Getty, headache © Mohamad Itani/Getty, illBoy © PhotoAlto-Laurence Mouton/Getty, sneeze © Science Photo Library/Getty, sorethroat © Science Photo Library/Alamy, toothache © itanistock/Alamy, (bed) ©Elena Elisseeva/SHUTTERSTOCK, (coughing) ©cyrus bharucha/SHUTTERSTOCK, (coughing holding chest) ©cyrus bharucha/SHUTTERSTOCK; 35 (pasta) ©Sasha Davas/SHUTTERSTOCK, (apple) ©Atomi/SHUTTERSTOCK, (soup) ©cooddy/SHUTTERSTOCK, (hamburger) ©Martine Oger/SHUTTERSTOCK, (cake) ©ZTS/SHUTTERSTOCK, (young man with book) ©Francesco Ridolfi/SHUTTERSTOCK, arabBoy © Insy Shah/Getty, boyVeg © foodimagecollection/Getty, girlTeeth © KidStock/Getty ©Yuri Arcurs/SHUTTERSTOCK;

Are You Here on Vacation?

A Complete the conversations in the hotel. Use the words in the box or use your own ideas.

I'm William. But my nickname's Bill.
Great. How about you?

You're welcome.
Bye. Take care.

Hello. How are you?



1. _____

See you tomorrow!



3. _____



Thank you.



2. _____

I'm Edson.
Everyone calls me Eddie.



4. _____

B You are on vacation. Fill in the form.

PLAZA
HOTEL

Last Name: _____

First Name: _____

Street: _____

City/State: _____

Zip Code: _____

Email Address: _____

1. Great. How about you?

2. You're welcome.

3. Bye. Take care.

4. I'm William. But my nickname's Bill

Telephone Number: _____

C Read the conversation. Complete the sentences with a form of the verb **be**. You can use contractions. Use negative forms when you see **(not)**.

Mr. Akina: Hello. My name (1) _____ Mr. Akina.
What (2) _____ wrong?

John: Hello, Mr. Akina. My suitcases (3) _____ (not) here.

Mr. Akina: What color (4) _____ they?

John: They (5) _____ black.

Mr. Akina: (6) _____ they big?

John: One (7) _____ big. The other one (8) _____ (not) big.

Mr. Akina: (9) _____ that your suitcase?

John: No, it (10) _____ (not).

Mr. Akina: (11) _____ you here on vacation?

John: Yes, I (12) _____.

Mr. Akina: Where (13) _____ you from?

John: I (14) _____ from Los Angeles.

Mr. Akina: Well, there (15) _____ three more flights from Los Angeles today.

John: (16) _____ my suitcases on a different flight?

Mr. Akina: I don't know. What (17) _____ the name of your hotel?

John: It (18) _____ the Royal Hawaiian.

1. is ('s) 13. are
2. is ('s) 14. am ('m)
3. are not (aren't) 15. are
4. are 16. Are
5. are ('re) 17. is ('s)
6. Are 18. is ('s)
7. is 19. Is
8. is not (isn't) 20. is not (isn't)
9. Is 21. is ('s)
10. is not (isn't) 22. am ('m)
11. Are 23. is ('s)
12. am 24. are not (aren't)



Mr. Akina: (19) _____ that near the airport?

John: No, it (20) _____ (not). It (21) _____ on the other side of the island.

Mr. Akina: I can call you when we find your suitcases.

John: But I need them now!

Mr. Akina: I (22) _____ sorry. That (23) _____ all I can do. They simply (24) _____ (not) here right now.

John: OK. Thanks, Mr. Akina.

D Make each statement a **yes/no** question. The

Mahmoud isn't in the kitchen.

Q: Is Mahmoud in the kitchen?

A: No, he isn't.

1. Aisha and Fadwa are at the mall.

Q: _____

A: _____

2. The hotel is on the beach.

Q: _____

A: _____

3. They're not on vacation.

Q: _____

A: _____

4. The restaurant is in the hotel.

Q: _____

A: _____

5. I'm on the phone with my friend.

Q: _____

A: _____

E Write complete questions. Then answer the

where / you from?

Q: Where are you from?

A: I'm from Riyadh.

1. where / your father from?

Q: _____

A: _____

2. what / favorite vacation place?

Q: _____

A: _____

3. how old / you?

Q: _____

A: _____

4. who / your English teacher?

Q: _____

A: _____

5. why / your brother at home and not at school?

Q: _____

A: _____

6. when / your vacation?

Q: _____

A: _____

1. Q: Are Aisha and Fadwa at the mall?

A: Yes, they are.

2. Q: Is the hotel on the beach?

A: Yes, it is.

3. Q: Are they on vacation?

A: No, they aren't.

4. Q: Is the restaurant in the hotel?

A: Yes, it is.

5. Q: Are you on the phone with your friend?

A: Yes, I am.

1. Q: Where's your father from?

A: He's from Riyadh.

2. Q: What's your favorite vacation place?

A: My favorite vacation place is Bali.

3. Q: How old are you?

A: I'm 15 (years old).

4. Q: Who's your English teacher?

A: Mr. Jones is my English teacher.

5. Q: Why's your brother at home and not at school?

A: He's sick today.

6. Q: When's your vacation?

A: My vacation is in August.

F Complete the conversation with your information.

Desk clerk: Hello. Welcome to the beautiful Beach Resort Hotel. How are you today?

You: (1) _____

Desk clerk: Fine. Thank you. Do you have a reservation?

You: Yes, I do. My name (2) _____

Desk clerk: How do you spell your last name?

You: (3) _____

Desk clerk: Are you here on vacation?

You: (4) _____

Desk clerk: That's great. I have your reservation here. Are you here for the weekend?

You: (5) _____

Desk clerk: I need your email address, please.

You: (6) _____

Desk clerk: Thank you.

You: Where (7) _____

Desk clerk: It's next to the elevator.

You: When (8) _____

Desk clerk: 6:00 A.M.

You: Thank you for your help.

Desk clerk: You're welcome. And enjoy your stay with us.



1. I'm fine. How are you?
2. is Alberto Chen
3. C-H-E-N.
4. Yes, I am.
5. No, I'm here for a week.
6. My email address is AC@citynet.com.
7. is the gym
8. is breakfast

G WRITING

You want to make reservations at the Beach Resort Hotel on their website. Complete the form to make your reservation.

**Beach Resort Hotel
Online Reservation Form**

Last Name:	_____
First Name:	_____
Date of Birth:	_____
Arrival Date:	_____
Number of Days:	_____
Number of Rooms:	_____
Credit Card Number:	_____
Email Address:	_____

What Are They Making?

A Look at the pictures. Match the two parts of the sentences.



1. The camera operator ____

2. The director ____

3. The film editor ____

4. The actors ____

5. The stuntman ____

a. is cutting the film scene.

b. is telling the actors what to do.

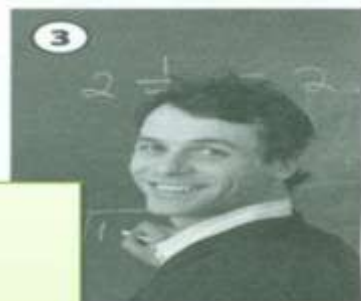
c. are doing a martial arts scene.

d. is holding the camera.

e. is standing on the plane.

1. d 2. b 3. a 4. c 5. e

B Write the questions and answers. There may be more than one answer.



1

where / they / go

Q: Where are they going?

A: They're going to class.

1. what / they / do

Q:

A:

2. what / he / do

Q:

A:

3. who / write / on the board

Q:

A:

4. where / you / go

Q:

 $A =$

5. what / he / do

Q:

A:

1. Q: What are they doing?

A: They're eating.

2. Q: What is he doing?

A: He's playing football.

3. Q: Who is writing on the board?

A: My English teacher is writing on the board.

4. Q: Where are you going?

A: I'm going to the airport.

5. Q: What is he doing?

A: He's doing his homework

C What are the actors doing? Use short answers. For **no** answers, write correct statements.



Is the sheriff eating a pizza?
 No, he isn't. He's eating a burger.

1. Is the cowboy reading a book?

2. Are the men wearing hats?

3. Is the mayor taking an apple?

4. Is the deputy eating?

5. Is the deputy standing?

6. Is the director walking to the table?

7. Is the mayor wearing jeans?

1. No, he isn't. He's reading a newspaper.
2. Yes, they are.
3. Yes, he is.
4. No, he isn't. He's sleeping.
5. No, he isn't. He's sitting.
6. Yes, he is.
7. No, he isn't. He's wearing a suit.

D Find the mistake in each sentence. Then rewrite each sentence correctly.

1. **Incorrect:** I am wanting a new cell phone.

Correct: _____

2. **Incorrect:** The pizza is smelling good.

Correct: _____

3. **Incorrect:** I watch the news on television tomorrow.

Correct: _____

4. **Incorrect:** I am seeing a bird in the tree.

Correct: _____

5. **Incorrect:** That milk is tasting bad!

Correct: _____

6. **Incorrect:** I go to the library after school tomorrow.

Correct: _____

7. **Incorrect:** The director is hearing the actors in the studio.

Correct: _____

8. **Incorrect:** Are you liking your martial arts teacher?

Correct: _____

1. I want a new cell phone.

2. The pizza smells good.

3. I am watching the news on television tonight after dinner.

4. I see a bird in the tree.

5. That milk tastes bad!

6. I am going to the library after school tomorrow.

7. The director hears the actors in the studio.

8. Do you like your martial arts teacher?

E WRITING

Write about what people are doing now.
Answer the questions.

1. What are you doing now?

2. What are your classmates doing?

3. What do you think your family members are doing?

It is _____ o'clock.
What are we doing?

A Look carefully at the photos of occupations. Answer the questions. Use the words in the box.

travel agent
salesperson

marketing manager
graphic designer

dentist
engineer



What does he do?

Where does he work?

1. What does he do?
Where does he work?

2. What does he do?
Where does he work?

3. What does he do?
Where does he work?

4. What does he do?
Who does he work for?

5. What does he do?
Where does he work?

He's a marketing manager.

He works in an advertising firm.

1. He's a dentist.

He works in a dental office.

2. He's a travel agent.

He works in a travel agency.

3. He's a graphic designer.

He works in an advertising firm.

4. He's an engineer.

He works for a construction company.

5. He's a salesperson.

He works in a store.

B Write two questions for each answer. Use **Wh-** questions.



Q: Who works in a bank?

Q: Where does Khalid work?

A: Khalid works in a bank.

1. Q: _____

Q: _____

A: Walid is a journalist at the newspaper.

2. Q: _____

Q: _____

A: Rasheed is an executive in an advertisement agency.

3. Q: _____

Q: _____

A: Tariq and Adnan take the bus to school.

4. Q: _____

Q: _____

A: Ali plays football in the park after school on Mondays.

5. Q: _____

Q: _____

A: They speak English at home.

1. What does Walid do?

Who is a journalist?

2. Where does Rasheed work?

What does Rasheed do?

3. Where do Tariq and Adnan take the bus?

Who takes the bus to school in the morning?

4. What does Ali do on Wednesdays?

When does Ali play football?

5. Where do they speak English?

What do they speak at home?

C Complete the conversations.

1. Asma: What does your father do?

Maha: He's a teacher. He _____ at the high school.

2. Yahya: What does your cousin do?

Faris: He plays football. He's a professional football _____.

3. Farah: What does Mariam do?

Nura: She's a nurse. She _____ at the hospital.

4. Mona: My brother's a _____.

Hanan: When does he write?

Mona: He _____ every morning.

5. Faisal: My brothers are engineers.

Yousef: Really! My brother _____.

1. teaches 3. works 5. is an engineer

2. player 4. writer / writes

D Look at the picture. How do the people get to work? Complete the sentences.



The doctor walks to work

- | | |
|---------------------------|-------------------------|
| 1. The artists _____ | 1. take the bus to work |
| 2. The chef _____ | 2. drives to work |
| 3. The photographer _____ | 3. rides a bike to work |
| 4. The mechanics _____ | 4. walk to work |
| 5. The businessmen _____ | 5. take a taxi to work |

E Complete the conversation.

Jason: Do you know about the Career Exhibition?

Bill: Yes, I do. I'm going at 10 o'clock. What about you?

Jason: I'm going at 11:30.

Eric: What do you want to be, Jason?

Jason: I (1) _____ a graphic designer.

Bill: Where does a graphic designer work?

Jason: Well, for example, a graphic designer (2) _____ in an advertising firm.

Bill: What (3) _____, Eric?

Eric: I (4) _____ a chef.

Jason: My uncle is a chef.

Eric: Where (5) _____?

Jason: He (6) _____ in a restaurant in a big hotel.

Eric: Bill, (7) _____?

Bill: I (8) _____ a travel agent.

Jason: That's a great idea. But what does a travel agent do?

Bill: A travel agent (9) _____.

Jason: That's exciting!

F WRITING

Write about the jobs of two people in your family. Answer the questions.

- What do they do?
- Where do they work?
- When do they work?

- want to be
- works
- do you want to be
- want to be
- does he work
- works
- what do you want to be
- want to be
- arranges trips for customers



My Family's Jobs

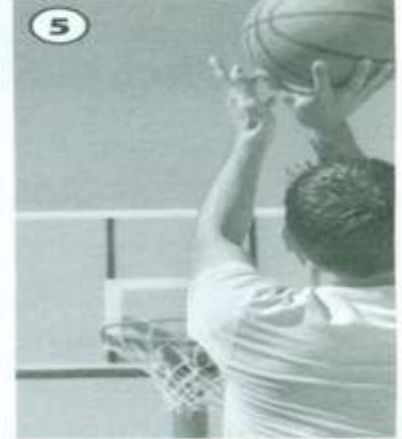
Favorite Pastimes

A Look at the photos. Answer the questions. Use the words in the box.

usually / travel
sometimes / paint

often / hang out with friends
usually / eat out

always / play
always / work out



What do they do on vacation?

They usually eat out.

1. What does Kyle do after school?

2. What do Brian and Josh do on the weekend?

3. What does Kim do in her free time?

4. What do they do on vacation in the winter?

_____ in the mountains.

5. What does Omar do on the weekend?

1. He always works out.
2. They often hang out with friends.
3. She sometimes paints.
4. They usually travel.
5. He always plays basketball

B Write sentences with **know how to**.



He's a pilot.

He knows how to fly a plane.

1. He's a chef.

2. He's an architect.

3. They're golf players.

4. He's an English teacher.

5. He's a photographer.

1. He knows how to cook.
2. He knows how to design houses.
3. They know how to play golf.
4. He knows how to speak English.
5. He knows how to take photos.

C Write sentences with **know how to**. Write about yourself. Use the words in the box or your own ideas.

speak English
 play volleyball

cook
 paint

ride a bike
 use a computer

Things I Know How to Do

Things I Don't Know How to Do

Answers will vary. Sample answers:

I know how to ride a bike.

I don't know how to paint.

- D** Complete the questions and answers. Use **How often?** and these frequency expressions: **every day, once a week, twice a week, three times a week.**

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
speak English	✓	✓	✓	✓	✓	✓	✓
play football	✓	✓	✓	✓	✓	✓	✓
visit relatives						✓	✓
read the Qur'an					✓	✓	
clean my room							

Ibrahim: How often do you read the Holy Qur'an?

Ali: I read the Holy Qur'an (1) _____.

Ibrahim: (2) _____.

Ali: I speak English (3) _____.

Ibrahim: (4) _____.

Ali: I visit relatives (5) _____.

Ibrahim: (6) _____.

Ali: I play football (7) _____.

Ibrahim: (8) _____.

Ali: I clean my room (9) _____.

1. three times a week
2. How often do you speak English
3. every day
4. How often do you visit (your) relatives
5. twice a week
6. How often
7. every day
8. How often do you clean your room
9. once a week

- E** Rewrite each sentence. Put the adverb of frequency in the blank.



(usually) I drink a lot of coffee.

I usually drink a lot of coffee.

1. (often) We eat at the food court in the mall.

2. (always) Jamal is late for school.

3. (never) They hang out with other people.

4. (sometimes) What do you do after school?

1. We often eat at the food court in the mall.
2. Jamal is always late for school.
3. They never hang out with other people.
4. What do you sometimes do after school?

F READING

Read the paragraph.

Fahd goes to school Sunday through Thursday. He works out three days a week on Monday, Wednesday, and Thursday. He stays healthy all year, and he's not sick a lot. He also hangs out with his friends after school and on weekends. They go to the mall every Thursday, and they usually eat lunch in the food court. He loves the pizza there. One time he got Indian food, but he didn't like it. So now he just eats pizza. He and his friends like to chat online a lot, too. But he has to do his homework before he can go online. Some of his friends send him a lot of messages, but his friend Qassim only sends him one or two messages a week. Qassim doesn't have a lot of free time to go online. Qassim goes to swimming practice every afternoon, then he does his homework and goes to bed early. He can only go to the mall once or twice a month. But tomorrow, Qassim, Fahd, and their friends are going to hang out at the food court. They want to try the food at the new Indian restaurant!

Write *T* for *True* or *F* for *False*.

1. _____ Fahd goes to school five times a week. 4. _____ Qassim often sends Fahd emails.
2. _____ Fahd works out twice a week. 5. _____ Fahd never hangs out with Qassim.
3. _____ Fahd and his friends seldom eat lunch in the food court when they're at the mall.
- 1. T 2. F 3. F 4. F 5. F**



G WRITING

List the activities you do in your free time. Then write a paragraph about how often you do the activities. Use frequency expressions and adverbs of frequency.

FREE-TIME ACTIVITIES

Weekends

Weekdays

Vacations

My Free Time



1. Khalid studies three times a week in the library.
2. Nawal doesn't walk to school every day.
3. My friend cleans his room once a year.
4. Hanan practices English with her friends almost every day.

3. Jamal plays basketball.
Jamal doesn't play volleyball.

4. Matt and Alex play video games after school.
Matt and Alex don't play football after school.

5. Edward exercises at the gym.
Edward doesn't exercise at home.

1. Khalid often studies in the library.
2. Mariam sometimes walks to school.
3. My friend seldom cleans his room.
4. Hanan usually practices English with her friends.

C Finish the conversation. Write questions. Use **who**, **what**, **where**, and **when**.

Tim: Hi, Josh. This is my friend Ali.

Josh: Nice to meet you, Ali.

Ali: Nice to meet you, too.

Josh: (1) _____

Ali: I'm from Saudi Arabia.

Josh: (2) _____

Ali: I live in Boston.

Josh: (3) _____

Ali: I live with my uncle and his family.

Josh: Do you go to college in Boston?

Ali: Yes, I do.

Josh: (4) _____

Ali: I want to be an engineer.

Josh: Wow, that's great!

Tim: Let's have lunch together.

Josh: Let's eat at Joe's Grill. They have great food.

Tim: Good idea! (5) _____

Josh: Let's eat at one o'clock.

Tim: OK.

1. Where are you from?
2. Where do you live?
3. Who do you live with?
4. What do you want to be?
5. When do you want to eat?

D Write a question and an answer for each picture.



cook

Q: Is he cooking?

A: Yes, he is.

1. eat

Q: _____

A: _____

1. **Q:** Are they eating?
A: No, they aren't.
2. **Q:** Is he talking on the phone?
A: No, he isn't.
3. **Q:** Are they playing basketball?
A: Yes, they are.

Is There Any Ice Cream?

A Unscramble the food words.



- ① eeffoc
- ② crie
- ③ optato
- ④ uijce
- ⑤ whscanid
- ⑥ klim
- ⑦ ctraro
- ⑧ tapsa

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

B Rewrite the words from **A** with **a** or **some**.

1. _____ some coffee

2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

1. some coffee 4. some juice 7. a carrot
2. some rice 5. a sandwich 8. some pasta
3. a potato 6. some milk

- | | | |
|-----------|-------------|-----------|
| 1. coffe | 4. juice | 7. carrot |
| 2. rice | 5. sandwich | 8. pasta |
| 3. potato | 6. milk | |

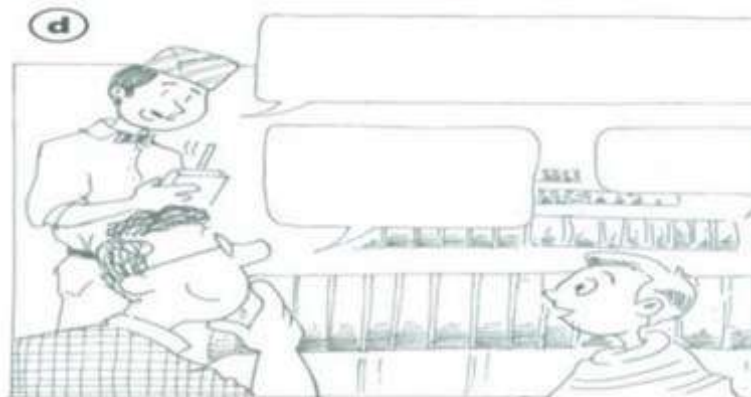
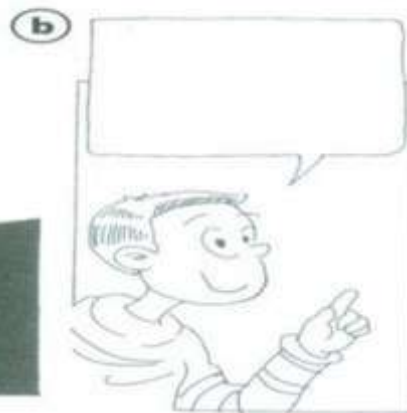
A: No, there aren't any soft drinks.



D Write the sentences in the correct place to form a conversation.

And a glass of milk.
 What would you like?
 And I'd like a turkey sandwich.

I'd like some orange juice.
 Would you like a beverage?
 Would you like some fries with your sandwich?



- a.** What would you like?
- b.** And I'd like a turkey sandwich.
- c.** Would you like some fries with your sandwich?
- d.** Would you like a beverage?
I'd like some orange juice.
And a glass of milk

E READING

Read the story.

Pizza is a popular food. It comes from Italy. The pizza capital of the world is Naples, Italy. The world's first pizza restaurant is still there. It goes back to 1830! The classic pizza of today goes back to the 1880s. Its creator was Raffaele Esposito. This pizza has the same colors as the Italian flag. The Italian flag is red, white, and green. Pizza has red tomatoes, white mozzarella cheese, and a green herb called basil.

There are many different kinds of pizza today. We can order chicken pizza, vegetable pizza, seafood pizza, pineapple pizza, potato pizza. Some pizzas are thick, and some pizzas are thin. Some pizzas have tomatoes, and some don't.

Most pizzas are round, but some aren't. There's just about any kind of pizza you want. People all over the world like to eat pizza. How about you? What kind of pizza do you eat?



Answer the questions.

1. Where is the world's first pizza restaurant? _____
2. What are the colors of the Italian flag? _____
3. What part of the pizza is white? _____
4. What kind of pizza do you like? _____
- 1. The world's first pizza restaurant is in Italy.**

F WRITING

Write about the food at a great restaurant. What food is on the menu? What do you order?

1. The world's first pizza restaurant is in Naples, Italy.
2. The colors of the Italian flag are red, white, and green.
3. The cheese is the white part of the pizza.
4. *Sample answer:* I like [vegetable] pizza.

A Great Restaurant

A Read the clues. Answer the question. Use the words in the box.

museum mall stadium ticket exhibit guide

1. It's a place.

There are lots of people.

People can buy

What is it? _____

1. It's a mall.

3. It's a museum.

5. It's an exhibit.

2. It's a place.

There are seats for people to sit in.

People come here to watch a football game.

What is it? _____

2. It's a stadium.

4. It's a guide.

6. It's a ticket

3. It's a place.

There are things to see here.

People can see historical things here and learn about the past.

What is it? _____

4. It's a thing.

It has lots of information in it.

It tells what's happening around town.

What is it? _____

5. It has a collection of things.

It has interesting things to look at.

People see and learn things.

What is it? _____

6. It's a thing.

It's paper.

People buy it to see an exhibit or event.

What is it? _____



B Imad wants to know about the football game Faisal went to last night. Write Imad's questions and Faisal's answers. Use information questions, the simple past tense of **be**, and the words in the box.

football-game

fabulous

fair



Imad: How was

Imad: How was the football game?

Faisal:

Faisal: It was fabulous.

Imad:

Imad: How was the stadium?

Faisal:

Faisal: It was crowded.

Imad:

Imad: What was the referee like?

Faisal:

Faisal: He was fair.

C Asma went to a food festival last weekend. Farah had to study and didn't go. Write a conversation between Asma and Farah. Use **yes/no** questions and short answers, the past tense of **be** and the words in the parentheses.

Asma: The f

Asma: The food festival was awesome! There were all kinds of ethnic food.

Farah: (Mex)

Farah: Was the Mexican cuisine good?

Asma: Yes, ...

Asma: Yes, it was.

Farah: Uapa

Farah: Was the Japanese cuisine popular?

Asma: No,

Asma: No, it wasn't.

Farah: (dressed)

Farah: Were the desserts delicious?

Asma: Yes, ...

Asma: Yes, they were.



D Complete the conversation. Use the simple past tense. The questions will help you write your answers.

- John:** What do you want to do this weekend?
Steve: Do you want to go to the museum?
John: No, I (1) _____ to the museum last weekend.
Steve: Do you want to hang out at the mall?
John: No, I (2) _____ at the mall last Thursday.
Steve: Do you want to watch a football game?
John: No, I (3) _____ a football game on Monday night.
Steve: Do you want to invite Greg over and play video games?
John: No, I (4) _____ Greg over last week.
Steve: Do you want to take our bikes to the park?
John: No, I (5) _____ my bike to the park last Saturday.
Steve: Do you want to have a snack at Joe's Café?
John: No, I (6) _____ a snack at Joe's two days ago.
Steve: Do you want to play tennis in the park?
John: No, I just (7) _____ tennis.
Steve: Do you want to stay home?
John: No, I (8) _____ home last night.
Steve: Well, what do you want to do?
John: I don't care. It's up to you.

- | | |
|-------------|-----------|
| 1. went | 5. took |
| 2. hung out | 6. had |
| 3. watched | 7. played |
| 4. invited | 8. stayed |



E Write information questions for John's answers. Use the simple past tense.

1. Where did he go last weekend?
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

1. Where did he go last weekend?
2. What did he do last Thursday?
3. What did he watch on Monday night?
4. Who did he invite over last week?
5. Where did he take his bike on Sunday?
6. What did he have at Joe's two days ago?
7. What did he just play?
8. What did he do last night?

F READING

Read the story.

The Tombs of Egypt

What did the ancient Egyptians think about death? The tombs of ancient Egypt give us some of the answers.

Egyptians believed in life after death. So they prepared the body of the dead person very carefully for life in the next world. They wrapped the body in cotton cloth and used perfumes and oils. They made the bodies into mummies.

The Egyptians made special tombs for the mummies of their kings. They placed the mummies of kings in gold coffins. They put the coffins into a large tomb or sometimes a pyramid with strong walls. They wanted to hide and protect the kings' bodies.

Inside the kings' tombs, they put many beautiful and valuable objects. There were also everyday objects like games and combs. Sometimes they even put food in the tombs. In addition, there were pictures on the walls of tombs. Many showed everyday life in ancient Egypt. The tombs were often like a complete little world.



Write **T** for **True** or **F** for **False**.

1. _____ The Egyptians didn't believe in life after death.
2. _____ They didn't make the bodies of kings into mummies.
3. _____ The pyramids held the coffins of kings.
4. _____ The ancient Egyptians wanted to protect the kings' bodies.
5. _____ The Egyptians put valuable objects into kings' tombs.
6. _____ There were objects from everyday life inside the tombs.

1. F 2. F 3. T 4. T 5. T 6. T

G WRITING

Write about an exhibit you saw at a museum or an event you went to. Where did you go? What did you see? Who did you go with? What did you do? What was it like?

An Exhibit/Event I Went To

What Happened?

A Complete the sentence for each photo. Use the words in the box.

happy

tired

angry

surprised

worried

scared



1. surprised 3. happy 5. scared
2. angry 4. worried 6. tired



1. Alexander was _____ because his dad gave him a car for graduation.

2. Amanda's mother was _____ because Amanda didn't clean up her room.



3. Faisal is _____ because he has a new car.



4. Alberto is _____ because he has a big test tomorrow.



5. Malcolm and Jimmy are _____ because they are riding a roller coaster.



6. Omar is always _____ because he stays up too late at night.

1. anything 2. No one 3. nothing 4. Someone

B Complete each sentence. Use **no one**, **nothing**, **someone**, or **anything**.

- I didn't eat _____ for dinner because I had a very big lunch.
- I went to see my grandparents the other night, but they were out shopping. _____ was home.
- I forgot to go to the supermarket. There was _____ in the refrigerator.
- _____ was at the bus stop this morning, so I wasn't there alone.

C Match the question to the answer.

- | | |
|-----------------------------------|---|
| 1. _____ Why were the boys upset? | a. Because someone broke his car window. |
| 2. _____ Why is Khalid angry? | b. Because I can't sleep. |
| 3. _____ Why is Asma sad? | c. Because I won the competition. |
| 4. _____ Why was Badr surprised? | d. Because they lost the football match. |
| 5. _____ Why are you tired? | e. Because he passed his math test. |
| 6. _____ Why are you happy? | f. Because she lost her favorite sweater. |

D Answer the questions. Use the past tense and the adverb **ago**.

1. d 2. a 3. f 4. e 5. b 6. c



When were you angry?

I was angry two days ago.

Why were you angry?

I was angry because I broke my laptop.

1. When were you surprised?

Why were you surprised?

2. When were you nervous?

Why were you nervous?

3. When were you tired?

Why were you tired?

1. I was surprised a week ago.
I was surprised because I saw an old friend.

2. I was nervous two hours ago.
I was nervous because I had a big math test.

3. I was tired three days ago.
I was tired because I studied late the night before

E You are a witness at this accident scene. Describe the scene. Use the information in the box. Use **there was/wasn't** or **there were/weren't**.

two vehicles

1. stop signs at the corner
2. a child at the bus stop
3. many cars in the street

4. a man in the back seat of the car
5. two people at the bus stop
6. two people on a bench in the park
7. two children in the taxi



T There were two vehicles in the

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

1. There were stop signs at the corner.
2. There wasn't a child at the bus stop.
3. There weren't many cars in the street.
4. There was a man in the back seat of the car.
5. There were two people at the bus stop.
6. There weren't two people on a bench in the park.
7. There were two children in the taxi.

F Use the picture above. Write a police report.

There was an accident at the corner. A taxi crashed into another car. The drivers were relieved because no one was hurt. It was both drivers' fault because they didn't stop at the stop sign

G READING

Complete the story. Use the simple past tense.

Faris (1) _____ (have) a really bad day two weeks ago. He (2) _____ (not get) enough sleep because he (3) _____ (study) until midnight. The next morning he (4) _____ (be) very tired. He (5) _____ (eat) breakfast and (6) _____ (walk) to the bus stop. On the way, Faris (7) _____ (see) an accident. The driver of a blue car (8) _____ (be) on his cell phone. He (9) _____ (hit) a red car because he (10) _____ (not stop) at the stop sign. It (11) _____ (be) terrible, and Faris (12) _____ (be) surprised because no one (13) _____ (be) hurt. The police (14) _____ (arrive). The officer (15) _____ (ask) Faris, (16) "_____ you _____ (see) anything?" Faris (17) _____ (have) to fill out a witness report about the accident. Faris finally (18) _____ (arrive) at the bus stop, but it (19) _____ (be) too late. He (20) _____ (miss) his bus so he (21) _____ (walk) to school. He (22) _____ (not be) happy because he (23) _____ (be) really tired. This (24) _____ (not be) a good way to start the day!

H Now answer the questions about Faris's day.

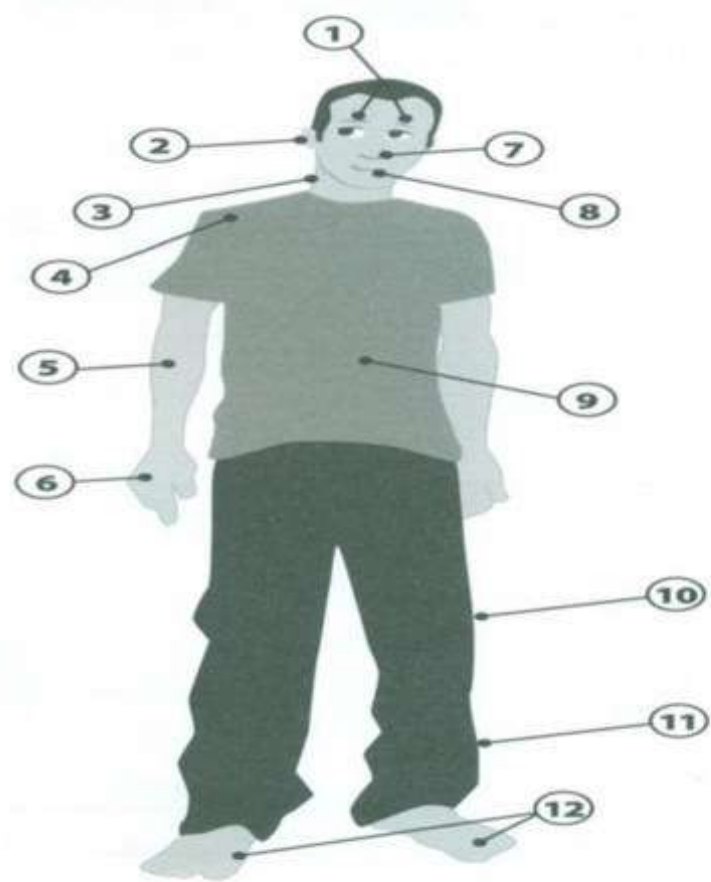
1. When did Faris have a really bad day?
2. Why didn't Faris get enough sleep?
3. Why did the blue car's driver hit the red car?
4. Why was Faris surprised?
5. Why was Faris not happy and really tired?

- | | | |
|---------------|-----------------|-------------|
| 1. had | 9. hit | 17. had |
| 2. didn't get | 10. didn't stop | 18. arrived |
| 3. studied | 11. was | 19. was |
| 4. was | 12. was | 20. missed |
| 5. ate | 13. was | 21. walked |
| 6. walked | 14. arrived | 22. wasn't |
| 7. saw | 15. asked | 23. was |
| 8. was | 16. Did / see | 24. wasn't |

My Really _____ Day

1. Faris had a really bad day two weeks ago.
2. Because he studied until midnight.
3. Because he didn't stop at the stop sign.
4. Because no one was hurt.
5. Because he didn't get enough sleep and had to walk to school.

A Write the names of the body parts.



1. eyes	5. arm	9. stomach
2. Ear	6. hand	10. knee
3. neck	7. nose	11. leg
4. shoulder	8. mouth	12. feet

B Look at the photos. Complete the conversations.

Yahya: My tooth hurts. I have a toothache.
Omar: Where do you go when you have a toothache?
Yahya: When I have a toothache, I go to the



1. Sam: I'm sneezing and I have watery eyes! I have

John: What do you do when _____?

Sam: _____

2. Majid: My throat hurts. I have a _____

Adel: What do you do when _____?

Majid: _____

3. Adnan: My head hurts. I have a _____

Fahad: What do you do when _____?

Adnan: _____

4. Jeff: I have a _____

Robert: How do you feel when _____?

Jeff: _____

5. Scott: I think I have the _____

Andy: How do you feel when _____?

Scott: _____

Sam: I'm sneezing and I have watery eyes. I have a cold.

John: What do you do when you have a cold?

Sam: When I have a cold, I take aspirin.

2. Majid: My throat hurts. I have a sore throat.

Adel: What do you do when you have a sore throat?

Majid: When I have a sore throat, I go to the doctor.

3. Adnan: My head hurts. I have a headache.

Fahad: What do you do when you have a headache?

Adnan: When I have a headache, I go to bed.

4. Jeff: I have a cough.

Robert: How do you feel when you have a cough?

Jeff: When I have a cough, I have a sore chest.

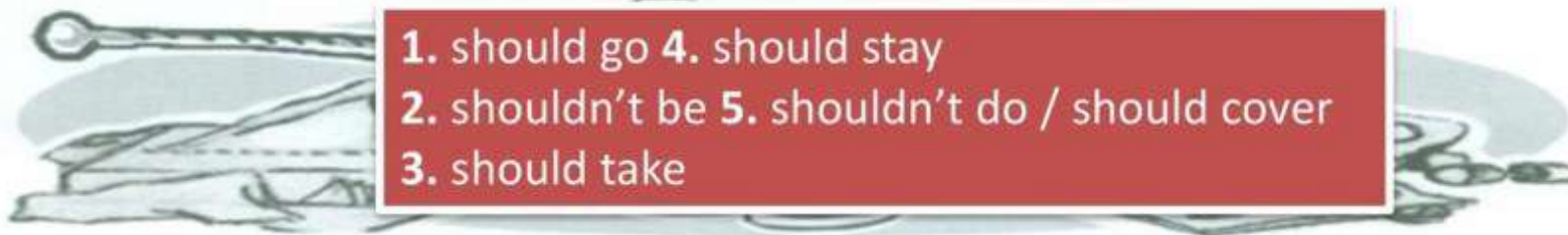
5. Scott: I think I have the flu.

Andy: How do you feel when you have the flu?

Scott: When I have the flu, I have a headache and I have a fever.



C Complete the sentences. Use **should/shouldn't**.



1. I have an earache. I _____ (go) to the doctor.
2. Amal is sneezing a lot and has a runny nose. She _____ (not be) at school today.
3. Badria is always tired and very sleepy. She _____ (take) vitamins every day.
4. Hameed has the flu and a fever. He _____ (stay) in bed.
5. Look at your little brother. He's coughing on the food. He _____ (not do) that.
He _____ (cover) his mouth with his hand when he coughs.

D Read the sentences. Answer the questions with your advice.

I have a sore throat, and my friend wants to talk to me on the phone. What should I do?

- You shouldn't talk to _____
1. My sister has a toothache. _____

 2. Fahd has a stomachache. _____

 3. I didn't study for tomorrow. _____

 4. Fadwa doesn't have a fever. _____
What should she do? _____
 5. Ali and his brother have a cold. _____

1. She should go to the dentist.
2. He shouldn't meet his friends at a restaurant.
3. You shouldn't study now. You should get some sleep and study tomorrow morning.
4. She should eat some soup and drink some juice.
5. They shouldn't play football this afternoon. They should stay in bed.

E

Read the story.

Ryan and Tim weren't excited about the camping trip. Their father said, "Pack extra clothes. It's cold near the lake." The boys packed their o

The first night at camp, the boys wanted to cook sausages on the grill. "You can't," said their father. "We don't have any electricity!" So they cooked the sausages over a fire. After dinner, the boys wanted to watch TV. Their father said, "Remember there's no electricity. You can't use the TV." The boys were bored, and they went to bed early.

The boys got up early in the morning. They were excited as they went for a walk to explore the lake. When the boys left, their father went back to sleep. He was happy.

When they got back to camp, their father asked, "What happened?" Tim said, "We fell in the lake." Their father said, "Put on your dry clothes." But Ryan and Tim didn't pack any extra clothes. So they went home early.

When they got home, Ryan and Tim felt sick. They sneezed and they coughed. But they were glad to be home. They watched TV and they cooked sausages on the electric grill.

Answer the questions.

- 1.** What did Ryan and Tim take on their camping trip? What didn't they take?

2. Why didn't they watch TV?

- 3.** What do you think happened at the lake?

4. How did the boys feel when they got home?

F

Write about the last time you were sick. Where were you? How did you feel? What did you do? What advice do you have for a person who gets sick?



1. They took a TV and an electric grill. They didn't take extra clothes.
2. Because they didn't have any electricity.
3. *Answers will vary. Sample answer:* They wanted to fall in the lake because they wanted to go home.
4. They felt sick when they got home.

A Look at the photos. Write questions and answers with **would**. Use **a**, **an**, and **some**.



What would Michael like?

He'd like some pasta.

1. _____

2. _____

1. What would Mona like?

She'd like an apple.

2. What would Nasser like?

He'd like some soup.

3. What would Robert like?

He'd like a burger.

4. What would Dan like?

He'd like some cake.

5. What would you like?

Answers will vary. Sample answer: I'd like some pizza.

B Complete the conversation. Use **someone**, **no one**, **nothing**, and **anything**.

Ali: Did you see what happened?

Joe: Yes, I did. There was (1) _____ at the bus stop.

Ali: Who?

Joe: I don't know. It was a man in a suit, and he was alone. (2) _____ was with him at the bus stop.

Ali: What happened next?

Joe: The man ran down the sidewalk. Then suddenly a car crashed into the bus stop.

Ali: Wow! How was the car?

Joe: It was fine. (3) _____ was wrong with it.

Ali: Incredible! And the man at the bus stop? And the driver? How were they?

Joe: They were fine, too.

Ali: No broken bones?

Joe: No. They didn't break (4) _____

1. someone 2. No one 3. Nothing 4. anything

C Write new sentences. Use past tense verbs. Use the words in parentheses.

She watches television every day.

(last weekend) She watched television last weekend.

- He rides his bike to school every day.
(yesterday) _____
- She is studying French this year.
(last year) _____
- My mother makes cookies every week.
(last weekend) _____
- She gets up early every morning.
(yesterday) _____
- They take the bus to school this year.
(last year) _____

1. He rode his bike to school yesterday.
2. She studied French last year.
3. My mother made cookies last weekend.
4. She got up early yesterday.
5. They took the bus to school last year.

D Answer the questions.

Amina has the flu. How does she feel?

She feels sick.

- Hussain is winning his football match. How does he feel?

- Mouna and Sahar didn't get much sleep. How do they feel?

- Walid lost his cell phone. How does he feel?

- There was an earthquake. How does Maha feel?

- Saeed didn't eat breakfast or lunch. How does he feel?

1. He feels happy.
2. They feel tired.
3. He feels terrible.
4. She feels afraid.
5. He feels hungry.

SUPERGOAL 3 Audio Track List

CD1

Track	Unit	Student Book Section
2	Unit 1	1 Listen and Discuss
3	Unit 1	4 Listening
4	Unit 1	5 Pronunciation
5	Unit 1	6 Conversation
6	Unit 1	8 Reading
7	Unit 2	1 Listen and Discuss
8	Unit 2	2 Pair Work
9	Unit 2	4 Listening
10	Unit 2	5 Pronunciation
11	Unit 2	6 Conversation
12	Unit 2	8 Reading
13	Unit 3	1 Listen and Discuss
14	Unit 3	2 Pair Work
15	Unit 3	4 Listening
16	Unit 3	5 Pronunciation
17	Unit 3	6 Conversation
18	Unit 3	8 Reading
19	Unit 4	1 Listen and Discuss
20	Unit 4	2 Pair Work
21	Unit 4	4 Listening
22	Unit 4	5 Pronunciation
23	Unit 4	6 Conversation
24	Unit 4	8 Reading
25	EXPANSION	2 Reading
26	Units 1–4	3 Chant Along

CD2

2	Unit 5	1 Listen and Discuss
3	Unit 5	2 Pair Work
4	Unit 5	5 Listening
5	Unit 5	6 Pronunciation
6	Unit 5	7 Conversation
7	Unit 5	9 Reading
8	Unit 6	1 Listen and Discuss
9	Unit 6	2 Pair Work
10	Unit 6	4 Listening
11	Unit 6	5 Pronunciation
12	Unit 6	7 Conversation
13	Unit 6	9 Reading
14	Unit 7	1 Listen and Discuss
15	Unit 7	2 Pair Work
16	Unit 7	4 Listening
17	Unit 7	5 Pronunciation
18	Unit 7	7 Conversation
19	Unit 7	9 Reading
20	Unit 8	1 Listen and Discuss
21	Unit 8	2 Pair Work
22	Unit 8	4 Listening
23	Unit 8	5 Pronunciation
24	Unit 8	6 Conversation
25	Unit 8	8 Reading
26	EXPANSION	2 Reading
27	Units 5–8	5 Chant Along

SUPER GOAL 3

SuperGoal is a dynamic American English series for international communication designed for middle school students – grades 7-9. Books 1-6 integrate the four skills, present the grammar in context, and help students develop natural conversation. With eye-catching art and high-interest topics, *SuperGoal* is easy and enjoyable to teach and to learn from.

Features

- Unit openers, enhanced by attractive and contemporary illustrations, help students make visual connections and retain the new language.
- Units are thematic and contain high-interest topics that relate to students' age and interests.
- A consistent unit format makes navigation clear and predictable.
- The Grammar section offers succinct explanations, followed by activities that reinforce the grammar points presented.
- Interactive Conversations allow students to choose or make up their own endings.
- Vocabulary development occurs throughout and everyday expressions are explained in the Real Talk feature.
- Sections on Pronunciation, Listening, and Writing are included in each unit.
- Readings and Projects at the end of each unit allow students to experience real world situations.
- Chants enable students to expand their language in a pleasant way.
- Learning strategies and critical thinking skills prepare students for success.
- Humor and cross-cultural information and values are present throughout the series.

Components

- Student's Book & Workbook
- Teacher's Guide (interleaved)
- Audio Program
- Test Bank
- Online Learning Center
- IWB Software & Student e-book



t edu.com
شركة تطوير للخدمات التعليمية
SOFTWARE CO. FOR EDUCATIONAL SERVICES

ELDP
ENGLISH LANGUAGE
DEVELOPMENT PROGRAM
برنامج تطوير اللغة الإنجليزية

Name: _____

School: _____

ISBN-13: 978-0-0771-6232-0
ISBN-10: 0-0771-6232-3



9 780077 162320