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| **تعليمات الفترة الثالثة** | | |  |  | | | | | |  |  | | |  |  | |  | | |  |  |  | |  | | | | | | | | | | | | |  | | |
| **المعايير**  **متفوق = 100%= 1**  **متقدم= من 90 إلى 100%=2**  **متمكن =من 80 إلى 90%=3**  **غير مجتاز =أقل من 80%=4** | | \*Recognize and produce the sounds of the English alphabet. | \*Recognize short and only some long vowels: {long /a! as in “cake11, long /e/ as in “sea”, long /0/ as in “nose”, and long /1/ as “ kite”). | Recognizeand differentiatebetween some letters(b,p ) ,( f ,v) | Recognize and produce digraphs as ( th , sh , ch ) | Recognize and match sounds to letters.. | \*Recognize intonation patterns of statements and questions. | Ask and respond to simple assigned sentences in present tense form with the verb(like) using first and second person singular and in affirmative , negative and interrogative statements and yes /No questions. | Ask and respond to basic questions about personal information using verb to be (am , is , are) ,( have got) ,and wh questions (what, where , who, how ). | Recognize and use indefinite articles (a, an) using (this and that). | Recognize and apply regularplural formation using (these,those) | Recognize and apply subjective pronouns correctly (I, you ,she ,he ,you ,we, they ) | Recognize prepositions of place (in, on ) | Talk about feelings in simple and short sentences. | | Identify and talk about classroom objects which are assigned in the book | | Identify and talk about family members and possession using (my,your) | | Identify and talk about food ,animals ,clothes ,days of week. | talk about likes and dislikes. | | Be willing to listen to short digital and recorded materials. | | Utter simple words and numbers (cardinal numbers 1-19). | | Read aloud simple words and sentences. | | Read and match words to photos/drawings | | Read and comprehend simple short sentences. | | Spell some simple sight words correctly. | | Be willing to read simple short illustrated stories. | Use lined paper correctly with headline, midline, and baseline. | | | Copy words, numbers and simple short sentences. | | | Write upper/lower case letters correctly. | Use appropriate spacing between words and sentence. | Write guided short answers to written questions. | Do controlled writing such as supply ing missing letters and words. | Recognize and apply the punctuation and capitalization assigned for this grade: ( capitalizing the beginning of names, sentences, questions and the use full stop and question mark) | **مستوى آداء المتعلمة** |
| **اسم الطالبة** | | 1 | 2 | 3 | 4 | 5 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | 16 | | 17 | 18 | | 19 | | 20 | | 21 | 23 | | 24 | | 25 | | 26 | | 27 | | 29 | | 30 | | | 31 | | 32 | 33 | 34 | 35 |
|  | **100%** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  | |  | |  |  | |  | |  | |  | |  | |  | |  | | |  | |  |  |  |  |  |
| **90 إلى 100%** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  | |  | |  |  | |  | |  | |  | |  | |  | |  | | |  | |  |  |  |  |
| **80 إلى 90%** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  | |  | |  |  | |  | |  | |  | |  | |  | |  | | |  | |  |  |  |  |
| **أقل من 80%** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  | |  | |  |  | |  | |  | |  | |  | |  | |  | | |  | |  |  |  |  |
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| **أقل من 80%** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  | |  | |  |  | |  | |  | |  | |  | |  | |  | | |  | |  |  |  |  |
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Writing

Speaking and listening

Reading

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| **تعليمات الفترة الرابعة** | | |  | | |  | | |  | |  | |  | |  |  | |  | | | | |  | | | |  | | Writing | |
| **المعايير**  **متفوق = 100%= 1**  **متقدم= من 90 إلى 100%=2**  **متمكن =من 80 إلى 90%=3**  **غير مجتاز =أقل من 80%=4** | | \*Recognize and produce the sounds of the English alphabet. | \*Recognize short and only some long vowels: {long /a! as in “cake11, long /e/ as in “sea”, long /0/ as in “nose”, and long /1/ as “ kite”). | Recognizeand differentiatebetween some letters(b,p ) ,( f ,v) | Recognize and produce digraphs as ( th , sh , ch ) | | Recognize and match sounds to letters.. | \*Recognize intonation patterns of statements and questions. | | Ask and respond to simple assigned sentences in present tense form with the verb(like) using first and second person singular and in affirmative , negative and interrogative statements and yes /No questions. | | Ask and respond to basic questions about personal information using verb to be (am , is , are) ,( have got) ,and wh questions (what, where , who, how ). | | Recognize and apply subjective pronouns correctly (I, you ,she ,he ,you ,we, they ) | | | Talk about feelings in simple and short sentences | | Identify and talk about food , animals , cloths , days of the week . | Talk about likes and dislikes. | Be willing to listen to short digital and recorded materials. | Utter simple words and numbers (cardinal numbers 1-19). | | Read and count numbers in tens (10 – 100 ) | Read aloud simple words and sentences. | Read and match words to photos/drawings | | Read and comprehend simple short sentences. | | Spell some simple sight words correctly. | | Be willing to read simple short illustrated stories. | Use lined paper correctly with headline, midline, and baseline. | Copy words, numbers and simple short sentences. | Write upper/lower case letters correctly. | Use appropriate spacing between words and sentence. | Write guided short answers to written questions. | Do controlled writing such as supply ing missing letters and words. | Recognize and apply the punctuation and capitalization assigned for this grade: ( capitalizing the beginning of names, sentences, questions and the use full stop and question mark) | **مستوى آداء المتعلمة** |
| **اسم الطالبة** | | 1 | 2 | 3 | 4 | | 5 | 7 | | 8 | | 9 | | 12 | | | 14 | | 18 | 19 | 20 | 21 | | 22 | 23 | 24 | | 25 | | 26 | | 27 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
|  | **100%** |  |  |  |  | |  |  | |  | |  | |  | | |  | |  |  |  |  | |  |  |  | |  | |  | |  |  |  |  |  |  |  |  |  |
| **90 إلى 100%** |  |  |  |  | |  |  | |  | |  | |  | | |  | |  |  |  |  | |  |  |  | |  | |  | |  |  |  |  |  |  |  |  |
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| **90 إلى 100%** |  |  |  |  | |  |  | |  | |  | |  | | |  | |  |  |  |  | |  |  |  | |  | |  | |  |  |  |  |  |  |  |  |
| **80 إلى 90%** |  |  |  |  | |  |  | |  | |  | |  | | |  | |  |  |  |  | |  |  |  | |  | |  | |  |  |  |  |  |  |  |  |
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Speaking and listening

Reading