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| **عليمات الفترة الرابعة** | | |  |  | | | | | |  |  | | | |  | | |  | |  | | |  | | | Speaking and listening | | | | | | | | |  | | | |  | | | | | | | | | | | | | | | | | | | |  | | | |
| **المعايير**  **متفوق = 100%=1**  **متقدم=من 90 إلى 100%=2**  **متمكن =من 80 إلى 90%=3**  **غير مجتاز =أقل من 80%=4** | | Recognize and produce some English constant blends (cr as crisps, gr as in green , fr as in friend , pr as in prince , bl as in black , gl as in glass , fl as in fly , sl as in sleep ) " | Recognize and produce some consonant blends (br as in brown , dr as in dress , tr as in tree , st as in star , sp, as in spoon, sn as in snake, sm as in small , sw as in swim | Ask questions using what ,who | Identify irregular plural nouns | use the intensifier very | Talk about people using verb to be. | Identify and talk about toys, games and classroom objects. | Identify and talk about rooms/items in a house. | Describe location using prepositions of place (in, on, under, next to, between). | Express passion using v.to have and my, your . | Ask about numbers using How many….? | Talk about the weather. | Talk about likes and dislikes. | | Make suggestions using lets | Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular | Identify and talk about different times of the day (morning, afternoon, evening, night). | | Identify prepositions of time (in,on , at ). | | Identify occupations and talk about what someone does using the present simple …etc | | | Ask and answer about possession using the possessive case and whose . | | | Follow a short simple text while listening to the audio recording. | | | Read and comprehend simple sentences. | | | Read simple short illustrated stories. | | | | Spell accurately a small number of high frequency words. | | | | Write short simple words / phrases to complete a paragraph. | | | Write short simple sentences to convey basic personal information. | | Apply basic rules of punctuation (e.g. use capital letters, full stops, comma, question marks) | | | Write short answers to written Questions | | | Use definite and indefinite articals (a / an / the ) | | Link ideas with commas and *and* | | | Link ideas with *but* | | | | Link ideas with *or* | | | | **مستوى أداء المتعلمة** |
| **اسم الطالبة** | | 5 | 6 | 7 | 8 | 9 | 11 | 12 | 13 | 14 | 16 | 19 | 21 | 22 | | 24 | 27 | 29 | | 30 | | 32 | | 33 | | | | 35 | | 38 | | | 39 | | | | 40 | | | | 41 | | | 42 | | | 43 | | 44 | | | 45 | | | 47 | | 48 | | | | 49 | | | |  | |
|  | **100%** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  | |  | |  | |  | | | |  | |  | | |  | | | |  | | | |  | | |  | | |  | |  | | |  | | |  | |  | | | |  | | | |  | |
| **90 إلى 100%** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  | |  | |  | |  | | | |  | |  | | |  | | | |  | | | |  | | |  | | |  | |  | | |  | | |  | |  | | | |  | | | |
| **80 إلى 90%** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  | |  | |  | |  | | | |  | |  | | |  | | | |  | | | |  | | |  | | |  | |  | | |  | | |  | |  | | | |  | | | |
| **أقل من 80%** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |  | |  | |  | |  | | | |  | |  | | |  | | | |  | | | |  | | |  | | |  | |  | | |  | | |  | |  | | | |  | | | |
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|  | **100%** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  |  |  | | | |  | |  | | |  | | | |  | | | |  | | |  | | |  | |  | | |  | | |  | |  | | | |  | | | |  | | |
| **90 إلى 100%** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  |  |  | | | |  | |  | | |  | | | |  | | | |  | | |  | | |  | |  | | |  | | |  | |  | | | |  | | | |
| **80 إلى 90%** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  |  |  | | | |  | |  | | |  | | | |  | | | |  | | |  | | |  | |  | | |  | | |  | |  | | | |  | | | |
| **أقل من 80%** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  |  |  | | | |  | |  | | |  | | | |  | | | |  | | |  | | |  | |  | | |  | | |  | |  | | | |  | | | |
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|  | **100%** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  |  |  | | | |  | |  | | |  | | | |  | | | |  | | |  | | |  | |  | | |  | | |  | |  | | | |  | | | |  | | |
| **90 إلى 100%** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  |  |  | | | |  | |  | | |  | | | |  | | | |  | | |  | | |  | |  | | |  | | |  | |  | | | |  | | | |
| **80 إلى 90%** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  |  |  | | | |  | |  | | |  | | | |  | | | |  | | |  | | |  | |  | | |  | | |  | |  | | | |  | | | |
| **أقل من 80%** |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  |  |  | | | |  | |  | | |  | | | |  | | | |  | | |  | | |  | |  | | |  | | |  | |  | | | |  | | | |
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Writing

Reading

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| **تعليمات الفترة الثالثة** | | | | | |  | |  | | | |  | |  | | |  | |  | |  |  | | **Reading** | | | | | | | | |  | | | Writing | |
| **المعايير**  **متفوق = 100%=1**  **متقدم=من 90 إلى 100%=2**  **متمكن =من 80 إلى 90%=3**  **غير مجتاز =أقل من 80%=4** | | Recognize short and long vowels e..g in dates ,rice ,food, duck. | Recognize and differentiate between the endings of plural nouns ( /s / | Recognize and produce some English digraphs ( ch an in chair , sh as in sheep , ph as in photo , w as in white ) | Recognize and produce some English constant blends (cr as crisps , gr as in green , fr as in friend , pr as in prince , bl as in black , gl as in glass , fl as in fly , sl as in sleep ) " | Recognize and produce some consonant blends (br as in brown , dr as in dress , tr as in tree , st as in star , sp, as in spoon, sn as in snake, sm as in small , sw as in swim | Ask questions using what ,who | Identify irregular plural nouns | use the intensifier very | Talk about people using verb to be. | Identify and talk about toys ,games and classroom objects. | Describe location using prepositions of place (in, on, under, next to, between). | Describe physical appearance. | | Describe animals using possessive adjectives (its, their) | Talk about ability (can/can't) | | Identify and talk about places in a town and their location using there is, there are and next to, opposite, between | | Talk about food using want and describe different kinds of food and drink using adjectives (e.g. hot/cold/ sweet/ sour/ salty). | | | Make suggestions using lets | | Ask about and tell the time (o'clock only) | Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular | Greet someone politely at different times of the day, e.g. Goodmorning /afternoon /evening. Say Goodbye/Good night | Identify and talk about different times of the day (morning, afternoon, evening, night). | Identify prepositions of time (in,on , at ). | .Ask about activities using present progressive. | Follow a short simple text while listening to the audio recording . | Read and comprehend simple sentences | | Read simple short illustrated stories. | Spll accurately a small number of high frequency words . | | Write short simple words / phrases to complete a paragraph . | | Write short simple sentences to convey basic personal information. | Apply basic rules of punctuation (e.g. use capital letters, full stops, comma, question marks) | Write short answers to written Questions | Use definite and indefinite articals (a / an / the ) | Link ideas with commas and *and* | Link ideas with *but* | Link ideas with *or* | **مستوى أداء المتعلمة** |
| **اسم الطالبة** | | 1 | 2 | 3 | 5 | 6 | 7 | 8 | 9 | 11 | 12 | 14 | 15 | | 17 | 18 | | 20 | | 23 | | | 24 | | 25 | 27 | 28 | 29 | 30 | 31 | 35 | 38 | | 39 | 40 | | 41 | | 42 | 43 | 44 | 45 | 47 | 48 | 49 |
|  | **100%** |  |  |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | |  |  |  |  |  |  |  |  |
| **90 إلى 100%** |  |  |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | |  |  |  |  |  |  |  |
| **80 إلى 90%** |  |  |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | |  |  |  |  |  |  |  |
| **أقل من 80%** |  |  |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | |  |  |  |  |  |  |  |
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|  | **100%** |  |  |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | |  |  |  |  |  |  |  |  |
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| **أقل من 80%** |  |  |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | |  |  |  |  |  |  |  |
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|  | **100%** |  |  |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | |  |  |  |  |  |  |  |  |
| **90 إلى 100%** |  |  |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | |  |  |  |  |  |  |  |
| **80 إلى 90%** |  |  |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | |  |  |  |  |  |  |  |
| **أقل من 80%** |  |  |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  | |  |  |  |  |  |  |  |  | |  |  | |  | |  |  |  |  |  |  |  |
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Speaking and listening