

1 Look and write.

turn right between turn left go straight opposite
cross the street stop next to

1.  _____ **Turn left.**

2.  _____ **Stop.**

3.  _____ **Go straight.**

4.  _____ **next to**

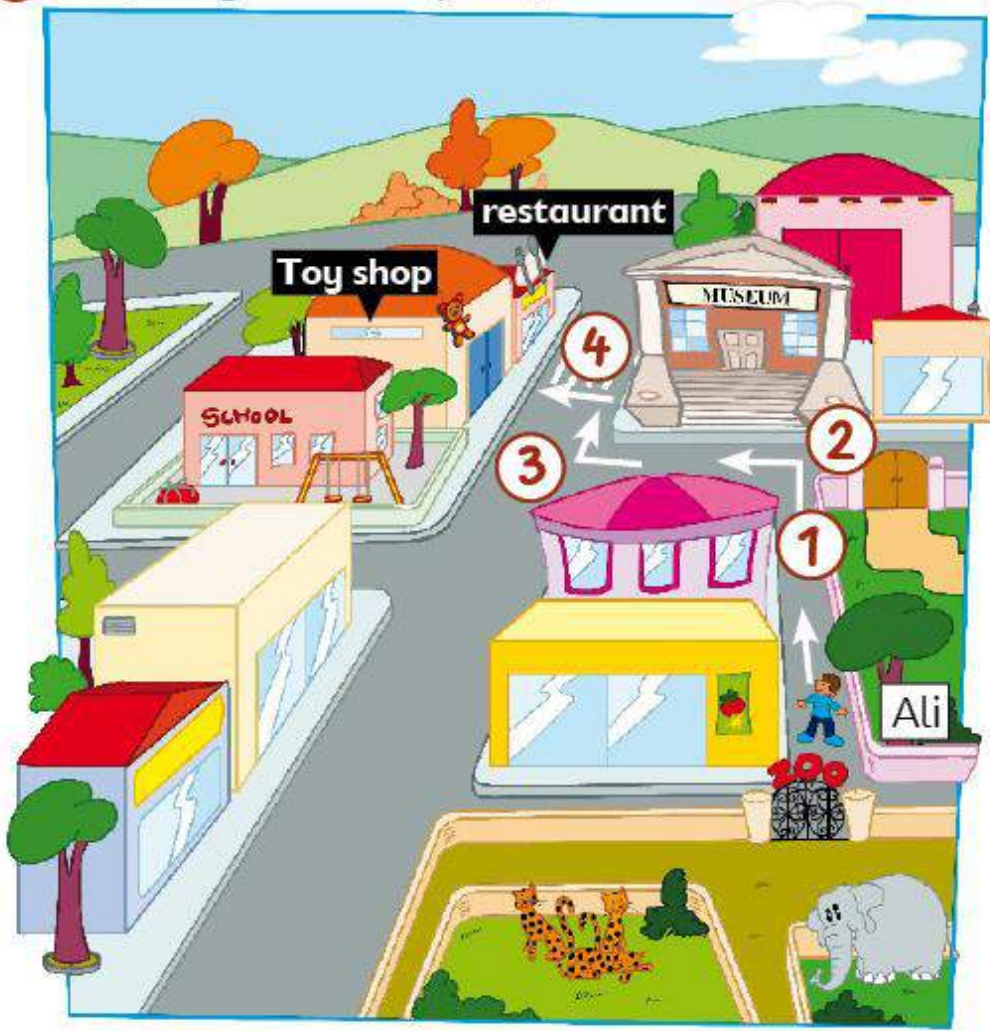
5.  _____ **Turn right.**

6.  _____ **Cross the street.**

7.  _____ **opposite**

8.  _____ **between**

2 Help Ali go to the toy shop.



Where's the toy shop?

It's between
the school
and the restaurant.

How do I get there?



1. Go straight.
2. Turn left.
3. Turn right.
4. Cross the street.

Listening transcript

Girl 1 *Hi, Fatima. Do you want to come to my house and play on Thursday afternoon?*

Girl 2 *Yes, Hasna. How do I get to your house?*



Girl 1 *Listen. From your house, go straight. Turn right and then, turn left. My house is opposite the supermarket.*

Girl 2 *Go straight, turn right and then left. It's opposite the supermarket.*

Girl 1 *Yes.*

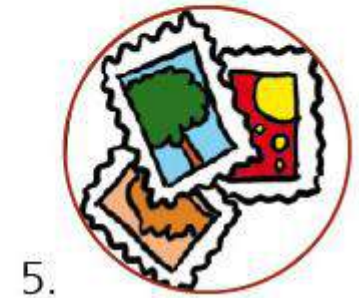
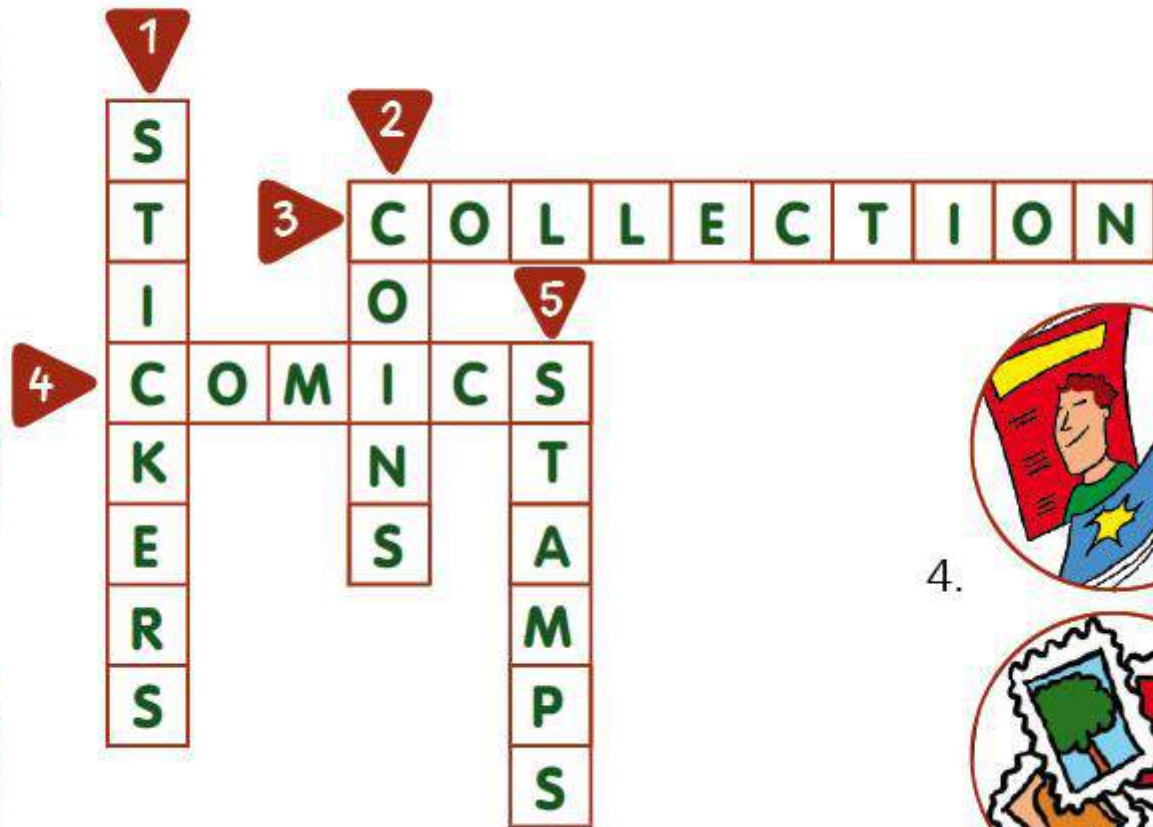
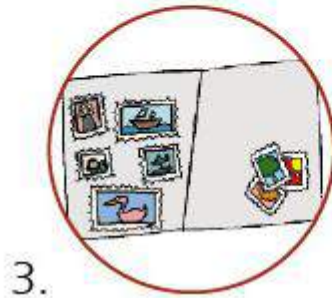
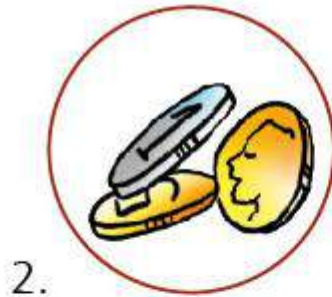
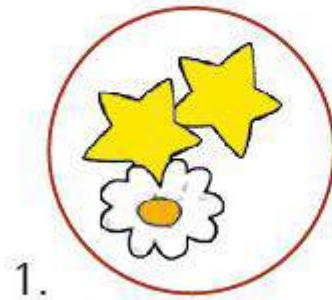
Girl 2 *OK. Thanks. See you on Thursday. Bye.*

Girl 1 *Goodbye.*

3 Listen and circle a, b, c or d. Which is Hasna's house?  



1 Look and complete the crossword.



2 Follow the lines and complete the sentences.



Reema



Afaf



Hassan



Abdullah

1000

800

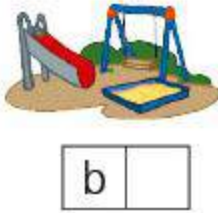
300

500

1. Reema has got **eight hundred stickers**.
2. Afaf has got **five hundred coins**.
3. Hassan has got **one thousand stamps**.
4. Abdullah has got **three hundred comics**.

1 Where can you see these rules? Read and tick (✓) the places.

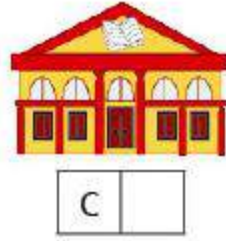
1. Be quiet.



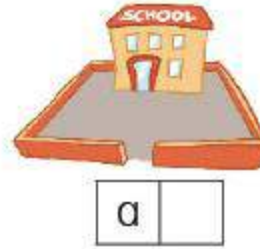
4. Don't eat or drink.



2. Don't touch the paintings.



5. Don't run.

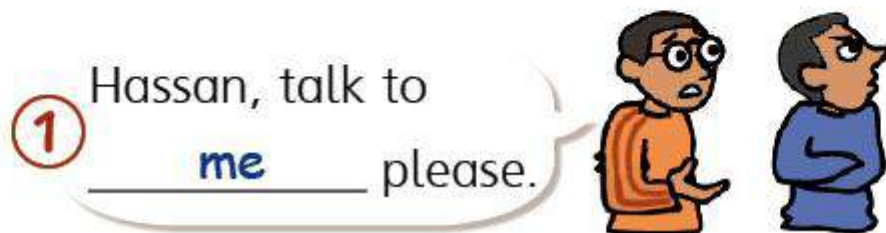


3. Turn off your mobile phones.



2 Look, read and write.

me us him her
them it you



me us him her
them it you



Shh! Listen to
her!

4

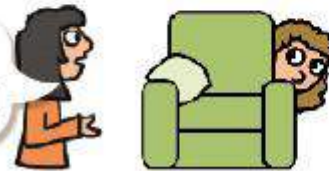
5 Help!
Stop him!




No, don't touch
it!


6


7 Come here Tanya.
I can see you!





1 Look, read and match.

1.  a. It's half past eleven.

2.  b. It's a quarter to one.

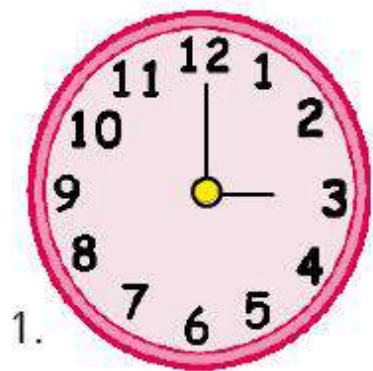
3.  c. It's half past one.

4.  d. It's a quarter past eleven.

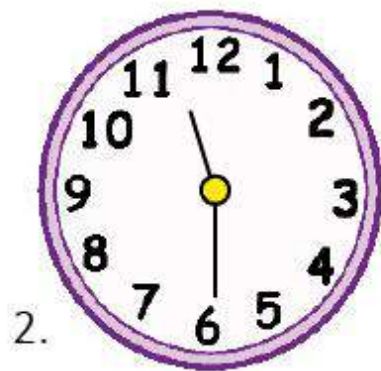
5.  e. It's one o'clock.

The image shows five numbered items on the left and five lettered descriptions on the right. Lines connect the items to their corresponding descriptions: 1 to e, 2 to d, 3 to c, 4 to b, and 5 to a.

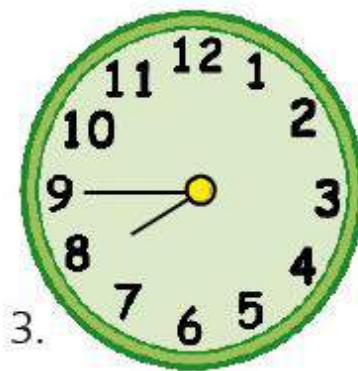
2 Read and draw the time.



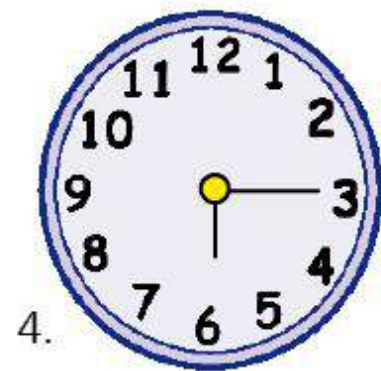
It's three o'clock.



It's half past eleven.



It's a quarter to eight.



It's a quarter past six.

1 Listen, say and circle the word that doesn't belong. 

1.



boy



coin



toys

2.



noise



toys



coin

3.



coin



noise



boy

4.



noise



boy



toys

2 Look and match. Then write.



oi

noise

coin

oy

toys

boy

3 Listen, say and write the missing letters. 

oi oy

1. 



n oi se

2. 



t oy s

3. 



b oy

4. 



c oi n

Listening transcript

1. noise
2. toys
3. boy
4. coin

4 Look and complete.

1.



2.



3.



4.



1 Read the story again and answer the questions.



? 1. Where are the children?

They are in the attic. / At Afaf's grandmother's house.



? 2. What's in the box?

A map with a tunnel.



? 3. Where is the tunnel?

It's in the park.



? 4. Who doesn't like the tunnel?

Sahar doesn't like the tunnel.



5. What is on the floor of the tunnel?
There are mice.
-



6. Does Afaf's grandmother know about the tunnel?
Yes, she does.
-

1 Look and match.



go

turn

be

turn

don't

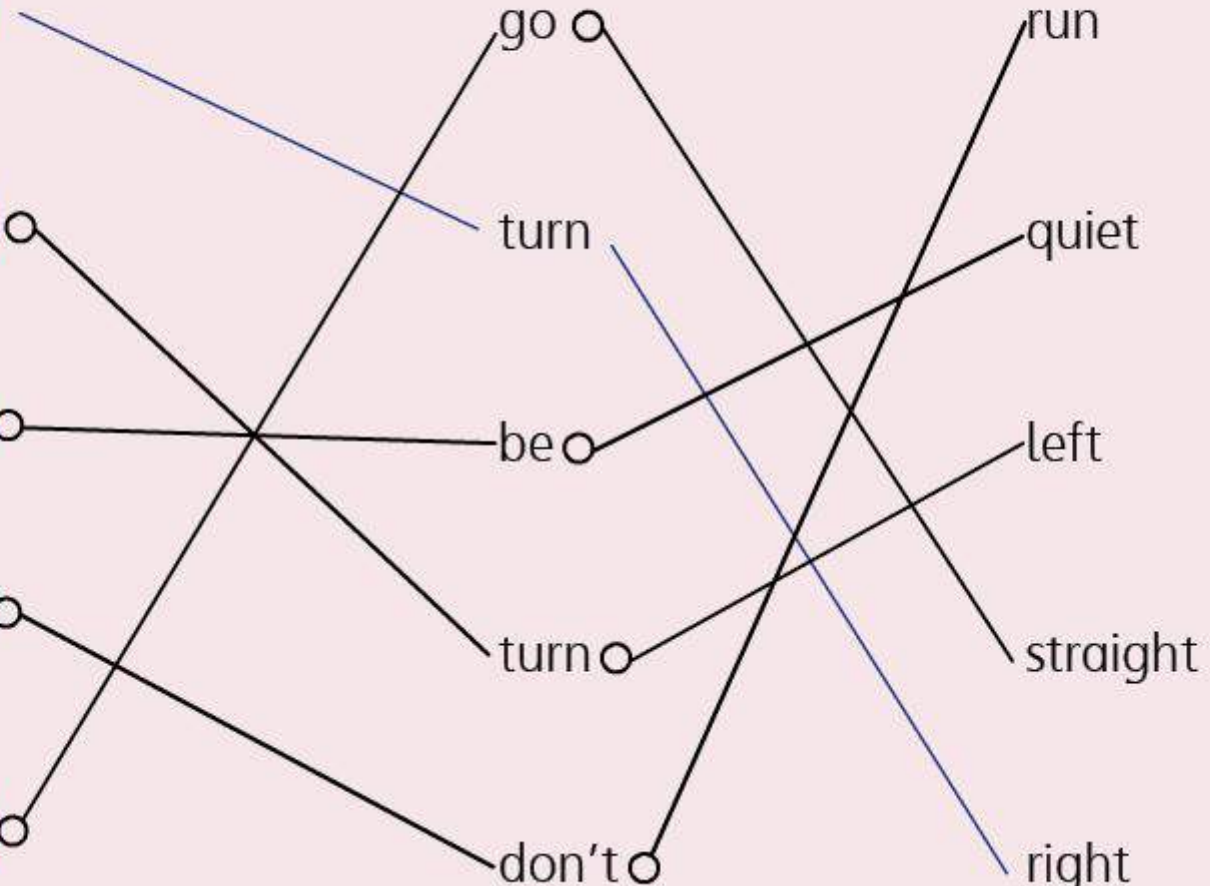
run

quiet

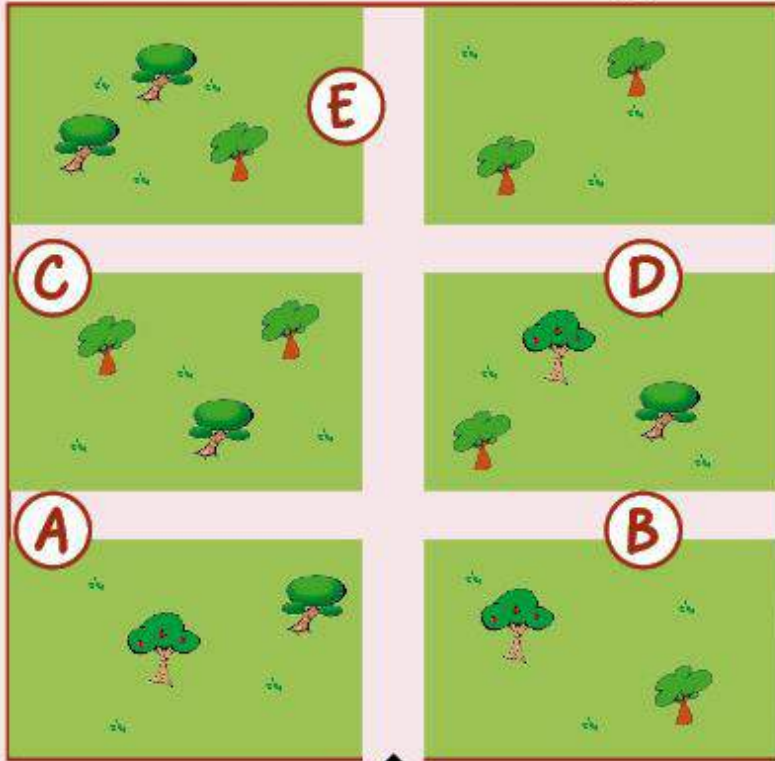
left

straight

right



2 Choose and say with your partner. ?

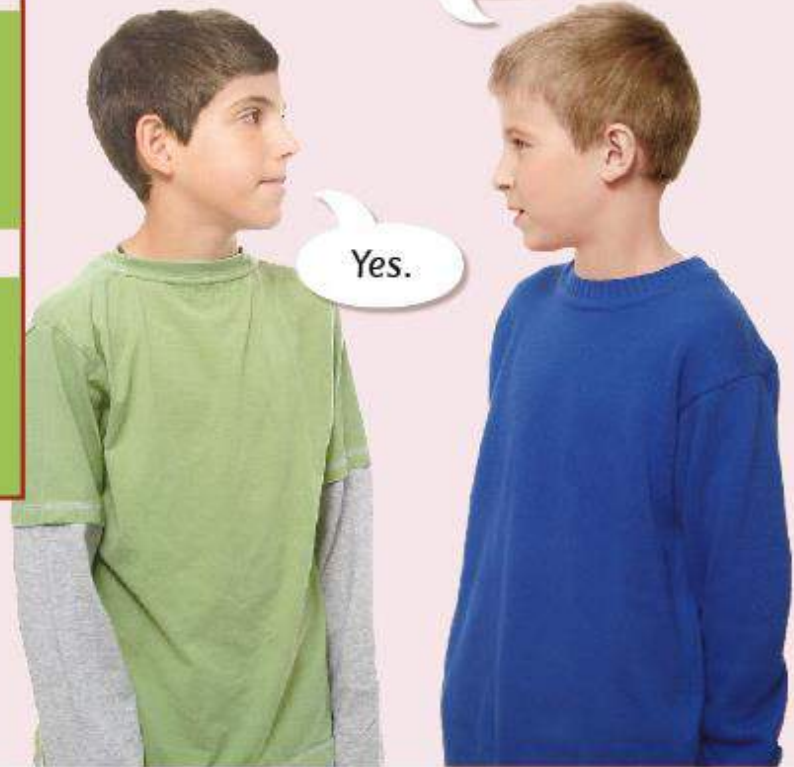


START HERE

Go straight.
Stop.
Turn right.

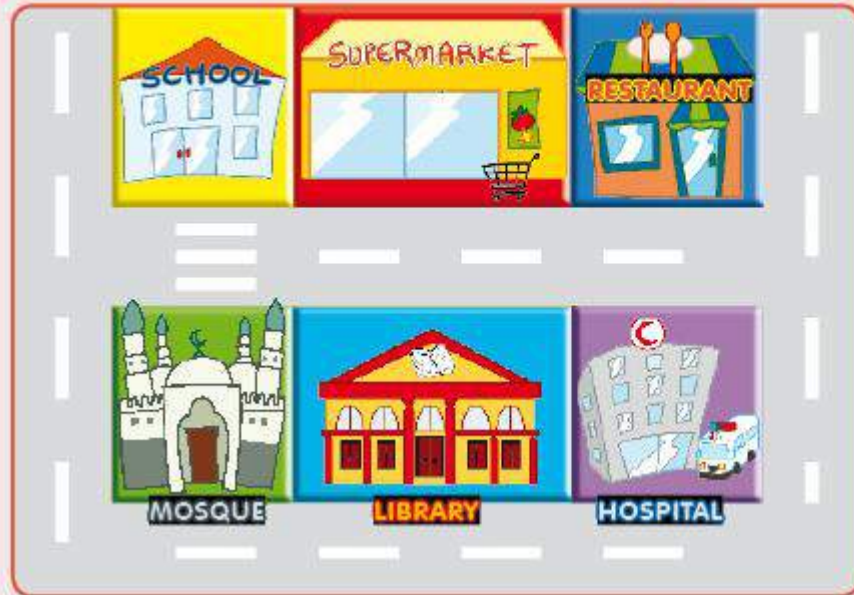
It's B.

Yes.



3 Look, read and write.

left
opposite
next to
cross the street
between



1. The school is opposite the mosque.
2. **A:** I'm at the school. How do I get to the library?
B: cross the street and turn left.
3. The supermarket is between the school and the restaurant.
4. **A:** Where's the hospital?
B: It's next to the library.

4 Read and match.

1. **A:** Where's the school?

B: It's opposite the restaurant.

A: How do I get there?

B: Go straight. Then, turn left.
The school is next to the
supermarket.

2. **A:** Where's the school?

B: It's opposite the restaurant.

A: How do I get there?

B: Go straight. Then, turn left.
The school is between the
mosque and the park.



1 Put the words in the correct order.

1. the school / next to / is / park / The

**The park is next to the school. /
The school is next to the park.**

2. have got / two hundred / comics / They

They have got two hundred comics.

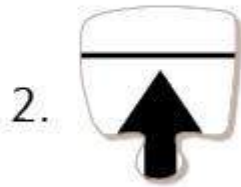
3. and stamps / Sarah / stickers / collects

Sarah collects stickers and stamps.

4. play / The / boys / football / every day

The boys play football every day.

2 Look and match. Then write.



1 d Stop.

2 c Go straight.

3 a Don't turn left.

4 b Turn right.

3 What do the signs say? Look and write.

1. 
Don't run.

2. 
Don't swim.

3. 
Don't
skateboard.

4. 
Don't take
pictures.

4 Look at activity 3. Match the signs to the places.



a 1



b 4



c 2



d 3

1 Listen, say and circle the word that doesn't belong. 

1.



car

forty **40**



horse

2.



farm



brother

car



3.



jumper



brother



forty

2 Listen and number 1-6. 

40

a 2



b 3



c 5



d 4



e 6



f 1

Listening transcript

1. farm
2. forty
3. brother
4. jumper
5. car
6. horse

3 Listen, say and write the missing letters. 

ar or er

 1.



broth er

 2.



f or ty

 3.



f ar m

 4.



jump er

 5.



c ar

 6.







h or se



Listening transcript



1. brother
2. forty
3. farm
4. jumper
5. car
6. horse



4 Listen, say and match. 



a.  

b.  

c.  

d.  

e.  

f.  

Connections: a to ar, b to or, c to er, d to er, e to or, f to ar.

Listening transcript

- a. *horse*
- b. *car*
- c. *brother*
- d. *jumper*
- e. *forty*
- f. *farm*

1 Listen and say. 

oy - oi



boy

toys



coin



noise

ar - or - er



car



farm



horse

40

forty



brother



jumper

2 Listen and say. Then circle. 



ar er



or oi



er ar



or ar



er oy

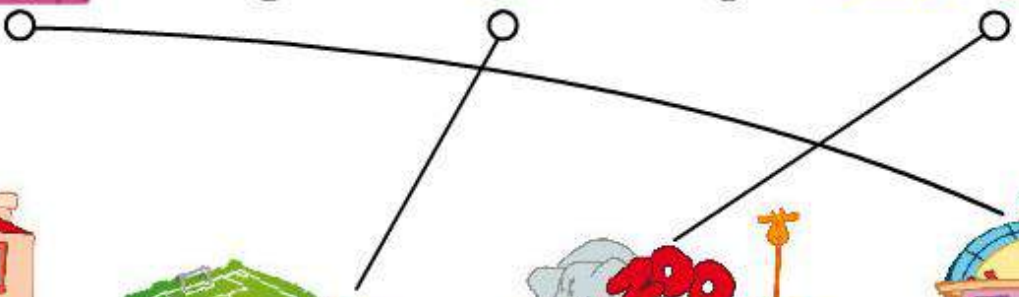


oi or

Listening transcript

1. farm
2. noise
3. jumper
4. forty
5. toys
6. coin

1 Listen and match. 



2 Read and write.

was were

1. Sami and Karim **were** at the amusement park yesterday.
2. I **was** at the sports centre yesterday afternoon.
3. Sahar **was** at the hospital yesterday.
4. Saud and I **were** at the football field yesterday evening.
5. Abdullah **was** at the mosque in the morning.
6. Where **was** Omar yesterday morning?

3 Read and tick (✓) the correct pictures.



1



2



3



4



5












6

Yesterday morning, Afaf was at home. In the afternoon, she was at the park with her friend Sahar. In the evening, she was at the restaurant with her father and her mother.

1 Read, look and write.

great ~~Ahmed~~ popcorn zoo scary
hungry funny delicious

 (1) Ahmed was at the  (2) ZOO last Friday. It was  (3) great. The monkey was  (4) funny and the lions were  (5) scary.  (6) Jameel was there, too. He was  (7) hungry. The  (8) popcorn was  (9) delicious.

2 Read and circle. Then look and match.



Was / **Were** Ali at home yesterday afternoon?



Was / **Were** the children at home yesterday morning? ○



Was / **Were** the book funny? ○



Was / **Were** the cake delicious? ○



Was / **Were** Saleh hungry? ○

a. Yes, it was.

b. No, it wasn't.

c. No, he wasn't.

d. No, they weren't.

e. Yes, he was.

1 Look and write. Use

boring interesting scary noisy

1.



How was the museum?



It was

interesting

2.



How was the Ferris wheel?



It was

scary

3.



How was the football field?



It was

noisy

4.



How was the gallery?



It was

boring













2 Read and answer about yourself.

1. Where were you yesterday morning?
2. How was it?
3. Where were you yesterday afternoon?
4. How was it?
5. Where were you yesterday evening?
6. How was it?

I was at _____

It was _____

1 Listen, say and circle the word that doesn't belong. 

1.  nurse  girl  skirt
2.  purple  nurse  girl
3.  girl  skirt  purple
4.  skirt  purple  nurse

2 Listen and number 1-4. 



a 2



b 3



c 1



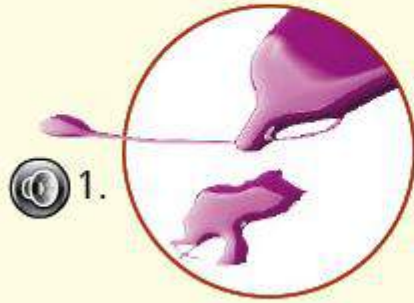
d 4

Listening transcript

1. girl
2. purple
3. skirt
4. nurse

3 Listen, say and write the missing letters. 

ir ur



p ur ple



sk ir t



n ur se



g ir l

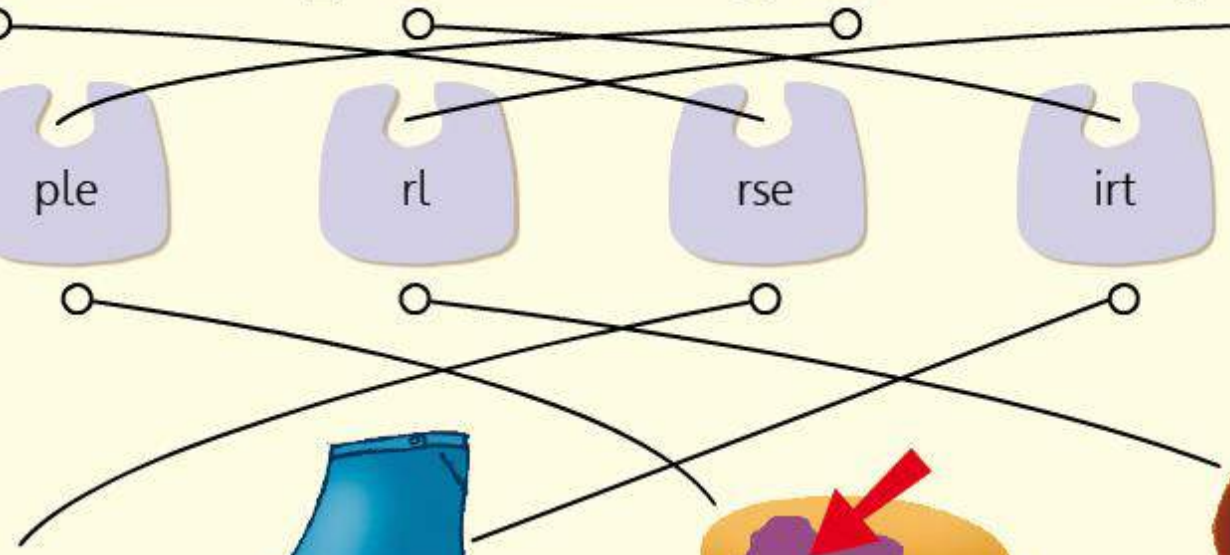
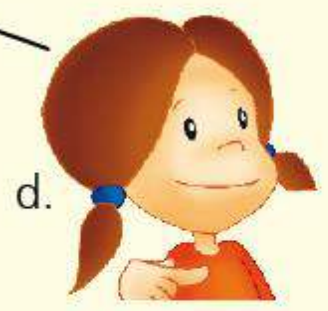
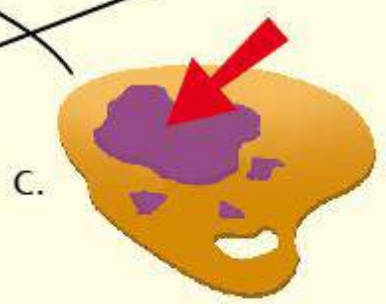
Listening transcript

- 1. purple
- 2. skirt
- 3. nurse
- 4. girl

4 Look and match.

1. nu 2. sk 3. pur 4. gi

ple rl rse irt



1 Where were the children at the weekend? Read the story again and match.



2 Read again and circle.

- 1. There **were** / **weren't** lions at the zoo.
- 2. The hummus and kabsa **were** / **weren't** delicious.
- 3. Saud **was** / **wasn't** with his family on Friday afternoon.
- 4. Sami **was** / **wasn't** very careful.

1 Read and write. Use the words in the box.

interesting noisy scary delicious funny

1. Reema and Lamya were at the zoo on Friday.

The lions were scary.

2. Khaled was at an amusement park yesterday.

The popcorn was delicious.

3. Fatima was at the library yesterday afternoon.

The books were interesting.

4. Omar and Ali were at the football field

yesterday. It was noisy.

5. Aisha was at the zoo with her family on Thursday.

The monkeys were funny.

2 Read and match.



1. Was Lamyia at home last Friday? **e**



2. Were they at the amusement park yesterday? **c**



3. Was the Ferris wheel boring? **d**



4. Were there any lions at the zoo? **a**

- a. Yes, there were.
- b. Yes, it was.
- c. No, they weren't.
- d. No, it wasn't.
- e. Yes, she was.



5. Was the cake delicious? **b**

3 Read and write was, were, wasn't or weren't.

1. Were you and Ameen at the football field yesterday?
No, we weren't. We were at the park.
It was great!
2. Fatima wasn't at home in the evening.
She was at the library with Afaf.
3. Ameen wasn't at home on Friday. He was at the sports centre.
4. Was Majed at the shopping centre?
No, he wasn't. He was at the amusement park.

4 Look and write. How was the town in the past?



~~park~~ ~~amusement park~~
sports centre gallery
shopping centre school
restaurant football field

There was a park. There wasn't an amusement park.

There wasn't a sports centre. There wasn't a gallery.

There wasn't a shopping centre. There were two schools.

There were three restaurants. There was a football field.

1 Rewrite the sentences using the intensifiers.

1. The sports centre was noisy. (very)

The sports centre was very noisy.

2. The gallery was interesting. (very)

The gallery was very interesting.

3. The Ferris wheel was scary. (so)

The Ferris wheel was so scary.

2 Find the adjectives.

fnscarypsinterestingq

greatrnifunnyaniseqpt

tgdinflboringkjogrzam

sepjnxonoisygoqdejsr

gougelbdeliciouspedls

3 Do the crossword. Write the places.

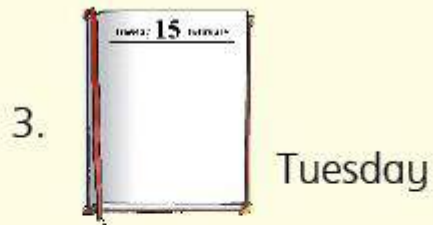
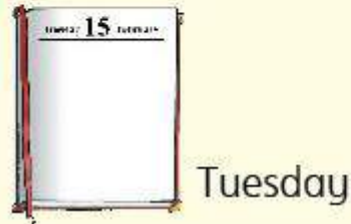
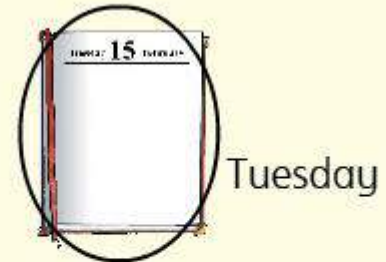
The crossword puzzle grid is filled with the following words:

- Across 3: AMUSEMENT PARK
- Across 4: SHOPPING GALLERY
- Across 5: FOOTBALL FIELD
- Down 1: SPORTS CENTRE
- Down 2: SHOPPING GALLERY
- Down 3: CENTRE

Clues and images:

- 1: SPORTS CENTRE (Image: A running track and a tennis court)
- 2: SHOPPING GALLERY (Image: A modern shopping mall interior)
- 3: AMUSEMENT PARK (Image: A roller coaster)
- 4: SHOPPING GALLERY (Image: An art gallery interior)
- 5: FOOTBALL FIELD (Image: A green football pitch)

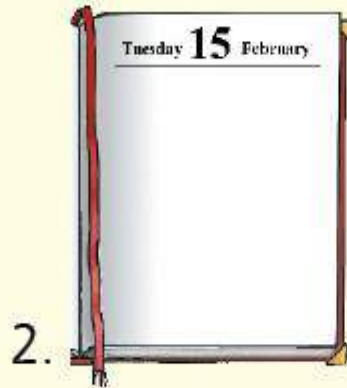
1 Listen, say and circle the word that doesn't belong. 



2 Listen and number 1-4. 



a **2**



b **1**



c **4**

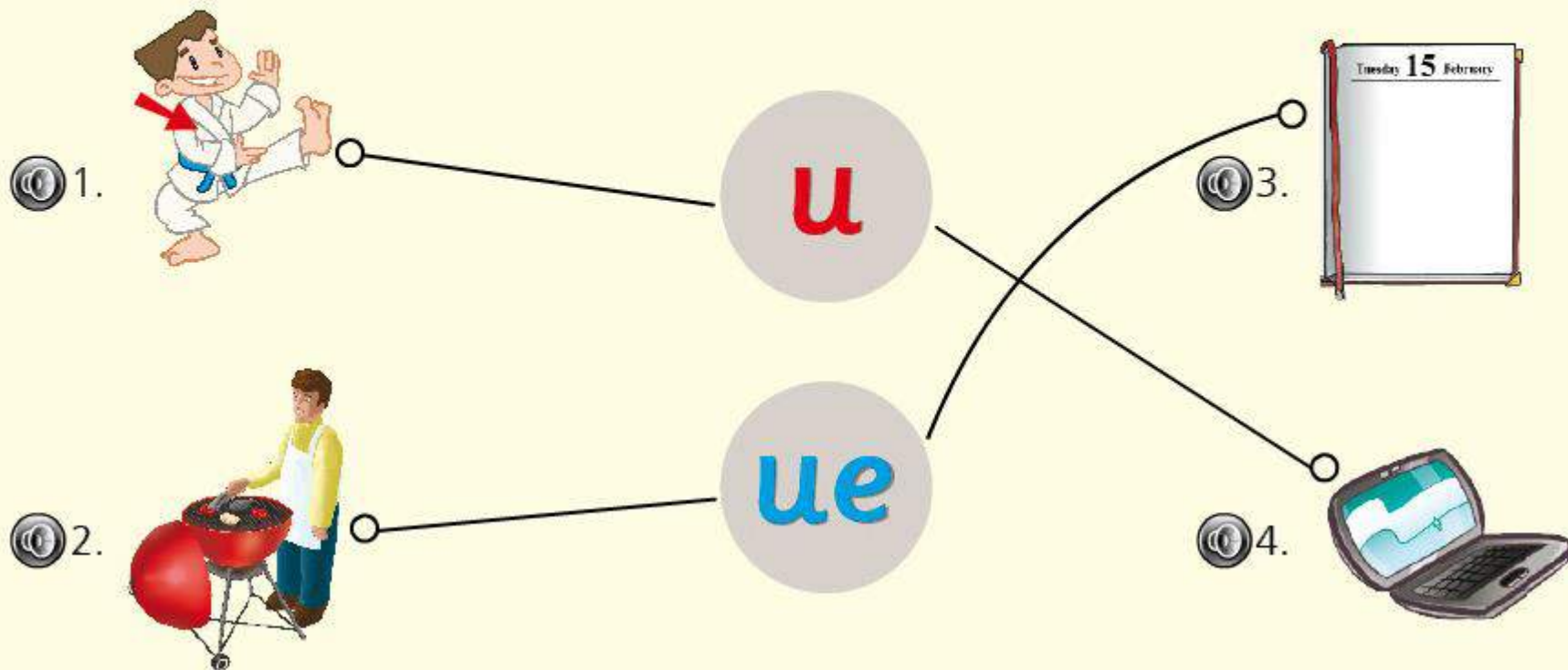


d **3**

Listening transcript

1. Tuesday
2. uniform
3. computer
4. barbecue

3 Listen and say. Then match. 



Listening transcript

1. *uniform*
2. *barbecue*
3. *Tuesday*
4. *computer*

4 Look, find and circle. Then write.



A	B	A	R	B	E	C	U	E	A
E	I	R	Q	L	K	W	N	M	T
F	I	P	C	M	J	M	I	U	U
K	B	P	O	N	X	P	F	V	E
H	Z	A	Y	B	W	K	O	Z	S
C	O	M	P	U	T	E	R	W	D
L	B	T	C	E	H	E	M	X	A
G	F	S	D	M	G	I	O	N	Y



u

computer
uniform

ue

Tuesday
barbecue

1 Listen and say. 

ur - ir



purple



nurse



girl



skirt

u - ue



computer




uniform



barbecue



Tuesday

2 Listen and say. Then circle. 

1.



ue ir

2.



ue ir

3.



ue ur

4.



ue ir

5.



ue ur

6.



ur u

Listening transcript

- 1. skirt
- 2. barbecue
- 3. purple
- 4. Tuesday
- 5. nurse
- 6. uniform

1 Unscramble and write.



dailns
island



nus
sun



tabo
boat



esa
sea

2 Read and write.

jumped played were packed sailed



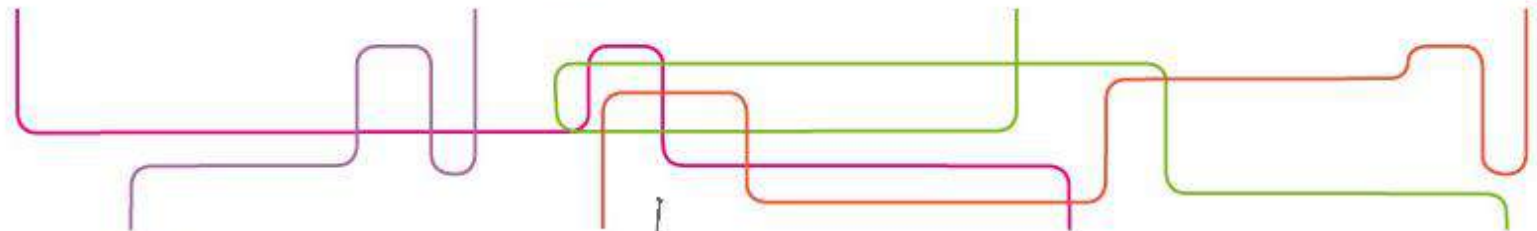
Last night Ali and Omar (1) packed their bags.

The next morning they (2) jumped on a plane.

Three hours later they (3) were on the island.

They (4) played in the sun and (5) sailed a boat.


3 What did they do on their holiday? Follow and write.



play 
They played on the beach.

listen 
They listened to the radio.

watch 
He watched TV.

climb 
She climbed a tree.

1 Look and circle. Then write. Use the Past Simple.



1. They went
to the forest.



2. He took
pictures.

Z	S	P	S	U	M	T	R
T	E	C	A	T	C	H	O
P	E	J	P	A	B	L	U
R	C	G	H	K	N	T	H
O	K	O	S	E	W	I	A
M	F	M	O	V	G	D	V
N	Z	P	I	C	K	A	E
Q	M	R	T	A	E	O	D



3. We had
lunch.



4. They saw
a lot of fish.



6. I caught
a fish.



5. She picked
flowers.

2 Read and match.

1

At the weekend, Ali and Omar went to the forest. Ali picked flowers and Omar caught a big fish.

2

Yesterday, Omar and Ali went to the beach. They swam in the sea and saw a lot of fish.

3

Yesterday morning, Omar and Ali went fishing. Ali caught a big fish and Omar took pictures.



1 Read and write. Use the Past Simple.



Dear Kelly,

How are you? I'm on holiday in the KSA with my father, my mother and my brother.

Today we (1) went (go) to the museum in the morning. We (2) didn't go (not go) to the beach because it was cloudy. We (3) didn't take (not take) pictures at the museum, but we (4) bought (buy) a lot of nice postcards. Later, we (5) had (have) lunch at a restaurant. In the evening, we (6) went (go) to the beach and (7) looked (look) at the stars.

Where are you now? Write back to me.

Love,
Anna

2 Look and correct the sentences.



1. Sahar went to the museum.

She didn't go to the museum.

She went to the shopping centre.

2. Sahar found a postcard.

She didn't find a postcard.

She found a shell.



3. Sahar bought clothes.

She didn't buy clothes.

She bought postcards.

4. Sahar swam in the sea.

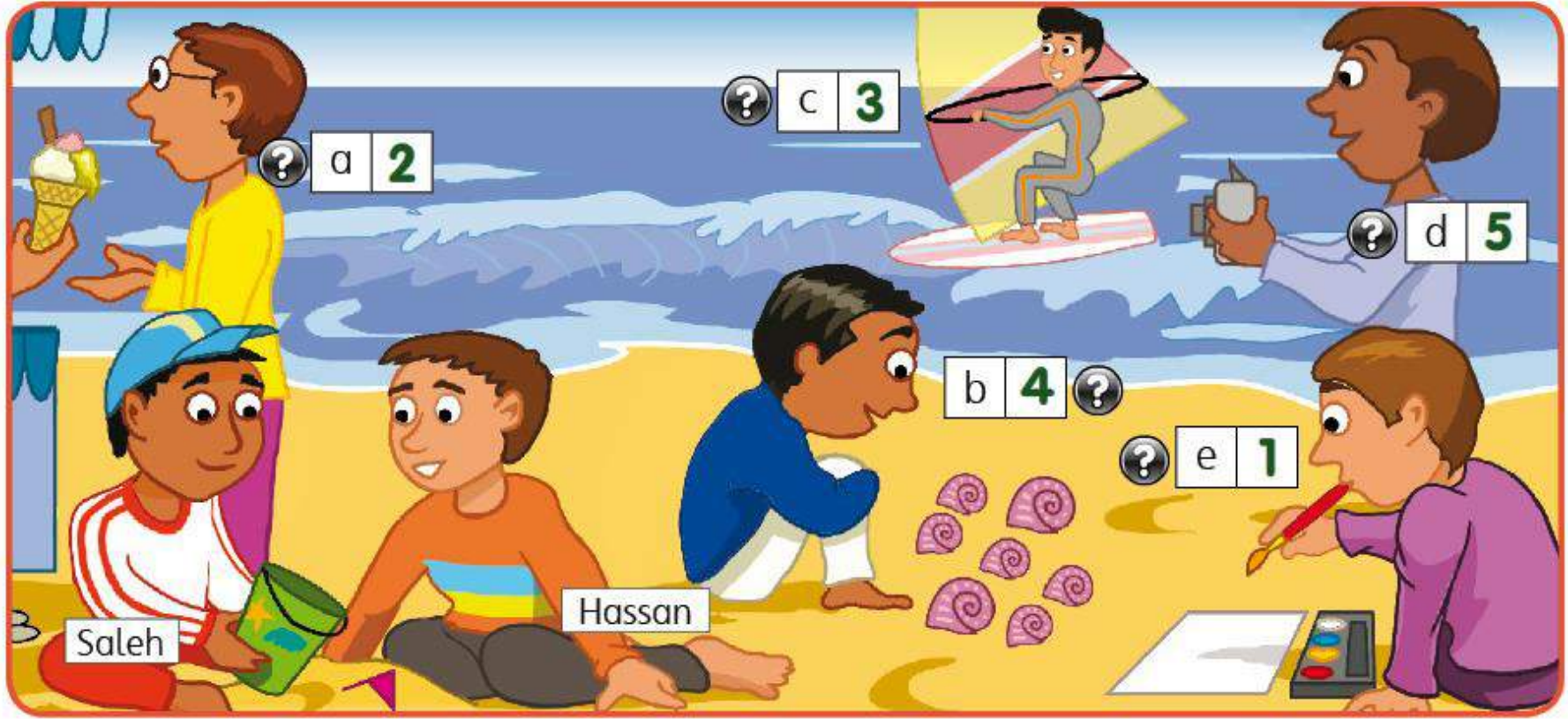
She didn't swim in the sea.

She looked at the stars.



1 Listen and number (1-5).

- 1. Saud
- 2. Mr Ammar
- 3. Salim
- 4. Sami
- 5. Mr Karim



Listening transcript

- A:** *Did you go to the beach yesterday, Saud?*
B: *Yes, I did.*
A: *Did you swim?*
B: *No, I didn't swim. You know I like painting. I painted a pretty picture.*
- A:** *Mr Ammar, did you go windsurfing yesterday?*
B: *No, I didn't. I went to the beach, but I didn't go windsurfing.*
A: *Did you swim?*
B: *No, I didn't. I just bought an ice cream. It was delicious!*
- A:** *Did you take any pictures yesterday, Salim?*
B: *No, I didn't take any pictures. I went to the beach.*
A: *Did you swim?*
B: *No, I didn't. I went windsurfing. I love windsurfing in the summer.*
- A:** *Hi, Sami. Did you go to the beach yesterday?*
B: *Yes, I did.*
A: *Did you swim?*
B: *No, I didn't. I walked on the beach and I saw a lot of shells. They were very pretty!*
- A:** *Mr Karim, who took these pictures?*
B: *I took them. I went to the beach yesterday and I took a lot of pictures.*
A: *They're very pretty pictures.*
B: *Thank you.*

2 Look at activity 1 and answer the questions.

1. Did Mr Ammar go windsurfing?

No, he didn't.

2. Did Saleh and Hassan play in the sun?

Yes, they did.

3. Did Salim take pictures?

No, he didn't.

4. Did Mr Karim paint?

No, he didn't.

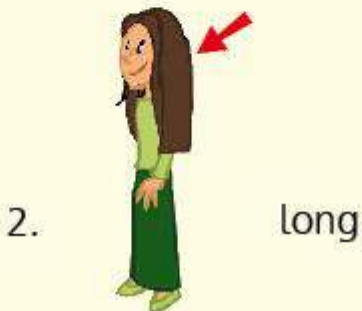
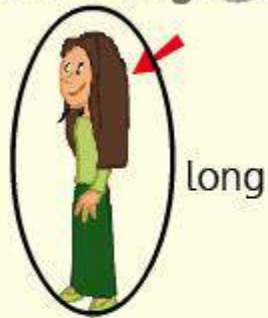
5. Did Sami see any shells?

Yes, he did.

6. Did Saud swim?

No, he didn't.

1 Listen, say and circle the word that doesn't belong. 



2 Listen and number 1-6. 



Listening transcript

1. *boring*
2. *long*
3. *clock*
4. *kick*
5. *bank*
6. *drink*

3 Listen, say and write the missing letters. 

nk ng ck



lo ng



clo ck



dri nk



ki ck



bori ng



ba nk

4 Find and circle. Then write.



D	F	I	B	O	R	I	N	G
O	D	K	A	H	W	G	I	N
P	R	E	N	V	E	P	A	M
K	I	C	K	S	L	C	T	O
R	N	F	I	T	C	L	U	R
E	K	M	B	R	L	O	N	G
D	O	S	U	I	A	C	P	O
T	G	O	Y	M	D	K	L	P



nk

ng

ck

drink

long

kick

bank

boring

clock

1 Read the story again and match.



a. found a cave in the mountains.

b. was in the cave.

c. was hungry all the time.

d. wanted to go out in the snow.

e. took the cub into the cave.

2 Read the story again and answer the questions.

- ?** 1. When did the children go on a winter holiday? In January.
- ?** 2. What was the weather like? It was very cold.
- ?** 3. What was there in the cave? A cub.
- ?** 4. Where did they take the cub? They took it to the vet.
- ?** 5. Did the mother bear come and take the cub? Yes, it did.

1 Look and write.

swam found ate looked



1. Sahar found a shell on the beach last Friday.
2. Omar and Ali looked at the fish yesterday.
3. Salim and Saleh swam in the sea.
4. Hasna ate her mother's chocolate cake.

2 Read and complete.

I did Did you What did you do I didn't

1. **A:** _____ **What did you do** _____ at the weekend?
B: I went to the forest.
2. **A:** _____ **Did you** _____ pick flowers in the forest?
B: Yes, I did.
3. **A:** Did you buy postcards?
B: No, _____ **I didn't** _____.
4. **A:** Did you go to the beach yesterday?
B: Yes, _____ **I did** _____.

3 Look and write.

1.



make omelettes / make sandwiches

They didn't make omelettes.
They made sandwiches.

2.



see snake / see shark

She didn't see a snake.
She saw a shark.

3.

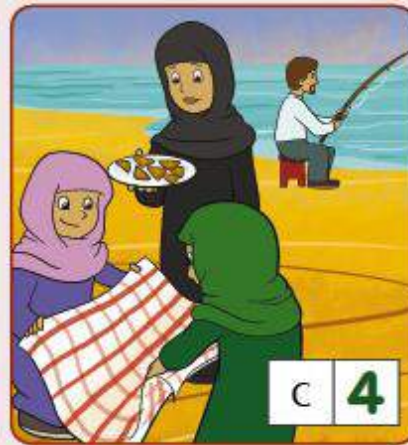


buy postcards / take pictures

He didn't buy postcards.
He took pictures.

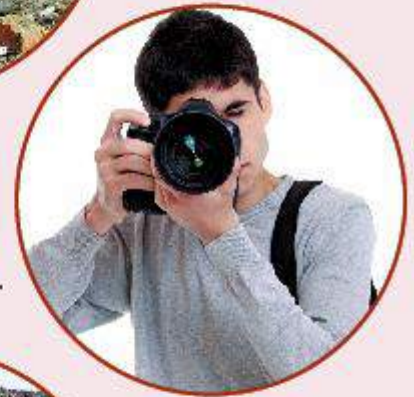
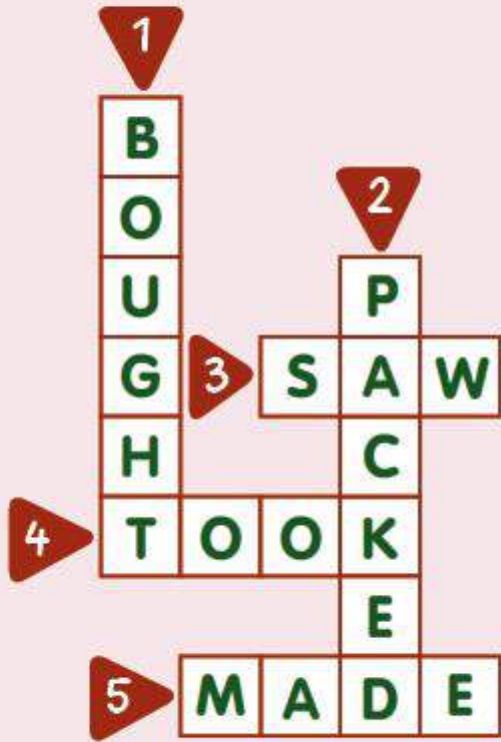
4 Read and complete. Use the Past Simple. Then number the pictures 1-4.

1. Yesterday Reema and Hasna _____ **went** _____ (go) to the beach.
2. They _____ **didn't play** _____ (not play) on the beach. They _____ **found** _____ (find) shells.
3. Later, they _____ **sailed** _____ (sail) a boat with their father and mother.
4. In the afternoon, their father _____ **caught** _____ (catch) a fish. Then, they _____ **had** _____ (have) a picnic.



5 Look and write the Past Simple.

pack buy take see make



1 Read and write.

and but because

1. I was very happy because I went to the beach and swam yesterday.
2. We caught fish, but we didn't make a fire in the forest.
3. We saw monkeys, but we didn't see lions at the zoo yesterday.
4. The children picked flowers and climbed trees in the forest.
5. Ali was sad because he didn't catch any fish.
6. I bought postcards and a shirt from the island.

1 Listen, say and circle the word that doesn't belong. 

1.



plant



friend



blond

2.



tent



blond



plant

3.



plant

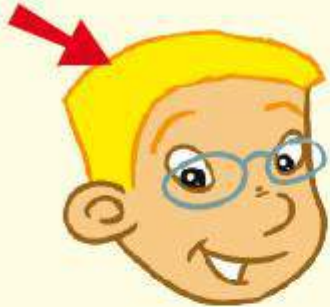


tent



friend

2 Listen and number 1-4. 



a 2



b 3



c 4



d 1

Listening transcript

1. friend
2. blond
3. tent
4. plant

3 Look and write.

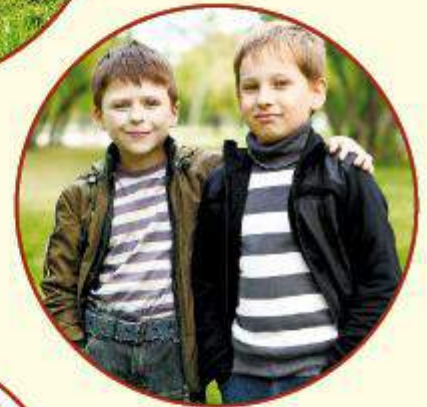
1.



2.



3.



4.

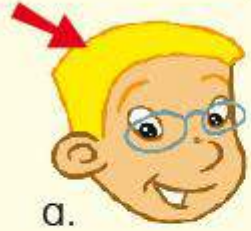





1
B
L
O
N
D
2
T
3
F
R
I
E
N
D
N
4
P
L
A
N
T

4 Look and match.

1. bl 2. te 3. pl 4. fr

nt iend ond ant

a.  b.  c.  d. 

The diagram shows a matching exercise. At the top, four speech bubbles contain the letters 'bl', 'te', 'pl', and 'fr', numbered 1 through 4. Below them are four more speech bubbles containing 'nt', 'iend', 'ond', and 'ant'. Lines connect these letter pairs to form words: 'bl' connects to 'nt' (forming 'bent'), 'te' connects to 'iend' (forming 'tend'), 'pl' connects to 'ond' (forming 'plond'), and 'fr' connects to 'ant' (forming 'frant'). Below the letters are four illustrations: 'a.' shows a boy with glasses and a red arrow pointing to his hair; 'b.' shows two boys hugging; 'c.' shows a potted plant with a pink flower; 'd.' shows a blue tent. Lines connect the words to the illustrations: 'bent' connects to 'a.', 'tend' connects to 'b.', 'plond' connects to 'c.', and 'frant' connects to 'd.'.

4 Say.



We played on the beach.



My brother, Omar, swam in the river. I caught a fish.



She didn't go to the forest. She went to the beach.



• Did you go to the museum?
• No, we didn't. It was closed.

1 Listen and write.

1. tall



taller

2. big



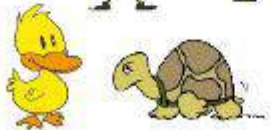
bigger

3. strong



stronger

4. slow



slower

5. fast



faster

6. thin



thinner

7. hot



hotter

8. fat



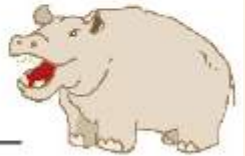
fatter

2 Look and write.

1.  (small) The rat is smaller than the cat.



2.  (fat) The elephant is fatter than the hippo.



3.  (strong) Tigers are stronger than lions.



4.  (tall) Giraffes are taller than zebras.



5.  (fast) Cheetahs are faster than camels.



3 Answer the questions. Then listen and check your answers. 

1. Is Riyadh bigger than Jeddah?

Yes

No

2. Is the camel taller than the giraffe?

Yes

No

3. Is the elephant heavier than the hippo?

Yes



No

4. Is the Amazon longer than the Nile?



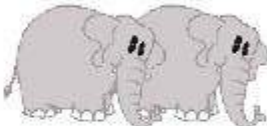
Yes



No

1 Look and write.

1.  Jameel is better than  Ahmed

at  Science.

2.  Blue  whales are bigger
than elephants .

3.  Sharks are scarier than  dolphins.

2 Write the sentences.



Jane



Helen

(pretty) Jane is prettier than Helen.



(ugly) The rat is uglier than the fish.



(heavy) The table is heavier than the chair.



Ameer



Saleh

(happy) Ameer is happier than Saleh.



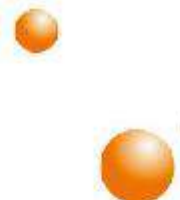
Abdullah

Ali

(good) Abdullah is a better student than Ali.

1 Look and write.

close far around planet



1. planet

2. around

3. close

4. far

2 Look and circle.



1. a. The cat is **smaller** / **the smallest** than the zebra.
b. The parrot is the **smaller** / **the smallest** of the three.

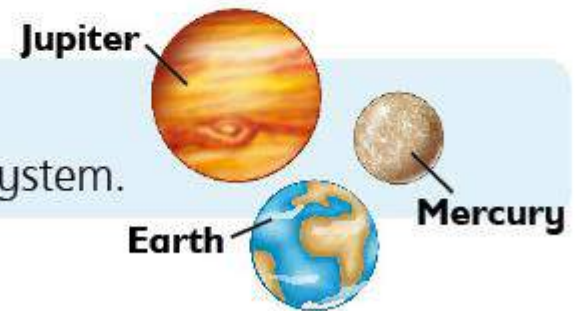
2. a. Ali is a **better** / **best** student than Salim.
b. Omar is the **better** / **best** of the three.



3. a. Jameel is **happier** / **happiest** than Saud.
b. Saleh is the **happier** / **happiest** of the three.

4. a. Earth is **bigger** / **biggest** than Mercury.

b. Jupiter is the **bigger** / **biggest** planet in the solar system.



5. a. The cheetah is **heavier** / **heaviest** than the cat.

b. The elephant is the **heavier** / **heaviest** of the three.



1 Read and complete. Use **going to** and the verbs in brackets.

1. What **are** you **going to do** (do) on Friday?

I **am going to buy** (buy) a new camera.

2. Aisha **is going to book** (book) a hotel in the KSA tomorrow.


3. The children **aren't going to play** (not/play) in the park today. They **are going to clean** (clean) their room.

4. **A:** **Is** Ameer **going to travel** (travel) to the UK next month?

B: Yes, he is.

1 Listen, say and circle the word that doesn't belong. 



2 Listen and number 1-4. 



a 2



b 6



c 5



d 3



e 1



f 4

Listening transcript

1. skirt
2. squirrel
3. scary
4. square
5. skateboard
6. scarf

3 Listen, say and write the missing letters. 

sk sc squ



sk ateboard



sc arf



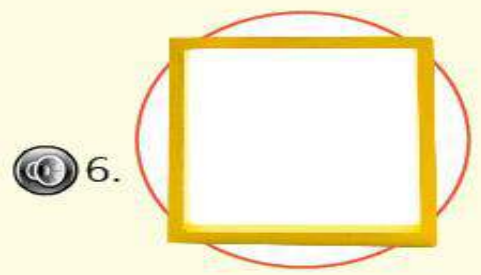
sc ary



squ irrel



sk irt



squ are

Listening transcript

- 1. *skateboard*
- 2. *scarf*
- 3. *scary*
- 4. *squirrel*
- 5. *skirt*
- 6. *square*

4 Find and circle. Then write.



sk

skateboard

skirt

B	A	S	Q	U	I	R	R	E	L
O	U	Q	H	I	G	T	S	A	P
G	T	U	A	D	A	L	C	V	E
S	K	A	T	E	B	O	A	R	D
K	M	R	O	M	O	S	R	A	T
I	D	E	A	A	R	H	F	N	O
R	U	L	S	C	A	R	Y	A	B
T	K	I	T	S	G	A	N	T	S

sc

scarf

scary



squ

square

squirrel

1 Read the story again and match.



2. **Venus**

- a. It's the fastest animal.
- b. It's the hottest planet.
- c. It's the heaviest animal in the world.
- d. It's smaller than the blue whale.



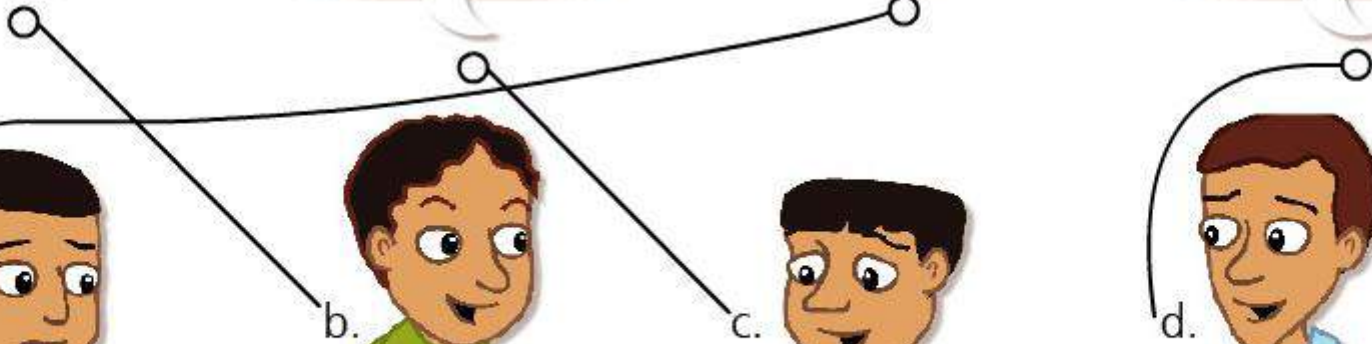
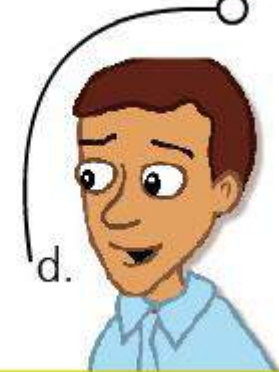
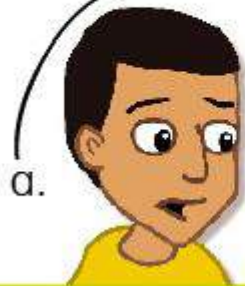
2 Read the story again and match.

1. It's the fastest animal in the world.

2. Is the white shark heavier than the blue whale?

3. Let's play football in the park.

4. The blue whale is the heaviest animal in the world.



3 Read the story again and answer the questions.

? 1. Is the lion faster than the cheetah?

No, it isn't.

? 2. Does Ahmed like the board game?

No, he doesn't

? 3. Is Venus the hottest planet?

Yes, it is.

? 4. Is the white shark heavier than the blue whale?

No, it isn't.

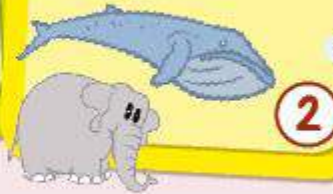
1 Play.

START

Is the camel faster than the cheetah?



Is the blue whale bigger than the elephant?



Is the shark scarier than the dolphin?



Who's angrier?



Who's a better student?



Is the cat stronger than the lion?



It's the closest planet to the sun.



6

It's the biggest planet.

5

Who's the happiest?



They're the coldest planets.

10

FINISH

2 Who is who? Write the names.

Hassan is taller than **Ali**, but he is shorter than **Sami**. **Ali** is fatter than **Sami**, but he is thinner than **Hassan**. **Sami** is a better student than **Hassan**, but **Ali** is the best student.



1. **Sami**



2. **Hassan**



3. **Ali**

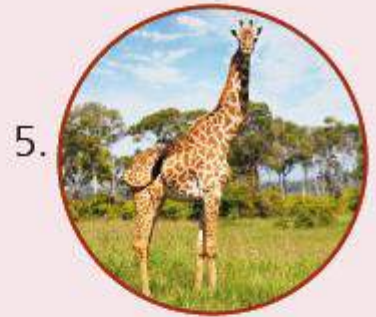
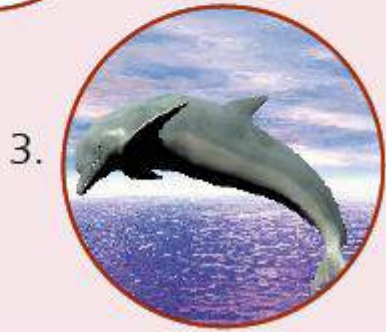
3 Look and write. Use the superlative.

tall short ugly fast



1. The green tree is the tallest.
2. The red car is the fastest.
3. The grey house is the ugliest.
4. The brown tree is the shortest.

4 Look and complete.



1

C

4

S H A R K

2

E

5

G I R A F F E

3

A T

T A

D O

6

W H A L E

P H I N

5 Read and complete. Use **going to** and the verbs in brackets.

1. Muna and Sahar _____ **are going to buy** _____ (buy) their tickets to the KSA on Tuesday.
2. Jameel _____ **'s / is going to take** _____ (take) his camera to Australia.
3. **A:** Where _____ **is** _____ Omar _____ **going to travel** _____ (travel) to?
B: He _____ **'s / is going to travel** _____ (travel) to the UK.
4. Afaf and Sahar _____ **are going to buy** _____ (buy) souvenirs.
5. Farima _____ **'s / is going to visit** _____ (visit) a museum in the KSA.

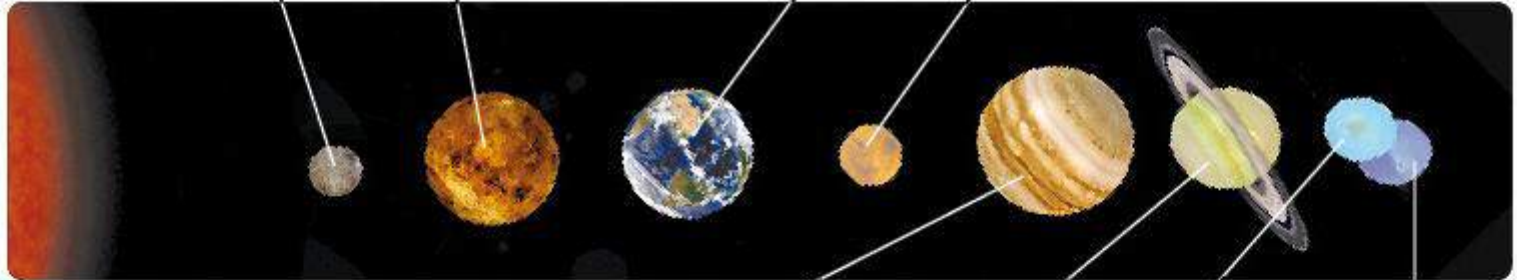
1 Write the names of the planets.

1. Mercury

3. Earth

2. Venus

4. Mars



5. Jupiter

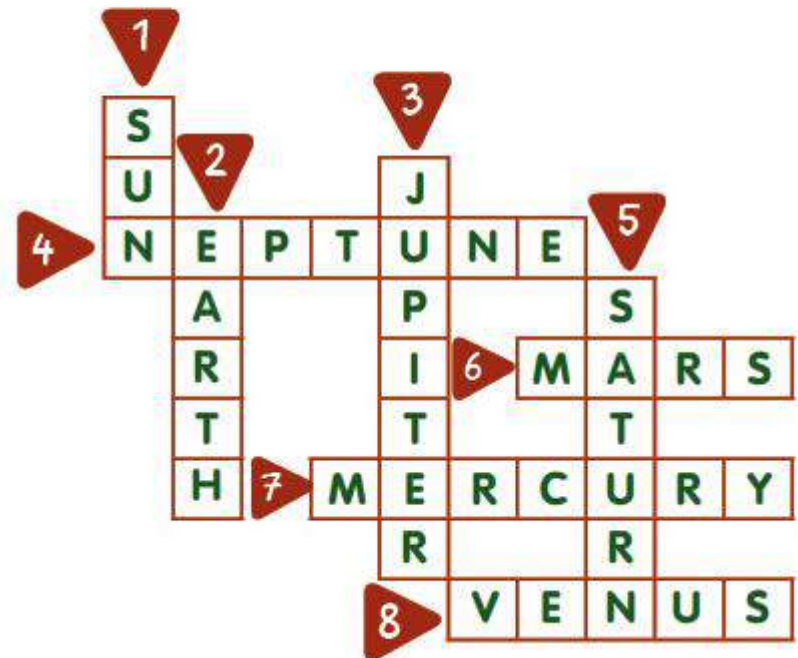
6. Saturn

7. Uranus

8. Neptune

2 How much do you know about our solar system? Do the crossword.

1. It's the star of our solar system.
2. We live on this planet.
3. It's the biggest planet.
4. It's the planet farthest from the sun.
5. It's one of the coldest planets.
6. It's the red planet.
7. It's the planet closest to the sun.
8. It's the hottest planet.



1 Listen, say and circle the word that doesn't belong. 

1.



straight



knee



night

2.



night



knife



knee

3.



straight

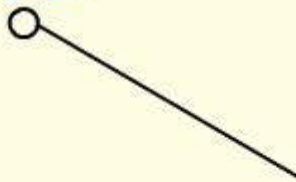


night



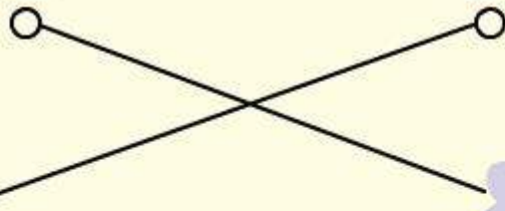
knife

2 Look and match. Then write.



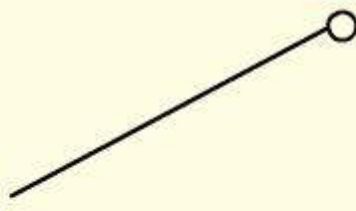
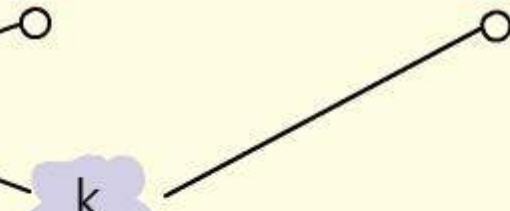
gh

night
straight



k

knife
knee



3 Listen, say and write the missing letters. 

gh k



1.

k nee



2.

ni gh t



3.

strai gh t



4.

k nife

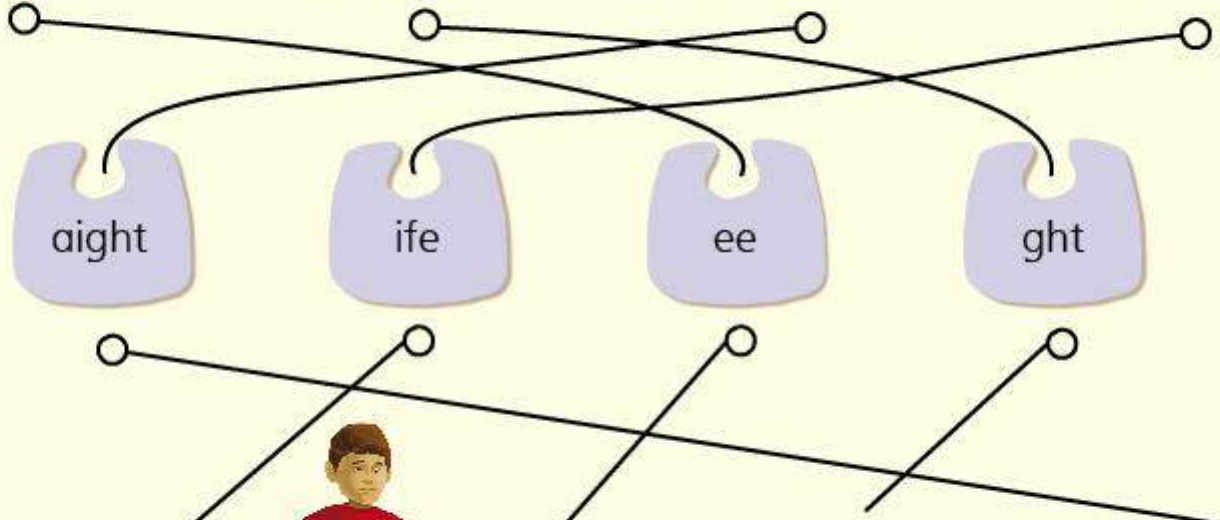
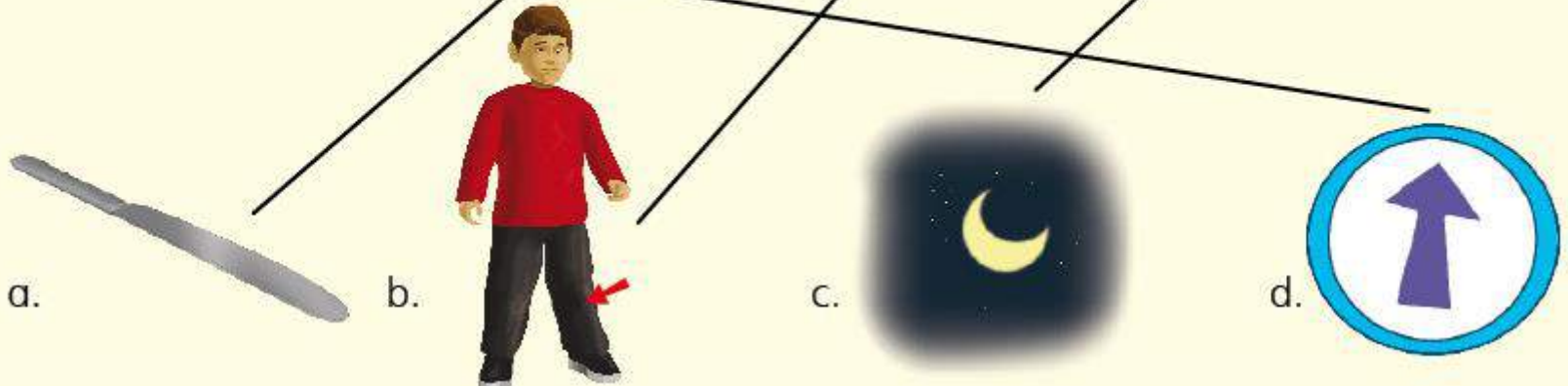
Listening transcript

1. *knee* 2. *night* 3. *straight* 4. *knife*

4 Look and match.

1. kn 2. ni 3. str 4. kn

aight ife ee ght



1 Listen and say. 

sk - sc - squ



skirt



skateboard



scary



scarf



square



squirrel

gh - k



straight



night





knife




knee


2 Listen and say. Then circle. 


1. 
 sc k

2. 
 gh squ

3. 
 k sk

4. 
 gh k

5. 
 k sc

6. 
 gh sk

Use a rubber  to play the game.

