

The kingdom of Saudi Arabia

Ministry of Education

Grade: 2nd Grade

Class: 2/A 2/B

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **signature** | **Aids** | **Homework** | **Objectives** In this module students will learn: | **Lesson** | **Date**1437 – 1438 H |
| ……………………. | real objects | .......................... | -To talk about their future plans-To express their opinion and make predictions about the future-To make promises on-the-spot decisions, offers and requests.-To say what they must/have to, mustn't or don't have to do-To talk about environmental problems-To make suggestions-To invite and to accept or refuse an invitation-To write an e-mail of invitation ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**Strategies**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… | **1a Computer world** | .......................... |
| ……………………. | .......................... | **1b What the future holds**  | .......................... |
| ……………………. | pictures & videos | .......................... | **1c make a difference** | .......................... |
| ……………………. | .......................... | **1d Protect the animals** | .......................... |
| ……………………. | The board | .......................... | **1e I'm looking forward to it**  | .......................... |
| ……………………. | .......................... | **Written Exercises** | .......................... |
| ……………………. | The book | .......................... | **Work sheet** | .......................... |
| ……………………. | .......................... | ……………………………………………. | .......................... |

 **Teacher: Haifa Almogbil**



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| ……………………. | real objects | .......................... | -To talk about your experiences -Talk about sports-To write about a team you know of-To talk about jobs-To talk about animals-To write an e-mail to a friend giving news………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**Strategies**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… | **2a Friends** | .......................... |
| ……………………. | .......................... | **2b In their nature** | .......................... |
| ……………………. | pictures & videos | .......................... | **2c Dream teams**  | .......................... |
| ……………………. | .......................... | **2d Team work** | .......................... |
| ……………………. | The board | .......................... | **2e Get active** | .......................... |
| ……………………. | .......................... | **Written Exercises** | .......................... |
| ……………………. | The book | .......................... | **Work sheet** | .......................... |
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| ……………………. | real objects | .......................... | -To talk about ailments-To write a note and a text message-Different expressions/phrases used when shopping-To talk about their eating habits-To ask and answer about quantity-To give their opinion-To ask for and give advice-To write a letter asking for advice………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**Strategies**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… | **3a What's wrong?** | .......................... |
| ……………………. | .......................... | **3b Messages ☺** | .......................... |
| ……………………. | pictures & videos | .......................... | **3c Let's go shopping** | .......................... |
| ……………………. | .......................... | **3d Think healthy** | .......................... |
| ……………………. | The board | .......................... | **3e Teen problems** | .......................... |
| ……………………. | .......................... | **Written Exercises** | .......................... |
| ……………………. | The book | .......................... | **Work sheet** | .......................... |
| ……………………. | .......................... | ……………………………………………. | .......................... |

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| ……………………. | real objects | .......................... | - To form adjectives from nouns-To define people and things by using relative pronouns -To describe their feelings-To express agreement/ disagreement-To talk about general truths-To write an account of an event………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**Strategies**……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… | **4a Getting creative** | .......................... |
| ……………………. | .......................... | **4b And the winner is…** | .......................... |
| ……………………. | pictures & videos | .......................... | **4c Let's see what happens** | .......................... |
| ……………………. | .......................... | **4d School awards** | .......................... |
| ……………………. | The board | .......................... | **4e What a day!** | .......................... |
| ……………………. | .......................... | **Written Exercises** | .......................... |
| ……………………. | The book | .......................... | **Work sheet** | .......................... |
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