

The kingdom of Saudi Arabia

Ministry of Education

Grade: 2nd Grade

Class: 2/A 2/B

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| --- | --- | --- | --- | --- | --- |
| **signature** | **Aids** | **Homework** | **Objectives**  In this module students will learn: | **Lesson** | **Date**  1437 – 1438 H |
| ……………………. | real objects | .............  ............. | -To talk about their future plans  -To express their opinion and make predictions about the future  -To make promises on-the-spot decisions, offers and requests.  -To say what they must/have to, mustn't or don't have to do  -To talk about environmental problems  -To make suggestions  -To invite and to accept or refuse an invitation  -To write an e-mail of invitation  ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………  **Strategies**  ……………………………………………………………………………………  ………………………………………………………………………………………………………………………………………………………………………… | **1a Computer world** | .............  ............. |
| ……………………. | .............  ............. | **1b What the future holds** | .............  ............. |
| ……………………. | pictures & videos | .............  ............. | **1c make a difference** | .............  ............. |
| ……………………. | .............  ............. | **1d Protect the animals** | .............  ............. |
| ……………………. | The board | .............  ............. | **1e I'm looking forward to it** | .............  ............. |
| ……………………. | .............  ............. | **Written Exercises** | .............  ............. |
| ……………………. | The book | .............  ............. | **Work sheet** | .............  ............. |
| ……………………. | .............  ............. | ……………………………………………. | .............  ............. |

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| ……………………. | real objects | .............  ............. | -To talk about your experiences  -Talk about sports  -To write about a team you know of  -To talk about jobs  -To talk about animals  -To write an e-mail to a friend giving news  ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………  **Strategies**  ……………………………………………………………………………………  ………………………………………………………………………………………………………………………………………………………………………… | **2a Friends** | .............  ............. |
| ……………………. | .............  ............. | **2b In their nature** | .............  ............. |
| ……………………. | pictures & videos | .............  ............. | **2c Dream teams** | .............  ............. |
| ……………………. | .............  ............. | **2d Team work** | .............  ............. |
| ……………………. | The board | .............  ............. | **2e Get active** | .............  ............. |
| ……………………. | .............  ............. | **Written Exercises** | .............  ............. |
| ……………………. | The book | .............  ............. | **Work sheet** | .............  ............. |
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| ……………………. | real objects | .............  ............. | -To talk about ailments  -To write a note and a text message  -Different expressions/phrases used when shopping  -To talk about their eating habits  -To ask and answer about quantity  -To give their opinion  -To ask for and give advice  -To write a letter asking for advice  ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………  **Strategies**  ……………………………………………………………………………………  ………………………………………………………………………………………………………………………………………………………………………… | **3a What's wrong?** | .............  ............. |
| ……………………. | .............  ............. | **3b Messages ☺** | .............  ............. |
| ……………………. | pictures & videos | .............  ............. | **3c Let's go shopping** | .............  ............. |
| ……………………. | .............  ............. | **3d Think healthy** | .............  ............. |
| ……………………. | The board | .............  ............. | **3e Teen problems** | .............  ............. |
| ……………………. | .............  ............. | **Written Exercises** | .............  ............. |
| ……………………. | The book | .............  ............. | **Work sheet** | .............  ............. |
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| ……………………. | real objects | .............  ............. | - To form adjectives from nouns  -To define people and things by using relative pronouns  -To describe their feelings  -To express agreement/ disagreement  -To talk about general truths  -To write an account of an event  ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………  **Strategies**  ……………………………………………………………………………………  ………………………………………………………………………………………………………………………………………………………………………… | **4a Getting creative** | .............  ............. |
| ……………………. | .............  ............. | **4b And the winner is…** | .............  ............. |
| ……………………. | pictures & videos | .............  ............. | **4c Let's see what happens** | .............  ............. |
| ……………………. | .............  ............. | **4d School awards** | .............  ............. |
| ……………………. | The board | .............  ............. | **4e What a day!** | .............  ............. |
| ……………………. | .............  ............. | **Written Exercises** | .............  ............. |
| ……………………. | The book | .............  ............. | **Work sheet** | .............  ............. |
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