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| **الفترة** | **المهارة** | **الترتيب** |
| الفترة الرابعة | Recognise and produce consonant endings: nk /?k / as in "bank", /?/ as in "spring", /k/ as in "clock", /nd/ as in "sand", /nt/ as in "tent". | 8 |
| الفترة الرابعة | Recognise and produce the consonant blend: (/sk/ as in "skate, square and scarf"). | 9 |
| الفترة الرابعة | Recognise the silent gh as in "night" and the silent k as in "knee". . | 10 |
| الفترة الرابعة | Talk about past activities and events (Past Simple of regular and irregular verbs). | 31 |
| الفترة الرابعة | Make comparisons, e.g. people, animals, using the comparative and superlative form. | 32 |
| الفترة الرابعة | Talk about future plans using going to. .. | 33 |
| الفترة الرابعة | Use conjunctions (because, and, but, then). | 34 |
| الفترة الرابعة | Follow a simple text while listening to the audio recording. | 36 |
| الفترة الرابعة | Understand the main idea and/or basic information in short monologues or dialogues. | 37 |
| الفترة الرابعة | Read and comprehend simple sentences and simple texts. | 39 |
| الفترة الرابعة | Read simple illustrated stories. .. | 40 |
| الفترة الرابعة | Understand the main idea and specific information in short simple texts. | 42 |
| الفترة الرابعة | Associate verbal with visual information. .. | 43 |
| الفترة الرابعة | Write short simple words/phrases to complete a paragraph. .. | 45 |
| الفترة الرابعة | Write simple sentences to convey personal information. . | 46 |
| الفترة الرابعة | Write short answers to simple questions. | 47 |
| الفترة الرابعة | Link ideas with and, then. . | 49 |

الفترة الرابعة للصف السادس من نظام نور