

English Language

Third Grade

Second Semester

Student's Book

Adult Education Centers

اللغة الإنجليزية

للفصل الثالث

الفصل الدراسي الثاني

كتاب الطالب

مراكز تعليم الكبار

قام بالتأليف والمراجعة
فريق من المتخصصين

ح) وزارة التربية والتعليم ، ١٤٣٥ هـ

فهرسة مكتبة الملك فهد الوطنية أثناء النشر
وزارة التربية والتعليم
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ردمك : ٢-٥٢٣-٥٠٢-٦٠٣-٩٧٨

لهذا المقرر قيمة مهمة وفائدة كبيرة فلنحافظ عليه، ولنجعل نظافته تشهد على حسن سلوكنا معه.

إذا لم نحفظ بهذا المقرر في مكتبتنا الخاصة في آخر العام للاستفادة، فلنجعل مكتبة مدرستنا تحتفظ به.

حقوق الطبع والنشر محفوظة لوزارة التربية والتعليم . المملكة العربية السعودية

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

**In the name of Allah the Most
Gracious the Most Merciful**

Classroom Instructions

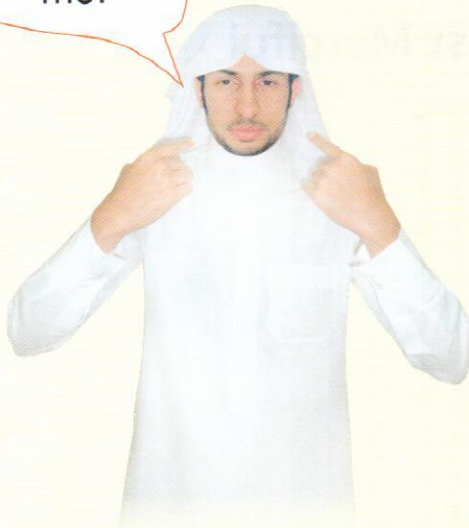
Welcome to class.



Good evening.



Watch me.



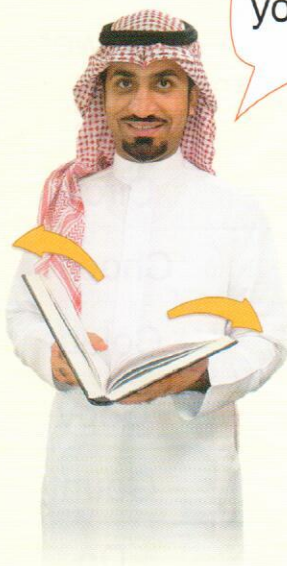
Please listen to me.



Close your book.



Open your book.



Great!



Good!



Good bye.



Rubric Glossary

Answer	أجب
Ask	أسأل
Circle	ضع دائرة
Choose	اختر
Colour	لون
Copy	انسخ
Count	عد
Do	افعل
Draw	ارسم
Learn	تعلم
Listen	استمع
Look	انظر
Match	صل
Practise	تدرب / تمرن
Read	أقرأ
Say	قل
Trace	تتبع
Watch	شاهد
Write	اكتب

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EID CELEBRATION



Unit 1

EID CELEBRATION



1 Listen and learn



Eid Al Fitr



Eid Al Adha
(Sacrifice an animal)



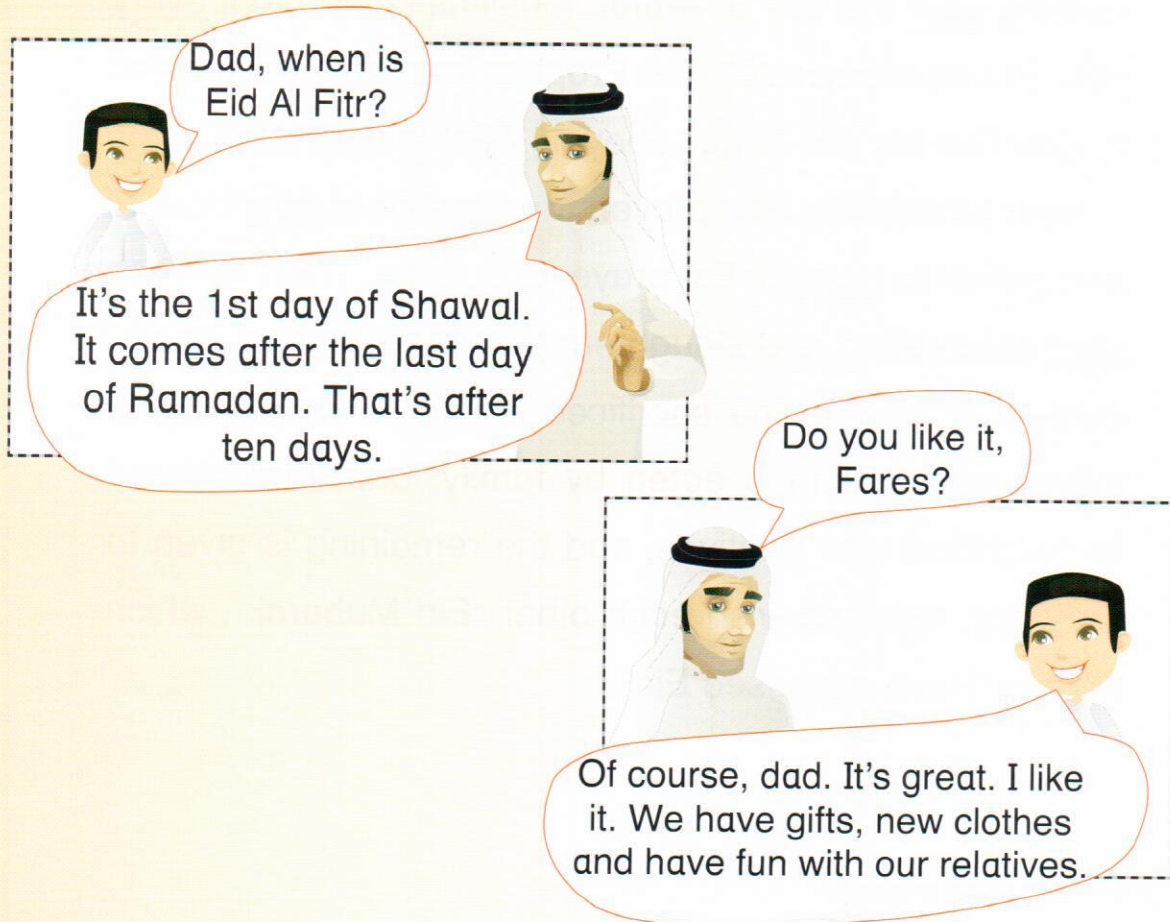
Celebration



Gifts / Presents

2 Listen and say 

- Eid Al Fitr comes after the last day of Ramadan.
- Muslims sacrifice animals (sheep, cows or camels) at Eid Al Adha.
- We celebrate special days.
- Children have gifts in Eid from their parents and relatives.

3 Ask and answer 

Dad, when is Eid Al Fitr?

It's the 1st day of Shawal. It comes after the last day of Ramadan. That's after ten days.

Do you like it, Fares?

Of course, dad. It's great. I like it. We have gifts, new clothes and have fun with our relatives.

1 Read and answer the questions



Eid Al Adha

Eid Al Adha is one of the two holy celebrations for Muslims all over the world. It is the 10th day of Dhu Al Hija coming after the day of Arafat. Muslims celebrate it every year to commemorate* the Prophet Ibrahim's willingness to sacrifice his son Ismail obeying Allah's command.

After performing Fajr prayer, Muslims wear new clothes and gather to perform Eid prayer at sunrise. Then, families start celebrating and slaughtering animals (sheep, goats, camels or cows). The sacrificed animal is usually cut in thirds, with one third eaten by family, one third offered to neighbors and relatives, and the remaining is given to the poor. Muslims wish each other "Eid Mubarak", which means "Have a blessed Eid".

* (recall and show respect)

Questions:

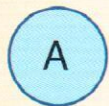
A. Mark (✓) for the true sentences and (✗) for the false ones:

1. There are three celebrations for Muslims every year. ()
2. The sacrificed animal is usually cut into four parts. ()
3. Muslims sacrifice animals to recall Prophet Ibrahim's obedience to Allah. ()

B. From the underlined words, find the opposites of:

- old # _____
- rich # _____
- finish # _____
- sunset # _____
- before # _____

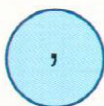
2 Punctuate



Capital



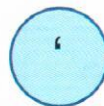
Full stop



Comma



Question
mark



Apostrophe

1. he s a muslim _____
2. that s his office _____
3. are they teachers _____
4. no they aren t _____

Unit 1

Lesson 3

1 Grammar



Subject pronoun + Be		Be contractions	Possessive adjectives			
I	am	I'm	This	is	my	friend. food. house.
He	is	He's			your	
She		She's			his	
It		It's			her	
We	are	We're			our	
They		They're			their	
You		You're			its	

Wh-Questions with "Be"			
What	is	your	name(s)?
	are	his / her	
			their
Where	is	my	School(s)?
	are	their	
Who	is	my	teacher(s)?
		your	
	are	his / her	
		our	

Yes / No Questions with "Be"		
Is	English	easy?
Are	they	from Italy?
Is	she	Chinese?

Yes / No Questions with "Be"	
Yes, it is.	No, it isn't.
Yes, they are.	No, they aren't.
Yes, she is.	No, she isn't.

2 Read and Learn



Subject Pronoun	Possessive Adjectives
I have a brother.	My brother is an engineer.
You have a sister.	Your sister is a nurse.
He has a daughter.	His daughter is a student.
She has a son.	Her son is a doctor.
It has a name.	Its name is long.
We have a family.	Our family is big.
You have a father.	Your father is a teacher.
They have a house.	Their house is small.

Possessive adjectives

My Your His	name	is	Ali.
Her			Layla.
Their	names	are	Maha and Salwa.

1 Complete the conversation

Teacher: How many Eid celebrations do we have every year?

Student: We have _____ every year.

Teacher: What _____ ?

Student: They are Eid Al Fitr, and Eid Al Adha.

Teacher: Why do people like these celebrations?

Student: Because people usually _____ and _____



2 Correct the pronouns in brackets using

my - his - her - your - our - their

- (You) mobile is not working.

• _____

- He gives us (he) new email.

• _____

- She broke (she) watch.

• _____

- Sami and Fahd looked everywhere for (they) keys.

• _____

- This is (I) new house. I bought it last year.

• _____

- (We) photos are good.

• _____

Correct the pronouns in parentheses.

My (his - her - your - his) friend is a doctor.

(Your) mobile is not working.

He gives us (he) new email.

The (them - their) watch is broken.

John and Paul looked everywhere for (my) keys.

That is (I) new house. I bought it last year.

Let (his) articles are good.

TRAVEL / TRANSPORTATION



Unit 2

Lesson 1

1 Listen and write



ship - airplane - train - bus - car - bicycle



2 Listen and say



- My young sisters go to school by bus.
- I can travel from Riyadh to Dammam by train.
- Ahmed goes to work by car.
- The boys ride their bikes in the park.
- We travel to Hail by plane every month.
- Some Muslims come to Makkah to perform Hajj by sea.

3 Read and Learn



Q: How are we going to get there?

A: By plane (bus / car / bike / train). (BUT on foot)

Q: How long does it take?

A: Forty minutes.

Q: What time does (the plane) leave/arrive?

A: It leaves at 5:30.

4 Complete the conversation

Use these words: tarin - four hours - leaves - 12 pm

Fuad: How are we going to Dammam?

Rashed: By at _____ .

Fuad: How long does it take?

Rashed: It takes at _____ .

Fuad: What time does it at _____ ?

Rashed: It leaves at _____ .



5 Complete

Saturday – by bus – cheap – 4 pm

Muna: When are you going to Qassim?

Ghadah: We are going on _____ .

Muna: How are you going there?

Ghadah: We are going _____ .

Muna: Is the ticket expensive?

Ghadah: No, it's _____ .

Muna: What time does it leave?

Ghadah: It leaves at _____ .



Unit 2

Lesson 2

Frequency adverbs

I **wake up** early every morning.
You **come** to school at 7.
We **sleep** early.
They **read** in the library.

He **eats** on the dining table.
She **cooks** on a stove.
It **drinks** milk.

1 Complete the sentences by choosing the correct form of the verb.

1. My sister Lubna and I (wake up / wakes up) at 9 o'clock every Thursday.
2. After I (eat / eats) breakfast, my cousin Sarah (come / comes) to our house.
3. We (cook / cooks) lunch for the family.
4. They (like / likes) our food.
5. We (sleep / sleeps) for an hour before prayers.

2 Grammar summary



Frequency adverbs

I	always	buy	frozen vegetables.		
You				usually	eat
We				sometimes	
They					
He	never	buys			
She		eats			

Always	100%
usually	90-99%
often	75-90%
sometimes	25-75%
never	0%

Frequency adverbs follow verb "Be"			
I	am	always usually sometimes never	late for school.
He / She	is		
You / They / We	are		

Some / Any	Countable	Uncountable
Affirmative	There are some apples on the table.	There is some milk in the glass.
Negative	There aren't any carrots in the fridge.	There isn't any water in the bottle.
Question	Are there any bananas on the table?	Is there any juice in the glass?

Complete the conversation with **some** or **any** .

Amal: What are you cooking?

Huda: Here, taste my vegetable soup.

Amal: Hmm! It needs _____ salt.

Huda: Oh, doesn't it have _____ salt? I'll add some now.

I think I'll add _____ lemon juice.

Amal: No I don't, I think it needs _____.

1 Listen and repeat



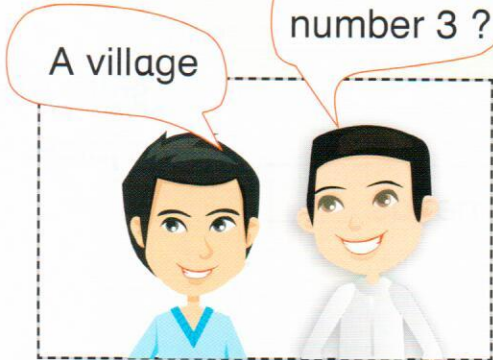
1. mountains
2. a valley
3. a village
4. a city
5. a sea
6. a desert

2 Ask and answer



What is number 3 ?

A village



3 Read then answer the questions

Yanbu is a major port in Al Madinah province. And it is the second largest city by the Red Sea after Jeddah. It is approximately 300 kilometers north-west of Jeddah. The population is almost 300,000 people. The city is divided into three primary sections, about 15 minutes drive by car away from each other.

Yanbu also has an international airport that was built in 2009. It only offers flights to Dammam, Jeddah, and Riyadh within Saudi Arabia. Internationally, it offers flights to Cairo in Egypt, Manama in Bahrain, Istanbul in Turkey, and Dubai and Sharjah in the United Arab Emirates. A highway passes through Yanbu linking Jeddah to the northern parts of the Kingdom and the neighboring countries Syria, Jordan etc.

4 Answer these question


- How far is Yanbu from Jeddah?

- Does Yanbu have an international airport?

- How many primary sections does the city have?


Read and tick (✓) for the right sentences, and (✗) for the wrong ones.

1. Yanbu is the largest city by the Red Sea. ()
2. The airport was built in 2006. ()
3. There is a highway passes through Yanbu linking Jeddah to the northern parts of the Kingdom. ()

1 Read and then complete the note 

Nawaf and his family are going to travel by plane to Jeddah next week. The date of their flight is 23rd of July. The cost of each ticket is 560 SR. The plane leaves at 2:30 pm. And it arrives to Jeddah at 4pm.

Date: _____
 Travel to: _____
 Going by: _____
 Leaving at: _____
 Arriving at: _____
 Ticket SR: _____

2 Grammar summary 

Prepositions of the time

I	pray	at	5 o'clock. noon. night.
He She	prays	in	the morning. the evening. the afternoon.
They	take lessons	on	Saturday. Tuesday.

Complete the sentences with the correct prepositions.

- A: Is Salem coming back _____ Monday?
- B: Yes, he's arriving _____ the afternoon.
- A: At what time?
- B: His plane arrive _____ 3 o'clock.
- A: So, I can see him _____ 10:30 _____ the evening.

3 Using: How many ___? OR How much ___?

- How much is the ticket?
for uncountable nouns



For example:

(money - rice - water - oil - sugaretc.)

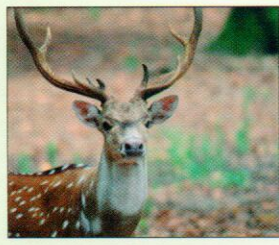
- How many cars are there?
for countable nouns



For example:

(riyals - apples - books - boys - men - women etc.)

4 Irregular plural nouns



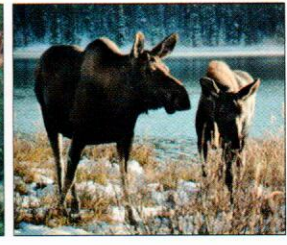
a deer



deer



a moose



moose



a foot



feet



a man



men

Revision 1

Lesson 1

1 Write and say



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

1 Read and Match



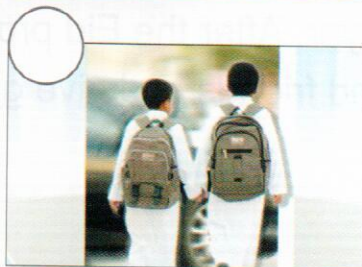
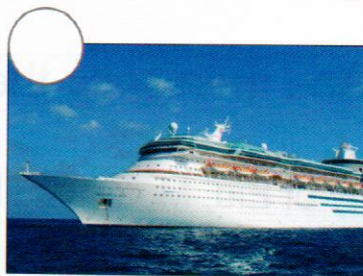
1. It is a comfortable chair.

2. It is a small bike.

3. It is a cheap car.

4. They go to school on foot.

5. It is a big ship.



2 Correct the pronouns in brackets

- My father found (he) passport.

• _____

- My young sister couldn't do (she) homework.

• _____

- (You) breakfast is ready.

• _____

- These are (I) gifts which I received last year.

• _____



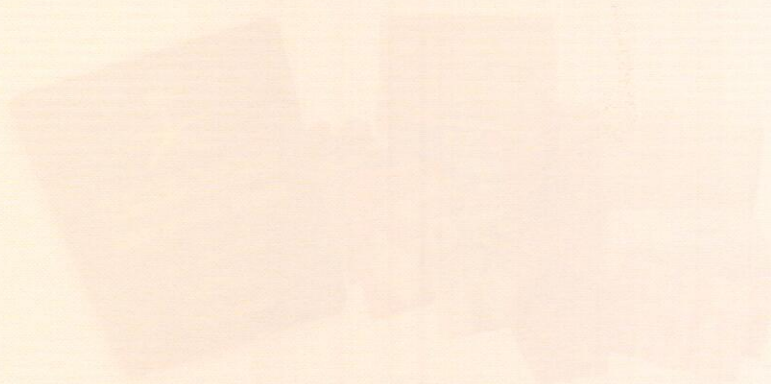
9. Correct the pronouns in brackets.

My father found the passport.

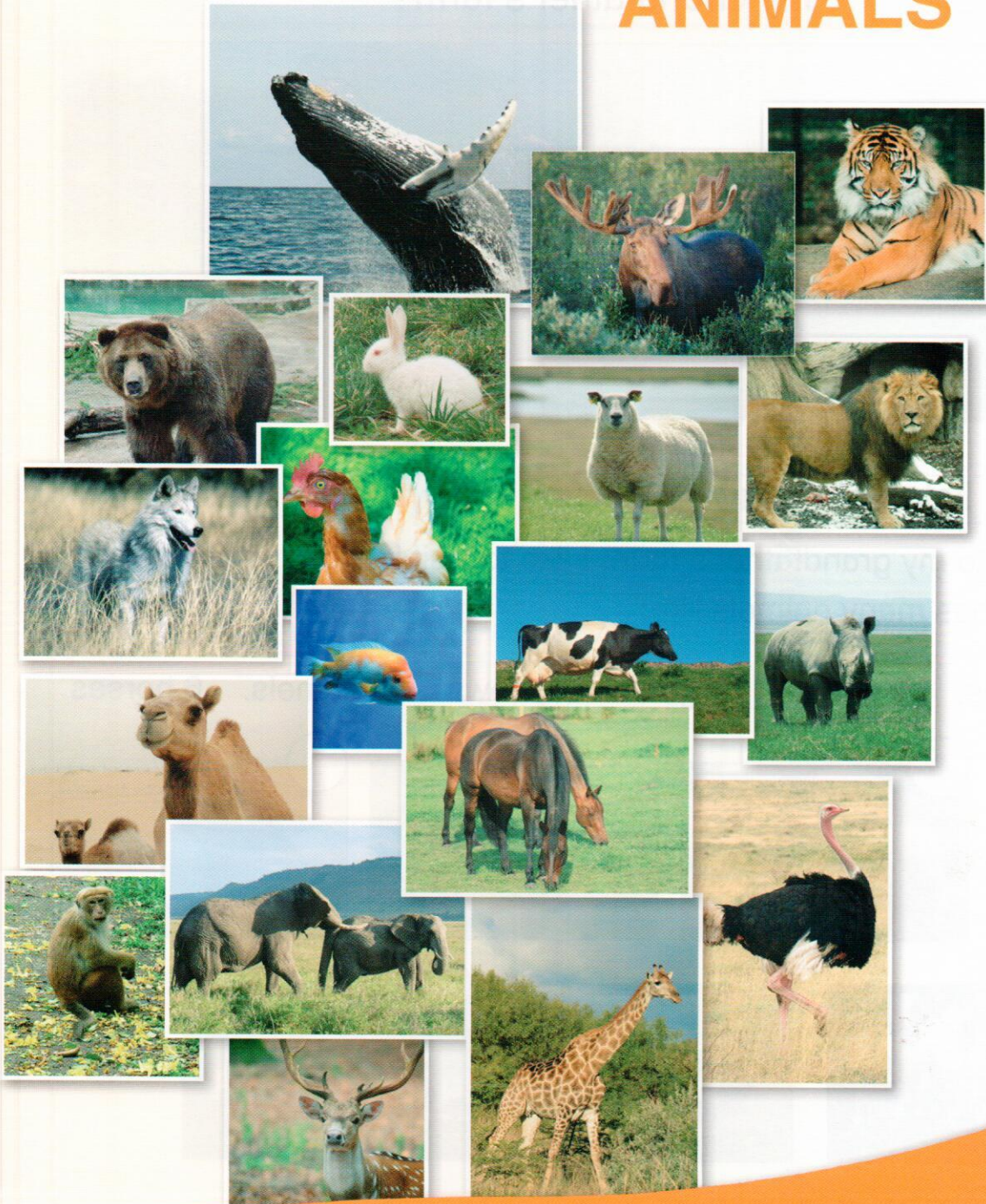
My young sister couldn't do (she) homework.

(You) presentat is ready.


These are (I) gifts which I received last year.



ANIMALS



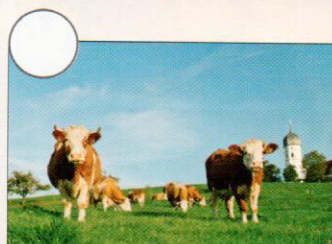
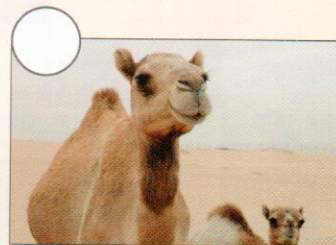
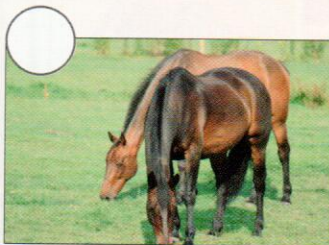
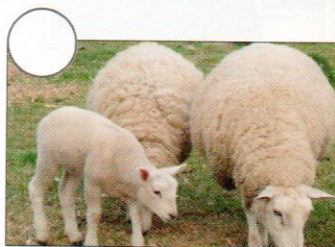
My Grandfather's farm?

1 Look, listen and say 

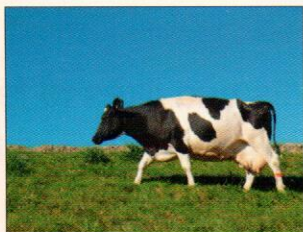
Welcome to my grandfather's farm. I like to visit it a lot.

The farm has many animals like:

1. chickens. 2. sheep. 3. goats. 4. cows. 5. camels. 6. horses



2 Read and Match



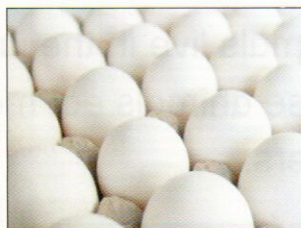
a cow



wool



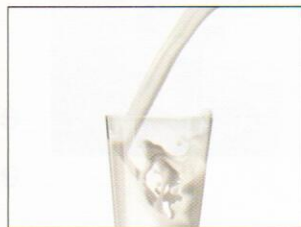
a sheep



eggs



a chicken



milk

4 Irregular plural nouns



a mouse



mice



a sheep



sheep



a fish

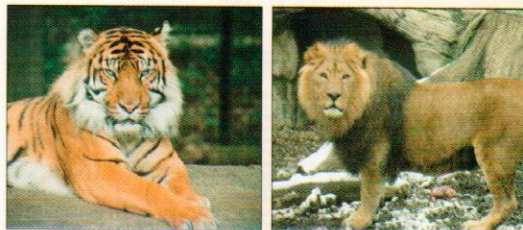


fish

1 Look and read 

Mazin is a zookeeper who loves the zoo animals and likes to feed and clean them. He also looks for any signs of injuries or illness in these animals. Mazin even gives names to his animals.

In his zoo there are different animals. All these animals live in the jungle. Some of these animals eat meat like lions and tigers.



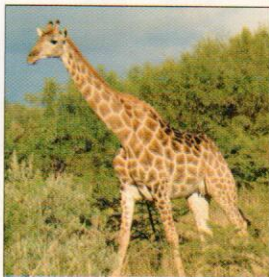
Some small animals eat fruit and grass like monkeys and deer.

But there are also huge animals like elephants, rhinoceroses and giraffes that eat leaves and grass, too.

The giraffe has a very long neck and long legs, too. A giraffe's legs alone are taller than many humans. Also, there are ostriches which are big birds that cannot fly.



They eat seeds, grass and leaves.



2 Match and say

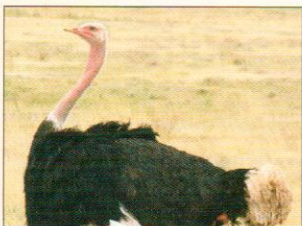
What does each animal eat?



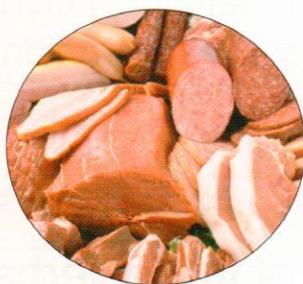
a lion



a wolf



an ostrich



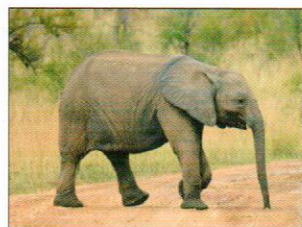
Meat



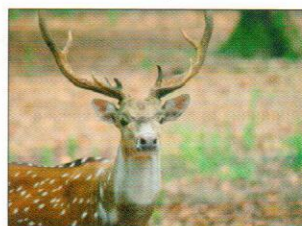
Fruit and leaves



a bear



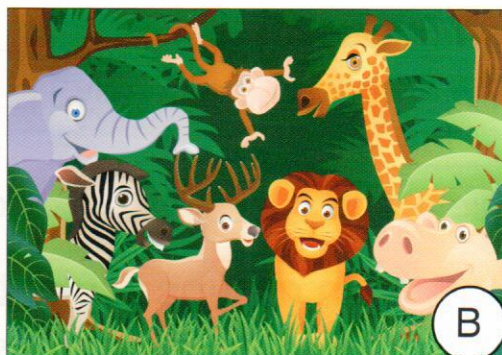
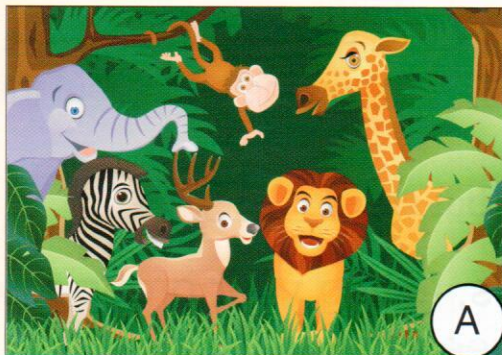
an elephant



a deer

3 Find the six differences

Mark them on the picture B



Past simple - regular/irregular verbs

We **rented** a house last month.

I **collected** some shells in the beach.

I **saw** my grandmother yesterday.

We didn't rent a boat.

I didn't collect any stones.

I didn't see my grandmother.

smile - smiled

rent - rented

collect - collected

stop - stopped

study - studied

drive - drove

go - went

see - saw

1 Write the past tense of these verbs

1. do _____ .

4. carry _____ .

2. have _____ .

5. stop _____ .

3. see _____ .

6. study _____ .

2 Look at the pictures and write what Nahla and her family (did/did not do) on the weekend.

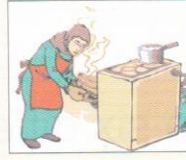
Morning



Afternoon



Night



1. On Thursday morning, Nahla _____ a book. She _____ TV.

2. In the afternoon, her family _____ on the beach but they _____ any shells.

3. At night, she _____ a cake, but she _____ it.

3 In groups: Take turns, telling your group three things you did last weekend.

Grammar summary



Past simple tense/affirmative		
I	walked (regular)	home last night.
You		
We		
They		
He	went (irregular)	
She		
It		

Negative		
I	did not	walk.
You		
We		
They		
He	didn't	go
She		
It		

Did in Yes / No questions			
Did	I	walk	home?
	you		
	he	go	
	she		
	it		
	they		
we			

Yes	I	did.
	you	
No	he	didn't.
	she	
	it	
	they	
	we	

Wh - questions with past tense verbs			
Where	did	I	go?
When		you	
What time		he	
Why		she	
		it	
	they		
	we		

I	went	home.
You		
He		yesterday.
She		
It		at six o'clock.
They	to study.	
We		

1 Play, ask and answer



John what can you do?

Can you play well?

Can you fly an airplane?



I can play basketball.

Yes, I can.

No, I can't.



2 Look, and Say

What can	you he she it we they I	do?	I He She It We They You	can swim. But,	he she it we they you	can't fly.
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3 Look, read and answer



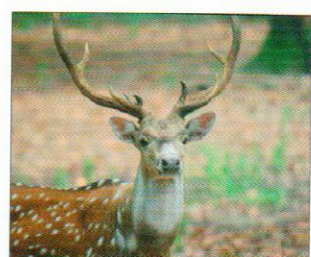
swim



fly



run



jump

1. What can fish do? They _____.
2. What can't camels do? They _____.
3. What can a horse do? It _____.
4. What can deer do? They _____.

Look and say what you see.

Write the words you see in the boxes.

Write the words you see in the boxes.

Write the words you see in the boxes.

Write the words you see in the boxes.

Write the words you see in the boxes.

Write the words you see in the boxes.

Write the words you see in the boxes.

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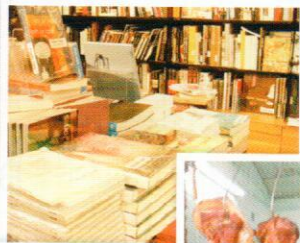
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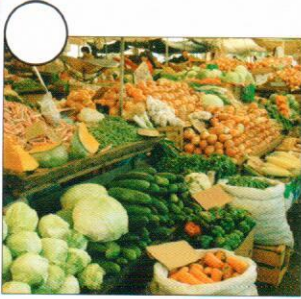
SHOPS AND MALLS



Unit 4

Lesson 1

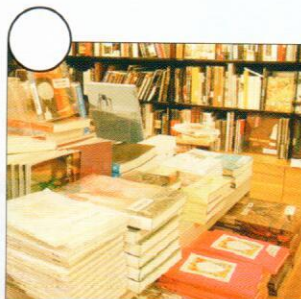
1 Listen and say



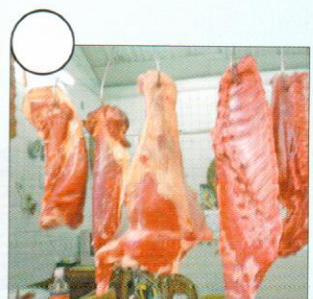
Grocery shop



Laundry



Bookshop



Butcher's

2 Listen and say



I can buy biscuits from the grocery shop.

I can buy meat from the butcher's.

I can buy books and pens from the bookshop.

I can buy bananas and oranges from green grocery.

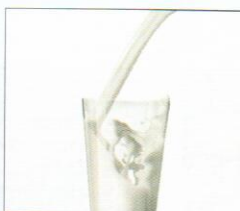
I can wash the clothes at the laundry.



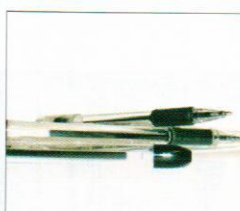
3 Read and place in groups



meat



milk



pens



bags



chicken



biscuits



juice



oranges



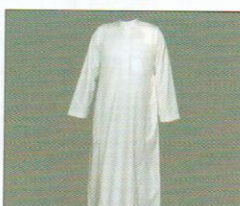
grapes



water



shirt



thobe



ghotra

Bookshop	Grocery shop	Green grocery	laundry	Butcher's

4 Ask and answer

Where can you buy oranges?

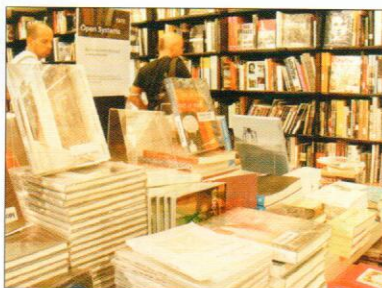


At the green grocery

Vocabulary



flower shop



bookstore



dress shop



supermarket



pharmacy



furniture shop

1 Complete the table

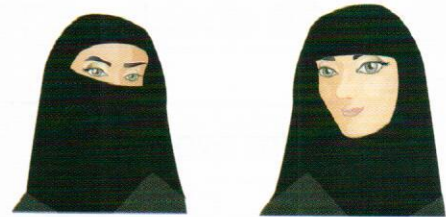


Where can you buy these things?

a. sofas	
b. jacket	
c. flowers	
d. vitamins	



- Where is the beauty shop?
It is in the second floor, next to the Fashion shop.
- Where is the bookshop?
It is in the first floor near the toys shop.



-
- Where can I buy some toys?
At the toys shop.
 - Where can I get some shirts?
At the clothes shop.



Grammar summary



How many ? / How much ...?

How many	books pens papers	dose she	need? want? have?
	money tea paper		
How much	is		the pen?
	are		these pens?

1 Make question. "How much" or "How many".

1. A: _____ ?

B: I want two shirts.

2. A: _____ ?

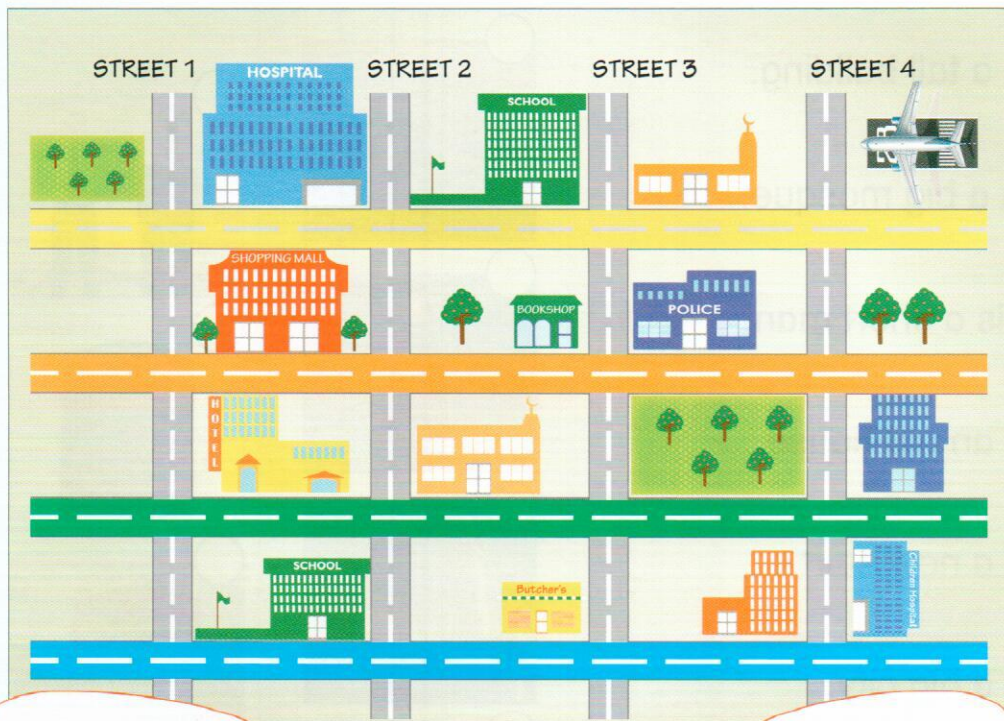
B: They are sixty-four riyals.

3. A: _____ ?

B: They are six riyals each.

4. A: _____ ?

B: I need six, please.

2 Listen and say 

Where's the new school?



Go straight. Then go left at the Yellow street.



3 Now, your turn ask and answer

- Where is the airport?
- Where is the mosque?
- Where is the bookshop?

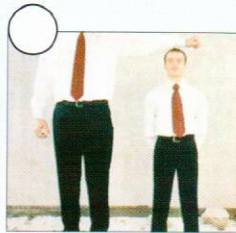
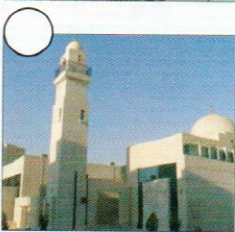
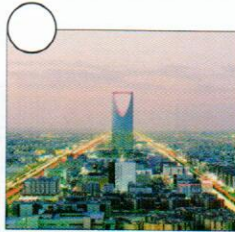
Unit 4

Lesson 4

1 Look and say



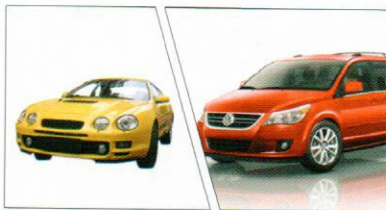
1. It is a tall building.
2. It is a big mosque.
3. He is a short man.
4. It is an old house.
5. It is a new shirt.
6. It is a big city.
7. It is a small car.



2 Read and learn



short X tall



small X big



old X new

3 Read and learn



In	On	Under
In front of	behind	between
Butcher's	bookshop	Laundry
Fashion shop	Grocery shop	Electronic shop
Clothes shop	Toys shop	Beauty shop

3 Repeat and read the opposites



far away X near



cheap X expensive



leave X arrive



fast X slow



comfortable X uncomfortable

3 Read and learn

Go straight.

Turn left.

Turn right.

Make a U turn.

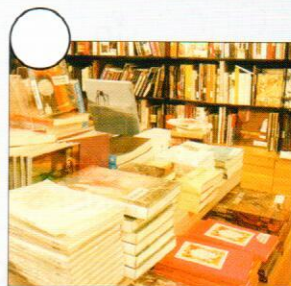
No entry



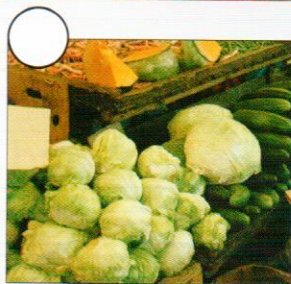
Revision 2

Lesson 1

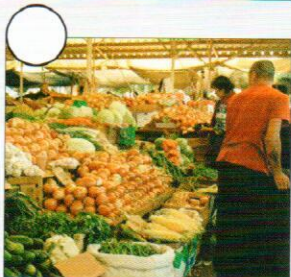
1 Match then write the names of shops



1. Butcher's



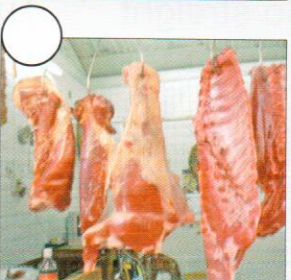
2. Green grocery



3. Grocery shop



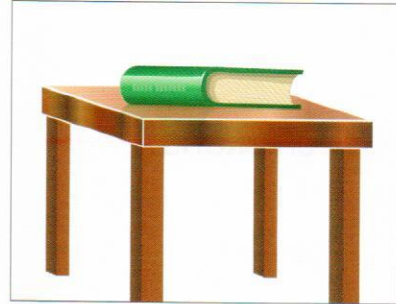
4. Bookshop



5. Laundry

2 Choose the correct preposition

- The book is (on / next to) the table.



- The school is (in front of / between) the mosque.



- The girl is (in / behind) the door.



- The green car is (next to / between) the blue one.



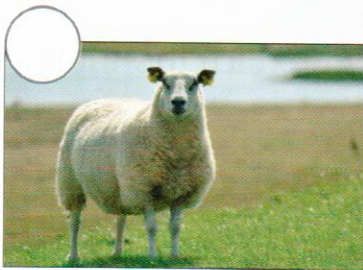
Revision 2

Lesson 3

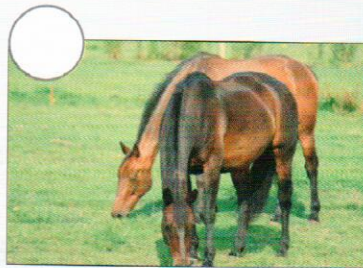
1 Read and Match



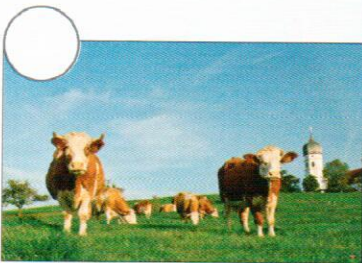
1. chickens



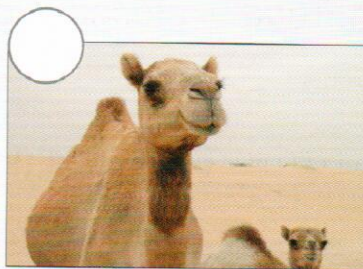
2. sheep



3. goats



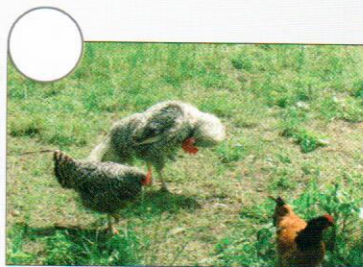
4. cows



5. camels



6. horses



1 Rearrange to make correct sentences

1. is /whale / The / a huge / animal / .

2. no / is / water / desert / in / . / There /the

3. the / The wolf / can / live / in / jungle .

4. read / stories / cannot / She / long .

Picture Dictionary

ANIMALS

Single

Plural

A sheep

Sheep



A Cow

Cows



A chicken

Chickens



A mouse

Mice



A fish

Fish



A horse

Horses



A goat

Goats



ANIMALS

Single

Plural

A camel

Camels



A tiger

Tigers



A lion

Lions



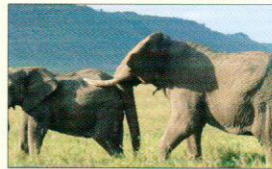
A rhinoceros

Rhinoceroses



An elephant

Elephants



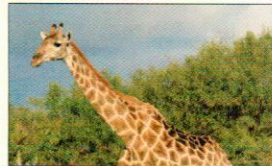
An ostrich

Ostriches



A giraffe

Giraffes



Picture Dictionary

ANIMALS

Single

Plural

A wolf

wolves



A deer

Deer



A monkey

Monkeys



A bear

Bears



A moose

Moose



A whale

Whales



A rabbit

Rabbits



Picture Dictionary

Opposites



far away X near



cheap X expensive



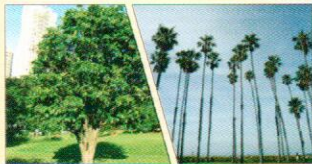
leave X arrive



fast X slow



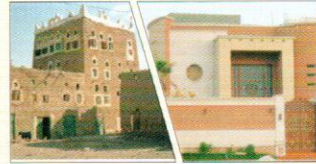
comfortable X uncomfortable



short X tall



small X big



old X new

Transportation

Plane



Ship



Car



Train



Bicycle



Bus



المهارات والمعارف لمادة اللغة الإنجليزية لتعليم الكبار الصف الثالث
English Language Objectives for Grade Three in Adult Education

الحد الأدنى	By the end of grade four and with within the assigned structure and vocabulary students will be able to:	الفصل الدراسي الأول		الفصل الدراسي الثاني		الرمز Code
		الأولى 1 st	الثانية 2 nd	الثالثة 3 rd	الرابعة 4 th	
		X	Recognize and produce the sounds of the English alphabet.	✓	✓	
	Recognize and produce some English digraphs (ch, sh, ph, wh).		✓	✓		3/2
X	Ask questions using What, Who, Where		✓	✓	✓	3/3
X	Identify irregular plural nouns.		✓		✓	3/4
X	Introduce people to each other, e.g. This is Ali.	✓	✓	✓	✓	3/5
X	Identify and talk about people using the verb to be.		✓	✓		3/6
	Express possession using the verb to have and my / your / his / her.		✓	✓		3/7
	Describe animals using possessive adjectives (its, their).			✓	✓	3/8
X	Talk about ability (can / can't).			✓		3/9
	Ask about number using How many.....? How much?			✓		3/10
X	Talk about the weather.		✓	✓		3/11
	Talk about food using want and describe different kinds of food and drink using adjectives (e.g. hot / cold / hungry).		✓			3/12
X	Ask about and tell the time (o'clock only).			✓		3/13
	Identify and talk about the days of the week, months and seasons.		✓			3/14
	Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular.		✓			3/15
X	Greet someone politely at different times of the day, e.g. Good morning / afternoon / evening. Say Goodbye / Good night.		✓	✓		3/16
X	Identify and talk about different times of the day (morning, afternoon, evening, night).		✓	✓	✓	3/17
	Identify prepositions of time (in, on, at).		✓	✓	✓	3/18
X	Identify occupations and talk about what someone does using the Present Simple (Affirmative, Negative, Interrogative and short answers).		✓	✓		3/19
	Follow a short simple text while listening to the audio recording.		✓		✓	3/20
X	Read and count cardinal numbers to 100. [1-20 ; tens 10-100]	✓		✓		3/21
X	Read and count ordinal numbers from 1st to 10th.		✓	✓		3/22
	Read and comprehend simple sentences.		✓		✓	3/23
X	Read simple short illustrated stories.	✓	✓	✓	✓	3/24
	Spell accurately a small number of high frequency words	✓	✓	✓	✓	3/25
X	Write short simple words/phrases to complete a paragraph.	✓	✓	✓	✓	3/26
	Write short simple sentences to convey basic personal information.		✓	✓	✓	3/27
	Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks).			✓	✓	3/28
	Write short answers to written questions.			✓	✓	3/29
	Link ideas with commas and, but, and or		✓	✓	✓	3/30