The main skills

1-Describing past events TO revise I would like

2-practice writing , an email by using past tense

3- contrast the use of BOTH and All

1- practice falling intonation in the question tags

2-Use questions with Whose and possessive s

**Unit 2**

**Unit 1**

**Lift off 3**

1-practise past continuous by read and discuss about an accident

2- practice recent vocabulary words with pictures

3- practice the sound .( pronunciation corner)

4 , to practice could –could not for past ability .in sentences and questions .

**Unit 4**

1-Read and ask for extra and specific information

2- use Which and other wh – words

3- re-tell a story

4- write a note \_text message of apology

**Unit 3**



1-Find specific predictable information in simple, everyday material, such as advertisements, menus,etc

2-Link ideas with and, then, but, because



1-Talking about climate change by read and listen for detail

2- consolidate the use of much and many, less –fewer.

5- Read and summarize key vocabulary .



1-Describe or present people, places, experiences, events,possessions, daily routines, future plans, arrangements,past activities, likes/dislikes;



1-Agree/disagree with others;

2- Transfer from verbal to visual information ;



1-Handle very short social exchanges: greetings and

farewells; Introductions; Giving thanks, responding to news.



1-Use simple phrases to satisfy needs of a concrete type. Use simple phrases to satisfy needs of a concrete type.