**FINAL TEST (MODULES 1-5)**

**1.VOCABULARY**

**A. Choose the word or phrase that most appropriately completes the sentence.**

**1.** Telecommunications specialists consider the Internet to be one of the greatest technological developments of all times because it is the fastest way to information.

 **a.** dispel **b.** disseminate **c.** disperse **d.** dissolve

**2.** Not having my glasses, I intently at the small print, which I knew I had to read carefully before signing the contract.

 **a.** glared **b.** glanced **c.** glimpsed **d.** peered

**3.** Philip really \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the opportunity to work with such a great artist.

 **a.** invests **b.** appreciates **c.** wonders **d.** admires

**4.** You will never guess who turned at my parents’ house last night.
**a.** up **b.** down **c.** over **d.** out

**5.** There are many important archaeological in Egypt.
**a.** locations **b.** positions **c**. sites **d.** spots

**6.** Children must be taught to right from wrong.

 **a.** relinquish **b.** extinguish **c.** distinguish **d.** vanquish

**7.** John was planning to ask his boss for a raise, but he in the end.
**a.** put his foot down **b.** had his heart in his mouth **c.** turned a blind eye **d.** got cold feet

**8.** He lied to his best friend and he is afraid that one day the truth will .
**a.** come in handy **b.** come into effect **c.** come to light **d.** come into power

**9.** When his father passed away, Ahmed took the family business.
**a.** in **b.** over **c.** after **d.** off

**10.**He’s given up his job as a teacher and has decided to on a new career as a writer.
**a.** embark **b.** stimulate **c.** determine **d.** illuminate

**11.**He tried out for the football team and made a impression on the coach.
**a.** lasting **b.** burning **c.** practical **d.** common

**12.** The archaeologists' recent discovery is of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ importance.
**a.** significant **b.** notorious **c.** complimentary **d.** monumental

**13.**The airline paid out millions in to the families of the victims.
**a.** compensation **b.** severance pay **c.** bonus **d.** allowance

**14.** The little boy ever since his parents bought him a new bicycle.

 **a.** jumped out of his skin **b.** has been down in the dumps **c.** has been on cloud nine **d.** has been hard

 as nails

**15.** This used to be a bedroom but we it into a living room.

 **a.** transformed **b.** transported **c.** transmitted **d.** transferred

**15**

score

**B. Read the sentences and complete the blanks with the correct form of the words in capitals.**

**1.** When the border opened up, a large number of flooded into the country. **IMMIGRATE**

**2.** He works for the BBC as a and gets sent to many parts of the world. **CORRESPOND**

**3.** William is very stubborn and won't listen to anyone, so it is \_\_\_\_\_\_\_\_\_\_\_ trying to get him to change his mind. **POINT**

**4.** The triathlon, which consists of swimming, running and cycling, is a multi-sport event which requires a good level of physical fitness and . **ENDURE**

**5.** My grandfather is very old and weak; he is of taking care of himself. **CAPABLE**

**6.** Lee is still \_\_\_\_\_\_\_\_\_\_\_ that they will ever be able to finish the project on time. **CONVINCE**

**7.** The weather in that area is completely \_\_\_\_\_\_\_\_\_\_\_; one minute it can be sunny and the next there's a thunderstorm. **PREDICT**

**8.** The magazine was highly \_\_\_\_\_\_\_\_\_\_ and offered several tips on what you need to be careful of when buying a new computer. **INFORM**

**8**

score

**2. GRAMMAR**

**C. Choose the word or phrase that produces a grammatically correct sentence.**

**1.** He such excellent progress that I was really shocked to hear that he was given the sack.
**a.** is making **b.** had been making **c.** has been making **d.** made

**2.** There was a lot of traffic and Nasir wondered to the airport on time.
**a.** he would get **b.** if he will get **c.** if he would get **d.** would he get

**3.** As it by the company that produces the product, it is logical that the report spoke in favour of it.

**a.** wrote **b.** was written **c.** was writing **d.** writing

**4.** If Joanne had planted her vegetable garden earlier, it now.
**a.** would have thrived **b.** would be thrived **c.** would thrive **d.** would be thriving

**5.** You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all the way here to bring me the report today because it isn't due until tomorrow.
**a.** mustn’t have come **b.** needn’t have come **c.** ought to have come **d.** might have come

**6.** Even though he has been working for the company for less than a year, he a promotion.
**a.** has given **b.** gave **c.** has been given **d.** will be giving

**7.** No sooner do I get back from work I have to leave to go to that seminar I am presently attending.
**a.** then **b.** than **c.** before **d.** when

**8.** His new book is definitely worth \_\_\_\_\_\_\_\_\_\_.
**a.** to read **b.** read **c.** reading **d.** to reading

**9.** In no way mean to hurt your feelings.

**a.** did I **b.** I did **c.** was I **d.** I was

**10.** This is a picture of the city my father was born.
**a.** which **b.** who **c.** that **d.** where

**11.** accepting responsibility for the oil spill, the company refused to pay for the clean up.
**a.** In spite **b.** Although **c.** However **d.** Despite

**12.** When the scandal broke out, the director of the company decided to hand in his resignation create a lot of bad publicity for the company.
**a.** so as not to **b.** in order not **c.** in case he **d.** so that

**13.** Jeremy may not have the authority to, but he orders everyone around as though he a senior executive.
**a.** is **b.** is being **c.** were **d.** has been

**14.** My grandfather is going to by a well-known artist.
**a.** paint his portrait **b.** have painted his portrait **c.** be painting his portrait **d.** have his portrait painted

**15.** Whenever I into Fred, he talks about his favourite football team.

**a.** bump **b.** am bumping **c.** bumped **d.** have bumped

**15**

score

**D. Complete the second sentence so that it has a similar meaning to the first, using the word given. Do not change the word given. You must use between two and eight words including the word given.**

**1.** I bought ten items of clothing but I didn’t need five of them. **WHICH**
I bought ten items of clothing I didn’t need.

**2.** Allegedly, this advanced telecommunications system was invented by two very resourceful young men. **SAID**This advanced telecommunications system two very resourceful young men.

**3.** ‘If you don’t study harder, you will fail the test’ my teacher said. **UNLESS**
My teacher told me that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ harder.

**4.** I really think that the mechanic should service your car before you drive to Damman. **SERVICED**I really think that you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_before you drive to Damman.

**5.** You should on no account give the parcel to anyone other than Mr Barnes. **BE**
Under to anyone but Mr Barnes.

**10**

score

**3.READING**

**E. You are going to read an extract from a novel. For questions 1-7 choose the answer *a, b, c* or *d*.**

 It was a freezing cold morning and very damp. The mist lay very thick on the marshes. As I passed the cows, they looked at me as if to say, ‘Hello, young thief. That's not your meat-pie is it?’

 No matter how fast I went, I couldn't seem to warm my feet. The damp cold was riveted to them the same way the chain was riveted to the leg of the man I was going to meet. I knew my way to the Battery but the mist had tricked me and I had gone too far to the right. Consequently, I had to walk back along the river bank.

 I had just crossed the ditch when I saw a man sitting with his arms folded, nodding forward, heavy with sleep. I thought he would be glad to see me with his breakfast, though it was a trifle unexpected. I approached him softly and touched him on the shoulder. He instantly jumped up, and it was not the same man at all. However, this man was dressed in rough grey clothes too and had his legs chained together. He was also lame and everything else the other man was, but when he looked at me, I knew I had made a mistake. He swore at me and weakly attempted to hit me. Then, he disappeared into the mist.

 Shortly after that, I arrived at the Battery, and there was the right man waiting for me. He was awfully cold and his eyes looked very hungry. He would have probably eaten the file he had asked for if he hadn't seen my bundle. He began pushing the meat-pie down his throat as if he was storing it somewhere in a violent hurry rather than eating it. He stared at me distrustfully as he gobbled away only stopping to take glugs of water. Then he said suddenly, "You're not planning to trick me, are you? You haven't brought anyone with you, have you?"

"No, sir! No."

"Nor did you let anyone follow you, did you?"

"No."

"Well," he said, "I believe you. You'd be a fierce young boy indeed if at your time of life, you could help to hunt down a pitiful man like me," and then he continued to eat.

 I thought for a while and said, "I'm afraid you're not going to leave any of it for him."

 "Leave any for him? Who's him?" said my friend stopping in his crunching of pie crust.

 "The young man that you spoke of that was hiding with you. Your friend."

 He told me with something of a laugh that the young man didn't want any food.

 "I thought he looked as if he did," I said. The man stopped eating and looked at me with great surprise.

 "Looked? When?" he said.

 I told him that I had just seen him wearing the same clothes with his legs chained.

 "This man," he said, "did you notice anything about him?"

 "He had a badly bruised face," I said remembering what I hardly knew I knew.

34

 "Not here!" exclaimed the man striking his left cheek mercilessly with the flat of his hand.

 "Yes, there!"

 He asked me to give him the file and then to show him where I had seen the other man. I pointed in the direction. At that moment, the man I was with sat on the wet grass and started filing like a madman at his chain. I was very much afraid of him again and so I told him that I had to go. As he was paying no attention to what I said, I decided to slip away. The last I heard of him was when I stopped in the mist and heard the file which was still going.

39

**1.** How did the boy feel about stealing the pie?
**a.** guilty
**b.** frightened
**c.** worried
**d.** relieved

**2.** Why did the boy lose his way to the Battery?
**a.** He hadn’t been there before.
**b.** He couldn't see clearly.
**c.** He was thinking of the man he was going to meet.
**d.** He followed the river in the wrong direction.

**3.** When did the writer know that he had wrongly identified the first man?
**a.** when he saw his clothes
**b.** when he saw his face
**c.** when he saw the second man
**d.** when he offered him his breakfast

**4.** What is the man referring to when he says "Not here!" in line 34?

**a.** the place they were sitting
**b.** the bruise
**c.** the cheek
**d.** the back of his hand

**5.** What was the man doing when the boy left?

**a.** trying to free himself
**b.** eating his breakfast
**c.** looking for the other man
**d.** trying to avoid the other man

**6.** What is meant by ‘to slip away’ in line 39?

**a.** to leave unnoticed
**b.** to quickly escape
**c.** to stop speaking
**d.** to help the man

**7.** Who do you think the men in the extract are?
**a**. police suspects
**b.** homeless people
**c.** escaped prisoners
**d.** the boy's friends

**14**

score

**4. listening**

**F. You’ll hear a professor giving a lecture on the lost city of Atlantis and its presumed**

 **location. For questions 1-9, complete the sentences with a word or short phrase.**

**1.** Atlantis is said to have been engulfed by a(n) that followed soon after the huge earthquake that struck it.

**2.** The evidence backing Plato’s account is based on performed just west of the Straits of Gibraltar.

**3.** Dr Marc-Andre Gutscher thinks that there are impressive similarities between the and the geological reality.

**4.** Plato’s most famous student, Aristotle, is said to have regarded his story of Atlantis

as .

**5.** Plato placed the destruction of Atlantis at a period before .

**6.** Various have been suggested, one of which places Atlantis right in the middle of the Atlantic.

**7.** Marinatos linked the destruction of Atlantis to a(n) that is genuine.

**8.** Many years before the time of Solon a(n) took place on the island of Thera, which led to the destruction of an advanced civilisation.

**9.** Robert Sarmast believes that the of the Mediterranean basin brought about the end of Atlantis.

**18**

score

**5. writing**

**‘Spare the rod and spoil the child.’ This common phrase from the previous century, is supported by some people today who believe that children should be physically punished in order to learn to be obedient and have good manners. Discuss the meaning of this proverb giving examples to support your ideas.**

**Write your essay in 250 - 300 words.**

**100**

Total score

**20**

score