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| Revision 1 |
| Time : 1 Lesson | Unit : Revision 1 |
| Class : 6TH Grade  |
| Summary:This unit will be a revision of the previous units.Structure of the unit : |
| The General Objectives : |
| Revising vocabularies.Oral Production.Recognizing & producing sounds.Written production.Understanding the main idea of description.Spell countries & nationalities correctly. |
| Essential Questions | Enduring Understandings  |
| Where do you come from ?What’s your nationality?Find these words in the picture: freckles – tall – short – long - blonde ...Match the word side of the flashcards to the correct words.Who’s the boy with the dark hair?Who’s the girl with blonde hair?Layla is from America. She’s ...............I come from Kuwait. I’m ............ | **The students will understand that :**Identifying the vocabularies from units 1-2.The ability to listen and say the word correctly.The ability to recognize & write the words.Recognizing sounds.Identifying & using WH question.Giving descriptions.Completing short texts.Recognizing how to use adjective with noun.Associating countries with nationalities. Understanding specific information about places. |
| Skills | Knowledge |
| Recognize the words correctly with Repeating.Read & write the words.Give answers to the questions.Understand specific information about places.Use adjective with nouns. | **Students will know :**The meaning of vocabularies (units 1-2 )Reading & writing the vocabularies.Answering question which starts with what, Who.Understanding specific information about places.Using adjectives with nouns. |
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| Other evidence  |
| **The result of :**1-Ansewers during the class.2-Homeworks.3-Reading and Listening with understanding.4-Short quizzes.5-Oral answers.6-Written work.7-Do the actions.8-Work sheets. |
| Activities |
| **The Teacher will :**Check the student's homework and revises previous lesson.Present the general objectives with the students.Discuss the essential questions with the students for the unit.Revise the meaning of the words( units1-2).Use the flashcards, Posters, Board and Podcast.Encourage students to evaluate their colleges.Encourage students to speak, listen, write and read during the unit.Give feedback to the learners.Ask questions.Link between activities & enduring understandings.Present standers to the students.Present the pronunciation of the sounds.Miming the actions.Asking questions.**The students will :**Answer the homework.Listen to the podcast with response and understanding.Give answers and points of views about essential questions. Read & write the vocabularies.Read and the sounds.Evaluate themselves & their colleges.Act to their colleges.Do the actions.Work in group.Answer the work sheets.Give description of their college.Use adjectives with nouns.Read short textsComplete countries & nationalities.Answer questions. |
| **Examples for Activities** |
| Who’s the boy with blonde hair?Where do you come from?How old are you?What colour is your hair?What colour are hie eye?Who has curly hair?Who’s the girl with green eyes?Find the sounds.Read. Write & match.Listen & number.Read & guess. Listen & check.Match the words with flashcards.What is this sound?Read this word.Write the word.Who’s one metre fifty? |
| Student’s role in the activities | **Teacher's role in the activities** |
| Answer questions.Correct their mistakes.Read words.Write sounds.Point to the pictures.Do the actions.Write the words.Complete the sentences.Colour. | Use Poster, Flashcards, podcasts and board.Motivate the students to think.Motivate the students to drown in activities.Identify the required from activities.Ask questions.Correct mistakes. |
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| 1Activities :* Read & write.
* Listen & colour.
* Listen & number.
* Read & guess.
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Organized table of classes' number |

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